

January 29, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Bridgman High School (BHS). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Gerald Heath, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website: [2024-2025 BHS AER](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

BHS continues to challenge our students to succeed daily. The school faculty is continuing to implement Kagan Structures to increase student engagement. We hope that an increase in student engagement will have a direct effect on standardized test scores. The faculty continues to study student assessment data to guide the direction of their classroom instruction. Additionally, BHS is utilizing PowerSchool and Canvas to measure verifiable improvements in student learning (Pre-Test/Post-Test), while also implementing a new assessment program through Albert (PSAT/SAT).

State law requires that we also report additional information.

1. All students who live in the Bridgman Public School district and attend grades 9-12 are assigned to Bridgman High School. In addition, students who live in Berrien County may apply for acceptance through the school of choice program.

2. BHS is in the midst of a school improvement plan. The plan's goals focus on trauma-informed instruction/growth mindset and increasing the proficiency level in Math, Reading, and Writing. The plan is updated yearly to reflect new interventions, programs, and resources that will be implemented at the high school. BHS was granted AdvancED accreditation during the 2012-13 school year.
3. BHS offers Career and Technical Education classes, Advanced Placement courses, Online courses, and Direct Credit College courses.
4. The curriculum utilized by BHS is available on the school website and is aligned with the state curriculum. BHS has transitioned to the Common Core State Standards in English Language Arts and Mathematics. We are currently implementing these standards as well as the new Science Next Generation Standards and Social Studies Grade Level Content Expectations.
5. Each spring BHS administers the Michigan Merit Exam and SAT to each of our juniors. All subjects tested were well above the state and national averages. Our building remains one of the best in Berrien County in terms of student achievement data.
6. During the fall of 2023 and 2024, BHS had a participation rate of around 50 percent for parent-teacher conferences. BHS does not offer spring parent-teacher conferences. Monthly, over 80 percent of our students' academic progress reports are viewed by parents through PowerSchool, our student data system.
7. During the 2024-2025 school year, the following number of students were enrolled in post-secondary offerings:
 - a. Our AP & Direct Credit classes had an enrollment of 111.
 - b. BHS offers AP English Literature & Composition, AP Calculus, AP Statistics, College Biology, AP U.S. History, AP Macroeconomics, AP Government and College Art Appreciation as direct credit courses.
 - c. Our AP or direct credit enrollment was as follows for the 2024-2025 school year:
 - i. AP English Literature & Composition: 15 students (all seniors) 24 percent of our senior class.
 - ii. AP Calculus: 5 students (all seniors)
 - iii. AP Statistics: 17 students (7 seniors and 10 juniors).
 - iv. AP U.S. History: 17 students (1 senior and 16 juniors), 25 percent of our junior class.
 - v. AP Macroeconomics: 24 students (all seniors), 39 percent of our senior class.

- vi. AP Government: 12 students (all sophomores), 25 percent of our sophomore class.
 - vii. College Biology: 17 students (9 seniors and 8 juniors)
 - viii. College Art Appreciation: 4 students (all seniors)
 - d. 53 percent of seniors participated in an AP course. Over 82 percent of BHS students who took the AP or CLEP exam scored at a qualifying level to receive college credit. BHS earned a place on the AP School Honor Roll for the 2024-25 school year!
8. During the 2023-2024 school year, the following number of students were enrolled in post-secondary offerings:
- a. Our AP & Direct Credit classes had an enrollment of 139.
 - b. BHS offers AP English Literature & Composition, AP Calculus, AP Statistics, AP Computer Science, AP U.S. History, AP Macroeconomics, AP Government and College Art Appreciation as direct credit courses.
 - c. Our AP or direct credit enrollment was as follows for the 2023-2024 school year:
 - i. AP English Literature & Composition: 16 students (all seniors) 25 percent of our senior class.
 - ii. AP Calculus: 15 students (all seniors) 24 percent of our senior class.
 - iii. AP Statistics: 22 students (3 seniors and 6 juniors).
 - iv. AP U.S. History: 16 students (all juniors) 25 percent of our junior class.
 - v. AP Macroeconomics: 27 students (26 seniors and 1 junior) 41 percent of our senior class.
 - vi. AP Government: 23 students (all sophomores) 36 percent of our sophomore class.
 - vii. AP Computer Science: 14 students (12 seniors and 2 juniors) 19 percent of our senior class.
 - viii. College Art Appreciation: 6 students (5 seniors and 1 junior)
 - d. 53 percent of seniors participated in an AP course. Over 92 percent of BHS students who took the AP or CLEP exam scored at a qualifying level to receive college credit.

Sincerely,

Gerald Heath, Principal