

Maypearl Independent School District

District Improvement Plan

2025-2026 Priorities/Performance Objectives/Strategies



Board Approval Date: October 23, 2025
Public Presentation Date: October 23, 2025

Mission Statement

The Mission of Maypearl ISD, a tradition-rich community, is to cultivate the unique potential of all students through innovative education.

Motto

Tradition - Pride - Purpose

Vision

Maypearl ISD, where all learners will embrace their unique potential to excel, serve others, and own their future.

Value Statement

Every student as our 1st priority
Building relationships
Safe, secure environments
Collaboration & teamwork for all
Commitment to excellence

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Priorities





Priority 1: Maypearl ISD will ensure student growth, wellness, and post-secondary readiness. (Aligned with MISD Strategic Goal 1)

Performance Objective 1: The percentage of graduates that meet the criteria for College, Career, and Military Readiness (CCMR) will increase from 70% to 71%. (75% by 2029 Graduates) (HB3 Board Goal, Aligned with MISD Strategic Goal 1.1)

HB3 Priority

- Measures:** ASVAB Testing
- IBC
- PSAT/SAT/ACT Testing
- Xello

| Strategy 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| <p>Strategy 1: Establish a comprehensive and collaborative process to align high school course pathways with state standards, industry expectations, and postsecondary opportunities. This will be accomplished through curriculum mapping, cross-departmental collaboration, and ongoing evaluation to guarantee that each pathway provides students with clear, progressive learning experiences leading to endorsements and credentials of value. (Aligned with MISD Strategic Target 1.1.2B)</p> <p>Strategy's Expected Result/Impact: Students will have access to well-defined, standards-aligned course pathways that promote academic progression, increase college and career readiness, and support higher graduation and post-secondary enrollment rates.</p> <p>Staff Responsible for Monitoring: Academic Dean MHS Counselor MHS Principal and Assistant Principal Curriculum Department</p> | Formative | | | Summative |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Administer PSAT to Juniors to better prepare them for the SAT (on campus opportunity) (Aligned with MISD Strategic Target 1.1.1A)</p> <p>Strategy's Expected Result/Impact: Increase the number of students taking the SAT/ACT from 57.8 % to 70% by Class of 2029.</p> <p>Staff Responsible for Monitoring: MHS Counselor MHS Academic Dean MHS Principal & Assistant Principal</p> | Formative | | | Summative |
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| Strategy 3 Details | Reviews | | | |
|--|------------------|------------|------------|------------------|
| <p>Strategy 3: All 10th Grade students will take district-paid Texas Success Initiative (TSI) test on campus in ELA/Reading and Mathematics. (Aligned with MISD Strategic Target 1.1.1A)</p> <p>Strategy's Expected Result/Impact: Increase the percent of graduates who meet TSI criteria in both ELA/Reading and Mathematics to 50% by Class of 2029.</p> <p>Staff Responsible for Monitoring: Academic Dean MHS Counselor MHS CTE Staff MHS Principal & Assistant Principal</p> | Formative | | | Summative |
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| Strategy 4 Details | Reviews | | | |
| <p>Strategy 4: Administer ASVAB Testing to all 11th Grade students to identify student's strengths and potential for career preparedness (Aligned with MISD Strategic Target 1.1.3)</p> <p>Strategy's Expected Result/Impact: Increase student self-awareness to help prepare for future. Increase CCMR Points</p> <p>Staff Responsible for Monitoring: MHS Counselor MHS Academic Dean MHS Principal & Assistant Principal</p> | Formative | | | Summative |
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| Strategy 5 Details | Reviews | | | |
| <p>Strategy 5: Develop campus-wide expectations for industry-based certifications that will be given by grade/content area and establish a clear and transparent plan for ensuring testing occurs. (Aligned with MISD Strategic Target 1.1.2A)</p> <p>Strategy's Expected Result/Impact: Maintain or improve the percentage of students earning industry-based certifications from 20% to 30% by the Class of 2029.</p> <p>Staff Responsible for Monitoring: MHS Academic Dean MHS Counselor MHS Principal & Assistant Principal</p> | Formative | | | Summative |
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Priority 1: Maypearl ISD will ensure student growth, wellness, and post-secondary readiness. (Aligned with MISD Strategic Goal 1)

Performance Objective 2: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Reading will increase from 42% to 46% and on STAAR Math will increase from 38% to 41%. (Reading to 60% & Math to 50% by 2029 Graduates). (HB3 Board Goal, Aligned with MISD Strategic Goal 1.3)

- Measures: Circle Data (Pre-K)
- MClass Data (K-2)
- EOY MAP Growth Measures
- STAAR Growth Measure
- TELPAS Rating Growth
- Campus Accountability Data Points

| Strategy 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| <p>Strategy 1: Develop and implement data informed systems and practices that promote academic growth for students. (Aligned with MISD Strategic Target 1.3A)</p> <p>Strategy's Expected Result/Impact: Evidence of systems and implementation of best practices, such as PLC's, progress monitoring, and interventions EOY MAP Growth Measures should reflect improvement of students in all reporting categories. STAAR Growth Measure should increase for each student. TELPAS Rating Growth should increase from year to year.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Special Education Teachers, ESL teachers, and all classroom teachers responsible for any accommodations or modifications to curriculum.</p> | Formative | | | Summative |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Analyze current instructional materials and alignment to TCMPC through findings reports and Interim Assessments for MAP Growth Measure at BOY and MOY (Aligned with MISD Strategic Target 1.3B)</p> <p>Strategy's Expected Result/Impact: EOY MAP Growth Measures should reflect improvement of students in all reporting categories. STAAR Growth Measure should increase for each student. TELPAS Rating Growth should increase from year to year.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Curriculum Department, Special Education Teachers, ESL teachers, and all classroom teachers responsible for any accommodations or modifications to curriculum.</p> | Formative | | | Summative |
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| Strategy 3 Details | Reviews | | | |
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| <p>Strategy 3: Implement a well-rounded program of instruction to meet the needs of all students and provide educational assistance to students through specialized support and services. (Aligned with MISD Strategic Target 1.3C)</p> <p>Strategy's Expected Result/Impact: For students identified as at-risk, increase the percentage of students making at least a year's growth in mathematics and reading.</p> <p>For students receiving services through special education, 504, and English as a Second Language (ESL), increase the percentage of students making at least a year's growth in mathematics and reading.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Special Education Teachers, ESL teachers, and all classroom teachers responsible for any accommodations or modifications to curriculum.</p> | Formative | | | Summative |
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| Strategy 4 Details | Reviews | | | |
| <p>Strategy 4: Monitor and evaluate progress of students participating in special programs to ensure growth in core areas and Interim Assessments for MAP Growth Measure at BOY and MOY; Special education progress reports, RTI progress reports, Grade reports for special education, RTI, ESL, and 504 (Aligned with MISD Strategic Target 1.3D)</p> <p>Strategy's Expected Result/Impact: EOY MAP Growth Measures should reflect improvement of students in all reporting categories.</p> <p>STAAR Growth Measure should increase for each student.</p> <p>TELPAS Rating Growth should increase from year to year.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Special Education Director and Teachers, ESL teachers, and all classroom teachers responsible for any accommodations or modifications to curriculum.</p> | Formative | | | Summative |
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| Strategy 5 Details | Reviews | | | |
| <p>Strategy 5: Implementation of district technology plan (Aligned to MISD Strategic Target 1.3D)</p> <p>Strategy's Expected Result/Impact: Enhanced teaching and learning outcomes that support curriculum standards</p> <p>Instructional practices implemented that offer engaging, differentiated instruction</p> <p>Provide equitable access to technology</p> <p>Staff Responsible for Monitoring: Technology</p> | Formative | | | Summative |
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| Strategy 6 Details | Reviews | | | |
| <p>Strategy 6: Provide supplemental support and resources, and professional development to assist the campus(es) implementing a Title I. Part A Schoolwide program, to help children meet the challenging state academic standards. (Aligned with MISD Strategic Target 1.3D)</p> <p>Strategy's Expected Result/Impact: Further support student learning outcomes</p> <p>Staff Responsible for Monitoring: Federal and Special Programs</p> | Formative | | | Summative |
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| Strategy 7 Details | Reviews | | | |
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| Strategy 7: Increase teacher knowledge and implementation of evidence-based practices to positively impact student literacy achievement through participation in the Texas Reading Academy. (HB 3 Early Literacy Targeted PD Plan, Aligned with MISD Strategic Target 2.3) | Formative | | | Summative |
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Priority 1: Maypearl ISD will ensure student growth, wellness, and post-secondary readiness. (Aligned with MISD Strategic Goal 1)

Performance Objective 3: Maypearl ISD will expand student leadership and involvement opportunities related to individual interests at all levels. (Aligned with MISD Strategic Goal 1.2)

Measures: Numbers of students participating in extracurricular activities such as: Hope Squad, NHS, NJHS, Junior FFA, FFA, Student Council

| Strategy 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| <p>Strategy 1: 1.2A Sustain and enhance service opportunities for students at all levels to be involved in their community. 1.2B Align programs and opportunities K-12, as appropriate.</p> <p>Strategy's Expected Result/Impact: Increase the number of students who earn the Community Service Cords at graduation. 60% of students involved in a club or organization.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Campus Counselors</p> | Formative | | | Summative |
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Priority 1: Maypearl ISD will ensure student growth, wellness, and post-secondary readiness. (Aligned with MISD Strategic Goal 1)

Performance Objective 4: Maypearl ISD will promote student health and wellness. (Aligned with MISD Strategic Goal 1.4)





Measures: At-risk students across the district will be reduced by 10% by 2026.

TCHATT Utilization Reports

Hope Squad Pre/Post Surveys





YES Survey Reports

| Strategy 1 Details | Reviews | | | |
|--|------------------|------------|------------|------------------|
| <p>Strategy 1: 1.4A Provide a compiled resources list available for students, staff, and parents for the district. Strategy's Expected Result/Impact: Supports provided for appropriate stakeholder's needs. Reduction in at-risk percentage. Staff Responsible for Monitoring: Campus Counselors, Campus Administrators</p> | Formative | | | Summative |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: 1.4B The Texas Child Health Access Through Telemedicine (TCHATT) is free to any student in the district for four 30 minute sessions. Strategy's Expected Result/Impact: Through TCHATT Utilization Reports, a decrease in students requiring this option, should also decrease the number and percentage of at-risk students. Staff Responsible for Monitoring: Campus Counselors, Campus Administrators</p> | Formative | | | Summative |
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| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: 1.4D Hope Squad Suicide Prevention Program will be utilized through peer nominations to join. Strategy's Expected Result/Impact: Use of the Hope Squad Pre/Post Surveys should indicate an increase in student participation, accessing appropriate care, and reducing the number of at-risk students. Staff Responsible for Monitoring: Campus Counselors, Campus Administrators</p> | Formative | | | Summative |
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| Strategy 4 Details | Reviews | | | |
| <p>Strategy 4: 1.4E District-Wide Character Strong Curriculum provided for all students PK-12. Strategy's Expected Result/Impact: Providing character curriculum for all students should support student mental health and morale, and reduce numbers of at-risk students. Staff Responsible for Monitoring: Campus Counselors, Campus Administrators</p> | Formative | | | Summative |
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| Strategy 5 Details | Reviews | | | |
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| <p>Strategy 5: 1.4F "Aim for Success" or "YES!" campus visits provided for K-12.</p> <p>Strategy's Expected Result/Impact: Providing additional supports for students should support student mental health and morale, and reduce numbers of at-risk students, as determined by YES Survey Reports after presentations.</p> <p>Staff Responsible for Monitoring: Campus Counselors, Campus Administrators</p> | Formative | | | Summative |
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| Strategy 6 Details | Reviews | | | |
| <p>Strategy 6: STOPit Solutions/"Help Me" application will be used district-wide to provide all stakeholders a method of anonymous reporting.</p> <p>Strategy's Expected Result/Impact: Provide additional support for stakeholders to report anonymously and allow administrators to investigate reports as they work to enforce district policies and enforce the Student Code of Conduct, including, but not limited to The MISD Dating Violence Policy. (See page 48 of the Student Code of Conduct.)</p> <p>Staff Responsible for Monitoring: Campus & District Administrators</p> | Formative | | | Summative |
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| Strategy 7 Details | Reviews | | | |
| <p>Strategy 7: MISD Police Department will work in conjunction with MISD administrators and staff to help ensure the safety and welfare of all students and staff.</p> <p>Strategy's Expected Result/Impact: MISD Police Department will respond to and investigate criminal violations that occur within MISD.</p> <p>The law enforcement duties of peace officers, school resource officers, and security personnel must be included in the district improvement plan. Education Code 37.081(d)(1) [See CKE]</p> <p>Staff Responsible for Monitoring: Superintendent</p> | Formative | | | Summative |
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Priority 2: Maypearl ISD will enhance faculty and staff recruitment, retention, and capacity building. (Aligned with MISD Strategic Goal 2)





Performance Objective 1: 2.1 Maypearl ISD will recruit and retain high-quality, diverse staff who embrace our culture of building positive relationships and communicating effectively.

| Strategy 1 Details | Reviews | | | |
|--|------------------|------------|------------|------------------|
| <p>Strategy 1: Improve compensation and benefits through budget recommendations based on research of surrounding comparable districts. (Aligned with MISD Strategic Target 2.1)</p> <p>Strategy's Expected Result/Impact: Increased staff recruitment and retention by offering a competitive salary schedule for all staff.</p> <p>Staff Responsible for Monitoring: HR Director, Assistant Superintendent, Superintendent, Business Manager</p> | Formative | | | Summative |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Increase transparency and timeliness of compensation/benefits plan through emailed notification from Superintendent to teachers of the package that has been approved by the board. (Aligned with MISD Strategic Target 2.1C)</p> <p>Strategy's Expected Result/Impact: Increased staff recruitment and retention of existing staff.</p> <p>Staff Responsible for Monitoring: HR Director, Superintendent, Business Manager</p> | Formative | | | Summative |
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| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Increase attendance at job fairs and host local MISD job fairs with resumes collected and distributed to principals based on campus needs. (Aligned with MISD Strategic Target 2.1B)</p> <p>Strategy's Expected Result/Impact: Increased and improved attendance at job fairs hosted by outside entities, as well as local MISD hosted job fairs.</p> <p>Staff Responsible for Monitoring: HR Director</p> | Formative | | | Summative |
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Priority 2: Maypearl ISD will enhance faculty and staff recruitment, retention, and capacity building. (Aligned with MISD Strategic Goal 2)

Performance Objective 2: Increase satisfaction and engagement of all employees. (Aligned with MISD Strategic Target 2.2)





Measures: MOY and EOY survey results gauging employee satisfaction
Surveys of faculty and staff perceptions of safety

| Strategy 1 Details | Reviews | | | |
|---|------------------|------------|------------|------------------|
| <p>Strategy 1: Review, analyze, share results, and translate into follow-up actions based on staff surveys. (Aligned with MISD Strategic Target 2.2A)</p> <p>Strategy's Expected Result/Impact: Posting and sharing of MOY survey results will support needed improvements or changes and should reflect in EOY survey responses.</p> <p>Staff Responsible for Monitoring: Campus Principals, HR Director, Assistant Superintendent, Superintendent</p> | Formative | | | Summative |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Ensure faculty and staff feel confident in the Emergency Operating Procedures. (Aligned with MISD Strategic Target 2.2B)</p> <p>Strategy's Expected Result/Impact: Improved staff perceptions regarding confidence in Emergency Operating Procedures.</p> <p>Staff Responsible for Monitoring: Campus Principals, HR Director, Assistant Superintendent, Superintendent, MISD Police Chief & Officers</p> | Formative | | | Summative |
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| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Enhance and continuously improve district wellness plan through SHAC Committee Initiatives. (Aligned with MISD Strategic Target 2.2C)</p> <p>Strategy's Expected Result/Impact: SHAC Committee meetings 4/year and embedded wellness questions into EOY surveys should result in improved district wellness perceptions and initiatives.</p> <p>Staff Responsible for Monitoring: SHAC Committee Members, Campus Principals, Campus Counselors, MISD Lead Nurse</p> | Formative | | | Summative |
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Priority 2: Maypearl ISD will enhance faculty and staff recruitment, retention, and capacity building. (Aligned with MISD Strategic Goal 2)

Performance Objective 3: Create learning opportunities and experiences to build capacity and strengthen the quality and effectiveness of teachers, principals, and other educational leaders that align to state academic standards (Aligned with MISD Strategic Target 2.3)

- Measures:** Provide Instructional Coaching support at secondary campuses
- Verified teacher certificates of completion
- Sign-in sheets for PD opportunities for teachers and staff, saved as documentation
- Verified staff certificates of completion
- Staff compliance of the EOP and consistent feedback as changes are needed and/or occur





| Strategy 1 Details | Reviews | | | |
|--|------------------|------------|------------|------------------|
| Strategy 1: Ensure that faculty training is research-based, job-embedded and sustained over time. (Aligned with MISD Strategic Target 2.3A) Strategy's Expected Result/Impact: Training scheduled based on needs of campuses throughout the year and SMORE updates for summer continuing education. Staff Responsible for Monitoring: Campus Principals, Curriculum Director, Special Programs Director | Formative | | | Summative |
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| Strategy 2 Details | Reviews | | | |
| Strategy 2: Ensure that non-instructional staff training is job-embedded and sustained over time. (Aligned with MISD Strategic Target 2.3B) Strategy's Expected Result/Impact: Compliance trainings are completed Needs-based trainings are scheduled and completed throughout the year Staff Responsible for Monitoring: Campus Principals, Curriculum Director, Special Programs Director | Formative | | | Summative |
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| Strategy 3 Details | Reviews | | | |
| Strategy 3: Sustain and continually improve the Emergency Operations Plan (Aligned with MISD Strategic Target 2.3C) Strategy's Expected Result/Impact: Training completed Drills completed with debrief Table Top Exercises conducted Staff Responsible for Monitoring: Campus Principals, MISD Police Chief, and Officers, Assistant Superintendent | Formative | | | Summative |
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Priority 3: Maypearl ISD will sustain high levels of stakeholder satisfaction and engagement. (Aligned with MISD Strategic Goal 3)

Performance Objective 1: Maypearl ISD will increase parent satisfaction and engagement opportunities between campuses, district, and community to improve the learning experience of all students. (Aligned with MISD Strategic Target 3.1)

- Measures:** Title I Family Engagement
 Title I Parent Involvement Policy
 Survey Data
 Increased volunteer opportunities at each campus
 Consistent implementation of PTO and Booster program compliance





| Strategy 1 Details | Reviews | | | |
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| <p>Strategy 1: Implement efficient two-way communication using multiple methods to support community engagement. (Aligned with MISD Strategic Target 3.1A)</p> <p>Strategy's Expected Result/Impact: Continued communication through the following: Parent Square District Facebook Page District X Page Athletic X Pages SportsYou Email Campus Newsletters-Parent Square Parent Nights Anonymous Tip Line-HelpMe District Instagram Page IMPACT in Action QR Code Community participation in SHAC, campus, and district committees through review of meeting minutes</p> <p>Staff Responsible for Monitoring: Campus Principals, Superintendent, Athletic Director, Technology Director, Teachers, Counselors</p> | Formative | | | Summative |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Enhance district and campus volunteer opportunities. (Aligned with MISD Strategic Target 3.1B)</p> <p>Strategy's Expected Result/Impact: Continued volunteer opportunities through: MHS Mentor's Care, PTO, Ellis Unites, and added communication about volunteer activities</p> <p>Staff Responsible for Monitoring: Campus Principals, Superintendent, Teachers, Counselors</p> | Formative | | | Summative |
| | Nov | Feb | May | July |
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| Strategy 3 Details | Reviews | | | |
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| Strategy 3: Create and sustain PTO/Booster leadership training and support. (Aligned with MISD Strategic Target 3.1C) Strategy's Expected Result/Impact: Consistent implementation of PTO and Booster program compliance. Staff Responsible for Monitoring: Campus Principals, Superintendent, Athletic Director, Teachers, Counselors | Formative | | | Summative |
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| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div> | | | | |

Priority 3: Maypearl ISD will sustain high levels of stakeholder satisfaction and engagement. (Aligned with MISD Strategic Goal 3)

Performance Objective 2: Maypearl ISD will increase community stakeholder satisfaction and engagement. (Aligned with MISD Strategic Target 3.2)





Measures: EOY Survey data regarding communication
 Display of partnership between MISD and local churches and business
 Increased volunteer opportunities at all campuses

| Strategy 1 Details | Reviews | | | |
|---|------------------|------------|------------|------------------|
| <p>Strategy 1: Enhance school, business, and church partnerships. (Aligned with MISD Strategic Target 3.2B)</p> <p>Strategy's Expected Result/Impact: Continued collaboration with local churches for annual needs for faculty and students Continued partnerships with businesses for job fairs and teacher/student recognition Recognize and appreciate the collaboration and partnerships with churches and businesses</p> <p>Staff Responsible for Monitoring: Campus Principals, Superintendent, Teachers, Counselors</p> | Formative | | | Summative |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Enhance district and campus volunteer opportunities. (Aligned with MISD Strategic Target 3.2C)</p> <p>Strategy's Expected Result/Impact: Continued volunteer opportunities through: MHS Mentor's Care PTO Booster Clubs Added communication about volunteer opportunities</p> <p>Staff Responsible for Monitoring: Campus Principals, Superintendent, Teachers, Counselors</p> | Formative | | | Summative |
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Priority 3: Maypearl ISD will sustain high levels of stakeholder satisfaction and engagement. (Aligned with MISD Strategic Goal 3)

Performance Objective 3: Maypearl ISD will increase student satisfaction and engagement (Aligned with MISD Strategic Target 3.3A)





Measures: Follow-up action plan created based on survey data
 Committee created and meeting and timelines defined
 Display and recognition of student volunteer activities

| Strategy 1 Details | Reviews | | | |
|--|------------------|------------|------------|------------------|
| Strategy 1: Involve students in the district improvement initiatives (Aligned with MISD Strategic Target 3.3A) Strategy's Expected Result/Impact: Generate an age-appropriate student survey Staff Responsible for Monitoring: Campus Principals, Campus Counselors, HR Director | Formative | | | Summative |
| | Nov | Feb | May | July |
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| Strategy 2 Details | Reviews | | | |
| Strategy 2: Enhance district and campus volunteer opportunities (Aligned with MISD Strategic Target 1.3A) Strategy's Expected Result/Impact: Continued volunteer opportunities through: Hope Squad MHS Student Council MHS National Honor Society MMS National Junior Honor Society Ag Program Maypearl Youth Programs MMS Safety Patrol Football Mentor Program Continued communication through school personnel of volunteer opportunities Staff Responsible for Monitoring: Campus Principals, Campus Counselor | Formative | | | Summative |
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Priority 4: Maypearl ISD will increase effectiveness and transparency of finance operations and facilities. (Aligned with MISD Strategic Goal 4)

Performance Objective 1: Develop and sustain systematic and transparent long-range facility planning. (Aligned with MISD Strategic Goal 4.1)





Measures: Fully develop long-range Facility Improvement Plan approved by Board of Trustees. Plan will be annually reviewed by Long-Term Advisory Committee to add updates over time once approved by the Board of Trustees.

| Strategy 1 Details | Reviews | | | |
|---|------------------|------------|------------|------------------|
| <p>Strategy 1: Complete assessment of existing facilities needs and embed in long-range facility plan (Aligned with MISD Strategic Target 4.1A)</p> <p>Strategy's Expected Result/Impact: MISD Bond successfully passed in Spring 2024. Construction of upgrades and additions to district began in Fall 2024, with completion in Fall 2027.</p> <p>Staff Responsible for Monitoring: Superintendent, Operations Director, Business Manager, Facility Assessment Committee Members</p> | Formative | | | Summative |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Complete assessment of new facility needs and embed in long-range facility plan. (Aligned with MISD Strategic Target 4.1B)</p> <p>Strategy's Expected Result/Impact: Facility Assessment Committee creates and prioritizes working list of new facilities, and timeline of need.</p> <p>Staff Responsible for Monitoring: Superintendent, Facility Assessment Committee members</p> | Formative | | | Summative |
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| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Recommend and communicate long-range facility plan. (Aligned with MISD Strategic Target 4.1C)</p> <p>Strategy's Expected Result/Impact: Present for approval by Board of Trustees in a Regular Board Meeting as a Public Hearing for additional feedback.</p> <p>Staff Responsible for Monitoring: Superintendent, Facility Assessment Committee members</p> | Formative | | | Summative |
| | Nov | Feb | May | July |
| | | | | |
| <p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p> | | | | |

Priority 4: Maypearl ISD will increase effectiveness and transparency of finance operations and facilities. (Aligned with MISD Strategic Goal 4)

Performance Objective 2: Ensure systematic and transparent operational efficiency and effectiveness. (Aligned with MISD Strategic Goal 4.2)





Measures: Data proven results of new programs, new courses, and existing offerings that enhance future-ready learning experiences provided by campus/department Detailed budget requests, more efficient use of resources allocated to their department or campus, and cost-savings across the district

| Strategy 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| <p>Strategy 1: Create a budget that prioritizes faculty/staff growth and development through future-ready learning experiences. (Aligned with MISD Strategic Target 4.2A)</p> <p>Strategy's Expected Result/Impact: Budget-request opportunities from campus staff and administration that align with district goals and initiatives for future-ready learning experiences. Research and apply for grants that enhance our ability to offer new courses.</p> <p>Staff Responsible for Monitoring: Campus Principals, Staff, Superintendent</p> | Formative | | | Summative |
| | Nov | Feb | May | July |
| | | | | |
| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Develop an Administrators' School Finance Initiative including training and quarterly procedures. (Aligned with MISD Strategic Target 4.2B)</p> <p>Strategy's Expected Result/Impact: Administrators with a better understanding of operational efficiency and effectiveness when it comes to their department budgets.</p> <p>Staff Responsible for Monitoring: Superintendent, Campus Principals</p> | Formative | | | Summative |
| | Nov | Feb | May | July |
| | | | | |
| <p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p> | | | | |

Priority 4: Maypearl ISD will increase effectiveness and transparency of finance operations and facilities. (Aligned with MISD Strategic Goal 4)

Performance Objective 3: Educate, engage, and increase transparency with the community on fiscal matters and alternative funding sources. (Aligned with MISD Strategic Goal 4.3)

Measures: Increase stakeholder awareness of School District funding and finance.
 Increase community involvement and backing when it comes to fiscal matters of the district.

| Strategy 1 Details | Reviews | | | |
|--|------------------|------------|------------|------------------|
| Strategy 1: Convert Facility Assessment Committee to Long-term Community Advisory Committee (Aligned with MISD Strategic Target 4.3A) Strategy's Expected Result/Impact: Functioning committee that meets regularly to discuss and advise on district needs. Staff Responsible for Monitoring: Superintendent, Long-term Community Advisory Committee members | Formative | | | Summative |
| | Nov | Feb | May | July |
| | | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Continue and enhance transparency efforts with fiscal matters. (Aligned with MISD Strategic Target 4.3B) Strategy's Expected Result/Impact: Updated Financial Transparency page on District's website. Staff Responsible for Monitoring: Superintendent, Long-term Community Advisory members, Technology Director/Support | Formative | | | Summative |
| | Nov | Feb | May | July |
| | | | | |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div> | | | | |