



# **ANNUAL BUDGET**

Executive Summary  
Introductory Section

**2025-2026**

(July 1, 2025 to June 30, 2026)

Olathe Public Schools  
Unified School District No. 233  
Johnson County, Kansas USA  
[www.olatheschools.org](http://www.olatheschools.org)  
Olathe, KS 66063

# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

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# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

Prepared by Business and Finance Division



## Annual Budget Sections

Executive Summary

Organizational Section

Financial Section

Informational Section

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This Executive Summary introduces readers to the document as a whole and highlights some of the important information contained in the budget. Users may rely on this section to give an overview; a snapshot of what can be found in the rest of the document. For that reason, we have provided summary information including data, graphs and narrative of the entire report.



**Olathe**  
PUBLIC SCHOOLS

# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

## I. A Message from the Superintendent

The Annual Budget Report provides excellent information about the Olathe Public Schools and our priorities for student achievement. This document contains key historical information as well as outlining the budget development process. The most important factor is the alignment of resources with the Board of Education's vision, strategic framework and ever higher learning expectations.

As the second largest district in Kansas with approximately 28,140 students, our challenge and opportunity is to meet the increasingly diverse learning needs of all. We are proud in Olathe that the investment of tax dollars in our schools is a wise investment as evidenced by the academic results of our students. Our average ACT score of 21.8 is well above the state and national averages. Our graduation rate is 95.5 percent and our student enrollment in advanced placement is high.

The budget developed meets the higher expectations for student achievement and enhanced salaries for our teachers and support staff, while providing a responsible mill levy.

We work very hard to provide an excellent education for our students. It takes community and parent support to make that happen. The public should be aware that the Board of Education and district leadership will do its very best to wisely and responsibly invest in this community's children and their future.



**Dr. Brent Yeager**  
*Superintendent*

**THEIR FUTURE IS  
OUR FUTURE**

## II. Executive Summary

The following document represents the Olathe Public Schools Approved Budget for the 2025-26 fiscal year. The development, review and consideration of all State Budgeted funds were completed with a detailed review of revenue and expenditure items within the context of the District's mission, goals and financial commitments. Information on each of the fund budgets is provided in this budget document.

Throughout this document the reader will find photos of children at work and play. This is not to trivialize the seriousness of the financial document, but to symbolize the true value of a budget – a financial reflection of the mission of an organization. The District's Vision is: "Their Future is Our Future."

It is the District's responsibility to publish and disseminate budget information to the Board of Education and local community. Staff and departments provided input for program requests to assist with the development of the budget since early February. We welcome the opportunity to present and discuss operational plans and related financial impact with all interested parties. Interaction among interested groups consistently leads to operational and educational improvements which translates to increased opportunities for the students of Olathe Public Schools. The public is welcome to provide input during the budget development process through scheduled hearings held in September.

This budget document is the primary vehicle to present the financial plan and the results of past operations of the District. The information included in this document is structured to meet the requirements of the Meritorious Budget Award (MBA) of the Association of School Business Officials International (ASBO). The Meritorious Budget Award is the highest form of recognition in budgeting for school entities. Its attainment represents a significant accomplishment by a school entity and its management. The award is

made after comprehensive review by a panel of independent budget professionals. Using extensive criteria, the reviewers not only evaluate the effectiveness of the budget in meeting the MBA program criteria, but provide commentary and feedback to the submitting entity as a basis to improve the presentation of the district's financial and operations plan.



### District Overview

Olathe Public Schools has the second largest K-12 student enrollment in the state of Kansas. The District covers 74.6 square miles in Johnson County and provides educational services across four cities: Olathe, Overland Park, Lenexa and Shawnee.

For the 2025-26 school year students will enter our 36 elementary schools, 10 middle schools, and 5 high schools. In addition to the school buildings, 19 support facilities exist to provide operational and educational services.

Our 2,600 – plus teachers and administrators and over 1,700 classified staff help create the positive learning environment for over 28,000 students. The pupil/ teacher ratios for the grade levels are elementary 19.8:1, middle school core 26.9:1 and high school core classes 24.9:1.

The average student scores exceed both the state and national ACT and SAT averages; 94% of our graduating seniors pursue a postsecondary education and were offered more than \$40 million in scholarships in 2024-25; over \$15.7 million in grants were awarded the District in the past year.

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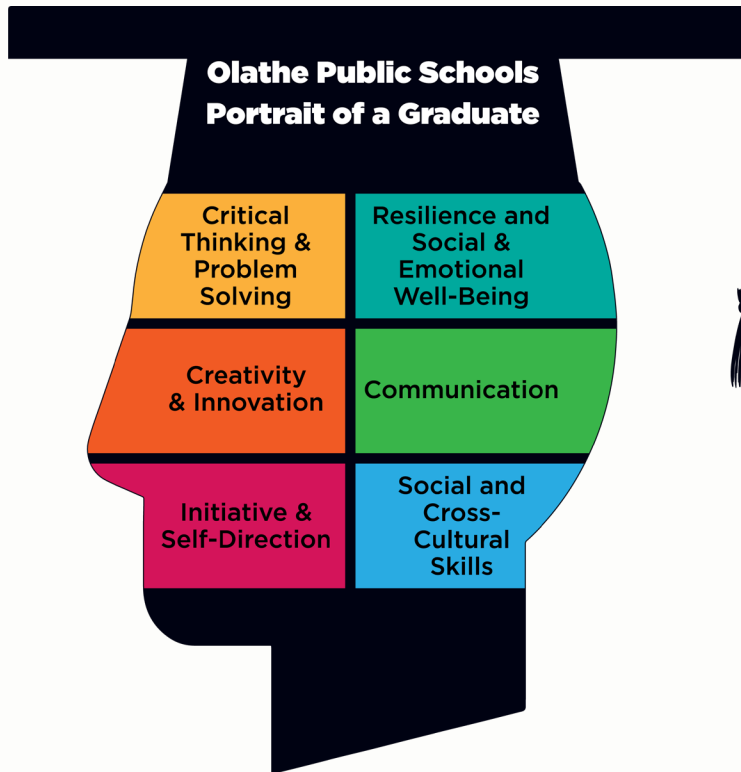
## III. Portrait of a Graduate/Strategic Framework

Every school system is unique, and is connected by a shared aspiration: that all students have an educational experience preparing them to be successful post-graduation. Now more than ever, that learning experience must not only provide for the acquisition of rigorous academic content, it must also be more intentional about fostering critical thinking, encompass specific 21st century skills, and habits of mind needed to navigate and thrive in a complex, rapidly changing world.

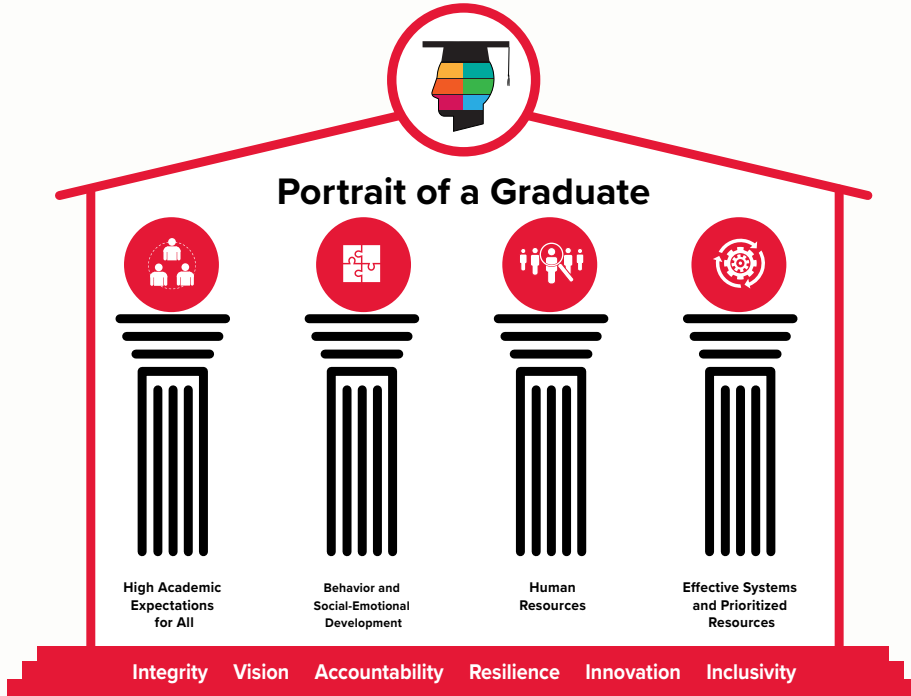
Our **Portrait of a Graduate** process involved a sustained conversation leading to shared agreement focused on a unique community-owned picture of what graduates need for success.

Through utilization of an inclusive process, the **Portrait of a Graduate** encompasses the community's collective vision for our students.

The Olathe Public School's **Portrait of a Graduate** with the competencies that are valued by our Olathe community in order to ensure our students are prepared for learning, work, and life after high school graduation. In addition, the competencies identified in our **Portrait of a Graduate** drove the creation of an updated Strategic Framework which encapsulates the competencies and drive our future work as a district and as a community.



## III. Portrait of a Graduate/Strategic Framework



The strategic goals will serve as a road map to guide the Board of Education, superintendent, superintendent's leadership team, administrators, teachers, employees, and community stakeholders in the development of policies, practices, objectives, strategies, and initiatives in order to achieve the district mission, vision, values, goals, and Portrait of a Graduate. In creating these goals, we will move the strategic framework into action plans that we will pursue in order to close the gap between our current realities and desired performance.

While the goals and action plans noted here may or may not have associated costs, current budgets are aligned with the state reporting structure, making it difficult to segregate these costs. Our district is currently creating a new strategic plan. Upon completion of the plan, a project to adjust our account code structure to allow this segregation while remaining in compliance with the state reporting structure is underway. These adjustments will allow us to better track the cost of individual goals and action plans.

# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

## IV. Budget Development Process and Goals

The budget process can be disaggregated conceptually into a five-step process that includes: planning, preparation, adoption, implementation and evaluation. The process is driven by two objectives. The first is to provide every child in the District with the best possible educational opportunities. The second is to maximize the use of available resources. Within this framework, the Board attempts to balance the educational needs of students and the resources available to the District from local, state and federal sources. The product, the District's annual budget detailing the revenues and expenditures to support educational programs and services, is a delicate balance of policy choices.

### Budget Planning

The planning process for next year budgets begins following the adoption of the current year budgets. The first step is the review of the budget calendar and goals. The calendar includes all of the important activities in the budgeting process including the projected dates on which important decisions are scheduled to be made. Once adopted, the calendar represents the guideline for the preparation and adoption of the financial plan of the District.

### Budget Preparations

The preparation of the budgets is a two-fold process of analyzing projected revenues and anticipated expenditures. Both processes occur simultaneously during the planning stages. Analyzing projected revenues includes combining projected enrollment trends, current education finance formulas and new statute variations under discussion in the Legislature. This process usually entails setting up numerous scenarios as the Legislature moves towards approval of their final education finance package.

Anticipating expenditures begins with the process of collecting information on current and proposed programs throughout the District from cost center managers. In reviewing current programs, attention is given to the merits of continuing the program in the manner it has traditionally existed. Since salaries and benefits constitute approximately 88% of all operating expenditures, special emphasis is given to employee assignments and re-assignments to provide necessary services. When program requests have been received and entered, the process of working with cost center managers to balance needs with the District mission and revenue considerations begins. Once a balance has been reached, preliminary budgets may be created.

### Budget Adoption, Implementation and Evaluation

The preliminary budgets of the district for the next year are presented at a Board meeting in July. At the August and/or September meeting, the Board considers the budgets and provides opportunity for public input and comment on the financial plan to fund the District's educational programs and services. Final adoption of the budgets occurs in August or September. The implementation of the approved financial plan is discussed in the Organizational Section of the budget, in Section IX, Budget Administration and Management. The final step in the budget process is the evaluation of the financial plan. The results of the operations for the fiscal year are set forth annually in the District's annual budget.



## V. Budget Adoption, Implementation and Evaluation

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The Strategic Directives of the Olathe Public Schools include the following financial directive:

### Be Responsible and Accountable for Available Resources

*The Olathe Public Schools will implement effective and efficient financial and operational procedures to enhance the education program.*

To assist in achieving our strategic initiatives, staff has developed the following budget goals to guide their decision making in the development of the 2025-26 budget:

1. Recommend a **balanced operating budget** while **protecting direct funding that supports learning**.
2. Identify strategies to **reduce our dependence on Ancillary Facility Weighting (BOTA) levy** dollars, scheduled to decline by approximately \$6 million in 2025-26.
3. Continue a **commitment to prudent financial planning**, balancing the learning and safety needs of all students, maintaining programs and facilities, while remaining sensitive to levy.
4. Ensure the budget process includes **both short and long term solutions**.
5. Protect **educational service levels** by containing the costs of programs mandated but underfunded by the State and Federal government.

6. Identify and research all potential, **new revenue sources**, while remaining sensitive to levy.

7. Identify and prioritize opportunities to **improve operational efficiency**, while remaining a legally compliant organization.

8. Remain committed to our strategic plan; however, identify **expenditure reductions** through a thorough and reasoned review of the budget, reducing funding to strategies, programs and functions which have not produced desired results **while investing in new opportunities for students**.

9. Strive to provide **competitive compensation**.

While the above goals will be staff's focus for the 2025-26 budget, some goals are ongoing and will require multiple years to achieve.

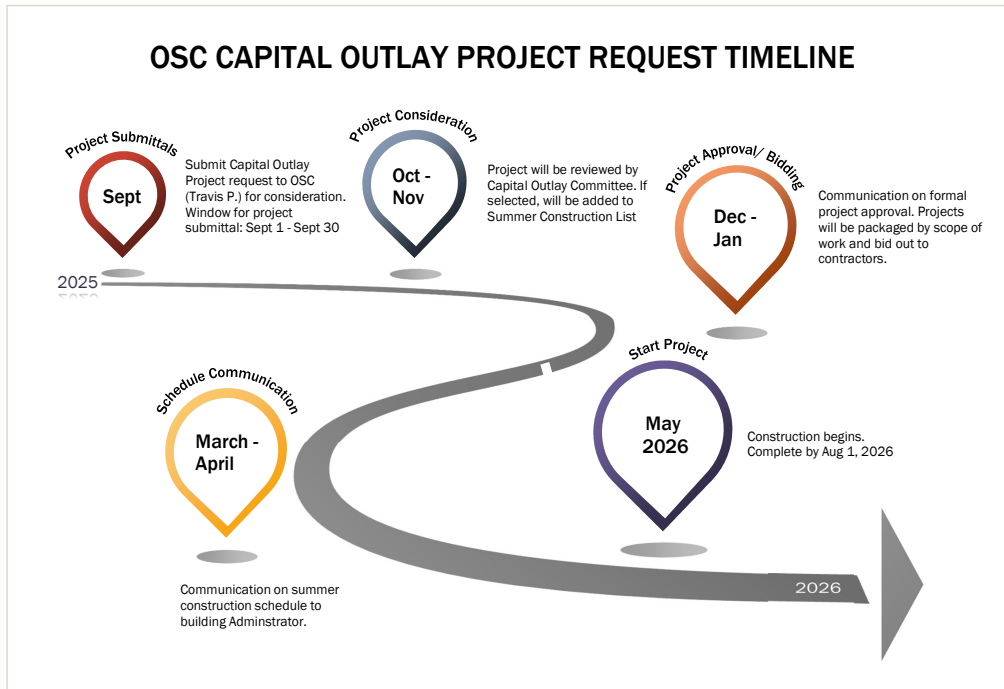
# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

## VI. Capital Expenditure Process and Goals

### Process

During the fall of each year Capital Improvement Plan (CIP) walk-thrus of each facility are conducted. The requests are gathered, cost projected, categorized and prioritized. During the summer Budget Development process the Board is provided with summarized lists of categorized Capital Outlay requests. After the approval process, completion of approved projects is dependent

on actual implementation costs, time and availability of funds. It is important to realize additional projects and emergency issues may arise throughout the school year and necessitate re-prioritization. By the nature of the expenditures from this fund, very few projects have on-going operational costs associated with them.



## VI. Capital Expenditure Process and Goals

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### GOALS

#### Capital Improvements

1. Provide for adequate space in an instructionally appropriate environment for all students in all schools across the District
  - Re-purpose space related to unique curricular programming for Special Education, Bilingual Education, after school programs, etc.
  - Remodel wet areas when necessary
2. Provide a safe and aesthetically pleasing environment for all students and staff with appropriate attention to federal mandates
  - Maintain bathrooms, auditoriums, gymnasiums and other general use commons areas
  - Maintain carpet, tile, wall painting and other interior coverings
3. Provide safe, multipurpose and aesthetically pleasing outdoor facilities for extra-curricular activities
  - Add and maintain green space, athletic fields, tracks, etc.

#### Maintenance

1. Provide for normal upkeep and promote preventative maintenance on all District facilities
  - Maintain roofs, parking lots and sidewalks of all District facilities
  - Maintain tennis courts, tracks and grounds at all District facilities. Provide appropriate vehicles to meet service requirements
2. Maintain/upgrade/rotate vehicles for maintenance crews, food service deliveries, grounds and general travel use

#### Regulatory Mandates

1. Provide a safe and aesthetically pleasing environment for all students and staff with appropriate attention to federal mandates
  - Remodel/repair to meet ADA, in-door air and asbestos requirements

#### Equipment and Furnishings

1. Provide appropriate classroom equipment to assist in meeting curricular objectives
  - Provide for adequate monitors, projectors, science lab equipment, appliances, musical instruments, etc.

#### Technology

1. Provide updated electronics and computer technology to maintain District databases, District WAN and remote LAN's to accommodate growth and demand
  - Provide appropriate technology — computers, scanners, printers, CAD systems
2. Provide updated appropriate communications mediums
  - Maintain telephone key systems, voice mail systems, facsimile operations, etc.

#### Safety Services

- Maintain emergency preparedness and building level radios

#### Acquisition of Land and Facilities

1. Provide a safe, aesthetically pleasing and program-appropriate environment for all students and staff
  - Purchase land and facilities for future District schools and operations



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## VII. Budget Development Process and Goals

### Cash Balance/Reserve Goals

Cash Balance/Reserves in District funds exist and are required/necessary to meet the following Objectives:

#### Objective 1:

To provide adequate cash flow for the operations of the District with respect to the highs and lows of the revenue received and timing of expenditures.

#### Objective 2:

For contingencies related to:

- a. Unforeseen expenditures (e.g. extraordinary energy cost increases, enrollment growth, inflation, etc.)
- b. Unanticipated shortfalls in funding from statutory sources (e.g. past reductions in BASE Aid, loss of Economic Development Grant, LOB renewal, etc.)

To analyze the impact of cash balance/reserves, all funds are separated into four groups: *Operating/Dependent, Restricted/Independent, Capital Outlay and Contingency Reserve.*

### Operating/Dependent Funds

These funds represent the *Operating* funds: *General, Supplemental General* and all State identified *Special Revenue* funds that receive the majority of their revenue through *Operating* fund transfers. While the *Special Revenue* funds in this group do have some fund specific revenue, it accounts for a small percentage of the total fund revenue. *Goal: to meet Objective 1, the year-end aggregate cash balance/reserves in these funds should be 60 days or 2 months of operating Dependent fund expenditures for the year.*

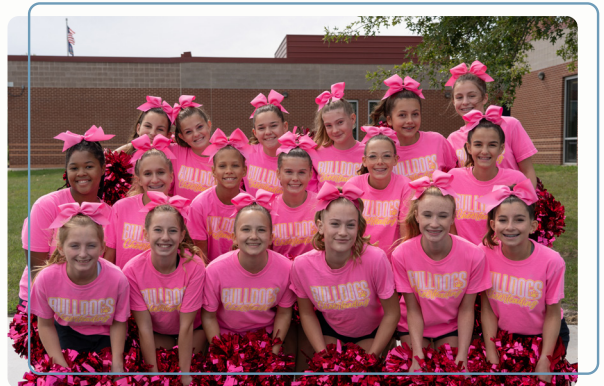
### Restricted/Independent Funds

These funds represent all the other funds accounted for on the Treasurer's Report and associated with the State Budgeting process. While some of these funds may receive transfers from the *Operating* funds, they historically have received a small percentage of revenue in this manner and receive almost 100% of the necessary funding through user fees, separate levy authority and/or from other state/federal agencies. Most significant, the cash balance/reserves in these funds are not available for cash flow support of the *Operating/*

*Dependent* funds or other uses in support of the overall operations of the District - unless the purpose is directly related to the specific fund; thus, *Restricted* funds.

### Capital Outlay Fund

While this fund has similarities with each of the other two categories, it should be treated with its own analysis. While it can receive transfers from the *Operating* funds, its main source of revenue is from the local Capital Outlay Levy. The Board has full authority over setting this levy. Based on the total level of control the Board has for this fund's revenue and expenditures, the amount of cash balance/reserves necessary for unanticipated capital expenditures is solely a function of the level of risk the Board chooses to take on. *Goal: to meet Objective 2, maintain year-end cash balance/reserves in the Capital Outlay fund at a level equivalent to 6% of the general fixed assets of the District.*



## VII. Budget Development Process and Goals

### January - February, 2025

1. Review Budget Development Goals and Process

### January - March, 2025

2. Preliminary Budget Development Tasks
  - Analyze Current and Prior Year Expenditures
  - Identify Considerations from Board
  - Identify Department and Program Objectives
  - Identify Potential Expenditure Reductions
  - Identify Potential New Revenue Sources

### April, 2025

3. Legislative Considerations and Overview Budget Development

### June 25, 2025

4. Approve Year-End Transfers

### July-August, 2025

5. Budget Reviews by Board of Education
  - New State Financial Legislation Implications
  - Bond and Interest Fund Status
  - Capital Outlay Fund Status
  - Discussion of all Mill Levy Funds
  - Review Status of All Fund Reserves

### July, 2025

6. Attend State Budget Workshop
7. Meet with Board Finance Committee

### July 20, 2025

8. Adopt Resolution to Exceed the Revenue Neutral Tax Rate

### August 7, 2025

9. Preliminary Budget to Board of Education
10. Approve Budgets for Publication, Set Dates for Public Hearing on Budgets and Exceeding the Revenue Neutral Rate

### August 22, 2025

11. Publication of Notice of Hearing for Public Hearing on Budget and Notice of Hearing to Consider Exceeding the Revenue Neutral Rate

### September 4, 2025

12. Public Hearings and Budget Adoption
13. Adopt Budgets

### By September 20, 2025

14. Certification and Filing of Budgets with Kansas State Department of Education

### By October 1, 2025

15. Certification and Filing of Budgets with County Clerk

## Contingency Reserve Fund

By State statute, this fund may be used for any operating expenditures not initially budgeted for by the Board when the budgets were approved.

*Goal: to meet Objective 2, maintain year-end cash balance/reserves in the Contingency Reserve fund up to the maximum level allowed by the state.*

*That level is currently set at 10%.*



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## VII. Budget Development Process and Goals

### Budget Considerations for 2025-26

In developing a new budget, there are significant issues and considerations that impact the final product. These issues are relevant towards helping the District attain stated goals and objectives. The following outlines those issues impacting this budget:

#### Area for Consideration Trends/Assumptions

1. **Student Enrollment:** Our information predicts an enrollment decrease of 314 students for 2025-26. However, state funding is based on the 2023-24 actual enrollment of 28,787.
2. **State Funding Levels:**
  - a. **BASE Aid:** will increase from \$5,378 to \$5,615 per pupil.
  - b. **Correlation Factor:** stays the same at 3.504%.
  - c. **Bilingual Education:** this weighting will be the higher of contact hours at 39.5% or head count at 18.5%. Olathe is currently using the latter option.
  - d. **At-Risk:** this weighting will remain at 48.4%.
  - e. **High At-Risk:** this weighting is determined based on the maximum calculation at district level compared to building level.
  - f. **Special Education:** the reimbursement is projected to decrease from \$30,815 per teacher FTE, to \$29,600
  - g. **Career and Technical Education:** this weighting is based on contact hours at 50%.
  - h. **Transportation:** this weighting is based on a per capita allowance and the total State Foundation Aid attributable to the transportation weighting is limited to no more than 110% of a school district's total transportation expenditures for the immediately preceding school year.
  - i. **Bond & Interest State Aid:** aid will decline to 0% for bond authority granted prior to July 1, 2015 and will remain 0.0% for bond authority granted after July 1, 2015.
  - j. **Supplemental General State Aid:** aid will decrease from the 2024-25 level of 28.79% to 24.09% for 2025-26.
3. **Fixed Costs Adjustments**
  - a. **Utilities:** Electricity is the largest utility expense for Olathe Public Schools, accounting for 79% of the utility budget. The District's 67 accounts are all served by Evergy. Through energy efficient upgrades and staff efforts to conserve electricity, the district's annual electrical usage has been trending downward.

A measure of energy efficiency is kilowatt hours per square foot (kWh/sq. ft.). FY 2025 measure of 7.28 kWh/sq. ft. was the second lowest usage in the district's history. Even with this low usage rate, the trend for the electrical budget is increasing due to rising electrical rates and surcharges. The budget for FY 2026 was increased 3% due to pending rate cases for Evergy Central Kansas Service Area.

The district belongs to an energy consortium that purchases natural gas on the open market, from Wood River Energy, then pays the local gas company, Atmos Energy, to transport the gas. Natural gas bills accounted for 9.3% of the utility budget in FY 2025. For FY 2026 natural gas prices are forecasted to increase slightly, resulting in a 4% budget increase. To buffer against these rising prices the consortium has purchased natural gas hedges for 25% of the expected winter usage.

Water and sanitary sewer make up the remaining 12% of utility costs. Olathe Public Schools receives water from two water companies, City of Olathe and WaterOne. For next year, it is anticipated that Olathe will raise rates by 2.0%. No changes are anticipated for Water One. For FY 2026 the budget was increased by 4.3% to reflect the expected rate increase from the City of Olathe.

- b. **Insurance:** For 2025-26, the District renewed the Crime Insurance policies with Travelers Insurance and renewed the Casualty (Liability) Insurance with Genesis Insurance. Property Insurance was awarded to GovPro. The District maintains a \$100,000 Property Insurance deductible with a separate wind/hail deductible of 1% of the building value coupled with a minimum deductible of \$100,000 per unit. This year's Property renewal also includes a separate water deductible of \$100,000 per location. Casualty Insurance retention remains the same at \$500,000 with policy limit of \$5,000,000. Claim expenses (primarily legal) are still included within the retention and coverage limits. This will enhance the District's ability to better facilitate financial control and management of claims and accurately reflect a positive method of financial risk to the District.
- c. **Health Insurance Premium Rates:** As of January 2025, premiums increased 3.0%, all of which were absorbed by the District. Rates paid by employees did not change. Rates are anticipated to increase 10% as of January 2026.
- d. **Transportation:** For the 2025-26 school year there will be an overall increase of 4.7% related to compensation increases for drivers and monitors as well as the automatic annual increase

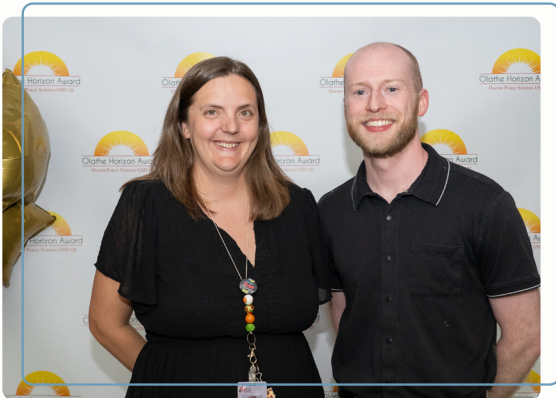
## VII. Budget Development Process and Goals

written within the original contract between Olathe Public Schools and DS Bus Lines.

The district also contracts with Assisted Transportation for the transportation of special education and general education students, medically fragile students and students receiving McKinney-Vento and Foster care services. For the 2025-26 school year there will be a 4.75% increase in route costs per the terms of the transportation contract.

### 4. Personnel Resources

In the Olathe District, 87.7% of our operating expenditures are designated for personnel costs. The comparative chart shows the staffing patterns across the District from 2023-24 to the current 2024-25 school year. As a result of District-wide budget realignment initiatives, staffing levels have remained relatively flat overall. However, challenges with staffing shortages have affected our classified staff, and created a decrease in our level of Non-Licensed Support Staff.



### District Personnel Staffing Levels

	2024-25	2025-26*
Superintendent	1.00	1.00
Deputy/Assistant Superintendents	5.00	7.00
Principals	53.00	53.00
Asst. Principals	45.00	45.00
Directors/Supervisors Special Ed	4.00	4.00
Directors/Supervisors of Health	1.00	1.00
Directors/Supervisors Career/Tech Ed	4.00	5.00
Instructional Coordinators/Supervisors	18.00	23.00
All Other Directors/Supervisor	21.00	8.00
Curriculum Specialists	49.00	43.75
Practical Arts/Career/Tech Ed Teachers	14.00	14.00
Special Ed Teachers	342.00	306.50
Pre-Kindergarten Teachers	8.00	8.00
Kindergarten Teachers	98.00	94.00
All Other Teachers	1515.00	1646.60
Library Media Specialists	51.00	51.00
School Counselors	85.00	84.00
School Psychologists	34.00	41.75
Nurses	62.00	63.00
Speech Pathologists	78.40	76.60
Audiologists	2.00	2.00
School Social Workers	25.00	25.40
Reading Specialists/Teachers	80.00	88.00
Other (Alt. Ed, Homebound, e-Academy Teachers)	0.00	0.00
<b>Total Certified</b>	<b>2595.40</b>	<b>2691.60</b>
Non-Licensed Support Staff	1377.00	1379.82
Maintenance/Custodial	255.00	264.00
<b>Total Classified</b>	<b>1632.00</b>	<b>1643.82</b>
<b>TOTAL STAFF</b>	<b>4227.40</b>	<b>4335.42</b>

\*Projected.

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## VIII. Budget Schedules

In the pages that follow, the reader is provided with additional, detailed analysis and discussion regarding the 2025-26 budget and beyond, for each individual fund. These individual budgets are influenced by trends, events and initiatives as well as financial and demographic changes specific to that fund. Obviously, some of these influence all funds across the District. Among them are enrollment and state funding (BASE). Olathe Public Schools has historically been a district of growth, increasing in size every year from 1965-2019. However, since the COVID pandemic, the District has seen its first decline in student numbers. With this has come challenges in continuing to provide exceptional learning experiences with a decreasing number of students to fund it.

### All District Funds

Expenditures by Function and Object

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
<b>Revenues</b>								
<b>Local</b>								
Motor/w Vehicles Taxes	10,236,800	10,201,649	10,542,824	10,826,459	11,802,025	11,932,852	12,062,629	7,675,150
Tuition	162,482	112,020	152,958	141,248	125,832	128,349	130,916	133,534
Fees	2,157,837	2,212,695	2,296,405	2,399,605	2,446,737	2,471,204	2,495,916	2,520,875
Meal Sales	159,678	6,212,442	6,454,295	6,597,349	8,295,269	8,944,128	8,734,598	8,518,783
Contributions and Donations	1175,071	2,870,133	2,995,742	2,630,175	2,539,000	2,584,588	2,561,794	2,573,191
Other	73,954,209	55,004,443	57,665,955	59,959,022	57,440,087	61,787,418	62,594,167	63,679,477
Reimbursements	3,782,288	5,232,800	3,677,676	4,360,434	4,423,637	4,512,109	4,602,351	4,694,399
Revenue From Other Funds	1,715,177	1,744,246	1,700,372	1,338,791	1,350,355	1,350,721	1,351,087	1,371,453
<b>County</b>								
Ad Valorem Tax	107,909,626	115,188,893	130,673,167	138,171,533	144,172,726	143,252,959	144,570,329	91,617,937
<b>State</b>								
General State Aid	208,157,655	206,442,752	208,635,272	209,925,590	214,469,741	205,531,980	208,959,409	213,923,192
Supplemental State Aid	26,975,678	26,156,857	24,700,378	23,652,416	20,615,758	24,091,933	24,594,462	24,594,462
Special Education Aid	34,289,810	35,949,344	35,580,797	41,964,393	43,180,660	46,171,724	47,094,365	47,095,252
<b>Federal</b>								
Medical/Grants/Title Programs	32,698,411	18,542,018	20,764,726	16,813,887	16,299,788	16,283,847	16,310,172	16,305,038
Child Nutrition Aid	15,887,988	8,027,095	7,387,831	6,762,591	6,897,843	7,035,800	7,176,516	7,320,046
Federal Tax Credits	925,790	930,071	935,505	937,501	845,250	708,750	708,750	0
Other	0	0	0	0	0	0	0	0
<b>TOTAL REVENUES</b>	<b>520,188,501</b>	<b>494,827,457</b>	<b>514,463,902</b>	<b>526,480,994</b>	<b>534,904,708</b>	<b>536,788,361</b>	<b>543,947,462</b>	<b>492,022,788</b>
<b>Expenditures</b>								
<b>Instructional Services</b>								
Employee Salaries & Benefits	259,606,182	245,907,760	253,744,232	262,396,692	270,602,002	269,873,459	273,347,724	277,644,538
Insurance	150,787	135,475	128,328	134,950	131,775	133,093	134,424	135,768
Professional & Technical Services	1,125,522	1,202,285	1,331,740	2,534,610	1,911,048	1,969,952	2,008,400	1,991,996
Other Purchased Services	4,267,574	3,358,651	2,283,446	3,013,808	3,309,681	3,074,354	3,163,483	3,183,651
Supplies & Materials	5,128,961	4,015,034	4,080,395	5,320,497	3,809,335	3,800,513	3,844,530	3,885,871
Textbook & Instructional Resources	1,560,581	2,134,985	2,506,147	2,889,112	1,705,592	1,876,151	2,063,766	2,270,143
Equipment	6,480,224	7,701,065	11,595,647	10,404,677	9,184,330	9,444,943	9,712,559	9,988,579
Other	34,139	29,782	43,290	159,619	26,201	26,211	26,283	26,357
<b>Support Services- Students</b>								
Employee Salaries & Benefits	46,589,209	44,951,623	47,554,631	49,390,973	51,018,010	51,129,623	51,995,699	52,775,263
Professional & Technical Services	1,082,156	783,375	943,632	1,003,191	1,258,798	1,275,939	1,293,352	1,311,042
Other Purchased Services	34,819	43,816	79,088	89,147	71,030	61,474	63,934	66,977
Supplies & Materials	154,069	410,145	448,643	211,723	663,214	673,912	685,007	696,321
Equipment	33,015	30,147	51,569	22,540	36,938	36,934	36,934	36,934
Other	0	747	10,595	933	237	236	236	236
<b>Support Services- Instruction</b>								
Employee Salaries & Benefits	17,379,772	14,678,027	15,210,607	15,889,696	15,058,368	14,979,108	15,396,847	15,791,270
Professional & Technical Services	484,620	481,030	718,851	784,739	414,761	488,706	459,464	477,635
Other Purchased Services	62,220	79,550	92,612	116,705	53,466	72,327	71,933	69,488
Supplies & Materials	1,252,923	1,075,565	1,159,236	1,290,745	1,042,280	1,109,091	1,099,073	1,068,936
Equipment	135,000	199,469	675	9,141	6,560	6,556	6,556	6,556
Other	0	400	5,225	0	378	377	377	377
<b>Support Services- General Administration</b>								
Employee Salaries & Benefits	2,459,430	2,596,108	2,776,006	3,025,052	3,025,052	2,775,052	3,052,803	3,213,859
Insurance	512,635	608,377	1,000,000	841,646	1,400,000	1,470,000	1,543,500	1,620,675
Professional & Technical Services	53,076	12,683	230,037	54,812	113,017	103,344	104,784	106,954
Other Purchased Services	95,269	81,903	179,055	212,377	89,455	89,197	89,197	89,197
Supplies & Materials	57,518	59,638	61,971	76,101	75,404	75,186	75,186	75,186
Equipment	6,317	12,327	16,443	19,586	14,192	14,151	14,151	14,151
Other	59,973	69,309	41,534	67,435	40,683	40,565	40,565	40,565

# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

## VIII. Budget Schedules

### All District Funds

Expenditures by Function and Object

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
<b>Expenditures (continued)</b>								
Support Services- School Administration								
Employee Salaries & Benefits	24,328,417	23,212,097	24,293,983	26,278,558	26,847,429	26,643,182	27,187,467	27,822,993
Professional & Technical Services	11,590	7,069	11,661	7,655	11,250	11,250	11,250	11,250
Other Purchased Services	183,283	183,397	180,221	195,534	37,179	37,195	37,207	37,239
Supplies & Materials	5,991	7,905	6,394	5,822	11,569	11,573	11,586	11,600
Equipment	814	2,150	993	1,040	2,800	2,800	2,800	2,800
Central Services								
Employee Salaries & Benefits	10,265,255	10,029,693	10,597,624	11,648,758	6,911,651	6,282,418	6,437,893	6,564,053
Insurance	213,012	198,503	200,000	0	0	0	0	0
Contracted Services-Copiers	1,202,388	1,418,008	2,139,819	749,352	1,511,280	1,556,618	1,603,317	1,651,416
Professional & Technical Services	1,000,325	1,022,730	653,311	1,052,070	1,231,174	1,228,394	1,228,394	1,228,394
Other Purchased Services	70,123	137,488	278,071	154,347	75,878	75,659	75,659	75,659
Supplies & Materials	265,524	292,500	239,686	255,175	190,516	190,041	190,097	190,154
Equipment	11,975	9,072	1,445	322	6,341	6,323	6,323	6,323
Other	5,735	25,442	167,973	910	28,610	28,528	28,528	28,528
Operations & Maintenance Services								
Employee Salaries & Benefits	15,042,161	15,043,011	15,675,838	17,187,022	15,574,295	16,865,482	17,272,322	17,609,768
Insurance	1,064,454	1,230,809	1,579,428	2,153,960	1,511,812	1,572,284	1,635,176	1,700,583
Repairs & Contracted Services	4,025,722	5,179,241	326,600	4,334,854	4,504,534	4,504,972	4,505,423	4,505,888
Professional & Technical Services	2,594,247	2,740,086	1,155,214	2,649,952	2,703,189	2,757,113	2,812,116	2,868,218
Other Purchased Services	1,335,732	1,476,192	1,987,609	1,724,865	1,484,337	1,480,370	1,480,568	1,480,769
Supplies & Materials	3,497,717	4,281,693	5,199,007	4,054,760	4,157,813	4,215,731	4,215,055	4,245,729
Utilities	6,231,539	6,980,885	7,230,595	6,697,969	6,912,591	6,955,290	6,861,826	6,914,144
Transportation Fuel	6,433	5,159	6,168	3,400	6,000	6,180	6,365	6,556
Other	950	490	530	468	515	530	546	563
Equipment	325,741	1,114,519	6,808,663	956,764	679,175	698,229	717,868	738,077
Transportation Services								
Employee Salaries & Benefits	232,090	231,004	292,711	314,243	324,312	330,182	336,163	342,886
Transportation Services	12,721,179	14,283,178	15,172,653	16,297,911	16,198,546	16,297,935	16,412,717	16,528,834
Other Purchased Services	0	0	0	1,336	1,000	1,015	1,030	1,046
Supplies & Materials	1,832	2,346	2,685	13,571	2,365	2,358	2,358	2,358
Transportation Fuel	781,112	959,909	434,528	587,309	695,193	634,046	665,142	681,524
Lease	2,522,074	2,552,574	2,552,574	2,396,174	2,156,557	2,221,254	2,287,891	2,356,528
Other Support Services								
Employee Salaries & Benefits	222,773	235,113	182,714	61,364	200,049	192,029	192,029	192,029
Supplies & Materials	0	0	0	0	1,998	1,992	1,992	1,992
Food Services								
Employee Salaries & Benefits	6,397,019	6,230,469	6,364,028	7,409,193	7,322,000	7,468,040	7,611,001	7,768,941
Professional & Technical Services	56,678	344,341	403,539	343,721	117,000	302,150	291,603	263,618
Other Purchased Services	53,676	0	0	61,458	69,750	65,604	65,604	66,986
Supplies & Materials	7,975,288	7,439,186	8,415,002	8,864,720	8,619,000	8,632,907	8,705,542	8,652,483
Equipment	132,557	1,046,584	90,422	62,018	112,500	327,881	148,205	162,651
Site Improvements								
Benefit District Charges	830,651	1,028,642	796,634	1,128,931	1,750,000	1,212,000	1,224,120	1,236,361
Purchased Property Services	11,703	5,100	4,500	22,435	14,624	13,853	16,971	15,149
Facilities and Construction Services								
Site Acquisitions	0	0	0	0	0	0	0	0
Facility Improvement								
Repairs & Contracted Services	1,551,622	2,137,104	900,660	598,927	585,000	1,462,903	1,136,919	936,882
Bond & Interest Payments								
Bond Principal Payments	35,602,945	38,437,945	36,452,944	28,671,618	41,322,605	41,745,000	42,800,000	46,295,000
Bond Interest Payments	16,824,599	23,995,331	25,862,206	46,519,494	22,243,254	20,787,710	19,788,517	18,709,109
Other Bond Costs	3,202,724	8,500	28,000	25,500	250,000	250,000	250,000	250,000
<b>TOTAL EXPENDITURES</b>	<b>509,615,640</b>	<b>504,194,742</b>	<b>522,990,267</b>	<b>553,453,987</b>	<b>541,447,499</b>	<b>541,679,476</b>	<b>548,602,363</b>	<b>558,753,608</b>
Beginning Fund Balance	119,349,009	129,926,786	120,559,919	111,716,573	84,743,580	78,200,788	73,309,673	68,654,772
Excess of Revenues over Expenditures	10,577,779	(9,366,868)	(8,843,346)	(26,972,993)	(6,542,791)	(4,891,115)	(4,654,900)	(8,137,883)
Transfer to Operating Fund(s)	(208,406)	(224,152)	(226,093)	(461,551)	0	(0)	0	0
Transfer from Operating Fund(s)	208,406	224,152	226,093	461,551	0	0	0	0
<b>ENDING FUND BALANCE</b>	<b>129,926,787</b>	<b>120,559,919</b>	<b>111,716,573</b>	<b>84,743,580</b>	<b>78,200,788</b>	<b>73,309,673</b>	<b>68,654,772</b>	<b>60,516,889</b>

**Note:**

All District Funds does not include the Flow-Through Funds (KPERs, Extraordinary Growth, Cost of Living and Agency) or Construction Funds.



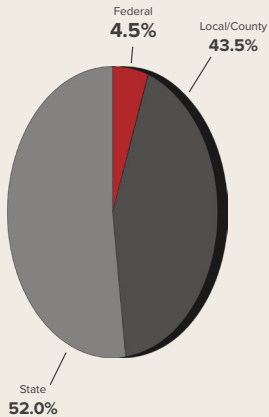
**Olathe**  
PUBLIC SCHOOLS

# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

## VIII. Budget Schedules

### The Revenue Sources in All Funds consist of the following:

Local/County:	\$232,595,668
State:	\$278,266,159
Federal:	\$24,042,880
<b>Total</b>	<b>\$534,904,708</b>



**Note:** All District Funds do not include the Flow-Through Funds (KPERs, Extraordinary Growth, Cost of Living), Agency or Construction Funds.

### All District Fund Types Summary

Approved Budgets 2025-26 • Expenditures by Function and Object

All District Funds				
	Operating/ Dependent	Restricted/ Independent	Capital Improvement & Debt Service	TOTALS
<b>Revenues</b>				
<b>Local</b>				
Motor/Recreational Vehicles Taxes	4,479,871	63,784	7,258,370	11,802,025
Tuition	0	125,832	0	125,832
Fees	0	2,446,737	0	2,446,737
Meal Sales	0	8,295,269	0	8,295,269
Contributions and Donations	0	2,539,000	0	2,539,000
Other	393,186	56,546,901	500,000	57,440,087
Revenue From Other Funds	0	1,350,355	0	1,350,355
Reimbursements	4,423,637	0	0	4,423,637
<b>County</b>				
Ad Valorem Tax	55,886,375	1,179,196	87,107,155	144,172,726
<b>State</b>				
General State Aid	214,295,511	0	0	214,295,511
State Aid	0	174,230	0	174,230
Supplemental State Aid	20,615,758	0	0	20,615,758
Special Education Aid	43,180,660	0	0	43,180,660
<b>Federal</b>				
Medicaid/Grants	8,599,124	0	0	8,599,124
Grants/Title Programs	0	7,700,664	0	7,700,664
Child Nutrition Aid	0	6,897,843	0	6,897,843
Federal Tax Credits	0	0	845,250	845,250
<b>TOTAL REVENUES</b>	<b>351,874,121</b>	<b>87,319,812</b>	<b>95,710,775</b>	<b>534,904,708</b>
<b>Expenditures</b>				
<b>Instructional Services</b>				
Employee Salaries & Benefits	223,387,258	47,214,743	0	270,602,002
Insurance	0	131,775	0	131,775
Professional & Technical Services	1,846,703	64,345	0	1,911,048
Other Purchased Services	3,296,455	13,226	0	3,309,681
Supplies & Materials	3,178,127	631,208	0	3,809,335
Textbooks & Instructional Resources	0	1,705,592	0	1,705,592
Equipment	251,830	0	8,932,500	9,184,330
Other	26,201	0	0	26,201
<b>Support Services- Students</b>				
Employee Salaries & Benefits	32,824,947	18,193,064	0	51,018,010
Professional & Technical Services	746,612	512,186	0	1,258,798
Other Purchased Services	39,174	31,856	0	71,030
Supplies & Materials	132,371	530,843	0	663,214
Equipment	36,938	0	0	36,938
Other	237	0	0	237
<b>Support Services- Instruction</b>				
Employee Salaries & Benefits	14,900,441	157,927	0	15,058,368
Professional & Technical Services	234,834	179,927	0	414,761
Other Purchased Services	49,966	3,500	0	53,466
Supplies & Materials	921,329	120,951	0	1,042,280
Equipment	1,560	5,000	0	6,560
Other	378	0	0	378
<b>Support Services- General Administration</b>				
Employee Salaries & Benefits	3,025,052	0	0	3,025,052
Insurance	0	1,400,000	0	1,400,000
Professional & Technical Services	113,017	0	0	113,017
Other Purchased Services	89,455	0	0	89,455
Supplies & Materials	75,404	0	0	75,404
Equipment	14,192	0	0	14,192
Other	40,683	0	0	40,683

# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

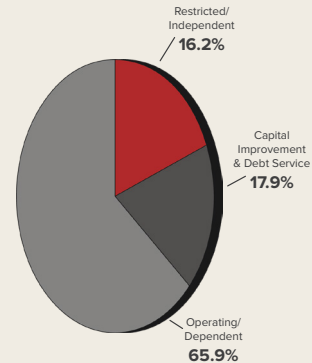
## VIII. Budget Schedules

**All District Fund Types Summary**  
Approved Budgets 2025-26 • Expenditures by Function and Object

All District Funds				
	Operating/ Dependent	Restricted/ Independent	Capital Improvement & Debt Service	TOTALS
<b>Expenditures (continued)</b>				
<b>Support Services-School Administration</b>				
Employee Salaries & Benefits	26,527,682	319,747	0	26,847,429
Professional & Technical Services	11,250	0	0	11,250
Other Purchased Services	37,179	0	0	37,179
Supplies & Materials	11,069	500	0	11,569
Equipment	2,800	0	0	2,800
<b>Central Services</b>				
Employee Salaries & Benefits	6,816,584	0	95,067	6,911,651
Insurance	0	0	0	0
Professional & Technical Services	963,424	267,750	0	1,231,174
Other Purchased Services	75,878	1,125	0	77,003
Supplies & Materials	183,640	5,751	0	189,391
Contracted Services - Copiers	0	0	1,511,280	1,511,280
Equipment	6,341	96,000	0	102,341
Other	28,610	0	0	28,610
<b>Operations &amp; Maintenance Services</b>				
Employee Salaries & Benefits	1,227,020	400,000	13,947,275	15,574,295
Insurance	0	1,511,812	0	1,511,812
Repairs & Contracted Services	0	14,600	4,489,934	4,504,534
Professional & Technical Services	2,703,189	0	0	2,703,189
Other Purchased Services	1,471,637	12,700	0	1,484,337
Supplies & Materials	1,717,813	0	2,440,000	4,157,813
Utilities	6,778,868	133,723	0	6,912,591
Transportation Fuel	0	6,000	0	6,000
Other	0	515	0	515
Equipment	10,975	0	572,200	583,175
<b>Transportation Services</b>				
Employee Salaries & Benefits	324,312	0	0	324,312
Transportation Services	16,158,209	40,337	0	16,198,546
Other Purchased Services	1,000	0	0	1,000
Supplies & Materials	2,365	0	0	2,365
Transportation Fuel	695,193	0	0	695,193
Lease	0	0	2,156,557	2,156,557
<b>Other Support Services</b>				
Employee Salaries & Benefits	200,049	0	0	200,049
Supplies & Materials	1,998	0	0	1,998
<b>Food Services</b>				
Employee Salaries & Benefits	0	7,322,000	0	7,322,000
Professional & Technical Services	0	117,000	0	117,000
Other Purchased Services	0	69,750	0	69,750
Supplies & Materials	0	8,619,000	0	8,619,000
Equipment	0	112,500	0	112,500
<b>Site Improvements</b>				
Benefit District Charges	0	0	1,750,000	1,750,000
<b>Facilities and Construction Services</b>				
Site Acquisitions	0	0	0	0
<b>Facility Improvement</b>				
Repairs & Contracted Services	0	0	585,000	585,000
<b>Bond &amp; Interest Payments</b>				
Bond Principal Payments	0	0	41,322,605	41,322,605
Bond Interest Payments	0	0	22,243,254	22,243,254
Other Bond Costs	0	14,624	250,000	264,624
<b>TOTAL EXPENDITURES</b>	<b>35,190,250</b>	<b>89,961,577</b>	<b>100,295,672</b>	<b>541,447,499</b>
Beginning Fund Balance	12,858,322	15,871,812	56,013,446	84,743,580
Excess of Revenues over Expenditures	683,871	(2,641,765)	(4,584,897)	(6,542,791)
Transfer to Operating Funds	0	0	0	0
Transfer from General Fund	0	0	0	0
<b>ENDING FUND BALANCE</b>	<b>13,542,193</b>	<b>13,230,047</b>	<b>51,428,549</b>	<b>78,200,788</b>

### Fund Budget and Revenue Summaries

The changes in budgeted expenditures reflect that decreased costs from flattening enrollment are more than offset by increases in personnel, transportation, and utility costs. These issues were discussed in the prior Budget Considerations for 2025-26 section. Since the majority of all the financial activity for the District occurs in the Operating/Dependent funds, further discussion on how enrollment impacts the budget is provided in following sections directly related to these funds.



**Olathe**  
PUBLIC SCHOOLS

## IX. District Enrollment Trends

Year	Head Count
1965-1966	3,687
1966-1967	3,964
1967-1968	4,192
1968-1969	4,433
1969-1970	4,619
1970-1971	4,664
1971-1972	5,020
1972-1973	5,289
1973-1974	5,477
1974-1975	5,583
1975-1976	5,814
1976-1977	6,428
1977-1978	7,006
1978-1979	7,495
1979-1980	8,098
1980-1981	8,497
1981-1982	8,973
1982-1983	9,360
1983-1984	9,950
1984-1985	10,600
1985-1986	11,230
1986-1987	12,050
1987-1988	12,727
1988-1989	13,296
1989-1990	13,974
1990-1991	14,870
1991-1992	15,356
1992-1993	15,957
1993-1994	16,635
1994-1995	17,194
1995-1996	17,801
1996-1997	18,509
1997-1998	18,846
1998-1999	19,598
1999-2000	20,301

The Olathe Public Schools experienced continued enrollment growth from unification in 1965 till 2019. During that time enrollment increased from 3,687 students in 9 buildings to 30,166 in 60 buildings. However, that upward growth trend is changing. In three of the past four years, enrollment has declined in the district dropping the enrollment to an estimated 28,140 in 2025-26. Enrollment estimates show a continual decline in enrollment for at least the next 10 years, dropping to 27,500 by 2032.

Enrollment projection for Olathe Public School are based primarily upon: historic enrollment information and new residential building permit information. Historic enrollment information would include District growth rate, program growth rate, student location and promotion rates. Enrollment data has been maintained since unification in 1965, with particular weight given to information in the past 3-5 years. This information is supplemented with residential building permit reports. The school district is broken down into 91 study areas (map grids). Building permits are mapped each quarter and information about the permit [the type of housing product (single family or multi-family), the developer of the subdivision and the price of the unit] is entered and analyzed with geographic information system (GIS) software. Changes within fully developed areas of the District are estimated based on promotion rates by grade.

This process has created enrollment estimates that are within 1.0% of the actual enrollment of the District over the past 4 years, leading to a great deal of confidence in the methodology.

While the District's methodologies have proven extremely accurate in projecting enrollment for the short-term, the District uses information from Mid-American Regional Council (MARC) for long-term enrollment projections. MARC is a



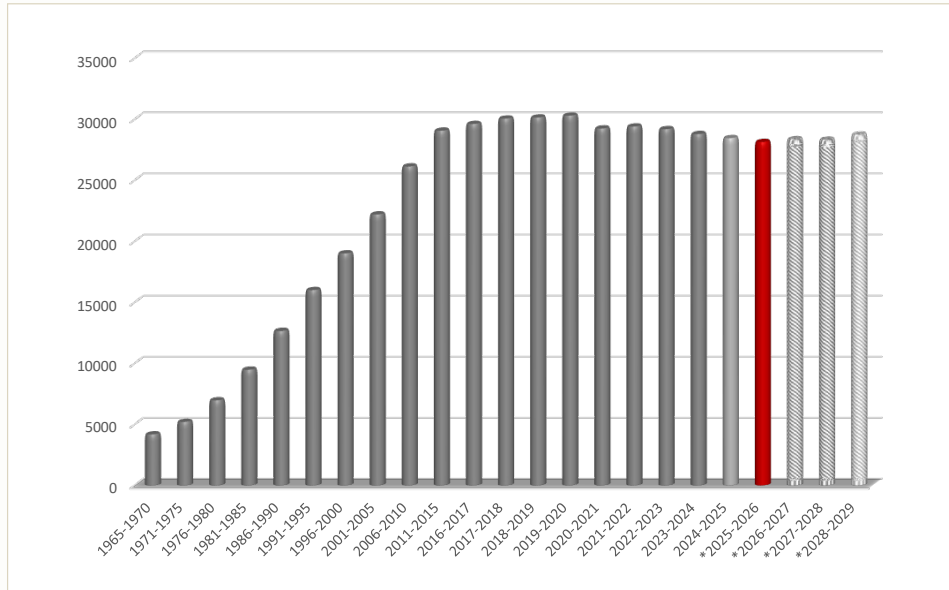
non-profit association of city and county governments and the Metropolitan Planning Organization for the bi-state Kansas City region. MARC provides long-term enrollment estimates for the metro area and individual cities. Applying a ratio technique to those forecasts provides the district an estimate of 43,000-45,000 students at full build-out. Though with the district's declining birth rate, and increasing average age of its population the likelihood of reaching 40,000 students is decreasing.

# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

## IX. District Enrollment Trends

The following chart provides actual enrollment information since 1965 and projected enrollments through 2028-2029.

All numbers represent student headcounts not FTE.



Note: Years prior to 2015 are 5-year averages.



Year	Head Count
2000-2001	20,794
2001-2002	21,500
2002-2003	22,153
2003-2004	22,949
2004-2005	23,615
2005-2006	24,696
2006-2007	25,520
2007-2008	26,351
2008-2009	26,894
2009-2010	27,202
2010-2011	27,943
2011-2012	28,288
2012-2013	28,889
2013-2014	29,171
2014-2015	29,410
2015-2016	29,567
2016-2017	29,616
2017-2018	30,054
2018-2019	30,145
2019-2020	30,299
2020-2021	29,244
2021-2022	29,404
2022-2023	29,186
2023-2024	28,787
2024-2025	28,454
*2025-2026	28,140
*2026-2027	28,367
*2027-2028	28,332
*2028-2029	28,736

\*Projected

As demonstrated above, the District began to see a slight decrease in enrollment starting in 2020, but is anticipating the enrollment numbers have leveled off.



# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

## X. Future Budget Assumptions & Forecasts

### Revenues

The State of Kansas is responsible for developing the revenue structure for all school districts in the state. Under current statute, a uniform property tax supports K-12 education programs. This tax, combined with other tax sources, (sales, income, etc.), is distributed to local school districts based on enrollment and other student-based weighting factors. State statutes also allow for an increase to state aid through local support. This additional funding is capped at 33.0% above the base state aid. Since Olathe Public Schools has utilized the maximum since 1994, all projections include the continued use of this local funding.

School districts not utilizing their full local budget authority have some flexibility in projecting future revenue sources.

For districts such as Olathe Public Schools, where community support has approved the maximum use, the projected revenues have traditionally been tied directly to future enrollments. All new programs, program enhancements and growth will need to be adjusted and adapted to the projected revenues. Since revenue has historically been so dependent on student enrollments, this is the first variable to review when forecasting future budgets.

The following chart projects the District's total Full Time Equivalency (FTE) for this year and the next three years. Projected enrollment has been estimated based upon the methodologies outlined under the previous section, entitled "District Enrollment Trends." The chart assumes the weighting factors for High-At-Risk Weighting, Bilingual, Career and Technical, At Risk, and New Facility will change very little during this time period.

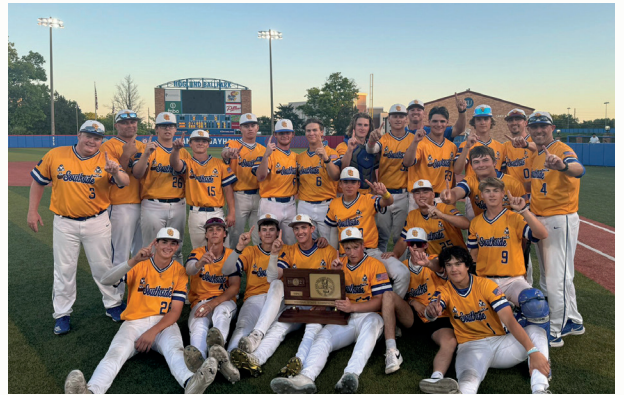
Projected Total District FTE

Weight Factor	21-22 (Actual FTE)	22-23 (Actual FTE)	23-24 (Actual FTE)	24-25 (Actual FTE)	25-26 (Projected FTE)	26-27 (Projected FTE)	27-28 (Projected FTE)	28-29 (Projected FTE)
Headcount	29,404	29,186	28,787	28,454	28,140	28,367	28,332	28,736
Headcount Increase	160	-218	-399	-333	-314	227	-35	404
Base FTE	29,285.6	28,461.3	28,106.8	27,708.7	27,369.1	26,952.0	26,892.0	26,952.0
FTE as Percentage of Enrollment	100.1%	99.6%	97.5%	97.6%	97.4%	97.3%	95.0%	94.9%
At-Risk (4 Year Old) Weighting	53.3	78.5	56.0	54.5	54.0	62.0	62.0	62.0
High At-Risk Weighting	102.8	254.4	259.1	197.1	240.6	236.9	236.4	236.9
High Enrollment Weighting	1028.0	997.3	986.8	979.8	962.3	947.6	945.5	947.6
Bilingual Weighting	446.4	496.0	535.2	573.1	406.1	399.9	399.0	399.9
Career & Technical Weighting	620.7	648.0	628.3	625.7	576.3	567.5	566.3	567.5
At-Risk Weighting	2,462.6	3,443.7	3,427.2	3,089.4	3,343.0	3,292.1	3,284.7	3,292.1
Virtual Education Weighting	301.8	36.5	32.0	51.6	54.0	36.0	36.0	36.0
Extraordinary Growth Weighting	4,043.4	2,975.3	2,012.1	1,131.8	652.5	91.0	0.0	0.0
Special Education Weighting	7,283.9	7,365.6	6,991.8	7,802.8	7,689.2	7,746.0	7,717.6	7,731.8
Transportation Weighting	699.0	801	801.1	782.8	788.3	790.7	787.3	788.8
Cost of Living Weighting	2,319.0	2,110.7	2,024.4	2,624.4	2,418.3	2,535.4	2,527.1	2,527.1
<b>Total Weighted FTE</b>	<b>48,646.5</b>	<b>46,947.3</b>	<b>45,860.7</b>	<b>45,621.6</b>	<b>44,553.6</b>	<b>43,657.1</b>	<b>43,453.8</b>	<b>43,541.6</b>

In addition to base FTE, the District receives a variety of weightings that are expressed in FTEs and are further explained in the following pages.

## X. Future Budget Assumptions & Forecasts

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# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

The State Education Finance Act started with an initial Base State Aid per Pupil (BSAPP) of \$3,600 in 1992. The Kansas School Equity and Enhancement Act (KSEEA) was then amended for 2019-20 through 2022-23: increasing BASE a total of \$681 per student over the subsequent four years.

## X. Future Budget Assumptions & Forecasts

### Base Aid for Student Excellence (BASE)

Once the projected FTEs are determined, the next factor to review is the Base Aid for Student Excellence (BASE). Since the BASE is set by statute, based upon annual appropriation by the state legislature, this becomes an annual legislative issue. The District experienced steady decreases in BASE from the 2009-10 school year through the 2011-12 school year, with only a slight increase in the following years.

Per K.S.A. 72-5132, beginning in 2023-2024, the BASE will be adjusted by the average percentage increase in the Consumer Price Index for all urban consumers (CPI-U) in the Midwest region during the three immediately preceding school years.



Year	BASE	% Increase
1992-93	\$3,600	
1993-94	\$3,600	0.00%
1994-95	\$3,600	0.00%
1995-96	\$3,622	0.61%
1996-97	\$3,648	0.72%
1997-98	\$3,670	0.60%
1998-99	\$3,720	1.36%
1999-00	\$3,770	1.34%
2000-01	\$3,820	1.33%
2001-02	\$3,870	1.31%
2002-03	\$3,863	-0.18%
2003-04	\$3,863	0.00%
2004-05	\$3,863	0.00%
2005-06	\$4,257	10.20%
2006-07	\$4,316	1.39%
2007-08	\$4,374	1.34%
2008-09	\$4,400	0.59%
2009-10	\$4,012	-8.82%
2010-11	\$3,937	-1.87%
2011-12	\$3,780	-3.99%
2012-13	\$3,838	1.53%
2013-14	\$3,838	0.00%
2014-15	\$3,852	0.36%
2015-16	\$3,852	0.00%
2016-17	\$3,852	0.00%
2017-18	\$4,006	4.00%
2018-19	\$4,165	3.97%
2019-20	\$4,436	6.51%
2020-21	\$4,569	3.00%
2021-22	\$4,706	3.00%
2022-23	\$4,846	2.97%
2023-24	\$5,088	4.99%
2024-25	\$5,378	5.70%
<b>*2025-26</b>	<b>\$5,615</b>	<b>4.41%</b>
*2026-27	\$5,772	2.80%
*2027-28	\$5,933	2.79%
*2028-29	\$6,099	2.80%

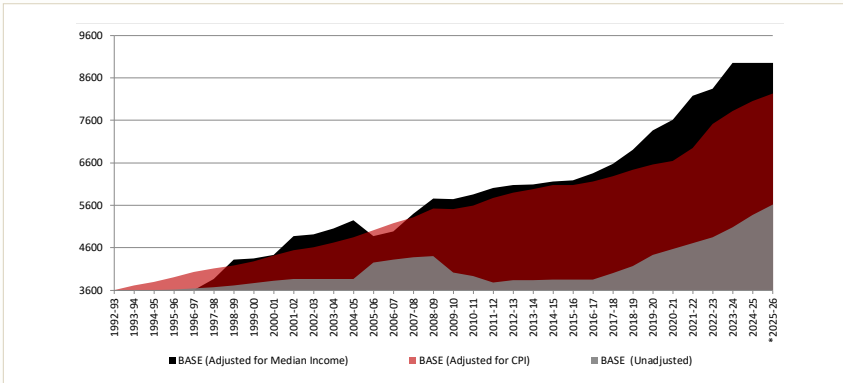
\*Projected

# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

## X. Future Budget Assumptions & Forecasts

The current BASE of \$5,615 is only \$2,015 or 56.0% higher per pupil than in 1992-93, the first year of Kansas' previous funding formula. However, this same \$5,615 BASE is \$2,623 or 72.9% below the 1992-93 BASE adjusted for changes in Consumer Price Index (CPI).

In addition, the 2024-25 +BASE of \$5,378 was \$3,580 or 99.5% below the 1992-93 BASE when adjusted for changes in median Kansas household income. Obviously, education funding in Kansas has not kept pace with increasing costs and changes in personal income.



\*This comparison is based upon the 2023-24 BASE as this is the most current year for which median income data is available.

Historically, after the District's FTE and state BASE values were estimated, projected revenues for the General Fund could be made. This was a straight forward calculation using the enrollment and BASE data and the assumption that the District would continue to utilize the maximum Local Option Budget (Supplemental General Fund) authority. For 2015-16, the authority increased from 31.0% to 33.0% of General Fund revenues. A mail-in ballot election was necessary to maintain the 33.0% authority for future years. This election was successful.

The combination of the calculated General Fund budget and maximum 33.0% Local Option or Supplemental Fund budget is known as the Legal Maximum Budget allowed.

Once the revenues are established, the budget authority analysis is complete. Since setting a budget less than the projected revenues results in sending money back to the state, the approved budgets traditionally mirror the projected revenues.

Projected Legal Maximum Budget

	Actual 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
General Fund	250,944,741	256,923,947	250,974,388	255,320,926	260,281,345
Supplemental General Fund	86,800,352	85,578,074	82,658,520	84,092,898	85,729,903
<b>Total General Funds</b>	<b>337,745,093</b>	<b>342,502,021</b>	<b>333,632,908</b>	<b>339,413,824</b>	<b>346,011,248</b>

The Legal Maximum Budget is the maximum operating budget allowed by Kansas statute. Districts may not seek additional, local levy support.

### Kansas Constitution Article Six: 6: Education Finance

- (a) The legislature may levy a permanent tax for the use and benefit of state institutions of higher education and apportion among and appropriate the same to the several institutions, which levy, apportionment and appropriation shall continue until changed by statute. Further appropriation and other provision for finance of institutions of higher education may be made by the legislature.
- (b) The legislature shall make suitable provision for finance of the educational interests of the state. No tuition shall be charged for attendance at any public school to pupils required by law to attend such school, except such fees or supplemental charges as may be authorized by law. The legislature may authorize the State Board of Regents to establish tuition, fees and charges at institutions under its supervision.
- (c) No religious sect or sects shall control any part of the public educational funds.

The words "suitable finance" are the most hotly debated topics throughout the history of Kansas school finance, sparking several lawsuits throughout the years.



**Olathe**  
PUBLIC SCHOOLS

# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

Residential Trend		
Year	Real Estate (Residential)	% of Total Valuation
1992	\$231,581,829	49.9%
1993	\$239,339,944	49.0%
1994	\$258,834,463	50.2%
1995	\$301,279,406	52.8%
1996	\$334,207,728	54.0%
1997	\$381,632,688	52.5%
1998	\$435,671,499	56.2%
1999	\$496,235,641	59.7%
2000	\$592,044,709	52.3%
2001	\$670,537,054	53.2%
2002	\$720,999,095	56.9%
2003	\$793,648,806	56.9%
2004	\$851,584,680	58.3%
2005	\$928,411,338	58.2%
2006	\$1,007,037,790	58.2%
2007	\$1,093,624,845	58.7%
2008	\$1,194,999,044	59.3%
2009	\$1,092,271,291	60.4%
2010	\$1,076,980,466	62.9%
2011	\$1,079,791,939	64.1%
2012	\$1,060,919,557	63.6%
2013	\$1,077,041,440	63.3%
2014	\$1,046,961,539	63.5%
2015	\$1,230,899,960	63.5%
2016	\$1,392,295,202	63.0%
2017	\$1,420,416,281	63.4%
2018	\$1,553,436,021	63.4%
2019	\$1,661,962,557	64.2%
2020	\$1,749,263,995	64.5%
2021	\$1,839,360,188	64.9%
2022	\$2,048,443,588	65.6%
2023	\$2,305,592,353	68.2%
2024	\$2,522,026,465	69.2%
*2025	\$2,597,893,238	68.8%

\*County Estimate

## XI. Historical Valuations, Levies, Property Taxes

### Assessed Valuations

The assessed valuation is one of the first pieces of information necessary to make projections on future tax implications. State education finance law requires districts to certify their budgets with their county(ies). The county(ies) then must levy taxes on the property within its (their) jurisdiction at a rate sufficient to raise the required revenue in the certified budgets.

As the assessed valuation of a district grows, the tax requirements are spread over a larger taxing base. In Kansas, the assessed valuation varies for residential, commercial and motor vehicle property as indicated in the following Property Valuations section.

### Valuation Trends

"Calendar Year (School Year Beginning)"	Market Value	Actual Valuation	Real Estate	Personal Property	Utilities	\$ Increase	% Increase	As a % of Market Value
1992	n/a	\$475,665,566	\$407,122,974	\$43,059,585	\$25,483,007	n/a	n/a	0
1993	n/a	\$488,930,271	\$404,635,753	\$55,398,425	\$28,896,093	\$13,264,705	2.79%	0.00%
1994	\$2,810,054,585	\$511,577,331	\$420,057,706	\$61,349,235	\$30,170,390	\$22,647,060	4.63%	18.21%
1995	\$5,930,027,772	\$581,462,175	\$478,450,484	\$69,269,430	\$33,742,261	\$69,884,844	13.66%	9.81%
1996	\$3,420,893,184	\$618,835,525	\$516,839,736	\$67,873,990	\$34,121,799	\$37,373,350	6.43%	18.09%
1997	\$3,661,325,031	\$726,426,571	\$604,653,225	\$85,233,330	\$36,540,016	\$107,591,046	17.39%	19.84%
1998	\$4,194,237,502	\$867,868,012	\$729,534,133	\$100,723,349	\$37,610,530	\$141,441,441	19.47%	20.69%
1999	\$4,823,373,127	\$978,774,847	\$818,587,495	\$120,822,903	\$39,364,449	\$110,906,835	12.78%	20.29%
2000	\$5,687,397,147	\$1,132,366,284	\$928,429,990	\$163,805,552	\$40,130,742	\$153,591,437	15.69%	19.91%
2001	\$8,289,452,256	\$1,261,019,855	\$1,058,680,012	\$158,734,267	\$43,605,576	\$128,653,571	11.36%	15.21%
2002	\$8,594,243,159	\$1,306,971,999	\$1,111,971,629	\$151,426,845	\$43,573,525	\$45,952,144	3.64%	15.21%
2003	\$9,140,248,002	\$1,400,704,771	\$1,202,547,072	\$153,034,066	\$45,123,633	\$93,732,772	7.17%	15.32%
2004	\$9,770,150,894	\$1,475,975,478	\$1,281,928,852	\$144,745,716	\$49,300,910	\$75,270,707	5.37%	15.11%
2005	\$10,452,788,923	\$1,595,244,777	\$1,381,818,943	\$160,916,785	\$52,509,049	\$119,269,299	8.08%	15.26%
2006	\$11,318,237,108	\$1,726,519,902	\$1,513,803,557	\$160,805,283	\$51,911,062	\$131,275,125	8.23%	15.25%
2007	\$12,519,819,861	\$1,864,318,798	\$1,663,648,037	\$147,847,344	\$52,823,417	\$137,998,896	7.98%	14.79%
2008	\$13,682,756,247	\$1,880,447,524	\$1,710,741,936	\$120,039,036	\$49,666,552	\$16,128,726	0.87%	13.74%
2009	\$14,062,754,720	\$1,809,635,799	\$1,663,375,732	\$99,772,626	\$46,487,441	(\$70,811,725)	-3.77%	12.87%
2010	\$13,761,006,750	\$1,685,798,724	\$1,569,832,119	\$67,459,378	\$48,507,227	(\$123,837,075)	-6.84%	12.25%
2011	\$13,304,698,970	\$1,684,992,074	\$1,575,922,676	\$60,870,943	\$48,198,455	(\$806,650)	-0.05%	12.66%
2012	\$13,305,264,166	\$1,666,869,027	\$1,561,493,153	\$53,908,005	\$51,467,869	(\$18,123,047)	-1.08%	12.53%
2013	\$13,569,344,540	\$1,701,680,394	\$1,598,640,342	\$46,701,611	\$56,338,441	\$34,811,367	2.09%	12.54%
2014	\$14,447,958,810	\$1,805,343,825	\$1,712,572,742	\$36,414,072	\$56,357,011	\$103,663,431	6.09%	12.50%
2015	\$15,373,172,980	\$1,937,957,877	\$1,850,736,785	\$31,292,014	\$55,929,078	\$132,614,052	7.35%	12.61%
2016	\$16,337,409,320	\$2,084,118,176	\$1,997,886,821	\$28,907,700	\$57,323,655	\$146,160,299	7.54%	12.76%
2017	\$17,699,434,120	\$2,257,828,144	\$2,173,378,711	\$26,604,371	\$57,845,062	\$173,709,968	8.33%	12.76%
2018	\$19,033,790,010	\$2,452,009,298	\$2,365,821,082	\$24,384,061	\$61,804,155	\$194,181,154	8.60%	12.88%
2019	\$20,227,775,240	\$2,587,273,542	\$2,499,989,578	\$22,879,628	\$64,404,336	\$135,264,244	5.52%	12.79%
2020	\$21,225,638,390	\$2,708,177,606	\$2,618,763,831	\$21,814,781	\$67,598,994	\$120,904,064	4.67%	12.76%
2021	\$22,412,558,010	\$2,835,391,770	\$2,743,963,871	\$21,368,920	\$70,328,979	\$127,214,164	4.70%	12.65%
2022	\$24,902,130,680	\$3,120,470,416	\$2,802,386,826	\$20,542,798	\$75,264,088	\$285,078,646	10.05%	12.53%
2023	\$28,463,977,410	\$3,455,620,905	\$3,362,013,591	\$19,418,132	\$74,189,182	\$335,150,489	10.74%	12.14%
2024	\$30,604,384,150	\$3,673,432,793	\$3,574,001,713	\$19,317,204	\$80,113,876	\$217,811,888	6.30%	12.00%
*2025	\$32,069,191,770	\$3,888,521,891	\$3,785,442,637	\$18,371,373	\$84,707,881	\$215,089,098	5.86%	12.13%
*2026	\$33,031,267,523	\$4,005,177,548	\$3,899,005,916	\$18,922,514	\$87,249,117	\$116,655,657	3.00%	12.13%
*2027	\$34,022,205,549	\$4,125,332,874	\$4,015,976,094	\$19,490,190	\$89,866,591	\$120,155,326	3.00%	12.13%
*2028	\$35,042,871,715	\$4,249,092,860	\$4,136,455,376	\$20,074,895	\$92,562,589	\$123,759,986	3.00%	12.13%

\*Projected

## XI. Historical Valuations, Levies, Property Taxes

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# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

## XI. Historical Valuations, Levies, Property Taxes

### Historical Dollar Levies and Mill Levies

The following chart reflects the mill levy for each year and fund, as well as the dollars levied. The total levy is broken down into the funds for *General*, *Supplemental General* (since 1993), *Capital Outlay*, *Special Liability* (new in 2009), *Extraordinary Growth* (since 1997), *Cost of Living* (new in 2009), *Bond and Interest* and *Special Assessments*.

Year	Collection Rate
2020-21	96.707%
2021-22	96.497%
2022-23	96.502%
2023-24	97.454%
2024-25	95.578%
<b>*2025-26</b>	<b>95.578%</b>

The table above represents the overall tax collection rate for the past 5 years and a projection for the upcoming year. Olathe Public Schools benefits from strong first year collections.

Dollars Levied and Resulting Mill Rate

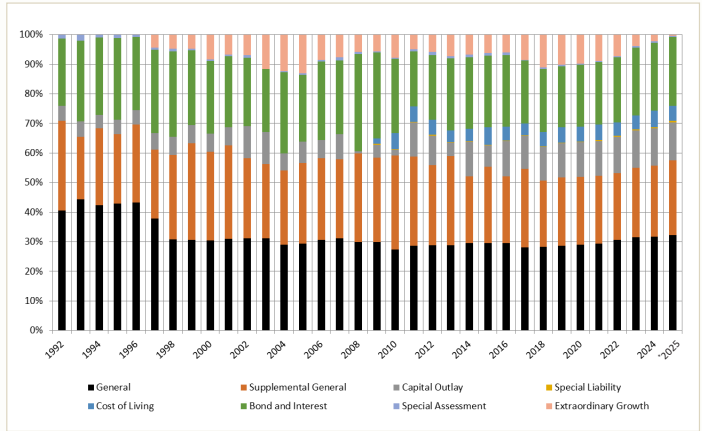
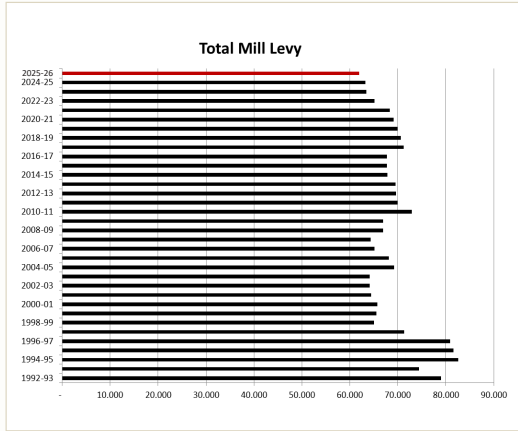
Year	General	Supplemental General	Capital Outlay	Special Liability	Extraordinary Growth	Cost of Living	Bond & Interest	Special Assessments	Total District Mill Levy
1992-93	\$15,228,241	\$11,386,482	\$1,902,661	-	-	-	\$8,557,882	\$506,109	\$37,581,375
	\$32,000	23,938	4,000	-	-	-	17,991	1,064	78,993
1993-94	\$16,142,312	\$7,691,361	\$1,888,249	-	-	-	\$9,939,531	\$708,456	\$36,369,909
	\$33,000	15,731	3,862	-	-	-	20,329	1,449	74,371
1994-95	\$17,985,756	\$10,979,985	\$1,950,646	-	-	-	\$11,034,210	\$410,284	\$42,360,881
	\$35,000	21,463	3,813	-	-	-	21,569	802	82,647
1995-96	\$20,351,250	\$11,140,234	\$2,325,847	-	-	-	\$13,160,234	\$497,732	\$47,475,296
	\$35,000	19,159	4,000	-	-	-	22,633	856	81,648
	\$21,659,319	\$13,192,956	\$2,475,340	-	-	-	\$12,405,176	\$348,406	\$50,081,937
	\$35,000	21,319	4,000	-	-	-	20,046	0.563	80,928
1997-98	\$17,951,983	\$12,056,503	\$2,905,703	-	\$2,304,227	-	\$4,561,947	\$383,551	\$50,163,915
	\$27,000	16,597	4,000	-	3,172	-	20,046	0.528	71,343
1998-99	\$16,068,336	\$16,129,326	\$3,471,469	-	\$2,706,883	-	\$16,311,582	\$485,143	\$55,172,739
	\$20,000	18,585	4,000	-	3,119	-	18,795	0.559	65,058
1999-00	\$18,191,303	\$21,035,830	\$3,875,948	-	\$3,014,630	-	\$16,283,879	\$323,975	\$62,725,564
	\$20,000	21,492	3,960	-	3,080	-	16,637	0.331	65,500
	\$21,880,345	\$22,357,433	\$4,529,461	-	\$6,228,023	-	\$18,276,394	\$426,902	\$72,998,559
2000-01	\$20,000	19,744	4,000	-	5,500	-	16,140	0.377	65,761
	\$23,692,628	\$25,529,373	\$5,044,076	-	\$5,527,052	-	\$19,513,020	\$356,870	\$79,663,019
2001-02	\$20,000	20,245	4,000	-	4,383	-	15,474	0.283	64,385
	\$24,544,215	\$22,630,220	\$9,189,827	-	\$5,772,897	-	\$19,324,888	\$793,322	\$82,214,378
2002-03	\$20,000	17,315	7,000	-	4,417	-	14,786	0.607	64,125
	\$26,348,685	\$22,531,734	\$9,804,964	-	\$10,372,219	-	\$19,029,973	\$124,661	\$88,212,236
2003-04	\$20,000	16,086	7,000	-	7,405	-	13,586	0.089	64,166
	\$27,786,073	\$25,639,170	\$5,911,280	-	\$12,566,457	-	\$28,016,967	\$450,773	\$100,370,119
2004-05	\$20,000	17,371	4,005	-	8,584	-	18,982	0.305	69,177
	\$30,107,956	\$29,591,792	\$7,904,437	-	\$14,223,203	-	\$24,621,011	\$507,287	\$106,955,685
2005-06	\$20,000	18,55	4,955	-	8,916	-	15,434	0.318	68,173
	\$32,674,362	\$31,111,889	\$6,907,806	-	\$9,673,689	-	\$29,868,798	\$441,989	\$110,678,533
2006-07	\$20,000	18,02	4,001	-	5,603	-	17,300	0.256	65,180
	\$35,382,890	\$32,075,603	\$10,294,770	-	\$9,179,906	-	\$29,944,691	\$174,522	\$118,052,381
2007-08	\$20,000	17,205	5,522	-	4,924	-	16,632	0.630	64,343
	\$35,674,526	\$37,781,950	\$9,242,305	-	\$7,288,615	-	\$41,710,509	\$1,024,248	\$123,891,953
2008-09	\$20,000	20,092	0.501	-	3,876	-	21,894	0.550	66,913
	\$34,243,351	\$34,442,797	\$5,427,099	\$314,876	\$6,780,703	\$2,138,990	\$35,372,952	\$394,498	\$119,115,267
2009-10	\$20,000	19,033	2,999	0.174	3,747	1,182	19,547	0.278	66.9
	\$31,755,250	\$39,021,169	\$2,361,088	\$256,240	\$9,507,906	\$6,643,729	\$30,958,012	\$458,535	\$120,962,650
2010-11	\$20,000	23,147	1,401	0.152	5,640	3,941	18,364	0.272	72,917
	\$31,727,217	\$35,615,676	\$13,479,934	\$229,156	\$5,740,768	\$6,129,996	\$22,103,728	\$822,221	\$115,848,746
2011-12	\$20,000	21,137	8,000	0.136	3,407	3,638	13,118	0.488	69,924
	\$31,349,253	\$31,478,823	\$11,653,078	\$306,702	\$6,802,486	\$5,905,715	\$25,419,764	\$1,140,134	\$114,055,956
2012-13	\$20,000	18,885	6,991	0.184	4,081	3,543	15,250	0.684	69,618
	\$32,028,817	\$35,611,055	\$5,365,401	\$365,860	\$8,639,435	\$4,637,085	\$28,765,201	\$825,313	\$116,238,168
2013-14	\$20,000	20,927	3,153	0.215	5,077	2,725	16,904	0.495	69,496
	\$34,071,689	\$27,626,624	\$14,436,455	\$364,624	\$8,321,521	\$4,949,366	\$29,732,693	\$972,865	\$120,475,837
2014-15	\$20,000	15,303	8,000	0.202	4,610	2,742	16,472	0.539	67,668
	\$36,708,100	\$33,891,003	\$9,476,612	\$391,467	\$8,228,569	\$7,612,298	\$31,920,105	\$1,044,557	\$129,272,710
2015-16	\$20,000	17,488	4,890	0.202	4,246	3,928	16,471	0.539	67,764
	\$39,608,765	\$31,951,615	\$16,672,944	\$312,618	\$8,576,145	\$6,790,058	\$34,137,860	\$1,125,424	\$139,175,430
2016-17	\$20,000	15,331	8,000	0.150	4,115	3,258	16,380	0.540	67,774
	\$43,059,145	\$42,504,820	\$18,066,014	\$341,026	\$13,781,253	\$6,450,421	\$34,192,706	\$230,706	\$158,626,092
2017-18	\$20,000	18,822	8,000	0.151	6,103	2,856	15,140	0.902	71,174
	\$46,907,707	\$38,834,927	\$19,617,742	\$331,062	\$19,125,363	\$8,523,565	\$36,906,543	\$902,335	\$171,149,244
2018-19	\$20,000	15,836	8,000	0.135	7,800	3,476	15,050	0.368	70,665
	\$49,585,974	\$41,954,720	\$20,954,649	\$320,866	\$18,435,687	\$9,552,460	\$37,188,159	\$908,086	\$178,900,601
2019-20	\$20,000	16,214	8,000	0.124	7,125	3,692	14,372	0.351	69,878
	\$51,991,087	\$43,220,915	\$21,764,014	\$335,888	\$18,336,086	\$9,778,587	\$38,943,908	\$818,093	\$185,088,578
2020-21	\$20,000	15,956	8,000	0.124	6,769	3,610	14,377	0.302	69,138
	\$54,499,715	\$44,623,470	\$22,786,898	\$697,375	\$17,298,294	\$10,199,812	\$40,765,231	\$609,495	\$191,480,291
2021-22	\$20,000	15,741	8,000	0.246	6,102	3,998	14,380	0.215	68,282
	\$51,562,974	\$45,385,744	\$25,156,451	\$771,874	\$14,687,361	\$9,067,230	\$44,672,725	\$632,382	\$197,936,741
2022-23	\$20,000	14,641	8,000	0.249	4,738	2,925	14,411	0.204	65,168
	\$64,417,630	\$51,673,210	\$28,440,842	\$636,253	\$8,549,739	\$11,612,521	\$50,162,128	\$1,102,850	\$216,595,173
2023-24	\$20,000	14,945	8,000	0.184	2,472	3,054	14,508	0.319	63,482
	\$65,030,602	\$55,806,180	\$30,320,920	\$1,043,450	\$5,022,519	\$12,899,829	\$53,344,502	\$1,205,111	\$224,673,110
2024-25	\$20,000	15,189	8,000	0.284	1,367	3,511	14,519	0.328	63,198
<b>*2025-26</b>	<b>\$69,259,516</b>	<b>\$60,550,162</b>	<b>\$32,059,212</b>	<b>\$1,209,221</b>	<b>\$681,911</b>	<b>\$12,313,186</b>	<b>\$55,883,554</b>	<b>\$1,038,584</b>	<b>\$233,175,346</b>
	<b>\$20,000</b>	<b>15,572</b>	<b>8,000</b>	<b>0.311</b>	<b>0.222</b>	<b>3,167</b>	<b>14,371</b>	<b>0.267</b>	<b>61,910</b>

# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

## XI. Historical Valuations, Levies, Property Taxes

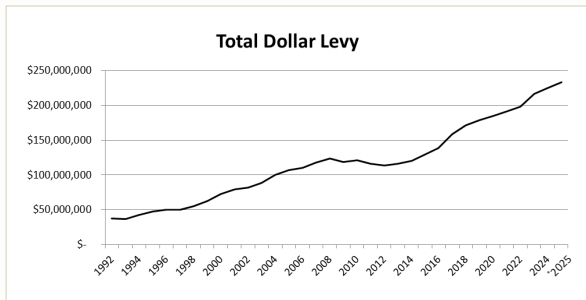
### Historical Trends Levies

The following charts provide historical comparison of rates, taxes levied and their relationship to personal income.

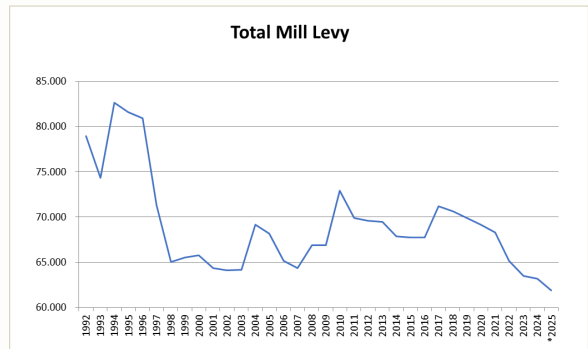


\*Projected.

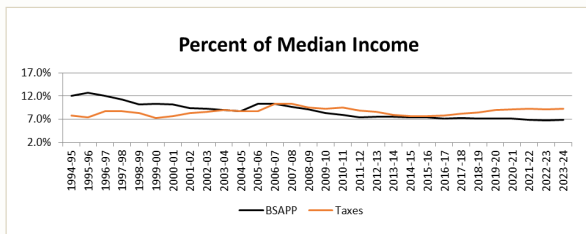
As can be seen from the surrounding graphs, the District has been able to maintain a fairly stable overall mill levy for the past 20 years, with minor fluctuations in the percentage of each of the individual mill rates.



\*Projected.



\*Projected.



Note: Median information available only through 2023-24

While maintaining a relatively flat overall mill rate for decades, continued assessed valuation growth generated increases in revenue to accommodate the District growth. However, since 1992-93, when the state's first student based funding formula was put in place, the burden of funding schools has progressively shifted from the state (BASE) to the local level (taxes).

# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

The table below illustrates how property taxes are calculated for the average home in Olathe.

Sample Property Tax Calculation		
Appraised Home Valuation	\$437,657	\$437,657
Homestead Deduction	\$75,000	n/a
Adjusted Valuation	\$362,657	\$437,657
Residential Appraisal Rate	11.5%	11.5%
Taxable Appraised Value	\$41,706	\$50,331
Tax (Mill) Rate Per \$1,000	\$20	\$43
Tax	\$834	\$2,174
<b>Total</b>	<b>\$3,008.29</b>	

### Homestead Deduction:

The first \$75,000 of assessed valuation on any home is exempt from general fund taxation. The \$75,000 does not apply to the District's other seven levies.

Year	Ad Valorem Tax Collection
2020-21	131,498,584
2021-22	135,056,647
2022-23	138,780,942
2023-24	149,739,891
2024-25	155,706,706
2025-26	157,811,667

**Note:** The General Fund tax that was previously paid to districts is now being sent to the State and disbursed as State Aid. The increase above is due to the rise in assessed valuations.

Year	Alternative Tax Collection
2020-21	13,361,219
2021-22	13,042,279
2022-23	12,877,917
2023-24	13,064,237
2024-25	12,902,914
2025-26	12,931,282

**Note:** The District's only Alternative Tax collected is the Motor/Recreational Vehicle Tax.

## XI. Historical Valuations, Levies, Property Taxes

### Property Taxes

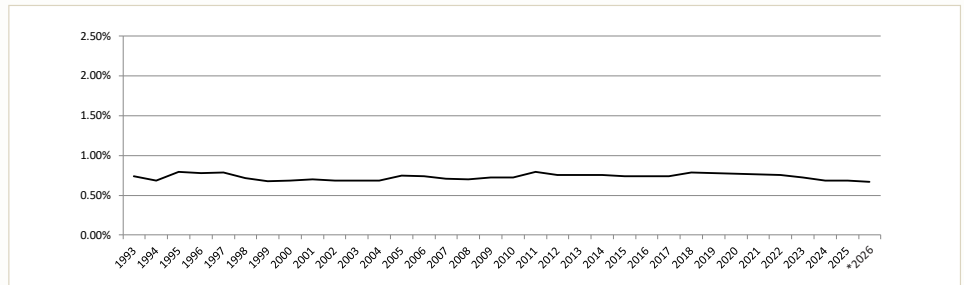
There are many variables used to calculate the property taxes on property owned. They include: market value, type of property, state assessed valuation and mill levies set by the county to raise sufficient funds for the local municipalities.

The following chart shows a history of the percentage of school taxes to the average appraised value of homes in Olathe. The assessed valuation for residential property in Kansas is currently 11.5%.

Property Tax Comparison on Residential Homes

Year	Average Appraised Value	Assessed Value	School District Mill Levy	School Property Tax	% of Appraised Value
1993	86,936	9,998	78.993	642.54	0.74%
1994	89,291	10,268	78.993	611.88	0.69%
1995	100,945	11,609	74.371	798.42	0.79%
1996	101,556	11,679	82.647	792.56	0.78%
1997	109,710	12,617	81.648	860.04	0.78%
1998	114,968	13,221	80.928	819.05	0.71%
1999	130,160	14,968	71.343	881.81	0.68%
2000	140,133	16,115	65.058	963.55	0.69%
2001	159,363	18,327	65.500	1,113.19	0.70%
2002	166,874	19,191	65.761	1,143.58	0.69%
2003	179,990	20,699	64.385	1,235.31	0.69%
2004	182,663	21,006	64.125	1,255.89	0.69%
2005	190,480	21,905	64.166	1,423.34	0.75%
2006	198,451	22,822	69.177	1,463.84	0.74%
2007	211,399	24,311	68.173	1,492.58	0.71%
2008	212,515	24,439	65.180	1,480.49	0.70%
2009	209,229	24,061	64.343	1,518.02	0.73%
2010	206,360	23,731	66.913	1,495.63	0.72%
2011	204,010	23,461	66.900	1,618.72	0.79%
2012	196,686	22,619	72.917	1,489.60	0.76%
2013	196,261	22,570	69.924	1,479.28	0.75%
2014	205,015	23,577	69.618	1,546.25	0.75%
2015	216,616	24,911	69.486	1,598.65	0.74%
2016	228,523	26,280	67.868	1,688.85	0.74%
2017	246,127	28,305	67.764	1,826.32	0.74%
2018	264,042	30,365	71.174	2,069.19	0.78%
2019	278,708	32,051	70.665	2,172.91	0.78%
2020	291,160	33,483	69.878	2,247.75	0.77%
2021	303,479	34,900	69.138	2,320.92	0.76%
2022	328,111	37,733	68.282	2,484.47	0.76%
2023	379,541	43,647	65.168	2,752.40	0.73%
2024	404,483	46,516	63.482	2,780.40	0.69%
2025	437,657	50,331	63.198	3,008.29	0.69%
*2026	437,657	50,331	61.910	2,943.46	0.67%

\*Projected



# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

## XI. Historical Valuations, Levies, Property Taxes

The following schedule is the *STATEMENT OF INDEBTEDNESS* filed with the state of Kansas each year as part of the state budget documents.

In accordance with Kansas state statute, the aggregate amount of bonds outstanding at any one time cannot exceed 14% of the assessed valuation of taxable tangible property within the school

district's geographical borders. However, the Kansas State Board of Education can issue an order authorizing a school district to vote and issue bonds in an amount exceeding the general 14% limitation. Olathe Public Schools has obtained such orders.

Statement of Indebtedness

Issue	Purpose of Debt	Date of Issue	Interest Rate %	Amount of Bonds Issued	Amount Outstanding 07/01/25	Date Due		Amount Due 2025-26		Amount Due July-December 2026	
						Interest	Principal	Interest	Principal	Interest	Principal
2011A	GO/QSCB Bonds	05/24/2011	4.55%	6,000,000	1,402,605	Mar/Sept	Mar/Sept	136,500	1,402,605	0	0
2013A	GO Bonds	03/26/2013	1.5 - 4.0%	11,000,000	1,290,000	Mar/Sept	Sept	25,131	635,000	8,597	655,000
2013B	GO/QSCB Bonds	03/26/2013	4.05%	17,500,000	17,500,000	Mar/Sept	Sept	708,750	0	354,375	0
2016A	GO Bonds	09/15/2016	1.5 - 5.0%	129,070,000	11,280,000	Mar/Sept	Sept	213,376	5,390,000	66,263	0
2016B	GO Refunding	09/15/2016	2.0 - 5.0%	197,870,000	146,355,000	Mar/Sept	Sept	4,608,863	16,120,000	2,102,931	16,930,000
2016C	GO Refunding	09/15/2016	3.0 - 5.0%	61,150,000	34,925,000	Mar/Sept	Sept	1,225,700	6,240,000	534,850	6,625,000
2017B	GO Refunding	12/21/2017	3.0 - 5.0%	17,765,000	3,860,000	Mar/Sept	Sept	77,200	3,860,000	0	0
2020A	GO Refunding	04/09/2020	2.0 - 4.0%	5,425,000	5,050,000	Mar/Sept	Sept	107,554	95,000	53,266	95,000
2020B	GO Refunding	04/09/2020	2.39%	39,410,000	32,410,000	Mar/Sept	Sept	643,713	1,400,000	314,752	1,400,000
2021A	GO Bonds	03/25/2021	1.35%	20,000,000	19,235,000	Mar/Sept	Sept	354,200	3,050,000	161,850	3,110,000
2021B	GO Refunding	03/25/2021	1.81%	88,950,000	83,215,000	Mar/Sept	Sept	1,369,904	1,630,000	681,839	9,780,000
2022A	GO Bonds	06/07/2022	3.69%	210,000,000	210,000,000	Mar/Sept	Sept	9,213,525	0	4,606,763	1,150,000
2022B	GO Bonds	06/07/2022	4.41%	88,300,000	85,300,000	Mar/Sept	Sept	3,558,839	1,500,000	1,767,401	2,000,000
<b>TOTALS</b>					<b>\$651,822,605</b>			<b>\$22,243,255</b>	<b>\$41,322,605</b>	<b>\$10,652,887</b>	<b>\$41,745,000</b>

The aggregate amount of outstanding bonds, which the District can issue without authority from the State Board of Education, is 14% of the Districts assessed valuation. For 2025-26, the District's assessed valuation is \$3,888,521,891 and subsequent state authority equates to \$544,393,065.

As of July 1, 2025, the District had fourteen outstanding bond issues totaling \$651,822,605. This represents 16.76% of the District's assessed valuation. All bond authority has been issued.

Outstanding principal indebtedness increased in 2021-22. On March 1, 2022, new bond authority was approved by patrons for \$298,300,000. In June 2022, all newly approved authority was issued between two bond series; 2022A (\$210MM) and 2022B (\$88.3MM).



**Olathe**  
PUBLIC SCHOOLS

# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

## XII. Bonds

### Bond Issues

Olathe Public Schools has historically been a district of growth – both in terms of student and infrastructure. With this growth comes the need to issue bonds to finance the construction of new buildings and the renovation of existing square footage to accommodate that growth.

Historically, the communities served by Olathe Public Schools have been extremely supportive of bond referendums. The tables below and on the next page provide a historical look at the District’s bond referendums:

**Bond Election History**

Date	Amount	Type	YES	NO	Total Vote	percentage YES
October, 1965	\$3,500,000		-	-	-	-
April 6, 1971	\$3,500,000		1,661	1,433	3,094	53.7%
September 3, 1974	\$5,300,000		1,371	1,005	2,376	57.7%
August 31, 1976	\$4,250,000		1,645	1,279	2,924	56.3%
November 7, 1978	\$15,500,000		5,115	2,758	7,873	65.0%
April 6, 1982	\$5,190,000		1,870	2,744	4,614	40.5%
October 4, 1983	\$15,350,000	Mail	6,349	4,225	10,574	60.0%
September 4, 1986	\$35,500,000	Mail	6,523	3,574	10,097	64.6%
June 6, 1989	\$40,450,000	Mail	9,757	6,585	16,342	59.7%
April 5, 1994	\$58,800,000	General Election	4,964	3,433	8,397	59.1%
October 14, 1997	\$123,720,000	Mail	17,959	7,269	25,228	71.2%
November 7, 2000	\$60,000,000	General Election	31,224	11,549	42,773	73.0%
September 9, 2003	\$73,500,000	Mail	15,717	10,552	26,269	59.8%
October 16, 2007	\$138,000,000	Mail	15,529	8,424	23,953	64.8%
November 4, 2008	\$68,000,000	General Election	39,191	27,381	66,572	58.9%
June 11, 2013	\$244,800,000	Mail	20,695	6,238	26,933	76.8%
June 7, 2016	\$156,000,000	Mail	17,144	6,609	23,753	72.2%
March 1, 2022	\$298,300,000	Mail	15,936	7,606	23,542	67.7%

**Notes:**

1. Election history is for bond elections only.
2. Percentages were rounded

On March 1, 2022, a successful “no tax-rate increase” mail ballot election was held authorizing the district to issue General Obligation bonds not to exceed \$298,300,000. Authority to fund projects through 2027-28 was granted along four threads: growth and reinvestment, technology and innovation, student experience and safety.

On June 7, 2022, the District sold two General Obligation bonds for the full authority granted as a result of the approved election: tax-exempt Bond Series 2022A for \$210,000,000 and taxable Bond Series 2022B for \$88,300,000. The Series 2022B bonds were sold as taxable bonds to secure long-term funding during a time of historically low bond rates. In addition, taxable bonds do not have requirements pertaining to “spend-down” timelines and there are no restrictions associated with earnings - thus eliminating arbitrage.

# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

## Bond History

Month	Year	\$ Millions	Purpose
October	1965	\$3.5	New: Northview, Santa Fe Tr Jr. High
April	1971	\$3.5	New: Havencroft, Rolling Ridge Add: Meadow Lane, Olathe North Sites: Meadow Lane, Olathe North Approval: 53.7%
September	1974	\$5.3	New: Washington, Oregon Tr, Developmental Learning Center Add: Havencroft, Meadow Lane, Rolling Ridge, Food Service Approval: 57.7%
August	1976	\$4.25	New: Black Bob, Scarborough Add: Fairview, Northview, Washington, Olathe North Sites: Black Bob, Scarborough, Olathe South Approval: 56.3%
November	1978	\$15.5	New: Prairie Center, Tomahawk, Indian Tr, Olathe South, Add: Vocational Sites: Indian Creek, Prairie Center, Tomahawk, Indian Tr Approval: 65.0%
April	1982	\$5.19	(2 Elem., add to DLC, Sites) Failed
October	1983	\$15.35	New: Brougham, Indian Creek, Walnut Grove, Pioneer Tr Add: DLC, Olathe South Sites: Brougham, Walnut Grove, Pioneer Tr Approval: 60.0%
September	1986	\$35.5	New: Briarwood, Countryside, Heritage, Frontier Tr, Food Service, IMC, Warehouse, Activity Center Add: Black Bob, Central, Havencroft, Prairie Center, Rolling Ridge, Scarborough, Tomahawk, Washington, Westview, Santa Fe Tr, Olathe North, Olathe South, DLC Sites: Briarwood, Countryside, Frontier Tr, Olathe East, Olathe North, IMC, Activity Center Approval: 64.6%
June	1989	\$40.5	New: Green Springs, Mahaffie, Pleasant Ridge, Olathe East, Add: Fairview, Meadow Lane, Northview, Santa Fe Tr, Olathe North Approval: 59.7%
April	1994	\$58.8	New: Bentwood, Cedar Creek, Heatherstone, California Tr, Ed Center, 22 additions, 12.5 million Technology, Soccer Fields, 2,000,000 for repair and ADA Sites: 3 Elem., 1 Jr. High Approval: 59.1%
October	1997	\$123.72	New: Arbor Creek, Clearwater Creek, Regency Place, Sunnyside, Chisholm Tr Jr. High, Olathe Northwest High, College Blvd Acty Ctr Add: Elem. Multipurpose Rooms, \$12 million for WAN and LAN technologies Sites: 5 Elem., 1 Jr. High, 1 Sr. High. Approval: 71.2%
November	2000	\$60	New: Manchester Park, Prairie Tr Jr. High Add: Finish College Blvd Acty Ctr., additions to current Sr. Highs, alternative education facilities, \$4.5 for WAN and LAN technologies; Century 21 programs and numerous repairs and renovations Sites: Additional sites Approval: 73.0%
September	2003	\$73.5	New: Madison Place, Ravenwood, Woodland, Harmony Early Childhood, TLC, Alt Ed Additions: Havencroft, Heatherstone, Meadow Lane, Northview, Sunnyside, OSC, Gyms at Frontier Tr, Indian Tr, Oregon Tr and Pioneer Tr, \$6 million for Technology, District-wide Access Control System (keyless entry) Sites: 4 Elem, 2 Jr. Highs, 1 Sr. High, Transportation Ctr Approval: 59.8%
October	2007	\$138	New: Forest View, Millbrooke, Mission Trail MS, Technology Support Center, Voc Ed Additions: Central, Ridgeview, California Tr, Olathe North, Heartland, numerous renovations and repairs to elementary schools, \$11.9 million for Technology Sites: 4 Elem Approval: 64.8%
November	2008	\$68	Additions: Additions and renovations to all high schools to make room for freshman students Approval: 59.9%
June	2013	\$244.8	New: Olathe West, Canyon Creek Elementary Additions: 22 elementary office pinch-point additions, a second gym at California, Chisholm and Prairie Trail MS Sites: 2 High School District Wide: \$25 million technology, \$48.1 million aging facilities projects, additional security features Approval: 76.8%
June	2016	\$156	New: Summit Trail MS Additions: Mill Creek Center Sites: Westview Elementary, CBAC, 5 middle school track renovations District Wide: \$15 million technology, \$19.3 million aging facilities projects, additional safety and security features Approval: 72.2%
March	2022	\$298.3	New: Santa Fe Trail MS, Service Center Campus Sites: 34 elementary playground surfacing/equipment, 8 MS auditorium renovations, 4 HS turf field replacements, 5 years of roofing/HVAC, track asphalt upgrades at 4 high schools District Wide: \$60.7 million technology over 5 years Approval: 67.7%

The aggregate amount of outstanding bonds, which the District can issue without authority from the State Board of Education, is 14% of the Districts assessed valuation. For 2025-26, the District's assessed valuation is \$3,888,521,891 and subsequent state authority equates to \$544,393,065.

As of July 1, 2025, the District had fourteen outstanding bond issues totaling \$651,822,605. This represents 16.76% of the District's assessed valuation. All bond authority has been issued.

Outstanding principal indebtedness increased in 2021-22. On March 1, 2022, new bond authority was approved by patrons for \$298,300,000. In June 2022, all newly approved authority was issued between two bond series; 2022A (\$210MM) and 2022B (\$88.3MM).



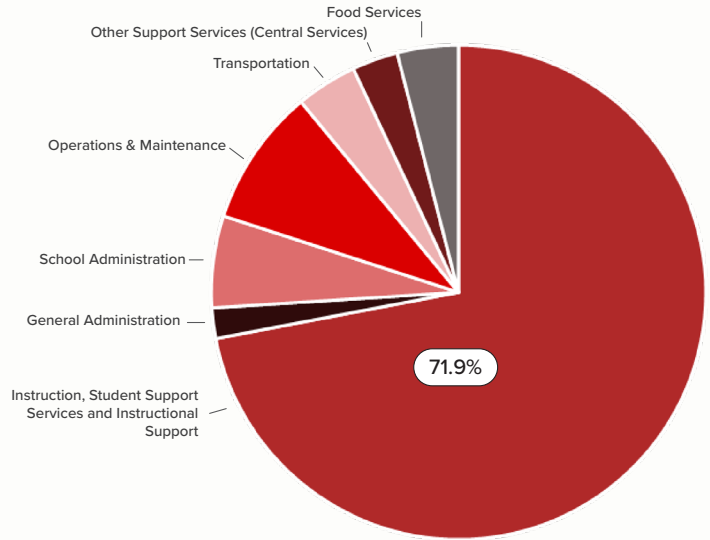
# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

**Note:** 2024-25 State expenditure data was not available at the time of publication, therefore, operating averages are based on 2023-24 data.

## XII. Financial Performance

### Functional Expenditure Percentages

The following graph reflects all 2023-24 (the most recent data available from the state of Kansas) Operating/Dependent fund expenditures. This graph compares the percentage of expenditures within each functional area. A key observation is that 71.9% of the total expenditures went towards Classroom Instruction, Student/ Instructional Support from Counseling, Nursing and Library Media services.



Currently, there is a great debate in the State of Kansas as to what expenditures should be included under this definition. Olathe Public Schools has consistently measured the percentage of expenditures spent for instruction, as well as instructional support and student support services and believes this must accurately reflect what has been spent as “instruction.”

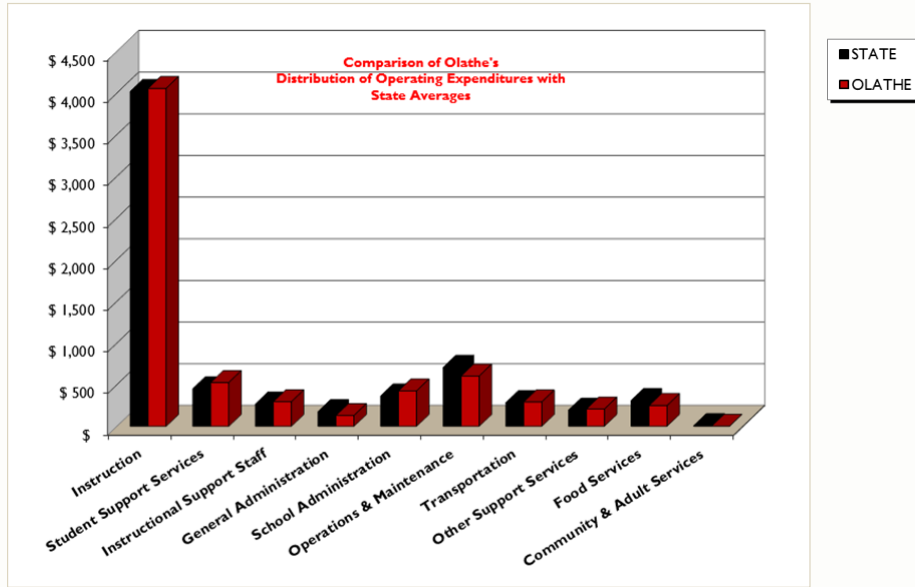
### Comparison of Olathe’s Distribution of Operating Expenditures with State Averages

The following graph compares Olathe’s 2023-24 actual expenditures with state averages. The data was converted to dollar amounts to show how Olathe’s allocation of \$5,088 per student is spread out over the major functional categories. [Note: \$5,088 was the Base State Aid Per Pupil for the 2023-24 school year.]

As illustrated above, Olathe spends 71.9% of the budget in the categories of Instruction, Students Support Services, and Instructional Support Staff, higher than the state average of 69.8%. The percentage of budget Olathe spends in the categories of General Administration, Operations/ Maintenance, and Food Services is lower than state averages.

# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

## XII. Financial Performance



**KSA 72-5191: Sixty-five percent of moneys to be spent on instruction.**

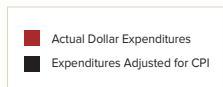
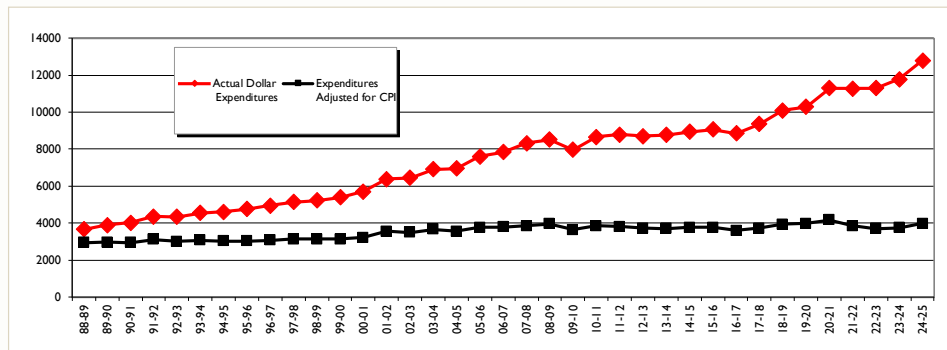
- (a) It is the public policy goal of the state of Kansas that at least 65% of the moneys appropriated, distributed or otherwise provided by the state to school districts shall be expended in the classroom or for instruction.
- (b) All moneys attributable to the increase in the amount of base state aid per pupil under the provisions of this act shall be expended in the classroom or for instruction.
- (c) Superseded
- (d) As used in this section, "instruction" means the activities dealing directly with the interaction between teachers and students and may be provided in a school classroom, in another location such as a home or hospital and in other learning situations such as those involving co-curricular activities. Instruction also may be provided through the internet, television, radio, computer, multimedia telephone, correspondence that is delivered inside or outside the classroom and other teacher-student settings or through other approved media. Instruction also includes the activities of aides or classroom assistants of any type including, but not limited to, clerks, graders and teaching machines which assist in the instructional process.

### Historical Comparison of Per Pupil Expenditures Adjusted for CPI

This graph compares the actual expenditures of the combined General funds per student in Olathe since 1987. The top line shows the actual real

dollar expenses while the bottom line adjusts for Consumer Price Index.

The CPI adjusted real spending power per student leveled off since the new Education Finance and Quality Performance Act of 1992.



# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

## XIV. Performance Measures



### Accomplishment of Goals and Objectives

In Olathe, students continue to score above the nation and state on all standardized assessments given (ACT and SAT). State assessment results in reading, writing and mathematics continue to be above the state average as well.

Results such as these do not just occur. It takes the dedicated leadership of administration and staff, as well as the efforts of students and parents. The community and Board of Education support the concept of continuous improvement, high standards and accountability.

### Awards and Recognitions (2024-25)

#### Accomplishments

Olathe Public Schools are known for innovative programs, excellence in teaching, technology rich classrooms and well-maintained buildings and grounds. With a strong reputation for educational excellence, community and parent support.

#### Outstanding Students

- Kansas SkillsUSA champions — Emily Echeverry, Wyatt Ellsworth, Matthew Jonas, Charlie Studier and Tucker Wright, Olathe Advanced Technical Center
- Kansas Speech and Drama Champions — Piper Doyle and Calista Wanjiku of Olathe East High School; Connor Chaffin and Bridget Simmons of Olathe Northwest High School
- Kansas State Technology Student Association winners advancing to nationals — seven first-place honors for Olathe West High School students; seven first-place honors for Olathe Northwest High School students; six first-place honors for Olathe East High School students
- Forty-four seniors named 2025 Kansas Career and Technical Education Scholars by the Kansas State Department of Education
- Eight Blue Ribbon Division winners, 22 gold ribbons for meeting "full accomplishment" criteria, eight silver ribbons, and 20 special awards at the Greater Kansas City Science and Engineering Fair — Distinguished Scholars Science and Geoscience academies at Olathe North High School
- State champions in the Kansas Future Business Leaders of America leadership conference — Lily Long, Anya Maheshwari (three championships), Beatriz Miranda and Malik Njuguna, Olathe South High School
- First place in the state on the National German Exam — Neil Patrao, Olathe East High School
- Rudd Foundation Scholar with \$80,000 scholarship — Kenyang Deng, Olathe North High School
- State officers for Distributive Education Clubs of America (DECA) — president Mame Saye Drame, Eastern Region vice president Kriti Kumar, state treasurer Hritik Rangnathan, Olathe North

- National Merit finalists — Wesley Janssen, Olathe East High School; Micah Augustine, Connor Chaffin, Ava Evans, Eston Garcia, Eugenie Kim, Alexander Pannier, Braden Pickard, Elijah Tamano, Olathe Northwest High School; Cody Schwindt, Olathe South High School; Aidric Smith, Ethan Wolf, Olathe West High School
- National dance champions in large varsity team category and large varsity team performance category — Olathe Northwest High School Dance Team
- Gatorade Kansas Boys' Cross-Country Player of the Year — Braxton Theel, Olathe West High School
- KC First Lego League regional champions and world qualifiers — Golden Seals team from California Trail and Chisholm Trail middle schools
- One of only 2,267 students nationwide matched in the QuestBridge scholarship program — Isaiah Pagnozzi, Olathe West High School
- Kenneth Smith Award for golf — Claire Sullivan, Olathe Northwest High School
- State champions in the Night at the Lab research-based competition — Arielle Li, Garret Li and Arshika Kanna, Olathe North High School
- First place honors at the Educators Rising regional conference — Sam Cowick (Educators Rising Moment category); Khloe Lucky (Exploring Non-Core Teaching Careers JV); Halle Brus (Public Speaking); Hailey France (Lesson Planning and Design in the Humanities category)
- Second in the Teacher Recruitment category of Educators Rising national competition — Colt Hughey and Hailey France, Olathe East High School
- National semi-finalist in the Educators Rising national competition — Abigail Vandaveer, Olathe East High School
- National Merit Semifinalists — Wesley Janssen of Olathe East High School; Micah Augustine, Connor Chaffin, Ana Evans, Eston Garcia, Eugenie Kim, Alexander Pannier, Braden Pickard and Elijah Tamano of Olathe Northwest High School; Cody Schwindt of Olathe South High School; Aidric Smith and Ethan Wolf of Olathe West High School

- Walsworth Gallery of Excellence Award from Walsworth Yearbooks — Olathe East and Olathe South high school yearbook staffs

#### Outstanding District and Schools

- 2025 Best Community for Music Education, as named by the National Association of Music Merchants Foundation
- 2025 Kansas All Star High Schools as named by Apply Kansas — Olathe East, Olathe North, Olathe Northwest and Olathe South high schools
- 2025 Challenge Award recipients from the Confidence in Kansas Public Education Task Force — Ridgeview and Westview Elementary Schools
- Performing Arts School of Excellence as named by the Kansas State High School Activities Association — Olathe East High School
- No. 7 Best In-State Employer in Kansas, as named by Forbes Magazine (2024)

#### Outstanding Athletes: CHAMPIONS!

- Cross-country, boys — Olathe West, Braxton Theel
- Cross-country, girls — Olathe West team
- Dance — Olathe Northwest (three national titles in Game Day, Team Performance and Grand National Champion)
- Diving, girls — Olathe East, Irene Gettya
- Gymnastics — Olathe North team
- Softball — Olathe West team
- Swimming, 100-meter backstroke (girls) — Olathe South, Kira Jacobs
- Swimming, 200-meter medley relay (boys) — Olathe East, Corbin Bradwell, Skylar Jones, Adam Hagan, Charlie Ross
- Swimming, 200-meter freestyle (girls) — Olathe South, Kira Jacobs
- Swimming, 500-meter freestyle (boys) — Olathe West, Hayden Renoux
- Tennis, girls — Olathe Northwest team

## XIV. Performance Measures



### Kansas State Assessment

The Kansas State Department of Education provides students the opportunities to measure their learning in grades 3 through 8 and grade 10 in English Language Arts and Mathematics and in grades 5, 8 and 11 in Science. Olathe students regularly score well above the state averages in every subject area and at every tested grade level. Schools and the district use these summative results to improve programs for its students.

- Tennis, singles (girls) — Olathe Northwest, Mithila Dixit
  - Tennis, doubles (girls) — Olathe Northwest, Riley Terhune and Hannah Carney
  - Track & Field, boys — Olathe West
  - Track & Field, 200-meter (boys) — Olathe West, Teyvn Gasaway
  - Track & Field, 800-meter (boys) — Olathe South, Dylan Plath
  - Track & Field, 4x100-meter Relay (boys) — Olathe West: Brayden Johnson, Bryce Austin, Caden Richardson, Teyvn Gasaway
  - Track & Field, 4x800-meter Relay (boys) — Olathe Northwest: Carson Madsen, Benjamin Herbst, Tyler Palangi, Dexter Favreau
  - Track & Field, Triple Jump (boys) — Olathe North, Jaalan Watson
  - Track & Field, Discus (boys) — Olathe South, Peter Mac Swaney
  - Track & Field, Javelin (boys) — Olathe West, Cade Zimmerman
  - Track & Field, Shot Put (boys) — Olathe South, Jeremy Gracia
  - Track & Field, 100-meter Hurdles (girls) — Olathe Northwest, Michenainda Aritus
  - Track & Field, 4x800-meter Relay (girls) — Olathe West: McKenna Taldo, Liz Browning, Laynie Clements, Jasmine Stiede
  - Track & Field, Long Jump (girls) — Olathe Northwest, Michenainda Aritus
  - Wrestling, 165 lb. (boys) — Olathe South, Jovani Caudill
  - Wrestling, 140 lb. (girls) — Olathe North, Makenzie Sharp
  - Wrestling, 145 lb. (girls) — Olathe East, Audrey Lennard
  - Wrestling, 170 lb. (girls) — Olathe South, Justice Thomas
- Staff Awards**
- 2025 Outstanding Biology Teacher Awardee for the state of Kansas, as presented by the National Association of Biology Teachers — Robin Dennis, Olathe South High School
  - School Nurse of the Year, as named by the Kansas School Nurse Organization — Bev Vanderslice, Manchester Park Elementary School
  - Magazine Award of Excellence in the National School Public Relations Association Publication and Digital Media Awards — Communications Department
  - Marketing Award of Merit in the National School Public Relations Association Publication and Digital Media Awards — Communications Department
  - Annual Report Award of Merit in the National School Public Relations Association Publication and Digital Media Awards — Communications Department
  - Photography Honorable Mention in the National School Public Relations Association Publication and Digital Media Awards — Communications Department
  - Dr. George I. Sanchez Award from the National Education Association — Dr. Marta Silva, Olathe North High School
  - 2025 Elementary School Principal of the Year - Area 1 winner announced by the Kansas Principals Association — Brandi Leggett, Central Elementary School
  - 2025 Secondary Assistant Principal of the Year - Area 1 winner announced by the Kansas Principals Association — Krista Dueringer, Chisholm Trail Middle School
  - 2025 Science Teacher of the Year award presented by Kansas State University — Emily Myers, Olathe West High School
  - Finalist for the Presidential Awards for Excellence in Mathematics and Science Teaching in Kansas — Sarah Evans, Olathe South High School
  - Kansas Certificate in Child Nutrition Management from the Kansas State Department of Education — Margeryann Erckert, Food Services
  - 2025 Kansas Master Teacher — Andrew Taylor, Olathe Northwest High School
  - "Get on the Bus" Outstanding Leadership Award from Real World Learning — Dr. Sean DeMaree, Olathe South High School
  - Certification from the National Board of Professional Teaching Standards — Kayla Rasmussen, Ravenwood Elementary; Meg Shadid, Olathe Northwest High School; Julia Wenzel-Huguley, Olathe North High School
  - Elementary / Middle School Teacher of the Year from the Kansas Council of History Education — Winston Heilman, Prairie Trail Middle School
  - Kansas Horizon Award from the Kansas State Department of Education — Dr. Steve Murray, Olathe West High School
  - Kansas Horizon Award from the Kansas State Department of Education — Marie Jones, Scarborough Elementary School
  - 2024 Liberty Bell Award from the Johnson County Bar Association — Julie Fishburn, Instructional Resource Center
  - Kansas School Psychologist of the Year as named by the Kansas Association of School Psychologists — Tyler Kitson, Fairview and Washington elementary schools
  - 2024 Assistant Coach of the Year (throws category) as named by the Kansas Cross-Country and Track and Field Coaches Association — Lucas Yarnell, Olathe Northwest High School



**Olathe**  
PUBLIC SCHOOLS

# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

## XIV. Performance Measures

### ACT WorkKeys

The ACT WorkKeys is a research-based, work skills assessment that measures the work-ready skills of Applied Mathematics, the reading of Workplace Documents and the Graphic Literacy of the workplace. Through their performance on the WorkKeys assessment, students have an opportunity to earn one of four levels

of the industry-recognized National Career Readiness Certificate (NCRC) and utilize that certificate in seeking applicable jobs in industry. The levels of the NCRC are Platinum, Gold, Silver and Bronze. Olathe offers the WorkKeys assessment to seniors who attend OATC and all district juniors through the Kansas state-sponsored WorkKeys.



## XIV. Performance Measures

### ACT Results

The four academic tests of the ACT assessment measure abilities in the academic areas traditionally identified with college preparatory high school programs: Math, Reading, English and Science Reasoning. This chart provides a five year comparison study for students in the Olathe School District. The scores represent the average ACT scores for the graduating class of 2024, where only the last reported ACT score of each student is included. ACT tests scores are reported on a scale that ranges from 1 to 36.

### Highlights of Accomplishments for this Objective:

- 77% of our graduating seniors took the ACT exam in 2024-25.
- Composite scores continue to be strong for students in Olathe Public Schools.
- Students in Olathe continue to outscore their peers across the state and the nation.
- Starting in the 2018-19 school year, students have the opportunity to take a free ACT, paid for by the state. This contributes to an increase in participation.

5-Year ACT Results Comparisons

Year	English	Mathematics	Reading	Science	Composite
2024-2025	21.4	21.6	22.5	21.8	21.8
2023-2024	20.9	21.1	21.7	21.9	21.8
2022-2023	21.7	21.5	22.9	22.2	22.2
2021-2022	21.6	21.5	22.8	22.4	22.2
2020-2021	22.3	22.0	23.0	22.3	22.5

ACT Results

Year	Olathe	State of Kansas	Nation
2024-2025	21.8	19.1	19.4
2023-2024	21.8	19.4	21.5
2022-2023	22.2	20.4	20.6
2021-2022	22.2	20.4	20.6
2020-2021	22.5	19.8	20.3



# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

## XIV. Performance Measures

### SAT Results

The SAT is designed to measure verbal and mathematical reasoning skills that are related to academic performance in college. SAT scores are intended to help predict the freshman year college performance of individual students.

This chart reflects a District summary report reflecting year to year comparison data for students taking the SAT assessment. Olathe had 48 of its students take the SAT during the 2024-2025 school year.

### Highlights of Accomplishments for this Objective:

- Olathe students scored above the Kansas and national averages in both ERW (English, Reading, Writing) and Math categories.

5-Year SAT Results Comparisons

Year	ERW	Mathematics	Number of Students Tested
2024-2025	642	644	48
2023-2024	646	639	34
2022-2023	644	637	30
2021-2022	629	627	50
2020-2021	631	615	44

SAT Results

	ERW	Mathematics	Number of Students Tested
Olathe	642	644	48
Kansas	633	623	803
Nation	521	508	2,000,000+

While school budgets and staffing allocations are based on each school's projected enrollment, consideration is given to schools with higher at-risk populations. These schools receive additional funds and staffing to ensure equivalent academic opportunity

experienced by other schools in the District. Beyond these allocations, school administrators are free to allocate financial and staffing resources to the areas they see as a priority to reach the highest academic achievement possible for their school.

## XIV. Performance Measures

### Drop Out Rate

Program enhancements began in the summer of 1992 as the District responded to the growing number of high school drop-outs. At-risk funding supplemented by general fund allocations supported the development of a comprehensive drop-out prevention program including the establishment of an early elementary intensive reading program, after school programs and clubs, special tutorial opportunities for students K-12, secondary school campus-based programs as well as summer school and alternative education programs. Reductions in the drop-out rate have indicated early program success. Future reductions are an important goal of on-going district planning and program development.

### Graduation Rate

The US Department of Education passed regulations requiring all states to calculate graduation using a 4-year adjusted cohort rate. In 2016 the state of Kansas began to calculate a 4-year rate.

The 2010, 4-year and 5-year graduation rates are baseline data and these rates are calculated differently than previous graduation rates. As a result, no comparisons can be made between published graduation data (2009 and earlier) and the 2010 and later rate.

\*As of the printing of this book, the state Drop Out and Graduation rates are not available for 2025.

Student Drop Out Statistics\*

Year	Olathe%	State%
2024	0.3%	1.3%
2023	0.3%	1.3%
2022	0.5%	1.4%
2021	0.8%	1.7%
2020	0.5%	1.3%
2019	0.6%	1.4%
2018	0.4%	1.4%
2017	0.5%	1.6%
2016	0.6%	1.7%
2015	0.5%	1.6%
2014	0.6%	1.5%
2013	0.4%	1.4%
2012	0.7%	1.4%
2011	0.6%	1.5%
2010	0.5%	1.5%
2009	0.6%	1.4%
2008	0.9%	1.7%
2007	0.8%	1.8%
2006	0.6%	1.7%
2005	0.8%	1.5%

\*State dropout rate based on grades 7-12.

#### Highlights of Accomplishments for this Objective:

The drop-out rate for Olathe Public Schools is below the state drop-out rate.

Student Graduation Rates\*

Year	Olathe%	State%
2024	95.0%	89.5%
2023	91.3%	88.1%
2022	94.6%	89.3%
2021	91.8%	88.1%
2020	92.4%	88.3%
2019	93.6%	87.5%
2018	94.1%	87.5%
2017	91.2%	86.9%
2016	91.8%	86.9%
2015	92.6%	87.0%
2014	92.3%	86.1%
2013	91.7%	86.0%
2012	92.9%	83.0%
2011	91.8%	83.0%
2010	89.0%	80.7%
2009	94.8%	89.1%
2008	94.9%	89.5%
2007	94.6%	89.2%
2006	94.2%	89.7%
2005	92.4%	90.2%

\*Graduation rate is determined by looking at the same group, or cohort, of students from the 9th grade year through the 12th grade.

#### Highlights of Accomplishments for this Objective:

Graduation rates for Olathe Public Schools are above the state average.

# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

## XV. Executive Summary

### Document Summary

This concludes the EXECUTIVE SUMMARY portion of this budget document. The remaining sections of the full budget document provide detailed and supplementary information to support the budgets as presented.

The ORGANIZATIONAL SECTION provides detailed information on Olathe Public Schools, the largest human resource organization in Olathe. This section provides insights into the Vision, Portrait of a Graduate, and Strategic Framework. Information on how state statutes regulate our operations and significant accounting practices are included. This section concludes with a detailed description of the total budget development process including goals and time-tables; along with budget administration and management practices.

The FINANCIAL SECTION provides all the information necessary to understand the structure of the District's financial documents. Descriptions of fund types, revenue and expenditure classifications are included. Detailed budget schedules for all funds are included to provide historical financial standings as well as future projections for each fund. Proposed capital improvement expenditures along with debt obligations are also included.

The INFORMATIONAL SECTION includes projected budget schedules, enrollment trends, historical data comparisons, data, charts and assorted information in support of the budgets. This section is intended to help the reader have a better understanding of the history and future of the District as a growing entity.

### Acknowledgments

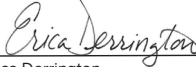
We appreciate the support from the Board of Education and Community in providing the students of Olathe Public Schools a high level of educational opportunities. This budget reflects the continuous mission of the District in providing the level of educational services the community expects.



Brent Yeager  
Superintendent



Kristin Slavik  
Senior Budget Specialist



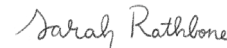
Erica Derrington  
Graphic Communications Manager



John Hutchison, CPA, SFO  
Chief Financial Officer



Laura Marion  
Budget & Accounting Specialist



Sarah Rathbone  
Graphic Designer

## XVI. A Message From the Board of Directors



As a Board of Education, we are very appreciative of the support our community provides to ensure that all of our students are prepared for their future. The community entrusts us with the responsibility of not only the use of our tax dollars by way of the District budget, but also with the responsibility of educating all of our children. Each year, we work to be good stewards of tax payer dollars, while providing the organizational climate and resource alignment to maximize student learning and achievement.

We are incredibly thankful to the community because for decades we have worked hand in hand to make ours a school district that is second to none. We look forward to many more years of community support and engagement.

Our vision of “Their Future is Our Future” guides us in our decision making, as well as the decision making of the district staff members. Together with staff and community we can achieve great things for our students, who in turn we know will do great things for our community, state and nation.

### Document Summary

#### A quality school is a place where...

- students and learning are the focus of all activities
- high expectations for academic achievement and good citizenship are met
- sufficient modern resources and technology are available
- safety and cleanliness are maintained
- student-teacher ratios and teacher workloads allow optimum student-teacher interactions

#### A quality school has people who...

- provide a caring, positive climate
- accept and value the worth of each individual
- create a supportive environment through open communication
- share leadership toward a common vision
- exhibit professional self-motivation

#### A quality school develops programs which...

- recognize the importance of individual teacher to student relationships
- encourage continuous staff renewal and learning
- benefit from the partnerships with the family and community
- prepare students for immediate and long-range goals
- provide extra- and co-curricular activities
- ensure the curriculum meets the needs of all students and the instruction meets the needs of each student



# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

## XVII. Administrative Personnel

### General Administrative Services

Dr. Brent Yeager, Superintendent.....	780-8132
Dr. Lachelle Sigg, Deputy Superintendent	
Administration and Leadership.....	780-8282
Dr. Tim Reves, Chief Academic Officer.....	780-8037
Clint Albers, Assistant Superintendent	
High School Education.....	780-8065
Dr. Rachelle Waters, Assistant Superintendent	
Middle School Education.....	780-8065
Dr. Jill Smith, Assistant Superintendent	
Elementary Education.....	780-8179
Dr. Liz Harrison, Assistant Superintendent	
Elementary Education.....	780-8179

### Human Resources

Dr. Lachelle Sigg, Deputy Superintendent	
Administration and Leadership.....	780-8282
Eric Hansen, Executive Director	
Employee Services.....	780-8282
Justin Howe, Executive Director	
Human Resources.....	780-8282
Dr. Cathy Donovan, Director	
Elementary Human Resources.....	780-8282
Michele Morse, Director	
Classified Human Resources.....	780-8282
Josephine Eastwood, Director	
Employee Services.....	780-8097

### Learning Services

Dr. Tim Reves, Chief Academic Officer.....	780-8037
Anjanette Tolman, Executive Director	
Special Service.....	780-8170
Dr. Kim Hawkins, Director	
Early Childhood.....	780-7410
Dr. Julie Veatch, Director	
School Improvement & Assessment.....	780-6021
Dr. Judy Martin, Director	
Special Services.....	780-8170
Dr. Sarah Gilliland, Director	
Health Services.....	780-6027
Doug Kapeller, Director	
Innovation & Career Pathways Programing.....	780-8042
Michael Flenthrope, Director	
Language Acquisition.....	780-8036
Kelly Tines, Director	
Curriculum & Instructional Support.....	780-8171
Kathleen Smith, Director	
Culture and Belonging.....	780-7947
Dr. Ann Addison, Director	
Teacher Induction & University Partnerships.....	780-8171
Jenna Kuder, Director	
Professional Learning.....	780-7891
Spencer Brown, Assistant Director	
Assessments & Accountability.....	780-6021
Alicia Jackson, Assistant Director	
Counseling/College & Career Readiness.....	780-7040
Dr. Scott Fluke, Assistant Director	
BSEL & Mental Health Services.....	780-7040
Ashley Niedzwiecki, Assistant Director	
Special Services.....	780-8097
<b>Student and Community Development</b>	
Cindy VonFeldt, Executive Director	
Olathe Public Schools Foundation.....	780-6010

### Operations Administration

John Hutchison, CPA, SFO	
Chief Financial Officer.....	780-8134
Dr. Jim McMullen, Deputy Superintendent	
Organizational Operations.....	780-8134
Matthew Johnson, Director	
Athletics and Activities.....	780-7989
Christopher Pittman	
Staff Counsel.....	780-8134

### Business and Financial Services

Cassy Osborn, CPA, Executive Director	
Business and Financial Services.....	780-8084
Jennifer Walker, Assistant Director	
Procurement.....	780-8045

### Technology

Josh Umphrey, Chief Technology Officer.....	780-7020
Jennifer Kennedy, Director	
Technology Advancement & Training.....	780-7006
Ron Wagner, Director	
IT Operations.....	780-7020
Tony Hoffman, Assistant Director	
Network Infrastructure.....	780-7020
Kendal Blevins, Assistant Director	
Technology Services.....	780-7020
Shelly Gore, Assistant Director	
Information Systems.....	780-7020

### Organizational Operations and Facilities

Dr. Jim McMullen, Deputy Superintendent	
Organizational Operations.....	780-8134
Brent Kiger, Executive Director	
Safety & Security.....	780-8052
Travis Palangi, Executive Director	
Facilities & Operations.....	780-7011
Dr. Rod Smith, Director	
Facility Usage & Special Projects.....	780-8081
Brandon Greeson, Director	
Operations.....	780-6005
Sharon Olivia Malone, Director	
Transportation.....	780-7813
Hassan Yekzaman, Director	
Custodial Services.....	780-6004

### Student and Community Engagement

Erik Erazo, Executive Director	
Student and Community Engagement.....	780-7375

### Other Support Services

Scott Kingery, Director	
Food Services.....	780-8141
Steven Newman, Assistant Director	
Operations.....	780-6024
Lori Carpenter, Assistant Director	
Food Services General Admin.....	780-8141

### Communications

Becky Grubaugh, Executive Director.....	780-8246
Heather Schoonover, Director	
Community Development.....	780-8236
Erin Schulte, Assistant Director	
Communications.....	780-7044
Tony Rangel, Assistant Director	
Visual Media.....	780-8213
Erica Derrington, Assistant Director	
Graphic Communications.....	780-8251

## XVIII. Meritorious Budget Award Certificate 2024-25




This Meritorious Budget Award is presented to:

# OLATHE UNIFIED SCHOOL DISTRICT 233

for excellence in the preparation and issuance of its budget  
for the Fiscal Year 2024–2025.

The budget adheres to the principles and standards  
of ASBO International's Meritorious Budget Award criteria.



  
Ryan S. Stechschulte  
President

  
James M. Rowan, CAE, SFO  
CEO/Executive Director

# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET



# OLATHE PUBLIC SCHOOLS ANNUAL BUDGET





# Olathe

14160 S. Black Bob Road  
Olathe, KS 66063  
913.780.7000  
[www.olatheschools.org](http://www.olatheschools.org)

**Notice of Non-Discrimination:** The Olathe Public Schools prohibit discrimination on the basis of race, color, ethnicity, national origin, sex, disability, age, religion, sexual orientation or gender identity in its programs, activities or employment, and provides equal access to the Boy Scouts and other designated youth groups to its facilities as required by: Title IX of the Education Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, the Age Discrimination Act of 1975, the Americans with Disabilities Act (ADA), the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, the Equal Access Act of 1984 and other relevant state and federal laws as amended. Inquiries regarding compliance with applicable civil rights statutes related to race, ethnicity, gender, age discrimination, sexual orientation, gender identity or equal access may be directed to Staff Counsel, 14160 S. Black Bob Road, Olathe, KS 66063-2000, phone 913-780-7000. All inquiries regarding compliance with applicable statutes regarding Section 504 of the Rehabilitation Act and the Individuals with Disabilities Education Act and the Americans with Disabilities Act may be directed to the Executive Director of Special Services, 14160 S. Black Bob Rd. Olathe, KS 66063-2000, phone (913) 780-7000. Interested persons including those with impaired vision or hearing, can also obtain information as to the existence and location of services, activities and facilities that are accessible to and usable by disabled persons by calling the Assistant Superintendent, Operations. (05/22)