

Effective Schools Framework

Board Meeting

December 15, 2025

STAAR Accountability Overview

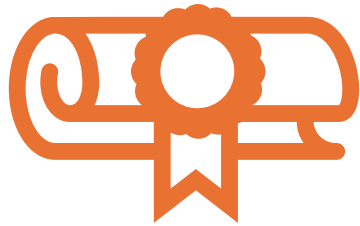
Domain 1 – Academic Achievement

Domain 2A – Student Growth

Domain 2B – Relative Performance

Domain 3 – Closing the Gaps

Targeted Improvement Plan



Any campus that receives a D or F accountability rating must identify and analyze areas for growth (2022-2023 and 2024-2025: Domain 3)



Region 20 collaborated with Starkey Elementary to complete a Diagnostic to determine areas for growth based on the Effective Schools Frameworks 5 Levers

5 Levers for a high performing campus

- Strong School Leadership and Planning
- Strategic Staffing
- Positive School Culture
- High Quality Instructional Materials and Assessments
- Effective Instruction

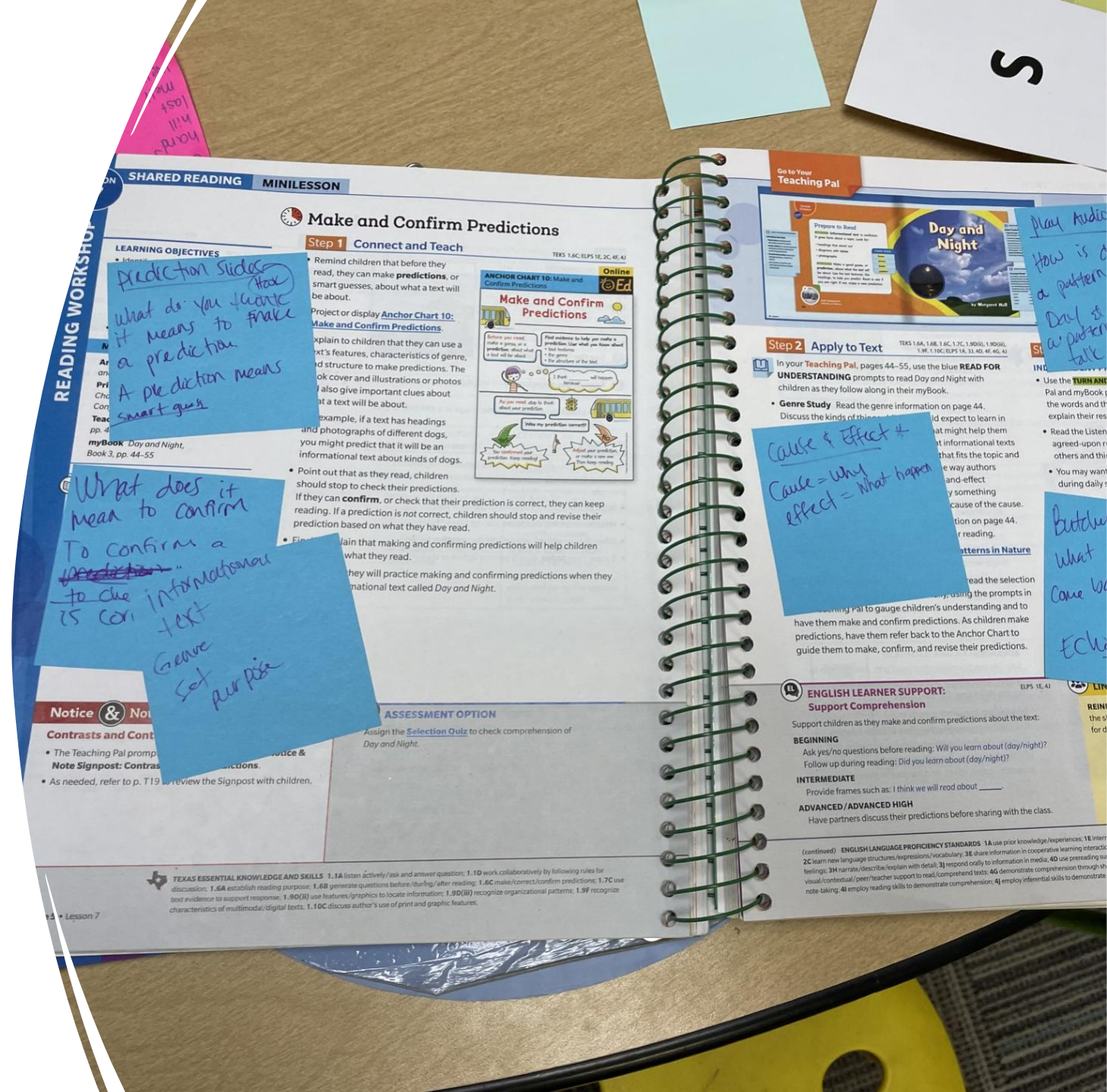


Focus of Work with NIET

- Lever 4: Focus on use of High-Quality Instructional Materials: Planning and Formative Assessment Support
- Aligned and consistent use of HQIM in Reading (HMH)
- Researched Based Instructional Strategies- PLC
- Training on planning and analysis of student work

PLC at Starkey Elementary

- Starkey reading teachers are using a planning protocol in PLC's for lesson internalization
- Teachers analyze student work as formative assessment
- Monitoring and Data Collection on use of HQIM and Lesson Internalization during PLC and instruction



Evidence of Improvement

- Starkey leadership team conducts Quarterly Data Meetings (Learning Walk Data, PLC Data).
- Campus administrators and an Instructional Coach provide feedback to teachers through Observation and Feedback Cycles.



Resource Allocation

- ESF Grant- Effective Schools Framework (Support from the ESC-20 and NIET for 2 years beginning in August 2024).
- Resources used to provide teachers training in Research Based Instructional Strategies, use of their HQIM, training on using a planning protocol, and NIET support.
- Note- The Targeted Action Plan to increase the use of HQIM would be the focus with or without the ESF Grant.

Current and Next Steps

- Continue to support teachers in the use of effective planning strategies using High Quality Instructional Materials (HQIM) for reading instruction.
 - **Understand the TEKS**
 - Use Unit/Lesson Internalization Protocol
 - Utilize Lead4ward field guides and TCMPC.
- Provide feedback to teachers based on walkthrough data, instructional coaching
- Continuous monitoring of student progress, providing interventions for all students.
 - **Use our data to adjust instructional practices.**
 - Plan for intervention and extension.

In PLC, intentionally monitor student growth
(Focus Groups)

Targeted Improvement Plan: Campus Goals 2025-2026

1. HQIM Implementation: 100% of teachers implement the HQIM materials consistently by EOY measured by the Learning Walk Tool (every other week).

2. Teacher Practice: 85% of teachers will consistently use unit and lesson internalization protocols and are prepared to teach by EOY as measured by Learning Walk Tool (every other week).

3. Student Outcomes: 70% of students engage in grade-level content from HQIM and build familiarity with embedded routines by EOY as measured by Learning Walk Tool (every other week).

Data Reviews: September 2, October 1, November 14, December 16, February 24, and May 12.



Questions?