Choice Board #5

Kindergarten

- Students should choose at least **one** activity from each subject area column (Math, Reading, Writing, Science/Social and Specials)
- Place a check on the activities completed and have a caregiver/parent sign the bottom of the form.

Math	Reading	Writing	Science / Social	Specials
Write the numbers 0-20 on paper. Cut them apart and mix them up. Put them back in order.	Think of as many words that start with the letter m. Say the words out loud. (ex: marker, mat, mix)	Write and/or draw a picture of how you can help someone today.	Build or design a structure that would keep an animal safe and warm in a blizzard.	**PE** Hold it for 20 seconds: Yoga Moves or Balance, Downward Dog, Tree Pose, Warrior Pose, Child's Pose
Play Simon Says with numbers. (Ex: tap head 10 times, spin 3 times, jump 12 times)	Using your fingers, take turns with someone drawing letters on each other's backs. Each time, guess the letter.	Write 5 or more words that rhyme with hat.	Make a snowball or get some ice and find the quickest way you can melt it.	**Art** Draw something that is your favorite color.
Make your own memory game. Write numbers on paper and draw correlating circles or objects for each number. Match the numeral with the correct picture.	Write the lowercase letters a-z on post-it notes or small pieces of paper. Stick them on a wall. Have someone say the letter name or sound and grab or tap the correct one as quickly as you can.	Draw a picture of your family and label it with their names.	Draw a picture of your favorite season and try to write a sentence to go with it.	**Music** Watch a movie and discuss where you heard loud and quiet, fast and slow music. 
Using your fingers, take turns with someone drawing shapes on each other's backs. Each time, guess the shape and try to find an example of that shape in your house.	Read a fiction book and identify a character and one thing that character did in the story.	Fine motor skill practice: make the abc's with play-doh or practice tying your shoe.	Take a walk around your house and discover some good smells and some not so good smells.	**Media** Take a walk around your house and look for letters and numbers.

Student Name _____ Parent/Caregiver Signature_____ Date_____