Preparing for FY27 Budget Development

Burgess-Peterson Academy

GO Team Business Meeting

January 2026

Agenda

- **Action Items**
  - Approval of Agenda
  - Approval of Previous Minutes
  - 2025-2030 Strategic Plan
  - Ranked Strategic Plan Objectives
- **Discussion Items**
  - Finalize 2025-2030 Strategic Plan
  - 2026-2027 Strategic Objectives Ranking
  - FY27 Budget Development Preparation: School Allocation
- **Information Items**
  - Principal's Report
- **Announcements**
- **Public Comment**
- **Adjournment**

Action Items

APPROVAL OF THE AGENDA

APPROVAL OF PREVIOUS MINUTES

2025-2030 STRATEGIC PLAN ***(AFTER DISCUSSION)***

RANKING STRATEGIC PLAN OBJECTIVES ***(AFTER DISCUSSION)***

Discussion Items

Proposed Program Changes (If needed)

Finalize the 2025-2030 Strategic **Plan**

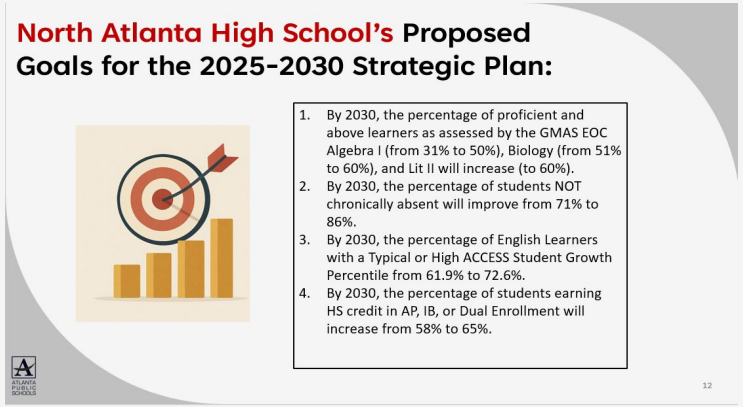
2026-2027 Strategic Objectives *Rankings*

Finalizing the 2025-2030 School Strategic Plan

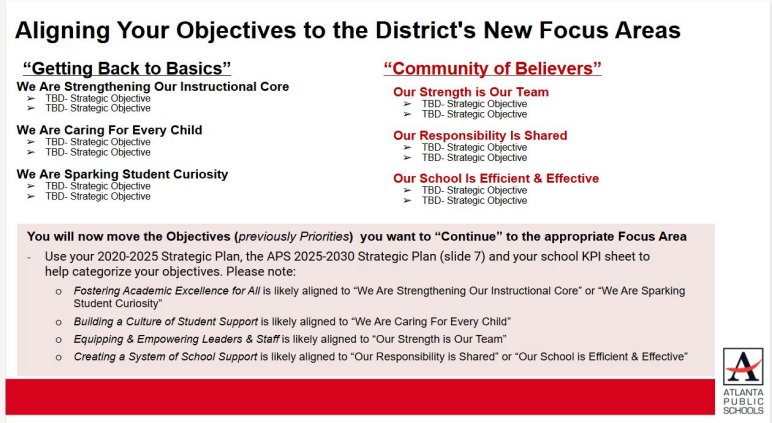
In Our Last Meeting We...

2 Reviewed Our Proposed Mission and Vision for 2025-2030

3 Reviewed Our Proposed Goals for 2025-2030



4 Identified Our 2025-2030 Strategic Objectives



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Today We Will… :

School Strategic Planning Process: Step 5

1. **Review Data**
2. **Align Mission/Vision/Purpose**
3. **Confirm 2030 Goals**
   - Create CIP Goals to 2030
   - Identify Additional Goals
4. **Identify 2025-2030 Strategic Objectives**
   - Reflect on 2020-2025 Strategic Plan
   - Review and Discuss Additional Objectives Going Forward
5. **Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27**

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- Review Data *(MAP, GMAS, Graduation Rate, CCRPI, etc.)*

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 :

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

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5. Approve Strategic Plan & Rank Strategic Objectives for FY27 Budget Development

- Review and Discuss your school's 2025-2030 Strategic Plan
  - Action on your 2025-2030 Strategic Plan

- Review and Discuss your 2026-2027 Strategic Plan Objective Rankings
  - Action on the 2026-2027 Strategic Plan Objective Ranking

Burgess-Peterson Academy
2025-2030 Strategic Plan

Mission: Burgess-Peterson Academy provides an equitable, inclusive, and inquiry-based environment focused on developing globally-minded thinkers who create positive change.

Vision: BPA strives to be the neighborhood school of choice and a compelling traditional public school option for the child of any family living in East Atlanta Village and Reynoldstown.

1 **By 2030**, the percentage of students in grades 3, 4, 5 scoring proficient or above in reading/ELA will increase from 62.4% to 82.4% by June 2030.
(66.4% 2026, 70.4% 2027, 74.4% 2028, 78.4% 2029)

2 **By 2030**, The percentage of students in grades 3, 4, 5 scoring proficient or above in math will increase from 65.8% to 85.8% by June 2030.
(69.8% 2026, 73.8% 2027, 77.8% 2028, 81.4% 2029)

3 **By 2030**, we will increase the CCRPI school climate score from 94.10 to 96.4, increasing from 4 stars to 5 stars by June 2030.

We Are Strengthening Our Instructional Core

BPA's students will have high-quality instruction, materials, and targeted support.

- Implement conceptually rigorous and developmentally appropriate math program and increase student proficiency for all grade levels.
- Implement structured literacy practices and increase student growth and proficiency for all grade levels.

We Are Caring For Every Child

BPA's students will have trusted, supportive adults meeting their unique needs.

- Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, and wellness.

We Are Sparking Student Curiosity

BPA's students will have access to explore and expand their passions and interests.

- Offer a wide variety of academic and non-academic programs in support of maintaining authorization as an International Baccalaureate PYP World School & to Improve Systems and Resources to support PYP.

Our Strength is Our Team

BPA's students will have effective and engaged teachers, leaders, and staff.

- Improve Teacher Efficacy in IB, Literacy & Math Development and other Core Content Areas

Our Responsibility Is Shared

BPA's students will have supportive families, communities, and partners.

- Foster a positive, informed and engaged school and community culture.

Our School Is Efficient & Effective

BPA's students will have the schools and resources they need to succeed.

- Leverage strategic budgeting, strong partnerships, data driven decisions, and intentional resource allocation for a safe and effective school.

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Action on the 2025-2030 Strategic Plan

The GO Team needs to TAKE ACTION (vote) on its new 2025-2030 Strategic Plan.

After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Discussion

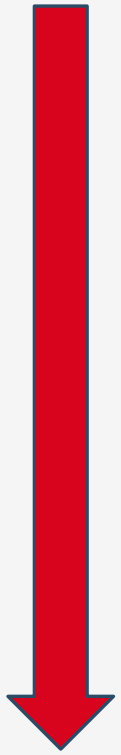
Strategic Plan Objectives Ranking

The GO Team ranked its Strategic Plan Objectives in preparation for the 2026-2027 Budget Development Process (January–March 2026).

The ranked objectives will serve as budget parameters during FY27 budget discussions.

2026-2027 Strategic Plan Objectives Ranking

Higher



Lower

1. Implement structured literacy practices and increase student growth and proficiency for all grade levels.
2. Implement conceptually rigorous and developmentally appropriate math program and increase student proficiency for all grade levels.
3. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, and wellness.
4. Improve Teacher Efficacy in IB, Literacy & Math Development and other Core Content Areas
5. Offer a wide variety of academic and non-academic programs in support of maintaining authorization as an International Baccalaureate PYP World School & to Improve Systems and Resources to support the PYP.
6. Foster a positive, informed and engaged school and community culture.
7. Leverage strategic budgeting, strong partnerships, data driven decisions, and intentional resource allocation for a safe and effective school.

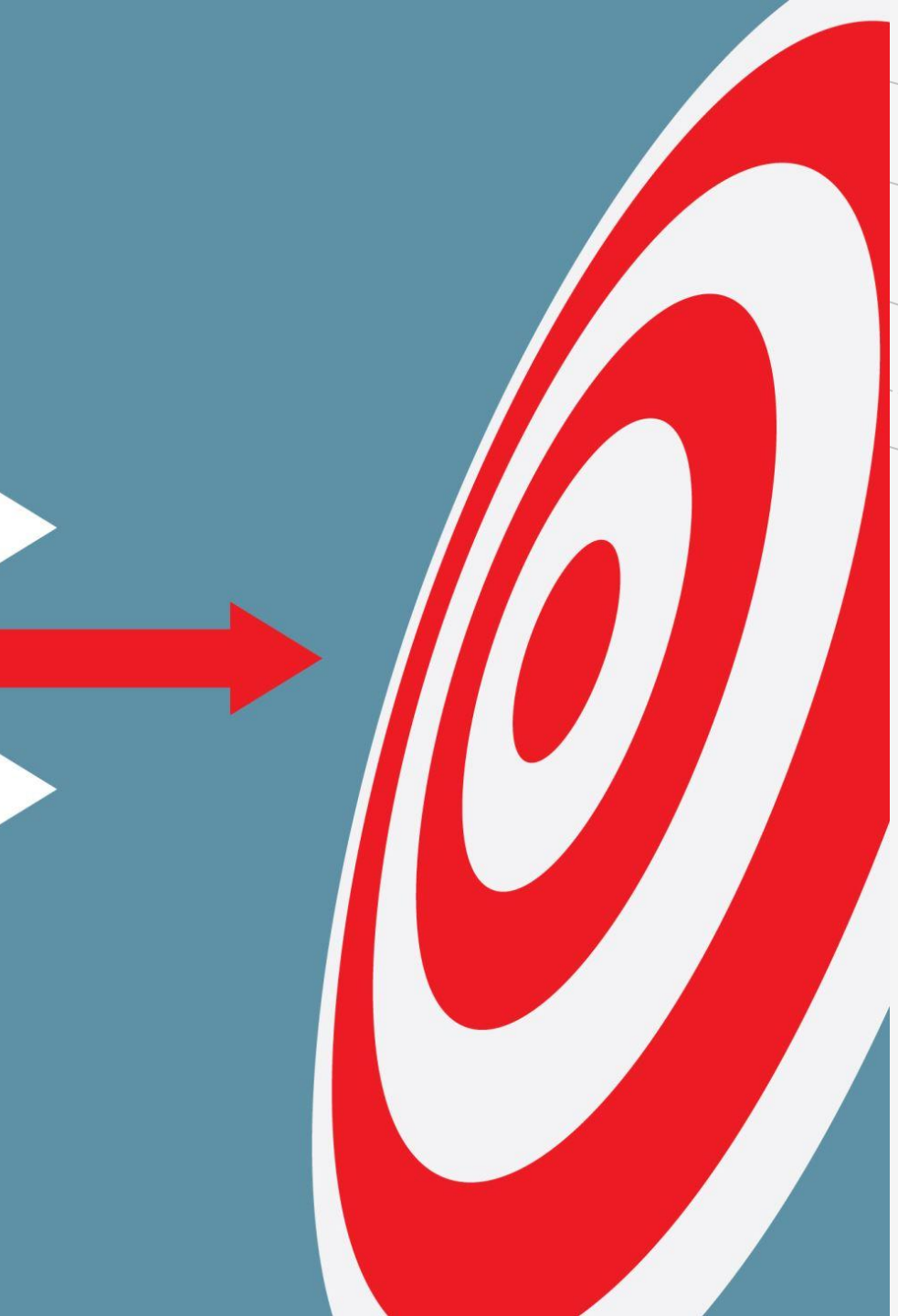
Implement conceptually rigorous and developmentally appropriate math program and increase student proficiency for all grade levels.

Implement structured literacy practices and increase student growth and proficiency for all grade levels.

Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, and wellness.

Improve Teacher Efficacy in IB, Literacy & Math Development and other Core Content Areas

- Offer a wide variety of academic and non-academic programs in support of maintaining authorization as an International Baccalaureate PYP World School & to Improve Systems and Resources to support the PYP.
- Foster a positive, informed and engaged school and community culture.
- Leverage strategic budgeting, strong partnerships, data driven decisions, and intentional resource allocation for a safe and effective school.

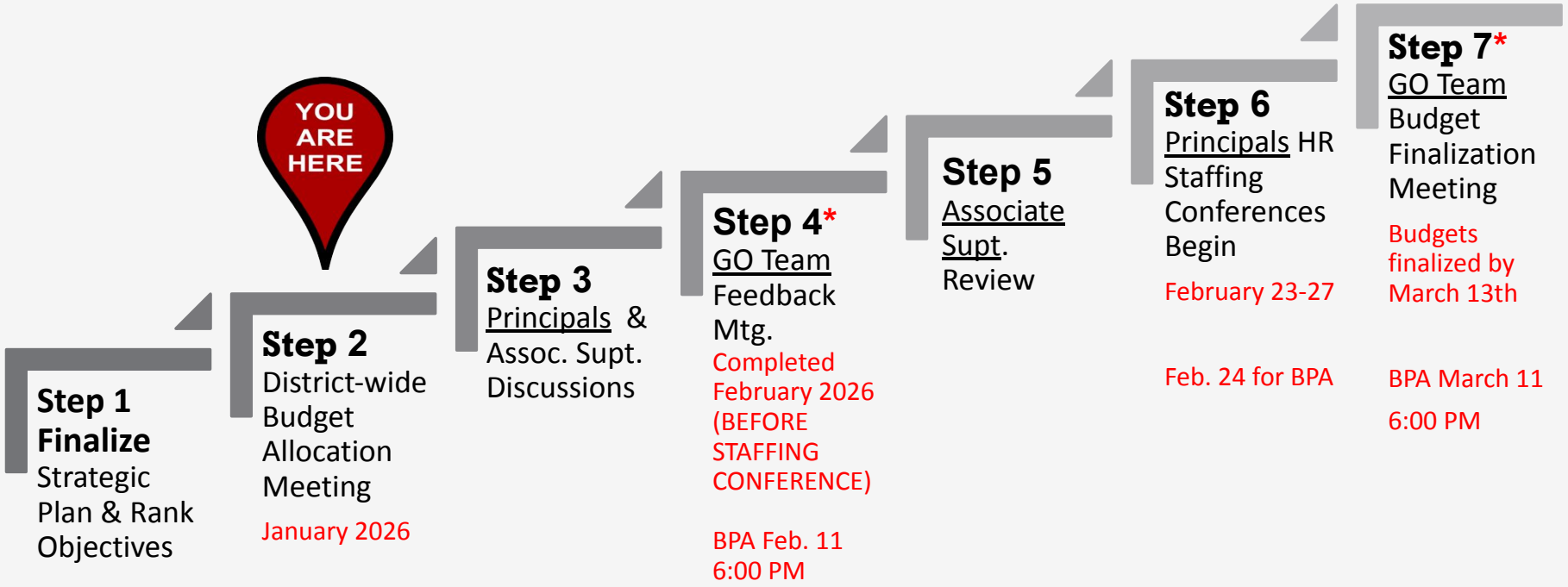


Action on the Strategic Plan Objectives Ranking

The GO Team needs to TAKE ACTION (vote) on its ranked Strategic Plan Objectives. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

FY27 Budget Development Process: FY27 Budget Allocation

FY 27 GO Team Budget Development Process Timeline



GO Teams are encouraged to have ongoing conversations

* GO Teams will need to take **ACTION** on the budget at these meetings.

Budget Allocation Meeting

What

During the this GO Team meeting the principal will provide an overview of the school's budget.

Why

This meeting provides an opportunity for the principal and GO Team to ensure alignment on the school’s key strategic priorities, gain a deeper understanding of the budget and position allocations, and gather input to drive the development of the draft budget.

When

January 2026

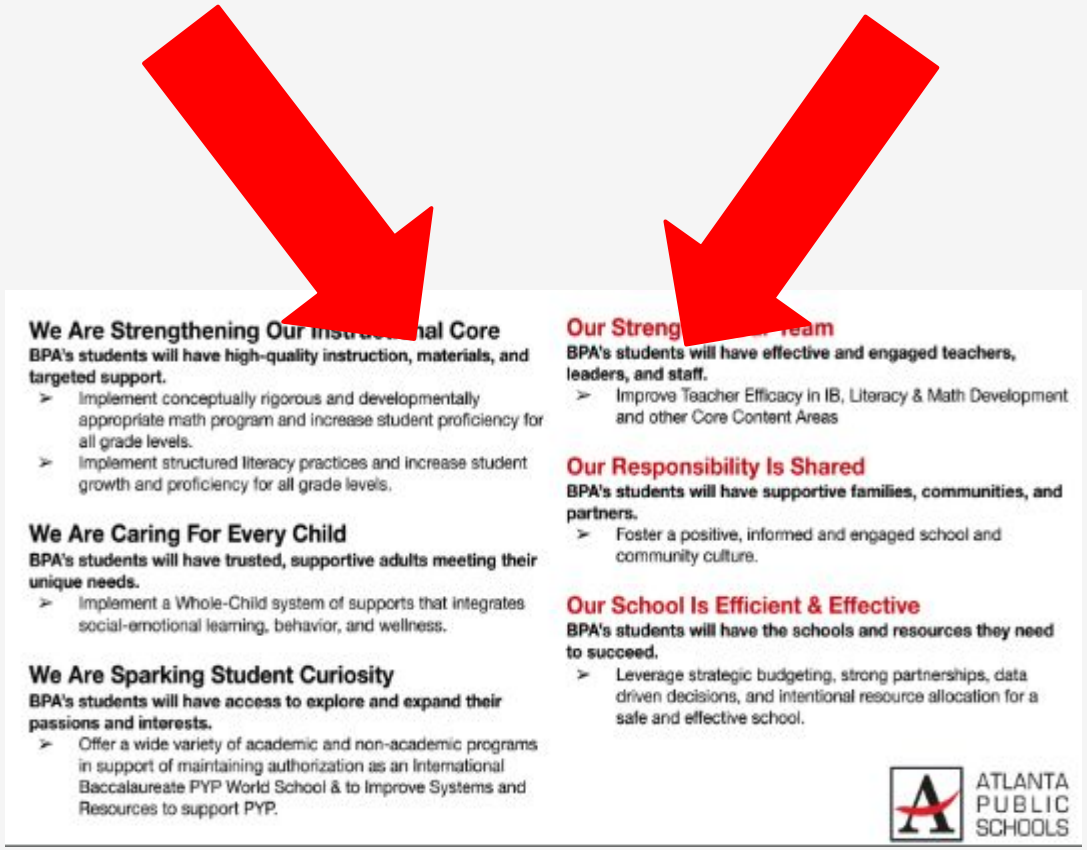
FY27 Budget Development Process

Principal's Role

- Design the budget and propose operational changes that can raise student achievement
- Formulate strategies, implement and manage them at the school level
- Focus on the day-to-day operations
- Serve as the expert on the school
- Hire quality instructional and support personnel
- Collaborate with the GO Team on the use of school-level flexibility for position allocations

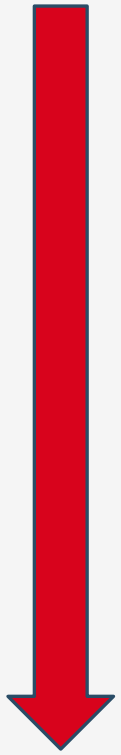
The GO Team's Role

- Focus on the big picture (positions and resources, not people)
- Ensure that the budget is aligned to the school's mission and vision and that resources are allocated to support key strategic priorities
- Collaborate with the Principal on the use of school-level flexibility for position allocations



2026-2027 Strategic Plan Objectives Ranking

Higher



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1. Implement structured literacy practices and increase student growth and proficiency for all grade levels.
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3. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, and wellness.
4. Improve Teacher Efficacy in IB, Literacy & Math Development and other Core Content Areas
5. Offer a wide variety of academic and non-academic programs in support of maintaining authorization as an International Baccalaureate PYP World School & to Improve Systems and Resources to support the PYP.
6. Foster a positive, informed and engaged school and community culture.
7. Leverage strategic budgeting, strong partnerships, data driven decisions, and intentional resource allocation for a safe and effective school.

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Implement structured literacy practices and increase student growth and proficiency for all grade levels.

Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, and wellness.

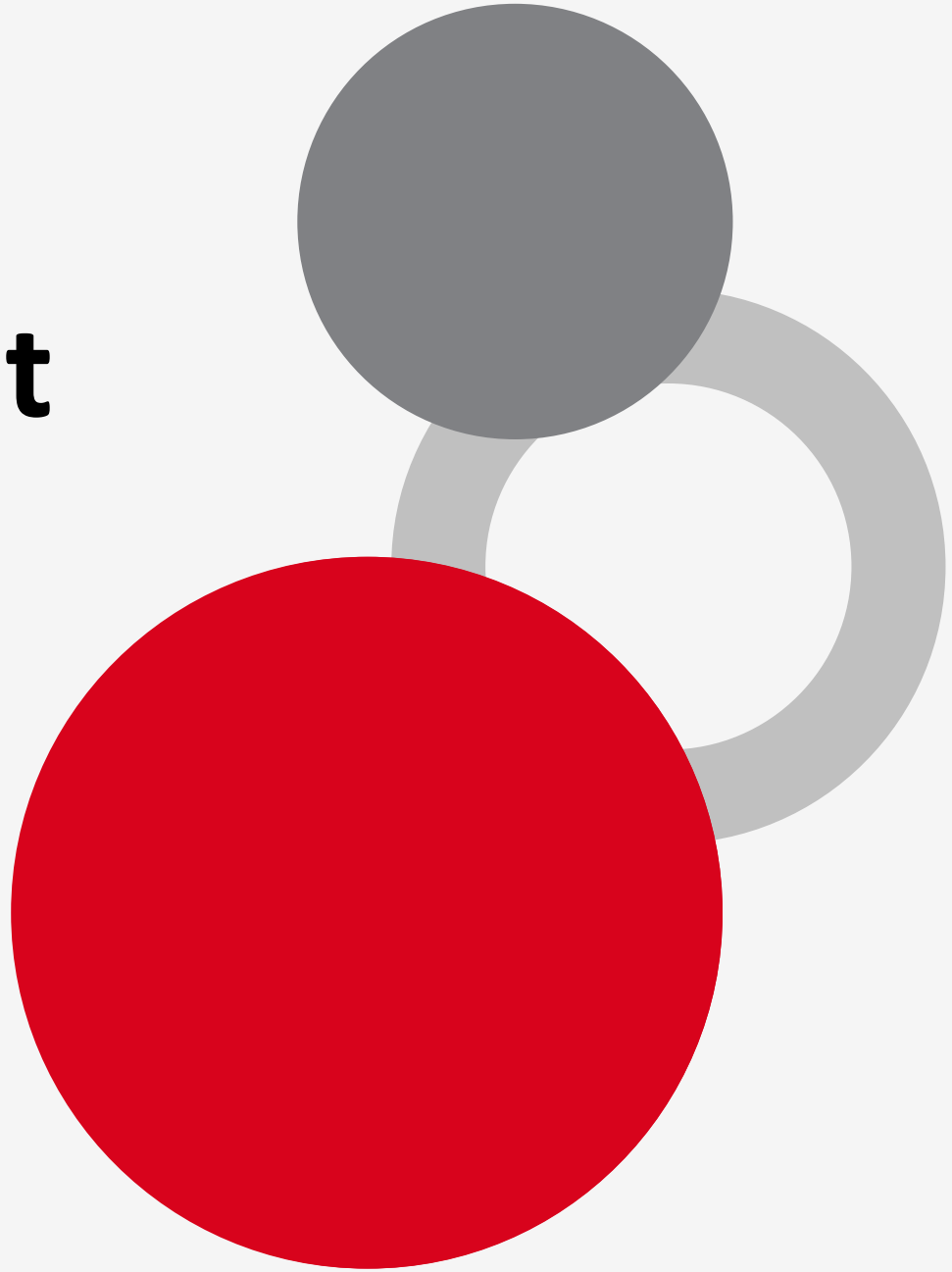
Improve Teacher Efficacy in IB, Literacy & Math Development and other Core Content Areas

- Offer a wide variety of academic and non-academic programs in support of maintaining authorization as an International Baccalaureate PYP World School & to Improve Systems and Resources to support the PYP.
- Foster a positive, informed and engaged school and community culture.
- Leverage strategic budgeting, strong partnerships, data driven decisions, and intentional resource allocation for a safe and effective school.

FY 27 Budget Parameters

FY26 School Priorities	Rationale
Keep class sizes as low as possible. K-3- avg. 22 4-5 - avg. 24	Class size matters. Second only to the presence of an excellent teacher.
Support for Literacy, Math, & "Whole Child" strategies (counseling, social work, & MTSS)	Strategic Plan Priorities call for continued funding in these areas.
Support for IB PYP Signature Programming	Strategic Plan calls for support of IB coordination and teacher training.

Discussion of Budget Allocation



Executive Summary

This budget represents an investment plan for our school's students, employees and the community as a whole.

The budget recommendations are tied directly to the school's strategic vision and direction.

The proposed budget for the general operations of the school are reflected at **$9,913,504**.

This investment plan for **FY27** accommodates a student population that is projected to be **603 students**, which is a **increase of 11 students** from **FY26**.

Burgess-Peterson Academy SSF Allocations

FY2027 TOTAL SCHOOL ALLOCATIONS	
School	gess-Peterson Elementary Sch
Location	0305
Level	ES
FY2027 Projected Enrollment	603
Total Earned	$9,913,504
Per Pupil	$16,440

SSF Category	Count	Weight	Allocation
Base Per Pupil	603	$5,964	$3,596,243
Grade Level			
Kindergarten	102	0.60	$364,992
1st	110	0.50	$328,016
2nd	104	0.50	$310,124
3rd	104	0.50	$310,124
4th	97	0.45	$260,325
5th	86	0.45	$230,804
6th	0	0.25	$0
7th	0	-	$0
8th	0	-	$0
9th	0	0.05	$0
10th	0	-	$0
11th	0	-	$0
12th	0	-	$0
Poverty	152	0.35	$317,280
EIP/REP	44	1.00	$262,412
Special Education	69	0.05	$20,576
Gifted	151	0.75	$675,414
Gifted Supplement	0	0.75	$0
ELL	4	0.20	$4,771
Small School Supplement	FALSE	0.10	$0
Baseline Supplement	Yes		$28,709
Transition Policy Supplement	No		$0
New School	No		$0
Capacity	No	0.40	$0
Total SSF Allocation			**$6,709,789**

FY2026 TOTAL SCHOOL ALLOCATIONS	
School	gess-Peterson Elementary Sch
Location	0305
Level	ES
FY2026 Projected Enrollment	592
Total Earned	$9,419,292
Per Pupil	$15,911

SSF Category	Count	Weight	Allocation
Base Per Pupil	592	$5,962	$3,529,241
Grade Level			
Kindergarten	109	0.60	$389,886
1st	97	0.50	$289,135
2nd	100	0.45	$268,270
3rd	100	0.45	$268,270
4th	95	0.40	$226,539
5th	91	0.40	$217,001
6th	0	0.25	$0
7th	0	-	$0
8th	0	-	$0
9th	0	0.05	$0
10th	0	-	$0
11th	0	-	$0
12th	0	-	$0
Poverty	196	0.35	$408,963
EIP/REP	47	1.00	$280,193
Special Education	56	0.05	$16,692
Gifted	95	0.75	$424,761
Gifted Supplement	0	0.75	$0
ELL	6	0.20	$7,154
Small School Supplement	FALSE	0.20	$0
Baseline Supplement	Yes		$206,497
Transition Policy Supplement	No		$0
New School	No		$0
Capacity	No	0.25	$0
Total SSF Allocation			**$6,532,602**

Change	
School	gess-Peterson Elementary Sch
Location	0305
Level	ES
Change	11
Total Earned	$494,211
Per Pupil	$529

SSF Category	Count	Weight	Allocation
Base Per Pupil	11	$2	$67,002
Grade Level			
Kindergarten	-7	-	-$24,894
1st	13	-	$38,880
2nd	4	0.05	$41,854
3rd	4	0.05	$41,854
4th	2	0.05	$33,786
5th	-5	0.05	$13,803
6th	0	-	$0
7th	0	-	$0
8th	0	-	$0
9th	0	-	$0
10th	0	-	$0
11th	0	-	$0
12th	0	-	$0
Poverty	-44	-	-$91,682
EIP/REP	-3	-	-$17,781
Special Education	13	-	$3,883
Gifted	56	-	$250,653
Gifted Supplement	0	-	$0
ELL	-2	-	-$2,383
Small School Supplement	0	(0.10)	$0
Baseline Supplement		-	-$177,788
Transition Policy Supplement		-	$0
New School			$0
Capacity		0.15	$0
Total SSF Allocation			**$177,186**

Allocation

Burgess-Peterson Academy Additional Earnings

Additional Earnings			
Innovative Programming Allotment (Previously called Signature)			$233,824
Turnaround			$0
Title I			$0
Title I Holdback			$0
Title I Family Engagement			$0
Security Grant			$0
Field Trip Transportation			$0
Dual Campus Supplement			$0
District Funded Stipends (Academics and Fine Arts)			$20,500
AVA Holdback			$0
Phoenix Holdback			$0
SSF Holdback			
Flex			
Total FTE Allotments	29.70		$2,949,391
Total Additional Earnings			**$3,203,715**
Total Allocation			**$9,913,504**

Additional Earnings			
Innovative Programming Allotment (Previously called Signature)			$236,432
Turnaround			$0
Title I			$0
Title I Holdback			$0
Title I Family Engagement			$0
Security Grant			$45,000
Field Trip Transportation			$21,986
Dual Campus Supplement			$0
District Funded Stipends (Including Athletics)			$19,500
AVA Holdback			$0
Phoenix Holdback			$0
SSF Holdback			0
Flex			$0
Total FTE Allotments	25.80		$2,563,772
Total Additional Earnings			**$2,886,690**
Total Allocation			**$9,419,292**

Additional Earnings			
Innovative Programming Allotment (Previously called Signature)			-$2,608
Turnaround			$0
Title I			$0
Title I Holdback			$0
Title I Family Engagement			$0
Security Grant			-$45,000
Field Trip Transportation			-$21,986
Dual Campus Supplement			$0
District Funded Stipends			$1,000
AVA Holdback			$0
Phoenix Holdback			$0
SSF Holdback			$0
Flex			$0
Total FTE Allotments	3.90		$385,619
Total Additional Earnings			**$317,025**
Total Allocation			**$494,211**

Where We're Going

During our next meeting the principal will present the proposed FY27 Budget for feedback and discussion.

Let Principal Brookins or the chair, Morgan, know of any additional information you need for our next discussion.

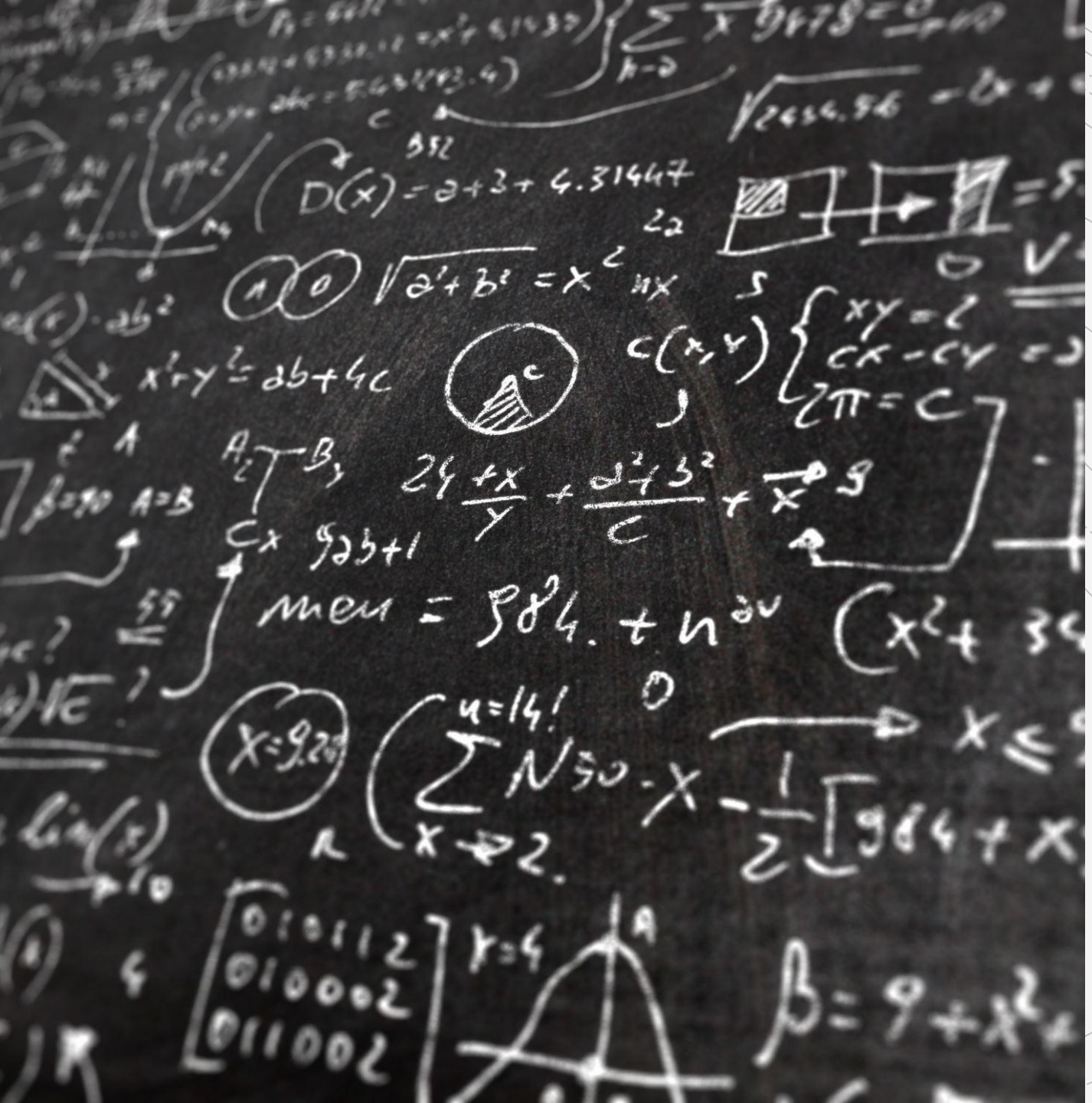
What's Next?

- **February**
  - GO Team Feedback Meeting(s) February
    - GO Team Takes Action (**votes**) on draft budget **before** the principal's staffing conference
  - Cluster Superintendent Review
  - HR Staffing Conferences (February 23– February 27)
- **March**
  - Final GO Team Approval Meeting- AFTER your school's Staffing Conference and BEFORE Friday, March 13
    - GO Team Takes Action (**votes**) on final budget recommendation **before** March 13

Questions?

Information Items

- Principal's Report



Principal's Report

Announcements

Thank you