Stoney Creek Elementary Title I Presentation 2025

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Endless possibilities

Endless possibilities start with

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OUR MISSION

To create an innovative, inclusive, student-centered environment that supports the development of independent learners.

OUR VISION

To lead the community in educational excellence, inspiring intellectual curiosity, creativity, and achievement so that all students reach their full potential.

2024 – 2029 DISTRICT GOALS

- Improve Early Literacy in Grades K – 2
- Improve Literacy Skills in Grades 3 – 8
- Strengthen Math Performance in Math 1
- Post-Grad Readiness

CORE BELIEFS

Public education is essential to democracy and necessary for economic opportunity, mobility and the broader public good.

We are responsible for building and maintaining a high performing school district.

Each student is uniquely capable and deserves an engaging, relevant, and challenging educational experience.

Our principals and teachers make the critical difference in student achievement and building a positive school community.

The school system, families, and communities are necessary partners in ensuring the academic, social, emotional and behavioral success of students.

GUARDRAILS

- Equity over Equality: Reducing Achievement Gaps
- Safety & Security
- Attending to the Whole Child: Wellbeing & Engagement
- Staffing: High Quality Teachers

FOUR PILLARS OF EXCELLENCE

- Academic Excellence
- People Excellence
- Operational Excellence
- Engagement Excellence

OUR COMMITMENT TO DELIVER EXCELLENCE WITHOUT EXCEPTION

Administrative Team

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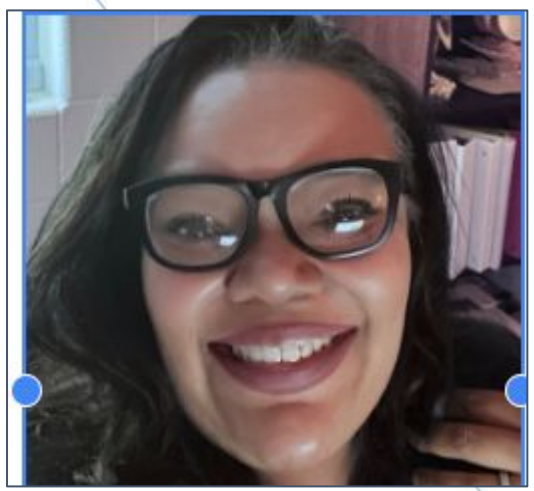
Karen Dozier
Principal

Saunje Fertil
Assistant Principal of Instruction

DeNise Gerst
Assistant Principal of Operations



Dr. Sonya Hill
Dean of Students, Academics, and Culture

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Communication Flow Chart

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CONCERNS? WE'RE HERE TO HELP!

WHO TO CALL FLOWCHART

1 CONTACT THE TEACHER

Please reach out to your child's teacher to try to resolve the issue first. If you and the teacher are unable to solve the problem, please go to the next step. **If you skip this step**, you will likely be directed back here to begin the resolution process.

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Why are we here?

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The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

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Meeting Overview

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- What is a Title I school and what it means to be a Title I school
- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

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What is a Title I School?

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Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

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What Does it Mean to Be a Title I School?

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- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
  - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly-Qualified Teachers

- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

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How are Title I Funds Used in Our School?

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<u>Positions 2024-2025</u>

2-BMTs-Behavior Modification Technicians or Coaaches
1-Bilingual Translator/Interpreter
2-Tutors (to support small groups during the instructional day)

Family Engagement Events

Professional Development for staff

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Parent & Family Engagement Allocation

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- Purchase snacks during ELA and Math Family Engagement Night
- Purchase materials to be used during family engagements
- Examples:
  - ELA Family Engagement Night (fall)
  - Math Family Engagement Night (spring)
  - Coffees w/Leadership Team (2)
  - Multicultural Night (late spring)

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What is the CMS Parent and Family Engagement Policy?

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- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA).* It includes the following:
  - The district's expectations for parents
  - How CMS will engage parents in decision-making
  - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy.

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What is Included in the School's Parent and Family Engagement Policy?

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- This policy addresses how the ***school*** will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA).* Components include the following:
  - How parents can be engaged in decision-making and activities
  - How parent and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

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What is the School Improvement Plan

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The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
- Goals and Strategies to Address Academic Needs of Students
- Professional Development Needs
- Coordination of Resources and Comprehensive Budget
- The School's Parent and Family Engagement Goals

Parents of students at Title I schools have the right to be engaged in the development of this plan

Access the SIP on our website: *www.indistar.org*

- *Login GuestS16824*
- *Password GuestS16824*

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What is the School Compact?

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- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement

- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

- Please be sure to complete your compact today while in your child's classroom. Leave the compact with the teacher.

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Who are the Parent Leaders at My School?

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Name	Position	Contact Information
Dr. Tina Allen	Principal Intern	tinal.allen@cms.k12.nc.us
Angelica Osborne	Social Worker	am.kielczewska@cms.k12.nc.us
Loren Torrence	Student Support Specialist-CIS	lauryn1.torrence@cms.k12.nc.us

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How Can I Volunteer to Assist the School?

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- Join or attend the School Improvement Team

- Volunteer to contact other parents/families regarding important school information:
  - Ex. – 100% Compact completion
  - Events occurring at your child's school
  - Opportunities to participate in/support school activities

- Please contact Angelica Osborne to learn about volunteer opportunities
- *ALL* volunteers must registered as volunteers and clear the required CMS background check.

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How Else Can I Assist the School?

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- Ensuring your child is at school each day for the full instructional day
  - We implement a bell to bell schedule where learning begins at 8:05 and concludes at 2:55.
- Ensuring your child is on time each day.
- Sponsoring a staff recognition month
- Sponsoring a student recognition event (attendance, academics)

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The Importance of Attendance

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Students who attend school each day have the best chance to perform at mastery levels.

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How Do I Request Qualifications of My Child's Teachers?

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- Title I parents and families have the right to request the qualifications of their child's teachers

- How are you notified of this right and what is the process for making a request?
  - You can request it from the school's dean.
  - Request should be completed within 30 days.

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Highly Qualified?

- Being Highly Qualified in the state of North Carolina means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.

- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified

- Parents may request information on teacher qualifications in writing
  - Request should be completed within 30 days.
  - Highly Qualified information is sent out periodically throughout the school year as required.

North Carolina Standard Course of Study

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The North Carolina Standard Course of Study outlines what students are expected to learn in each grade and subject. It ensures that all children across the state receive a consistent and high-quality education in every school. These standards help teachers plan lessons that build important skills like critical thinking, problem-solving, and communication—preparing students for success in school and beyond.

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:
  http://www.dpi.state.nc.us/curriculum/

- For more information about the NCSCOS and/or staff professional development provided at our school, please contact the school.

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Some Schools Have an Additional Designation

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The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually

- Outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments
- Link to the North Carolina State Plan under ESSA:

  http://www.ncpublicschools.org/succeeds/

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Additional School Designations

- Additional Targeted Support and Improvement (ATSI)
- Comprehensive Support and Improvement (CSI)
- Schools with these designations remain in this status for 3 years
- Stoney Creek has been designated by the state as low performing based on 2024-2025 EOG data.

Proud Points

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- Stoney Creek Met Growth for the 24-25 school year!
- Improved reading scores by a full letter grade!
- Implementation of Restorative Practices
- Stoney Creek Elementary School consistently fosters a culture of caring, support, and focus on academic growth.
- Strong community partnerships with surrounding community partners and faith-based organizations.
- Students in grades K-2 experienced substantial growth on the EOY mClass benchmark compared to the BOY during 24-25
- The PTA actively supports students and staff. They provide ongoing support for our students and staff throughout the year!

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THANK YOU!

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