

Dry Creek Joint Elementary School District
Job Description

POSITION TITLE: SPEECH THERAPIST

Classification:	Certificated	Work Year:	Teacher Contract
Department:	School Sites	Board Approval:	05/20/1993
Reports To:	Principal	Format Revision:	11/20/2009
Salary Range:	Teacher Salary Schedule		

BASIC FUNCTION:

To identify, diagnose, and provide remediation for students, kindergarten through 8th grade, who have oral communication handicaps.

REPRESENTATIVE DUTIES:

- Provide individual and group speech and language therapy, according to District established standards.
- Evaluate student progress according to prescribed speech and language testing procedures by District personnel who have come into contact with the student in a learning situation.
- Prepare written progress reports on each student for mid-year and end-of-year evaluations.
- Hold group and individual parent conferences throughout the year to help parents develop a better understanding of the speech handicaps of their children and of the goals of the District speech program.
- Provide a suitable learning environment and experience which attempts to enhance student attitudes regarding their speech handicaps and best utilize available instructional time.
- Plan short and long-range goals to meet the needs of each individual student's IEP.
- Screen and identify students with oral communication handicaps according to prescribed standards.
- Refer students having organic difficulties such as voice disorders, mouth breathing, and hearing disabilities to the District Nurse.
- Notify teachers and administrators of identified speech and hearing handicapped students, and develop an efficient schedule for working with such students.
- Utilize outside agencies and services as general resources and for specific cases requiring professional services beyond the level of the District speech program.
- Maintains competence and awareness of current developments in the field of speech, hearing, and language therapy through participation in professional educational activities, meetings, and conferences.
- Communicate regularly with staff regarding new information, materials, methods, and research encountered.
- Perform basic attendance accounting including all required District and state reports.
- Cooperate with other staff in assessing and helping students solve health, attitude, and learning problems.
- Participate in faculty meetings and help develop a better understanding of speech and language handicapped students and their programs for improvement.
- Participate in child study meetings concerning children enrolled in the speech and language program.
- Provide student speech and language evaluations for child study assessment when requested.
- Assist with coordination of services with the County Office.
- Recommend and facilitate contact with community agencies and serve as liaison as appropriate.
- Perform other duties similar to the above in scope and function as required and as assigned.

EDUCATION AND EXPERIENCE:

- Valid School Speech Therapist Credential or equivalent.
- Five (5) years experience as School Speech Therapist preferred.
- Master's Degree from an accredited college or university preferred.

LICENSES AND OTHER REQUIREMENTS:

- Valid California driver's license.
- Pass a pre-employment physical examination to be administered by District-approved medical practitioner at no cost to the applicant.

WORKING CONDITIONS:

PHYSICAL ABILITIES:

- Normally located in a work environment with light physical qualifications and requirements.
- Ability to lift 25 lbs. maximum or carry any object weighing up to 15 lbs.