

GWRS D

ANNUAL REPORT



FEBRUARY 2026

Brookfield

Ossipee

Effingham

Tuftonboro

New Durham

Wolfboro

TABLE OF CONTENTS

I.	ADMINISTRATION AND ORGANIZATION	
A.	Officers of the School District	1
B.	Minutes of the Prior Annual Meeting	2
C.	Philosophy of the Governor Wentworth Regional School District	17
D.	Report of the School Board Chairman	17
E.	Report of the Superintendent of Schools	18
F.	Report of the Curriculum Director and Assistant Superintendent	19
G.	Report of the High School Principal	20
H.	Report of the Middle School Principal	20
I.	Report of the Carpenter School Principal	21
J.	Report of the Crescent Lake School Principal	22
K.	Report of the Effingham Elementary School Principal	23
L.	Report of the New Durham School Principal	24
M.	Report of the Ossipee Central School Principal	25
N.	Report of the Tuftonboro Central School Principal	26
O.	Report of the Lakes Region Technology Center Principal	26
P.	Report of the Director of Special Education and Counseling Services	27
Q.	Report of the Director of Continuing Education	28
R.	Public Notice	29
II.	INSTRUCTION	
A.	Staff Directory	30
III.	PUPIL STATISTICS	
A.	Pupil Enrollments	35
IV.	FINANCES	
A.	Auditor's Report	36
B.	Report of the School District Treasurer	40
C.	Balance Sheet	40
D.	Statement of Revenues	41
E.	Expenditures	43
F.	Statement of Analysis of Change in Fund Equity	44
G.	Debt Service Summary	44
H.	Special Education Actual Expenditures	45
I.	Governor Wentworth Regional School District Budget Analysis	46
J.	Trust Funds	48
V.	WARRANT	
A.	Governor Wentworth Regional School District Warrant	49

I. ADMINISTRATION AND ORGANIZATION
A. OFFICERS OF THE SCHOOL DISTRICT

MODERATOR

Kaitlin Purdy Murphy

CLERK

Michelle J. Capone

TREASURER

Scott Isabell

AUDITOR

Vachon, Clukay & Co., PC

COUNSEL

Law Office of Soule, Leslie, Kidder, Sayward & Loughman

Mr. Brodie Deshaies, Chair, Mbr-at-Lg.	Wolfeboro	2028
Dr. Elizabeth Sheckler, Vice-Chair	New Durham	2027
Mr. G. Thomas Bickford, Mbr-at-Lg.	Wolfeboro	2026
Ms. Kirsten Burke	Center Tuftonboro	2026
Ms. Kayla Hewitt	Wolfeboro	2026
Dr. James Manning	Brookfield	2026
Ms. Mary Pray Schillereff, Mbr-at-Lg	Wolfeboro	2027
Ms. Danielle Van Dusen	Ossipee	2028
Mr. Nathanael Willis Williams	Effingham	2028
Ms. Kelly Tivnan	Middleton	
Mr. Bryce Sandlin	Student Representative	

SUPERINTENDENT OF SCHOOLS

Caroline Arakelian, PhD

ASSISTANT SUPERINTENDENT

Kaitlin Hills, Ed.D

DIRECTOR OF SPECIAL EDUCATION AND COUNSELING SERVICES

Kelly Mask, PhD

Curriculum Director

Danielle Harvey, CAGS

BUSINESS ADMINISTRATOR

Kathy O'Blenes

CENTRAL OFFICE SUPPORT STAFF

Kimberely Brown, Districtwide Special Education Administrative Assistant

Deborah Dunn, Payroll Bookkeeper

Katharine Lagace, Administrative Secretary

Sandra N. Libby, Bookkeeper/4See Coordinator

Michelle McGourty, Receptionist

Therese Healey, Accounts Payable

Robyn Pallis, Payroll Bookkeeper

Debbie Peaslee A.A.S., Human Resources/Personnel

Tammy Scott, Administrative Assistant

TRANSPORTATION SUPERVISOR

Maryann Belanger

SCHOOL LUNCH DIRECTOR

Roman Ruzbasan

SAU #49

140 Pine Hill Road, PO Box 190

Wolfeboro Falls, NH 03896

**B. GOVERNOR WENTWORTH REGIONAL SCHOOL DISTRICT
Minutes**

February 1, 2025

The meeting was called to order at 10:00 am by Moderator Kaitlyn Purdy Murphy.

Moderator introduces the head table: Dana Streeter, School Board Member from Ossipee, Tom Bickford School Board Member from New Durham, Mary Schillereff, At-Large School Board Member from Wolfeboro, Dr. Elizabeth Sheckler, School Board Member from New Durham, Charlene Siebel, School Board Member Wolfeboro, James Pitman, School Board Member from Effingham, Brodie Deshaies, Chair, School Board Member from Wolfeboro, Dr. Caroline Arakelian, Superintendent, Shane Archambault, Esquire, Kathy O'Blenes, Business Administrator, Kathy Lagace, School Board Secretary, Michelle Capone, School District Clerk, and Randy Walker, Assistant Moderator.

The moderator reviewed the purpose rules of the meeting, noting that non-residents may not vote on articles, and explained the process for votes on articles as either amended or as originally written. Approved articles will appear on the ballot as written or amended. Motions to restrict approved articles for further consideration can be made at any time. Once the vote to restrict passes, no further discussion on article will be allowed.

Moderator Murphy stated that Article I is voted on election day and shared that Robert J. Bowie Sr. and Danielle Jean Van Dusen are running for the open Ossipee seat.

Moderator turned the meeting over to Chair Brodie Deshaies to give State of the Schools Address.

Chair Deshaies guided assembly in the Pledge of Allegiance.

Chair Deshaies welcomed the assembly and highlighted the activities and accomplishments of the past year at Kingswood Regional High School, Lakes Regional Technical Center, Kingswood Middle School, Carpenter School, Crescent Lake School, Effingham Elementary School, New Durham School, Ossipee Central School, and Tuftonboro Central School.

Chair Deshaies extended the Board's gratitude to the faculty, staff and administration for their compassion, dedication, and tireless efforts on behalf of the school community.

Chair Deshaies turned the meeting back over to the Moderator.

Moderator Murphy read Article I.

ARTICLE I: To choose the following school district officers:

School Board Member from Effingham.....3-year term
School Board Member from Ossipee.....3-year term
School Board Member-At-Large.....3-year term
School District Moderator.....1-year term

Moderator stated she is running again for Moderator.

Moderator Reads Article II.

ARTICLE II: Shall the Governor Wentworth Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$67,427,393? Should this article be defeated, the default budget shall be \$66,574,504 which is the same as last year, with certain adjustments required by previous action of the Governor Wentworth Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. * NOTE: This warrant article (operating budget) does not include appropriations requested in ANY of the other warrant articles. The School Board recommends this appropriation. 6-2-0 (Majority vote required)

Motion to accept the article as read by Chair Deshaies and seconded.

Chair Deshaies reviewed and explained the budget process, enrollments by school, general fund costs, and proposed new staff positions, including the Student Wellness Coordinator position role as impacted by the completion of the Huggins Hospital Nursing contract.

He explained that budget preparations began in October with meetings with Administrators, followed by public meetings in November, the preliminary public review in December, and the final Budget Hearing in January.

Chair Deshaies reviewed revenue sources which include local and state Adequacy Aid, Building Aid, Vocational Aide, Special Education Aid, Child Nutrition Aid, school lunch sales, and tuition paid by out of district students. He also reviewed debt service as impacted by responsible fiscal management and retired bonds school projects. The remaining Kingswood Complex debt also continues to decrease each year as payments are made. He pointed out the correlation between reduction in debt and reduction in state building aid and how that affects the budget and in turn increases the need for local funding.

Chair Deshaies reviewed the tax impact per town from the operating budget, noting the largest increases being health insurance, utilities lines, building and service agreements, professional services, and replacement of vehicles.

Chair Deshaies reminded voters that monies not spent are returned to the taxpayers.

Chair Deshaies reviewed the difference between the proposed budget and the default budget. The default budget of \$852,889 is lower than proposed budget but is 5.25% higher than last year's budget due to unavoidable costs. He explained that the difference between the two budgets is minimal and the challenge is to manage rising expenses.

Chair Deshaies turned the meeting over to the Moderator who opened the floor for discussion.

Scott Lounsbury, Wolfeboro, asked for an explanation of the difference between federal funding \$1.5 million on one slide and \$1.3 million on the default budget. Ms. O'Blenes explained that one side includes all federal funds and the second side separates grant funds from other federal funds.

Mr. Lounsbury asked how proposed cuts regarding DEI will affect the budget and how the district would recover funds. Chair Deshaies stated that the district does not receive any DEI funds and that the School Board will be reviewing the district's policies to meet current laws and update as necessary.

Mr. Lounsbury asked what DEI initiatives the district will need to get rid of or eliminate? Superintendent Arakelian stated that the district does not receive DEI-specific funding and does not have DEI-specific programs or positions. Rather, the district has equity policies and safety policies in place.

Glenn Cordelli, State Representative for Ossipee, Tuftonboro and Wolfeboro, asked for clarification on Articles III and V salary increases and whether they are included in Article II. Moderator Murphy stated those articles weren't open for discussion but allowed the question as it was relevant to current discussion. Ms. O'Blenes stated that the salaries are not included in Article II.

Representative Cordelli asked where these salaries were included what was the proposed budget increase? Ms. O'Blenes referred to the blue handout showing a total increase of 8.76%.

David Bickford, New Durham requested reasoning for two dissenting board votes. Chair Deshaies explained that one dissenting member was not currently in attendance to explain their vote. Charlene Seibel responded that her dissent was based on the amount of the proposed budget increase.

Susan DeRoy, New Durham, Representative for Middleton and New Durham, asked why the Board doesn't follow the state requirement to reduce budgets by 4%, commented on the burden district families face, and stated that New Durham carries a 60% school expense in tax bills. Chair Deshaies stated that issues at the state level affect the funds received, that federal and state mandates must be covered, and that increased operating costs impact the budget. He further explained that the district negotiated new

staff agreements for the coming year and the cost for Out of District placements has increased significantly.

Bobbi Boudman, Wolfeboro, asked how much funding comes from the state via Catastrophic Aid and how much the 33% is short for reimbursements. Ms. O'Blenes did not have an exact number and stated that the district must follow what the DRA dictates for inclusion in a budget and holds to what the state is budgeting.

Ms. Boudman asked if the \$632,000 increase is included in the default budget or will funds have to be taken from other areas if the budget isn't passed. Chair Deshaies responded that these expenses would have to come from other areas. He also explained that approximately 75% of the budget increase is due to Special Education expenses.

Ms. Boudman asked if approximately 17% of students are Special Education students. Chair Deshaies confirmed this number and confirmed again that \$632,000 is not included in default budget.

Steve Johnson, Wolfeboro, asked if a complete copy of presentation is available, shared his concern for the increase in the overall budget, and asked for clarification on the District's definition of equity and how it is determined. Chair Deshaies answered that the presentation will be available on the website and explained that the district believes equitable means equitable access to learning for all students.

Mr. Johnson encouraged the Board to consider how to cover costs with existing staff, noting that reducing teaching staff while increasing administrative staff and losing students but raising the budget is counter intuitive. Chair Deshaies stated that there are no new administrative positions in the proposed budget and clarified that the Wellness Coordinator position is not administrative.

Mr. Johnson asked if academic staffing is decreasing. Chair Deshaies responded no and reminded the assembly that the teachers' agreement is up for negotiation next year and will be voted on then.

Mr. Johnson expressed support for the default budget.

Board Member Siebel stated that this is the first year she voted against a budget since becoming a Board member and that it was not a decision taken lightly but because she was concerned about the increase amount.

Ken Perry, North Wolfeboro, pointed out the discrepancy between town burdens and the decrease in state funding which causes difficulty with taxes and recommended the two representatives present to work on this.

Bobbi Boudman, Wolfeboro, asked for an explanation of the unassigned fund balance items and if any other accounts are used to supplement the budget. Ms. O'Blenes stated that the unassigned fund balance is returned to the taxpayers to offset the tax rate. Chair Deshaies stated that the district has trust funds available in the event of unanticipated expenses.

Ms. Boudman asked if the Special Education Trust Fund is used and what the balance is. Ms. O'Blenes stated that Special Education Trust Funds have not been used this year, and the balance of the fund is listed on the handout.

Representative Cordelli asked if, in any year, the district has not received the state funds allotted to them in state law. Chair Deshaies stated that the district has received all funds allocated.

Representative Cordelli commented on two lawsuits and swept funds, asked how the district plans to cope if the current funding suit goes through and changes to swept law go through, and gave examples of monies that will need to be sent to the state if the lawsuits go through. Chair Deshaies responded by explaining how the district is only allowed to raise funds based on property taxes as dictated by state law, that the local education property tax is the only way to pay for expenses approved by voters, and that the Board works to make sure children are educated and expenses are covered.

Bobbi Boudman commented on Mr. Cordelli's statement regarding swept funds. Moderator Murphy encouraged Ms. Boudman to keep to subject matter at hand.

Susan DeRoy, State Representative, New Durham, asked if the district anticipates the same State Aid request this year and if some of the dollars from last year were ESSER funds, noting that the budget appears to include this same expense of \$5 million. Chair Deshaies stated that no ESSER funds are included in 2026 budget and that the district is back to pre-covid budgets. He explained that the current year's budget includes two math coaches of the five who were hired through grant funds to help with math programs based on the result of an increase in standardized math scores. These math coach positions were included in last year's budget request and were approved.

Michelle Conlon, Wolfeboro, questioned the value received by taxpayers for their money, the process for allocating discretionary spending, and if the board has a process to analyze outcomes and meeting targets? Chair Deshaies stated that during the November budget process meetings are open to the public but are not well attended.

Stefanie King, New Durham, proposed an amendment to Article II, changing the amount of proposed operating budget to \$67,000,000.

Moderator read Article II with the amendment:

Shall the Governor Wentworth Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$67,000,000? Should this article be defeated, the default budget shall be \$66,574,504 which is the same as last year, with certain adjustments required by previous action of the Governor Wentworth Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. * NOTE: This warrant article (operating budget) does not include appropriations requested in ANY of the other warrant articles. The School Board recommends this appropriation. 6-2-0 (Majority vote required)

Amendment seconded by Bobbi Boudman.

Chair Deshaies requested Ms. King's guidance on where cuts should be made, stating that \$400,000 was already cut from the proposed budget during the finance committee meetings. Ms. King stated it would be up to administration to find areas to cut.

Ms. Conlon suggested ways to make small cuts but would not like to see staff cuts.

Ms. Boudman suggested cutting the legal and copying budget lines.

Ellen Phillips, New Durham, stated that cuts to teachers should not be made and disagreed with the amended article.

Ken Perry, Wolfeboro, commented on Special Ed legislation passed in the late 70s.

Chair Deshaies made a motion at 11:35 am to end discussion and call the question on the amended article; motion seconded.

Moderator requested the vote on the article as amended. Amended article failed and Article II will appear on the ballot in March with a figure of \$67,427,393.

Representative Cordelli requested the dollar amount of dues paid to the School Board Association and Lakeside Academy. Ms. O'Blenes answered that \$3,600 was paid for the School Board Association and Lakeside is a three-year contract with the district in its 3rd year with a cost just shy of \$300,000.

Representative Cordelli asked if this is administered by third party and Ms. O'Blenes informed him that it is with Ombudsman.

Mr. Perry stated that Lakeside Academy has been in operation 15 years as a contracted program. Chair Deshaies stated that there are approximately 40 seats per year for students who are at risk of dropping out. The program provides up to 40 seats for \$300,000 with approximately 15 currently attending.

Ms. Boudman asked if students enrolled in Lakeside Academy are eligible for an EFA if not contracted with this program. Chair Deshaies answered that this is a state question, and he does not know the answer.

With no further discussion Article II will appear in the ballot as presented.

Motion to restrict reconsideration of Article II; motion seconded; motion passed.

Moderator read Article III.

ARTICLE III: To see if the Governor Wentworth Regional School District will vote to approve the cost items included in the collective bargaining agreement reached between the Governor Wentworth Regional School Board and the Governor Wentworth Administrative Team which calls for the following increases in salaries and benefits at the current staffing level:

<u>Fiscal Year</u>	<u>Estimated Increase</u>
2026	\$ 171,398
2027	\$ 76,146
2028	\$ 79,192
2029	\$ 82,360

And further to raise and appropriate \$171,398 for the 2025-2026 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. The School Board recommends this appropriation. 8-0-0 (Majority vote required)

Moderator recognized Chair Deshaies to speak to Article III

Chair Deshaies asked to clarify that Article III cannot be amended by the governing body. Attorney Archambault confirmed that it is prescribed by law and cannot be amended. Chair Deshaies explained salary increases, the proposed change for the Principals at Effingham Elementary School and Tuftonboro Central School to change from part time to full time status, and the proposed hiring of a DPT for each of the two schools. Attorney Archambault clarified that the wording of the Article can be changed but the cost items cannot.

Article III was seconded to open discussion. Point of clarification made, Principle and DPT positions are at Effingham and Tuftonboro schools.

Ms. King commented on the work of Principals and thanked them.

Chair Deshaies pointed out there are now additional working days for Assistance Principals as part of the proposed agreement.

Ms. Boudman asked how many employees are impacted by Article III. Chair Deshaies confirms that there are 13.

Ms. Boudman commented that the salary increases are for 13 neighbors and friends in the community who pay their property taxes also.

Jeff Condon, Wolfeboro, asked what the percentage increase is. Chair Deshaies states 4% each year for four years.

Mr. Condon asked what the average inflation rate is and what justifies the proposed salary increase. Chair Deshaies stated that the current contracts in place were negotiated before COVID, and the Board is now making up for past losses.

David Bickford, New Durham, stated that taxpayers are not seeing a 4% increase for themselves, and voters have to be mindful that seniors are not seeing 4% increases in their retirement. Chair Deshaies commented on inflation, stating that long-term contracts are beneficial to taxpayers, and that the Board felt the proposed increase was warranted due to the previous contract negotiation happening prior to COVID and the recent increases in the cost of living.

Mr. Bickford reiterated his concern that costs are too high, and taxpayers may not be able to support the budget increase.

Ms. Boudman asked where the district is ranked on a pay scale compared to other areas of state. Chair Deshaies stated that teachers statewide currently average \$66,000 while Governor Wentworth teachers average \$33,000.

Ms. Boudman asks for the valuation of the district and how much taxpayers pay per thousand? Ms. O'Blenes stated that this is available on the handout, by town.

Karen Burnett-Kerry, Wolfeboro, stated that the average pay increase is 4%, or in some cases, median with the market, so a 4% increase for a four-year contract is not out of line and allows for stability over time. She also stated that even a salary of \$100,000 would qualify teachers to receive vouchers, indicating low-income status and the need for additional financial support.

Mr. Perry read that the total assessed value of the district is \$7,072,276,711.

Board Member Mary Schillereff, a former educator, stated that administrators are human beings who work with (the community's) children and that there is an art to being an administrator. Administrators are neighbors who wear many hats and can be the first point of contact in the community. She encouraged everyone to visit the schools.

Representative Cordelli stated that sometimes you get what you pay for.

Board Member Dr. Elizabeth Sheckler, New Durham, spoke in support of the principals who each presented very responsible budgets while keeping in mind the ability of taxpayers to support the overall budget.

With no further discussion, motion to approve Article II for the ballot as presented; motion seconded; motion passed.

Motion to restrict reconsideration of Article III; motion seconded; motion passed.

Moderator Murphy read Article IV.

ARTICLE IV: Shall the Governor Wentworth Regional School District, if Article III is defeated, authorize the governing body to call one special meeting, at its option, to address Article III cost items only. The School Board recommends this article. 8-0-0 (Majority vote required)

With no discussion, motion to approve Article IV for the ballot as presented; motion seconded; motion passed.

Motion to restrict reconsideration of Article IV; motion seconded; motion passed.

Moderator read Article IV.

Article V: To see if the Governor Wentworth Regional School District will vote to approve the cost items included in the collective bargaining agreement reached between the Governor Wentworth Regional School Board and the Governor Wentworth Support Staff Association which calls for the following increases in salaries and benefits at the current staffing levels:

<u>Fiscal Year</u>	<u>Estimated Increase</u>
2026	\$ 645,053
2027	\$ 375,660

And further to raise and appropriate the sum of \$645,053 for the 2025-2026 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. The School Board recommends this appropriation. 8-0-0 (Majority vote required)

The moderator recognized Chair Deshaies to address Article V. Chair Deshaies reviewed the article, the staff, and the reasons for the increases reflected in article, stating that wages must be adjusted based on market wages and staff requirements. A wage scale was created to bring staff up to a reasonable wage, noting that some staff positions are state-mandated.

Board Member Dana Streeter explained that support staff wages did not increase proportionately following COVID as compared to other available jobs in the market. He requested support for the Article to improve wages for the support staff who make our school system work.

Ms. Boudman asked how many people are included in this bargaining unit. Chair Deshaies stated 144.

Ms. Boudman asked for the district's lowest paid bus driver's current hourly wage and the wage with the proposed contract. Ms. O'Blenes stated the current wage of \$16.48 or \$17.47 per hour and the new wage for bus drivers next year is \$20.85 for 1 year of experience; \$21.35 for 2 years of experience; \$21.85 for 3 years of experience, and \$22.35 for 4 years of experience.

Ms. Boudman expressed support for this article.

Ms. Conlon asked why there was no pay scale. Chair Deshaies stated that there was a pay scale but not a step and track.

Ms. Conlon questioned not rewarding or paying staff adequately, where the money increase was going, and whether there were other areas where cuts could be made. Chair Deshaies replied that the majority of increases for Article II are for insurance and labor tied to the collective bargaining agreement. He also reminded the assembly that teachers are renegotiating their agreement in the coming year.

Ms. Conlon stated that staff must be paid well and suggested highlighting where the increase in money is going, specific outcomes, and overall experience of students might gain more support from taxpayers. Chair Deshaies stated that 85% of the budget goes to staffing expenses.

Brittany McGuire, District teacher and parent, Wolfeboro, urged support for the article, stating that the support staff covered by the CBA work with some of the neediest students. They support students, they serve food to students, they are custodians and bus drivers. They work one on one and in small groups of intervention, and because of staffing shortages they are constantly pulled to cover for people all over their buildings, doing their work with smiles and exceptional work ethic. She shared that support staff are paid next to nothing and every support staff member she knows works at least two jobs just to get by. She has worked with many support staff for 16 years and they are dedicated and work very hard.

Timothy Bohmiller, Vice President of Support Staff Association, Effingham, thanked the Board for all of their negotiation efforts, for thinking of taxpayers and of employees alike, and urged support this article.

With no further discussion, motion to approve Article V for the ballot as presented; motion seconded; motion passed.

Motion to restrict reconsideration of Article V; motion seconded; motion passed.

Moderator read Article VI.

Article VI: Shall the Governor Wentworth Regional School District, if Article V is defeated, authorize the governing body to call one special meeting, at its option, to address Article V cost items only? The School Board recommends this article. 8-0-0 (Majority Vote Required)

With no discussion, motion to approve Article IV for the ballot as presented; motion seconded; motion passed.

Motion to restrict reconsideration of Article IV; motion seconded; motion passed.

The Moderator granted a ten-minute recess at 12:26 pm.

The Moderator reconvened the meeting at 12:36 pm and read Article VII.

ARTICLE VII: To see if the Governor Wentworth Regional School District will vote to raise and appropriate up to the sum of One Hundred fifty-thousand dollars (\$150,000) to be added to the Maintenance Capital Reserve Fund previously established to maintain and repair schools and furthermore to name the School Board as agents to expend. This sum to come from the June 30, 2025 fund balance available for transfer on July 1, 2025. No amount to be raised from new taxation. The School Board recommends this appropriation. 8-0-0 (Majority vote required)

The moderator recognized Board Member Jim Pittman to address the article.

Mr. Pittman reviewed the history of this Capital Reserve Fund and its use for large, unbudgeted maintenance projects, pointing out that large maintenance projects could overwhelm the regular annual budget. Capital Reserve Funds are carried out year to year and maintaining the account is a proactive measure to prepare for any unanticipated issues, such as HVAC replacement. The current balance in the fund is \$187,930.08. Mr. Pittman differentiated between this article and Article VII, explaining that this article is basically a savings account for maintenance projects.

Ms. Boudman asked how much the Board is allowed to expend without putting it to a warrant article and asked for clarification on whether the Board could expend the entire \$187,000. Ms. O'Blenes explained that a public hearing would be required to expend the funds, stating that the Board is the agent to expend and cannot spend more than is in the fund.

With no further discussion, motion to approve Article VI for the ballot as presented; motion seconded; motion passed.

Motion to restrict reconsideration of Article VI; motion seconded; motion passed.

Moderator reads Article VIII:

ARTICLE VIII: Shall the Governor Wentworth Regional School District raise and appropriate the sum of one hundred fifty-thousand dollars (\$150,000) for repairs and improvements of buildings/grounds at the Kingswood Regional High School, Kingswood Regional Middle School, Lakes Region Technology Center, Kingswood Arts Center, Carpenter School, Crescent Lake School, Effingham Elementary School, New Durham School, Ossipee Central School, Tuftonboro Central School, and the SAU 49/Transportation Facility? **The School Board recommends this appropriation. 7-0-0 (Majority vote required)**

The moderator recognized Board Member Jim Pittman to address the article.

Mr. Pittman reviewed this past year's maintenance projects at the various schools in the district. Ossipee Central School replaced a bathroom floor; Carpenter School replaced the kitchen office floor; Crescent Lake School installed a pass-through window, replaced a bathroom floor, and replaced a culvert; Tuftonboro Central School enhanced a sidewalk for increased accessibility and safety; Kingswood Middle School installed an interior main office pass-through wall and exterior pass-through window; and New Durham School replaced windows. Additionally, Carpenter, Crescent Lake and Ossipee Schools received ventilator upgrades and cooling improvements.

Upcoming projects will include Carpenter School playground paving; Tuftonboro Central School roof replacement; Crescent Lake School bathroom floor replacement; Kingswood Middle School plumbing upgrade in the art room; Kingswood High School/Art Center handicap pad replacement; Carpenter School elevator upgrade; and paving of the back parking lot for the Transportation Department. Mr. Pittman recognizes that these projects would not be possible without the dedicated efforts of the facilities and maintenance team who work tirelessly to maintain and improve the facilities across the District.

With no discussion, motion to approve Article VIII for the ballot as presented; motion seconded; motion passed.

Article VIII is restricted from further discussion.

Moderator read Article IX:

ARTICLE IX: Shall the Governor Wentworth Regional School District raise and appropriate \$250,000 to provide funding for free meals to all students within the newly eligible income brackets. This vote would

allow the increase of eligibility for free school meals for students within the district by aligning the income threshold with the following federal poverty level options: 300% of the federal poverty rate, significantly broadening eligibility and ensuring free school meals for students from households earning up to three times the federal poverty rate. This funding would support providing free meals to all students within the newly eligible income brackets, ensuring equitable access to nutrition for academic success and well-being. The School Board recommends this appropriation 8-0-0 (majority vote required)

Moderator recognized Board Member Mary Schillereff to address article.

Ms. Schillereff explained the purpose of the article to broaden the income threshold to 300% of the federal poverty level and is important because there is a clear need in the district. She referred to the number of students who received meals that were free to all students during pandemic. She explained that under existing guidelines, many families in the district do not qualify for free or reduced-price meals yet still rely on these meals to help their children succeed in school. She stated that supporting this article is an investment in our students' future and ensures students have access to nutritious meals and do not go hungry during school day, emphasizing that the Board unanimously supports this article.

Ms. King asked for clarification on the process, how many families are accessing meals through Federal program and filled out application, how many more students of 1328 left would be eligible with the new program, how much meal debt exists and who picks up the cost of this debt, how much meal debt remained at the end of last year, how the program will be administered, what the application process will be, what the incentive for families is to go through this burdensome process if they already get free meals, clarification that every parent that makes up to 300% of the poverty level would have to fill out Free and Reduced Lunch Form, if wording should be included in the article, and what happens after the \$250,000 runs out.

Ms. O'Blenes confirmed that 31.74% (or 617 students) are currently enrolled, approved and participating in the District; explained that there is no way to know how many families will fall within the additional dollar threshold until an application is filled out; explained that the district used the number of families accessing free meals during COVID (universally free) to create the proposed figure for the article; stated that the general fund must absorb the debt due to state regulations prohibiting Food Service from carrying such debt; stated that the remaining meal debt for the year ending 2024 was \$15,000, up from \$7,000 in 2018; stated that the District is working with the Bureau of Food and Nutrition (Kelly Rambo), herself, and Superintendent and that if the article is passed an application will be developed with oversight from these departments; stated that the federal application will still need to be filled out and will not go away; stated that the wording should not be changed and that legal counsel helped write article which is approved by the DRA as written.

The moderator clarified that the article can be amended and asked Ms. King if she wished to propose an amendment to the article. Ms. King answered no and stated that her research shows that there is no conclusive correlation between learning outcomes and access to meals except that more meals are received.

Ms. Schillereff described the one-and-a-half-year process that included parent and student input to address this need, and the stigma attached, to produce a plan that gives increased access to more meals for families, encouraging the district to take a leap of faith and do what is right.

Chair Deshaies disagreed with Ms. King's statement, sharing his work with an anti-hunger organization, five years of research that shows that having access to meals does improve learning, adding that meals should be treated as another resource students need.

Ms. King questioned what happens when the \$250,000 is expended. Chair Deshaies confirmed that \$250,000 is the total amount that can be spent per the wording of the article and that the Board is confident this number is adequate, as evidenced by the 8-0 vote in favor of the article.

Kelly Colby-Seavey, New Durham School Principal, resident of Wolfeboro, described the unfortunate reality of a student with an empty lunch box because their parent hasn't filled out application. She shared that the schools make every effort to ensure no student goes without a meal and that two members of her school community came forward to cover lunch debt and donated at Christmas time to cover unpaid meals. Ms. Seavey requested clarification on how "free and reduced" is to be interpreted. Chair Deshaies explained that the article covers different levels based on what children qualify for. Free is at 130% of

poverty level then reduced is 130% to 185% and reimbursed at federal rate for reduced. Families will not pay the difference. 185% - 300% of the poverty level is a new level that will allow more children to have access to meals that will be covered by the district if article passes. Students above 300% will still pay for their meals.

Ms. Boudman commented on how much money is saved if students have access to meals and learning is better and the cost savings to taxpayers down the road. Chair Deshaies stated there are intangibles that can't be measured and that as a result of access to meals will result in students who are better equipped to be educated in the classroom, will perform better on assessments, and will also be more productive in society.

Ms. King proposed an amendment to the article to change to the last sentence in article to read "this funding would support free meals to all students within the newly eligibility income bracket as verified through completion of the federal application for free and reduced priced school meals."

Motion made to address amendment to article; motion seconded.

Chair Deshaies opposed the amendment, stating that it is not the role of the legislative body to overstep into the administrative functions of the district.

Ellen Phillips, New Durham, stated that there is a law in NH that enables people that make up to 400% poverty level to receive vouchers to attend private or religious school or conduct home schooling, but there is no law in NH to enable our children to eat lunch at school. This is the failure of legislature, and she is happy to see the school district try to change this.

Ms. King stated that she wants to make sure taxpayers understand that federal funds are tied to the Free and Reduced Meal application and income must be verified by completion of an application. Chair Deshaies confirmed the Free and Reduced Meal application affects reimbursements and state funding, but the district cannot compel families to complete the application. The district will follow USDA laws and rules regarding free and reduced meals to guide district.

Ms. Boudman questioned if the amendment language should include a statement that includes subsidizing 181% to 300%. Chair Deshaies replied that the district is subsidizing the difference in reduced price and that articles should not address specific administrative functions, only the dollar amount and the purpose.

The Moderator read amended article:

ARTICLE IX: Shall the Governor Wentworth Regional School District raise and appropriate \$250,000 to provide funding for free meals to all students within the newly eligible income brackets. This vote would allow the increase of eligibility for free school meals for students within the district by aligning the income threshold with the following federal poverty level options: 300% of the federal poverty rate, significantly broadening eligibility and ensuring free school meals for students from households earning up to three times the federal poverty rate. This funding would support providing free meals to all students within the newly eligible income bracket as verified through the completion of the federal application for free and reduced meals, ensuring equitable access to nutrition for academic success and well-being.

The Moderator asks for vote on amendment; amendment failed with only one vote in favor.

Ms. Siebel expressed concern about jeopardizing Title One funds.

Ms. Boudman requested to add something to the article to address needy children who will not eat at school. Chair Deshaies states it cannot be added to the article and confirmed that district does not turn any students away from meals at school.

Ms. King encouraged legislators to vote for a bill on the floor so no family has to fill out a form.

Article IX is not amended and is restricted from further discussion.

ARTICLE XI: To transact any other business that may legally come before said meeting.

The moderator turned the meeting over to Chair Deshaies for two additional items of business.

Chair Deshaies recognized Ossipee School Board member Dana Streeter for his contributions as a teacher in the district, beloved by his students, and thanked him for his six years of dedication and hard work on the Board. Chair Deshaies presented a gift to Mr. Streeter as a token of appreciation for his involvement as a community member and for his support of the district as he completes his tenure on the Board.

Chair Deshaies recognized Effingham School Board Member Jim Pittman who has served on board for six years. Jim was pressed into temporary service, thinking his term would be for three months and now it's been six years, serving as vice chair for a time. Chair Deshaies thanked him for his years of service and presented him with a gift as a token of appreciation for his service as he also completes his tenure on the Board.

In closing, Chair Deshaies read the Philosophy of District.
Motion to adjourn the meeting at 1:38 pm; motion seconded; motion passed.

Respectfully submitted,



Michelle J. Capone, School District Clerk

GOVERNOR WENTWORTH REGIONAL SCHOOL DISTRICT
Second Session of Annual Meeting
FINAL RESULTS
March 20, 2025

Voting on warrant Articles I through VIII was conducted by official ballot in each town.

The polls were open in each town as follows:

ARTICLE I

School Board Member-At-Large 3-year term

	Brodie S. Deshaies	Write-In
Brookfield	103	5
Effingham	156	9
New Durham	248	8
Ossipee	472	10
Tuftonboro	325	13
Wolfeboro	1042	50
***	35	1
TOTAL	2381	96

School Board Member - Effingham - 3-year term

	Nathanael W. Williams	Write-In
Brookfield	101	2
Effingham	181	6
New Durham	242	2
Ossipee	483	5
Tuftonboro	324	6
Wolfeboro	955	6
***	38	1
TOTAL	2324	28

School Board Member - Ossipee 3-year term

	Robert J. Bowie Sr.	Danielle J Van Dusen	Write-In
Brookfield	38	56	1
Effingham	71	83	2
New Durham	80	149	5
Ossipee	227	351	3
Tuftonboro	126	209	2
Wolfeboro	344	640	5
***	13	15	
TOTAL	899	1503	18

School District Moderator - One-Year Term

	Kaitlin Purdy Murphy	Write-In
Brookfield	107	1
Effingham	161	6
New Durham	257	1

Ossipee	503	4
Tuftenboro	344	8
Wolfeboro	1025	10
***	36	
TOTAL	2433	30

***Non-Machine Read/Hand Counted

ARTICLE II

Operating Budget

		Yes	No
Brookfield		67	62
Effingham		53	130
New Durham		141	208
Ossipee		250	294
Tuftenboro		239	123
Wolfeboro		775	717

TOTAL		1525	1534

ARTICLE III

**Bargaining Agreement Gov Wentworth
Administrative Team**

		Yes	No
Brookfield		74	71
Effingham		65	145
New Durham		165	193
Ossipee		278	354
Tuftenboro		277	133
Wolfeboro		892	630

TOTAL		1751	1526

ARTICLE IV

Special Meeting if Article III Defeated to Address Cost Items Only

		Yes	No
Brookfield		89	50
Effingham		94	116
New Durham		199	157
Ossipee		322	290
Tuftenboro		297	99
Wolfeboro		1043	441

TOTAL		2044	1153

ARTICLE V**Bargaining Agreement Gov Wentworth Support Staff Association**

		Yes	No
Brookfield		75	70
Effingham		65	150
New Durham		179	178
Ossipee		309	325
Tuftonboro		306	106
Wolfeboro		938	578

TOTAL		1872	1407

ARTICLE VI**Special Meeting if Article V Defeated to Address Cost Items Only**

		Yes	No
Brookfield		90	53
Effingham		94	116
New Durham		199	155
Ossipee		340	283
Tuftonboro		306	98
Wolfeboro		1027	444
**			
TOTAL		2056	1149

ARTICLE VII**\$150,000 to Maintenance Capital Reserve Fund**

		Yes	No
Brookfield		96	49
Effingham		82	131
New Durham		207	148
Ossipee		342	286
Tuftonboro		334	73
Wolfeboro		1053	456
**			
TOTAL		2114	1143

ARTICLE VIII**\$150,000 for Repairs and Improvements**

		Yes	No
Brookfield		95	49
Effingham		85	128
New Durham		201	156
Ossipee		348	284
Tuftonboro		333	74
Wolfeboro		1042	472
**			
TOTAL		2104	1163

ARTICLE IX**\$250,000 for Meals to Increase Student Eligibility for up to 300% Federal Poverty Rate**

		Yes	No
Brookfield		90	55
Effingham		94	119
New Durham		211	147
Ossipee		369	261
Tuftonboro		318	91
Wolfeboro		1095	432
**			
TOTAL		2177	1105

***Non-Machine Read/Hand Counted

Respectfully submitted,

Michelle J. Capone, School District Clerk
Governor Wentworth Regional School District

C. PHILOSOPHY OF THE GOVERNOR WENTWORTH REGIONAL SCHOOL DISTRICT

The mission of the Governor Wentworth Regional School District is to assure that each student acquires knowledge and develops skills and work habits in order to become a contributing member of society.

The mission is best accomplished when each member of the Governor Wentworth Regional School District recognizes and addresses the individual abilities and needs of each student, maintains challenging expectations for each student, creates a positive school climate, ensures a safe and orderly school environment, monitors each student's progress on a frequent basis, and promotes effective school - community involvement collaboration.

The vision of the Governor Wentworth Regional School District is stated as: *"Helping Each Child Create the Future."*

D. REPORT OF THE SCHOOL BOARD CHAIRMAN

It is a privilege to share my second annual report as Chair of the Governor Wentworth Regional School District School Board. As a Kingswood Regional High School alumnus, I remain deeply grateful for the opportunity to serve the district and community that helped shape who I am today.

As I enter my second year as chair, I continue to believe that the strength of our district lies in its relationships—with students, staff, families, and the broader community. Those partnerships guide our work and remain the foundation of our success.

Over the past year, our PK–12 schools have continued to demonstrate growth and excellence across academic, creative, and extracurricular areas. At the elementary level, we are seeing continued progress in reading and math, reflecting the dedication of our educators and the support of families. At Kingswood Regional High School, students continue to thrive through a wide range of academic offerings, athletics, and the arts, setting goals and rising to meet new challenges.

This year also included several significant and, at times, difficult realities. We are proud to have successfully negotiated a new teachers' contract—an agreement that supports and values our educators while remaining mindful of fiscal realities. Maintaining strong, respectful relationships with our staff is essential to sustaining student success.

Additionally, we are underway with the Carpenter School building project, which was not a planned capital initiative but a necessary response to the deterioration of a nearly 100-year-old building that could no longer adequately serve students or staff. While unanticipated, the work is critical to ensuring safe, functional learning environments and reflects our responsibility to address urgent facility needs when they arise.

We also recognize that the community did not support the district budget this past year. While disappointing, we respect the outcome and view it as an opportunity to learn, listen, and improve. The board and administration have taken this feedback seriously and are committed to strengthening communication, increasing transparency, and making thoughtful improvements as we move forward into this year's budget process.

Despite these challenges, the continued support of our community remains essential. Your engagement—asking questions, attending meetings, and sharing perspectives—helps guide better decisions. Supporting our schools is about more than funding; it is about a shared commitment to our students' futures and ensuring every child has access to a high-quality education.

Looking ahead, I ask for your continued involvement and partnership. Together, we can build trust, address challenges openly, and keep moving our district forward.

Thank you for your ongoing dedication to the Governor Wentworth Regional School District. I am proud to serve in my second year as chair and to work alongside a committed board, staff, and community in support of our students.

Respectfully submitted,
Brodie Deshaies
GWRSD School Board Chair

E. REPORT OF THE SUPERINTENDENT OF SCHOOLS

This past year in the Governor Wentworth Regional School District has been one of challenge, growth, and resilience. Serving the communities of Brookfield, Effingham, New Durham, Ossipee, Tuftonboro, and Wolfeboro continues to be an honor, and I am grateful for the trust placed in our schools as we work together to support students and strengthen our district.

We were pleased this year to welcome Brittany McGuire as the new principal of Crescent Lake School. Principal McGuire brings strong instructional leadership, a deep commitment to students, and a collaborative approach that values families and community partnerships. We are excited for the leadership and continuity she provides as Crescent Lake School continues its important work.

Safety and preparedness remained a critical focus this year, with particular attention given to reunification planning. Rather than large-scale sessions, we organized regional meetings that allowed school teams to work in smaller groups and learn directly from Homeland Security and emergency response professionals. This approach provided meaningful, practical learning opportunities and strengthened our schools' ability to respond effectively while prioritizing communication and care for students and families.

We continued to make steady progress on our Strategic Plan throughout 2025. Significant work took place across all four focus areas including academic achievement, student wellness, culture of belonging, and family and community engagement. One notable accomplishment was the creation and finalization of a district communication plan in collaboration with our parent advisory group. In addition, the Equity Taskforce completed an equity audit and developed a plan that will guide our work moving forward, helping to ensure equitable access, opportunities, and support for all students across the district.

Strong governance remains essential to this work, and I am grateful for the leadership of our School Board. We are fortunate to be guided by Brodie Deshaies as Chair and Dr. Beth Sheckler as Vice Chair, along with Mary Schillereff, Dr. Jim Manning, and Tom Bickford, who continue their service to the district. This year, we also welcomed new board members Nate Williams of Effingham, Danielle Van Dusen of Ossipee, Kirsten Burke of Tuftonboro, and Kayla Hewitt of Wolfeboro. We thank Charlene Seibel and Guy Pike for their past service and contributions to the district. Together, this board brings a strong mix of experience, new perspectives, and a shared commitment to students.

This year also brought unforeseen challenges. The unexpected ceiling collapse at Carpenter School required immediate action and resulted in a significant, unplanned building renovation project. While disruptive, this experience highlighted the resilience of our staff, students, and families. I am deeply grateful to our community for its patience, flexibility, and support as we worked through this situation. We will emerge more strongly, with safer and more reliable facilities as a result.

We also recognize that last year's district budget was not supported by voters. While difficult, this outcome provided valuable insight. We have taken time to reflect, listen carefully to community feedback, and identify ways to improve communication and understanding moving forward. We remain committed to earning your trust and look forward to presenting a budget that reflects both community priorities and the needs of our students.

In addition to addressing challenges, we also celebrated important investments in student opportunities. This year, the district replaced the turf field—an upgrade made possible by more than a decade of community investment. We thank district residents for their long-term commitment,

which allows us to provide a high-quality, safe playing surface for our student-athletes and school community.

As you review this annual report, you will see the dedication and hard work of our teachers, educational assistants, support staff, administrators, and board members reflected throughout. None of this work happens without strong community partnership, and we are grateful for the support and engagement of the families and residents we serve.

Thank you for your continued commitment to the Governor Wentworth Regional School District. Together, we will continue learning, improving, and moving forward to ensure every student has the opportunity to thrive.

Respectfully submitted,
Dr. Caroline Arakelian, Superintendent

F. REPORT OF THE ASSISTANT SUPERINTENDENT and CURRICULUM DIRECTOR

We extend our sincerest thanks to the taxpayers of the Governor Wentworth Regional School District for your continued support of our students, staff, and schools. Your investment provides safe, well-maintained buildings, well-equipped classrooms, and strong academic programming for students from preschool through grade 12. This support is essential to creating schools where students feel secure, engaged, and ready to learn each day.

Across the district, we remain focused on refining our curriculum, instruction, and assessment practices to ensure success for all learners. At the primary level, we now have two years of implementation of evidence-based literacy instruction, supported by targeted professional learning for teachers. This work has strengthened foundational reading skills, and we are excited to expand this literacy approach into our intermediate grades next year to ensure continuity and growth as students' progress through the system.

In mathematics, our math coaches continue to work alongside teachers to support high-quality instruction that emphasizes student sense-making. This approach helps students develop a deep understanding of mathematical concepts and practices, rather than simply memorizing procedures, and builds confidence and problem-solving skills that transfer beyond the classroom. Our science curriculum promotes inquiry-based learning, encouraging students to ask questions, investigate phenomena, and apply scientific reasoning. In social studies, students balance a deep understanding of key state, national, and global historical topics with a broader exploration of patterns across societies and time. These core academic areas are complemented by robust instruction in the arts, music, technology, health, and physical education, ensuring a well-rounded educational experience for every student.

Across all grade levels, the district continues important work to clarify proficiency scales for competencies and essential standards. This effort helps students, families, and staff clearly understand what it means to be proficient in any given standard. As a result, students are better able to take ownership of their learning, and teachers are better equipped to tailor instruction and assessment to meet individual strengths, needs, and interests.

We are proud of the progress made and energized by the work ahead as we continue to bring our Strategic Plan to life. Thank you for your partnership, trust, and commitment to public education. Together, we are building strong schools and bright futures for our community's children.

Respectfully submitted,
Dr. Kaitlyn E. Hills, Assistant Superintendent
Danielle Harvey, Director of Curriculum

G. REPORT OF THE HIGH SCHOOL PRINCIPAL

It is with great pleasure that I submit my annual report to the Superintendent of Schools, members of the School Board, and the taxpayers of the Governor Wentworth Regional School District and Middleton. Kingswood Regional High School is forging ahead, making tremendous strides this school year on so many levels. We maintain emphasis on three critical areas: bolstering regular daily attendance, strong academic performance, and promoting a positive school culture. Student groups, clubs, activities, and athletics continue to provide a healthy supplement to what is at our core at Kingswood: teaching and learning.

We recently inducted 22 new members to an already robust National Honor Society, as well as offering several Advanced Placement courses where students can elect to waive required college courses based on their test results. A robust number of students in our World Languages are preparing for their Seal of Biliteracy Exam, hoping to establish themselves as distinguished, multilingual learners. Our well-established partnership with Lakes Regional Technical Center offers our students on-site access to some of the most enticing and cutting-edge career & technical offerings in the state, with some new and innovative programs well underway. Our Theater, Robotics and Fine Arts departments continue to thrive, and are some of the finest of their kind in the state of New Hampshire. Kingswood students continue to amaze us with their skills and abilities, always striving to represent their school and community admirably in whatever realm they are showcasing their talents. Our Knights Against Hunger (KAH) program has been in existence for more than a decade and continues to be student-driven with faculty supervision. This program helps to fight food insecurity by feeding a number of families and students each week. KRHS Class Council continues to offer rich experiences to supplement their roles as peer leaders, such as our recent Thanksgiving basket builds, as well as our Wish Upon a Star toy drive for deserving children. Kingswood is proud to have once again expanded its Unified Sports programming this year to span three seasons of play, combining special education students with partner student athletes and making memories that will last a lifetime.

These are just a few of the programs that uplift our school community. Our students are a great example for all of us of how to give back to one another while improving a person's own self. I am grateful for the support and generosity that our school board and taxpaying communities have offered us over the years at Kingswood. We continue to graduate outstanding students each spring who are poised to become even better members of society, and we couldn't do it without the bracing of our communities. I'm proud to work alongside our amazing staff, who are over 100 strong. They are truly dedicated professionals who provide the best possible educational opportunities for our students, working tirelessly on their behalf. We are fortunate to work and live in such a great district with its wonderfully supportive communities. I want to offer my heartfelt thanks for all that you entrust us to do.

Respectfully Submitted,
Paul Famulari, Principal

H. REPORT OF THE MIDDLE SCHOOL PRINCIPAL

It's my pleasure to submit my report as the Principal of Kingswood Regional Middle School to the Superintendent of Schools, the School Board, and the communities of the Governor Wentworth Regional School District and Middleton.

Being Kind, Respectful, Motivated, and Safe is at the center of all that we do at KRMS. We believe it is essential for our students to understand and embody these core values. By establishing school-wide expectations, we provide students with consistent language, clear guidelines, and unified support from every adult in the building. These efforts help us maintain a positive school climate and culture that supports all learners. We also celebrate and reinforce these values by recognizing students each month with our Super Knight and After School All Star awards.

The faculty and staff at KRMS have a strong understanding of the social, emotional, and academic developmental needs of young adolescents. Most staff are trained in Responsive Classroom

techniques for use in their advisory. Advisory creates a structured environment where teachers can guide middle school students both individually and as a group as they explore their sense of self and build meaningful relationships with their peers.

The schedule at KRMS allows for an increase in instructional time within our 5 core classrooms (ELA, Math, Science, Literature, and Social Studies) and options for exploratory classes (Art, FACS, French, Health, Music, Technology, PE, and Spanish). This schedule has helped limit transitions, improve instructional time allowing students to get deeper into work and give students exposure to different classes. In addition, the schedule not only supports students at KRMS, but it also supports them in their transition to high school.

We continue to have an increased focus on career readiness and connecting middle school students with the programs at the Lakes Region Technology Center. Students have enjoyed these opportunities and, as a result, have gained knowledge and understanding of the programs that are available to them. This aligns with the district Portrait of a Learner work and allows more students access to alternative educational routes. This has greatly helped increase engagement, participation, and self-esteem in our students.

Over the last year, our staff and students have had the pleasure of working with Great School Partnership. We are proud of the work we have been doing to help us increase student voice and create an equitable school environment where all students feel like they belong. This is essential for creating a positive, inclusive, and engaging school culture. When students feel heard and valued, they develop a stronger sense of ownership and responsibility for their learning. Through newly created programs like the Knights of the Round Table, we involve students in school-wide decision making. This helps build leadership skills, boost confidence, and ensure that school initiatives are relevant to their interests and needs.

Our student participation is very strong in extracurricular activities. We have approximately 125 students participating in band and chorus. We have over 300 students participating in 12 different sports teams. In addition, our robotics team, National History Day club and our Skills USA club have all had successful years. Many other students actively participated in our dungeons and dragons club, technology club and student council.

At KRMS, we take great pride in serving the students and families of the GWRSD and Middleton communities. On behalf of our faculty and staff, I extend my sincere thanks to the School Board, the Superintendent, and the community for their ongoing support.

Respectfully Submitted,
Kerry Hunt, Principal

I. REPORT OF THE CARPENTER SCHOOL PRINCIPAL

It is my honor to share the 2025–2026 annual report, highlighting the resilience and dedication of our students and staff as we continue to navigate a year of growth, learning, and important changes at Carpenter School.

This year, our school community is learning and growing across multiple spaces as important facility improvements continue. The 1925 section of the building remains closed, with learning spaces reconfigured to ensure continuity and safety. Our K–2 students are learning in the back portion of the building and in two modular classrooms, while our third graders are spending the year at CLS. Through these temporary arrangements, we continue to prioritize connection and community, coming together for shared experiences such as the Halloween Parade, Thanksgiving lunch at CLS, and our annual winter concert. We are grateful for the flexibility, cooperation, and positive spirit shown by our students, families, and staff each day.

Instructionally, we are continuing to strengthen our literacy practices through the Institute for Multi-Sensory Education (IMSE) program in grades K–3. Teachers are deepening their understanding of structured, explicit reading instruction grounded in the science of reading, with a strong focus on

phonics, phonological awareness, vocabulary, and comprehension. As a result, students are building stronger foundational skills, increasing their confidence, and developing positive reading identities.

We are also expanding our focus on building a culture of belonging across Carpenter School. This year, we introduced advisory groups called Cougar Families, which bring multiage students together once a month. These groups provide intentional opportunities for students to build relationships, develop social-emotional skills, and strengthen connections with peers and staff across grade levels, helping our school community grow even closer and more connected.

I am proud of the perseverance and dedication demonstrated by our entire school community during the 2025–2026 school year. As we move forward, we remain committed to continuous improvement, collaboration, and providing a safe, supportive, and engaging learning environment where every child can thrive.

Respectfully Submitted,
Corrine Rowe, Principal

J. REPORT OF THE CRESCENT LAKE SCHOOL PRINCIPAL

It is with enthusiasm and gratitude that I submit my first annual report as principal of Crescent Lake School to the Superintendent of Schools, School Board, and the taxpayers and families of the Governor Wentworth Regional School District.

While community members may know that Crescent Lake School typically serves students in grades 4-6, you may not know that this year, due to the ongoing construction at Carpenter School, we are a 3-6 school. I am thrilled to report that the integration of third graders has been overwhelmingly smooth and positive. The third graders are fully immersed in the Awesome Otter community, participating in our otter family groups, winter sports program, and extracurricular activities like drama club and unicycling in addition to daily life at CLS. Our whole school and community have embraced having third grade join us and our new school year is off to a terrific start.

2025 started out strong for Crescent Lake School in January, with all students participating in winter sports at Gunstock and Pop Whalen. Spring 2025 brought our drama club's production of *Summer Camp*, guest speakers, and many memorable field trips including the fourth grade's sail on the Gundalow and the fifth grade walking the Freedom Trail in Boston. We also had seven CLS sixth graders represent our school in Washington DC for the National History Day competition. At the start of the summer, we hosted an exciting and engaging Camp Invention for Carpenter, Crescent Lake, and Tuftonboro students.

This year, we continue to emphasize the importance of belonging at Crescent Lake School. It is our goal that every person who walks through our doors feels welcome and happy to be here. We have encouraged an "attitude of gratitude" with students, as we continue to reflect on the many things we have to be thankful for in this community. To support students' social/emotional well-being and the sense of belonging, we rely on the *Responsive Classroom* approach in our classrooms and school. We have monthly schoolwide morning meetings and weekly Friday assemblies to build a sense of unity and connection across grades. This fall, we joined Carpenter School for their downtown Halloween parade, then hosted Carpenter students and staff here for a combined Thanksgiving. We continue to do all we can to support our Carpenter School friends and families as the construction progresses.

Academically, our focus is on providing student instruction that is evidence-based. In literacy, our staff have adopted structured literacy and continue to get additional training in the Science of Reading. In math, we work closely with our district math coaches to ensure we are using best practices for math instruction. The Crescent Lake School staff are continuous in their professional development: observing one another, consulting experts, taking additional classes, and participating in staff-wide book talks. The dedication, energy, and positivity the staff at CLS bring to their work each day is always focused on doing what's best for our students.

We are incredibly grateful for the supportive and hardworking PTO. This year, Crescent Lake and Carpenter School's PTOs have joined forces, working together to support our schools and raise funds to create additional opportunities for students. We also boast a large group of volunteers, including parents/guardians, grandparents, retired teachers, and community members who regularly give their time to our school. We are so grateful for you all!

On behalf of the Crescent Lake School staff, I want to thank the GWRSD School Board, Superintendent Arakelian, Assistant Superintendent Hills, and the Governor Wentworth families and community for their continued, tireless support of our schools.

Respectfully submitted,
Brittany McGuire, Principal

K. REPORT OF THE EFFINGHAM ELEMENTARY SCHOOL PRINCIPAL

It is a pleasure to compose the 2026 annual report for Effingham Elementary School. Effingham Elementary continues to be a place where all involved (parents, grandparents, community members, family members, staff and children) go above and beyond to support students and families.

Effingham Elementary supports the whole child. We are focused not only on teaching the basics of both literacy and numeracy, but also higher-level critical reading and determining what really counts! The whole staff at Effingham Elementary continually refines their methods to meet the needs of each individual child as well as the whole group. This work is rooted in Responsive Classroom methodologies for social and academic skills. Morning meetings, quiet time and closing circles are keystones of our academic and learner centered community. Effingham Elementary has established five core values as integral to our work: Belonging, Growth, Integrity, Responsibility and Kindness. These core values guide our work as colleagues, as teachers and as community members. The staff at Effingham Elementary is committed to upholding these values throughout our school. Plymouth State University's TIGER program has presented at EES in the last year, and the presentation supported our core value work.

EES continues to update and refine all safety and security protocols. We conduct regular drills for fire safety, lockdown, clear the hallways and reverse evacuation. Improvements continue to be made and include additional cameras and panic systems. We continue our work with Homeland Security as well as the local police and fire departments. Staff have been trained in AED use, CPR and Stop the Bleed.

Academic work is grounded in a standards-based program with progress monitoring and intervention. Students work toward standards and receive a standard based report. Families can access a student's grades online at any time through the JumpRope Software Portal. Mathematics instruction remains a focus for the staff. Through our work with a designated math coach, classroom teachers continue to refine the math curriculum for alignment and increased rigor.

The EES PTO works tirelessly to support the students and families. The PTO provides transportation funding for field trips and ensures equal access to enrichment programming. The PTO is an ardent supporter of experiences within the school and within our community.

On behalf of the entire EES staff, I would like to extend our gratitude to the School Board, Superintendent, Assistant Superintendent and the whole GWRSD community for their undying support. EES is proud to be a part of GWRSD!

Respectfully submitted,
Patricia Morrissey, Principal

L. REPORT OF THE NEW DURHAM SCHOOL PRINCIPAL

It is with pleasure that I offer my annual report as principal of New Durham School. Our enrollment is holding steady at 153 students in preschool through sixth grade. Our staff is child-centered, dedicated to their mission, and extremely hard working. It is an honor to work beside them daily.

Our volunteer program under the direction of Diane Thayer continues to be active, especially with their support of teachers in preparing materials and by chaperoning. Our first, second and third graders went to the theater to see *Winnie the Pooh*. Kindergarten students went apple picking. Our 3rd through 6th graders are looking forward to winter sports in January. Our sixth grade parents and students have been busy fundraising for their trip to Ecology School in the spring.

In the fall, we had a visit by the Plymouth State University theater group, TIGER. In May the NH Dance Institute will return for a residency with our K-6 students.

Annual activities at school have included a Book Fair, Fire Safety, the Halloween Parade, Thanksgiving Dinner for our community helpers, and a holiday concert. Students made cards for veterans on Honor Flight. Weekly Friday Celebrations where students share their learning feels good to us all. We love the experience of using a microphone that our students in kindergarten through sixth grade get in front of an audience!

As a building, our teachers were early adopters of the latest science of reading, bringing a multi-sensory phonetic approach to decoding and encoding. They continue to expand their expertise through increased training. Teachers work together and across grade levels to build our students' literacy skills.

We continue to develop our multi-tiered systems of support for behavior and academics. We offer tier one classroom level best practices like Play-Based Kindergarten, iSocial Pyramid Model tiered supports, Responsive Classroom practices, weekly guidance lessons for preschool through grade 3 and health education for grades 4-6. About 20% of our students receive special education services. Classroom teachers collaborate to differentiate for their students. Our counselor and the reading specialist see dozens of students on a weekly basis to provide tier-two or three interventions.

Teachers continue to use Eureka Squared and are working with a district math coach toward fully understanding and utilizing the mathematics program as well as other resources.

Extra-curricular activities include Camp Invention during the summer, Literary Lunch, Chess Club, Lego Robotics Explore Club, Crafting Club, Jump Rope/Unicycle Clubs and Newspaper Club.

The Parent Teacher Organization has reached their goal to add ADA compliant pathways to the new playground structure. We so appreciate the dedication and service of our President Kaitlyn Hills, Treasurer Autumn Gaska, past Secretary Elizabeth Sheckler, new Secretary Stephanie Richard, and the handful of regulars who attend monthly meetings, plan and implement the activities. Their contributions of school supplies helped so much with a Default Budget in place.

Safety remains a school-wide priority with several infrastructure improvements made in the past year. We are grateful for our close relationship with the New Durham Police and Fire Departments, as well as NH Homeland Security.

New Durham School has received grant funds to address the lead in our water system and hopes to receive grant funds for safety.

On behalf of the New Durham School, I would like to thank our Administration, School Board, SAU office staff, our district maintenance staff, our New Durham community members, the citizens and the taxpayers of our district for their continued support of New Durham School.

Respectfully Submitted
Kelly Colby-Seavey, Principal

M. REPORT OF THE OSS�PEE CENTRAL SCHOOL PRINCIPAL

It is with great pleasure that I submit my eighth annual report as the Principal of Ossipee Central School to the School Board, Superintendent of Schools, and the citizens of the Governor Wentworth Regional School District.

Our district vision, "Helping Each Child Create the Future," is at the heart of the work at Ossipee Central School and guides our commitment to developing students as confident, capable 21st-century learners. This work begins with purposeful weekly grade-level collaboration, where educators strengthen instruction, align curriculum, review child study information, and analyze data to support core instruction and targeted interventions. Teachers use the district's "I Can" statements to clearly define learning goals and ensure a standards-based curriculum. Through ongoing reflection and collaboration, staff continually refine instruction to build strong literacy and numeracy foundations. In literacy, instruction emphasizes reading fluency, decoding, automaticity, expression, and comprehension, while mathematics focuses on problem-solving, fluency, and automaticity. We are pleased to have continued support from our mathematics specialist, who provides valuable training and instructional support through Title I to further enhance math instruction.

Our Response to Intervention (RTI) model continues to evolve as we work to meet the diverse academic and behavioral needs of all students. Staff thoughtfully refine the delivery of intervention sessions by closely analyzing student strengths and areas for growth. Intervention blocks remain flexible, allowing teams to make data-driven decisions to monitor progress, assess growth, and adjust support as needed. It is especially rewarding to see students apply newly developed skills and strategies in the classroom, demonstrating increased confidence and success following targeted academic and behavioral interventions.

Technology changes rapidly; therefore, staff stay up to date with current advances. Incorporating the Information and Communications Technology Standards into different academic projects are ongoing with the support of our library media specialist. Currently, all students have an assigned Chromebook for academics. Staff and students use devices for research, written compositions, academic internet-based learning, blogging, and coding. The devices currently in use are Interactive whiteboards, Promethean boards, Chromebooks, and laptops within the classroom.

Our motto, "Be Responsible, Be Safe & Be Respectful" reflects the culture of our school. Staff and students integrate the motto into being good citizens and following behavioral expectations. Monthly assembly presentations promote our positive school culture with student presentations of character education and Wildcat pride. We have incorporated our school mascot, Ossie along with our sixth-grade spirit squad to our assemblies to enhance the sense of pride within our community. Our school culture and climate are also reflected through our sixth-grade peer helper program. Sixth grade peer helpers assist students with arrival, dismissal, breakfast, lunch, new students, and the school store.

We are so fortunate to provide afterschool programming through School's Out. The program is designed to increase academic achievement in math and literacy, improve social skills, and increase afterschool options. The program currently serves many students and offers clubs such as American Sign Language, Pickle Ball, Jr. Astronaut Academy, LEGO Camp, and World Wildlife.

Ossipee Central School's PTO continues to support our students through their continuous fundraising efforts and community events. These efforts provide generous contributions of time and money for the benefit of our students. The dedicated time and energy volunteers give to Ossipee Central School is essential for our educational success. We are extremely thankful to all our volunteers.

On behalf of the faculty and staff at Ossipee Central School, I would like to thank the School Board, Superintendent of Schools, parents, and community members for their continued support.

Respectfully submitted,
Andrea D. Fournier, Principal

N. REPORT OF THE TUFTONBORO CENTRAL SCHOOL PRINCIPAL

I am pleased to submit this annual report as the Principal of Tuftonboro Central School to the School Board, Superintendent of Schools, and the citizens of the Governor Wentworth Regional School District.

At TCS, we are committed to building and increasing student academic achievement. We also recognize that part of a student's ability to achieve academically includes ensuring that successful skills at school such as understanding the perspectives of others, forming the capacity for empathy, creating healthy friendships, managing disappointment, and positive decision-making are also reinforced and valued. These student success skills continue to be important to create and maintain a positive and inclusive school culture where all students feel that they not only belong but have a school home at TCS.

Our four school habits (to be Ready, a Thinker, Considerate and a Contributor) reflect this culture of our school every day. Students participate in school-wide monthly activities that practice these habits and all four are a part of daily life in areas such as the classrooms, cafe, hallways and buses. These habits can be found in every classroom, throughout the common school areas, on the outside fence, the morning announcements, and in our Outstanding Owls student recognition program.

This year, TCS has been pleased to welcome the highest number of parent/guardian/family volunteers in school than we have for many years. These volunteers come to help with events, run student centers, read with students and so much more. The TCS community Halloween trick or treating event, Thanksgiving dinner, art show/spaghetti dinner and more also provide an almost monthly opportunity to join with families and the community. The many valued contributions of the TCS PTCO also help to further build connections with our families and create opportunities for students.

Tuftonboro Central School truly would not be what it is without the talented, hardworking, student-centered staff that gives their all for students and families each day. I say this often, though truly, it bears repeating often. I am honored to work alongside them every day as their commitment to educating and caring for students is tremendous.

On behalf of the entire TCS staff, I would like to share our thanks to the School Board, Superintendent Dr. Caroline Arakelian, Assistant Superintendent Katey Hills and the GWRSD parents and community members for their consistent support. We, as always, are proud to be a part of the GWRSD.

Respectfully submitted,
Kathryn Small, Principal

O. REPORT OF THE REGION 9 VOCATIONAL-TECHNICAL EDUCATION CENTER PRINCIPAL

As the Principal of Lakes Region Technology Center, it is my pleasure to submit my fifth annual report. Our current school enrollment for the 2025-2026 school year is 244 students, which includes 38 Prospect Mountain High School students, 173 Kingswood Regional High School students, 33 Farmington High School students and 17 Moultonborough Academy students. This number also includes 17 dual enrolled students. The numbers reflect the changing requirements of our schools. We have discussed at length and evaluated the importance of addressing student need to meet credit requirements and course options as factors in our enrollment numbers. We have addressed the impact of changes in schedules which have brought forth alternate ways to fill student requests. As reported over the past few years these factors will likely last with necessary changes in programming. Much depends on the effects of dealing with credit acquisition and the transition to competency-based outcomes for our partner schools. We will

continue to work toward improving enrollment numbers for our CTE programs to meet the needs and career interests of all interested students.

Our Career Counselor and Student Services Coordinator, Scott Sawyer and Jennifer Ouellet, work with each school to inform students of our course offerings and Early College Program. Our Work Based Learning Coordinator also collaborates directly with our community partners to help support the continuing and growing need for work force development in the Lakes Region. Our teachers and staff strive to provide workable programs that help students earn Industry Recognized Credentials (IRC's). LRTC's programs are expanding IRC's available with the skills necessary to achieve student career goals. For example, several of our programs now offer OSHA-10 certification in addition to another program related IRC. With all teacher positions filled we are able to offer a variety of programs that reflect the shifts in demand in the Lakes Region. Together we collaborate with all schools to offer programs that meet the best interests of our students and the communities we serve with new offerings in the planning and implementation process.

We also report that we able to host our annual events that make LRTC unique and highly valuable. LRTC has been able to host events such as career fairs and has collaborated with our community partners to offer recognition events that help all. Our LRTC Ambassadors and CTSS Officers have demonstrated diligence in providing the leadership that emphasizes their pledge; to honor the commitment they made to Career Technical Education. Lakes Region Technology Center's CTSS's help students learn and exhibit the qualities we stand for of Leadership, Responsibility, Trust, and Collaboration. If you have followed LRTC you have seen the activities that help LRTC shine in this regional community. Our students continue to be ambassadors for the Lakes Region in more ways than I have room to mention in this brief report. I am especially proud of the staff who have led our student organizations and demonstrated to all how important it is to take responsibility for our commitments. The collaboration we have with *all* the people we work with to make LRTC a strong and committed part of CTE is immeasurable. The *LRTC vibe* has been tremendous, the work we do *outstanding*. It is with profound respect for Career and Technical Education that I close this chapter and commit to what is next for LRTC. During this tenure WE have and will continue to work diligently by staying true to our established goals for each student. We are committed to helping students reach career goals for *their career, their future*.

Respectfully submitted,
Kathy Tetreault, Principal

P. REPORT OF THE DIRECTOR OF SPECIAL EDUCATION and COUNSELING SERVICES

It is with great pride and privilege that I submit this annual report of the Director of Special Education and Counseling Services to the Superintendent of Schools, Assistant Superintendent, Director of Curriculum, School Board members, and citizens of the Governor Wentworth Regional School District.

This past November marks the 50th anniversary of Congress' enactment of the Education for All Handicapped Children Act (EHA) of 1975, Public Law 94-142, known as the Individuals with Disabilities Education Act (IDEA). For the past 50 years, the IDEA has been a series of federal protections for students who meet eligibility criteria to have access to Free and Appropriate Public Education. Over the past year, the district has looked to our State Educational Agency for guidance as these protections and the long-term stability of the Individuals with Disabilities Education Act (IDEA) may be changing.

The goal of special education is to provide access to and measure progress within the general education curriculum, instruction, and assessment practices that are available to all public-school students. Governor Wentworth Regional School District provides special education to approximately 16% of our school aged, enrolled students (K-12). This percentage is less than the NH state average of 20% of the total public-school enrollment. Our preschool aged population of children (ages 3, 4, and 5) with special needs continues to increase in each of our towns which adds to the total number of students receiving special education and related services under the responsibility of the district.

As we reflect upon the past academic year, our shared commitment for meeting the unique needs of students with educational disabilities remains unwavering. The Governor Wentworth Regional School District has a long history of implementing inclusionary practices for all students including those identified with disabilities. I am reminded each day of this strength and commitment of our educators, specialists, support personnel, and bus drivers as they work tirelessly to ensure access, equity, and meaningful progress for eligible students within the Governor Wentworth Regional School District. This pride can be felt and seen across the district within our school buildings and classrooms, during our Halloween parades and holiday celebrations, Open Houses, Unified sporting events, and celebration of high school completion.

Our celebrations of successes are not without present day challenges that we must acknowledge together as a district. At times, the demand for specialized professionals to work with complex needs outpaces availability within our geographic region. Our number of students requiring specialized services from preschool to age 22 continues to increase each year as has the nature and severity of their educational, medical, and mental health needs. Despite these trends and evolving needs, with your continuous support, our commitment of strategically allocating resources to ensure that every student has access to the tools, programs, and support necessary for their success in school is a reality. We will continue to face these challenges together so that students remain at the center of our decision making.

On behalf of the Special Education and Counseling Departments, I would like to extend my appreciation to the School Board, Superintendent of Schools, Assistant Superintendent, Director of Curriculum, faculty members, paraeducators and support personnel, transportation staff, students, parents / guardians, and community members for your continued support. Together we are "Helping Each Child Create the Future". It is a privilege to work for the Governor Wentworth Regional School District.

Respectfully submitted,
Dr. Kelly Mask
Director of Special Education and Counseling Services

Q. REPORT OF THE DIRECTOR OF CONTINUING EDUCATION

To the School Board Members, Superintendent Caroline Arakelian, and the valued community of the Governor Wentworth Regional School District, I am honored to present my fifth annual report.

The Continuing Education program has thrived for the past 24 years. Each year, we are fortunate to offer community members a diverse selection of classes. In 2025, we offered thirty-eight adult education courses to residents of the GWRSD community and surrounding towns. Course schedules are published twice a year on the GWRSD website, in the spring and fall.

In addition, one class falls outside the traditional spring and fall schedule: the Adult Basketball program. This program has been successful over the years yet often goes unrecognized. The program is run by a dedicated staff member who has kept the program active and thriving throughout the winter months.

The online registration process continued to provide a quick and convenient method for participants to enroll in classes. By visiting the Governor Wentworth Regional School District website at gwrzd.gov and navigating to Adult Education tab under Families, participants can easily register for up to two classes at a time and receive an instant email confirmation. For those who prefer not to register online, printed flyers are also available. While we strive to offer all scheduled classes, some may be canceled due to insufficient participation, and we appreciate the understanding of our participants.

As with all successful programs, the Continuing Education program relies on the dedication of our instructors, dedicated professionals who generously share their time and expertise. I am deeply grateful for their continued commitment and partnership. Additionally, I would like to extend a special thank you to the district's support staff, including the custodial team, the LMC staff who assist with

posting information on the district's website, and the clerical staff who provide invaluable administrative support.

The mission of the Continuing Education program remains unchanged: We are committed to fostering a culture of lifelong learning within the GWRSD community. Our goal is to ensure that all district members—whether parents, former students, or community residents—have access to our facilities and resources. We actively seek recommendations for future class offerings and encourage potential instructors to contact us with class proposals. To join our mailing list, please contact us at adulteducation@sau49nh.gov or 603-569-2055.

I am deeply grateful for the support from the School Board Members, Administrative Team, and the GWRSD community. We look forward to welcoming you to a class in the upcoming year—let 2026 be the year you try a new class or learn a new skill!

Respectfully submitted,
Susan Shatzer

R. PUBLIC NOTICE

The Assistant Superintendent is the Coordinator for Title IX of the Education Amendments of 1972, (Public Law 92-318) "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance."

The Assistant Superintendent is the Coordinator for the Title VI of the Civil Rights Act of 1964 regarding any discrimination on the basis of race or national origin.

The Assistant Superintendent is the Coordinator for the Civil Rights Restoration Act, which became law on March 22, 1988. These laws prohibit discrimination on the basis of age, race, color, national origin, and handicap in all programs receiving federal funding. In addition, federally funded education programs cannot discriminate on the basis of sex.

If you have any questions or concerns regarding the above, please contact:

Kaitlyn Hills
Assistant Superintendent
PO Box, 190, Wolfeboro Falls, NH 03896-0190
Telephone (603) 569-1658

The Assistant Principals of Kingswood Regional Middle School and Ossipee Central School have been designated the Coordinators for Section 504 of the Rehabilitation Act of 1973, to hear and review any issues, complaints, grievances, or matters pertaining to the educationally disabled in the G.W.R.S.D.

If you have any questions or concerns regarding the above, please contact:

Grades K-6:
Meaghan Cooper, Assistant Principal
Ossipee Central School
60 Main Street
Center Ossipee, NH 03814
Telephone (603) 539-4589

Grades 7-12:
Kevin Welch, Assistant Principal
Kingswood Regional Middle School
404 South Main Street
Wolfeboro, NH 03894
Telephone (603) 569-3689

Corinne Rowe	Principal	B.A., B.S., M.Ed., CAGS	UNH, Keene State College, SNHU
Stephen Arinello	Art	B.A., M.Ed.	University of New Hampshire, Salem State College
Paula Bechard	Classroom	B.S.	Bridgewater State University
Madissa Bellefleur	Reading Specialist	B.A., M.Ed.	Rivier College, University of New England
Jacyln Benson	Reading Specialist	B.A., M.Ed.	U Mass Amherst
Adriana Bevington Brown	Reading Interventionist/Specialist	B.S., M.S.	University of Maryland Baltimore County
Julie Carbone	Music	B.S., M.S.	Plymouth State University, Central Connecticut State University
Mary Dolan Meyers	DPT/Special Education	B.S., M.Ed.	Plymouth State University, Notre Dame College
Carissa Dube	Classroom	B.S., M.Ed.	Skidmore College
Kathryn Fillion	Guidance	B.S., M.Ed.	Plymouth State University
Stacy Gilpatrick	Classroom	B.S., M.Ed.	Plymouth State University, University of New England
Raelyn Gray	Classroom	B.S., M.Ed.	UNH
Cheryl Greeley	Classroom	B.S., M.Ed.	Keene State College, Plymouth State University
Elizabeth Haslam	Classroom	B.S., M.A.T.	Northeastern University
Jennifer Ivester	Classroom	B.S., M.S.	Anna Maria College
Ashley LaRochelle	Occupational Therapist	B.S., M.S.	UNH
Heather Larson	Classroom	B.S., M.S.	Granite State College
Chloe Shea	Special Education	B.A., M.Ed.	Lesley University
Megan Piper	Classroom	B.A., M.A., M.Ed.	Lesley University
Kimberly Roak	Special Education	B.S., M.Ed.	SUNY, Saint Leo Univ
Danielle Rogers	Classroom	B.S., M.Ed.	Plymouth State University, Walden University
Regina Sanft	Classroom	B.S.	Bridgewater State College
Kimberly Shields	Classroom	B.S.	Plymouth State University
Sarah Townsend	Library Media Specialist	B.S., M.S.	Plymouth State University
Alison Wichroski	Speech/Language Pathologist	B.A., M.S.T.	University of Maine, University of Southern Maine
Deborah Yeaton	Speech/Language Pathologist	B.S., M.S.	Elms College, UNH
			University of Massachusetts, UNH-CRESCENT LAKE SCHOOL

CRESCENT LAKE SCHOOL

Brittany McGuire	Principal	B.S., M.Ed.	Idaho State Univ., UVEI
Stephen Arinello	Art	B.S.	Liberty University
Verna Blanchet	Classroom	B.A., M.Ed.	Notre Dame College, Lesley University
Rhonda Campbell	Diagnostic Prescriptive	B.S., M.Ed.	Mansfield University, Plymouth University
David Casto	Special Education	B.S., M.Ed.	UNH
Valerie Custeau	Classroom	B.S., M.Ed.	Plymouth State University
Norma DiRocco	Classroom	B.S., M.Ed.	Keene State College, Plymouth University
Fallone Evans	Classroom	B.S., M.Ed.	Plymouth State University
Melanie Hodge	Classroom	B.S.	UNH, SNHU
Robert Kelley	Special Education	B.A.	Plymouth State University
Kathleen LeMay	Reading Specialist	B.S.	Florida Southwestern
Patrick McCafferty	Classroom	B.S.	Clarkson University, William James College
Cara Parsons	Classroom	B.S.	UNH
Morgan Polish	School Counselor	B.S., M.A.	SNHU
Christina Rapoza	Library Media Specialist	B.S., M.Ed.	Keene State College/Nurse
Danielle Roberts	Classroom	B.A.	
Krissy Rogers	Classroom	B.S.	

EFFINGHAM

Patricia Morrissey	Principal/DPT	B.S., M.Ed., CAGS	Villanova University, UNH, Plymouth State Univ.
Heather Carey	Music	B.S., M.S.	Westchester University, Towson University
Noelle Dearborn	Classroom	B.A., M.Ed.	California Polytechnic State Univ., University of N.E.
Amanda DiBlasio	Classroom	B.S., M.S.	University of San Francisco, Northeastern University
Terri Drew	Reading Specialist	B.A., M.Ed.	Keene State College, University of New Hampshire
Caitlin Gibbons	Classroom	B.A.	Salem State University
Carrie Glidden	Special Education	B.S., M.Ed.	Plymouth State University, UNE

Susan Wright	Uvr 1	B.A., M.S.	Brigewater State College, UNH
Christine Zimmer	Math, Specialist	B.A., M.Ed., M.Ed.	UNH, UMass Lowell, New England College
Steve Zimmer	Classroom	B.S., M.S.	University of Conn., University of Bridgeport
TUFTONBORO CENTRAL			
Kathryn Small	Principal	B.M., M.M., M.P.A.	USM, University of Maine, Roger Williams University
Amy Ahn (4)	Art Education	B.S., B.S., M.Ed.	Pennsylvania College of Art & Design, West Chester University, Kutztown University
Kristen Clark	Classroom	B.S.	Plymouth State University
Rebecca Coyner	Classroom	B.S.	Plymouth State University
Ashley Davis	Classroom	B.S.	Plymouth State University
Nina Fullerton	Classroom	B.A., M.Ed.	Keene State College, Rivier University
Wendy Hffland	Classroom	B.S., M.Ed.	Whelock College, Plymouth State University
Janice Jesberger	Special Ed./Resource Room	B.A., M.A.	University of South Carolina, Monmouth University
Jenna MacPhee	Reading Specialist	B.A., M.Ed., CAGS	University of Massachusetts, Univ. New England
Ashley Russell	Classroom	B.S., M.Ed.	University of Maine-Orono
Matthew Tetreault	School Counselor	B.S., M.Ed.	Plymouth State University
Dayna Thompson	Classroom	B.S., M.Ed.	Plymouth State University
Christopher Tibbets	Library Media	B.S., M.Ed.	UNH, Plymouth State University
KINGSWOOD REGIONAL MIDDLE SCHOOL			
Kerry Hunt	Principal	B.S., M.A.T., CAGS	Union College, Columbia University
Kevin Welch	Assistant Principal	B.S., M.Ed.	Salem State University, Plymouth State University
Dawn Alexander-Tapper	Reading Specialist	B.A., M.Ed.	UNH, Plymouth State University
Rebecca Bartlett	Health Education	B.S., M.S., M.S.	University of Alabama, Ithaca College
Barbara Barton	Literacy/T.L./Team Leader	B.A.	Mount Holyoke College, UVTI
Dakota Benedetto	Art	B.S., M.Ed.	Plymouth State University, Harvard University
Kristin Brown	ELA	B.S., M.Ed.	University of Maine, Plymouth State University
Rebecca Bureau	World Language/Team Leader	A.S., B.S.	Becker Junior College, Univ. of Maine
Sarah Christian	Math	B.S., M.Ed.	Univ. of Wisconsin-Stevens Point, Plymouth St. Univ
Duncan Cole	ELA	B.A., M.Ed.	UNH
Karla Danais	Literacy/Team Leader	B.A., M.Ed.	UNH, University of Phoenix
Michael Danais	Math/Team Leader	B.S., M.Ed.	Merrimack College, Notre Dame College
Lori Denis	School Counselor	B.S.W., M.Ed.	Plymouth State University, UNH
Christian Drenman-Doiron	Science	A.A., B.A., M.S.	St. Louis Comm. C., Univ. of Missouri, Antioch NE
Timothy Fahey	Social Studies	B.A., M.S.	American Military University, SNHU
Kimberly Gallimberti	Special Education	B.A., M.Ed., CAGS	University of Rochester, UNH
Charles Hossack	Literacy	B.A., M.Ed.	U Mass/Boston, Grand Canyon Univ, Antioch Univ
Emily Kelley	Science	B.A., M.Ed.	Plymouth State University
Stephanie Kerr	Special Education	B.A.	Roberts Wesleyan College
Kate King	Music/Band	B.A.	Granite State College, Augustana University
Robert Lauzier	Math	B.A.	SNHU
Kathleen Leonardi	Math	B.S., M.Ed.	Manhattan College, Westfield State University
Morgan Little	ELA	B.A.	UNH
Samuel Little	Special Education	B.S.	Salem State College
Michael Manning	World Language	B.A., M.Ed.	Whelock College
Kathryn Moore	Science	B.S., M.Ed., CAGS	Saint Anselm College, SNHU
Jill Neilson	Music/Chorus	B.S., M.Ed.	University of Massachusetts, New England College, SNHU
Jennifer Ouellette	School Counselor	B.A., M.Ed.	The College of New Jersey, Plymouth State University
Denis Pelletier	Library Media Specialist	B.A.	UNH
Sarah Pelletier	ELA/Team Leader	B.A., M.A.	Colby Sawyer College
Lynn Peterson	Special Education	B.S., M.Ed.	UNH
Jasmine Pickle	Technology	B.S., M.Ed.	Saint John's University NY, Plymouth University
Karon Place	Literacy	A.S., B.S., M.Ed.	Keene State College
Jessica Reed	Social Studies	B.A.	Plymouth State University
Nicole Sanders		B.S., M.Ed.	Plymouth State University, St. Joseph's College of Maine

Maura Souza
Kiarra Tessier
Mark Thompson
Mercedes Warren

Framingham State College
Elmira College, University of Albany
Plymouth State University
Keene State College, University of Conn. Storrs

B.S.
B.A., M.Ed.
B.S., M.Ed.
B.S., M.A.

KINGSWOOD REGIONAL HIGH SCHOOL

Paul Famulari
Grady Chardand
Michael Abraham
Lyndia Baita
Douglas Ball
Kate Barber
Angel Boisvert
Laura Braley
MaryEllen Bridges
Aaron Bronson
Cassandra Burnham
Robert Burns
Kristine Carlson Niieler
Shannon Cloos
Lara Crane
Randy Davison
Marie Deane
Kelly Demain
John Duplinsky
Nicole Epstein
Breinne Famulari
Christina Fuller
Jeremy Fuller
Julie Garty
Aaron Guthier
Anika Hastings (5)
Anna Hersey
Heather Holmes
Wendy Huggard
Shelly Ispan-Lang
Kenneth Joy
Kimberly Keilher
Kristine Kenison
Nicole Lachance
Tressa Livernois
Amanda Logan
Stacy Long
Sarah Manning
Jennifer Murray do Carmo
Allison O'Donnell
Thomas Owen
Stacey Partridge
Alyssa Pearsall
Daniel Place
Elissa Quinoto
Susan Ratzke-Lang (50)
Kaitlin Reilly
Amy Ribau
William Robinson

B.A., M.A.T., CAGS
B.S., M.Ed.
B.A., M.Ed.
B.S.
B.S.
B.A., M.Ed
B.A., M.A.
A.A., B.S., M.F.A
B.S., M.Ed
B.S., M.Ed
B.M., M.Ed
B.S., M.Ed
B.A., M.S.W
B.A., M.S.W
B.S., M.S., M.Ed.
B.S., M.S., M.S.
B.S., M.S.
B.S., M.Ed
B.A., M.Literacy
B.S., M.Ph.
B.S., M.S.
B.A., M.Ed.
B.A., M.A.
B.S., M.Ed
B.S., M.Ed.
B.S., M.A.
B.S., M.Ed.
B.S., M.Ed.
B.S., M.Ed.
B.S., M.S.
B.S.
B.S., M.Ed.
B.S.
B.A., B.S., M.Ed
B.A., M.Ed.
B.S./B.A., M.A., CAGS
B.A., M.A.
B.S.
B.S., B.A., M.Ed.
B.B.A., Med.
B.A., M.Ed.
B.S., M.Ed
B.S., M.Ed

UNH, UNE
Temple University, University of Louisiana-Monroe
St. Michael's College, University of N.E.
Kent State University
Salem State College
Keene State College, Southern NH University
Bridgewater State University
Elon University, Western Governors University
Western Community College, Radford University
Keene State College, University of Nevada, Springfield College
Plymouth State University
UNH, Plymouth State University
University of Conn., Plymouth State University
Boston University, Plymouth State University
Ohio Wesleyan University of New England
Castleton State College, University of Southern Maine
Plymouth State University, SNHU
The College of Wooster, Western State Colorado University, Western Governors University
Fitchburg State
Salve Regina, UNE
UNH
Plymouth State University, Montana State University
UNH
UNH
Skidmore College, University of New England
Plymouth State University
Plymouth State University
Philadelphia Biblical University, Plymouth State
Kent State University, Naropa University
Plymouth State University, University of New England
Keene State College, UNH
UNH, Antioch NE Grad School
B.S.
Plymouth State University
Wheaton College
UNH, University of New England
Granite State College
Keene State College, UNH
Wellesley College, Plymouth State University
Plymouth State University, Grand Canyon University
Keene State College, Umass Amherst, Brown University
Husson College, Granite State College
SNHU
Plymouth State University
Ithaca College, University of Buffalo
Dowling College
UNH
UNH
Macon State College, University of Georgia

Salem State College, Rochester Institute of Technology
 UNH, Plymouth State University
 Boston University
 Plymouth State University
 UNH
 N.E. College, Walden University
 UNH
 Indiana University, University of California
 Plymouth State University
UNHLAKES REGION TECHNOLOGY CENTER

B.A., M.S.
 B.A., M.Ed.
 B.F.A.
 B.S.M.Ed.
 B.S., M.A.T.
 B.S., M.Ed.
 B.S., M.A.
 A.B., M.A.
 B.S.
 B.S.

Math
 Social Studies
 Art/Academic Coordinator
 Math
 English
 Math
 English/Academic Coordinator
 Sarah Straz
 John Struble
 Jason Walsh
 Janice Watson
 B.S.

UNH, Plymouth State University
 Atlantic Culinary Academy, Salem State University, SNHU
 River College, University of New England
 Creative Construction Solutions, Hanson Precision Machine
 Keene State College
 North Shore Community College
 New England College
 Granite State College
 Ithaca College
 Lakes Region Coll., U Mass Dartmouth, Plymouth
 Maclean Precision Machine
 NHTI
 University of Massachusetts-Dartmouth
 Dana's Autobody, Knox Autobody, Western Autobody, Midway Pontiac Buick
 Nashua Community College
 Palm Beach Atlantic University, Concordia University

B.A., M.Ed.
 A.S., B.S., M.Ed.
 B.S., M.A.
 Industry
 B.S.Ed., C.L.L.
 Cisco Networking Cert
 B.A., M.B.A.
 B.S.
 B.S.
 A.S., B.A., M.Ed.
 Industry
 A.S.
 Student Services Coordinator
 Auto Collision/CTE Advisor
 Automotive Tech./CTE Advisor
 Work Based Learning Coordinator
 B.S., M.Ed.

Principal
 Culinary Arts/CTE Advisor
 Marketing/Bus/CTE Leader & Advisor
 Construction Trades/CTE Advisor
 Careers in Education/CTE Advisor
 Computer Networking/CTE Advisor
 Business/Dept Head/CTE/Advisor
 Robert Gagne
 Scott Glessier
 Cheryl Krivitsky
 Scott Meserve
 Christopher Nelson
 Jennifer Ouellet
 Derek Place
 Paul Yergeau, Jr.
 Scott Sawyer (80)

Florida Southern College
 Saint Joseph's College Maine, Plymouth State Univ.
 Clark College, Anna Maria College, Plymouth State University
 Plymouth State University
 Plymouth State University
 Plymouth State University
 UNH
 University of Southern Maine, Plymouth State
 Gordon College, Boston University
 UNH
 UNH
 Plymouth State University
 UNH
 UNH
 University of California, Berkeley, CA
 UNH
 Elms College, UNH

B.S.
 B.S., M.Ed.
 B.A., M.A., CAGS
 B.S., M.S.
 B.S.
 B.S.
 B.A., M.Ed.
 B.S., M.Ed.
 B.M., M.M.
 B.S., M.S.
 B.S., M.S.
 B.S., M.Ed
 B.S., M.S.
 B.S., M.Ed.
 B.A.
 B.A.
 B.S.
 B.A., M.S.T.

Director of Curriculum
 Dir. Special Ed. & Counsel Svcs.
 B.A., M.Ed.
 B.A., M.Ed.

STAFF WHO INSTRUCAT AT MORE THAN ONE SCHOOL
 Brandon Balser
 Elizabeth Bronson
 Deborah Bunting
 Julie Carbone
 Caryn Chassie
 Alicia Cushing
 Christine Diamond
 Elaine Giles
 Kristin Johnson
 Casey Laikas
 Ashley LaRochelle
 Jennifer Larson
 Caroline Maynard
 Sarah Oikkola
 Talia Penney
 Tina Rouvalis (.8)
 Brian Swinerton
 Allison Wichroski

Physical Education
 Health Education
 Outreach Counselor
 Music
 Music
 Physical Education
 Math Coach (K-6)
 Art
 Music
 Occupational Therapist
 Occupational Therapist
 Special Education
 Speech/Language Pathologist
 Classroom
 Math Coach (K-12)
 ESOL
 Physical Education
 Speech/Language Pathologist

ADMINISTRATORS
 Danielle Harvey
 Kelly Mask

III. PUPIL STATISTICS
A. PUPIL ENROLLMENTS, OCTOBER 1, 2025

SCHOOL	PRE	K	1	2	3	4	5	6	7	8	ELEM.	TOTAL			GRAND TOTAL	
												9	10	11		12
Effingham		17	17	20	17	18	20	16			125					125
Ossipee	35	38	34	38	34	47	35	34			295					295
New Durham	13	23	16	18	12	24	23	21			150					150
Tuftonboro	0	13	16	9	21	13	15	23			110					110
Carpenter	0	49	49	46	47						191					191
Crescent Lake					39	61	45				145					145
Kingswood Middle							170	162	332							332
Kingswood Sr./LRTC												195	167	197	153	712
TOTALS	48	140	132	131	131	141	154	139	170	162	1348	195	167	197	153	2060

The above figures include **122** tuition students; Pre K=**1**; K=**1**; Grade 1=**0**; Grade 2=**1**; Grade 3=**1**; Grade 4=**1**; Grade 5=**0**; Grade 6=**0**; Grade 7=**16**; Grade 8=**17**; Grade 9=**18**; Grade 10=**25**; Grade 11=**20**; Grade 12=**21**

IV. FINANCES
A. AUDITOR'S REPORT



CERTIFIED PUBLIC ACCOUNTANTS
608 Chestnut Street • Manchester, New Hampshire 03104
(603) 622-7070 • Fax: (603) 622-1452 • www.vachonclukay.com

January 9, 2026

School Board
Governor Wentworth Regional School District
P.O. Box 190
Wolfeboro Falls, New Hampshire 03896-0190

Dear Members of the Board:

We have completed the fieldwork in connection with the audit of the Governor Wentworth Regional School District's June 30, 2025 financial statements. Unless we encounter circumstances beyond our control, the completed reports will be available no later than March 31, 2026.

Very truly yours,

Vachon Clukay & Company PC

March 31, 2025

To the School Board
Governor Wentworth Regional School District

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Governor Wentworth Regional School District for the year ended June 30, 2024. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, Government Auditing Standards, and the Uniform Guidance, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated August 19, 2024. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Matters:

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by Governor Wentworth Regional School District are described in Note 1 to the financial statements. During the year ended June 30, 2024, the District adopted and implemented Statement of Governmental Accounting Standards Board (GASB Statement) No. 100 – Accounting Changes and Error Corrections. There was no effect on beginning of the year balances as a result of the adoption of the new standard. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the Governmental Activities financial statements were:

Management's estimates of the useful lives of capital assets are based upon historical records of utilization, necessary improvements, and replacements. We evaluated the key factors and assumptions used to develop the depreciable useful lives of capital assets in determining that they are reasonable in relation to the financial statements taken as a whole.

Significant estimates also include actuarial assumptions used in determining cost-sharing pension and other post-employment benefits costs, and single employer other post-employment benefits costs which are based on plan audited financial statements and a plan actuarial valuation report, respectively. We evaluated the assumptions used in the plan audited financial statements and the plan actuarial valuation report to determine that they are reasonable in relation to the financial statements as a whole.

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosure affecting the financial statements was:

As discussed in Note 2 to the basic financial statements, the District has not obtained an updated actuarial valuation as it pertains to its single employer OPEB plan in accordance with the provisions of GASB Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions. The single employer plan provisions of GASB Statement No. 75 were required to be updated by the District during the year ended June 30, 2024.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. Please see the attached schedule of audit adjustments detected and corrected as a result of audit procedures.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated March 31, 2025.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to Governor Wentworth Regional School District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as Governor Wentworth Regional School District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

The District did not obtain an updated actuarial valuation as it pertains to its single employer OPEB plan in accordance with GASB Statement No. 75 – Accounting and Financial Reporting for Postemployment Benefits Other than Pensions during the current year which resulted in a qualified opinion on the Governmental Activities.

Other Matters:

We applied certain limited procedures to the management's discussion and analysis, budgetary comparison information, schedule of changes in the District's proportionate share of the net OPEB liability, schedule of District OPEB contributions, schedule of changes in the District's total OPEB liability and related ratios, schedule of changes in the District's proportionate share of the net pension liability, and schedule of District pension contributions, which are required supplementary information (RSI) that supplements the basic financial statements. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

We were engaged to report on the combining nonmajor governmental fund financial statements and schedule of expenditures of federal awards, which accompany the financial statements but are not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Restriction on Use:

This information is intended solely for the information and use of the School Board and management of Governor Wentworth Regional School District and is not intended to be, and should not be, used by anyone other than these specified parties.

Very truly yours,

Vachon Clukay & Company PC

**B. REPORT OF THE SCHOOL DISTRICT TREASURER FOR THE FISCAL YEAR
JULY 1, 2025 TO JUNE 30, 2026**

The report of the school district treasurer has been incorporated within the audit as prepared by Vachon, Clukay & Co., PC. The audited report represents financial transactions for the fiscal year.

**C. BALANCE SHEET
June 30, 2025
ALL FUNDS**

	General Fund	Special Funds	Food Service Fund	Capital Reserve Fund
ASSETS				
Cash	1,255,107			
Investments	10			
Inter-Fund Receivables	128,294	(214,035)	473,66.24	44,109
Inter-Gov't Receivables	215,108	343,373	36,830	2,256,963
Other Receivables	3,521		-	
Prepaid Expenses	-	-		
TOTAL ASSETS	1,602,040	129,338	36,830	2,301,072
LIABILITIES				
Inter-Fund Payables			-	
Intergovernmental Payables				
Other Payables	-	-	-	
Accrued Expenses	375,923	24,708	30,963	
Deferred Revenues	-	106,389	21,074	
Other Current Liabilities	-	-	(4,155)	
TOTAL LIABILITIES	375,923	131,097	47,883	-
FUND EQUITY				
Reserved for Amounts Voted	150,000			
Reserved for Encumbrances	4,329			
Reserved for Prepaid Expenditures	-			
Reserved for Special Purposes	1,071,788	-	36,313	2,301,072
Unreserved Fund Balance	-	(1,759)		
TOTAL FUND EQUITY	1,226,117	(1,759)	36,313	2,301,072
TOTAL LIABILITIES & FUND EQUITY	1,602,040	129,338	84,196	2,301,072

D. STATEMENT OF REVENUES						
Governor Wentworth Regional School District - Fiscal Year Beginning July 1, 2025 and Ending June 30, 2026						
This is to certify that the information contained in the report was taken from the official records and is complete and accurate to the best of my knowledge and belief. The accounts are kept in accordance with Chapter Rev 1100, Financial Accounting for the Local Education Agencies on file with the Administrative Procedures Act, and upon forms prescribed by the Department of Revenue Administration.						
REVENUES FROM LOCAL SOURCES	General Fund	Special Funds	Capital Project Fund	Food Service Fund	Capital Reserve	Total All Funds
Current Appropriation	41,340,653					41,340,653
Other	-					-
Total Taxes	41,340,653	-	-	-	-	41,340,653
Tuition Regular						
Pupils, Parents & Others	-					-
Other Lea's	1,740,060					1,740,060
Summer School Tuition	-					-
Tuition, Special Education						
Pupils, Parents & Others	5,837					5,837
Other Lea's	-					-
Tuition, AREA Vocational						
Other Lea's	181,285					181,285
Adult Continuing Ed.						-
Total Tuition	1,927,183	-	-	-	-	1,927,183
Other Revenues from Local Sources						
Earnings on Investments	105,429				165,009	270,438
Food Service Revenues				626,655		626,655
Pupil Activities Revenues	3,678					3,678
Rentals	7,646					7,646
Other Local Revenue	1,084,425					1,084,425
Total Other Revenues	1,201,178	-	-	626,655	165,009	1,992,843
TOTAL LOCAL REVENUES	44,469,014	-	-	626,655	165,009	45,260,678

3

D. STATEMENT OF REVENUES (cont.)						
	General Fund	Special Funds	Capital Project Fund	Food Service Fund	Capital Reserve	
REVENUES FROM STATE SOURCES						-
Adequacy Aid(Grant)	4,740,426					-
Adequacy Aid(State Tax)	10,638,442					4,740,426
School Building Aid	1,127,677					10,638,442
Tuition, Vocational	200,565					1,127,677
Driver Education						200,565
Special Education Aid	197,070					-
Child Nutrition				13,072		197,070
Other	31,259					13,072
TOTAL STATE REVENUES	16,935,439	-	-	13,072	-	31,259
						16,948,512
REVENUES FROM FEDERAL SOURCES						-
Title I & II Programs		1,223,023				-
Vocational Programs		242,501				1,223,023
Child Nutrition Programs				535,458		242,501
Handicapped Programs		679,401				535,458
Other Federal Programs	24,808	4,296,455				679,401
TOTAL FEDERAL REVENUES	24,808	6,441,380	-	535,458	-	4,321,263
						-
OTHER REVENUE SOURCES						-
Sale of Bonds and Notes						-
Transfer from General Fund					210,000	-
Transfer from Special Fund						210,000
Transfer from CP Fund						-
Transfer from Expendable Trust Funds						-
TOTAL OTHER REVENUES	-	-	-	-	210,000	-
						210,000
TOTAL OF ALL REVENUES	61,429,262	6,441,380	-	1,175,185	375,009	69,420,836

E. EXPENDITURES FY 2025					
	Elementary Schools	Middle School	High School	General Expenses	Total Amount
INSTRUCTION					
Regular Ed Programs	11,235,524	4,503,650	7,770,007		23,509,182
Sped Ed Programs	6,986,357	1,600,555	2,542,120		11,129,033
Voc Ed Programs	-	-	2,021,684		2,021,684
Other Instructional Programs	17,383	94,193	533,895		645,471
SUPPORT SERVICES					
Student	1,419,530	404,357	891,040		2,714,927
Instructional Staff	1,707,623	497,513	817,549		3,022,685
General Administration	650,752	205,760	549,989		1,406,501
School Administration	1,673,877	754,277	1,107,704		3,535,858
Business	414,596	189,923	283,581		888,100
Op+Maint of Plant	2,521,571	657,815	1,605,444		4,784,831
Student Transportation	2,095,479	375,191	613,005		3,083,675
Adult Cont Ed	-	-	-	9,202	9,202
Community Service	-	-	-	5,698	5,698
Facilities Acq & Constr	-	-	-	160,472	160,472
Debt Service	-	-	-	3,636,579	3,636,579
Fund Transfer	-	-	-	210,000	210,000
Sub-Total General Fund	28,722,691	9,283,235	18,736,019	4,021,950	60,763,895
Special Revenue Fund	2,264,891	301,790	769,876	3,106,583	6,443,139
Capital Projects Fund					
Food Service Fund	655,283	283,759	391,946	-	-
Capital Reserve Fund					
TOTAL EXPENDITURES(All Funds)	31,642,865	9,868,783	19,897,841	7,128,533	68,538,022

H. SPECIAL EDUCATION EXPENDITURES				
		2023-2024	2024-2025	
		Itemized Expenditures	Itemized Expenditures	
Instruction		8,265,940	Instruction	8,745,484
Tuition		1,917,751	Tuition	2,200,067
Transportation		498,595	Transportation	503,966
Professional Services		677,862	Professional Services	714,923
Legal		63,717	Legal	15,028
Purchased Property Services		5,350	Purchased Property Services	5,954
Communications		1,228	Communications	908
Travel		30,317	Travel	6,089
Supplies		96,252	Supplies	56,579
Equipment		24,379	Equipment	16,168
Total Expenditures		11,581,391	Total Expenditures	12,265,167
		Revenues	Revenues	
Catastrophic Aid		306,315	Catastrophic Aid	197,070
IDEA		829,276	IDEA	679,401
Miscellaneous Grants			Miscellaneous Grants	
Medicaid		4,862	Medicaid	24,808
Tuition		7,176	Tuition	5,837
Total Revenues		1,147,629	Total Revenues	907,117
Actual District Cost for Special Education		10,433,763	Actual District Cost for Special Education	
				11,358,050

I. GOVERNOR WENTWORTH REGIONAL SCHOOL DISTRICT BUDGET ANALYSIS

	Actual FY 2025	Approved Budget FY 2026	School Board's Budget FY 2027
Expenditure Functions			
Regular Education	23,509,182	25,745,991	26,569,057
Special Programs	11,129,033	11,749,614	12,423,867
Vocational Education	2,021,684	2,142,681	2,279,200
Other Instructional Programs	645,471	917,600	709,024
Adult & Community Education	9,202	10,590	9,682
Community Services	5,698	8,086	8,050
Guidance Services	1,871,861	2,069,817	2,127,194
Health Services	843,067	918,258	259,918
Improvement of Instruction	183,494	231,162	220,189
Managerial Services	251,069	181,772	200,004
Educational Media Services	2,588,122	2,642,689	2,835,370
School Board Services	145,941	110,792	699,219
Office of the Superintendent	1,260,560	1,180,189	1,483,334
Office of the Principal	3,535,858	3,842,999	4,085,370
Business Services	888,100	723,093	1,026,088
Plant Operations	4,784,831	5,227,047	5,758,314
Transportation	3,083,675	3,799,200	3,976,688
Debt Services	3,636,579	3,629,374	3,625,384
GENERAL FUND TOTALS	60,393,423	65,130,953	68,295,952
Federal Fund	6,443,139	1,300,000	1,300,000
Food Service Fund	1,330,988	960,000	960,000
Blgd Maintenance Warrant Article	160,472	150,000	200,000
Turf Field Capital Reserve	60,000	-	-
GWEA Settlement			1,682,872
Student Wellness Coordinator			135,000
Special Education Trust			250,000
Maintenance Capital Reserve	150,000	150,000	50,000
Health Insurance Expendable Trust			50,000
Meals Eligibility		250,000	250,000
TOTAL EXPENDITURES	68,538,022	67,940,953	73,173,824

I. GOVERNOR WENTWORTH REGIONAL SCHOOL DISTRICT BUDGET ANALYSIS (cont.)

Revenues & Credits Available to Reduce School Taxes	Actual Revenues FY 2025	Revised Revenues FY 2026	Estimated Revenues FY 2027
STATE REVENUES			
State Grant	4,740,426	5,096,843	4,895,115
School Building Aid	1,127,677	1,080,130	1,035,603
Area Vocational Aid	200,565	205,000	205,000
Catastrophic Aid	197,070	225,000	225,000
Child Nutrition Aid	13,072	12,000	12,000
Other State Programs	31,259	12,776	0
TOTAL STATE REVENUES	6,310,069	6,631,749	6,372,718
FEDERAL REVENUES			
ESEA (Title I & II)	1,223,023	600,000	600,000
Handicapped Programs	679,401	400,000	400,000
Medicaid Distribution	24,808	100,000	100,000
Vocational Programs	242,504	100,000	100,000
Child Nutrition	535,458	348,000	348,000
Other Federal Programs	4,296,455	200,000	200,000
TOTAL FEDERAL REVENUE	7,001,649	1,748,000	1,748,000
LOCAL REVENUE			
Tuition	1,927,183	1,890,000	2,000,000
Investment/Interest	105,429	30,000	40,000
Transportation Service	37,326	10,000	10,000
School Lunch & Milk Sales	626,655	600,000	600,000
Summer School	0	9,000	9,000
Adult Education	3,678	10,000	10,000
Miscellaneous	1,054,745	300,000	400,000
TOTAL LOCAL REVENUE	3,755,015	2,849,000	3,069,000

I. GOVERNOR WENTWORTH REGIONAL SCHOOL DISTRICT BUDGET ANALYSIS (cont.)

DISTRICT ASSESSMENT	51,979,095	56,562,206	61,984,107
TOTAL REVENUE	68,538,022	67,790,955	73,173,824
FUND BALANCE			
Reserve and Fund Balance			
TOTAL REVENUE & FUND BALANCE	68,538,022	67,790,955	73,173,824

J. TRUST FUNDS

FUND	Balance 6/30/25	Date Established	Purpose	Location
Special Education Fund	-	March 7, 1992	Catastrophic Claims	Trustee
Health Trust Fund	44,109	March 10, 1990	Catastrophic Claims	District
Maintenance Trust Fund	374,570	March 10, 1990	Catastrophic Repairs	Trustee
Debt Retirement Fund	12,913	June 28, 2004	Debt Retirement	Trustee
Wood Estate Fund	751,625	June 13, 2006	Scholarships, Academic Aid, Etc.	Trustee
Turf Field Fund	929,006	July 1, 2013	Repair/Replacement Artificial Turf Field	Trustee
C. Paul Quimby Fund	151,065	March 5, 1983	Honors Program Writing Awards	Trustee
ETON Instructional Ski Trust Fund	4,643	April 14, 2004	Instructional Ski Lessons	Trustee
Instructional Aide Fund	1,313	February 3, 1986	Education for Aides	Trustee
Jean Russell Memorial Fund	1,567	February 12, 1990	Prevention Medicine & Exams	Trustee
John M. Kayser Award	760	March 5, 1983	Social Studies Award	Trustee
Kristine Fothergill Fund	1,245	March 5, 1983	Law Career Award	Trustee
Margee S. Cassidy Memorial Fund	2,302	March 5, 1983	Outdoor Activity	Trustee
Neille Wiggin Johnson Fund	11,849	March 5, 1983	Needy Children	Trustee
Robert Hamlin Trust Fund	2,208	March 5, 1983	Athletic Activity	Trustee
Anne M. Crossley Fund	11,897	June 3, 2016	Business Career	Trustee
TOTAL	2,301,072			

V. WARRANT
A. GOVERNOR WENTWORTH REGIONAL SCHOOL DISTRICT WARRANT
2026
THE STATE OF NEW HAMPSHIRE

To the inhabitants of the Governor Wentworth Regional School District in the Towns of Brookfield, Effingham, New Durham, Ossipee, Tuftonboro, and Wolfeboro, qualified to vote upon Governor Wentworth Regional School District affairs:

First Session of Annual Meeting (Deliberative)

You are hereby notified to meet at the Kingswood Arts Center, in Wolfeboro, New Hampshire, on Saturday, the 31st day of January 2026, at 10:00 AM. This session shall consist of explanation, discussion, and debate of warrant articles II through X. Warrant articles may be amended subject to the following limitations: (a) warrant articles whose wording is prescribed by law shall not be amended and (b) warrant articles that are amended shall be placed on the official ballot for a final vote on the main motion, as amended.

Second Session of Annual Meeting (Voting by Official Ballot)

Voting on warrant articles I through XI shall be conducted by official ballot and will occur in conjunction with the town meeting to be held in each town on Tuesday, the 10th day of March 2026. Voting shall take place at the following locations and times:

TOWN	LOCATION	TIME
Brookfield Voters	Brookfield Town House	1:00 PM – 6:00 PM
Effingham Voters	Effingham Elementary School	11:00 AM – 7:00 PM
New Durham Voters	New Durham School	7:00 AM – 7:00 PM
Ossipee Voters	Ossipee Town Hall	10:00 AM – 7:00 PM
Tuftonboro Voters	Tuftonboro Town House	8:00 AM – 7:00 PM
Wolfeboro Voters	Wolfeboro Town Hall	8:00 AM – 7:00 PM

ARTICLE I: To choose the following school district officers:

- (a) School Board Member from Brookfield..... 3-year term
- School Board Member-At-Large..... 3-year term
- School Board Member Wolfeboro..... 3-year term
- School Board Member Tuftonboro..... 1-year term

- (b) School District Moderator..... 1-year term

ARTICLE II: The average cost-per-pupil for the preceding year as calculated in accordance with RSA189:75, I(a) is \$26,293.36. ELA Proficiency: 54%; Math Proficiency: 43%; Science Proficiency: 34%. Shall the Governor Wentworth Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$70,555,952? Should this article be defeated, the default budget shall be \$70,792,454 which is the same as last year, with certain adjustments required by previous action of the Governor Wentworth Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. * **NOTE: This warrant article (operating budget) does not include appropriations requested in ANY of the other warrant articles.**

The School Board recommends this appropriation. 9-0-0 (Majority vote required)

ARTICLE III: To see if the Governor Wentworth Regional School District will vote to approve the cost items included in the collective bargaining agreement reached between the Governor Wentworth Regional School Board and the Governor Wentworth Education Association which calls for the following increases in salaries and benefits at the current staffing levels:

<u>Fiscal Year</u>	<u>Estimated Increase</u>
2027	\$ 1,682,872
2028	\$ 1,305,411
2029	\$ 1,355,875

and further to raise and appropriate \$1,682,872 for the 2026-2027 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels.

The School Board recommends this appropriation. 9-0-0 (Majority vote required)

ARTICLE IV: Shall the Governor Wentworth Regional School District, if Article III is defeated, authorize the governing body to call one special meeting, at its option, to address Article III cost items only?

The School Board recommends this article. 9-0-0 (Majority vote required)

ARTICLE V: To see if the Governor Wentworth Regional School District will vote to raise and appropriate the sum of one hundred thirty-five thousand dollars (\$135,000) for the purpose of hiring a full-time Student Wellness Coordinator? To improve health outcomes and oversee nursing and counselors.

The School Board recommends this appropriation. 9-0-0 (Majority vote required)

ARTICLE VI: To see if the Governor Wentworth Regional School District raise and appropriate the sum of two hundred thousand dollars (\$200,000) for repairs and improvements of buildings/grounds at the Kingswood Regional High School, Kingswood Regional Middle School, Lakes Region Technology Center, Kingswood Arts Center, Carpenter School, Crescent Lake School, Effingham Elementary School, New Durham School, Ossipee Central School, Tuftonboro Central School and the SAU 49/Transportation Facility?

The School Board recommends this appropriation. 9-0-0 (Majority vote required)

ARTICLE VII: To see if the Governor Wentworth Regional School District will vote to raise and appropriate up to the sum of two hundred fifty-thousand dollars (\$250,000) to be added to the Special Education Trust Fund previously established. This sum to come from the June 30, 2026 fund balance available for transfer on July 1, 2026. No amount to be raised from new taxation.

The School Board recommends this article. 9-0-0 (Majority vote required)

ARTICLE VIII: To see if the Governor Wentworth Regional School District will vote to raise and appropriate up to the sum of fifty thousand dollars (\$50,000) to be added to the Maintenance Capital Reserve Fund previously established to maintain and repair schools. This sum to come from the June 30, 2026 fund balance available for transfer on July 1, 2026. No amount to be raised from new taxation.

The School Board recommends this appropriation. 9-0-0 (Majority vote required)

ARTICLE IX: To see if the Governor Wentworth Regional School District will vote to establish a Health Insurance Expendable Trust Fund per RSA 198:20-c, V for the payment of the school district's share of employee health insurance premiums or special assessments for employee health insurance and to raise and appropriate the sum of \$50,000 from surplus to be placed in the fund. This sum to come from the June 30, 2026 fund balance available for transfer on July 1, 2026. No amount to be raised from new taxation; further to name the school board as agents to expend from the fund.

The School Board recommends this appropriation. 9-0-0 (Majority vote required)

ARTICLE X: To see if the Governor Wentworth Regional School District will vote to raise and appropriate up to the sum of two hundred fifty thousand dollars (\$250,000) to provide funding for free meals to all students within the newly eligible income brackets. This vote would allow the increase of eligibility for free school meals for students within the district by aligning the income threshold with the following federal poverty level option: 300% of the federal poverty rate, significantly broadening eligibility and ensuring free school meals for students from households earning up to three times the federal poverty rate. This funding would support providing free meals to all students within the newly eligible income brackets, ensuring equitable access to nutrition for academic success and well-being.

The School Board recommends this appropriation. 9-0-0 (Majority vote required)

ARTICLE XI: To transact any other business that may legally come before said meeting.

NOTES:

