

2025-2026

DISTRICT GOALS

Blind Brook-Rye UFSD



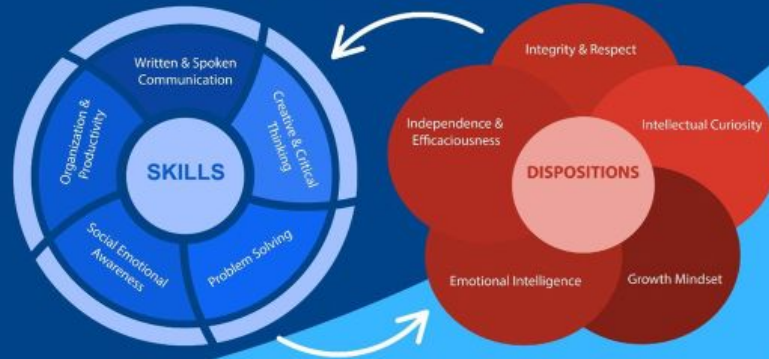


BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT **STRATEGIC PLAN OF ACTION**

DEFINITION *of* DEEP LEARNING

HAVING THE RIGHT TOOLS, EQUIPMENT & RESOURCES
ENJOYMENT IN THE PROCESS OF LEARNING
HAVING THE RIGHT SUPPORT SYSTEM, ROLE MODELS & MENTORS
ENVIRONMENT FOR GROWTH
MEANINGFUL STUDENT ENGAGEMENT WITH STUDENT VOICE
OPPORTUNITY FOR REPEATED PRACTICE
PERSEVERANCE THROUGH FAILURE
INTRINSIC MOTIVATION

VISION *of a* LEARNER

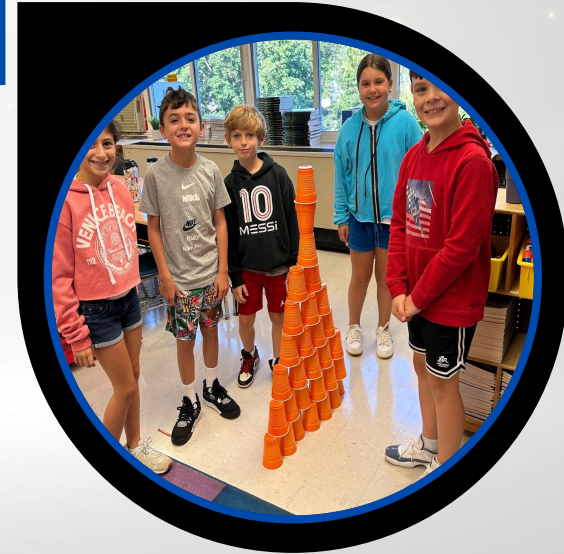


Institutional Alignment - Our Compass

A STARTING PLACE:

WORKING DEFINITION OF DEEP LEARNING

Deep learning is a process where students go beyond surface-level memorization to develop a deep understanding of concepts, make meaningful connections, apply their knowledge in new and complex situations, and think critically, creatively, and collaboratively. It focuses on **student-centered learning** that builds skills like problem-solving, communication, collaboration, self-regulation, and transfer of knowledge to real-world challenges.



Our Roadmap to Systemic Coherence

- ❖ The district will fully define and articulate its Vision of the Graduate (VOG) and Definition of Deep Learning (DODL) for all students K-12 so that it is widely understood across all the district's constituencies.
- ❖ The District will identify and align its critical goal setting processes to support the VOG and DODL.
- ❖ The Districts will establish a balanced and purposeful assessment philosophy and strategy that achieves the need for effective summative and formative practices in support of improved student achievement of curriculum standards and the VOG.
- ❖ The District will create a consistently used curriculum template that integrates its most critical goals for student learning (curriculum standards and VOG) and resources to support instruction aligned with the DODL.

1

ARTICULATE

2

ALIGN GOALS

3

ASSESS

4

MAP

Focus for 2025-26



STRATEGIC PLAN → DISTRICT GOALS → BUILDING GOALS → PROFESSIONAL GOALS

Strategy One:

We will **fully define and articulate** the Vision of the Graduate (VOG) and Definition of Deep Learning (DODL) for all students K-12 so that it is widely understood across all the district's constituencies.

Goal 1: Define DODL and what it looks like at three levels. (ES, MS, HS)

Goal 2: Choose one focus area for professional learning and instructional priority.

- 2025-2026 District-Wide Focus Area: **Written & Spoken Communication**

Action Steps:

- Review writing instruction: **Inventory** current writing projects by grade, check standards alignment
- **Align** professional learning to elevate capacity for writing and spoken communication instruction
- **Prioritize** Instruction in Written and Spoken Communication
- **Plan** for future revision of K-12 writing program.

Goal 3: Increase student understanding (K-12) of VOG and DODL

Action Steps:

1. Post and keep present as a point of learning the VOG and DODL in each classroom
2. Explicit reference during instruction, illustrating and modeling skills, dispositions, and characteristics.

Strategy Two:

ALIGN GOALS

We will identify and align its critical **goal setting processes** to support the Vision of the Graduate and the Definition of Deep Learning.

Action Step:

Building goals will be articulated and aligned with the VOL and DODL.

Action Step:

The established system of Learning Walks will continue to be aligned with the DODL and Danielson Rubrics.

Strategy Three:

We will establish a balanced and purposeful **assessment philosophy** and strategy that balances the need for effective summative and formative practices in support of improved student achievement of curriculum standards and the Vision of the Graduate.

ACTION STEPS:

MTSS practices will continue to be articulated and refined in order to best meet the needs of all learners.

- Programming in the elementary enrichment program will be reviewed.

A district-wide data-team will be formed to assess and analyze the utilization of our data practices and data-informed instruction (including universal screener - STAR).

- Key work will be to align data practices with the VOG. How will we assess VOG skills & dispositions?
- Transitioning to a new Student Information System and integrating our data practices.

Secondary - examine existing PBL's for alignment to the Vision of a Learner.

Strategy Four:

We will create a consistently used **curriculum template** that integrates its most critical goals for student learning (curriculum standards and Vision of the Graduate) and resources to support instruction aligned with a definition of 'Deep Learning'.

ACTION STEPS:

Adjust existing curriculum maps for public consumption.

Adjust template to include elements from the Vision of a Graduate.

As the DODL comes into focus, begin to adjust the template to illustrate how resources align to the definition of Deep Learning.

ONGOING INITIATIVES:

- ❖ Supporting Student and Staff Wellness.
- ❖ Continue to support the K-5 Literacy Program.
- ❖ Continue to support the K-12 Science Program.
- ❖ Continue support of DEI work.
- ❖ Revise the Long-term Financial Plan:
 - Develop a multi-year financial plan.
 - Review 5-year facilities plan for integration into financial planning.
 - Closely monitor and communicate progress on phases 3 and 4 of the bond project.
- ❖ Revise code of conduct for restorative practices
- ❖ Prepare for Tri-State visit in fall of 2026, aligned to SPA, VOG, DODL.



Thank You!

Blind Brook-Rye UFSD

2025-2026

