

# Gifted Support Services at the Middle School

Corbin Stoltzfus - MS Principal

Mary-Rita Bonner - MS & HS Gifted Support Teacher

Gifted Education Dept. Chair



# Out with the Old

Period	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
<b>HR</b>						
<b>1</b>	ELA	ELA	ELA	ELA	ELA	ELA
<b>2</b>	Math	Math	Math	Math	Math	Math
<b>3</b>	FCS or Exp. Tech.	H/PE	FCS or Exp. Tech.	H/PE	FCS or Exp. Tech.	H/PE
<b>4</b>	SS	SS	SS	SS	SS	SS
<b>5</b>	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
<b>6</b>	Science	Science	Science	Science	Science	Science
<b>7</b>	World Lang	World Lang	World Lang	World Lang	World Lang	World Lang
<b>8</b>	ELA	<b>Electives</b>	ELA	<b>Electives</b>	ELA	<b>Electives</b>

# Problems with the Old Schedule Related to Gifted Ed.

- There was no place for gifted support to be scheduled as a class for those who are involved in one or more of our performing arts.
- Gifted support could only be delivered during homeroom time, lunch time, and/or by pushing into classes.
- Gifted students often put in a position of having to make a choice between one activity or another.
- Students can begin to view gifted support as an inconvenience that is keeping them from other “fun” activities with their peers.



# In with the New

Period	Day A	Day B
1	ELA	ELA
2	Math	Math
0	HR/FLEX	HR/FLEX
3	Science	Science
4	SS	SS
5	H/PE	FCS/Exp.Tech or Art 8/Applied Tech
6	Lunch	Lunch
7	World Language	World Language
8	Gifted Seminar	Electives

# Benefits of the New Schedule

- Students identified as gifted have a scheduled Gifted Support period
- Greater consistency, more face-to-face time with Gifted Support teacher
  - 30 minutes twice per cycle vs. 45 minutes every other day
  - 24-25: 14-20 sessions for the year vs. 23 in MP-1
- Organized units of study
- Ability to take electives or performing arts classes opposite of gifted support



# Oldies but Goodies



- Facilitate the annual GIEPs
- Collaborate and consult with the regular education teachers
- Offer support and guidance to students (self-advocacy, course selection, transition to HS, etc.)
- Challenge Wall and Think in Ink board
- No grades
  - Feedback is based on student's individual strengths and goals
  - Personal reflection, teacher and peer feedback
  - End of year progress report

# Polishing It Up



- Google Classroom
  - 24/7 access to digital enrichment through the Bitmoji Dashboard
  - Digital Communication Tool
  - FID Assignments
- 21st Century Life and Career Skills - 4 Cs
  - Collaboration - working effectively with others to achieve a common goal
  - Communication - written, verbal and active listening
  - Creativity - new ideas and effective novel solutions
  - Critical Thinking - analyzing, evaluating, reasonable judgements

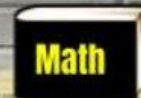
Gifted Support  
Orientation!



## IMPORTANT REMINDERS:

**HEAR** MRS.  
BICKELL'S  
REMINDERS  
WHEN POSTED

**HEAR**  
Ms. Bonner's  
reminders when  
posted



Click for  
Gifted  
FAQs

Click [HERE](#)  
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Meet Links

# Brand New and Super Sparkly



- Classroom Routine
  - Energizer or opener
  - I do - We do - You do
- Gifted Portfolio
  - 8 overarching themes (4 per school year)
  - Art of Communication
    - Book of Poetry
    - Published Prose
    - TED Talk
    - Interactive Short Stories (includes STEM component)
    - Adjectives Alive

# From 5 to 1



- 6th to 7th Grade Transition for ALL Students (Jan-Feb-March)
  - MS Counselors visit
  - MS Ambassadors visit
  - Final Schedule review in May
- Additional 6th to 7th Grade Transition for Gifted Students & Parents
  - Visit from MS Gifted Support teacher
  - Virtual Parent Info Meeting
  - Elementary and MS Gifted Support teachers EOY transition meeting

# The Leap Across the Parking Lot



- 8th to 9th Grade Transition for ALL Students (Jan-Feb-March)
  - HS Counselors visit on multiple occasions
  - HS Ambassadors visit
  - HS Electives Video
  - Final Schedule review in May
- Additional 8th to 9th Grade Transition for Gifted Students & Parents
  - Visits from HS Gifted Support teacher throughout the year
  - Virtual Parent Info Meeting
  - Info session and individual conferences

# Questions?

# Thank you for joining us!

Corbin Stoltzfus - MS Principal

[CStoltzfus@ojrsd.net](mailto:CStoltzfus@ojrsd.net)

Mary-Rita Bonner - Gifted Ed. Dept. Chair

[MRbonner@ojrsd.net](mailto:MRbonner@ojrsd.net)

