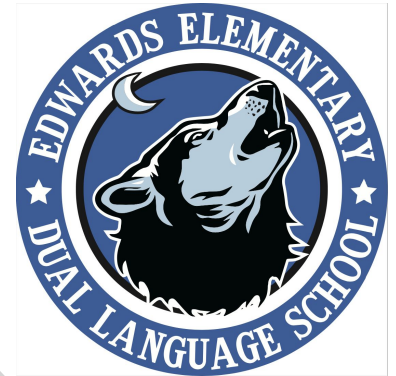


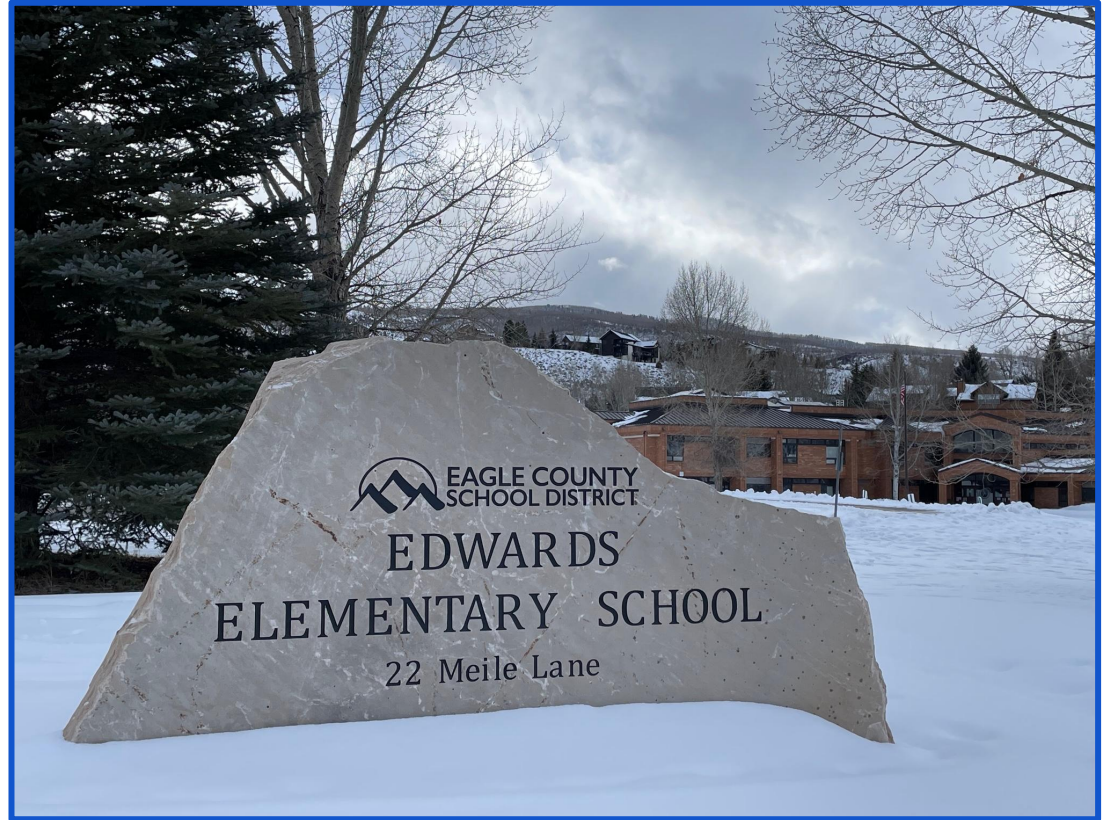
Kindergarten Information Meeting

Edwards Elementary Dual Language School

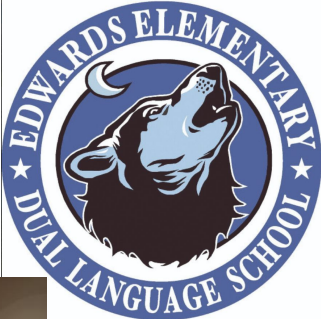


Welcome to Edwards Elementary Dual Language School

*Valuing our differences
Bilingual, Biliterate and
Multicultural Students*



Please record your attendance
for today's meeting



[Register Here](#)

The Kindergarten Team



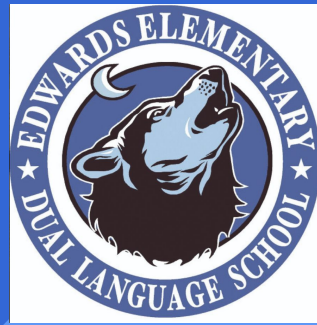
Kindergarten at Edwards Elementary Dual Language School

Digging into an Amazing
Educational Journey

[Video: Celebration of Learning](#)

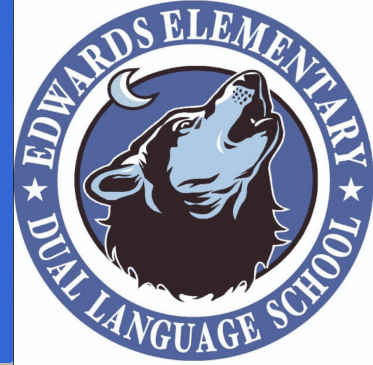


EES Students



- Multicultural Staff (Argentina, Slovakia, Brazil, Mexico, Puerto Rico, Colombia, Chile)
- 253 Students
- Grades: Kindergarten – 5th Grade
- 3 Sections of kindergarten this year
 - 50% of the day in English / Spanish
- Currently 39 students in Kindergarten (12 - 13 students per class)

21st Century Classrooms



Global-Ready & Essential Skills

(Communicator, Problem Solver, Community Member, Empowered individual)

Specials - Art, Music, PE, Library, Media

1:1 Chromebooks

Project Lead the Way

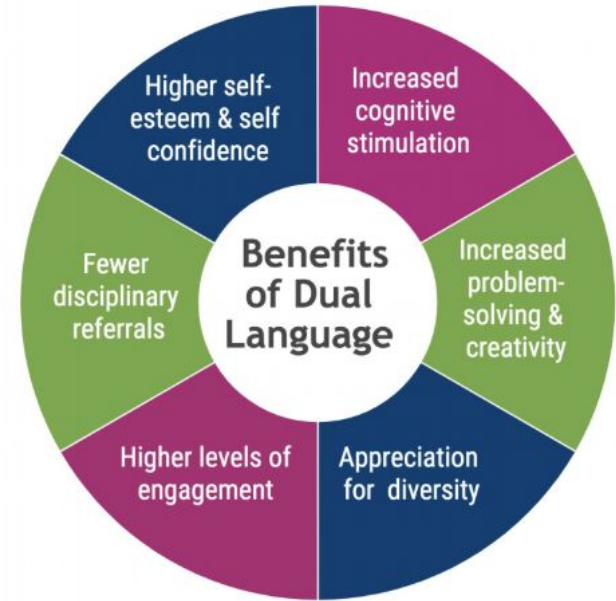
Seal of Biliteracy

7 Mindsets



Benefits of Dual Language

- High academic achievement in all areas for all students
- Bilingual Students
- Enhanced “Meta-Linguistic Awareness”
- Improved performance versus monolingual students on tasks that call for divergent thinking
- Prepares students for a competitive global society
- Positive school culture
- Greater tolerance, understanding, appreciation, and respect for other languages and cultures



Language Proficiency and Levels of Bilingualism



Second language acquisition is a 7-10 year process. Every student will acquire their second language at a different pace. Students learning Spanish as a second language generally acquire the language at a slower pace as it is not the language of the dominant culture in which we live. We assess students regularly in the academic skills in their first and second language starting in kindergarten to monitor their progress and provide instruction to get them to their next level throughout their career at EES.

Project Lead the Way

Proud to be a
**PLTW Distinguished
School**



ACCESS



ENGAGEMENT



ACHIEVEMENT

Structure and Function:

Students discover the design process, identify products around them designed by engineers, and use what they've learned to design their own paintbrushes.

Pushes and Pulls:

Students investigate different pushes and pulls and apply what they know to a swing set-installation project.

Structure and Function: Human Body

Students explore the relationship between structure and function in the human body and design a cast.

Animals and Algorithms:

Students explore the ways people control and use technology, as well as program their own digital animations.

Sunlight and Weather:

Students build upon their knowledge of how the Sun warms the Earth.

Living Things: Needs and Impacts:

Students explore the impact of human needs and wants on the natural environment.



Social and Emotional wellness at Edwards Elementary School

Edwards Elementary Dual Language School has deep belief in creating a learning environment that supports high achievement for all students and decreases barriers to learning, allowing students to become effective learners and global-ready graduates who contribute to their communities in positive and effective ways.

[7 Mindsets](#) (Happiness and success are not predicated on what we know or where we come from; it is predicated on we think)

Dinosaur School



Everything is Possible

Passion First

We are Connected

100% Accountable

Attitude of Gratitude

Live to Give

The Time is Now

Student Engagement



Engagement

The involvement in and enthusiasm for school.

ENGAGEMENT INDEX*

N=29



ENGAGEMENT GRANDMEAN

	Your School		Your District		U.S. Overall
Overall	4.09	4.05	3.86	3.83	3.82
At this school, I get to do what I do best every day.	3.84	3.56	3.46	3.45	3.50
My teachers make me feel my schoolwork is important.	3.98	3.97	3.89	3.85	3.94
I feel safe in this school.	4.30	4.37	3.99	3.94	3.77
I have fun at school.	3.75	3.85	3.50	3.44	3.40
I have a best friend at school.	4.41	4.58	4.32	4.33	4.38
In the last seven days, someone has told me I have done good work at school.	3.90	3.79	3.68	3.61	3.57
In the last seven days, I have learned something interesting at school.	4.32	4.09	3.89	3.80	3.80
The adults at my school care about me.	4.18	4.32	3.85	3.84	3.80
I have at least one teacher who makes me excited about the future.	4.27	4.24	4.03	4.04	4.06



What to Expect in Kindergarten

2025 - 2026 Daily Schedule



25/26 Kindergarten Weekly Schedule Updated 10/22						
	Monday	Tuesday	Wednesday	Thursday	Friday	
7:45	Welcome & Breakfast	Welcome & Breakfast		7:45	Welcome & Breakfast	
8:00	Morning Work	Morning Work		8:00	Morning Work	
8:10	Number Corner	Number Corner		8:10	Number Corner	
			Late Start			
8:30	Small Groups	Small Groups	8:45	Welcome & Breakfast	8:30	Small Groups
9:00	Morning Snack	Morning Snack	9:00	Morning Work & Number Corner	9:00	Morning Snack
9:20	Foundational Skills	Foundational Skills	9:15	Diana: Library first, then PE Sunday; PE first, then Library	9:20	Foundational Skills
9:50	ESL / SSL	ESL / SSL	9:55	Morning Snack	9:50	ESL / SSL
			10:15	Community Circle/ 7 Mindsets		
10:10	Math	Math	10:35	Foundational Skills	10:10	Math
11:00	Wash Hands	Wash Hands	11:00	Wash Hands	11:00	Wash Hands
11:10	Lunch Diana	Lunch Dani	11:10	Lunch Ella	11:10	Lunch Adrienne
11:30	Recess	Recess	11:30	Recess	11:30	Recess
11:50	Quiet Time	Quiet Time	11:50	Quiet Time	11:50	Quiet Time
12:10	Foundational Skills	Foundational Skills	12:10	Foundational Skills	12:10	Foundational Skills
12:40	Afternoon Snack	Afternoon Snack	12:40	Afternoon Snack	12:40	Afternoon Snack
1:00	Literacy (Reading & Writing)	Literacy (Reading & Writing)			1:00	Literacy (Reading & Writing)
1:40	Clean Up/Pack Up	Clean Up/Pack Up	1:00	Literacy (Reading & Writing)	1:40	Clean Up/Pack Up
			1:55	Technology		
1:55	Specials: Ms. Diana: Music	Specials: Ms. Diana: Media	2:30	Clean Up/Pack Up	1:55	Specials: Ms. Diana: Art
2:45	Line Up	Line Up	2:45	Line Up	2:45	Line Up
2:50	Dismissal	Dismissal	2:50	Dismissal	2:50	Dismissal



FAQS

Will my child be able to learn even though half of their content instruction is in another language?

Yes! Teachers use language development strategies and students are grouped heterogeneously to allow practice of the language to ensure student understanding and participation.



How does the achievement of students in dual language programs compare to their peers in non-Dual Language Programs?

Although students typically start slowly in dual language programs, over time they tend to match their peers. Students in dual language classrooms often outperform their peers in monolingual classrooms by fifth or sixth grade.

Most dual language students expect to attend college and due to becoming fluent in a second language, they also tend to see enhanced employment opportunities.

How can I help support my child at home?

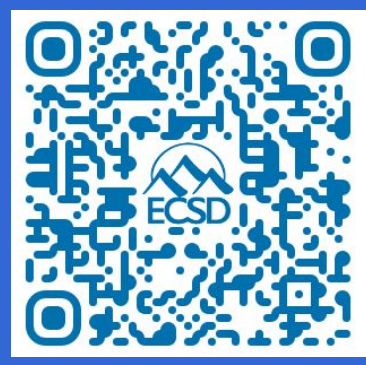
Parents should speak and read with their child in the language they speak the best. Speaking with your child about everything and reading with your child regularly help support language and literacy in both languages. Visit your public library and encourage your child to continue reading in either language.

Parents can also ask questions in their own language about homework or books the child is reading, even if the materials are in the other language. This gives students opportunities to explain and use vocabulary related to the content in both languages.

And lastly, show your child that you are proud of them! Learning in two languages can be challenging. It takes problem solving, patience, and a lot of dedication.



Preparing for Kindergarten



Prior to Kindergarten your child should:

- Be able to take care of personal needs such as dressing, tying shoes, and using the bathroom independently.
- Be able to pay attention to a story or activity for 10 minutes.
- Be able to write and recognize their first name.
- Recognize some letters and know their sounds.
- Have experiences listening to and talking about books.
- Recognize numbers and be able to count.
- Recognize shapes and colors
- Follow 2-3 step directions.



Additional Information



Open enrollment is open now!
Families will be notified of lottery results shortly after
March 9th, 2026. You will be contacted via **email** by the school district with the
decision (lottery March 9th, notification March 13th)
[Apply for the Open Enrollment Lottery.](#)

- Families new to district (not siblings, not employees) **MUST** go to their neighborhood school before considering open enrollment.
 - Kindergarten Information Session (remember to sign in!)
 - OR Meet with the principal
- Register with your homeschool / ECSD Pre-K will automatically enrolled

Questions and Perspectives



Next Steps



- [Online registration](#) is open!
- Please schedule an appointment with Laura to complete your registration
- Required documents:
 - Birth Certificate
 - Immunization Record
 - Proof of Address
- Sign up to attend Kindergarten Round-Up:
 - May 6th 7:30 am - 8:30 am



EES Pancake Breakfast



Happy Valentine's Day!
EES Pancake Breakfast



**Come celebrate Valentine's Day with our EES family
on Late Start Wednesday, 2/11/26 from 7:40-8:45 AM
Pancakes, coffee, and water will be provided.**



Buses will run on a regular late start Wednesday schedule!