Wrangell Public Schools
General Education Student Intervention Process

Concern Identified
Concern generated from parent, teacher, staff, screening or assessment.

STEP 1: Teacher begins problem solving/ classroom interventions
Consults with other teachers, parents, or principal and tries classroom interventions & strategies to address the concern. If successful, documentation of interventions should be placed in student's cumulative file. If not, proceed to Step 2.

STEP 2: Concern Continues?
Teacher refers student to Intervention Team chairperson for formal Intervention Meeting. Team develops General Education Student Intervention Plan. Implement plan ASAP.

Concern Identified
Concern generated from parent,

Intervention Team reviews student's progress @ 3 week intervals.

Little or no progress. Plan may be adjusted.

Making progress

Continue interventions

Intervention team reviews progress @ 3 weeks

Making progress

Little or no progress. Plan may be adjusted.

Continue interventions

Intervention team reviews progress @ 3 weeks

Making progress

Little or no progress. Plan may be adjusted.

Continue interventions

Intervention Team considers referral for additional services

(SpEd, 504, Mental Health, etc.)