

Hillsdale Community Schools

30 South Norwood Avenue

Hillsdale, Michigan 49242

517-437-4401

School Annual Education Report (AER) Cover Letter 2024/25

Davis Middle School

February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Davis Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Davis Middle School Principal, Katie Stebelton for assistance.

The AER is available for you to review electronically by visiting the following website

[https://www.mischooldata.org/annual-education-report/?PageName:Accountability&_SchoolYear-Report%20Year:2025-26&_Entity-ISD%20Name%20\(ISD%20Code\):Hillsdale%20ISD%20\(30\)&_Entity-District%20Name%20\(District%20Code\):Hillsdale%20Community%20Schools%20\(30020\)&_Entity-School%20Name%20\(School%20Code\):Davis%20Middle%20School%20\(00876\)&](https://www.mischooldata.org/annual-education-report/?PageName:Accountability&_SchoolYear-Report%20Year:2025-26&_Entity-ISD%20Name%20(ISD%20Code):Hillsdale%20ISD%20(30)&_Entity-District%20Name%20(District%20Code):Hillsdale%20Community%20Schools%20(30020)&_Entity-School%20Name%20(School%20Code):Davis%20Middle%20School%20(00876)&) or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified for/given any of these labels.

The 'Annual Education Report' has highlighted key challenges for our school, including gaps in student achievement across various demographics and learning needs. Data indicates that some student groups are not meeting academic benchmarks, leading to disparities in achievement.

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We are honing our response to student learning by providing additional targeted instruction to improve student achievement. Additionally, the school has prioritized data-driven instruction and continuous progress monitoring to implement multi-tiered systems of support, identify areas of improvement, and tailor instructional strategies to meet the needs of each student. To ensure staff members are responsive to data, we are providing professional development on data analysis, establishing regular data review meetings, offering coaching and support for interpreting and acting on data, and creating a culture of data-informed decision-making within the school community.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL.

Students are assigned to Davis Middle School based on residency within the district or through school-of-choice application.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Davis Middle School Improvement Planning Team is comprised of teachers from every grade level, related arts, school support staff, and school administration. The team continues examining school data, aligning and updating the curriculum, and continually revising goals and strategies to improve student achievement. Revised goals and strategies were developed during the 2024-25 school year and have been implemented during the 2025-26 school year. The same process takes place annually.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

No specialized schools are associated with Davis Middle School.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Davis Middle is composed of students in grades 5 - 8. Students receive content from highly qualified teachers in the core content areas of ELA, math, science, and social studies. All students receive instruction in physical education and health. Additional related arts offerings are educational technology, choral music, instrumental music, and visual arts. Specialized help is provided to all students with IEP plans, 504 plans, English Language Learner plans, and those identified as at-risk.

Hillsdale Community Schools has developed a curriculum for all subjects. A challenging

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curriculum that is consistent with local, state, and national standards is provided to all students; individualized instruction and quality extracurricular activities are supported by highly qualified staff. All classes are taught by highly qualified staff. The classroom curriculum is aligned with Michigan Academic Standards, which can be found at <https://www.michigan.gov/mde>.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

All test results for our school are listed within the pages of the following annual report.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent Teacher Conference:	Number	Percent
Fall 2023	233	86%
Spring 2024	273	74%
Fall 2024	244	68%
Spring 2025	229	65%

Davis Middle School's faculty and administration are committed to providing exemplary learning experiences for our students. Our objective is to introduce innovative programs and initiatives that will not only increase student engagement but also improve academic performance. We welcome and encourage parental and community involvement. We are proud of the varied curricular and extracurricular activities offered to our students. With the partnership of community, families, and the school, we can enable our students to succeed academically and develop a passion for lifelong learning

Sincerely,

Katie Stebelton

Katie Stebelton
Principal
Davis Middle School