

Schools in the Washington Cluster



M. Agnes Jones

Tuskegee Airmen Global Academy

Hollis Innovation Academy (K-8)

HJ Russell West
End Academy

Booker T.
Washington

Aspiration and Existence

Mission: With a focus on STEM/STEAM education, whole-child development and community-centered support, the Washington Cluster will continue the legacy of excellence, ensuring all students reach their highest potential and are ready for college, career and life.

Vision: Our vision is to intentionally develop and empower future leaders with entrepreneurial and civic mindsets who impact their communities and global society.



Signature Program

Science, Technology, Engineering, & Math (STEM)

- Problem solving
- Discovery and exploratory project/problem-based learning
- Student-centered
- Passion to learn
- Develops curiosity, skills and knowledge



Washington Cluster Plan

Priorities and Strategies

STUDENTS

Educating the whole-child

- Embed SEL, mindfulness and restorative practices in the fabric of classroom environment
- Provide wraparound services

Empowering Future Leaders

- Increase opportunities to compete with other schools
- Increase opportunities to collaborate with other students and community
- Increase opportunities and exposure beyond the classroom
- Develop entrepreneurial mindsets

Ensuring all students reach their highest potential

- Strengthen reading, literacy, and math through targeted instruction
- Focus on attendance
- Differentiate instruction and personal learning
- Focus on student centered learning

SCHOOLS

Utilizing STEM/STEAM education with a community centered approach

- Increase exposure for students to connect learning and solving community challenges
- Increase exposure, opportunities and experiences for various forms of the arts

Building capacity for consistency of Instructional Practices

- Increase student Data Talks
- Continuous Improvement in teacher pedagogy
- Increase coaching observations
- Increase school-based professional development days and opportunities
- Protected time to customize PD

FAMILIES

Partnering with Families and Community to ensure student success

- Increase opportunities to provide meetings/workshops for parents to learn new strategies to be better able to assist their students
- Increase partnerships to assist with providing needed support to families and community
- Increase partners for financial support, enrichment and extracurricular activities
- Continue to collaborate with alumni and community stakeholders understanding the history while making connections for our future leaders

Priorities Established For 22/23

PRIORITY	ACTION STEPS	SUCCESS	TARGET DATE(S)	COMMENTS
Utilizing STEM/STEAM education with a community centered approach.	1. Planning for STEM/STEAM Night (activities - hook, introductory, identify dates, mission/vision) 2. Consider number of STEAM/Nights	1. 100 - 150 guests (including parents and community members), take home or action that they can solidify the learning in a different place (share kits with families to take home to post completion) 2. One (1) each semester	1. Between now and December 2. Between January and April	

Priorities Established For 22/23

PRIORITY	ACTION STEPS	SUCCESS	TARGET DATE(S)	COMMENTS
Ensuring all students reach their highest potential.	1. System in place to monitor and/or track ELA, math, and attendance 2. Wave 2 of Personalized Learning (student goal setting) 3. Data conferences with students (admin, instructional coaches)	1. Student Attendance Committee (incentives for students and parents), growth in ELA and math 2. Targeted instruction (75% of teachers) and progress monitoring with fidelity, communication from school to home to support developmental area 3. Students being aware of goals, strengths, and areas of development	1. Student Attendance Committee meets weekly (data review) and tracking is ongoing 2. Mindset shift with trainings throughout the year, family engagement model meetings (Removing Barriers/APTT) 3. Three times per year after MAP assessment and quarterly for ABCs (Attendance, Behavior, and Curriculum)	