

HIGH SCHOOL CURRICULUM GUIDE



2026-2027



Orangewood Graduation Requirements

ENGLISH

.....

English 9	1 credit
English 10	1 credit
English 11	1 credit
English 12	1 credit

SOCIAL SCIENCE

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Personal Finance	$\frac{1}{2}$ credit
World History	1 credit
American History	1 credit
American Government	$\frac{1}{2}$ credit
Economics	$\frac{1}{2}$ credit

PHYSICAL EDUCATION

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Personal Fitness	$\frac{1}{2}$ credit
P.E. Elective or P.E. Waiver *	$\frac{1}{2}$ credit

CHRISTIAN LIVING

.....

Christian Living 9	1 credit
Christian Living 10	1 credit
Christian Living 11	1 credit
Christian Living 12	1 credit

COMMUNITY SERVICE

.....

100 hours

MATHEMATICS

.....

Algebra I	1 credit
Geometry	1 credit
Algebra II	1 credit
Additional Math	1 credit

SCIENCE

.....

Biology	1 credit
Chemistry or Physics	1 credit
Additional Science	1 credit

WORLD LANGUAGE

.....

Spanish I or French I	1 credit
Spanish II or French II **	1 credit

PRACTICAL/FINE ARTS

.....

1 Credit

ADDITIONAL COURSEWORK

.....

3.5 Credits

TOTAL REQUIRED CREDITS

.....

26 Credits ***

*P.E. Waiver requires 2 seasons of JV or Varsity sport in High School

** Must be the same language taken in consecutive years

*** In addition to 26 credits, students must have a 2.0 GPA or higher

Administrative Guidelines

The Student Care Team has final approval of all student course selections based on:

- Course availability
- Student performance and placement criteria (including prerequisites and corequisites)
- Standardized testing that may be given to determine the student's capabilities and talents
- Florida school law mandates

The Student Care Team will close courses when it becomes apparent that they cannot be offered due to the lack of student enrollment, the lack of qualified teaching resources or changes in state laws. Applicable state law changes or modifications will be adopted.

The Student Care Team is not obligated to offer chosen courses out of sequence from regular course progressions offered to specific grade levels. This includes failed courses or courses taken out of sequence. The administration seeks to meet each individual student's needs whenever possible.

Students are encouraged to remediate failed courses in summer school or online immediately following the failure.

Transfer and special case students are considered on a case by case basis. Orangewood Christian School will accept credits from state accredited high school programs.

- Specific transfer courses that meet Orangewood requirements will be credited as such. Other miscellaneous transfer credits will be acknowledged as elective credits.
- Home schooled transfer students will be evaluated on a case by case basis.
- If a transfer student's performance is lacking because of inadequate preparation, the school may require the student to seek remedial help at the parents' expense. In the case of serious deficiencies, students may be asked to repeat a course, drop a course, or withdraw from school.

Students may not have more than one study hall per semester.



Classification of Students

- Freshman: a student who has been promoted or assigned from the 8th grade.
- Sophomore: a student who has earned six (6) credits, including one credit in English and Math.
- Junior: a student who has earned thirteen (13) credits, including two credits in English and Math.
- Senior: a student who has earned nineteen (19) credits, including three credits in English and Math.

Course Credit

Courses will be given credit on a semester basis. The minimum passing grade for each subject is 60 percent.

Add/Drop Course Policy

Students have the opportunity to request changes to their schedules within the first five days of each semester. Students who wish to change their schedules must submit the add/drop request form through their counselor/advisor on the Student Care Team once the school year has begun. The five day add/drop period will begin on the first day of the semester and conclude after five school days (requests will not be accepted during the summer or holiday breaks).

Requests are not guaranteed due to limitations within the master schedule as well as required courses. Students and their parents will receive notification in writing via the request form regarding the status of their request once it has been evaluated by the Student Care Team.

Once the official add/drop period has concluded, student schedules are considered final for the remainder of the semester. Schedule changes will not be permitted after this deadline.

Students who withdraw from a course after the add/drop period will receive a grade of Withdrawn (W) on their transcript and will not earn credit for any replacement course added during that semester.

All course withdrawal requests must be submitted no later than four weeks prior to the end of the semester.



Grade Replacement Policy

Orangewood Christian School adheres to the same policy regarding grade replacement as set forth by the Florida Department of Education (FLDOE). For high school students, section 1003.4282(5), F.S., specifies that forgiveness policies for required courses shall be limited to replacing a grade of "D" or "F," or the equivalent of a grade of "D" or "F," with a grade of "C" or higher, or the equivalent of a grade of "C" or higher, earned subsequently in the same or comparable course. Forgiveness policies for elective courses shall be limited to replacing a grade of "D" or "F," or the equivalent of a grade of "D" or "F," with a grade of "C" or higher, or the equivalent of a grade of "C" or higher, earned subsequently in another course. The only exception to these forgiveness policies shall be made for a middle grades student who takes any high school course for high school credit and earns a grade of "C," "D," or "F" or the equivalent of a grade of "C," "D," or "F." In such case, the grade may be replaced.

Grades replaced on a transcript will be indicated with an asterisk next to the original grade and annotation that the grade was replaced. The higher grade will factor in the student's GPA. Per the FLDOE standards, this rule will not apply to high school courses that are taken in middle school and remediated in high school (i.e. Spanish I, Algebra I and Latin I, Chinese I). Middle school grades replaced will not be viewable on a high school transcript.





Advanced Courses

HONORS COURSES

Courses designated as honors add a higher level of critical thinking skills to a more challenging and rigorous curriculum which includes additional reading, study and preparation. Eligibility for honors classes is based on previous grades, standardized test scores and teacher recommendation (see course descriptions for specific requirements). Honors courses are weighted an additional .5 point in the student's grade point average. OCS offers honors courses in Math, Science, English, Social Studies and World Languages.

ADVANCED PLACEMENT (AP) COURSES

AP courses are college level classes offered to qualified students. Eligibility for AP classes is based on previous grades, standardized test scores and teacher recommendation (see course descriptions for specific requirements). AP courses are weighted an additional 1.0 point in the student's high school grade point average. In May, national AP exams are given, and colleges may grant college credit for these classes based on the student's score. It is required that AP students take the AP exam in order to have the AP designation and added GPA weight listed on their transcript. Parents are responsible for paying the AP exam fee for each course.

* AP Course offerings vary from year to year based upon student interest and faculty availability.

DUAL ENROLLMENT COURSES

We are proud to partner with Southeastern University to offer a Bible Dual Enrollment course on our campus. Dual enrollment allows students another method of earning college credit. Students who take Dual Enrollment must meet Southeastern's minimum academic requirements and will earn course credit on both their high school and college transcript. Dual enrollment courses follow the college schedule and students must withdraw through the college if they choose to drop a course.

Dual enrollment credits are transferred by the student to the college they choose to enroll with after graduation. The transferability of dual enrollment credits is at the discretion of the receiving institution.

Additional Dual Enrollment opportunities are available through online providers. Students interested in Dual Enrollment should meet with the Student Care Team to discuss these options.





Community Service

***...Whoever wants to become great among you must be your servant
...just as the Son of Man did not come to be served, but to serve, and to give
his life as a ransom for many. Matthew 20:26, 28***

Orangewood Christian School requires that all students (grades 9-12) participate in a community service program. These hours must be completed at a service organization, which includes the local church.

Students are required to complete 100 hours of community service prior to graduation. It is recommended that they complete 25 hours per year to stay on target. Completion of the 100 hours will satisfy the service hour requirement for the Florida Bright Futures Scholarship Program.

Students transferring into Orangewood after 9th grade will be reviewed on a case by case basis, depending on the date of transfer.

Students are responsible for submitting all service hours through their X2Vol.com profiles. Instructions for registering and submitting hours are available in the Community Service Module of the Academic Advising Class in Canvas.



Standardized Testing

PSAT - Grade 9, 10 & 11

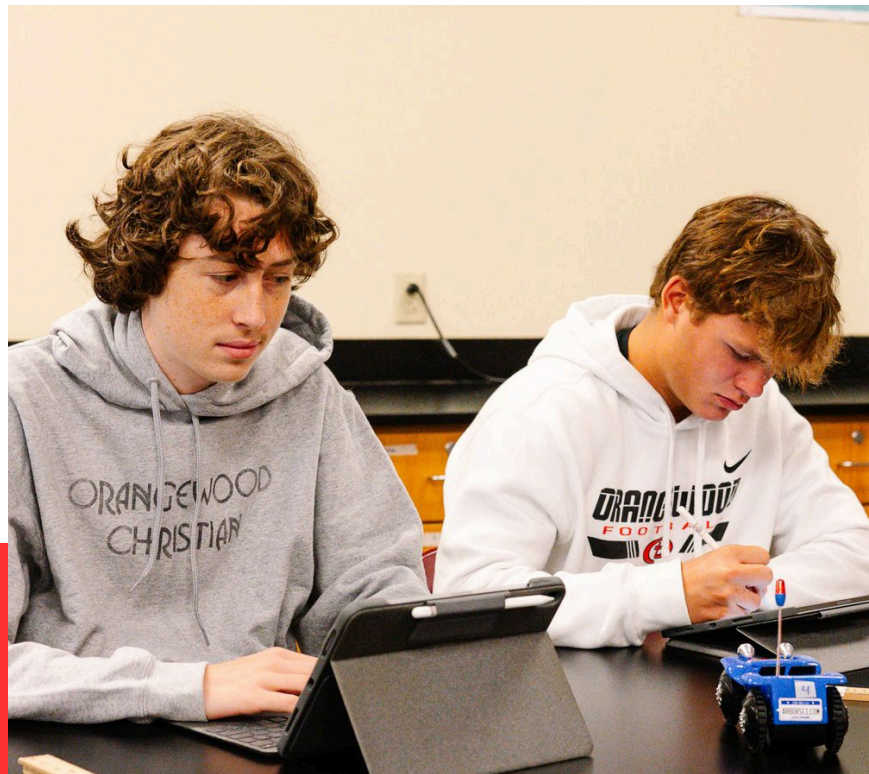
The PSAT is a practice for the Scholastic Aptitude Test (SAT). This test is used for diagnostic purposes to evaluate verbal, mathematical and writing strengths and weaknesses of the student. Grade 11 test scores are used to determine National Merit Scholarship recipients. The PSAT is given on Orangewood's campus in mid-October.

SAT I - Grade 11 & 12

The Scholastic Aptitude Test measures verbal, mathematical and writing abilities. The scores are used by colleges for admission. It is recommended that Students should take at least one SAT by the end of their Junior year.

ACT - Grade 11 & 12

The American College Test measures academic skills in four areas: English, reading, math and science reasoning. There is also an optional writing test. The ACT is used by colleges for admission. It is recommended that Students should take at least one ACT by the end of their Junior year.



Additional Courses

Course descriptions can be found in the Curriculum Guide

General Courses

ACT/SAT Prep
Christian Leadership
Creative Writing
Dirty Jobs
Early Childhood Education
Forensic Science
Game Changers: The Business of Sports & Marketing
Study Hall (requires parent signature)
Voluntary Service

Innovation Courses

AutoCad I
Introduction to Fablab
Fablab II: Advanced Design & Production
Introduction to Media Production
Sports Media

Performing Arts Courses

Advanced Band Honors (year long)
Advanced Choir Honors (year long)
Band (year long)
Choir (year long)
Instrumental Ensemble
Photography
Photography II
Theater I

Physical Education Courses

Mindfulness & More
Personal Fitness
Team Sports
Weight Training

Practical Arts Courses

Culinary Arts I
Culinary Arts II
Debate I (year long)
Speech & Debate
Yearbook (year long)

Social Science Courses

Comprehensive Law (year long)
Criminal Justice
Introduction to Legal Studies
Legal Studies/Court Procedures (year long)
Psychology

Visual Arts Courses

Advanced Placement 2-D Art & Design (year long)
Advanced Placement Drawing (year long)
Ceramics I
Ceramics II
Ceramics III Honors
Character Sculpture
Drawing I
Drawing II
General Art
Graphic Design
Painting I
Painting II
Watercolor



Christian Living

The OCS Christian Living Classes are designed to fulfill the school's mission of equipping students to transform the world for Christ and His kingdom. This objective is accomplished by teaching students that the foundation of all knowledge and truth begins with an understanding of God and His principles found in the Holy Scriptures. Building upon that foundation, students learn the history of the Body of Christ and its work in the world to build Christ's Kingdom from Pentecost through the present day. Finally, students are equipped to express and defend the Christian worldview while facing the challenges of living out their faith in a pluralistic society.

Old Testament Survey (1.0 Credit)

Grade Level: 9

This course design for 9th grade students consists of a general overview of the Old Testament. Special emphasis is put on making connections between the Old Testament and the New Testament with a focus on seeing Jesus in the Old Testament. Attention is also placed on students developing their relationship with Jesus through weekly devotional practices, discussions and activities that practice living Christianly in a broken world.

New Testament Survey (1.0 Credit)

Grade Level: 10

This course is designed to make effective disciples of Jesus Christ by teaching what He and the apostles said and did. This is accomplished through an in-depth survey of the Gospels and Epistles of the New Testament. It is intended that, as a result of their studies, students will be able to apply the principles found in the New Testament to current, real world problems. How the early church did the same will be a major component of study this year in order to be an example and model to follow.

History of Christianity (1.0 Credit)

Grade Level: 11

In this course, 11th grade students will undergo a devoted study of the History of Christianity. We will trace the foundational and formational events of Church history and how they became expressed in doctrine and thought. In addition, students will study the progression of the Church from the 1st Century to present to see how those doctrines and thoughts have been applied under the guidance of the Holy Spirit. Notwithstanding, students will see how these doctrines and beliefs are evident in modern Christianity and the various Christian denominations today.



BINT 1533 - New Testament and its Interpretation

Grade Level: 11

This Dual Enrollment course is Southeastern University's introductory study of the New Testament in the context of its first century environments. The course examines the teachings and interpretations of the New Testament as well as the role of the Scriptures in the Church. Students must apply for the course and have a 3.0 core GPA to qualify.

There is an additional course fee of \$75 for this course.

BIOT 1433 - Old Testament and its Interpretation

Grade Level: 11

This Dual Enrollment course is Southeastern University's introductory study of the Old Testament. It focuses on exploring the literary, theological, and historical aspects of the Old Testament. The course is designed to provide the student with a basic understanding of the Old Testament that will hopefully lead the student to further evaluation and greater insight. Students must apply for the course and have a 3.0 core GPA to qualify.

There is an additional course fee of \$75 for this course.

Worldview (1.0 Credit)

Grade Level: 12

Worldview is designed to be a culmination of the Christian Living courses experienced throughout high school here at OCS. The objective is for students to develop a comprehensive and distinctively Christian worldview that provides answers to the most fundamental questions in life. Not only are these answers for their own benefit, but they also equip students to be effective disciples of Jesus Christ, being able to defend their faith and witness to those who are not yet followers of Jesus. A significant portion of this course will be a discussion format as students compare and contrast the Christian faith with other world religions and philosophies.



English

Advanced Placement English Language & Composition(1.0 Credit)

Grade: 11

Course Code: 1001420

Prerequisite: English 10 Honors and recommendation from 10th grade English teacher based on class performance and applicable test scores.

AP Language & Composition is a college-level course designed to help students become critical readers, purposeful writers, and thoughtful communicators who understand how language shapes meaning, argument, and audience response. Throughout the year, students analyze and craft arguments across a variety of genres—essays, speeches, visual texts, memoirs, and public discourse—to explore how writers make strategic choices to achieve specific purposes in particular rhetorical situations.

Students learn to identify and explain how exigence, purpose, audience, context, and message interact to shape meaning; to evaluate claims and evidence for quality, sufficiency, and relevance; and to use reasoning and commentary to develop coherent lines of argument. They refine their ability to craft precise thesis statements, integrate and attribute sources, and use diction, syntax, and structure to convey tone and style.

The course progresses from foundational concepts of rhetoric and argumentation to advanced synthesis, research, and stylistic control. Through frequent writing, revision, and discussion, students cultivate rhetorical awareness, analytical precision, and ethical reasoning, skills essential for success in academic writing, civic engagement, and everyday communication. In May, students are prepared and required to take the AP English Language and Composition exam.



Advanced Placement English Literature & Composition (1.0 Credit)

Grade: 12

Course Code: 1001430

Prerequisite: English 11 Honors or AP English Language & Composition and recommendation from 11th grade English teacher based on class performance and applicable test scores.

AP Literature & Composition is an advanced course that invites students to read deeply, think critically, and write analytically about works of imaginative literature from a range of genres, periods, and perspectives. Students study how writers use language and literary elements—such as character, setting, structure, perspective, and figurative language—to create meaning and reveal complexity.

Through the close reading of short fiction, poetry, drama, and novels, students learn to identify and analyze how specific textual details contribute to a work's central ideas and effects. They practice developing interpretive claims supported by textual evidence, constructing lines of reasoning, and explaining through commentary how literary elements interact to shape meaning. Emphasis is placed on how contrasts, conflicts, symbols, archetypes, and structural choices invite interpretation and deepen a reader's understanding of human experience.

Writing is both analytical and interpretive, guiding students to craft defensible thesis statements, integrate evidence effectively, and communicate insights with clarity, precision, and coherence. By the end of the course, students demonstrate the ability to read with perception, think with independence, and write with sophistication about the art and significance of literature. In May, students are prepared and required to take the AP English Literature and Composition exam.



English 9 (1.0 Credit)

Grade Level: 9

Course Code: 1001310

Ninth grade English students will read across genres, including poetry, short stories, essays, speeches, and novels at advanced levels of text complexity. The curriculum is chosen to compel students to consider multiple and diverse perspectives through analyzing the language and content of various literary works and their relation to God's word. Emphasis is placed on Socratic dialogue to explore and develop ideas when analyzing literature and language. Students will also develop skills for writing and be prepared to present ideas in class. In addition, students will continue to develop their skills of grammar, usage, and mechanics while developing a more in-depth vocabulary. Specifically, this course trains the reader to observe the small details in a text to arrive at a deeper understanding of the whole. It also trains the reader to appreciate authors' sometimes-subtle choices, developing an awareness of how words produce effects and how the conventions of the English language are used for both precision and style. As writers, students focus first on crafting complex sentences, building this foundational skill; they then move on to producing well-organized paragraphs and, as the year progresses, more sophisticated, longer-form analyses, including a science based research paper. Students will develop close reading and effective note-taking skills, strengthen writing skills using grammar and mechanics accurately and effectively, increase breadth and use of vocabulary, learn to craft original written analyses related to texts read in class, analyze texts and demonstrate understanding in writing, engage in regular class discussions, and make connections between a variety of literary works and today's culture through a Christian lens.

English 9 Honors (1.0 Credit)

Grade Level: 9

Course Code: 1001320

Placement Criteria: Recommendation from 8th grade English teacher based on class performance and applicable test scores.

English 9 Honors is an advanced course designed for students who demonstrate high achievement and interest in reading, writing, and critical thinking. This course follows the Florida B.E.S.T. Standards for English Language Arts, similar to what is presented in English 9, while providing increased rigor, greater text complexity, and opportunities for independent inquiry and enrichment. Students will engage in close reading and analysis of complex literary and informational texts, compose sophisticated written works, and participate in advanced academic discussions. The Pre-AP English 1 curriculum is used and builds upon foundational skills with an emphasis on close reading, analytical writing, and critical thinking. Students explore a wide range of literary and nonfiction texts, analyzing how authors use language to achieve purpose and effect. The class's rigor mirrors what students will encounter on standardized exams, in AP courses, and in college classes.



English 10 (1.0 Credit)**Grade Level: 10****Course Code: 1001340**

Building off the skills learned in English 9, students will deepen their reading and analysis skills of poetry, non-fiction essays, informational texts, short fiction, longer fiction, and drama. A large part of the course will involve argumentation, rhetoric, and synthesis. Students will take part in the process of critically interpreting texts, forming original thoughts about them, and communicating their thoughts in written and verbal products. Course readings are chosen to enrich students' critical analysis and deepen students' understanding of literature, language, and the human experience—all through the lens of a Christian worldview. Through diverse texts and engaging conversations, students will not only strengthen academic skills but also explore timeless truths, moral questions, and the power of words to shape both heart and mind. Students will be exposed to a variety of texts, media, and genres of literature, strengthen written and verbal language skills using grammar and mechanics accurately and effectively, increase breadth and use of vocabulary, develop close reading and effective note-taking skills, learn to craft original written analyses related to texts read in class, analyze texts and demonstrate understanding in writing, effectively isolate and utilize text evidence, engage in regular class discussions, work collaboratively with peers, and make connections between a variety of literary works and today's culture through a Christian lens.

English 10 Honors (1.0 Credit)**Grade Level: 10****Course Code: 1001350**

Placement Criteria: Recommendation from 9th grade English teacher based on class performance and applicable test scores.

English 10 Honors is an advanced course designed for students who demonstrate high achievement and interest in reading, writing, and critical thinking. This course follows the Florida B.E.S.T. Standards for English Language Arts, similar to what is presented in English 10, while providing increased rigor, greater text complexity, and opportunities for independent inquiry and enrichment. Students will engage in close reading and analysis of complex literary and informational texts, compose sophisticated written works, and participate in advanced academic discussions. The honors level enriches the English 10 curriculum by challenging the students to exhibit a greater maturity in literary appreciation and criticism. Also, more challenging reading selections are introduced in this course, as well as more opportunities for analysis and interpretation. The Pre-AP English 2 curriculum is used and builds upon foundational skills with an emphasis on close reading, analytical writing, and critical thinking. Students explore a wide range of literary and nonfiction texts, analyzing how authors use language to achieve purpose and effect. The class's rigor mirrors what students will encounter on standardized exams, in AP courses, and in college classes.



English 11 (1.0 Credit)

Grade Level: 11

Course Code: 1001370

English 11 focuses on argumentation, rhetoric, and synthesis while emphasizing more complex literary works. Students will build off the skills acquired in their previous English classes with a pointed look at crafting original arguments around classical and modern literature. Selections include works of fiction, nonfiction, essay, drama, and poetry. English 11 requires a stronger application of grammatical principles and longer, more intricate writing assignments. Understanding the importance of effective oral communication, students are required to practice public speaking through oral presentations and informal discussions.

English 11 Honors (1.0 Credit)

Grade Level: 11

Course Code: 1001380

Placement Criteria: Recommendation from 10th grade English teacher based on class performance and applicable test scores.

English 11 Honors is an advanced course designed for students who demonstrate high achievement and interest in reading, writing, and critical thinking. This course follows the Florida B.E.S.T. Standards for English Language Arts, similar to what is presented in English 11, while providing increased rigor, greater text complexity, and opportunities for independent inquiry and enrichment. Students will engage in close reading and analysis of complex literary and informational texts, compose sophisticated written works, and participate in advanced academic discussions. The honors level adds to the English 11 curriculum by challenging students to expand the scope and depth of their research writing, as well as their written responses to literature.

English 12 (1.0 Credit)

Grade Level: 12

Course Code: 1001400

The English course for 12th graders is a rigorous study of rhetoric and composition. This course involves collegiate-level reading, writing, class discussions, projects, and, most notably, essays. Throughout the year, students read the works of various authors from different genres of literature, including poetry, short fiction, longer fiction and drama, as well as nonfiction works such as essays, arguments, debates, and dialogues to provide material for students to analyze, respond to, and model in their own writing. The sequence of the course units is designed so that each component of students' writing is dissected and improved upon for college and beyond.



English 12 Honors (1.0 Credit)

Grade Level: 12

Course Code: 1001410

Placement Criteria: Recommendation from 11th grade English teacher based on class performance and applicable test scores.

The honors level extends English 12 by placing responsibility on the students for comprehending texts, emphasizing the historical and cultural situations from which the texts emerged, and focusing on cohesive and coherent written responses to texts. More challenging reading selections are introduced in this course, as well as several opportunities for textual analysis. Finally, and most importantly, students' writing will be dissected and improved upon at a deeper level so that they are prepared for college and beyond.



Mathematics

Advanced Placement Calculus AB (1.0 Credit)

Grade Levels: 11, 12

Course Code: 1202310

Prerequisite: Minimum 85% in Precalculus Honors and Teacher recommendation

AP Calculus AB is treated with the rigor that characterizes a course at the college level. After a quick review of polynomials, trigonometry, conic sections, and exponential and logarithmic functions, students study the following: limits and continuity of functions, differentiation of functions, integration of functions, applications of differentiation and integration, the Fundamental Theorem of Calculus and differential equations. This course emphasizes a multi-representational approach to calculus: students will learn how to analyze functions represented graphically, analytically, and numerically. Opportunities to collaborate on challenging problems will be given. Students regularly use a graphing calculator to help them find solutions. Most importantly, students will learn how to interpret graphing calculator results and answers to problems they solve and will often be asked to do so in written sentences on homework, tests and quizzes. In May, students are prepared and required to take the Calculus AB Exam.

Advanced Placement Calculus BC (1.0 Credit)

Grade Level: 12

Course Code: 1202320

Prerequisite: Minimum 85% in AP Calculus AB and Teacher recommendation

AP Calculus BC is an introductory college-level calculus course. Students cultivate their understanding of differential and integral calculus through engaging with real-world problems represented graphically, numerically, analytically, and verbally and using definitions and theorems to build arguments and justify conclusions as they explore concepts like change, limits, and the analysis of functions. In May, students are prepared and required to take the Calculus BC Exam.



Advanced Placement Precalculus (1.0 Credit)

Grade Levels: 11, 12

Course Code: 1202305

Prerequisite: Minimum 85% in Algebra II Honors and Teacher recommendation

AP Precalculus is a college-level mathematics course designed to prepare students for success in calculus and other advanced mathematics and science courses. The course develops a deep understanding of functions—including polynomial, rational, exponential, logarithmic, and trigonometric functions—through symbolic, graphical, numerical, and contextual representations. Students use functions to model real-world relationships and analyze change, rates, and quantities. Emphasis is placed on mathematical reasoning, problem-solving, and modeling, with students engaging in inquiry-based tasks aligned to the College Board AP Precalculus Course and Exam Description. Throughout the course, students practice AP-style questions and apply reasoning skills required on the AP Precalculus Exam, building familiarity with exam expectations and strengthening their ability to communicate mathematical thinking clearly and precisely. In May, students are prepared and required to take the AP Precalculus Exam.

Advanced Placement Statistics (1.0 Credit)

Grade Levels: 11, 12

Course Code: 1210320

Prerequisite: Minimum 85% in Algebra II Honors and Teacher recommendation

The AP Statistics course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes evident in the content, skills, and assessment in the AP Statistics course: exploring data, sampling and experimentation, probability and simulation, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding. The AP Statistics course is equivalent to a one-semester, introductory, non-calculus-based college course in statistics. In May, students are prepared and required to take the AP Statistics Exam.



Algebra 1 (1.0 Credit)

Grade Level: 9

Course Code: 1200310

Prerequisite: Pre-Algebra

Algebra 1 is the foundation for all other high school math courses. Algebra 1 covers topics including but not limited to the following: the real number system, the fundamentals of algebra, problem solving, graphs and functions, solving equations and inequalities, rational numbers, factoring and radicals.

Algebra 1 Honors (1.0 Credit)

Grade Level: 9

Course Code: 1200320

Prerequisite: Pre-Algebra

Placement Criteria: If a student's average falls below 85% in their previous math course, their progress and standardized testing will be reviewed by administration, teacher, department chair, and the student care team to discuss and determine appropriate placement.

Algebra 1 is the foundation for all other high school math courses. Algebra 1 Honors covers topics including but not limited to the following: the real number system, the fundamentals of algebra, problem solving, graphs and functions, solving equations and inequalities, rational numbers, factoring and radicals. Students will do a more in-depth study of Algebra and be asked higher order questions all at a faster pace than the standard course.

Algebra 2 (1.0 Credit)

Grade Level: 11

Course Code: 1200330

Prerequisite: Algebra 1, Geometry

Algebra 2 focuses on families of functions. Topics include but are not limited to: linear functions, quadratic functions, polynomial functions, relations and their graphs, logarithmic and exponential functions, rational functions, radical functions, conic sections, statistics and how to apply algebraic strategies in order to solve problems.



Algebra 2 Honors (1.0 Credit)

Grade Levels: 10, 11

Course Code: 1200340

Prerequisite: Algebra 1 Honors, Geometry H

Placement Criteria: If a student's average falls below 85% in their previous math course, their progress and standardized testing will be reviewed by administration, teacher, department chair, and the student care team to discuss and determine appropriate placement.

This course parallels Algebra 2 but teaches and tests students on a more advanced level at a faster pace. Algebra 2 Honors is a rich preparation for Precalculus and Calculus.

Geometry (1.0 Credit)

Grade Level: 10

Course Code: 1206310

Prerequisite: Algebra 1 or Algebra 1 Honors

In Geometry, students will be taught to think logically and to learn practical application, as well as theory. The course will integrate and build on the understanding of mathematical concepts learned in Algebra 1. Students will learn to use abstract ideas in proving many geometric theorems. Topics include logic, deductive arguments and proofs; segments, lines and angles; two-and three-dimensional figures; perpendicularity and parallelism; similarity; congruence; constructions; and perimeter, area, and volume.

Geometry Honors (1.0 Credit)

Grade Levels: 9, 10

Course Code: 1206320

Prerequisite: Algebra 1 Honors or enrolled in Algebra I Honors concurrently at OCS after taking Algebra I

Placement Criteria: If a student's average falls below 85% in their previous math course, their progress and standardized testing will be reviewed by administration, teacher, department chair, and the student care team to discuss and determine appropriate placement.

This course parallels Geometry but teaches and tests students on a more advanced level. Honors Geometry goes further, covering abstract proofs, coordinate and transformational geometry, and non-Euclidean geometries. Students will do a more in-depth study of Geometry and be asked higher order questions all at a faster pace than the standard course.



Mathematics for College Algebra (1.0 Credit)

Grade Levels: 11, 12

Course Code: 1200710

Prerequisite: Algebra 2

Placement Criteria: Minimum 90% in Algebra 2 or 70% in Algebra 2 Honors and Teacher Recommendation

Advanced Topics in Math is designed to provide students with a more in depth study of advanced algebra and an introduction to trigonometry. Topics include but are not limited to: families of functions (polynomial, rational, exponential and logarithmic), matrices, analytic geometry, sequences and series, probability and statistics, and right triangle trigonometry.

Mathematics for Data and Financial Literacy (1.0 Credit)

Grade Level: 12

Course Code: 1200384

Prerequisite: Algebra 2

The financial literacy focus of this course provides a real-life framework to apply upper-level mathematics standards by motivating high school students to explore algebraic thinking patterns and functions in a financial context. In our consumer-based society, a mathematics course that addresses the results of financial decisions will result in more fiscally responsible citizens. This course will give students the opportunity to apply mathematics found in financial topics such as personal investments, retirement planning, credit card interest, and savings. Financial Algebra is designed for students who have completed Algebra II. Please note that some of the financial literacy standards in this course will overlap and reinforce some topics in the required Economics course for graduation with a standard high school diploma.

Precalculus Honors (1.0 Credit)

Grade Levels: 11, 12

Course Code: 1202340

Prerequisite: Algebra 2 Honors

Placement Criteria: If a student's average falls below 85% in their previous math course, their progress and standardized testing will be reviewed by administration, teacher, department chair, and the student care team to discuss and determine appropriate placement.

This course is designed to prepare students to study Calculus. Topics include but are not limited to: analysis of algebraic, exponential and trigonometric functions, introductions to limits, probability and statistics, vectors, matrices, analytic geometry, polar and parametric equations, complex numbers and infinite series.



Science

Advanced Placement Biology (1.0 Credit)

Grade Levels: 11, 12

Course Code: 2000340

Prerequisite: Biology Honors, Chemistry Honors

Placement Criteria: Recommendation from previous science teacher based on class performance and applicable test scores.

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes, energy and communication, genetics, information transfer, ecology, and interactions.

Honors Biology and Chemistry are Prerequisites for this course. Twenty five percent of the instructional time will be spent in hands-on laboratory work, with an emphasis on inquiry-based investigations that provide students with opportunities to apply the science practices. In May, students are prepared and required to take the AP Biology Exam.

Advanced Placement Chemistry (1.0 Credit)

Grade Levels: 11, 12

Course Code: 2003370

Prerequisite: Chemistry Honors, Algebra II Honors

Placement Criteria: Recommendation from previous science teacher based on class performance and applicable test scores.

Chemistry is the study of basic principles which have been ordained by God within creation. AP Chemistry is an introductory college-level chemistry course. Students cultivate their understanding of chemistry through inquiry-based lab investigations as they explore the four Big Ideas: scale, proportion, and quantity; structure and properties of substances; transformations; and energy. This course will require significant algebraic skills and will develop abstract thought and critical thinking skills. In May, students are prepared and required to take the AP Chemistry Exam.



Advanced Placement Physics (1.0 Credit)**Grade Levels: 11, 12****Course Code: 2003421****Prerequisite: Algebra II Honors****Co-requisite: Pre-calculus****Placement Criteria: Teacher recommendation**

AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through inquiry-based investigations as they explore these topics: kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, torque and rotational motion, electric charge and electric force, DC circuits, and mechanical waves and sound. AP Physics 1 is a full-year course that is the equivalent of a first-semester introductory college course in algebra-based physics." Here at Orangewood we will always consider how the scientific evidence we are able to collect as humans is only possible through God's divine influence. In May, students are prepared and required to take the AP Physics Exam.

Anatomy & Physiology Honors (1.0 Credit)**Grade Levels: 11, 12****Course Code: 2000360****Prerequisite: Biology Honors, Chemistry Honors****Placement Criteria: Recommendation from previous science teacher based on class performance and applicable test scores.**

High-level, senior-level course designed to give students interested in the medical field a strong advantage in college. Although the depth and complexity of the course can be challenging, the class is both engaging and intellectually stimulating. For example, during the muscle physiology unit, students study muscle contraction down to the biochemical level. In the brain unit, students are encouraged to explore topics that align with their personal interests. Recent student research topics have included lobotomies, frontal lobe damage in serial killers, and surgical plans for the first human head transplant. The curriculum covers all 11 major organ systems in detail. While we use our Anatomage Table to perform virtual human dissections, traditional dissections are also a required component of the course.

Biology (1.0 Credit)**Grade Level: 9****Course Code: 2000310**

The Biology student has an opportunity to investigate the living creation and gain an appreciation for God's nature and design. The content includes: What is Truth? Scientific Method, Lab Safety, Cells and Cellular Function, Genetics, Creation/Evolution, Classification of Organisms, Microbiology, Structure and Functions of Plants, Zoology, Introduction to Human Anatomy and Physiology and Ecological Relationships. Biology is a lab science which will include hands-on experience.



Biology Honors (1.0 Credit)**Grade Level: 9****Course Code: 2000320****Co-requisite: Algebra I Honors or Geometry Honors****Placement Criteria: Recommendation from previous science teacher based on class performance and applicable test scores.**

This course follows the same outline as Biology, but in greater depth. A more comprehensive understanding of the material is required, as well as more laboratory analysis. It follows the Pre-AP Biology curriculum by examining topics with more depth and includes more advanced resource materials. Laboratory investigations play a more prominent role with the labs being more sophisticated than Honors and College Prep curriculums. Students are expected to design and carry out experiments using appropriate methods and resources.

Bioscience Honors (1.0 Credit)**Grade Level: 10, 11, 12****Course Code: 2000500**

Bioscience Honors is a laboratory based course that focuses on introducing students to the basic lab techniques, equipment, critical thinking, work ethics, and communication skills currently used in the medical, agricultural, marine and industrial bioscience fields. Students will gain an understanding of basic DNA and molecular biology, epigenetics, genetically modified foods, bacterial plasmids, and forensics. Laboratory investigations will include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. Topics covered will include the genetics of cancer, epigenetics, emerging and re-emerging infectious diseases that affect plants and animals, ethics of bioscience, and careers in bioscience.

Chemistry (1.0 Credit)**Grade Level: 10, 11****Course Code: 2003340****Prerequisite: Geometry****Co-requisite: Algebra II**

Chemistry is the study of the basic principles which have been ordained within creation with respect to interactions of matter on both the large scale and at the molecular level. This course will include a study of matter and energy, periodic properties of elements, chemical reactions, gases, liquids and solids, solutions, acids and bases, and other areas of chemistry. This class will require significant algebraic skills, as well as developing scientific and analytic thinking skills.



Chemistry Honors (1.0 Credit)**Grade Levels: 10, 11****Course Code: 2003350****Prerequisite: Geometry Honors****Co-requisite: Algebra II Honors****Placement Criteria: Recommendation from previous science teacher based on class performance and applicable test scores.**

Chemistry Honors parallels the standard chemistry class, requiring greater analytical and mathematical skills. This class is intended to provide an excellent foundation for either college or AP Chemistry.

Environmental Science (1.0 Credit)**Grade Level: 12****Course Code: 2001340**

This course is an introduction to the foundations of environmental systems in God's creation and the challenges arising from human's impacts. Utilizing real-world applications, the course explores key themes such as ecosystem structure and function, biodiversity, population growth, natural resource management, energy choices, environmental health, and sustainability. Students will engage with data-driven case studies, hands-on investigations, and problem-solving activities that build scientific reasoning skills and foster an understanding of how environmental decisions are made. Throughout the course, students will develop the knowledge and perspectives needed to evaluate environmental issues and fulfill our roles as good stewards over God's creation.

Forensic Science (0.5 Credit)**Grade Levels: 10, 11, 12****Course Code: 2002480**

Forensic Science is an elective class under the Science department. The study of forensic science is multidisciplinary. The class includes concepts in chemistry, zoology, anatomy, genetics, physics, medicine, mathematics, statistics, sociology, psychology, communications and law. It is a natural medium for students to practice science as an inquiry by using methods to help solve crimes, determining who committed them and how. The student will learn to become confident in making sense of complex problems involving numerical data, evidence, uncertainty and logical reasoning. Forensic science is a semester-long lab-oriented class designed to develop critical thinking and problem-solving skills while teaching the fundamentals of forensic science. This course is counted as additional coursework and does not fulfill the science graduation requirement.



Health Science Anatomy & Physiology (1.0 Credit)

Grade Level: 10

Course Code: 8417100

Prerequisite: Biology

This course provides an in-depth exploration of the structure and function of the human body with an emphasis on health science applications. Students will study major organ systems, functional physiology, and the body's responses to injury and disease. Through laboratory investigations, dissections, case studies, and hands-on activities, students will develop a strong understanding of how anatomical structures support physiological processes.

Marine Science (1.0 Credit)

Grade Levels: 11, 12

Course Code: 2002500

This course introduces students to God's creation of the oceans and the physical, chemical, geological, and biological processes that impact them. Students will explore topics such as ocean circulation, marine ecosystems, plate tectonics, marine organisms, and human impacts on marine environments. Emphasizing scientific inquiry and real-world relevance, the course incorporates data analysis, laboratory investigations, and current research to help students understand the dynamic nature of the ocean and its critical role in Earth's systems. Through this study, learners will develop a deeper appreciation for God's creation in marine environments and the importance of being a good steward of marine resources.

Physics Honors (1.0 Credit)

Grade Levels: 11, 12

Course Code: 2003390

Prerequisite: Algebra II Honors

Co-requisite: Precalculus

Placement Criteria: Recommendation from previous science teacher based on class performance and applicable test scores.

One of the wonders of the universe is the way it is mathematically intelligible. Christians believe this is because the universe is God's wise creation and he usually operates it according to patterns that we describe with mathematics. (When he operates it differently, we often use the word miracle to describe the event.) Physics Honors is an introduction to these mathematical patterns, so strong mathematical skills are important for success. The focus of the course is on how and why objects move (mechanics and dynamics, including circular and rotational motion), the mysterious but critically important concepts of energy and momentum (including angular momentum), and what it means to think about these things from a Christian perspective. Other topics that are explored if time allows include fluids, waves, electricity, and Einstein's theories of relativity. Laboratory activities, many of them using electronic data gathering and processing systems, are an important part of the course.



Social Science

Advanced Placement European History (1.0 Credit)

Grade Level: 10

Course Code: 2109380

Prerequisite: World History Honors

Co-requisite: English 10 Honors

Placement Criteria: Recommendation from previous history teacher based on class performance and applicable test scores.

The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge, students would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. In addition to providing a basic narrative of events and movements, the goals of the AP program in European History are to develop (a) an understanding of some of the principal themes in modern European History, (b) an ability to analyze historical evidence and historical interpretation, and (c) an ability to express historical understanding in writing. In May, students are prepared and required to take the AP European History Exam.

Advanced Placement Psychology (1.0 Credit)

Grade Levels: 10, 11, 12

Course Code: 2107350

Prerequisite: World History Honors

Co-requisite: English Honors or Advanced Placement English

Placement Criteria: Recommendation from previous history teacher based on class performance and applicable test scores.

God himself is a relationship. When we study relationships, we learn more about his nature. AP Psychology is a solidly science based class. We analyze (IN DETAIL), evidence, data, and scientific design so we can better understand how a well designed scientific study can lead us closer to Truth (God is Truth) and away from Deceit. When we become aware of our own biases and the biases of others it becomes easier to understand why there is some much hate and distrust in the world. Some of the topics we cover include, Emotion, Intelligence, Motivation, Behavior, Social influences, Physiology of the Brain, Memory, Abnormal Psychology and the Treatment of Psychological Disorders. By studying these areas, we can better relate to our friends, our family, ourselves, and our Creator. In May, students are prepared and required to take the AP Psychology Exam.



Advanced Placement US Government and Politics (1.0 Credit)

Grade Level: 12

Course Code: 2106420

Co-requisite: AP English or English Honors

Placement Criteria: Recommendation from previous history teacher based on class performance and applicable test scores.

Students will be introduced to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning assess causes and consequences of political events and interpret data to develop evidence-based arguments. In May, students are prepared and required to take the AP US Government and Politics Exam.

Advanced Placement United States History (1.0 Credit)

Grade Level: 11

Course Code: 2100330

Co-requisite: English 11 Honors or AP English

Placement Criteria: Recommendation from previous history teacher based on class performance and applicable test scores.

This course examines the origin and development of the United States from its inception during the Age of Exploration and Colonial Period through the modern era. Students will gain a deep understanding of the political, international, economic, intellectual, social and religious themes that have contributed to the growth of the American state. The historical biography will be one of the primary tools employed for telling the story of the American people. Students will arrive at an extensive understanding of their nation's history through a textbook, primary source materials, monographs and supplementary articles. Students will demonstrate their analytical skills through critical reviews, free response essays and Document Based Questions. In May, students are prepared and required to take the AP United States History Exam.

Criminal Justice (0.5 Credit)

Grade Levels: 9, 10 11,12

Course Code: 2106380

Criminal Justice is an elective class under the Social Studies department. This course is intended to introduce students to the branches and processes of the Criminal Justice system. As Christians, it is a chance to examine the causes of crime and the distribution of punishment in a sinful world. In this course, students will be called upon to not only think critically, but to seek Biblical truth when examining these issues. This course will allow students the opportunity to learn about the Criminal Justice system in a hands-on way. This course will attempt to cross curriculums by including elements of language arts, fine arts and sciences in order to gain a better understanding of the Criminal Justice System. This course is counted as additional coursework and does not fulfill the Social Science graduation requirement.



Economics (0.5 Credit)**Grade Level: 12****Course Code: 2102310**

Students will examine Economics including Fundamental Economic Concepts, Elements of Microeconomics, Elements of Macroeconomics, Free Enterprise and Government and the Economy. Additionally, students will analyze current news and events that apply to the political system and learn how to be an active participant in the democratic system. Additionally, students will organize corporations, invest in the stock market and analyze current events to make applications of today's society.

Economics Honors (0.5 Credit)**Grade Level: 12****Course Code: 2102320**

Placement Criteria: Recommendation from previous history teacher based on class performance and applicable test scores.

The content of this course parallels that of Economics, with greater emphasis on analytical thought and responding through essay writing. Students will use lecture, outlining, textbook readings, current technology, the writing of essays, completion of projects, the internet and video resources to better understand and evaluate Economics.

Introduction to Legal Studies (0.5 Credit)**Grade Levels: 9,10,11,12****Course Code: 2106380**

This is an introductory to law course where the primary content for the course pertains to the study of the American legal system as the foundation of American society by examining those laws which have an impact on citizens' lives and an introduction to fundamental civil and criminal justice procedures. Students will develop a working knowledge of the American legal system, specifically students will study the rules, processes, and ethical requirements for effective courtroom practice while obtaining a broad understanding of many different areas of law, including constitutional law, criminal law, contracts, bankruptcy, torts, land use and real estate law. Students will gain exposure to the legal world through research, readings, practice, and guest speakers. If time allows, students will go on field trips related to their legal studies. Field trips may include visiting local courthouses or appellate courts to view an oral argument and field related experiences related to transactional studies where students will be able to see how transactional law is the basis for significant projects in the community. If time allows, the course will also include a mock trial and debates on current legal issues, including legal research and writing. This course is counted as additional coursework and does not fulfill the Social Science graduation requirement.



Legal Studies/Court Procedures (1 Credit)**Grade Levels: 9,10,11,12****Course Code: 2106380/2106390**

Class requirement: As part of this class, students will be members of the Orangewood Mock Trial High School Competition Team. Students will compete in a district competition in Spring 2027, as well as additional competitions throughout the year.

Legal Studies: The primary content for the course pertains to the study of the American legal system as the foundation of American society by examining those laws which have an impact on citizens' lives and an introduction to fundamental civil and criminal justice procedures. Students will develop a working knowledge of the American legal system, specifically students will study the rules, processes, and ethical requirements for effective courtroom practice while obtaining a broad understanding of many different areas of law, including constitutional law, criminal law, contracts, torts, land use and real estate law.

Court Procedures: The primary content for the course pertains to the study of the structure, processes, and procedures of the judicial systems of the United States and Florida. Content includes, but is not limited to, the structure, processes and procedures of county, circuit and federal courts, civil and criminal procedures, juvenile law, the rights of the accused, evolution of court procedures, comparative legal systems, and career choices in the judicial system. Students will also participate in the mock trial-based approach where students will practice first-hand the pleadings and procedures of a civil lawsuit and/or criminal prosecution from the initial court filing of a complaint through the trial experience. This course is counted as additional coursework and does not fulfill the Social Science graduation requirement.

Personal Finance & Money Management (0.5 Credit)**Grade Levels: 11,12****Course Code: 2102371**

The high school Dave Ramsey Personal Finance course provides students with essential knowledge, skills, and practical strategies for managing their financial lives. Topics include budgeting, saving, wise use of credit and debt, banking, insurance, income and taxes, housing and real estate, investing, retirement planning, and a brief overview of global economics. Students learn to avoid financial pitfalls, build wealth responsibly, and use resources generously, equipping them to become productive members of society.

Throughout the course, students are guided to integrate these principles with their faith, growing in their understanding of Christ and living a life that honors Him.



Psychology (0.5 Credit)**Grade Levels: 9,10,11,12****Course Code: 2107300**

Psychology is an elective class under the Social Studies department. Psychology is alternately described as the science of the mind, or the science of behavior. This course will serve two purposes: first, students will attempt to understand the foundational concepts and schools of thought which exist within psychology. Second, students will study the discipline in the light of God's revealed truth, examining both the truths and falsehoods which may be discovered in the major theories of personality and behavior. This course is counted as additional coursework and does not fulfill the Social Science graduation requirement.

United States Government (0.5 Credit)**Grade Level: 12****Course Code: 2106310**

Students will examine the principles of government, focusing on the foundations of American government, the three branches of government and their roles, the rule of law, the function of government in the contemporary US and the interaction of government and economics.

As Christians, our study of US Government must be thoughtful and reflective, seeing the subject through the lens of Scripture. We must remember that being a Christian does not merely mean voting for a particular political party or adopting a particular political agenda. Rather, we must examine both the origins of governance and their current out workings with biblical, Christ-like thinking.

United States Government Honors (0.5 Credit)**Grade Level: 12****Course Code: 2106320**

Placement Criteria: Recommendation from previous history teacher based on class performance and applicable test scores.

The content of this course parallels that of American Government, with greater emphasis on analytical thought and responding through essay writing. Students will use lecture, outlining, textbook readings, current technology, the writing of essays, completion of projects, the internet and video resources to better understand and evaluate American Government.



United States History (1.0 Credit)

Grade Level: 11

Course Code: 2100310

The purpose of this U.S. History course is not merely to examine persons, places or events of the past, but to also examine U.S. History thematically from a Christian perspective. Students will be called upon to not only think critically, but to seek Biblical truth when examining the events of the past and present. This course will allow students the opportunity to engage the material in a hands-on way. Students will be involved in a creative classroom environment that allows them to work together and use their God-given talents and experiences to improve the learning environment for all. This course will attempt to cross curriculums by including elements of language arts, fine arts and sciences in order to gain a better understanding of U.S. History. Student learning and comprehension will be evaluated through varying modes of formal and informal evaluations in order to better assess different types of learners. Additionally, students will analyze current events and apply lessons from the past to situations of today. Students will also use current technology, internet and video resources to better understand and evaluate lessons of the past.

United States History Honors (1.0 Credit)

Grade Level: 11

Course Code: 2100320

Placement Criteria: Recommendation from previous history teacher based on class performance and applicable test scores.

The content of this course parallels that of United States History, with greater emphasis on analytical thought and responding through essay writing. Students will use lecture, outlining, textbook readings, current technology, the writing of essays, completion of projects, the internet and video resources to better understand and evaluate the lessons of the past.

World History (1.0 Credit)

Grade Level: 10

Course Code: 2109310

This course focuses on the rise and fall of nations, governments, cultures, religions, philosophies, economics, conflicts and arts under God's divine sovereignty. Centered primarily on the western world, this course begins with the study of Mesopotamia and then moves on to study Greece, Rome, the Middle Ages and the High Middle Ages. It continues on to the Renaissance and Reformation and on through modern times. Students will use lecture, outlining, textbook readings, current technology, the internet and video resources to better understand and evaluate the lessons of the past.



World History Honors (1.0 Credit)

Grade Levels: 9, 10

Course Code: 2109320

Placement Criteria: Recommendation from previous history teacher based on class performance and applicable test scores.

The content of this course parallels that of World History, with greater emphasis on analytical thought and responding through essay writing. Students will use lectures, outlining, textbook readings, current technology, the writing of essays, completion of projects, the internet and video resources to better understand and evaluate the lessons of the past.



World Languages

Advanced Placement Spanish Language and Culture (1.0 Credit)

Course Code: 0708400

Prerequisite: Spanish I, II, III and IV or teacher placement

Placement Criteria: Recommendation from previous Spanish teacher based on class performance and applicable test scores.

This course is designed to develop and enhance students' knowledge of the Spanish language through listening, reading, speaking, and writing. Students are also exposed to literature and culture as well current events of Spanish-speaking countries through authentic written texts, including newspapers, magazine articles, and literary texts that develop students' reading and comprehension abilities. Moreover, students will strengthen their receptive, presentational, interpersonal, and intrapersonal skills in Spanish by engaging in a variety of activities every week, and always using the target language. The class will have frequent writings and integration of skills with a careful and thorough review of grammatical structures. In May, students are prepared and required to take the AP Spanish Language and Culture Exam.

French 1 (1.0 Credit)

Course Code: 0701320

This course is designed to emphasize speaking and listening skills with students' oral participation in the target language. Reading and writing are introduced and basic grammar structures explained. The focus will be on all four language skills; reading, writing, speaking and listening as well as French culture, history and geography. Each unit will cover vocabulary of a specific theme and grammatical concepts appropriate to level one. As students progress through each unit, they will build upon previous learned material and be given opportunities to strengthen their use of the language through all of the modalities.

French II (1.0 Credit)

Course Code: 0701330

Prerequisite: Passed French I

This course is designed for the student to continue to develop skills in listening and speaking. Reading and writing will be further developed through expanded vocabulary and more complex grammatical structures. Students will continue to develop their ability to understand spoken and written French using a variety of familiar topics that include self, school, daily routines, shopping, community, cooking and travel. Culture is embedded throughout the course to deepen students' appreciation and understanding of the French speaking world.



Spanish I (1.0 Credit)

Course Code: 0708340

Spanish I is an introductory course designed for students with little or no previous study of Spanish. This course teaches basic language patterns and vocabulary. Repetition and comprehensible input are important components of this course. The focus is on all four language skills; reading, writing, speaking and listening as well as the culture of the Spanish speaking world. Each unit will cover the vocabulary of a specific theme, (family, school, sports, food, etc.) and grammar concepts appropriate to level one. As students progress through each unit, they will build upon previously learned material and be given opportunities to strengthen their use of the language through all of the modalities.

Spanish II (1.0 Credit)

Course Code: 0708350

Prerequisite: Passed Spanish I

Spanish II builds upon the foundational skills developed in Spanish 1, emphasizing increased proficiency in listening, speaking, reading, and writing in the target language. Students continue to develop their ability to understand spoken and written Spanish. At the same time, they learn to communicate orally and in writing in a culturally appropriate manner about a variety of familiar topics that include self, school, daily routines, shopping, community, cooking, and travel. Vocabulary and grammatical structures are taught within the context of everyday topics. Cultural connections are woven into the course to deepen students' appreciation of the Spanish speaking world.

Spanish III Honors (1.0 Credit)

Course Code: 0708360

Prerequisite: Spanish I and II

Placement Criteria: Recommendation from previous Spanish teacher based on class performance and applicable test scores.

Spanish 3 Honors is intended to prepare students for success in Spanish IV and AP Spanish Language and Culture. They increase their reading and writing skills while continuing to improve their speaking and listening skills. Students learn to exchange information in Spanish with accuracy with the use of comprehensible input. Students will focus on the past, future and compound tenses, vocabulary usage and essential contextual comprehension. This course builds up on fundamentals learned and mastered in Spanish I and II. Also, this course will continue and further explore the cultural exposure to the wonders found in the Spanish speaking world.



Spanish IV Honors (1.0 Credit)

Course Code: 0708370

Prerequisite: Spanish I, II, III

Placement Criteria: Recommendation from previous Spanish teacher based on class performance and applicable test scores.

Spanish IV Honors will reinforce and expand the foundations laid in Spanish I, II, and III. The course will further explore the richness and diversity among the people of God's creation as well as expounding on the complexities and structure of language as an example of the design and order of a God-created universe. Emphasis is placed on communication, critical thinking, and cultural analysis through discussions, presentations, and written compositions. The course emphasizes advanced grammar, enriched vocabulary, and the ability to express opinions, analyze, and defend ideas in spoken and written Spanish. Cultural understanding is embedded throughout the curriculum, as students make meaningful comparisons between their own culture and those of diverse Hispanic communities. Students also make interdisciplinary connections across history, art, and social studies—demonstrating the application of Spanish beyond the classroom setting.



Additional Courses

ACT/SAT Test Prep & College Planning (0.5 Credit)

Grade Levels: 10, 11

Course Code: 1209315

Prerequisite: Geometry Honors

This course is designed to help students prepare for the rigors of taking the SAT assessment offered by College Board, as well as the ACT. The primary goal of this course is to identify and implement test taking strategies using prerequisite knowledge to increase student performance. Students will undergo intensive review of the reading comprehension, math and grammar sections of the SAT and ACT. The class will focus on both content and strategy to maximize score potential in these areas. This course is pass/fail.

The course is strategically designed for Juniors to take in the fall semester and sophomores during the spring semester.

Advanced Band Honors (1.0 Credit)

Course Code: 1302340

Prerequisite: High School Band

Placement Criteria: Recommendation by current band teacher and/or audition.

Advanced Band Honors is an instrumental class for the more experienced musician. This course is by invitation only. Students will explore more difficult and challenging genres of music. HS Band is the prerequisite for this course, and students must have the instructor's approval. Students must furnish their own instruments. There will be a minimum of three performances during the year. Participation in the Christmas/Spring performance is mandatory. This class can go towards the fine art graduation requirement.

Advanced Choir Honors (1.0 Credit)

Grade Levels: 11, 12

Course Code: 1303340

Prerequisite: Successful completion of two years of standard High School Choir

Advanced Choir Honors is a vocal performance ensemble focusing on a varied repertoire, from classical to contemporary. Students will learn proper technique for breathing, expression, and dynamics, and will become familiar with the fundamentals of music theory. Participation in the Christmas/Spring performance is mandatory.

Additional Expense: This class includes an optional International performance tour. Cost will vary based upon destination. Past tours include trips to Ireland, Austria, Italy, and Scotland.



Advanced Placement 2-D Art and Design (1.0 Credit)

Grade Levels: 11, 12

Course Code: 0109350

Placement Criteria: Teacher recommendation & at least 2 semesters of General Art/Drawing/Painting electives.

AP 2D Art & Design is for the advanced art student who wants to study art at the post-secondary level, focusing on thematic concept and application of design principles in a broad range of 2D media, including printmaking, painting, collage, digital design, etc. Students document and complete a unified portfolio of work to be submitted for grading with the Advanced Placement Submissions Board. Successful candidates can receive college credit for their work. Interested students and parents should download and read the Course Description provided by the College Board for the AP art courses. This class can go towards the fine art graduation requirement.

Advanced Placement Drawing (1.0 Credit)

Grade Levels: 11, 12

Course Code: 0104300

Placement Criteria: Teacher recommendation & at least 2 semesters of General Art/Drawing/Painting electives.

AP Drawing is for the advanced art student who wants to study art at the post-secondary level, focusing on thematic concept and drawing skills/mark making in traditional media such as charcoal drawing, oil painting, watercolor, etc. Students document and complete a unified portfolio of work to be submitted for grading with the Advanced Placement Submissions Board. Successful candidates can receive college credit for their work. Interested students and parents should download and read the Course Description provided by the College Board for the AP art courses.

AutoCad I (0.5 Credit)

Course Code: 0200315

Prerequisite: Students must have passed Geometry before taking this course.

Before anything is made it has to be designed. The purpose of this course is to introduce students to the process of design and creating 2D renderings using industry standard CAD software called AutoCad. Emphasis will be placed on learning the primary commands and processes to design in 2D. This course will be primarily project-based and requires students to show initiative, organization and self-direction to complete assignments within given timeframes.



Band (1.0 Credit)**Course Code: 1302300****Placement Criteria: Students must be proficient on an individual instrument.**

High School Band is a performance ensemble which includes both traditional and contemporary instruments. The curriculum is designed to emphasize the development of comprehensive musicianship, general musical knowledge, and instrumental performance fundamentals. Students must provide their own instruments. Participation in the Christmas/Spring performance is mandatory. This class can go towards the fine art graduation requirement.

Ceramics I (0.5 Credit)**Course Code: 0102300**

"Yet Lord you are our Father; we are the clay, you are the potter." Isaiah 64:8 In this introductory class, the student will gain hands-on experience of how clay moves and yields to the creator's hand. Projects build in difficulty as students practice skills of hand building and throwing on the potter's wheel, smoothing and finishing each piece, as well as exploring the creative application of a variety of glazes. This class can go towards the fine art graduation requirement.

Ceramics II (0.5 Credit)**Course Code: 0102310****Placement Criteria: Ceramics I or MS Ceramics with instructor approval**

The art and practice of ceramics has been present in all cultures throughout history, and yet is completely relevant today as both a cultural trend and practical industry. This advanced class continues to hone skills learned in Ceramics I while adding difficulty to the skills required for each piece. Students will have more freedom to choose their track in either hand building, sculpting or wheel throwing while continuing to explore various finishes and glazing techniques. Emphasis will be on mastery of skills, refining and finishing work, and research within the world of ceramics. This class can go towards the fine art graduation requirement.

Ceramics III Honors (1.0 Credit)**Course Code: 0102320****Placement Criteria: Ceramics I & II**

This full year, honors level class continues the progress made in Ceramics I and II, while allowing further individual exploration of ceramics. Students will work with the instructor to develop a unique plan for study, culminating in the digital portfolio at the end of the year. Emphasis is on continuation of skill development and a deeper, more unified creative voice as demonstrated in the student's portfolio. This class can go towards the fine art graduation requirement.



Character Sculpture (0.5 Credit)**Course Code: 0101365**

This class instructs students in the skill of original character design and sculpture. Beginning with character design fundamentals such as primary/secondary forms and pose, students learn armature construction, basic anatomy, dynamic and neutral posing, massing out, texturing and detailing their pieces. Lectures and demonstrations support and inform the overall process of completing a sculpture to a polished, professional finish. This class can go towards the fine art graduation requirement.

Choir (1.0 Credit)**Course Code: 1303300**

High School Choir is a vocal performance ensemble focusing on a varied repertoire, from classical to contemporary. Students will learn proper technique for breathing, expression, and dynamics, and will become familiar with the fundamentals of music theory. Participation in the Christmas/Spring performance is mandatory. Additional Expense: This class includes an optional International performance tour. Cost will vary based upon destination. Past tours include trips to Ireland, Austria, Italy, and Scotland. This class can go towards the fine art graduation requirement.

Christian Leadership (0.5 Credit)**Course Code: 2400300**

Christian leadership is a model of leadership centered on the teachings and example of Jesus Christ, characterized by servanthood, humility, compassion, and integrity. Its primary aim is to glorify God and to lead others to grow in faith and serve God through love, empathy, and spiritual growth. Rather than seeking power or personal gain, Christian leaders serve others, put people first. This class will examine how to lead a group in an effective and Christ-like manner in all things.



Comprehensive Law Honors (1.0 Credit)

Course Code: 2106375

The primary focus of this course is developing an understanding of the processes associated with the American legal system and the comprehensive examination of the civil and criminal justice systems. Students will study the purpose for laws, the impact of social values on the establishment and interpretation of laws, causes and consequences of crime, significance of the Bill of Rights to the American legal system and elements of constitutionalism, civil and criminal law, and rights and responsibilities under the law. This course will incorporate the development of a written appellate brief addressing a contemporary legal question and the presentation of oral arguments to defend their position legally. As an honors course, text used and ideas explored will include complex critical thinking and analysis. As part of this class, students will be members of the Mock Trial Team and/or Moot Court Team if applicable. Students will compete in competitions in Spring 2026.

Creative Writing (0.5 Credit)

Course Code: 1009320

Creative Writing is an elective course under the English department, open to students in grades 9-12. The skills of observation and description are skills which enhance life. Storytelling is a natural form of expression with which people delight themselves and others. Building on these human characteristics and providing a “safe” environment in which to experiment, Creative Writing encourages students to write poetry and prose in a variety of forms. Good writing is based upon an understanding of the human condition; thus, the students are challenged to think deeply about people and the significant, universal questions of life. Students are encouraged to discover the strengths, the style, and the genre through which he can develop a fresh, creative and original perspective in writing. This class can go towards the fine art graduation requirement.

Culinary Arts I (0.5 Credit)

Course Code: 8800510

Students will be introduced to nutritional guidelines, basic nutrients and promotion of healthy cooking and eating. The course will utilize demonstrations, hands-on labs and cooperative learning with the goal of giving students the necessary skills to plan, purchase and prepare meals while evaluating their day to day food choices. This class can go towards the fine art graduation requirement.



Culinary Arts II (0.5 Credit)

Course Code: 8800520

Prerequisite: Culinary Arts

Students will acquire knowledge and skill in the preparation of food. Included are basic principles and techniques of food preparation, management of resources, use of recipes, use and care of equipment and evaluation of food products. The courses emphasize safety and sanitation practices. Students will operate kitchen equipment and tools. This class can go towards the fine art graduation requirement.

Debate 1 (1.0 Credit)

Course Code: 1007330

This course is focused on the use of correct and effective language and organizational skills in preparing, delivering, and evaluating argument and debate. Students will critique debates, paying attention to content, organization, language, and delivery style, and produce and present well-structured, developed arguments, applying concepts and strategies for public debate in a variety of given settings:

- Competitive Speech - learning to be comfortable in a public speaking environment.
- Student Congress Style - learning parliamentary procedures and arguing in political discourse
- Lincoln-Douglas Style - one-on-one philosophical value debate where defining terms and arguing abstractly swings the overall argument
- Public Forum Style - two vs. two team debate on general truths where researching facts, figures, and studies will determine the outcome
- Other debate formats if time permits

The class is structured for students to learn how to argue effectively, persuasively, and compassionately in order to present ideas and arguments. Students will learn skills that are transferable to many different career avenues and will make them better communicators. This class can go towards the fine art graduation requirement.



Dirty Jobs (0.5 Credit)**Course Code: 8104310**

Description: Jesus was a tradesman. So were the apostles. The world then and now doesn't run unless tough people put on tool belts everyday and go to work doing dirty jobs - carpentry, welding, pipefitting, plumbing, electrical, painting, masonry, mechanics, farming, etc. Sounds interesting? Sounds like fun? Sounds like you? This course is designed to be a hands-on exploration of the trades that keep the world running and people alive. Gain some skills, respect for the work of others and maybe discover career possibilities.

Drawing I (0.5 Credit)**Course Code: 0104340**

This course is designed to develop the observational and expressive drawing skills of the student. Drawing is a learned skill that everyone can learn to do and to appreciate. The student will explore drawing through a variety of media, such as pencil, colored pencil, and charcoal. Students learn to see the world around them according to edges, spaces, proportion/angles, and light/dark contrast. Significant time is devoted to learning how to draw still life, architecture, and the human face and head. This class can go towards the fine art graduation requirement.

Drawing II (0.5 Credit)**Course Code: 0104350****Prerequisite: Drawing I**

This advanced course is designed to allow the student who has demonstrated ability and self-discipline to continue in the area of drawing. It will allow the student to develop his/her abilities for the glory of God and further develop skills with a variety of media. This class can go towards the fine art graduation requirement.

Early Childhood Education (0.5 Credit)**Course Code: 8405100**

This course is an introduction to Early Childhood Education. We will explore topics such as observations, child development principles and theories, health and safety, and nutrition. We will cover birth through age twelve but our primary focus will be ages three through age five. We will utilize a variety of methods to explore Early Childhood including hands-on work with children at Maitland Community Preschool.



FabLab II: Advanced Design & Production (0.5 Credit)

Course Code: 0107450

FabLab 2 builds upon foundational skills in digital fabrication, design, and 3D printing to take on real-world projects within the school and beyond. Students will engage in hands-on production, collaborating with peers, teachers, and community partners to create meaningful products.

Key Features:

- **Special Projects:** Work on school-wide initiatives, enhancing campus spaces, creating event materials, and designing custom solutions for various departments.
- **Order Fulfillment:** Take on requests from students, parents, and staff, producing personalized items such as awards, classroom tools, and gifts.
- **Community & Industry Partnerships:** Engage in special collaborations with local businesses, non-profits, and organizations to design and manufacture innovative solutions.
- **Advanced Tools & Techniques:** Gain deeper experience with 3D printing, laser cutting, Vinyl cutting, and other digital fabrication methods.
- **Entrepreneurial & Business Skills:** Learn pricing, order management, and quality control while fulfilling real-world orders.

This course empowers students to apply their creativity and technical skills in a practical setting, making a lasting impact within their school and community.

Game Changers: The Business of Sports & Marketing (0.5 Credit)

Course Code: 8827430

Behind every major sports moment is a multi-million-dollar marketing machine. This course explores the world of sports branding, sponsorships, social media influence, and merchandising. From sneaker deals to viral campaigns, students will learn how athletes, teams, and businesses create hype, engage fans, and turn sports into a global industry.

General Art (0.5 Credit)

Course Code: 0101355

This course provides experienced and non-experienced student-artists opportunities to build skills and apply their God-given gifts of visual expression. Student-artists are exposed to a variety of materials for drawing, painting, printmaking, collage and mixed media. This class is focused on God as the primary creator/artist and our observation of his revealed glory in creation. It is a basic class that encourages exploration and experimentation and allows the student to discover areas of art that might interest them for further study. This class can go towards the fine art graduation requirement.



Graphic Design (0.5 Credit)**Course Code: 0108370**

Students explore the fundamental concepts, terminology, techniques, and applications of digital design to create original work. Students will learn to work in Adobe Suites, utilizing both Photoshop and InDesign. They will learn concepts of design, typography, color theory, file types, and careers in the graphic design realm. This course incorporates hands-on activities with the use of technology. This class can go towards the fine art graduation requirement.

Instrumental Ensemble (1.0 Credit)**Course Code: 1302460**

Prerequisite: High School Band or High School Choir

Placement Criteria: Recommendation by current band/choir instructor and/or audition

Instrumental Ensemble is an instrumental/vocal class that focuses on worship music. The primary purpose of this ensemble is to provide music for the praise and worship portion of school chapels. Rehearsals will emphasize instrumental and vocal skill development, worship leadership, and spiritual formation. Participation in the Christmas/Spring performance is mandatory.

Co-requisite: Band or Advanced Band for musicians and Choir for vocalists.

This class can go towards the fine art graduation requirement.

Introduction to Fablab (0.5 Credit)**Course Code: 0107440**

In this course students will learn the basics of digital fabrication in various mediums using 3D printers, Cricut machines, and laser cutters. Students will learn the basic knowledge of 3D printing, digital artwork, intellectual property standards, in hopes of introducing a new avenue of career potential. At the end of this course, students should be able to obtain at least a mid-level working understanding of various digital fabrication mediums. This class can go towards the fine art graduation requirement.

Introduction to Media Production (0.5 Credit)**Course Code: 8771110**

This course allows students the opportunity to prepare and complete a series of digital video productions that would meet the criteria of producing a livestream, short films, and promotional items. This course also offers students knowledge of the many components of actual production of media content. Students will primarily use their own sense of creation. Through this course students will have a further understanding of the various techniques that one creates when trying to prepare a story, as well as the determination necessary and the technology available to complete their various projects. Students will gain introductory knowledge of Final Cut Pro, Motion, Garageband, Live Streaming Software, and Photoshop along with other various software and hardware mediums.



Mindfulness & More (0.5 Credit)**Course Code: 1502410**

In this course, students explore the connection between physical activity and mental well-being. Through mindfulness practices, Christian yoga and relaxation exercises, students learn techniques for stress reduction, emotional regulation, and self-care. The course emphasizes the mind-body connection and promotes holistic health and wellness. This class can go towards the physical education requirement.

Painting I (0.5 Credit)**Course Code: 0104370****Prerequisite: Drawing I is highly recommended prior to Painting I**

This course will explore color and composition through a variety of exercises and

paintings in watercolor and acrylic paint. Students will understand color and light as created by God and how to see the complexity of color in his creation. Students will explore the genres of landscape, animals, still life, etc. in the pursuit of learning to handle color mixing, lights and shadows, and form. This class can go towards the fine art graduation requirement.

Painting II (0.5 Credit)**Course Code: 0104380****Prerequisite: Painting I**

This advanced course is designed to allow the student who has demonstrated ability and self-discipline to continue in the area of painting. It will allow the student to develop his/her abilities for the glory of God and prepare them for the AP classes. This class can go towards the fine art graduation requirement.

Personal Fitness (0.5 Credit)**Course Code: 1501300**

Personal Fitness is designed to help the student acquire knowledge of the human body so they can learn physical fitness concepts, understand the significance of a healthy lifestyle and begin to develop an optimal level of personal fitness. Online option is also available through FLVS. This is a required physical education requirement for graduation.



Photography I (0.5 Credit)**Course Code: 0108310**

The purpose of this class is to learn the history and process of digital photography. The focus of this class is to learn skills needed to create appealing and interesting photographs in a variety of situations. Topics will include camera operation, camera controls and settings, photography composition, camera exposure, lighting and picture editing. Special emphasis is placed on photojournalism, portraiture, photo art and commercial photography. This class can go towards the fine art graduation requirement.

Photography II (0.5 Credit)**Course Code: 0108320****Prerequisite: Photography I**

Photography II builds on already learned knowledge of the basics of photography. In Photography II, students review aperture priority and shutter priority modes. They will also become proficient in learning to shoot in manual mode, choosing the correct exposure settings (aperture, shutter speed, ISO). During the class students will work with studio lighting, shooting individual and group portraits and product lighting for advertising purposes. Other types of photography that the students will be exposed to are landscape photography, sports photography, architectural photography and wildlife photography. A small amount of photo editing will also be covered during the semester. This class can go towards the fine art graduation requirement.

Speech and Debate (0.5 Credit)**Course Code: 1007300**

The Speech curriculum leads students to value the Word of God and the words of men. The emphasis is upon intelligent, educated, accurate and creative oral communication, both informal and formal. Applied study and performance focus on the critical and analytical skills of thinking, listening and speaking. The format includes: individual public speaking, group discussions, debate, oral interpretation, audience analysis and mass media analysis and presentation. This class can go towards the fine art graduation requirement.



Sports Media (0.5 Credit)

Course Code: 0400660

In Sports Media, students explore the fast-paced world where athletics and media collide. This hands-on course introduces students to the fundamentals of sports journalism, broadcasting, photography, social media management, and content creation. Students will learn how to capture the excitement of competition through live reporting, highlight videos, interviews, commentary, and digital storytelling. Throughout the semester, students will develop real-world skills in video production, podcasting, sports writing, and graphic design while producing content for school athletics and events. They will also study the impact of media on sports culture, ethics in reporting, and the evolving role of technology in sports coverage. This class can go towards the fine art graduation requirement.

Projects include:

- Producing weekly highlight reels or game recaps
- Creating athlete profiles and team features
- Designing social media graphics and promotional content
- Recording and editing a sports podcast or commentary segment
- Managing coverage of live school sporting events

Skills Learned:

- Video & audio production
- Digital photography & editing
- Sports journalism & storytelling
- Media ethics & professionalism
- Team collaboration & communication

Study Hall

Study Hall provides students with a structured, supervised environment to complete independent academic work. This course is designed to support student success by offering dedicated time during the school day for homework completion, project work, assigned reading, and preparation for upcoming assessments in both core and elective classes. Students are expected to use this time productively, work independently, and maintain a quiet, focused atmosphere conducive to learning.

Study halls require a parent signature and are limited to one semester only, unless the student is enrolled in Advanced Placement (AP) or Dual Enrollment (DE) classes.



Team Sports (0.5 Credit)**Course Code: 1503350**

The purpose of this course is to develop the physical skills necessary to be competent in many forms of movement, knowledge of team sports concepts such as offensive and defensive strategies and tactics and appropriate social behaviors within a team or group setting. The integration of fitness concepts throughout the content is critical to the success of this course. This class can go towards the physical education graduation requirement.

Theater I (0.5 Credit)**Course Code: 0400310**

Theater I is an entry level theater course offering a broad introduction to the theater arts. In this course, we will touch on numerous aspects of the theater, covering the basics in areas such as acting technique, improvisation, stage combat, stagecraft, and much more. The course will adapt each semester to the interests and knowledge level of those participating. This is a great option for students interested in seeing how much theater has to offer, or those who want to have some influence on how they will earn their Fine Arts credit. This class can go towards the fine art graduation requirement.

Voluntary Service (0.5 Credit)**Course Code: 2104330**

Students in grades 11 & 12 have the opportunity to be an aide with Maitland Community Preschool. Other departments may be available depending on approval. Students are responsible for performing specific duties to assist staff personnel. This course partially meets the service requirements for the Bright Futures Florida Academic Scholarship. Students can earn 50 hours of service towards the 75 hour total requirement for the Bright Futures Florida Academic Scholarship.

Watercolor (0.5 Credit)**Course Code: 0104365**

This painting course focuses on watercolor and gouache painting. Students begin by building technique, completing exercises to learn how to achieve certain effects as well as concepts related to color theory, composition, and elements/principles of design. Students explore genres such as landscape, still life, and animals. This class can go towards the fine art graduation requirement.



Weight Training (0.5 Credit)**Course Code: 1501340**

Weight Training will help the student develop a biblical understanding of individual fitness by establishing a personalized training program and implementing this program consistently. This class can go towards the physical education graduation requirement.

Yearbook (1.0 Credit)**Course Code: 1006300****Prerequisite: Teacher Recommendation and application**

The Yearbook course focuses on the creation of the school's annual yearbook through hands-on experience in journalism, photography, design, writing, editing, marketing, and project management. All students enrolled in Yearbook participate in the same course and collaborate as a staff to plan, design, produce, and publish the yearbook while developing technical, creative, and leadership skills. This class can go towards the fine art graduation requirement.

Students with two or more years of prior Orangewood Yearbook experience will earn Honors credit (course code: 1006331), recognizing their advanced skills, increased responsibility, leadership roles, and higher-level expectations. While the course content and goals remain consistent for all students, the course code recorded on a student's transcript will reflect the appropriate level (standard or honors) based on experience each year.

