

Hillsdale Community Schools  
30 South Norwood Avenue  
Hillsdale, Michigan 49242  
517-437-4401

## **School Annual Education Report (AER) Cover Letter 2025/26**

### **Hillsdale High School**

February 1, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Hillsdale High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact HHS Principal, Lara Baker for assistance.

The AER is available for you to review electronically by visiting the following website or you may review a copy in the main office at your child's school.

- <https://bit.ly/4t1cpFG>

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2023-24. Some schools are not identified with any of these labels. In these cases, no label is given.

#### **Our school was not identified for/given any of these labels.**

The 'Annual Education Report' has highlighted key challenges for our school, including gaps in student achievement across various demographics and learning needs. Data indicates that some student groups are not meeting academic benchmarks, leading to disparities in achievement.

In response to these challenges, Hillsdale High School has implemented several key initiatives to accelerate student achievement and address gaps. One major initiative is the development

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and implementation of a multi-tiered system of support, which offers targeted interventions to meet the diverse needs of all learners. This approach aims to provide personalized support to students at different levels of academic and behavioral proficiency, ensuring that each student receives the necessary resources and interventions to succeed. Additionally, the school has prioritized data-driven instruction and continuous progress monitoring to identify areas of improvement and tailor instructional strategies to meet the needs of each student. These initiatives align with the district's improvement goal and demonstrate our commitment to creating an inclusive and supportive learning environment for all students.

State law requires that we also report additional information.

## 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL.

Students are assigned to Hillsdale High School building based on residency within the district or through school-of-choice application.

## 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

School Improvement Plans are a reflection of both district and building goals, developed in collaboration with relevant stakeholders. These plans are submitted in adherence to regulations and undergo thorough implementation, review, and necessary revisions. The district's overarching improvement plan is centered on the enhancement of student engagement in both academic and behavioral domains. It places a strong emphasis on the establishment and execution of a multi-tiered system of support aimed at promoting academic achievement for all learners, irrespective of their ability levels.

## 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Hillsdale High School is a traditional 9-12 school.

## 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

All students at Hillsdale High School are scheduled into classes taught by highly-qualified teachers in which requirements of the state core curriculum are met without variance. A copy of the Course Catalog is available at [www.hillsdaleschools.org](http://www.hillsdaleschools.org) or hard copies are available in the high school office.

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**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

All test results for our school are listed within the pages of the following annual report.

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Parent Teacher Conference:	Number	Percent
Fall 2022	108	27%
Spring 2023	84	21%
Fall 2023	104	27%
Spring 2024	81	21%
Fall 2024	104	27%
Spring 2025	95	25%

**7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:**

	2022/2023 (400 Students)		2023/2024 (385 Students)		2024/2025 (386 Students)	
	# Students:	% Students:	# Students:	% Students:	# Students:	% Students:
POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)	45	11%	55	14%	33	9%
THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)	2		4		3	
STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)	36	9%	7 - APUSH 7 - AP Calc 18 - APES 10 - AP English  42 Total	11%	20	5%
STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT (3, 4, or 5)	Score 3- 2 Score 4- 12 Score 5- 1	94% with a score of 3 or greater	Score 3- 6 Score 4- 20 Score 5- 10	84% with a score of 3 or greater	20	100% with a score of 3 or greater

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We would like to express our appreciation for the outstanding support and partnership demonstrated by our community and the families that we serve. Your active involvement and encouragement play a crucial role in shaping the academic journey of our children. As we remain committed to enhancing student engagement and fostering a culture of academic excellence, your collaborative efforts with the school are invaluable. The strong partnership between home and school is fundamental to the success of our students, and we are immensely grateful for your dedicated engagement. Together, we are dedicated to ensuring that our students not only excel academically but also experience a fulfilling educational journey. We extend our gratitude for your continued support and look forward to furthering our shared commitment to our students' success.

Sincerely,

Lara Baker

Hillsdale High School Principal

