

2026-2027 ACADEMIC PROGRAM GUIDE

Achieving
Excellence,
Innovation,
& Empowerment
Together.

WORLD LANGUAGE

American Sign Language I, II
American Sign Language Expressive Language
American Sign Language Receptive Communication
French I, II, III, IV, V
French IIIH (ACP)
French IVH (ACP)
AP French Language & Culture
German I, II
German Communication
German Language
AP German Language & Culture
Italian I, II, III, IV
AP Italian Language & Culture
Latin I, II
Latin Poetry
Latin Prose
AP Latin
Spanish I, II, III, IV, V
Spanish IIIH (ACP)
Spanish IVH (ACP)
AP Spanish Language & Culture
Spanish for Heritage Speakers I, II, (Hon), III
AP Spanish Literature & Culture (for Heritage Speakers)
Career Internship Program

Office of World Language

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Fine Arts Division Philosophy

The departments of the Fine Arts Division include the Visual Arts, Music, and World Languages. They all focus on the need for individual expression and communication with others. Each area nurtures the internal development of creativity, intuition, reasoning, and imagination and offers a unique means by which thoughts and feelings can be conveyed to familiar and foreign societies. It is the belief of the Division that, through these timeless disciplines, students will come to appreciate civilizations' pasts and to contribute to the future advancement of the individual and society.

World Language Department Philosophy

The study of a world language opens the world to the individual by providing the means and opportunity for personal expression and communication with others. The cultural component, both historical and current, sets the appropriate context under which the language, beliefs, and customs of diverse societies can be studied, understood, and appreciated.

Regular Course Sequence

	Grade 9	Grade 10	Grade 11	Grade 12
American Sign Language	I Prep I Accel	II Prep II Accel	Expressive Language/ Receptive Communication Accel	Receptive Communication Accel/ Expressive Language Accel
French	I Prep I Accel II Prep II Accel	II Prep II Accel III Accel or III Honors	III Accel or III Honors (ACP) IV Accel or IV Honors (ACP)	IV Accel or IV Honors (ACP) V Accel or AP (Honors)
German	I Prep I Accel	II Prep II Accel	Communication Accel/ Language Accel	Language Accel/ Communication Accel/ AP
Italian	I Prep I Accel	II Prep II Accel	III Accel	IV Accel or AP Italian
Latin	I Prep I Accel	II Prep II Accel	Poetry Accel/Prose Accel	Prose Accel/Poetry Accel AP Latin
Spanish	I Prep I Accel II Prep II Accel I Heritage Speakers	II Prep II Accel III Accel or III Honors II Accel Heritage Speakers	III Accel or III Honors (ACP) IV Accel or IV Honors (ACP) III Spanish Heritage Speakers: Latin American Cinema	IV Accel or IV Honors (ACP) V Accel or AP Spanish Language AP Spanish Literature (for Heritage Speakers)

Success in World Language

Studying a world language increases the understanding of the language and culture of peoples of the world and the knowledge of one's own language and culture. The student's success will depend upon willingness to study daily, to memorize thoroughly, to listen attentively, and to apply the language in reading, writing, speaking, and listening.

Students with Previous Language Experience

Students who are multilingual or have lived outside of the United States may be placed in a second or third-year language class. Students who have studied a world language in a Township articulated program prior to high school may be placed into a second-year class or Spanish For Heritage Speakers II.

Placement into Ability Groups

Students are placed in world language sections based on the following criteria:

1. Information from the eight grade teachers
2. Performance Based Language Assessment
3. Student/Parent preference

After the initial recommended placement of incoming freshmen is made, the associate schools review the results and recommend further changes. Such changes are considered by the LTHS World Languages Department which, if in agreement, will make the placement revision. Parents and students are notified in writing of the final placement decisions. Parents may then request changes and/or consultation about placement decisions by contacting the division chair.

Course levels and sequences may be combined into the same section if course enrollment is insufficient to offer them as independent classes and/or if the curriculum is so developed.

Due to the sequential nature of World Languages courses, students who receive an F for a first semester grade will be dropped from the course for the second semester. This will necessitate successfully repeating the course in order to continue in the sequence. Schedule changes are permitted under these circumstances.

College Credit

Many colleges offer advanced standing and/or credit upon successful completion of third, fourth, or fifth year courses and/or scores on placement exams.

World Language & Advanced Placement (AP) Examinations

The World Languages Department offers students the opportunity to prepare for six different AP examinations. Latin, French Language, German Language and Culture, Italian Language and Culture, Spanish Language and Culture. The names of these tests correspond to the names of the courses located in the World Languages Department section of the Guide.

- To prepare for an AP examination in a world language, students should have
- completed the appropriate sequence of language study in high school;
- sought placement in Level IV (Accel) and/ or Level V (Honors) sections of the language;
- used the language at every opportunity; and
- enrolled in the course that provides direct preparation for the examinations.

Latin

This examination measures knowledge of the works on the required reading list, the ability to interpret literary texts, and competence in the use of the language (translation and grammar) in one test: Latin: Vergil.

French Language & Culture

This examination evaluates the level of performance in the use of the language, in understanding written and spoken French, and in responding with ease in correct and idiomatic French in oral and written expression.

German Language & Culture

This examination tests proficiency in understanding written and spoken German and the ability to respond with correct and idiomatic spoken and written German without special emphasis or knowledge of literature.

Italian Language & Culture

This examination evaluates the student's level of Italian language proficiency and cultural understanding by means of reading, writing, speaking, and listening. In preparation for the exam, students will read authentic texts, listen to authentic broadcasts, speak on a variety of topics, and write comprehensive essays.

Spanish Language & Culture

This examination evaluates the level of performance in the use of the language, in understanding written and spoken Spanish, and in responding with ease in correct and idiomatic Spanish in oral and written expression.

The Illinois State Seal of Biliteracy

The State Seal is an award given to high school students that appears as a seal on their diplomas and official transcripts to certify that the student is biliterate in English and one or more languages. A biliterate person can read, write, speak, and understand another language in addition to English at the Intermediate High level of proficiency.

Lyons Township High School is proud to offer the Illinois State Seal of Biliteracy to qualifying LTHS Seniors who demonstrate a high level of proficiency in languages other than English. The languages currently approved for this recognition at LTHS are: Arabic, French, German, Mandarin Chinese, Polish, Portuguese, Russian, Spanish and American Sign Language. To inquire about other languages, contact the Fine Arts Division Chair.

Benefits of the seal include:
Earning college credit in Illinois and possibly other states, distinguishing your resume and college application, earning scholarship and career opportunities, and understanding your proficiency to set advanced language goals.

World Language Standards

Standard I Communication

A. Listening: students understand and interpret spoken language on a variety of topics.
B. Speaking/Listening: students engage in conversation, provide information, express feelings and emotions, and exchange opinions.
C. Writing: students present in written form information, concepts, and ideas on a variety of topics.
D. Reading: students comprehend and interpret various written materials.

Standard II Culture

A. Students demonstrate a knowledge of the traditions and daily habits of the cultures studied.
B. Students demonstrate a knowledge of the products (formal and informal) generated by the culture studied.
C. Students demonstrate an understanding of the beliefs and history leading to the practices and products of the cultures studied.

Standard III Connections

A. Students reinforce and further their knowledge of other disciplines through the study of world languages and culture.
B. Students acquire information and recognize the distinctive viewpoints that are only available through the target language and its culture.

Standard IV Comparisons

A. Students demonstrate an understanding of the nature of language through comparison of the language studied and their own.
B. Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

Standard V Communities

A. Students apply their language experience both within and beyond the school setting.

- **Independent Study:** As outlined in the Independent Study section, under specific conditions, students may make an application for Independent Study. In all cases, students must secure parent, teacher, counselor, divisional, and building administration approval. Independent Study may not be taken as an 8th semester/annual course.



American Sign Language I

Credit: 1
Level: III or IV
Grade Offered: 9, 10, 11, 12

Annual	9, 10	WL7816 Prep
Annual	9, 10	WL7817 Prep
Annual	9, 10	WL7916 Accel
Annual	9, 10	WL7917 Accel
Annual	11, 12	WL7811 Prep
Annual	11, 12	WL7812 Prep
Annual	11, 12	WL7911 Accel
Annual	11, 12	WL7912 Accel

Prerequisite: None

Students begin to develop their competence in the target language across the three modes of communication: interpretive, presentational, and interpersonal. Performance-based assessments in the presentational and interpersonal modes (speaking/signing and writing) provide the students the opportunity to use the language in practiced, familiar, and real world contexts. Interpretive and receptive language skills, such as listening, reading, and viewing, focus on the recognition, comprehension and application of basic stated information in the target language. Additionally, students explore the cultures of the target language countries, making comparisons and connections with their own experiences. Teachers and students aim to communicate in the target language throughout the majority of the course. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Novice Low - Novice High. Students may receive three college credits with College of DuPage upon successful completion of this dual credit course.



American Sign Language II

Credit: 1
Level: III or IV
Grade Offered: 9, 10, 11, 12

Annual	9, 10	WL7826 Prep
Annual	9, 10	WL7827 Prep
Annual	9, 10	WL7926 Accel
Annual	9, 10	WL7927 Accel
Annual	11, 12	WL7821 Prep
Annual	11, 12	WL7822 Prep
Annual	11, 12	WL7921 Accel
Annual	11, 12	WL7922 Accel

Prerequisite: ASL I

Students continue to work to develop their competence in the target language across the three modes of communication in the context of the six AP themes. Performance-based assessments provide the students the opportunity to use the language in practiced, familiar contexts with increasing independence. Interpretive listening and reading are focused on the acquisition and recognition of key details in the target language. Practice is provided regularly, both within the classroom and at home. Students continue to explore the target culture in new contexts. The expectation is that the communication in the classroom (teacher-student and/or studentstudent) takes place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Novice High - Intermediate Low.

American Sign Language Expressive Language

Credit: 1
Level: IV
Grade Offered: 11, 12

Annual	11, 12	WL7931
Annual	11,12	WL7932

Prerequisite: ASL II Years Offered: 2026-2027, 2028-2029

Students continue to work to develop their competence in the target language across the three modes of communication in the context of the six AP themes. Performance-based assessments provide students the opportunity to use the language in familiar contexts independently. Interpretive listening and reading tasks are focused on literal comprehension with increasing emphasis on inferential interpretation. Practice is provided regularly, both within the classroom and at home. Students continue to explore the target culture in new contexts. The expectation is that the communication in the classroom (teacher-student and/or student-student) takes place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Intermediate Low - Intermediate Mid.

American Sign Language Receptive Communication

Credit: 1
Level: IV
Grade Offered: 11, 12
Annual 11, 12 WL7941
Annual 11,12 WL7942
Prerequisite: ASL II Years Offered: 2027–2028

Students continue to work to develop their competence in the target language across the three modes of communication in the context of the six AP themes. Performance based assessments provide the students the opportunity to use the language independently in unfamiliar contexts. Interpretive listening and reading tasks are focused on both literal comprehension and inferential interpretation. Practice is provided regularly, both within the classroom and at home. Cultural information and comparisons are drawn from authentic print, literary works and class discussion. Students will participate in classroom debates and facilitate classroom discussion through their own student-led presentations. The expectation is that the communication in the classroom (teacher-student and/ or student-student) takes place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Intermediate Mid - Intermediate High.

French I

Credit: 1
Level: III or IV
Grade Offered: 9, 10, 11, 12
Annual 9, 10 WL5416 Prep
Annual 9, 10 WL5417 Prep
Annual 9, 10 WL7416 Accel
Annual 9, 10 WL7417 Accel
Annual 11, 12 WL5411 Prep
Annual 11, 12 WL5412 Prep
Annual 11, 12 WL7411 Accel
Annual 11, 12 WL7412 Accel
Prerequisite: None

Students begin to develop their competence in the target language across the three modes of communication: interpretive, presentational, and interpersonal. Performance-based assessments in the presentational and interpersonal modes (speaking/signing and writing) provide the students the opportunity to use the language in practiced, familiar, and real world contexts. Interpretive and receptive language skills, such as listening, reading, and viewing, focus on the recognition, comprehension and application of basic stated information in the target language. Additionally, students explore the cultures of the target language countries, making comparisons and connections with their own experiences. Teachers and students aim to communicate in the target language throughout the majority of the course. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Novice Low - Novice High.

French II

Credit: 1
Level: III or IV
Grade Offered: 9, 10, 11, 12
Annual 9, 10 WL5426 Prep
Annual 9, 10 WL5427 Prep
Annual 9, 10 WL7426 Accel
Annual 9, 10 WL7427 Accel
Annual 11, 12 WL5421 Prep
Annual 11, 12 WL5422 Prep
Annual 11, 12 WL7421 Accel
Annual 11, 12 WL7422 Accel
Prerequisite: French I

Students continue to work to develop their competence in the target language across the three modes of communication in the context of the six AP themes. Performance-based assessments provide the students the opportunity to use the language in practiced, familiar contexts with increasing independence. Interpretive listening and reading are focused on the acquisition and recognition of key details in the target language. Practice is provided regularly, both within the classroom and at home. Students continue to explore the target culture in new contexts. The expectation is that the communication in the classroom (teacher-student and/or studentstudent) takes place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Novice High - Intermediate Low.

French III

Credit: 1
Level: IV
Grade Offered: 10, 11, 12
Annual 10 WL7436
Annual 10 WL7437
Annual 11, 12 WL7431
Annual 11, 12 WL7432
Prerequisite: French II

Students continue to work to develop their competence in the target language across the three modes of communication in the context of the six AP themes. Performance-based assessments provide students the opportunity to use the language in familiar contexts independently. Interpretive listening and reading tasks are focused on literal comprehension with increasing emphasis on inferential interpretation. Practice is provided regularly, both within the classroom and at home. Students continue to explore the target culture in new contexts. The expectation is that the communication in the classroom (teacher-student and/or studentstudent) takes place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Intermediate Low - Intermediate Mid.

French III H (ACP)

Credit: 1
Level: V
Grade Offered: 10, 11, 12
Annual 10 WL8436
Annual 10 WL8437
Annual 11, 12 WL8431
Annual 11, 12 WL8432
Prerequisite: French II

French IIIH ACP (Advance College Project), is a dual credit course with Indiana University. It is the first course in a two year sequence that, upon successful completion, earns students 3 credit hours from Indiana University. This course follows Indiana University's curriculum syllabus and grading policies. The tuition rate for IU credits earned through ACP is $25 per credit unit. A $156 per course fee applies to students residing outside of Indiana. Indiana University bills students individually for tuition. For students who qualify, financial assistance is available. Students in the French 3 Honors course focus on activities in the three modes of communication: interpretive, interpersonal and presentational, as described by the American Council on the Teaching of Foreign Language (ACTFL). As the year progresses, students are exposed to an ever increasing amount of authentic texts, videos and dialogues in an attempt to increase their proficiency in the language. The French 3 Honors classes employ various literary texts throughout the year. Students in the French 3 Honors course are expected to speak French while in class, unless permission has been granted by the teacher to do otherwise. There is a cost of only $75 per credit or free for students who qualify financially.

French IV

Credit: 1
Level: V
Grade Offered: 11, 12
Annual: 11, 12 WL7441
Annual: 11, 12 WL7442
Prerequisite: French III

Students continue to work to develop their competence in the target language across the three modes of communication in the context of the six AP themes. Performance-based assessments provide the students the opportunity to use the language independently in unfamiliar contexts. Interpretive listening and reading tasks are focused on both literal comprehension and inferential interpretation. Practice is provided regularly, both within the classroom and at home. Cultural information and comparisons are drawn from authentic print, literary works and class discussion. Students will participate in classroom debates and facilitate classroom discussion through their own student-led presentations. Upon completion of this course, students will be prepared to enter into either Level Five or AP French Language and Culture. The expectation is that the communication in the classroom (teacher-student and/or student-student) takes place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Intermediate Mid - Intermediate High.

French IV H (ACP)

Credit: 1
Level: V
Grade Offered: 11, 12
Annual: 11, 12 WL8441
Annual: 11, 12 WL8442
Prerequisite: French III or French IIIH (ACP)

French IVH ACP (Advance College Project), is a dual credit course with Indiana University. It is the second course in the two year sequence that, upon successful completion, earns students 3 credit hours from Indiana University. This course follows Indiana University's curriculum syllabus and grading policies. The tuition rate for IU credits earned through ACP is $25 per credit unit. A $156 per course fee applies to students residing outside of Indiana. Indiana University bills students individually for tuition. For students who qualify, financial assistance is available. In this course, students will continue to improve their proficiency in French by engaging in the three modes of communication: interpersonal, presentational and interpretive. Current events are researched and discussed using French websites and other authentic sources. This course also employs a variety of literary excerpts as well as novels that advance class discussion and strengthen proficiency in the target language. Students also have opportunities to explore a variety of cultural and historical topics. ***There is a cost of only $75 per credit or free for students who qualify financially.***

French V

Credit: 1
Level: IV
Grade Offered: 12
Annual: 12 WL7451
Annual: 12 WL7452
Prerequisite: FrenchIVA or IVH

Students continue to work to develop their competence in the target language across the three modes of communication: interpretive, interpersonal and presentational, within the context of specific themes. Performance-based assessments provide the students the opportunity to use the language independently in familiar and unfamiliar contexts. Interpretive listening and reading tasks are focused on both literal comprehension and inferential interpretation. Practice is provided regularly, both within the classroom and at home. Cultural information and comparisons are drawn from authentic print and audio-visual sources, literary works and class discussion. Students will research a variety of cultural topics and facilitate discussion through their own student-led presentations. The expectation is that the communication in the classroom (teacher-student and/or student-student) takes place in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Intermediate High - Advanced Low.

AP French Language & Culture

Credit: 1
Level: V
Grade Offered: 11, 12
Annual: 11, 12 WL8411
Annual: 11, 12 WL8412
Prerequisite: French IV

This course is designed to prepare students for the AP French Language Examination. This includes mastery of grammar and fluency in oral and written expression. The ability to converse in French and to read authentic materials enable students to write original compositions expressing their reactions to, evaluations of, and feelings on a variety of topics. Practice for the examination includes intensive conversational and reading practice along with contextual grammar application.

German I

Credit: 1
Level: III or IV
Grade Offered: 9, 10, 11, 12
Annual 9, 10 WL5616 Prep
Annual 9, 10 WL5617 Prep
Annual 9, 10 WL7616 Accel
Annual 9, 10 WL7617 Accel
Annual 11, 12 WL5611 Prep
Annual 11, 12 WL5612 Prep
Annual 11, 12 WL7611 Accel
Annual 11, 12 WL7612 Accel
Prerequisite: None

Students begin to develop their competence in the target language across the three modes of communication: interpretive, presentational, and interpersonal. Performance-based assessments in the presentational and interpersonal modes (speaking/signing and writing) provide the students the opportunity to use the language in practiced, familiar, and real world contexts. Interpretive and receptive language skills, such as listening, reading, and viewing, focus on the recognition, comprehension and application of basic stated information in the target language. Additionally, students explore the cultures of the target language countries, making comparisons and connections with their own experiences. Teachers and students aim to communicate in the target language throughout the majority of the course. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Novice Low - Novice High.



German II

Credit: 1
Level: III or IV
Grade Offered: 9, 10, 11, 12
Annual 9, 10 WL5626 Prep
Annual 9, 10 WL5627 Prep
Annual 9, 10 WL7626 Accel
Annual 9, 10 WL7627 Accel
Annual 11, 12 WL5621 Prep
Annual 11, 12 WL5622 Prep
Annual 11, 12 WL7621 Accel
Annual 11, 12 WL7622 Accel
Prerequisite: German I

Students continue to work to develop their competence in the target language across the three modes of communication in the context of the six AP themes. Performance-based assessments provide the students the opportunity to use the language in practiced, familiar contexts with increasing independence. Interpretive listening and reading are focused on the acquisition and recognition of key details in the target language. Practice is provided regularly, both within the classroom and at home. Students continue to explore the target culture in new contexts. The expectation is that the communication in the classroom (teacher-student and/ or student-student) takes place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Novice High - Intermediate Low.

German Language

Credit: 1
Level: IV
Grade Offered: 11, 12
Annual: 11, 12 WL7651
Annual: 11, 12 WL7652
Prerequisite: German II or German Communication Years Offered: 2026-2027, 2028-2029

German Language will be offered alternating years with German Communication. Students continue to improve their proficiency in the German language with emphasis placed on listening, speaking, reading, and writing. Aside from the core text, short stories, newspaper and magazine articles, poetry and cultural readings are studied. Class work is supplemented by films, online activities, radio and other listening activities. Students studying at the accelerated level are challenged with expanded grammar structures and native-speaker reading material. Assessments are designed to test students' mastery of complex vocabulary and a wide variety of grammatical structures at an extended rigor level.

German Communication

Credit: 1
Level: IV
Grade Offered: 11, 12
Annual: 11, 12 WL7661
Annual: 11, 12 WL7662
Prerequisite: German II or German Language Years Offered 2027-2028

German Communication will be offered alternating years with German Language. Students continue to improve their proficiency in the German language with emphasis placed on listening, speaking, reading, and writing. Aside from the core text, short stories, newspaper and magazine articles,poetry and cultural readings are studied. Class work is supplemented by films, online activities, radio and other listening activities. Students studying at the accelerated level are challenged with expanded grammar structures and native-speaker reading material. Assessments are designed to test students' mastery of complex vocabulary and a wide variety of grammatical structures at an extended rigor level.

AP German Language & Culture

Credit: 1
Level: V
Grade Offered: 12
Annual: 12 WL8611
Annual: 12 WL8612
Prerequisite: Prerequisite: German Language (Prep/Accel) or German Communication (Prep/Accel)

Students studying at the AP level will prepare for the AP language exam in German. Additional material practiced and applied includes idiomatic expressions and a comprehensive grammar review. Students will be expected to use their language skills to analyze and evaluate a variety of written materials, both in writing and orally at an extended rigor level. Students will study authentic short stories, newspaper and magazine articles, poetry, novels and cultural readings, aside from the core text. Class work is supplemented by films, online activities, radio and other listening activities.

Italian I

Credit: 1
Level: III or IV
Grade Offered: 9, 10, 11, 12

Annual	9, 10	WL6116 Prep
Annual	9, 10	WL6117 Prep
Annual	9, 10	WL7316 Accel
Annual	9, 10	WL7317 Accel
Annual	11, 12	WL6111 Prep
Annual	11, 12	WL6112 Prep
Annual	11, 12	WL7311 Accel
Annual	11, 12	WL7312 Accel

Prerequisite: None

Students begin to develop their competence in the target language across the three modes of communication: interpretive, presentational, and interpersonal. Performance-based assessments in the presentational and interpersonal modes (speaking/signing and writing) provide the students the opportunity to use the language in practiced, familiar, and real world contexts. Interpretive and receptive language skills, such as listening, reading, and viewing, focus on the recognition, comprehension and application of basic stated information in the target language. Additionally, students explore the cultures of the target language countries, making comparisons and connections with their own experiences. Teachers and students aim to communicate in the target language throughout the majority of the course. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Novice Low - Novice High.

Italian II

Credit: 1
Level: III or IV
Grade Offered: 9, 10, 11, 12

Annual	9, 10	WL6126 Prep
Annual	9, 10	WL6127 Prep
Annual	9, 10	WL7326 Accel
Annual	9, 10	WL7327 Accel
Annual	11, 12	WL6121 Prep
Annual	11, 12	WL6122 Prep
Annual	11, 12	WL7321 Accel
Annual	11, 12	WL7322 Accel

Prerequisite: Italian I

Students continue to work to develop their competence in the target language across the three modes of communication in the context of the six AP themes. Performance-based assessments provide the students the opportunity to use the language in practiced, familiar contexts with increasing independence. Interpretive listening and reading are focused on the acquisition and recognition of key details in the target language. Practice is provided regularly, both within the classroom and at home. Students continue to explore the target culture in new contexts. The expectation is that the communication in the classroom (teacher-student and/or studentstudent) takes place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Novice High - Intermediate Low.

Italian III

Credit: 1
Level: IV
Grade Offered: 11, 12

Annual	11, 12	WL7331
Annual	11, 12	WL7332

Prerequisite: Italian II

Students continue to work to develop their competence in the target language across the three modes of communication in the context of the six AP themes. Performance based assessments provide students the opportunity to use the language in familiar contexts independently. Interpretive listening and reading tasks are focused on literal comprehension with increasing emphasis on inferential interpretation. Practice is provided regularly, both within the classroom and at home. Students continue to explore the target culture in new contexts. The expectation is that the communication in the classroom (teacher-student and/or student-student) takes place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Intermediate Low - Intermediate Mid.

Italian IV Accel

Credit: 1
Level: IV
Grade Offered: 12
Annual 12 WL7341
Annual 12 WL7342
Prerequisite: Italian III

This course will further extend their development as Italian speakers and writers. Designed to enhance the student's communication skills, a variety of authentic materials and cultural resources will be used toward that end. The skills of reading, writing, speaking, and listening will be extensively practiced and refined in thematic context. Vocabulary will be expanded considerably. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Intermediate Mid - Intermediate High.

AP Italian Language & Culture

Credit: 1
Level: V
Grade Offered: 12
Annual 12 WL8341
Annual 12 WL8342
Prerequisite: Italian III

This college-level course prepares the AP students for the AP Italian Language and Culture exam. The students will continue to develop their proficiency in the three modes of communication: interpersonal, presentational and interpretive. The language skills will be applied to various activities and contexts. Preparation will include intensive conversational practice, authentic reading and listening selections, vocabulary enhancement, and contextual grammar application.

Latin I

Credit: 1
Level: III or IV
Grade Offered: 9, 10, 11, 12
Annual 9, 10 WL5116 Prep
Annual 9, 10 WL5117 Prep
Annual 9, 10 WL7116 Accel
Annual 9, 10 WL7117 Accel
Annual 11, 12 WL5111 Prep
Annual 11, 12 WL5112 Prep
Annual 11, 12 WL7111 Accel
Annual 11, 12 WL7112 Accel
Prerequisite: None

Latin I students begin to develop their competence in the Latin language across five goals: communication, cultures, connections, comparisons and communities. Interpretive, interpersonal and presentational language skills develop students' ability to read, comprehend, translate and analyze adapted Latin text. Additionally, students explore the culture and history of ancient Rome and Greece. Teachers and students communicate in English throughout the majority of the course.

Latin II

Credit: 1
Level: III or IV
Grade Offered: 9, 10, 11, 12
Annual 9, 10 WL5126 Prep
Annual 9, 10 WL5127 Prep
Annual 9, 10 WL7126 Accel
Annual 9, 10 WL7127 Accel
Annual 11, 12 WL5121 Prep
Annual 11, 12 WL5122 Prep
Annual 11, 12 WL7121 Accel
Annual 11, 12 WL7122 Accel
Prerequisite: Latin I

Latin II students continue to develop their competence in the Latin language across five goals: communication, cultures, connections, comparisons and communities. Interpretive, interpersonal and presentational language skills further advance students' ability to read, comprehend, translate and analyze more complicated Latin text in preparation to read authentic Latin text in Latin III. Students continue to explore in more depth the culture and history of ancient Rome and Greece. Teachers and students communicate in English throughout the majority of the course.

Latin Prose

Credit: 1
Level: IV
Grade Offered: 11, 12
Annual 11, 12 WL7131
Annual 11, 12 WL7132
Prerequisite: Latin II or Latin Poetry Years Offered: 2026-2027, 2028-2029

Students read various selections of authentic Latin prose literature. Instruction continues to center upon five goals: communication, cultures, connections, comparisons and communities. Interpretive, interpersonal and presentational language skills require students to read, comprehend, translate and analyze original Latin text at an advanced level. Students' exploration of ancient culture and history examines Roman politics, history and biography. Emphasis is placed on discussion of political, cultural, and literary issues as they relate to social and political questions of today. As part of the four year Latin sequence, this one-year course is offered in alternating years and is thus taken in either the third or fourth year of study.

Latin Poetry

Credit: 1
Level: IV
Grade Offered: 11, 12
Annual 11, 12 WL7141
Annual 11, 12 WL7142
Prerequisite: Latin II or Latin Prose Years Offered: 2027-2028

Students read various selections of authentic Latin poetry. Instruction continues to center upon five goals: communication, cultures, connections, comparisons and communities. Interpretive, interpersonal and presentational language skills require students to read, comprehend, translate and analyze original Latin text at an advanced level. Study of Greco-Roman culture and art offers students the opportunity to appreciate the impact and relevance of mythological allusions on modern experiences. Students also learn tools for analyzing Latin poetic style and literary devices that will strengthen them as both readers and writers. As part of the four year Latin sequence, this one-year course is offered in alternating years and is thus taken in either the third or fourth year of study.

AP Latin

Credit: 1
Level: V
Grade Offered: 12
Annual 12 WL8141
Annual 12 WL8142
Prerequisite: Latin Prose or Poetry

The AP Latin course focuses on the in-depth study of selections from two of the greatest works in Latin literature: Vergil's Aeneid and Caesar's Gallic War. The course requires students to prepare and translate the readings and place these texts in a meaningful context, which helps develop critical, historical, and literary sensitivities. Throughout the course, students consider themes in the context of ancient literature and bring these works to life through classroom discussions, debates, and presentations. Additional English readings from both of these works help place the Latin readings in a significant context.

Spanish for Heritage Speakers I

Credit: 1 (dc)
Level: IV
Grade Offered: 9, 10
Annual 9, 10 WL7206
Annual 9, 10 WL7207
Annual 11, 12 WL7201
Annual 11, 12 WL7202

Prerequisite: Placement test or teacher recommendation

This optional dual-credit course, offered in collaboration with the College of DuPage, is designed for students who have a degree of fluency in spoken Spanish and wish to develop their speaking, reading, writing, and grammatical abilities. The course emphasizes building proficiency in the three modes of communication—interpretive, interpersonal, and presentational—while focusing on grammar, orthography, lexical expansion, and formal speaking and writing. Additionally, it fosters an appreciation for Hispanic cultural-linguistic heritage. Students who choose the dual-credit option will earn four college credits upon successful completion.

Spanish for Heritage Speakers II (Hon)

Credit: 1 (dc)
Level: V
Grade Offered: 9, 10, 11, 12
Annual: 9, 10 WL7526
Annual: 9, 10 WL7527
Annual: 11, 12 WL7521
Annual: 11, 12 WL7522
Prerequisite: Spanish for Heritage Speakers I or entrance exam

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This course builds on Spanish for Heritage Speakers I and is designed for students who are relatively fluent in Spanish. Available as an optional dual-credit program in collaboration with the College of DuPage, it develops competence in interpretive, interpersonal, and presentational communication. The course focuses on reading, orthography, lexical expansion, grammar, and formal speaking and writing, while cultivating an appreciation for Hispanic cultural heritage. Students who choose dual credit will earn four college credits upon completion.

Spanish for Heritage Speakers III: Latin American Cinema

Credit: 1 (dc)
Level: IV
Grade Offered: 10,11, 12
Annual: 10 WL7536
Annual: 10 WL7537
Annual: 11, 12 WL7531
Annual: 11, 12 WL7532
Prerequisite: Spanish for Heritage Speakers II or entrance exam

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This course is for students with a strong foundation in spoken Spanish, focusing on films from Spanish-speaking countries. Through screenings and discussions, students will analyze cinematic styles and themes within cultural and historical contexts. Moreover, the course emphasizes developing students' language skills in formal writing and speaking, while enhancing their critical thinking and language proficiency. It also broadens a deeper appreciation for Hispanic cultural heritage and the significance of Spanish-language cinema.

Spanish I

Credit: 1
Level: III or IV
Grade Offered: 9, 10, 11, 12
Annual 9, 10 WL5216 Prep
Annual 9, 10 WL5217 Prep
Annual 9, 10 WL7216 Accel
Annual 9, 10 WL7217 Accel
Annual 11, 12 WL5211 Prep
Annual 11, 12 WL5212 Prep
Annual 11, 12 WL7211 Accel
Annual 11, 12 WL7212 Accel
Prerequisite: None

Students begin to develop their competence in the target language across the three modes of communication: interpretive, presentational, and interpersonal. Performance-based assessments in the presentational and interpersonal modes (speaking/signing and writing) provide the students the opportunity to use the language in practiced, familiar, and real world contexts. Interpretive and receptive language skills, such as listening, reading, and viewing, focus on the recognition, comprehension and application of basic stated information in the target language. Additionally, students explore the cultures of the target language countries, making comparisons and connections with their own experiences. Teachers and students aim to communicate in the target language throughout the majority of the course. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Novice Low - Novice High.



Spanish II

Credit: 1
Level: III or IV
Grade Offered: 9, 10, 11, 12

Annual	9, 10	WL5226 Prep
Annual	9, 10	WL5227 Prep
Annual	9, 10	WL7226 Accel
Annual	9, 10	WL7227 Accel
Annual	11, 12	WL5221 Prep
Annual	11, 12	WL5222 Prep
Annual	11, 12	WL7221 Accel
Annual	11, 12	WL7222 Accel

Prerequisite: Spanish I

Students continue to work to develop their competence in the target language across the three modes of communication in the context of the six AP themes. Performance-based assessments provide the students the opportunity to use the language in practiced, familiar contexts with increasing independence. Interpretive listening and reading are focused on the acquisition and recognition of key details in the target language. Practice is provided regularly, both within the classroom and at home. Students continue to explore the target culture in new contexts. The expectation is that the communication in the classroom (teacher-student and/or studentstudent) takes place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Novice High - Intermediate Low.

Spanish III

Credit: 1
Level: IV
Grade Offered: 10, 11, 12

Annual	10	WL7236
Annual	10	WL7237
Annual	11, 12	WL7231
Annual	11, 12	WL7232

Prerequisite: Spanish II

Students continue to work to develop their competence in the target language across the three modes of communication in the context of the six AP themes. Performance-based assessments provide students the opportunity to use the language in familiar contexts independently. Interpretive listening and reading tasks are focused on literal comprehension with increasing emphasis on inferential interpretation. Practice is provided regularly, both within the classroom and at home. Students continue to explore the target culture in new contexts. The expectation is that the communication in the classroom (teacher-student and/or studentstudent) takes place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Intermediate Low - Intermediate Mid.

Spanish IIIH (ACP)

Credit: 1
Level: V
Grade Offered: 10, 11, 12

Annual	10	WL8236
Annual	10	WL8237
Annual	11, 12	WL8231
Annual	11, 12	WL8232

Prerequisite: Spanish IIA and teacher recommendation

Spanish IIIH ACP (Advance College Project), is a dual credit course with Indiana University. It is the first course in a two year sequence that, upon successful completion, earns students 3 credit hours from Indiana University. This course follows Indiana University's curriculum syllabus and grading policies. The tuition rate for IU credits earned through ACP is $25 per credit unit. A $156 per course fee applies to students residing outside of Indiana. Indiana University bills students individually for tuition. For students who qualify, financial assistance is available. The course reviews and builds upon the basic structures previously studied, and introduces culture that is woven throughout the chapters to enable students to learn to recognize and appreciate cultural diversity. Like other courses in the language program, this course follows a communicative approach which springs from the idea that languages are best learned when real-world information becomes the focus of student activities. Throughout the course, students will focus on communication, culture, and skill development and will acquire practical vocabulary and enhance their understanding of essential Spanish grammar concepts. It is expected that students will interact in Spanish with the instructor and with classmates, discussing topics of importance to the twenty-first century, with emphasis on the development of critical thinking skills in addition to the refinement of the four basic language skills. " There is a cost of only $75 per credit or free for students who qualify financially.

Spanish IV

Credit: 1
Level: IV
Grade Offered: 11, 12
Annual 11, 12 WL7241
Annual 11, 12 WL7242
Prerequisite: Spanish III

Students continue to work to develop their competence in the target language across the three modes of communication in the context of the six AP themes. Performance-based assessments provide the students the opportunity to use the language independently in unfamiliar contexts. Interpretive listening and reading tasks are focused on both literal comprehension and inferential interpretation. Practice is provided regularly, both within the classroom and at home. Cultural information and comparisons are drawn from authentic print, literary works and class discussion. Students will participate in classroom debates and facilitate classroom discussion through their own student-led presentations. Upon completion of this course, students will be prepared to enter into either Level Five or AP Language and Culture. The expectation is that the communication in the classroom (teacher-student and/or student-student) takes place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Intermediate Mid - Intermediate High.

Spanish IVH (ACP)

Credit: 1
Level: V
Grade Offered: 11, 12
Annual 11, 12 WL8241
Annual 11, 12 WL8242
Prerequisite: Spanish IIIA and teacher recommendation

Spanish IVH ACP (Advance College Project), is a dual credit course with Indiana University. It is the second course in the two year sequence that, upon successful completion, earns students 3 credit hours from Indiana University. This course follows Indiana University's curriculum syllabus and grading policies. The tuition rate for IU credits earned through ACP is $25 per credit unit. A $156 per course fee applies to students residing outside of Indiana. Indiana University bills students individually for tuition. For students who qualify, financial assistance is available. The course reviews and builds upon the basic structures previously studied, and continues to introduce culture that is woven throughout the chapters to enable students to learn to recognize and appreciate cultural diversity. Like other courses in the language program, this course follows a communicative approach which springs from the idea that languages are best learned when real-world information becomes the focus of student activities. Throughout the course, students will focus on communication, culture, and skill development and will acquire practical vocabulary and enhance their understanding of essential Spanish grammar concepts. It is expected that students will interact in Spanish with the instructor and with classmates, discussing topics of importance to the twenty-first century, with emphasis on the development of critical thinking skills in addition to the refinement of the four basic language skills. ***There is a cost of only $75 per credit or free for students who qualify financially.***

Spanish V

Credit: 1
Level: IV
Grade Offered: 11, 12
Annual 11, 12 WL7261
Annual 11, 12 WL7262
Prerequisite: Spanish IVA or Spanish IVH

Students continue to work to develop their competence in the target language across the three modes of communication: interpretive, interpersonal and presentational, within the context of specific themes. Performance-based assessments provide the students the opportunity to use the language independently in familiar and unfamiliar contexts. Interpretive listening and reading tasks are focused on both literal comprehension and inferential interpretation. Practice is provided regularly, both within the classroom and at home. Cultural information and comparisons are drawn from authentic print and audio-visual sources, literary works and class discussion. Students will research a variety of cultural topics and facilitate discussion through their own student-led presentations. The expectation is that the communication in the classroom (teacher-student and/or student-student) takes place in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Intermediate High - Advanced Low.

AP Spanish Language & Culture

Credit: 1
Level: V
Grade Offered: 11, 12
Annual 11, 12 WL8211
Annual 11, 12 WL8212
Prerequisite: Spanish III, Spanish Language, or Advanced Spanish Communication

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This college-level course will prepare students for the AP Spanish Language Examination. The students will continue to develop their proficiency in the three modes of communication: interpersonal, presentational and interpretive. The language skills will be applied to various activities and contexts. Preparation will include intensive conversational practice, authentic reading and listening selections, vocabulary enhancement, and contextual grammar application. By completion of the course, students will be near or at the ACFTL proficiency benchmark of Intermediate High - Advanced Low.

AP Spanish Literature & Culture (for Heritage Speakers)

Credit: 1
Level: V
Grade Offered: 11, 12
Annual 11, 12 WL7541
Annual 11, 12 WL7542
Prerequisite: Spanish for Heritage Speakers II or entrance exam/teacher recommendation

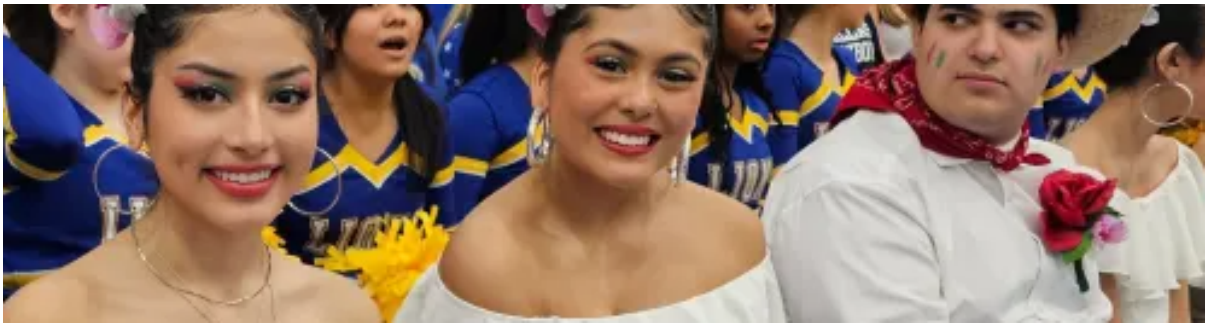
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This course uses a thematic approach to introduce students to representative texts (short stories, novels, poetry, plays, and essays) from Peninsular Spanish, Latin American, and U. S. Hispanic literature. Students develop proficiencies across the three modes of communication (interpretive, interpersonal, and presentational) in the range of Intermediate High to Advanced Mid of the American Council on the Teaching of Foreign Languages' (ACTFL) Proficiency Guidelines. Through careful examination of the required readings and other texts, students work to hone their critical reading and analytical writing skills. Literature is explored within the contexts of its time and place, and students gain insights on the many voices, historical periods, and cultures represented in the required readings and other texts. The course also includes a strong focus on cultural, artistic, and linguistic connections and comparisons, which is supported by the exploration of various media (art, music, film, articles, and literary criticism).

Career Internship Program

Credit: 1/2 (dc)
Level: IV
Grade Offered: 12
Fall: 11, 12 WL5551
Spring: 11, 12 WL5552
Summer: WL5558 or WL5559

This course is designed for a student who is seeking to complete an internship in partnership with LTHS. Detailed information about qualifying for a Career Internship Program class can be found in the Career Internship Guidelines for Approval section of the Guide. An application does not guarantee admission.



World Language Classes

When choosing Annual Courses, you will need the first and second semester codes.

Freshman Courses

Annual

WL7816/7 Amer. Sign Lang. I Prep
WL7916/7 Amer. Sign Lang. I Accel
WL7826/7 Amer. Sign Lang. II Prep
WL7926/7 Amer. Sign Lang. II Accel
WL7416/7 French I Accel
WL5416/7 French I Prep
WL7426/7 French II Accel
WL5426/7 French II Prep
WL7616/7 German I Accel
WL5616/7 German I Prep
WL7316/7 Italian I Accel
WL6116/7 Italian I Prep
WL7116/7 Latin I Accel
WL5116/7 Latin I Prep
WL7216/7 Spanish I Accel
WL5216/7 Spanish I Prep
WL7226/7 Spanish II Accel
WL5226/7 Spanish II Prep
WL7206/7 Spanish for Heritage Speakers I
WL7526/7 Spanish for Heritage Speakers II Hon
WL9306/7 Spanish Language Arts*

Sophomore Courses

Annual

WL7816/7 Amer. Sign Lang.I Prep
WL7916/7 Amer. Sign Lang. I Accel
WL7826/7 Amer. Sign Lang. II Prep
WL7926/7 Amer. Sign Lang. II Accel
WL7416/7 French I Accel
WL5416/7 French I Prep
WL7426/7 French II Accel
WL5426/7 French II Prep
WL7436/7 French III Accel
WL8436/7 French IIIH ACP
WL7616/7 German I Accel
WL5616/7 German I Prep
WL7626/7 German II Accel
WL5626/7 German II Prep
WL7316/7 Italian I Accel
WL6116/7 Italian I Prep
WL7326/7 Italian II Accel
WL6126/7 Italian II Prep
WL7116/7 Latin I Accel
WL5116/7 Latin I Prep
WL7126/7 Latin II Accel
WL5126/7 Latin II Prep
WL7216/7 Spanish I Accel
WL5216/7 Spanish I Prep
WL7226/7 Spanish II Accel
WL5226/7 Spanish II Prep
WL7236/7 Spanish III Accel
WL8236/7 Spanish IIIH ACP
WL7206/7 Spanish for Heritage Speakers I
WL7526/7 Spanish for Heritage Speakers II Hon
WL9306/7 Spanish Language Arts*

Junior and Senior Courses

Annual

WL7811/2 Amer. Sign Lang. I Prep
WL7911/2 Amer. Sign Lang. I Accel
WL7821/2 Amer. Sign Lang. II Prep
WL7921/2 Amer. Sign Lang. II Accel
WL7931/2 Amer. Sign Lang. Expressive
WL7941/2 Amer. Sign Lang. Receptive Communication
WL5411/2 French I Prep
WL7411/2 French I Accel
WL5421/2 French II Prep
WL7421/2 French II Accel
WL7431/2 French III Accel
WL8431/2 French IIIH (ACP)
WL7441/2 French IV
WL8441/2 French IVH (ACP)
WL8411/2 AP French Lang & Culture
WL7451/2 French V
WL5611/2 German I Prep
WL7611/2 German I Accel
WL5621/2 German II Prep
WL7621/2 German II Accel
WL7651/2 German Language
WL7661/2 German Communication
WL8611/2 AP German Lang & Culture
WL6111/2 Italian I Prep
WL7311/2 Italian I Accel
WL6121/2 Italian II Prep
WL7321/2 Italian II Accel
WL7331/2 Italian III Accel
WL7341/2 Italian IV Accel
WL8341/2 AP Italian Lang & Culture
WL5111/2 Latin I Prep
WL7111/2 Latin I Accel
WL5121/2 Latin II Prep
WL7121/2 Latin II Accel
WL7131/2 Latin Prose
WL8141/2 AP Latin
WL5211/2 Spanish I Prep
WL7211/2 Spanish I Accel
WL5221/2 Spanish II Prep
WL7221/2 Spanish II Accel
WL7231/2 Spanish III
WL8231/2 Spanish IIIH (ACP)
WL7241/2 Spanish IV
WL8241/2 Spanish IVH (ACP)
WL8211/2 AP Spanish Lang. & Culture
WL7261/2 Spanish V
WL7521/2 Spanish Heritage Speakers II Hon
WL7531/2 Spanish Heritage Speakers III: Latin Amer. Cinema
WL7521/2 AP Spanish Lit. & Culture (For Heritage Speakers)

Fall or Spring

WL5551/2 Career Internship

Honor our tradition of excellence, foster innovation, and empower all students in their quest for a fulfilling life.



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