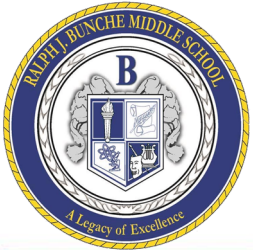


Office of
Strategy & Engagement



Therrell Cluster Advisory Team

2022-2023 Priorities
Status Update

Joseph Salley, Co-Chair
Donna Wheeler, Co-Chair



www.atlantapublicschools.us



Therrell Cluster Advisory Team

HIGH LEVEL SUMMARY

Reporting Date
November 29, 2022

PRIORITIES				STATUS INDICATORS				COST	
Priority	Lead	SPONSOR	Estimated Completion	Overall Health	Schedule	Scope	Resources	Budget	Actual
Priority 1: SCHOOLS - Teachers			Spring 2023	O	O	O	O	-	-
Priority 2: SCHOOLS - SEL			Spring 2023	O	O	O	O	-	-

PRIORITY OVERVIEW + HIGH-LEVEL ACCOMPLISHMENTS

Priority 1 – Teachers are encouraged to learn and grow

- All schools staff attending mandated IB training
- Kimberly conducted early literacy trainings through the Rollins Center
- Fickett 3rd - 4th grade teachers attending the Innovative Summit
- Therrell High School 2 on campus IB trainings
- Continental Colony 1 on camps IB training, monthly Really Great Reading training, and 2 TeachFX training sessions
- All schools hold weekly collaborative planning sessions that include planning and well as training in given content areas and instructional strategies

Priority 2 – Every school addresses the social emotional wellbeing of student and staff

- Clinical therapist on staff at Continental Colony, Kimberly Elementary, Deerwood Academy
- Behavior specialist on staff at Therrell High School, and Fickett Elementary
- Partnership with Community and Schools at Kimberly, Bunche Middle, and Therrell High School
- Partnership with Georgia Hope at Continental Colony
- Second Step curriculum is used at all schools
- PBIS implemented at all elementary schools

G

No Major Issues

Y

Slipping but Recoverable

R

Requires Escalation

C

Completed



Priority 1: SCHOOLS - Teachers

High-Level Status Update

Reporting Date
November 29, 2022

Priority Description: Teachers are encouraged to learn and grow

Action Steps:

1. Schedule professional Learning and ensure there is a focus on IB and other top instructional priorities.
2. Tier professional learning to ensure that we are meeting the specific needs of our staff.
3. Creation of Model Classrooms

Last Status

-

G

This Status

November 2022

G

OVERALL STATUS

Action steps 1-3 are in progress.

Priority Highlights

Key Activities Completed

- ✓ All schools staff attending mandated IB training in the fall and summer of SY23
- ✓ Kimberly conducted early literacy trainings through the Rollins Center
- ✓ Fickett 3rd - 4th grade teachers attending the Innovative Summit
- ✓ Therrell High School 2 on campus IB trainings
- ✓ Continental Colony 1 on camps IB training, monthly Really Great Reading training, and 2 TeachFX training sessions
- ✓ All schools hold weekly collaborative planning sessions that include planning and well as training in given content areas and instructional strategies

Key Activities through SY 22-23

- Establish model classrooms criteria
- Based on criteria, identify model classrooms
- Continue to collect data to determine professional learning to ensure that we are meeting the specific needs of staff
- Schedule time with IDD to determine walkthrough rubrics for model classrooms

Major Deliverables

Key Deliverables	Responsible	Due	Status
• Establish model classrooms criteria • Based on criteria, identify model classrooms • Create repository of specific instructional strategies (videos or demonstrations)	Benita Grant	March 2023	In Progress
• Continue to collect data to determine professional learning to ensure that we are meeting the specific needs of staff	Joseph Salley	Monthly	In Progress
• Schedule time with IDD to determine walkthrough rubrics for model classrooms	Kristen Horton	March 2023	TBD

CRITICAL SUCCESS FACTORS

- Intentionally plan for an IB during extended PLCs
- Evidence of execution (i.e. 80% implementation) of PD
- Shared accountability through evaluation tools and professional goals
- Create repository of specific instructional strategies (videos or demonstrations)
- Creation of one (1) model classroom per school

G No Major Issues

Y Slipping but Recoverable

R Requires Escalation

C Completed





Priority 2: SCHOOLS: SEL High-Level Status Update

Reporting Date
November 29, 2022

Priority Description: Every school addresses the social emotional wellbeing of students and staff

Action Steps:

1. Establish a process to engage parents in school programming focused on the SEL well-being of their children
2. Include wrap-around services to address student social & emotional; well-being.
3. Establish school-wide behavioral expectations focused on positive reinforcements

Last Status

-

G

This Status

November 2022

G

OVERALL STATUS

Steps 2 and 3 are in progress in all schools. Schools are working to establish action step 1.

Priority Highlights

Key Activities Completed

- ✓ Clinical therapist on staff at Continental Colony, Kimberly Elementary, Deerwood Academy
- ✓ Behavior specialist on staff at Therrell High School, Bunche Middle School, and Fickett Elementary
- ✓ Partnership with Community and Schools at Kimberly, Bunche Middle, and Therrell High School
- ✓ Partnership with Georgia Hope at Continental Colony
- ✓ Second Step curriculum is used at all schools
- ✓ PBIS implemented at all elementary schools

Key Activities through SY 22-23

- establish process to engage parents in school programming focused on the SEL well-being of their children
- establish school-wide behavior expectations focused on positive reinforcements at the high school

Major Deliverables

Key Deliverables	Responsible	Due	Status
• establish process to engage parents in school programming focused on the SEL well-being of their children	Joy Antone	February 2023	In Progress
• establish school-wide behavior expectations focused on positive reinforcements at the high school	Ms. Odom and Dr. White Assistant Principal and Behavior Specialist	February 2023	Completed
• Analyze cluster BESS/BASC data as well as discipline data to determine progress	Thomas Sugimoto	March 2023	In Progress

CRITICAL SUCCESS FACTORS

- Student office referrals decrease over time from reports IC/APS Graphs
- Decrease of students at the Extremely Elevated Risk on BESS/BASC from Fall to Spring
- Student office referrals decrease over time

G

No Major Issues

Y

Slipping but Recoverable

R

Requires Escalation

C

Completed



Therrell Cluster Advisory Team

HIGH LEVEL SUMMARY

Reporting Date
March 6, 2023

PRIORITIES				STATUS INDICATORS				COST	
Priority	Lead	SPONSOR	Estimated Completion	Overall Health	Schedule	Scope	Resources	Budget	Actual
Priority 1: SCHOOLS - Teachers			Spring 2023	O	O	O	O	-	-
Priority 2: SCHOOLS - SEL			Spring 2023	O	O	O	O	-	-

PRIORITY OVERVIEW + HIGH-LEVEL ACCOMPLISHMENTS

Priority 1 – Teachers are encouraged to learn and grow

Priority 2 – Every school addresses the social emotional wellbeing of student and staff

G

No Major Issues

Y

Slipping but
Recoverable

R

Requires Escalation

C

Completed



ATLANTA
PUBLIC
SCHOOLS



Priority 1: SCHOOLS - Teachers

High-Level Status Update

Reporting Date
November 29, 2022

Priority Description: Teachers are encouraged to learn and grow

Action Steps:

1. Schedule professional Learning and ensure there is a focus on IB and other top instructional priorities.
2. Tier professional learning to ensure that we are meeting the specific needs of our staff.
3. Creation of Model Classrooms

Last Status
- 11.29.22

G

This Status
March 2023

G

OVERALL STATUS

Action steps 1-3 are in progress.

Priority Highlights

Key Activities Completed

- ✓ Recorded a instructional strategy with the Teacher of the Year at all Therrell Cluster schools.
- ✓ Conducted classroom observations to determine who may possibly fit the established criteria for the model classroom.
- ✓ Reviewed the walkthrough documents in Kick-Up to begin to discuss the model classroom criteria.

Key Activities through SY 22-23

- Establish model classrooms criteria
- Based on criteria, identify model classrooms
- Continue to collect data to determine professional learning to ensure that we are meeting the specific needs of staff
- Schedule time with IDD to determine walkthrough rubrics for model classrooms

Major Deliverables

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CRITICAL SUCCESS FACTORS

- Intentionally plan for an IB during extended PLCs
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- Creation of one (1) model classroom per school

G No Major Issues

Y Slipping but Recoverable

R Requires Escalation

C Completed





Priority 2: SCHOOLS: SEL High-Level Status Update

Reporting Date
November 29, 2022

Priority Description: Every school addresses the social emotional wellbeing of students and staff

Action Steps:

1. Establish a process to engage parents in school programming focused on the SEL well-being of their children
2. Include wrap-around services to address student social & emotional; well-being.
3. Establish school-wide behavioral expectations focused on positive reinforcements

Last Status
- 11.29.22

G

This Status
March 2023

G

OVERALL STATUS

Steps 2 and 3 are in progress in all schools. School are working to establish action step 1.

Priority Highlights

Key Activities Completed

- ✓ Therrell High School has established school-wide behavior expectations focused on positive reinforcement.
- ✓ School use restorative practices to reestablish trust in the broken relationships with students and staff.
- ✓ Administer the final BESS/BASC assessment.
- ✓ CARE Teams are developing a plan based on the final administration of the BESS/BASC assessment.
- ✓ SEL topics presented and discussed during parent workshops.
- ✓ Communicate BESS/BASC assessment data to parents and create a plan of support.

Key Activities through SY 22-23

- establish process to engage parents in school programming focused on the SEL well-being of their children
- establish school-wide behavior expectations focused on positive reinforcements at the high school

Major Deliverables

Key Deliverables	Responsible	Due	Status
• establish process to engage parents in school programming focused on the SEL well-being of their children	Joy Antone	February 2023	In Progress
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