



Grosse Pointe Public School System

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Dr. Andrea Tuttle, Superintendent
Dr. Roy Bishop, Jr., Deputy Superintendent

District Annual Education Report (AER) Cover Letter

January 30, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for The Grosse Pointe Public School System and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Deb Fuga at 313-432-3003 if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site www.gpschools.org click Our District - Annual Reports, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status	Key Initiative to Accelerate Achievement
Barnes Early Childhood Center	No Label	
Defer Elementary	No Label	
Ferry Elementary	No Label	
Kerby Elementary	No Label	
Maire Elementary	No Label	
Mason Elementary	No Label	
Monteith Elementary	No Label	
Richard Elementary	No Label	

Brownell Middle	No Label	
Parcells Middle	No Label	
Pierce Middle	No Label	
Grosse Pointe North	No Label	
Grosse Pointe South	No Label	

In conclusion, the Grosse Pointe Public School System's stands out as an educational institution where learning is an adventure, and every child's journey is filled with curiosity, creativity, and play! From preschool to high school and beyond, we are committed to nurturing a love for learning that extends beyond the classroom, empowering students to grow, explore, and achieve their full potential. Our innovative approaches ensure that every child is supported, challenged, and inspired through hands-on experiences, rigorous academics, and a strong partnership between schools and families. We are dedicated to guiding your child toward success, both today and in the future.

Sincerely,

Dr. Andrea Tuttle - Superintendent