



Oregon Episcopal School

Oregon Episcopal School Profile 2025–26

OES is an independent college preparatory day and boarding school educating students from Pre-K through grade 12. The school sits on a 59-acre campus in the hills of Southwest Portland. Founded in 1869, OES is the oldest independent Episcopal school west of the Rockies. Eighty percent of faculty have advanced degrees.

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OES is accredited by the **Northwest Association of Independent Schools** and is a member of the **National Association of Independent Schools**.

MISSION

Oregon Episcopal School educates students to realize their power for good as engaged citizens of the world.

VISION

In a dynamic, joyful community of scholars, OES ignites a passion for lifelong learning and empowers students to become the architects of their education. OES students navigate complexity, collaborate in partnership, and lead with purpose as the innovative, compassionate, ethical citizens the world urgently needs.

CURRENT STUDENTS

Enrollment Pre-K–5	342
Enrollment 6–8	211
Enrollment 9–12	328
Day students	278
Boarding students	50
International students	17%
Countries represented	13
Students of color	46.7%
Students receiving financial aid	23%

GRADUATION REQUIREMENTS

DEPARTMENT	REQUIRED YEARS/ CREDITS
English	4
History and Social Studies	2
Math	3
Religion and Philosophy	1
Science	3
World Languages	2
Visual, Performing, and Musical Arts	1.5
Health and Wellness	1
Additional credits	3.5
TOTAL CREDITS TO GRADUATE	21

ACADEMIC AND TRANSCRIPT CONTEXT

- OES does not weight GPAs or rank students.
- GPA is calculated using semester grades.
- All courses are rigorous and college preparatory.
- Five AP courses are offered (in math and language).
- Honors courses are offered across academic departments.
- Students take 5 or 6 courses per semester.
- For the first semester of grade 9, students are graded on a P/F basis to promote intentional experimentation with learning strategies. Passing grade: C- and above.
- Average class size is 14.

SNAPSHOT: CLASS OF 2026

Senior Class	89
Mean GPA (sixth semester)	3.63
National Merit Semifinalists	12
National Merit Commended	9

GPA RANGES: CLASS OF 2026

3.8–4.0	31
3.6–3.79	21
3.4–3.59	20
3.2–3.39	7
3.0–3.19	8
Below 3.0	2

COLLEGE ADMISSION TESTS:

CLASS OF 2025 (including international students)

SAT SCORES - 54 Students		MEAN
	MIDDLE 50% RANGE	
EBRW	680-760	714
Math	620-770	697
Total	1310-1530	1411
ACT SCORES - 10 Students		MEAN
	MIDDLE 50% RANGE	
Composite	26-32	29

GPA CALCULATION

A	4.00	B-	2.67	D+	1.33
A-	3.67	C+	2.33	D	1.00
B+	3.33	C	2.00	D-	0.67
B	3.00	C-	1.67	F	0.00

SIGNATURE ACADEMIC PROGRAMS AND FEATURES

Learning in the Upper School is active and inquiry-based. Challenging experiences—designed to develop skills and knowledge—place our students in the roles of writers, mathematicians, scientists, historians, and artists. Through these experiences they gain insight about themselves and the world around them, while developing confidence as scholars, researchers, problem solvers, and creators working toward meaningful change in a complex world.

ENGLISH

OES English courses teach students to read deeply and closely while giving them intensive training as writers in a variety of genres, with the goal being to develop their voice as well as nuanced tools and skills. A culminating project in English 11 is the **Literary Journalism Project (LJP)**. Students explore a topic of local interest through a site visit, a conversation/interview with an expert, and research using published materials. Students write an 8-10-page *New Yorker*-style article integrating these elements. Annually, some students are selected to submit their LJP to the Santa Clara Journalism Awards contest, where our students frequently place.

SCIENCE RESEARCH PROGRAM

Science research has been a cornerstone of the OES experience for four decades. All students complete an original **Science Inquiry Project (SIP)** annually within their three required core science courses, applying what they have learned to investigate their own questions using real-world scientific methods.

For students seeking deeper research experiences, we offer some co-curricular options that support their work on long-term research projects. These options provide time, structure, coaching, and faculty guidance for independent lab research and for students who pursue scientific investigations entirely outside of scheduled class time.

Students showcase their work at the annual **Upper School Science Night**, and many go on to submit research to the **Aardvark**

Science Expo where top projects advance to other fairs. Over the years, OES students have consistently earned recognition for their research, winning both category and special awards at the Oregon state science fair (Northwest Science Expo) and the International Science and Engineering Fair (ISEF). In addition to multiple ISEF special awards—granted from among thousands of global competitors—our students have also received top honors, including the Grand Prize at ISEF and Stockholm Junior Water Prize state titles. Students also regularly submit work for publication in journals and have earned placements in a variety of research laboratories.

RELIGION AND PHILOSOPHY COURSES

Religion & Philosophy courses are rigorous and comprehensive, requiring reading of college level material and strong reasoning skills. All courses are non-doctrinaire and designed to help students understand religious pluralism, historical forces, and the importance of ethical action.

STRUCTURED INDEPENDENT STUDY: INQUIRY IN ARTS

Inquiry in Arts is an elective course offering students who have taken their three required classes in the arts the opportunity to build a portfolio or develop an individualized inquiry-based project on an advanced level with support from a faculty mentor.

THE ARTS AND DESIGN

The Upper School offers a rich array of courses and activities in the visual and

performing arts. Three annual **theater productions** include student written and directed plays in the spring. **Musical Groups** include Symphonic Band, Choir, and A Cappella. Students have access to the EC3 Design Center, a collaborative maker space dedicated to supporting creative, project-based work. EC3 offers resources such as a woodshop, recording studio, media lab, 3D printing, laser cutting, and robotics.

TEACHING ASSISTANT PROGRAM

Through the Teaching Assistant (TA) Program, students take on leadership roles, while deepening their understanding of academic subjects. Guided by faculty mentors, TAs participate in classes, lead discussions, hold office hours, assist teachers with grading and preparing materials, model academic habits, and foster collaboration. TAs meet weekly in a cohort facilitated by the Assistant Head of Upper School for Academics. By mentoring students, TAs help build a culture of exploration and independence.

SOCIAL IMPACT COURSES

Social Impact courses (noted in the course list on page 3) have a service component that fulfills the OES mission statement of helping students realize their power for good as engaged citizens of the world. These courses cultivate a deepened sense of purpose through experiential learning opportunities that have real-world impacts. In these courses, students apply the skills and content they are learning to relevant projects with local community partners. A Social Impact course counts as one Community Engagement project.

DISCIPLINARY POLICY

We expect students to respond truthfully to questions regarding disciplinary records. The school will respond to disciplinary questions from colleges.

Subject	Yearlong Courses	Semester Courses	AP/Honors Courses
English 4 years required	English 9 English 10 English 11 English Language Learning Skills	English 12 Seminars: Banned Books Classics Through a New Lens Coming of Age Dramatic Literature Fairytales and Legends Feminist Literature Memoir Short Story Social Justice in Literature (SI) The Heroic Tradition The Practice of Poetry	Ethical Persuasion (H)* Historical Fiction (H)*
History/Social Sciences 2 years required	History 9: World History US History	Advanced Debate American Government and Politics Anthropology Global Issues (SI) Introduction to Psychology Media Studies Social Innovation & Entrepreneurship (Interdisciplinary course) (SI)	Cult of Personality (H)* Economics (H)* The Cold War (H)*
Math 3 years required	Algebra Geometry Advanced Algebra Precalculus Calculus with Applications		Advanced Algebra with Proofs (H) Precalculus with Proofs (H) Multivariable Calculus (H)* Differential Equations (H)* Advanced Statistics with R (H)* Introduction to Elementary Analysis (H)* AP Statistics AP Calculus AB AP Calculus BC Vector Calculus (H)*
Computer Science		Computer Science Coding with Inquiry Python I: Foundations of Programming	Data Science (H)* Machine Learning (H)* Python II: Advanced Programming & Problem Solving (H)* Python III: Data Science (H)* Algorithms (H)*
Religion & Philosophy 1 year required		Christianity and Human Sexuality Christianity and Social Justice (SI) Eating and Ethics (SI) Ethical Intelligence Exploring Cultural Diversity through World Religions Hinduism Religious Roots of the European Witch Hunts Superheroes and Spirituality The Philosophy of Love Women and the Hebrew Bible	Buddhism (H)* Encounters: Literature of Transformation and Transcendence (H)*
Science 3 years required	Foundations of Science through Physics Chemistry Biology	Anatomy and Physiology Better Living through Chemistry: Visual Arts Better Living through Chemistry: PNW Foods Energy Systems Engineering: Food of the Future (SI) Exploring Biogeochemistry: From Field to Lab Inquiry in Science Introduction to Engineering Marine Science Mechanical Systems Engineering Organic Chemistry Process Design Engineering	Accelerated Chemistry (H) Accelerated Biology (H) Advanced Biology: Molecular Research (H)* Advanced Biology: Systems Ecology (H)* Advanced Physics: Mechanics (H)* Advanced Physics: Electricity and Magnetism (H)* Advanced Chemistry: Dynamic Equilibria (H)* Introduction to Modern Physics (H)*
World Languages 2 years required	Chinese I, II, III, IV French I, II, III, IV Spanish I, II, III, IV		AP French (SI) AP Spanish (SI) Chinese V (H) French Culture and Communication (H) Hispanic Culture and Communication (H)* Hispanic Language and Culture (H)*
Visual & Performing Arts 1.5 years required		Apparel Design 3D Design and Prototyping Color, Design, and Symbol Drawing and Painting Contemporary Studio Art Modern and Contemporary Ceramics (SI) Advanced Ceramics (SI) Introduction to Ceramics (SI) Create/Design/Collaborate Creative Coding Digital Illustration Digital Studio Art Advanced Digital Studio Art Fine Art Photography Foundation Studio Art Introduction to Printmaking Inquiry in Art (Independent Study) Actor's Studio Design for Stage and Screen Scriptwriting Workshop Dance Choir Stories & Songs: Music Production Symphonic Band	Advanced Studio Art (H)*
Health & Wellness 1 year required		Health and Wellness Building a Better Athlete: Leadership and Fitness Weightlifting	

*Denotes Semester course (SI) Denotes Social Impact course

EXTRACURRICULAR OPPORTUNITIES

OES offers robust opportunities for students to engage outside of class and asks students to engage in the community beyond OES. Upper School students coordinate and lead over 30 Clubs and Affinity Groups, and we have many organized activities including those listed below:

- Admission Ambassadors/Tour Guides
- Aerospace Team
- Chess Team
- Community Engagement
- Echoes Writing Contest
- Greenhouse
- Mock Trial
- Newspaper
- Oregon Game Project Challenge
- Science Bowl
- Speech and Debate
- Stagecraft
- Yearbook

ELECTED LEADERSHIP POSITIONS

Members elected by peers: Policy Board,

Community Board, Honor Council

Selected by faculty and coaches: Prefects, Athletic Team Co-Captains

ATHLETICS

OES has a strong athletic program and a history of success. Since 2005 our teams have won 56 state championships. In addition, our no-cut policy is inclusive, inviting participation by while underscoring a commitment to health and wellness.

Basketball	Skiing
Cross Country	Soccer
Fencing	Tennis
Golf	Track & Field
Lacrosse	Volleyball

REQUIRED CO-CURRICULAR PROGRAMS

COMMUNITY ENGAGEMENT

The Community Engagement program inspires students to explore their individual and collective power for good by connecting to the world around them. Students complete 80 hours of engagement split between service to the school and work in the greater community. Two substantial projects demonstrating commitment and leadership are required.

WINTERIM

During the week prior to spring break, students participate in Winterim programs offering a diverse range of immersive educational experiences in Oregon, across the United States, and around the world.

COLLEGES ATTENDED 2022–2025

Alfred University	Portland Community College
American Musical and Dramatic Academy	Princeton University
Amherst College	Purdue University
Babson College	Queen's University
Bates College	Reed College
Beloit College	Rice University
Bentley University	San Diego State University
Boise State University	San Jose State University
Boston College	Santa Clara University
Boston University	Sarah Lawrence College
Brandeis University	Savannah College of Art and Design
Bryn Mawr College	Scripps College
California Polytechnic State University, San Luis Obispo	Seattle University
Carleton College	Skidmore College
Carnegie Mellon University	Smith College
Case Western Reserve University	Southern Methodist University
Chapman University	St. Olaf College
Claremont McKenna College	Stanford University
Clark University	Swarthmore College
Clarkson University	Syracuse University
Colby College	Texas A&M University
Colgate University	The University of Tampa
College for Creative Studies	Trinity College
Colorado College	Trinity University
Connecticut College	Tufts University
Cornell University	Tulane University of Louisiana
Davidson College	United States Naval Academy
Denison University	University of California, Berkeley
Emerson College	University of California, Davis
Emory University	University of California, Irvine
Fashion Institute of Technology	University of California, Riverside
Fordham University	University of California, San Diego
George Washington University	University of California, Santa Barbara
Georgetown University	University of Colorado Boulder
Georgia Institute of Technology	University of Illinois at Urbana-Champaign
Gettysburg College	University of Maryland, College Park
Gonzaga University	University of Michigan
Grinnell College	University of North Carolina at Chapel Hill
Hamilton College	University of Oregon
Haverford College	University of Pennsylvania
Hofstra University	University of Puget Sound
Johns Hopkins University	University of Redlands
Lafayette College	University of Rochester
Lehigh University	University of San Diego
Lewis & Clark College	University of Southern California
Loyola Marymount University	University of St Andrews
Macalester College	University of Toronto
McGill University	University of Toronto Mississauga
Middlebury College	University of Utah
Mount Holyoke College	University of Vermont
New York University	University of Washington
Northeastern University	University of Wisconsin, Madison
Northwestern University	University of Wyoming
Oberlin College	Wellesley College
Occidental College	Wesleyan University
Oregon State University	Whitman College
Pitzer College	Willamette University
Pomona College	Yale University

