BRYAN LOWE ELEMENTARY

Parent and Family Engagement Policy

2026-2027

Working Together for Student Success!

📚 Purpose & Program Overview

Lowe Elementary School (LES) is committed to providing a high-quality education for every student by building strong partnerships with families, students, and the community stakeholders. Through participation in the Title I, Part A program, we provide additional support and resources to help all students succeed academically. We recognize that meaningful parent and family engagement is essential to student success and welcome parents, caregivers, and community members as equal partners in their child's education. This Parent and Family Engagement (PFE) Policy outlines how the district and schools will work together to support student achievement in accordance with the Every Student Succeeds Act (ESSA), Section 1116.

🎯 Expectations & Objectives for Meaningful PFE

A strong and collaborative relationship between home and school is essential to every child's success. The goal of our PFE is to build meaningful partnerships through communication and shared decision-making that support student learning and success. Our objectives include:

- **Advisory Roles:** Actively recruit and engage parents and caregivers in advisory roles and leadership opportunities by providing flexible and accessible PFE opportunities.
- **Stakeholder Input:** Facilitate regular meetings at convenient times and locations, including virtual options, to encourage participation and stakeholder input in the review of the policy, PFE programs, and decisions regarding the allocation of Title I, Part A family engagement funds, as well as student achievement and school improvement planning.
- **Dedicated Leadership:** Designate campus-level PFE contacts to lead parent engagement activities and initiatives.
- **Overcoming Barriers:** Actively identify and address barriers to parent participation, focusing on families who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or belong to racial or ethnic minority groups.
- **Right to Know:** Provide parents with information regarding teacher and paraprofessional qualifications upon request, in accordance with federal requirements.

💬 Communication and Accessibility

LES is committed to timely, meaningful, and accessible communication with families, promoting ongoing two-way communication between schools and families to support student learning and academic success.

- **Distribution:** The campus will distribute this policy and family engagement information through multiple communication channels, including electronic systems, the campus website, campus and district events, and printed materials when appropriate.
- **Language Access:** All PFE information will be provided in a language and format that families can understand, in accordance with campus translation and interpretation procedures. If you need this information translated or provided in an alternative format, please contact your campus or follow the campus' translation and interpretation procedures.

📋 Policy Development, Review, and Annual Evaluation

To support meaningful parent and family engagement, and ensure this policy continues to meet the needs of our families, the campus will:

- **Shared Decision-Making:** Jointly develop, review, and update the campus PFE Policy and related programs with input from families, staff, and community stakeholders, including review by our campus through mass notification and survey(s).
- **Continuous Program Improvement:** Conduct an annual evaluation of the effectiveness of PFE activities using surveys, participation data, and stakeholder feedback, and will use results to make data-driven improvements and revise the policy as needed.

🤝 Building Capacity for Family Engagement

LES will build the capacity of families and staff to support student achievement and strengthen school-home partnerships by:

- **Curriculum, Assessments, & Collaboration:** Provide families with resources to understand curriculum, expected achievement levels, academic standards (TEKS), assessments (STAAR, TELPAS, and benchmarks), graduation requirements, and student progress monitoring tools, including district platforms such as Skyward Family Access, Seesaw, and strategies to support student achievement in collaboration with educators.
- **Learning at Home:** Offering parent education opportunities to support student learning at home, including literacy, mathematics, technology use, college and career readiness, and transition support for students moving between elementary, junior high, and high school.
- **Program Integration:** Coordinating family engagement efforts with early childhood programs, bilingual/ESL services, special education programs, and other local, state, and federal initiatives to support student success and family transitions.
- **Staff Professional Development:** Educate teachers and staff, with the assistance and input of parents, on effective family engagement strategies, the value of family partnerships, and methods for strengthening communication between home and school.
- **Flexible & Continuous Learning Access:** Providing family engagement opportunities through multiple formats, including in-person sessions, virtual meetings, recorded videos with interactive Q&A opportunities, and digital resources to ensure accessibility. Upcoming PFE programs, activities, and meetings are regularly updated and can be accessed anytime on our campus website calendar.

✅ Campus Title I Commitments & Compacts

- **Annual Title I Meetings:** We will convene at least two Annual Title I Parent Meetings at flexible times, to inform families of our school's participation in Title I, Part A, explain federal requirements, and clarify their rights to be involved.
- **The School-Parent Compact:** The campus will jointly develop and distribute a School-Parent Compact with families. This compact clearly outlines how parents, the entire school staff, and students share daily responsibility for improved student academic achievement.
- **Parent-Teacher Conferences:** Annual parent-teacher conferences will be scheduled to discuss student academic progress and review the responsibilities outlined within the School-Parent Compact. Parent-teacher conferences may be scheduled upon parent or teacher request at a flexible time or format, including face-to-face and virtual conferences, to accommodate families' schedules.

🌐 **Translation & Language Access** | For a copy of this policy in Spanish or other languages, visit our family engagement webpage or contact your campus. See our translation and interpretation procedures for more information. / *Para obtener una copia de esta política en español, visite la página web haciendo clic aquí. Vea nuestros procedimientos de traducción e interpretación.*