



Transitional Kindergarten Standards of Learning

I. Academic Standards

The following academic standards apply for Transitional Kindergarten at Wornick Jewish Day School. These standards reference Common Core and California State standards. More information on these standards can be found at www.corestandards.org and www.cde.ca.gov.

Mathematics

Counting and Cardinality

- Counts orally from 1–20
- Counts with one-to-one correspondence
- Recognizes and identifies numbers 11–20
- Recognizes, identifies, and represents numbers 1–10

Geometry

- Identifies and describes characteristics of common geometric shapes

Measurement and Data

- Compares, matches, and sorts objects according to attributes
 - Identifies the larger of two groups without counting
 - Identifies, reproduces, extends, and creates simple patterns
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Science

Earth Science

- Uses observations of local weather conditions to infer likely activities and appropriate clothing

Life Science

- Identifies relationships between the needs of plants and animals (including humans) and their environments

Physical Science

- Makes observations on how different strengths or directions of pushes and pulls affect an object's motion
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Language Arts

Language Conventions

- Demonstrates command of spoken English grammar and usage
- Recognizes and uses vocabulary introduced in class
- Understands and uses describing words for location of objects and people

Listening and Speaking

- Comprehends and follows one-step oral directions
- Comprehends and follows two-step oral directions
- Follows social rules of language and discussion
- Makes oral presentations describing familiar people, places, things, and events
- Participates in collaborative conversations

- Speaks audibly and expresses thoughts, feelings, and ideas clearly
- Tells about another time or place

Phonological Awareness

- Demonstrates awareness of beginning sounds
- Demonstrates awareness of ending sounds
- Recognizes rhyming words

Print Concepts

- Orients and uses books correctly
- Recognizes and names all uppercase letters
- Recognizes and names all lowercase letters
- Understands that words are separated by spaces in print

Reading – Fiction

- Uses illustrations and context to make predictions
- Asks and answers questions about text with prompting and support
- Identifies characters and setting with prompting and support

Reading – Informational Text

- Actively engages in group reading activities
- Demonstrates awareness that text communicates true information about the world
- Uses illustrations and context to make predictions
- Identifies the main topic of text with prompting and support

Writing

- Recognizes own name
 - Uses drawing, writing, and/or dictation to compose text
 - Writes letters or letter-like shapes to form words
 - Writes name accurately
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Motor Development – Effective Learning Skills

- Keeps personal space and materials organized
 - Works independently
 - Completes and hands in homework on time
 - Applies constructive feedback
 - Exhibits neatness and legibility
 - Follows directions
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Jewish Studies

Effective Learning Skills

- Keeps personal space and materials organized
- Works independently
- Completes and hands in homework on time
- Applies constructive feedback
- Exhibits neatness and legibility
- Follows directions

Content Knowledge

- Recites Tefillot and blessings
 - Understands and identifies main symbols of Jewish holidays
 - Identifies common Jewish symbols
 - Demonstrates knowledge of Shabbat
 - Retells TaNaKH stories
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Hebrew

Effective Learning Skills

- Keeps personal space and materials organized
- Works independently
- Completes and hands in homework on time
- Applies constructive feedback
- Exhibits neatness and legibility
- Follows directions

Listening and Speaking

- Expresses basic needs, preferences, or feelings
 - Introduces self and expresses likes and dislikes
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Physical Education

- Participate consistently in physical education

- Identify and independently use space and boundaries and discuss why they are important
 - Identify and describe parts of the body
 - Identify locomotor skills: walk, jog, run, hop, jump, skip, and gallop
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II. Process Goals

In addition to rigorous academic learning, Wornick emphasizes additional skills that support the whole child and prepare them for high school, college, and beyond, including: organization, critical thinking, growth mindset, collaboration, creativity, public speaking, social-emotional learning, and respect for self and others. The following process goals are a critical component of an education at Wornick Jewish Day School.

Effective Leadership Skills

- Follows class norms, routines, and expectations
- Takes responsibility for actions
- Demonstrates problem-solving skills
- Takes initiative
- Respects self, others, and the environment

Effective Communication Skills

- Self-advocates for social, emotional, and academic needs
- Participates in a range of collaborative discussions
- Asks clarifying questions
- Collaborates with peers