

Respondent



1

Anonymous



39:00

Time to complete



Priority 1: TEACHERS ARE ENCOURAGED TO LEARN AND GROW

Provide teachers with professional development in the areas of IB philosophy, learner profile, and approaches to teaching and learning. Focus on retaining high-performing teachers.

1. Please list the specific actions you will take to accomplish Priority 1. Number each step and enter each step on a separate line. *

1) Schedule Professional Learning and Ensure there is a focus on IB and other top instructional priorities. 2) Tier Professional Learning to ensure that we are meeting the specific needs of our staff. 3) Creation of Model Classrooms

2. For each step listed above, what does success look like? Number each success measure to correspond with the step listed above. *

1) Intentionally plan for an IB focus during extended PLCs; Evidence of execution (i.e. 80% implementation) of PD. 2) Plan for PD to take place during the school day.; Provide mentor teachers to new/novice teachers; identified specific strengths/weaknesses of our staff; establish some form of shared accountability through our evaluation tools and our professional goals. 3) Create a repository of specific instructional strategies (videos or demonstrations). Creation of one model classroom per school.

3. For each action listed above please tell us when do you expect to accomplish it. Please number your expected timeline to correspond to the step listed above. *

1) May 2023 2) On-Going (May 2023) 3) January 2023 (Model Classroom); Repository (May 2023)

Priority 2: EVERY SCHOOL ADDRESSES THE SOCIAL EMOTIONAL WELLBEING OF STUDENTS AND STAFF

Embed SEL and PBIS practices in curriculum and school culture.

4. Please list the specific actions you will take to accomplish Priority 2. Number each step and enter each step on a separate line. *

1) Establish a process to engage parents in school programming focused on the SEL well-being of their children. 2) Include wrap-around services to address student social & emotional well-being. 3) Establish school-wide behavioral expectations focused on positive reinforcements.

5. For each step listed above, what does success look like? Number each success measure to correspond with the step listed above. *

1) Student office referrals decrease over time from reports IC/APS Graphs. 2) Decrease of students at the Extremely Elevated Risk on BESS/BASC from Fall to Spring 3) Student office referrals decrease over time.

6. For each action listed above please tell us when do you expect to accomplish it. Please number your expected timeline to correspond to the step listed above. *

1) May 2023 2) Fall 2022 to Spring 2023 3) May 2023