

# Sweet Home Strategic Planning Survey 2025-2026

## ✦ Quick Recap of this engagement

### Categories

**Academic Skills:** Participants highlighted the importance of prioritizing math, ELA, and science, with a focus on literacy, problem-solving, and critical thinking. There is a perception that these skills are foundational and need more emphasis to address current student struggles. Suggestions included introducing book clubs, enhancing literacy programs, and integrating real-world applications like money management and technology use.

**Real-World Experiences:** Participants expressed the need for experiences that prepare students for adulthood, such as internships, job shadowing, and financial literacy. The perception is that these experiences should be diverse and accessible to all students, fostering practical skills and career readiness. There is a call for more inclusive and varied opportunities that align with students' interests and future goals.

**School Culture:** The importance of a positive and inclusive school culture was emphasized, with aspects like kindness, respect, and diversity being crucial. Participants perceive the current culture as needing improvement, particularly in terms of inclusivity and accountability. Suggestions included celebrating all cultures, promoting student voice, and ensuring a welcoming environment for all.

**Cultural Awareness:** Participants stressed the need for cultural education and celebration within the school. There is a perception that understanding and respecting diverse backgrounds is essential for a harmonious school environment. Ideas included multicultural events, inclusive curricula, and teaching about different religions and ethnicities.

**Life Skills:** Participants identified life skills such as communication, time management, and financial literacy as critical for student development. The perception is that these skills are often overlooked but are essential for success beyond school. There is a call for integrating these skills into the curriculum to better prepare students for real-world challenges.

### Areas to investigate

- **Academic Proficiency:** Despite the emphasis on academic skills, there is a concern about students not being proficient in reading, writing, and math at the elementary level, as indicated by several responses. This suggests a need to investigate the effectiveness of current teaching methods and curricula.
- **Inclusivity and Diversity:** While there is a strong desire for an inclusive culture, some responses indicate dissatisfaction with the current state of inclusivity and diversity in the school. This warrants further investigation into the school's policies and practices to ensure they align with the community's expectations.
- **Real-World Experience Accessibility:** The call for diverse and accessible real-world experiences suggests potential gaps in current offerings. Investigating how these experiences are structured and made available to students could uncover areas for improvement.

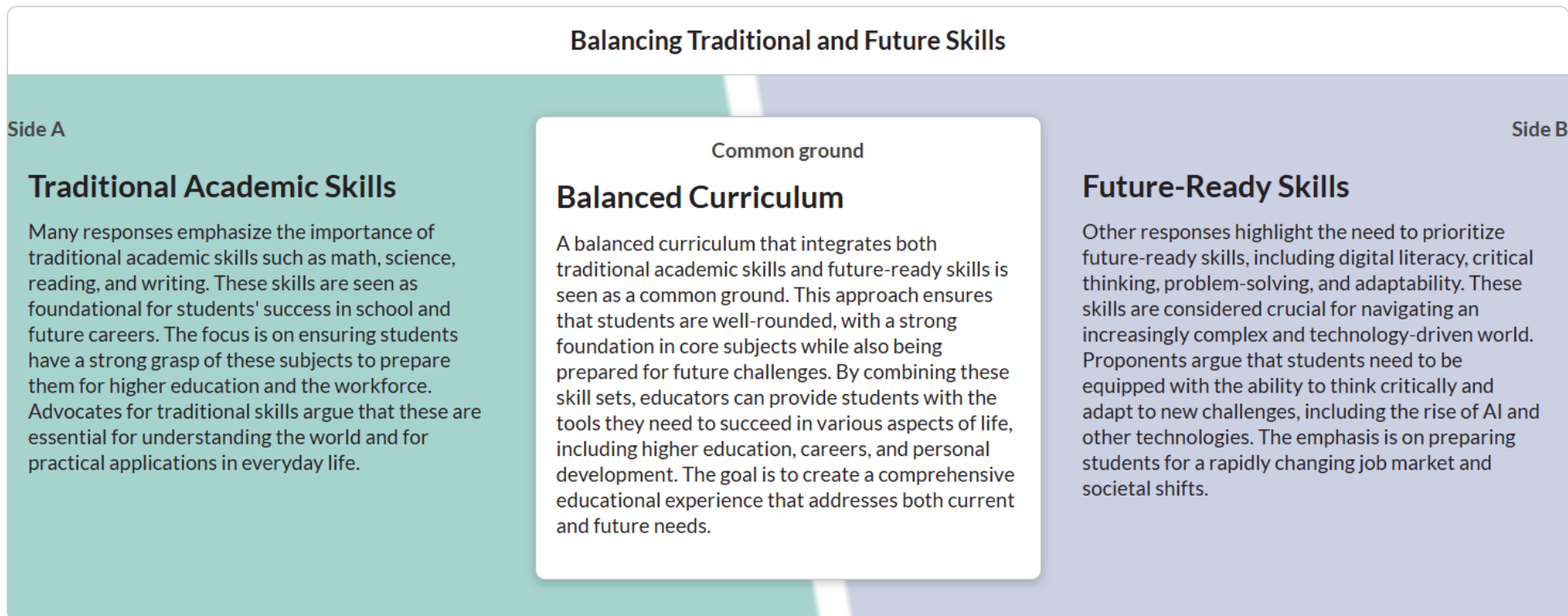
## Goal 1: Teaching and Learning

Q2: What academic skills should be prioritized in the next 3 years?

### ✦ Summary

The responses emphasize a diverse range of academic skills to prioritize over the next three years. Core subjects such as math, science, English, and social studies are frequently mentioned, highlighting their foundational importance. Additionally, there is a strong focus on literacy, including reading, writing, and communication skills. Respondents also stress the need for digital literacy, critical thinking, problem-solving, and life skills, reflecting the evolving educational landscape. Other suggestions include enhancing social-emotional learning, technology integration, and experiential learning opportunities. Overall, the responses advocate for a balanced approach that prepares students for future academic, professional, and personal success.

### ✦ Common Ground & Differences:



## ✦ Categories

<b>Core Subjects</b>	<p>Core subjects such as Math, Science, English, and Social Studies are frequently mentioned as priorities for the next three years. Participants emphasize the importance of these subjects in providing foundational knowledge and skills necessary for everyday life and future academic success. Math and Science are particularly highlighted for their practical applications and role in understanding the world. English and Social Studies are valued for their contributions to literacy and historical awareness. Overall, there is a strong consensus on the need to maintain and enhance education in these core areas.</p>
<b>Literacy and Communication</b>	<p>Literacy and communication skills are seen as crucial for student development, with many responses highlighting the need for improved reading, writing, and speaking abilities. Participants express concern over students' current literacy levels and emphasize the importance of these skills for academic and real-world success. There is a call for more structured literacy programs and interventions to ensure students reach grade-level proficiency. Communication skills, including public speaking and effective writing, are also prioritized to prepare students for future challenges. The focus is on creating a strong foundation in literacy that supports other areas of learning.</p>
<b>Critical Thinking and Problem Solving</b>	<p>Critical thinking and problem-solving skills are identified as essential for adapting to an ever-changing world. Participants stress the need for students to develop these skills to navigate complex situations and make informed decisions. There is a recognition of the importance of fostering creativity and resilience alongside critical thinking. These skills are seen as vital for both academic success and personal growth, enabling students to tackle challenges effectively. The emphasis is on integrating these skills into the curriculum to prepare students for future academic and career opportunities.</p>
<b>Digital Literacy and Technology</b>	<p>Digital literacy and technology skills are highlighted as increasingly important in the modern educational landscape. Participants note the growing reliance on technology in both academic and professional settings, underscoring the need for students to be proficient in digital tools. There is a call for integrating technology education into the curriculum to ensure students are prepared for future technological advancements. Digital literacy is seen as a key component of a well-rounded education, enabling students to engage with digital content critically and responsibly. The focus is on equipping students with the skills needed to thrive in a digital world.</p>
<b>Social-Emotional Learning</b>	<p>Social-emotional learning (SEL) is recognized as an important area for development, with participants emphasizing its role in fostering well-rounded individuals. SEL skills, such as emotional intelligence, self-regulation, and social skills, are seen as crucial for personal and academic success. There is a call for schools to integrate SEL into the curriculum to support students' mental health and well-being. Participants highlight the need for students to develop resilience and empathy, which are essential for navigating social interactions and challenges. The focus is on creating supportive learning environments that promote emotional and social growth.</p>

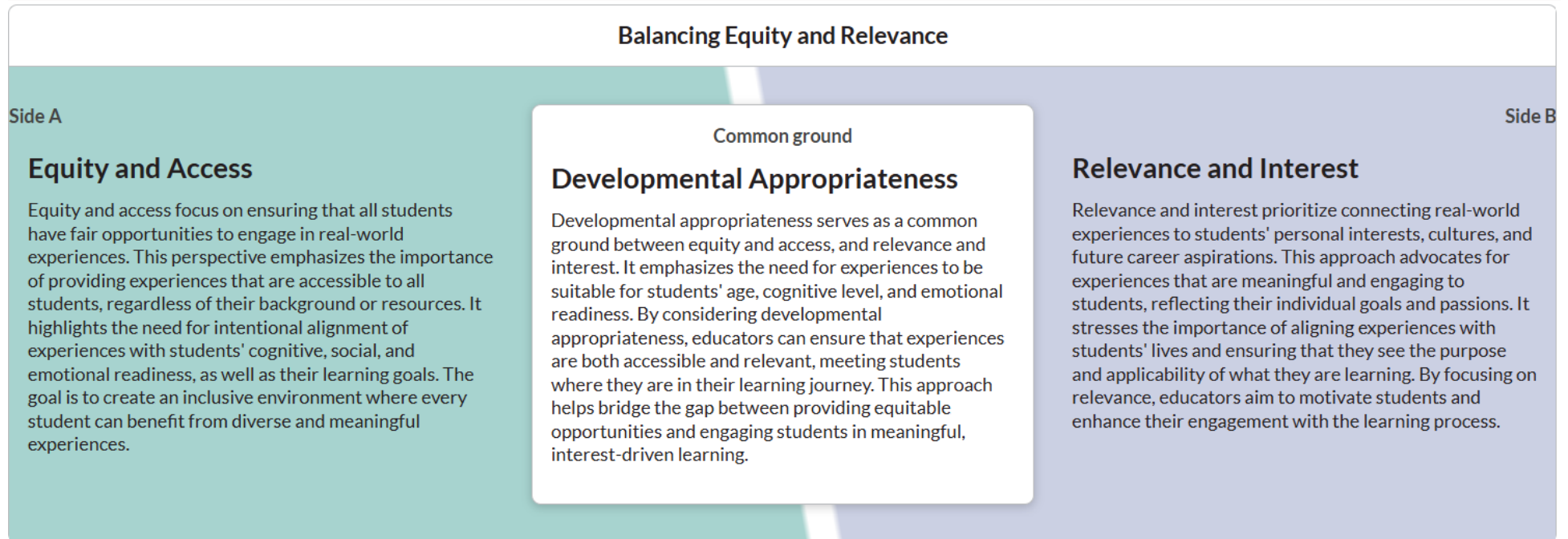
## Goal 2: Future Focused

Q3: What is important when determining the types of real-world experiences that students have access to?

### ✦ Summary

When determining the types of real-world experiences students should have access to, several factors are important. Experiences must be equitable, relevant, and student-centered, reflecting diverse interests and career pathways. They should be developmentally appropriate, hands-on, and connected to real industries through partnerships with colleges, businesses, and community organizations. Building transferable life skills such as problem-solving, communication, and collaboration is crucial. Additionally, experiences should align with learning goals, be safe, and provide opportunities for reflection and assessment. Exposure to early college options, industry credentials, and project-based learning helps students connect coursework to life beyond school.

### ✦ Common Ground & Differences:



## ✦ Categories

<b>Safety and Maturity</b>	<p>Safety and maturity are crucial factors when determining the types of real-world experiences students should have access to. Participants frequently mentioned the importance of ensuring that experiences are safe and appropriate for students' age and maturity levels. There is a strong perception that students need to be protected from potentially harmful situations, both physically and emotionally. The emphasis on safety also extends to digital experiences, where students need guidance on using technology responsibly. Overall, the participants view safety and maturity as foundational elements that must be considered to ensure positive and beneficial experiences for students.</p>
<b>Career Preparation</b>	<p>Career preparation is a significant theme in determining real-world experiences for students. Participants highlighted the importance of exposing students to various career options and providing them with opportunities such as internships, job shadowing, and mentorships. There is a perception that these experiences help students understand the skills needed for different careers and make informed decisions about their future paths. Many responses emphasized the need for experiences that align with students' interests and future career goals, suggesting that career preparation is seen as a vital component of education. Overall, participants believe that real-world experiences should equip students with the knowledge and skills necessary for successful careers.</p>
<b>Equity and Access</b>	<p>Equity and access are important considerations when determining the types of real-world experiences available to students. Participants frequently mentioned the need to ensure that all students have fair and equal opportunities to engage in meaningful experiences. There is a perception that experiences should be accessible to students regardless of their background, socioeconomic status, or resources. Many responses emphasized the importance of providing diverse experiences that reflect students' interests and needs, suggesting that equity and access are seen as essential for fostering inclusive learning environments. Overall, participants view equity and access as critical factors in creating opportunities that benefit all students.</p>
<b>Skill Development</b>	<p>Skill development is a key focus when considering real-world experiences for students. Participants highlighted the importance of experiences that build transferable life skills such as communication, problem-solving, and critical thinking. There is a perception that these skills are essential for students to navigate real-world situations and succeed in their future endeavors. Many responses emphasized the need for hands-on learning opportunities that connect academic content to practical applications, suggesting that skill development is seen as a vital component of education. Overall, participants believe that real-world experiences should help students develop the skills necessary for personal and professional growth.</p>
<b>Relevance and Engagement</b>	<p>Relevance and engagement are important factors in determining the types of real-world experiences students should have access to. Participants frequently mentioned the need for experiences that are authentic, meaningful, and connected to students' lives and interests. There is a perception that engaging experiences help students see the purpose behind their learning and motivate them to participate actively. Many responses emphasized the importance of aligning experiences with learning goals and providing opportunities for students to apply their knowledge in real-world contexts, suggesting that relevance and engagement are seen as essential for effective learning. Overall, participants view relevance and engagement as key elements in creating impactful educational experiences.</p>

## Goal 3: Whole Child

Q4: What are the important aspects of culture that should be evident in Sweet Home Schools?

## ✦ Summary

The responses emphasize the importance of inclusivity, respect, and safety in Sweet Home Schools. A positive culture should ensure all students feel welcome, valued, and safe, with a focus on diversity, kindness, and understanding of different cultures. There is a call for celebrating various cultural holidays, providing diverse food options, and offering language classes to reflect the student body's diversity. The need for clear expectations, accountability, and a supportive environment is highlighted, alongside fostering a sense of belonging, community, and student voice. Emphasis is also placed on ethical behavior, responsibility, and high academic expectations.

## ✦ Common Ground & Differences:



## ✦ Categories

<b>Respect and Safety</b>	Respect and safety are frequently mentioned as crucial aspects of the culture at Sweet Home Schools. Participants emphasize the
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	<p>importance of creating an environment where students feel physically, emotionally, and psychologically safe. Respect is seen as a foundational value that should be demonstrated by everyone, from students to teachers and administrators. The perception is that respect and safety are essential for fostering a positive and inclusive school culture. Many responses highlight the need for consistent modeling of respect and safety by school staff to ensure these values are ingrained in the school community.</p>
<b>Inclusivity and Diversity</b>	<p>Inclusivity and diversity are seen as vital components of the school culture at Sweet Home Schools. Participants express the need for all students to feel welcome and valued, regardless of their cultural background. There is a strong emphasis on recognizing and celebrating different cultures, holidays, and traditions to promote understanding and acceptance. The perception is that inclusivity and diversity enrich the school environment and help students develop a broader perspective. Many responses suggest that the school should actively work to include diverse voices and perspectives in its activities and curriculum.</p>
<b>Cultural Awareness and Education</b>	<p>Cultural awareness and education are highlighted as important aspects of the school culture. Participants believe that learning about different cultures and traditions can foster empathy and understanding among students. There is a call for incorporating cultural education into the curriculum and school activities to broaden students' horizons. The perception is that cultural awareness can help reduce ignorance and promote a more harmonious school environment. Many responses suggest that cultural education should be a continuous effort involving both students and staff.</p>
<b>Community and Belonging</b>	<p>Community and a sense of belonging are seen as essential elements of the school culture at Sweet Home Schools. Participants emphasize the importance of creating a supportive and inclusive community where every student feels they belong. There is a focus on building strong relationships and fostering a sense of unity among students, staff, and families. The perception is that a strong community can enhance student engagement and success. Many responses highlight the need for activities and initiatives that promote community building and a sense of belonging.</p>
<b>Kindness and Empathy</b>	<p>Kindness and empathy are frequently mentioned as important values in the school culture. Participants stress the need for students and staff to treat each other with kindness and understanding. There is a belief that fostering empathy can lead to a more supportive and compassionate school environment. The perception is that kindness and empathy should be actively promoted and modeled by everyone in the school community. Many responses suggest that these values are crucial for creating a positive and nurturing school culture.</p>

# Comment Lists

Q2: What academic skills should be prioritized in the next 3 years?

Answered: 1304 | Not answered: 260

## Comments:

- Longer recess
- Science and math and physics and longer recess to do everything every single day and that is what we will do every single hour
- I think that some academic skills should be focused on are readiness of reading comprehension and the history of your past (Social Studies).
- Literacy
  - Math
  - Science
- College prep helping people choose who they want to be and find themselves. Essay writing and reading help.
- Literacy, STEM, and Writing.
- I think we should prioritize math and science
- More AP classes and variety
- Financial management so in the future we can have a better chance succeeding in careers
- Talking in front of a lot of people. Skills that you would use in jobs and the “real world”. Different ways to problem solve
- Charging my iPad more often than I do now and using my iPad
- I think that especially in a time like this we should be prioritizing literacy and high level vocabulary. As technology becomes more and more prevalent in today’s age, removing critical literacy skills from kids. Another thing we should be prioritizing is critical thinking. Another thing being taken away by technology (specifically AI) is kids' ability to critically think about situation with school work and relationships with people.
- The academic skills that should be prioritized in the next three years is more studying and a lot more math help, and help with being more outgoing, stepping out of their comfort zone, and lastly more computer skills.
- How to do signatures and teach Spanish classes
- I want to more of writing and SA a little bit more recess I think about 30 minutes to have all the kid’s psyched out to learn for the rest of the day. Thank you
- Communication
  - Problem solving
  - Proactive thinking
- Science for every grade. Longer writing opinions. longer reading. Longer recess. Longer lunch time. More fun and less pain for play ground
- People should learn about a human body
- critical thinking and real life applications
- technology, using my iPad more, typing, doing math on my iPad, typing essays on my iPad, doing 7 habits lessons, doing science experiments, learning social studies

- Science for 1st grade 2 grade 3 grade 4 grade 5 grade and kindergarten long recess please like 30 minutes and bass ball practice at the end of the day
- Study habits, technology skills, math skills, soft skills
- Science for every class, and everyday. Also more recess. More time for homework. More clubs. More math.
- Math
- Math and science and art and music
- science every day. Longer. Science.
- Reading science for all grades. Longer recess
- Math for all students and grades
- Science for all grades because it is very fun and I would like to do science everyday.  
And longer recess because it's a good break for kids to get more energy, 35 minutes long to have a good break.  
Definitely more field trips.  
More math.  
And more clubs.
- Spelling, handwriting, Foundations skills, reading
- The academic skills that I think should be prioritized in the next 3 years is  
French language  
How to use your iPad responsibly  
How to use school materials responsibly
- Literacy
- Student finance, literacy.
- What academic skill that I would want to do these years is do math writing and science and the reason is that is I feel that I like it the most and I want to do this because I think it will be the best for me also that it will be the easiest things to learn for me so I can have a better career.
- Literacy, STEM, digital citizenship
- More variety of classes
- reading diverse texts  
evaluating digital resources  
independent problem-solving
- Art
- Reading/writing  
critical thinking  
math skills
- Teachers giving academic teaching at students specific level where a challenge is given but not a stressful level.
- Getting good at my iPad. and technology. Doing habit lessons.
- The academic skills we should learn math

- Writing
- Math
- Reading
- I think people should learn about math and reading
- Getting better at math and technology
- Science experiments because when you grow up and try to do an experiment and do it wrong than someone can get seriously hurt
- Technology is important because a lot of jobs use technology and if you don't know how to use technology then you can't do Jobs
- Gym is also important because it helps you exercise
- Learning responsibility
- People should learn how to be kind to one another and respect other people
- And obviously learning
- I think that the 4 core classes should absolutely be prioritized. Also, I think that Digital Citizenship should be prioritized and taught in 6-12. And my last one is FACS should be prioritized and taught 1-12.
- In the next three years I think that we should get better at technology.
- Technically with using my iPad, math because you need to use money when you older, reading
- Critical thinking, creativity, entrepreneurship, financial skills, project-based learning.
- 1. Reading/Writing/Communication
- 2. Adaptability & Resilience
- 3. Critical Thinking & Analysis
- Developing strong academic skills through experiential learning while amplifying student voice.
- Math
- Financial literacy.
- Technology. Using my iPad more like getting to an app faster.
- The core classes should be prioritized because if you don't learn enough you won't get accepted to college then you won't have a job then have no money then no home
- Learning more about race and ethnicity. Also learning more about each other so kids can stop judging one another
- critical thinking skills, problem solving
- Reading Writing STEM
- SEL Skills Creativity
- Reading
- Math
- We should prioritize science and writing for the next three years because these skills can help students greatly in the future. Science will help us develop our world and writing is an important skill which will enable us to get out our voice.

- AP courses and possibly expanding the range of advance courses one may take. Letting younger grades be able to take AP's when grades are good and recommended by a teacher.
- I think we really gotta take math and social studies more seriously because it helps kids a lot in background learning and for math focus on it too.
- Science for all grades read more graphic novels cursive there should be a better baseball field and basketball court and upgrade the play grand
- Typing/using my iPad more.
- My math because I got a 2 on my report card and I've been trying to get better
- literacy
- We should do more science and we should do language classes
- You should need technology in middle school typing doing math on my iPad or essays doing science experiments
- In think in the next three years is using my iPad better. And doing better in math. Doing better reading.
- literacy
- I think we should take Spanish class
- Technology math on my iPad. Typing essay on my iPad
- Social skills and community building. Public speaking.
- Old style math, proper English
- I think the academic skills that should be prioritized in the next 3 years are math, reading, and science.
- Reading and writing
- Stem education  
Financial Literacy
- Being able to be nice
- I think we need to work or Ela social study's and maths
- Be a role model
- Science every day. Longer recess. More support for all learners.
- Being able to learn how to read. Once students have that foundation I feel the rest will trickle in.
- World War One and two
- I believe that students are more interested in visual learning, or doing something hands on, and if we could do more learning by feeling/ doing hands on stuff, I feel like students would be more interested.
- Science for every single day. Focus on Nonfiction and Fiction. More. Clubs. Recess for 30min to 1h.
- Languages like Spanish are good to learn at a young age
- Over the next three years we should prioritize critical thinking, communication, problem-solving, digital literacy, and self-management.
- Science ever day and more reading longer recess more clubs more time in lunch
- basic reading skills  
financial literacy

- I think that we should learn stuff in later years like so your in like 6th grade and you wanna learn stuff in 7th grade to get ready for next year.
- Math skills, public speaking, keyboard typing, setting goals
- English/art/ela
- Literacy
- Math technology doing math on iPad
- Science for all grades

### Q3: What is important when determining the types of real-world experiences that students have access to?

Answered: 1228 | Not answered: 336

#### Comments:

- More therapy dog time. More field trips. More Patrick Mahomes.
- I think we should have a lot more field trips and maybe more animals instead of just one dog. We should also have a bell to remind us about our classes and also lockers instead of hanging our things that people can steal easily so I think we should have lockers. Thank you
- Telling students what you will have to do in that subject.
- future job growth potential, market /need assessments
- Taxes
- Community Service projects for elementary students and more Field Trip Experiences so students can get out to the community. It is really hard when financially we are not in a place to support this for our kids.
- Making certain class required like business and finance
- People need to know how to act in the real world, so I think internships or job skills.
- Digital citizenship because then you can code and make games
- Safety, benefits, the structure of the experience like how it's run.
- School
- I think that hands on experience is of great importance when discussing real-world experiences in high school and beyond. I think that more field trips should be offered for all classes as it not only gives students a chance to leave school for a little bit but also gives students a chance to see the world around them, more than they would on their own.
- More college like experiences and opportunities for internships in the high school and not just ready academy.
- How to drive in real life
- For our math to get harder each year.
- Will the realistically be able to apply this in everyday life.
- You should consider hobbies real world careers and sports
- socioeconomic status, culture, trauma, access to service learning
- Understanding the individual student needs and goals  
Future jobs
- We should help all students prepare for the future in any ways we want.
- More people to visit like buffalo bills team. more therapy dogs. more fieldtrips
- more field trips
- Going on field trips.  
More visitors like the police and nurses.

More therapy animals.

Older kids like ( high schoolers and middle schoolers)

- More field trips and opportunities to visit community members and businesses.
- I want to go on field trips to different states to learn about them
- more field trips
- More fire Drills and more field trips and a hedgehog as a therapy dog and a class pet plssssssssssss
- Relevancy, learning a skill, will they lead to goal development related to their future career.
- More field trips more therapy dog more class pet more field days PTA things
- you should consider age-appropriateness , hobbies, real world careers that will prepare us. Experiences like dealing with money, dealing with people, health and safety.
- Technology-based experiences must be carefully planned, carried out, and monitored. Teachers and parents MUST stop treating these devices as a free-for-all. There is too much biased information and AI generated content that kids cannot discern reality from fiction. We cannot treat kids (up to 18) as mini adults. Their brains are not fully grown.
- that people need to learn about stuff
- I think boces should be open to underclass men for them to be able to find themselves and what they want to be in life early on. By junior year I feel it is pressuring to choose a career starter and at that time it is almost too late. Even having an career exploration class for underclass men would make a difference, research projects on career choices so they can decide on a career early on.
- More public speaking, more reading and writing help, especially because you're really gonna need how to do this stuff on your own in college.
- what does/will every adult need to know and how to apply it after high school
- Understanding the students and their situation they are going through in order to help them
- I think that the types of real-world experiences that students should have access to is that just because someone seems friendly that doesn't mean that they're your friends because when you get older there are all types of people in the world that could backstab you.
- Experiences that allow for creativity attainment of skills that will carry to post-high school such as producing something meaningful and executive functioning skills. Engaging, meaningful productive
- That the student finds value in their pathway
- Classes that help with basic life skills.
- Hobbies, real world careers, and health
- Social studies
- The important types of real-world experiences that students have access to should be driving cars, and bank accounts.
- I think you should teach was how to drive and make a dank account.
- You should consider age hobbies real world careers that will prepare us for. Experiences like dealing with money.
- You should consider age, hobbies, real world careers that will prepare us. Experiences like dealing with money and job interviews.
- You should consider age, hobbies, relationship, health, fiends,
- I think that FACS and Digital Citizenship is important in this topic.

- Math and reading
- A field trip to another state
- more career and tech education
- Providing student choice and voice in these experiences.
- Choosing experiences that engage students' interests.
- I think making other people find their own voice ( habit #8)
- Determining real-world experiences for students is important bc it requires focusing on authenticity, relevance , interdisciplinary skills, diversity, and reflection, ensuring experiences are varied, build confidence, and link classroom learning to practical application for future success.
- Age, hobbies, using money wisely, health.
- I think we should have real life experience like about the economy and how to manage out time
- Job experience and what kids are interested in
- Making sure kids are able to have field trips and or in school experiences
- I feel as if Finical management beacuse a lot of students are not experienced and could struggle in the future and living on your own
- We should be able to learn how the economy works and how to file our taxes: we should talk to adults in the real world who have done these things. We should be able to practice these skills and we should learn more on how to apply for college and do mock sessions. So, we need structures through experienced people and genuinely doing the experience: like BOCES.
- Like teach more about of social studies  
And teaching more about science and like if u do have science mixtures u know what to mix that's safe
- Making sure that students are safe and cared for at all times. What kinds of skills do the students have? Would they be able to not only handle but understand these real-life experiences? Etc.
- Useful skills that can be continued after school
- Public speaking
- More trips
- You should consider hobbies real world career with people health and safety
- You should have hobbies
- Looking at courses at each grade that are offered that provide this and how students gain access to those courses.
- How to use the I pads right in school and out side of school
- Reading
- Hobbies,age,different careers.
- Internships, shadow days, mentorships.
- We should learn more about nature outside of school
- You should consider real world careers that will prepare us.
- Social skills ( skills you use in the real world)

- Real world, hands on experiences
- We need to know how to be safe online and in the real world.
- I feel that students shouldn't just do things the easy way, they should kind of "live" in the adult world.
- Student voice and choice.
- You should consider hobbies age appropriateness
- I think we gotta make sure that you know what's gonna happen before it does so you can be prepared.
- Field trips
- More therapy animals. More people coming into school. More field trips.
- We need soft skills.
- You should consider age hobbies real world careers that will prepare us. Like dealing with money
- To learn about how to use your mind and be positive.
- Being around other people. More field trips. More visitors. Therapy animals. Have the football team come in more. More Josh Allen and buffalo bills stuff
- Using technology safe
- Community involvement, real world application of math and science, diversity in experience
- Being close to friends. More field trips. More therapy animals. Older kids to come. Josh Allen in person.
- Options Multiple
- Student choice  
Purposeful
- More field trips more therapy dogs we should have another habit a class pet
- Lessons on preparing you in the real world instead of just academic skills. (Soft skills)
- What I think that what they should have in the real world is have money and what they want to do like if they want a job or want to go to the nba they should all ways some one to help them.
- Student input
- You should consider age-appropriateness, hobbies, real world careers that will prepare us, experiences like dealing with money
- More field trips more visitors more drills class pets.

#### Q4: What are the important aspects of culture that should be evident in Sweet Home Schools?

Answered: 1191 | Not answered: 373

##### Comments:

- I think we should have every flag on the corner of the wall like the high school to respect everyone and what they have been through in their county I also think we should have a place to pray to got and why we are thankful for what we have.
- movie theater
- Have adequate social work and psychology staff for our children to turn to.
- Challenge 2 Change, we celebrate heritages month and have a lot diversity in our district.
- positive relationships and collaboration

##### Acceptance and belonging

- I think that teaching more about habit #8 is important in this area.
- All children able to safely learn with minimal disruption to their learning--children who need additional supports can get through without disrupting the learning of others.
- individual student confidence, opportunities for students to connect deeply across all grade levels/buildings with one another
- I think I would like school more if we had an early lunch and we had a longer recess.
- Feel safe and see kindness and also see the different people that are in our building
- I think that the student voice should not only be heard but also valued. With experiences like challenge to change incorporated into my student life, I think that there is definitely room for more student led events throughout the school year. Whether these are leadership summits or some other event, I think that students would appreciate this, learn from their experiences, and grow a new kind of culture within the community.
- Being respectful to everyone and being inclusive
- Some important aspects of culture that should be evident in Sweet Home Schools should be celebrating different holidays and making different language classes for people who speak different languages.
- All cultures are important so we should always respect and appreciate the cultures around the world.
- Students feel that they belong and have ownership in their learning and school. Students should feel that their individuality is recognized and celebrated through what and how they learn.
- To feel safe see kindness see joyful seeing people smiling.
- Art
- Welcoming
- Safe
- Supportive
- Community
- I would want people to feel joyful, safe, comfortable in different places.

- Add a quiet room as a lunchtime option. The option to bring your own lunch at all grades.
- More representation of our diverse population (flags, welcoming)
- Two grades could combined recess. auditorium for elementary schools. More nurses. New playground. Better lunches. Vending machines with snacks for elementary schools.
- More nurses more Spanish classes a bigger cafeteria and a stage pls a secret room for all the fourth graders a place in the school to pray to god
- Like other holidays that people celebrate that we don't to make them feel welcomed and teach younger students or students that don't know about that holiday
- Bigger cafeteria , new playground , free ice cream
- Longer recess
- students feel safe
- 2 grades at recess. Bigger cafeteria. Auditorium. More nurses. Movie theater.
- Everybody should be welcome and we should respect other people's culture
- You can celebrate holiday and Christmas
- Everybody should belong
- I would like to see people helping each other
- Some important aspects of culture that should be evident in sweet home schools are cultural events, and learning about all races other than only a few, learning about their background and where they come from.
- Students feel connected and see themselves in the work and in opportunities.
- Race and ethnicity I think kids need to be taught more than just black and white
- Celebrating all holidays like Christmas
- I believe that our district needs more diversity and inclusion, and definite positive interaction.
- respect and civility for the learning environment
- I think our schools personally need some good food like it is ok but I think it could definitely be better like I seen schools and they kids got good food.
- To feel safe also see kindness feel joyful
- I think we should celebrate all of the holidays and learn about other religions like the Jewish religion and the Muslim religion. We should also learn about Hanukkah and Kwanza.
- The important aspects of culture that should be evident in Sweet Home Schools is Eid because that is a holiday that a lot of people don't get to enjoy and experience and I think that on the day of Eid there shouldn't be any school on the special day.
- Christmas in school
- Seeing people be safe
- I would want to see kindness,I want to feel safe and see all different types one personality's/ share what makes us happy.
- All cultures should be able to do what their culture does
- Exposing yourself to more cultures and races. More languages in high school and starting earlier.
- Like feel safe see kindness joyful have opportunities

- I wanna feel safe and like a leader
- Care for each other, team, family
- Important aspects of culture in Sweet Home schools should include recognizing students' diverse identities (race, gender, language, etc.), embedding learning in their lived experiences, fostering inclusivity, high expectations, strong relationships, and creating a sense of belonging through rituals and celebrations, ensuring teaching is meaningful and avoids deficit thinking.
- Students believe their voices are heard.
- Different foods
- Respect, community, determination
- Feel safe feel welcome feel different in a good way
- More things like the act team, clubs and making sure important months or weeks are shown with appreciation and represent them in the school, paintings, drawings, memorabilia.
- Making everyone feel welcome. Showing students that school is fun and it's worth it and that it's not a joke and that it's can be fun
- Work ethic Citizenship Inclusion Kindness seven aHabits
- Every culture being able to be recognized for each of their differences and being inclusive, including everyone.
- I think we should celebrate everyone's culture.
- Acceptance, spreading kindness, inclusive, sportsmanship, non judgmental behavior, respect
- A place where all students are accepted and welcomed
- Respect, openness, space to talk about and share life experiences. Making sure students/staff understand the vocab surrounding DEI practices. Allowing conversations to go beyond surface level, even if that can be uncomfortable
- Teach kids about math and science
- Feel safe see kindness feel joy
- I would want people to feel safe, show kindness, see all of the different types of people that belong to our school, have opportunities to share my ideas and use my voice, feel joy, share what makes us unique or different
- 1. High expectations
- 2. Mutual respect
- 3. Strong relationships
- Other holidays that others celebrate should be celebrated or explained to the people who don't celebrate the holiday so the people who celebrate those holidays don't feel left out
- I would want people to feel safe show kindness see all of the different types of people that belong at are school
- Hats can be allowed and good lunches
- Celebration of all cultures, education.
- We should celebrate everyone's holidays and we should make some of there food in the cafeteria
- Feel joyful, ,safe, See kindness joy
- More knowledge given about other races than just black and white.

- relationship building, consistent communication with stakeholders
- Celebrating holidays and religion Christmas And New Year eve and 4 of July
- Celebrating our own culture like a taste of culture and learn more about other races
- Diversity in our Schools and celebrating diversity, not just in culture but our students in our Exceptional classrooms.
- We should celebrate every cultural event in our school or out of it
- What I think that is important that we should learn in the middle school is to have some nicer people and to have some more freedom in the school and more.
- I want to see more people from different countries
- We should have an environment where all students can be accepted and be able to work together to learn for the better of the future. We should try our hardest no matter what. We are all equal and we can understand each other: SweetHome is built on We. We should have each other in mind.
- Some people tech
- I think the highschool should also have a multicultural night because it could be more in dept and a new learning experience to bring us together.
- Leader of the day for music and library movie theater a real one better lunches by snakes
- Christmas and Halloween
- Acceptance and celebration of ALL holidays, including CHRISTMAS! Place support staff in roles that MAKE SENSE according to their own language skills and individual abilities.

We also need to create a culture of respect for learning by enforcing behavior goals for individuals who are STEALING vital learning time from the majority of kids with their distracting and defiant actions.

- Include everyone like birthdays, Ajax. Longer lunchtime, recess, physical education, math.
  - mutual respect, civility, tolerance in healthy disagreements, accountability
  - Pink preppy happy bigger school movie theater more playgrounds snacks in the lunch room and free ice cream
  - Everybody feels like they have a voice
  - More opportunities to group with peers, Good sportsmanship, spreading kindness, being inclusive,
  - Exposing everyone from younger ages to multiple cultures and languages.
  - Variety
  - Feel safe, see kindness, feel like home.
  - Inclusion.
- More clubs.  
 Flags like at the high school.  
 Get rid of the stage in the cafeteria.  
 Have a auditorium  
 More nurses  
 Bigger cafeteria  
 By snacks