

# Schools in the Therrell Cluster



Continental Colony

Deerwood Academy

Fickett

Kimberly

Bunche

Therrell

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# Aspiration and Existence

**Mission:** With a student-centered, caring culture of inclusiveness and collaboration, all students will graduate globally aware and ready for college, career and life.

**Vision:** Our vision is to be a high-performing cluster where all stakeholders work together to ensure students are empowered to become 21st century globally competitive citizens.





## Signature Program

### International Baccalaureate (IB)

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective



# Therrell Cluster Plan

## Priorities and Strategies

### STUDENTS

#### **Students attend school ready to engage and learn every day**

- Develop a school and cluster-wide plan to increase daily attendance and accountability

#### **Students are encouraged to have a voice and advocate for their growth**

- Increase opportunities for students to compete
- Build the capacity of all students to own and advocate for their own learning

#### **Students are exposed to their global and local communities through real-world connections**

- Develop community projects for students
- Seek opportunities where students can interact with other students outside of their school and community
- More consistent exposure to less traditional careers

### SCHOOLS

#### **Every school addresses the social emotional wellbeing of students and staff**

- Embed SEL and PBIS practices in curriculum and school culture

#### **Classrooms consistently embed IB throughout all content areas**

- Align all aspects of instruction and school culture to the IB Learner Profile

#### **Teachers provide instruction tailored and relevant to each student's needs**

- All schools implement personalized learning

#### **Teachers are encouraged to learn and grow**

- Provide teachers with PD in the areas of IB philosophy, learner profile, and approaches to teaching and learning
- Focus on retaining high performing teachers

### FAMILIES

#### **Families are active partners in their student's and school's success**

- Every school has an effective PTA and GO Teams

#### **Families are supported and encouraged**

- Celebrate our Families and Community Partners

#### **Cluster schools have long-term, meaningful partnerships with organizations**

- Develop partnerships to provide job opportunities, skills and resources for parents and families to assist in self-development and life skills
- Develop partnerships for additional funding support