



First Grade Standards of Learning

I. Academic Standards

The following academic standards apply for First Grade at Wornick Jewish Day School. These standards reference Common Core, California State standards, and Next Generation Science standards. More information on these standards can be found at www.corestandards.org, www.cde.ca.gov, and <http://www.nextgenscience.org>.

Language Arts

Reading – Literature

- Asks and answers questions about key details in a text
- Describes characters, settings, and major events using key details
- Identifies who is telling the story at various points
- Retells or sequences a story, including key details and central message
- Explains differences between stories and informational text

Reading – Informational Text

- Comprehends grade-level non-fiction material with accuracy
- Identifies the main topic and retells key details
- Asks and answers questions using illustrations and text
- Identifies reasons an author gives to support points
- Identifies and uses text features

- Compares and contrasts two texts on the same topic

Foundational Reading Skills

- Reads grade-level texts with sufficient fluency
- Reads grade-level texts with sufficient accuracy
- Demonstrates understanding of print organization and sentence features
- Applies phonemic awareness and word analysis skills

Writing

- Applies the writing process
- Participates in shared research and writing projects
- Writes informative text with guidance and support
- Writes narrative text with descriptive details and sequence
- Writes opinion pieces with topic, opinion, and reasons

Speaking and Listening

- Plans and delivers organized oral presentations
- Speaks audibly and expresses ideas clearly
- Engages in collaborative discussions
- Asks and answers questions about text read aloud or oral information

Language

- Demonstrates grade-level grammar and conventions in writing
- Uses appropriate capitalization, punctuation, spacing, and spelling
- Applies strategies to determine meaning of unknown words

Mathematics

Operations and Algebraic Thinking

- Adds fluently within 20
- Subtracts fluently within 20
- Solves real-world addition problems within 20 (up to 3 addends)
- Solves real-world subtraction problems within 20
- Applies relationship between addition and subtraction
- Uses equations to find missing numbers and determine true statements

Numbers and Operations

- Extends the counting sequence from a given number
- Identifies and explains two-digit place value
- Uses place value to add and subtract multiples of 10

Measurement and Data

- Measures and compares lengths
- Tells and writes time to the hour and half hour
- Organizes, represents, and interprets data

Geometry

- Reasons with shapes and their attributes
- Partitions shapes into equal shares

Mathematical Practices

- Makes sense of problems and perseveres
 - Reasons abstractly and quantitatively
 - Constructs viable arguments and critiques reasoning
 - Models with mathematics
 - Uses appropriate tools strategically
 - Attends to precision
 - Looks for and makes use of structure
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Science

Life Science

- Observes similarities and differences between parents and offspring
- Designs solutions by mimicking plant or animal structures

Physical Science

- Investigates sound and vibration
- Designs devices using light or sound to communicate
- Observes how light affects visibility

Earth Science

- Relates daylight patterns to time of year
 - Describes predictable patterns of sun, moon, and stars
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Social Studies

Geography

- Constructs and uses simple maps with symbols and directions
- Describes how environment affects how people live

Government

- Demonstrates fair play, sportsmanship, and respect
- Understands U.S. symbols, holidays, landmarks, and democracy
- Describes rights and responsibilities of citizenship

History

- Compares daily life across different times and places
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Creative Arts

- Actively participates in activities
 - Uses time wisely
 - Articulates and reflects on artistic process
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Hebrew (Non-Native)

Reading

- Demonstrates thorough mastery of Hebrew letter recognition and phonemic awareness

- Reads short Hebrew texts with support; developing accuracy and fluency

Writing

- Writes sentences up to 4–5 words about likes and dislikes
- Copies some characters, letters, and words from the board or book

Listening and Speaking

- Provides information by answering simple questions on familiar topics
 - Introduces self; expresses likes and dislikes; names familiar people, objects, and food items
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Hebrew (Native)

Reading

- Demonstrates full knowledge of Hebrew letter names
- Reads and understands a short text using the Hebrew letters and vowels learned

Writing

- Writes a story with 4–5 sentences
- Writes 3 sentences about student's life, activities, and experiences using cohesive and grammatical sentences

Listening and Speaking

- Requests and provides information in conversations on familiar topics
 - Expresses, asks about, and reacts with some details, preferences, feelings, or opinions on familiar topics
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Jewish Studies

Jewish Studies Skills

- Articulates main ideas of *Tefillah*
 - Identifies symbols of holidays
 - Identifies names, places, and key words from TaNaKH stories
 - Recognizes the importance of the *Siddur* to the Jewish community
 - Articulates personal meaning to prayers in the *Siddur*
 - Retells TaNaKH stories
 - Understands structure and usage of the *Siddur*
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Physical Education

- Participates consistently in physical education
- Identifies people and objects within personal space and boundaries
- Identifies base of support of balanced objects
- Identifies and describes throwing and tossing skills
- Identifies and describes kicking skills

II. Process Goals

In addition to rigorous academic learning, Wornick emphasizes additional skills that support the whole child and prepare them for high school, college, and beyond, including: organization, critical thinking, growth mindset, collaboration, creativity, public speaking, social-emotional learning, and respect for self and others. The following process goals are a critical component of an education at Wornick Jewish Day School.

Effective Leadership Skills

- Follows class norms, routines, and expectations
 - Takes responsibility for actions
 - Demonstrates problem-solving skills
 - Takes initiative
 - Respects self, others, and environment
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Effective Communication Skills

- Self-advocates for social, emotional, and academic needs
 - Participates in a range of collaborative discussions
 - Asks clarifying questions
 - Collaborates with peers
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Effective Learning Skills

- Keeps personal space and materials organized
- Works independently
- Completes and hands in homework on time
- Applies constructive feedback
- Exhibits neatness and legibility
- Follows directions