

THE 8TH-9TH GRADE TRANSITION:

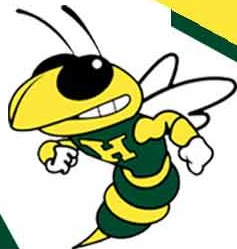
HIGH SCHOOL REGISTRATION

Hastings School Counseling Department
Ms. Perez & Ms. Aufiero

HASTINGS
HHS & FMS

TIMELINE

- 8th Grade Parent Transition Meeting - January 28th, 2026 from 6-7pm
- School Counselors visit FACS classes regarding high school registration
 - *Students will receive HS presentation and receive the course selection sheets*
- Parent Q&A Virtual Drop-In Sessions - February 10th at 8:30am & February 11th at 2:00pm
 - *Google Meet link will be shared via email closer to the scheduled dates; look for an email from Christina Kuch - MS School Counseling Assistant*
- Student Meetings with Ms. Perez & MS. Aufiero will take place February 23rd through March 27th
 - Course Selection Sheet
 - Exit Interview



HS GRADUATION REQUIREMENTS

Minimum of 22 credits needed to graduate

- English: 4 credits
- Social Studies: 4 credits
- Math: 3 credits
- Science: 3 credits
- Physical Education: 2 credits
(.5 credits per year)
- World Language: *(1-3 credits)
- Health: .5 credit
- Art or Music: 1 credit
- Electives: 3.5 credits

*Not needed if Language Exempt

Regents Exams

- Algebra (8th, 9th or 10th)
- Earth Science (8th)
- Living Environment (9th)
- World History (10th)
- US History (11th)
- English (11th)

*Must earn a 65% or better

*Students with IEP's - Safety Net Option 55% or better



MATHEMATICS AT HHS

In general, 8th grade students are either moving to a high school level Algebra class, or are already in a high school level Algebra class.

- For students in Math 8, the next course is Algebra, a Regents course. This course is the foundation of high school mathematics and the course, and exam, are graduation requirements.
- For students who are already studying high school level Algebra, they will move into our Geometry or Geometry Honors class. This course is offered as both a traditional, state level course and as a honors course.
- While both levels of Geometry follow a similar sequence of material, there are very real differences in content and in our expectations of the students.



HHS MATH PATHWAYS

Math 8					
Pre-Algebra	Algebra	Math 2	Math 3	Math Electives	Math Electives
			Geometry	Algebra 2	Math Electives
				Math Electives	
			Geometry	Math Electives	Math Electives
			Algebra 2	PreCalculus	Calculus AP Calculus AB/BC AP Statistics Math Electives
			Algebra 2 Honors	AP PreCalculus	
			Geometry Honors	Pre Calculus	
			Algebra 2	AP PreCalculus	Calculus AP Calculus AB/BC AP Statistics Math Electives
			Algebra 2 Honors		

COURSE PLACEMENT PROTOCOL

Prerequisites and the Preliminary Teacher Recommendation

- Teachers review student performance and consider prerequisites outlined in the Program of Studies to make a preliminary determination of course recommendations for their students.

Teacher/Student Conversation

- Teacher facilitates student reflection on their performance to consider what their desired future courses will be
 - Examples: each student will receive an index card to write down their preferred course for the following year; students complete a Google form questionnaire
- Teachers review this data to see if they match their recommendation
- If the student's request and the teacher's recommendation do not match:
 - The teacher will hold a brief conference with the student to explain the reasoning behind the differing recommendation
 - The student will then decide whether to pursue a different course than the initial recommendation

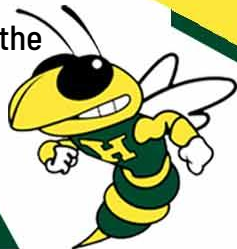


COURSE PLACEMENT PROTOCOL

Student Request/Teacher Recommendation Discrepancies

If there is a discrepancy between the student's request and the teacher's recommendation, the following must occur:

- The student meets with the teacher to identify the specific areas of need.
- The teacher identifies specific action steps and/or criteria (to be completed during MP3) that are necessary in order to approve the student request.
- Upon the conclusion of MP3, the teacher will determine the extent to which the student successfully completed the criteria.
- The teacher will then inform the counselor of the outcome and the recommended course for the next school year.
- If the student meets the criteria for the higher level course, their acceptance into the higher level course is contingent for the remainder of the year (MP4)
- If there remains a discrepancy between the teacher's recommendation and the student's request, the teacher and department chair will notify the principal.
- Students and families retain the right to engage in an appeals process if they remain in disagreement with the outcome of the course placement process.



INFORMATIONAL NOTES

1. 9th Grade minimum scheduled for 6.5 credits
2. Study Halls/Electives
3. Peer Leadership - .25 elective credit (Mandatory)
4. Community Service - .25 elective credit (Optional)
5. Youth Employment - (Y.E.S. Office - Jill Iturbe - iturbej@hohschools.org)
6. Working Papers - starting at 14 years old
7. Freshman Orientation - Late August
8. Freshman Parent Meeting - Mid September/October
9. 9th Grade Counselor - Ms. Aufiero | 10th-12th Grade Counselors: Ms. Quigley, Ms. Shaw, or Ms. White



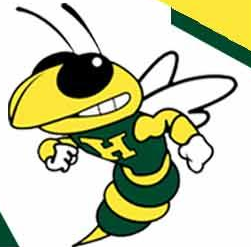
SAMPLE HIGH SCHOOL BLOCK SCHEDULE

DAY	A	B	C	D	E	F
Block 1	English	World Lang.	English	World Lang.	English	World Lang.
Block 2	Math	History	Math	History	Math	History
LUNCH (Peer Leadership 1 day)						
Block 3	Biology Class	Biology Lab	Biology Class	Physical Ed.	Biology Class	Physical Ed.
Block 4	Fine Art	Elective	Fine Art	Elective	Fine Art	Elective



RESOURCES

- Middle School Counseling Website
- High School Counseling Website
- Google Classroom (Students)
- School Counselors
 - Ms. Perez (7th & 8th Grade): perezj@hohschools.org
 - Ms. Aufiero (9th Grade): aufierol@hohschools.org
- Math Department Chair
 - TBD



MY FAMILY CHECKLIST

- ✓ Parents/Guardians attend the Informational Evening Parent Meeting
- ☐ 8th Grade Students attend the School Counseling Presentation in FACS class
- ☐ Course selection sheets will be given to students in person and available on Google Classroom
- ☐ Access the [Program of Studies](#)
- ☐ Review and complete the [Course Selection Sheet](#) as a family
- ☐ Parents/Guardians sign the course selection sheet
- ☐ **8th Grade Students will meet with Ms. Perez to finalize their course selection sheets**

