



Justin Garza High School

ADVANCED

PROGRAMS

PRESENTATION

Justin Garza High School

ADVANCED



PROGRAMS

Purpose

Provide access to challenging and supportive course options for all students at Justin Garza High School, going beyond the scope of regular preparatory courses to enhance students' academic and social preparedness for college and their future careers.

Augmented Scale vs Non-Augmented Scale

A = 5 points

B = 4 points

C = 3 points

D = 1 points

F = 0 points

A = 4 points

B = 3 points

C = 2 points

D = 1 points

F = 0 points

*-For Honors, AP and courses
-12,
ented (by
point)
t's GPA
ens a
C in
or Dual
es.

Accelerated

Honors

**Advanced
Placement**



Accelerated- Honors-AP Programs (Acc-H-AP)

Mr. Ellery Moore- AP Coordinator
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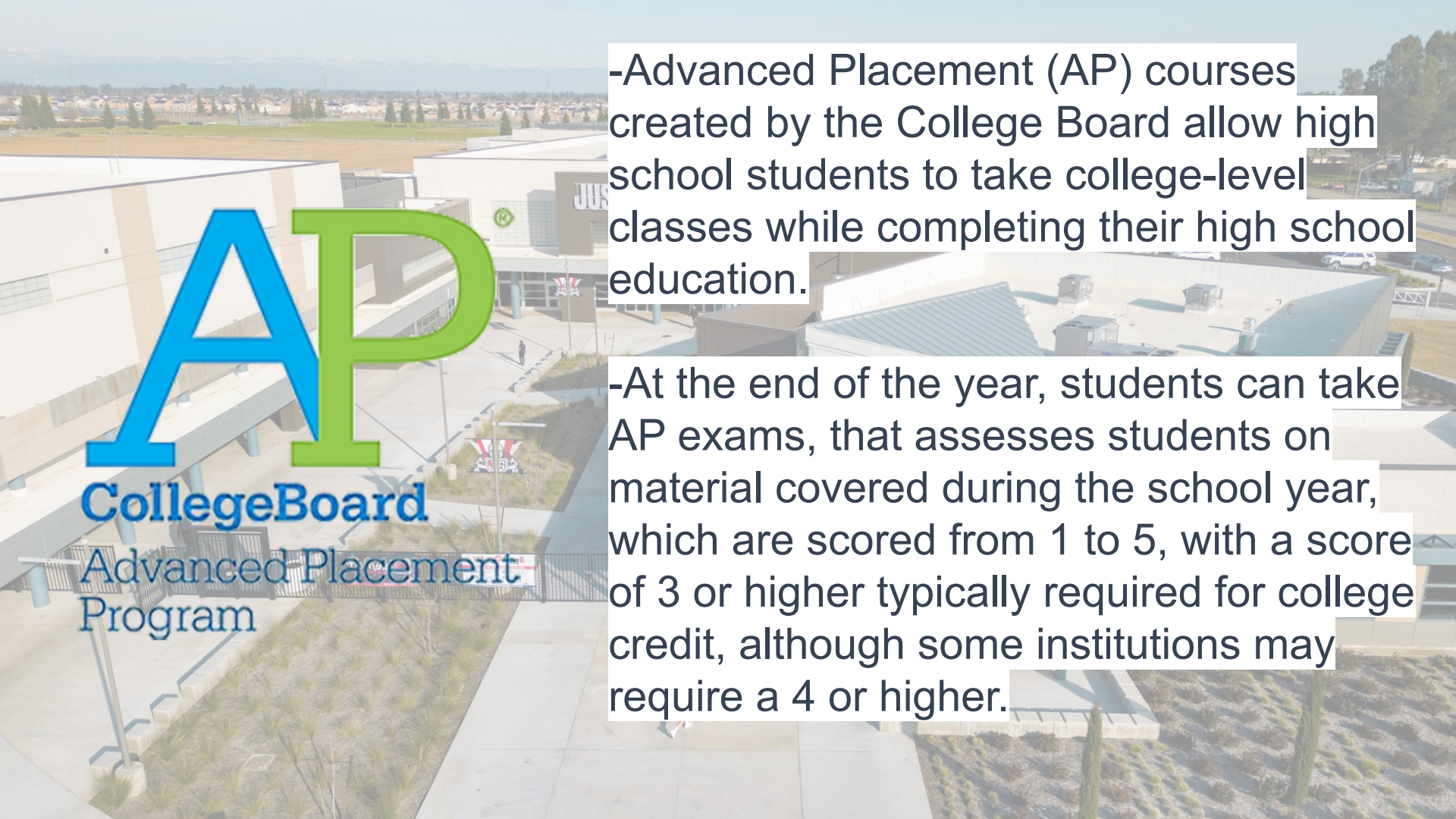
Grades
9-10
NON- AUGMENTED

Freshman: **Acc Biology,**
Acc English 1
Sophomore: **Acc Modern World**
History

***Honors**
10-12
*AUGMENTED

Sophomore: **Chemistry, English 2,**
***Math 3/Trig (If Math 2 is completed**
during freshman year), Philosophy

Junior or Senior: **Math 3/Trig,**
Philosophy

An aerial photograph of a high school campus. In the foreground, there's a paved walkway and some landscaping with small trees. In the background, there are school buildings, a parking lot, and a distant view of a city and mountains under a clear sky. Overlaid on the left side of the image is a large 'AP' logo, with the 'A' in blue and the 'P' in green.

AP

CollegeBoard

Advanced Placement
Program

-Advanced Placement (AP) courses created by the College Board allow high school students to take college-level classes while completing their high school education.

-At the end of the year, students can take AP exams, that assesses students on material covered during the school year, which are scored from 1 to 5, with a score of 3 or higher typically required for college credit, although some institutions may require a 4 or higher.

ADVANTAGES OF ADVANCED PLACEMENT



AP courses and exams are nationally standardized and widely recognized



AP courses follow a uniform, college-level curriculum designed by the College Board



AP courses are highly valued by selective and competitive universities



AP exam scores can be sent to multiple colleges across the country



AP workload mirrors college expectations while maintaining HS support



AP Scholar and distinction awards



Increased likelihood to enroll in college and graduate on time



Increased likelihood of FIRST enrolling in a four-year college/university



Decrease the amount of time a student will spend in college completing gen. ed. or prerequisite courses

AP Course	High School Credit
AP Biology	Third or Fourth Year Science (Gr 11-12)
AP Calculus AB/BC	Third or Fourth Year Math (Gr 11-12)
AP Chemistry	Third or Fourth Year Science (Gr 11-12)
AP Government	Government (Gr 12)
AP Human Geography	Elective (Gr 9-12)
AP Language & Composition	Third Year English (Gr 11)
~~AP Music Theory~~	~~Elective (Gr 11-12)~~
AP Physics	Third or Fourth Year Science (Gr 11-12)
AP Psychology	Elective (Gr 11-12)
AP Spanish Language	World Language/Elective
AP Spanish Literature	World Language/Elective
~~AP Statistics~~	~~Third or Fourth Year Math (Gr 11-12)~~
AP Studio Art	Elective (Gr 12)
AP US History	Third Year Social Science (Gr 11)
AP World History	Second Year Social Science (Gr 10)

JGHS

Course
Offerings

Contingent on student enrollment and staffing

So, Which AP Classes Should I Take?

Before choosing an AP class, consider the following:

- ***Do your research** and get as much information as possible on the classes you're interested in. You also want to choose classes that are meaningful, interesting to you and match/compliment your strengths and career goals.
- ***Speak to a teacher** of the class if you can, as they will give you a good indication of what the workload is like and their expectations, both inside and outside the classroom.
- ***Think about your overall schedule and time commitment** – this includes other classes, commitments, work and family responsibilities. You don't want a tough AP class to add to an already jam packed schedule. Never feel pressured to overload on AP classes. At minimum, you'll need to devote 30 minutes of uninterrupted study time PER NIGHT to each AP class you take.

Quantity isn't better than quality!

So, Which AP Classes Should I Take?

Before choosing an AP class, consider the following:

- ***Do your research** and get as much information as possible on the classes you're interested in. You also want to choose classes that are meaningful, interesting to you and match/compliment your strengths.
- ***Speak to a teacher** of the class if you can, as they will give you a good indication of what the workload is like and their expectations, both inside and outside the classroom.
- **Ask your peers** who have taken the course. Look for general trends rather than one person's opinion to get a more rounded response. For instance, the class may be hard, but if students learned a lot and passed the exam, the class may still be worth taking.

So, Which AP Classes Should I Take?

Before choosing an AP class, consider the following:

- ***Think about your strengths and weaknesses** – If you do well in a subject, odds are you'll do well in a corresponding AP class, even if it's got a reputation for being tough.
- ***Think about your overall schedule** – this includes other classes, commitments, work and family responsibilities. You don't want a tough AP class to add to an already jam packed schedule. Never feel pressured to overload on AP classes. Quantity isn't better than quality!
- **The AP Test** – it is assumed that students will register for the AP test(s) which typically takes place in May. The score of the test will often determine whether or not it will receive college credit.

Important words of advice as you select your classes

- DON'T sign up for an AP course because your friends are doing it!
- AP courses are about the personal journey and bettering yourself as a student.
- Take classes that you are interested in or that you could potentially see a future in (whether that be college or career prep).
- Make sure that you have the time to commit! **At minimum, you'll need to devote 30 minutes of uninterrupted study time PER NIGHT to each AP class you take.**
- Do you have a good support system at home? Does your family understand the time commitment that accompanies these classes and can they respect the quiet time that you'll need to focus on your studies?

The following courses (Link at the bottom) are placed in order from most difficult to least difficult based on % of 5-rates and depth of material covered on the exam.

Although it's a good idea to take both the pass rate and 5-rate (the highest possible score) into consideration when figuring out how hard an AP class is, it's worth remembering that these don't tell the whole story. Sometimes the best way to find out how hard an AP class will be is to find out more information about the classes themselves, like how much material they cover, how difficult the topics are, and what each class and test actually entails. In this slidedeck, we've broken down those things for you as well as given you links to the AP Curriculum outline.

[LINK](#)

Justin Garza High School

AP PROGRAM EXAM AND COURSE ENROLLMENT POLICIES

1. It is assumed that students who enroll in AP will take the exam(s) that corresponds to the AP class(es) enrolled in.
2. Students are allowed to drop an AP course by the 6th week of the Fall Semester.
3. Students with a D/F in AP at the end of the Fall Semester will be dropped from the corresponding AP class(es) for the Spring Semester

Justin Garza High School

AP COURSE GUIDE



English/ Language Arts	AP Language & Composition- Tr. Cardenas (11) AP Literature & Composition- Mr. Scroggins (12)
Math	AP Precalculus- Mrs. Omwanghe (11-12) AP Calculus AB & BC- Ms. Castillo (11-12)
Science	AP Biology- Mrs. Schiefer (11-12) AP Physics 1- Mr. Nona (11-12)
Social Science	AP Government- Mrs. Vincent (12) AP Human Geography- Ms. Main (9-12) AP Macroeconomics- Ms. Howerton (12) AP Psychology- Mrs. Teresi (10-12) AP US History- Mr. Abajian (11) AP World History- Mr. Schmidt (10)
VAPA/World Language	AP Spanish Language and Culture- Sra. Serna (10-12) AP Spanish Literature- Sr. Serrano (10-12) AP Studio Art: Drawing- Mrs. Evans (11-12)

**AP Courses
for
2026-2027**

***List is
subject to
change**



DUAL ENROLLMENT (DuE)

Mrs. Jane Isaac-
Dual Enrollment Coordinator/
College & Career Advisor
jisaac@centralunified.org

WHAT IS DUAL ENROLLMENT?

Dual enrollment offers students the opportunity to take college-level courses at their high school which will earn both college credit and high school credit.



ADVANTAGES OF DUAL ENROLLMENT



Classes can be taken during the school day



Most earned grades are weighted for the high school GPA



Join other like-minded students in pursuing higher education



Increased enrollment in higher education, providing more opportunities



Increased retention in college & easier transition from high school to college



Reduces the overall cost of a college education because there is no cost to participate



Decreases the amount of time a student will spend in college completing gen. ed. or prerequisite courses

CONSIDERATIONS FOR DUAL ENROLLMENT

Failing grades could affect the student's GPA, graduation, future financial aid, and college admissions.

College courses are challenging and rigorous. They will require time management and more of a time commitment.

Course selections and class schedule will be impacted (ex. meeting the graduation requirements).

Tentative JGHS Dual Enrollment Course offerings for 25-26

*English C1000 (12th) *English 1B (12th)

*Political Science C1000 *Econ 50 (12th)

*Food & Nutrition (11th & 12th)

*Stat C1000 (11th or 12th)

*Counseling 53 (any grade) *Art 2 (any grade)

FACILITATOR vs. INSTRUCTOR

FACILITATORS

- JGHS teacher will oversee the class period
- Does NOT provide grades
- Helps to communicate with the instructor
- Most dual enrollment classes are the facilitator model
- We don't know who the facilitators or instructors will be at this point (pending enrollment and who the college assigns to us)

INSTRUCTORS

- Fresno City College instructor teaches the course
- Follows Fresno City College guidelines for instructors (FERPA laws)
- FCC & Garza English instructors : Mr. Scroggins, Mr. Kline, Mrs. Smith, Ms. Purewal
- Some Garza staff are in the process of being vetted to teach dual enrollment

DUAL ENROLLMENT EXTENDED DAY PROGRAM

- Dual Enrollment courses would be selected in agreement with SCCCD based on student interest and college availability.
- Courses will be offered for dual credit from both Central Unified and SCCCD.
- Courses would vary from semester to semester and are subject to instructor availability and cooperation with academic departments within the college of our dual enrollment partners.
- Courses would be provided to students in an asynchronous model (online).

IMPORTANT REMINDERS FOR PARTICIPATION

- Students must have a min. 2.85 GPA to be eligible to participate in the Dual Enrollment program.
- Spacing is limited and not guaranteed.
- To remain eligible, students must maintain a min. 2.85 high school GPA and a min. 2.0 FCC GPA.
- Dropping below a 2.0 FCC GPA or earning a D or F in any FCC course will be an automatic removal from the Dual Enrollment program.
- Once a student is dropped from the Dual Enrollment program they are not eligible to take classes the next semester. Subsequent semesters will be determined case by case
- FCC expectations and policies apply to Dual Enrollment and may be different from high school expectations and policies.
- Students are responsible for their FCC grades and communicating with FCC instructors.

PROCESS TO PARTICIPATE IN DUAL ENROLLMENT

Process	Links
• CCCApply- complete this application to create an account Use your personal email address, not your Central Unified school address • Write down the email address and password you use because you will be referring to this for years to come!!!! • Skip this step if you have previously registered for college classes and you already created an account.	CCCApply
• Online application- complete this application to apply to the college. You MUST choose the term option that says “High School Enrichment/Dual Enrollment” • Submit once you’ve reviewed your answers, it could take up to 72 hours for a SCCCD college ID# to generate and the email will come from SCCCD. • The ID # will contain all numbers (no letters) • Skip this step if you have previously registered for college classes during this past school year and you have a college ID #.	Online application
• AB 30 CCAP Form- make a copy for your Google Drive and complete this form. Save the form as “Last Name, First Name, College ID#” • If you’d prefer, paper copies of this form are available in the Career Center • Your “start term” is Summer 2026 and your “end term” is the Spring of when you will graduate. • Once signed by your parent, you can “share” this document with Mrs. Isaac jisaac@centralunified.org or return the form to the Career Center • Mrs. Isaac must submit your form on your behalf!	AB 30 CCAP Form

1. CCC APPLY

2. ONLINE APPLICATION

3. AB 30 CCAP FORM

Important Note for Families

Both AP and Dual Enrollment can be valuable.

The best choice depends on:

- A student's **college goals**
- Desired **level of academic challenge**
- **Transferability** of college credit
- Student readiness and balance

THANK YOU FOR JOINING US!
QUESTIONS?

CONTACT:

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College & Career Advisor- Jane Isaac- jisaac@centralunified.org

AP Coordinator- Ellery Moore- emoore@centralunified.org

