



Olathe

PUBLIC SCHOOLS

Annual Budget 2025-2026

(July 1, 2025 to June 30, 2026)

Olathe Public Schools

Unified School District No. 233

Johnson County, Kansas USA

www.olatheschools.org

Olathe, KS 66063

Prepared by Business and Finance Division



Olathe Public Schools
Annual Budget
2025-2026

**Annual Budget
Sections**

Executive
Summary

Organizational
Section

Financial
Section

Informational
Section

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Olathe
PUBLIC SCHOOLS

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EXECUTIVE SUMMARY - I

The Executive Summary Section introduces readers to the document as a whole and highlights some of the important information contained in the budget. Users may rely on this section to give an overview; a snapshot of what can be found in the rest of the document. For that reason, we have provided summary information including data, graphs and narrative of the entire report.

A liftable version of this section is provided in the preceding pocket and is meant to be utilized as a quick reference by readers.

ANNUAL BUDGET SECTIONS

Executive Summary

Organizational Section

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Informational Section



I. A Message from the Superintendent

The Annual Budget Report provides excellent information about the Olathe Public Schools and our priorities for student achievement. This document contains key historical information as well as outlining the budget development process. The most important factor is the alignment of resources with the Board of Education's vision, strategic framework and ever higher learning expectations.

As the second largest district in Kansas with approximately 28,140 students, our challenge and opportunity is to meet the increasingly diverse learning needs of all. We are proud in Olathe that the investment of tax dollars in our schools is a wise investment as evidenced by the academic results of our students. Our average ACT score of 21.8 is well above the state and national averages. Our graduation rate is 95.5 percent and our student enrollment in advanced placement is high.

The budget developed meets the higher expectations for student achievement and enhanced salaries for our teachers and support staff, while providing a responsible mill levy.

We work very hard to provide an excellent education for our students. It takes community and parent support to make that happen. The public should be aware that the Board of Education and district leadership will do its very best to wisely and responsibly invest in this community's children and their future.



Dr. Brent Yeager
Superintendent

**THEIR FUTURE IS
OUR FUTURE**

II. Executive Summary

The following document represents the Olathe Public Schools Approved Budget for the 2025-26 fiscal year. The development, review and consideration of all State Budgeted funds were completed with a detailed review of revenue and expenditure items within the context of the District's mission, goals and financial commitments. Information on each of the fund budgets is provided in this budget document.

Throughout this document the reader will find photos of children at work and play. This is not to trivialize the seriousness of the financial document, but to symbolize the true value of a budget – a financial reflection of the mission of an organization. The District's Vision is: "Their Future is Our Future."

It is the District's responsibility to publish and disseminate budget information to the Board of Education and local community. Staff and departments provided input for program requests to assist with the development of the budget since early February. We welcome the opportunity to present and discuss operational plans and related financial impact with all interested parties. Interaction among interested groups consistently leads to operational and educational improvements which translates to increased opportunities for the students of Olathe Public Schools. The public is welcome to provide input during the budget development process through scheduled hearings held in September.

This budget document is the primary vehicle to present the financial plan and the results of past operations of the District. The information included in this document is structured to meet the requirements of the Meritorious Budget Award (MBA) of the Association of School

Business Officials International (ASBO). The Meritorious Budget Award is the highest form of recognition in budgeting for school entities. Its attainment represents a significant accomplishment by a school entity and its management. The award is made after comprehensive review by a panel of independent budget professionals. Using extensive criteria, the reviewers not only evaluate the effectiveness of the budget in meeting the MBA program criteria, but provide commentary and feedback to the submitting entity as a basis to improve the presentation of the district's financial and operations plan.



District Overview

Olathe Public Schools has the second largest K-12 student enrollment in the state of Kansas. The District covers 74.6 square miles in Johnson County and provides educational services across four cities: Olathe, Overland Park, Lenexa and Shawnee.

For the 2025-26 school year students will enter our 36 elementary schools, 10 middle schools, and 5 high schools. In addition to the school buildings, 19 support facilities exist to provide operational and educational services.

Our 2,600 – plus teachers and administrators and over 1,700 classified staff help create the positive learning environment for over 28,000 students. The pupil/ teacher ratios for the grade levels are elementary 19.8:1, middle school core 26.9:1 and high school core classes 24.9:1.

The average student scores exceed both the state and national ACT and SAT averages; 94% of our graduating seniors pursue a postsecondary education and were offered more than \$40 million in scholarships in 2024-25; over \$15.7 million in grants were awarded the District in the past year.



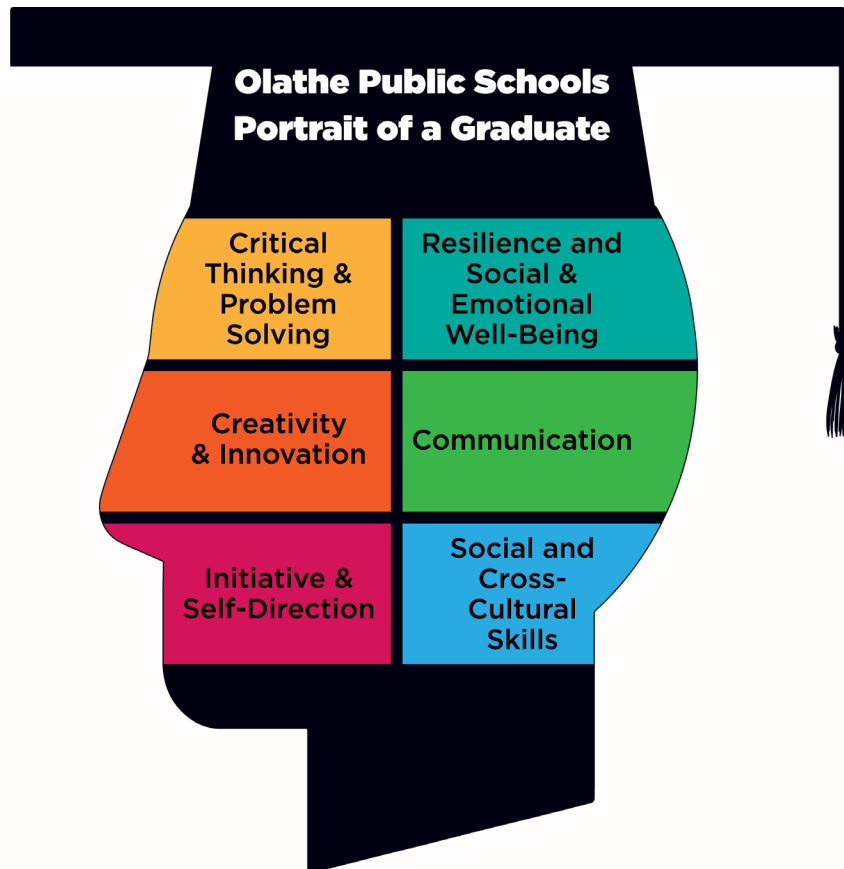
III. Portrait of a Graduate/Strategic Framework

Every school system is unique, and is connected by a shared aspiration: that all students have an educational experience preparing them to be successful post-graduation. Now more than ever, that learning experience must not only provide for the acquisition of rigorous academic content, it must also be more intentional about fostering critical thinking, encompass specific 21st century skills, and habits of mind needed to navigate and thrive in a complex, rapidly changing world.

Our Portrait of a Graduate process involved a sustained conversation leading to shared agreement focused on a unique community-owned picture of what graduates need for success.

Through utilization of an inclusive process, the Portrait of a Graduate encompasses the community's collective vision for our students.

The Olathe Public School's Portrait of a Graduate with the competencies that are valued by our Olathe community in order to ensure our students are prepared for learning, work, and life after high school graduation. In addition, the competencies identified in our Portrait of a Graduate drove the creation of an updated Strategic Framework which encapsulates the competencies and drive our future work as a district and as a community.

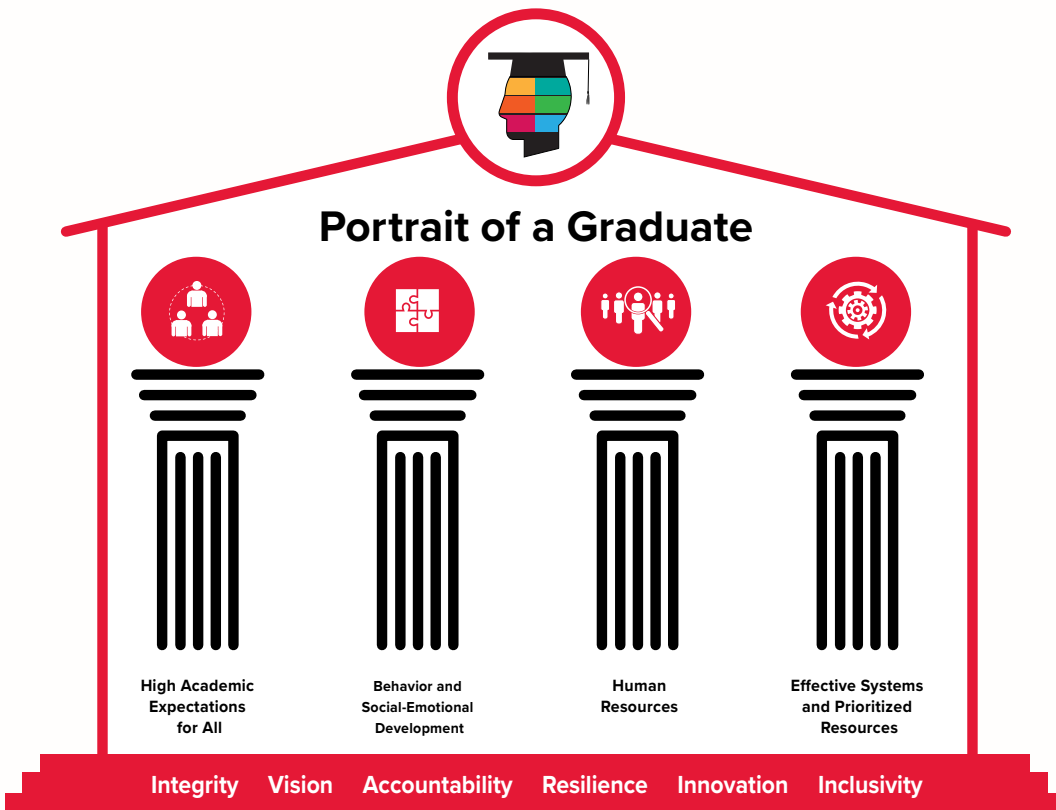


III. Portrait of a Graduate/Strategic Framework

The strategic goals will serve as a road map to guide the Board of Education, superintendent, superintendent's leadership team, administrators, teachers, employees, and community stakeholders in the development of policies, practices, objectives, strategies, and initiatives in order to achieve the district mission, vision, values, goals, and Portrait of a Graduate.

In creating these goals, we will move the strategic framework into action plans that we will pursue in order to close the gap between our current realities and desired performance.

While the goals and action plans noted here may or may not have associated costs, current budgets are aligned with the state reporting structure, making it difficult to segregate these costs. Our district is currently creating a new strategic plan. Upon completion of the plan, a project to adjust our account code structure to allow this segregation while remaining in compliance with the state reporting structure is underway. These adjustments will allow us to better track the cost of individual goals and action plans.



IV. Budget Development Process and Goals

The budget process can be disaggregated conceptually into a five-step process that includes: planning, preparation, adoption, implementation and evaluation. The process is driven by two objectives. The first is to provide every child in the District with the best possible educational opportunities. The second is to maximize the use of available resources. Within this framework, the Board attempts to balance the educational needs of students and the resources available to the District from local, state and federal sources. The product, the District's annual budget detailing the revenues and expenditures to support educational programs and services, is a delicate balance of policy choices.

Budget Planning

The planning process for next year budgets begins following the adoption of the current year budgets. The first step is the review of the budget calendar and goals. The calendar includes all of the important activities in the budgeting process including the projected dates on which important decisions are scheduled to be made. Once adopted, the calendar represents the guideline for the preparation and adoption of the financial plan of the District.

Budget Preparations

The preparation of the budgets is a two-fold process of analyzing projected revenues and anticipated expenditures. Both processes occur simultaneously during the planning stages. Analyzing projected revenues includes combining projected enrollment trends, current education finance formulas and new statute variations under discussion in the Legislature. This process usually entails setting up numerous scenarios as the Legislature moves towards approval of their final education finance package.

Anticipating expenditures begins with the process of collecting information on current and proposed programs throughout the District from cost center managers. In reviewing current programs, attention is given to the merits of continuing the program in the manner it has traditionally existed. Since salaries and benefits constitute approximately 88% of all operating

expenditures, special emphasis is given to employee assignments and re-assignments to provide necessary services. When program requests have been received and entered, the process of working with cost center managers to balance needs with the District mission and revenue considerations begins. Once a balance has been reached, preliminary budgets may be created.

Budget Adoption, Implementation and Evaluation

The preliminary budgets of the district for the next year are presented at a Board meeting in July. At the August and/or September meeting, the Board considers the budgets and provides opportunity for public input and comment on the financial plan to fund the District's educational programs and services. Final adoption of the budgets occurs in August or September. The implementation of the approved financial plan is discussed in the Organizational Section of the budget, in Section IX, Budget Administration and Management. The final step in the budget process is the evaluation of the financial plan. The results of the operations for the fiscal year are set forth annually in the District's annual budget.



V. Budget Adoption, Implementation and Evaluation

The Strategic Directives of the Olathe Public Schools include the following financial directive:

Be Responsible and Accountable for Available Resources

The Olathe Public Schools will implement effective and efficient financial and operational procedures to enhance the education program.

To assist in achieving our strategic initiatives, staff has developed the following budget goals to guide their decision making in the development of the 2025-26 budget:

1. Recommend a **balanced operating budget** while **protecting direct funding that supports learning**.
2. Identify strategies to **reduce our dependence on Ancillary Facility Weighting (BOTA) levy** dollars, scheduled to decline by approximately \$6 million in 2025-26.
3. Continue a **commitment to prudent financial planning**, balancing the learning and safety needs of all students, maintaining programs and facilities, while remaining sensitive to levy.
4. Ensure the budget process includes **both short and long term solutions**.
5. Protect **educational service levels** by containing the costs of programs mandated but underfunded by the State and Federal government.

6. Identify and research all potential, **new revenue sources**, while remaining sensitive to levy.
7. Identify and prioritize opportunities to **improve operational efficiency**, while remaining a legally compliant organization.
8. Remain committed to our strategic plan; however, identify **expenditure reductions** through a thorough and reasoned review of the budget, reducing funding to strategies, programs and functions which have not produced desired results **while investing in new opportunities for students**.
9. Strive to provide **competitive compensation**.

While the above goals will be staff's focus for the 2025-26 budget, some goals are ongoing and will require multiple years to achieve.

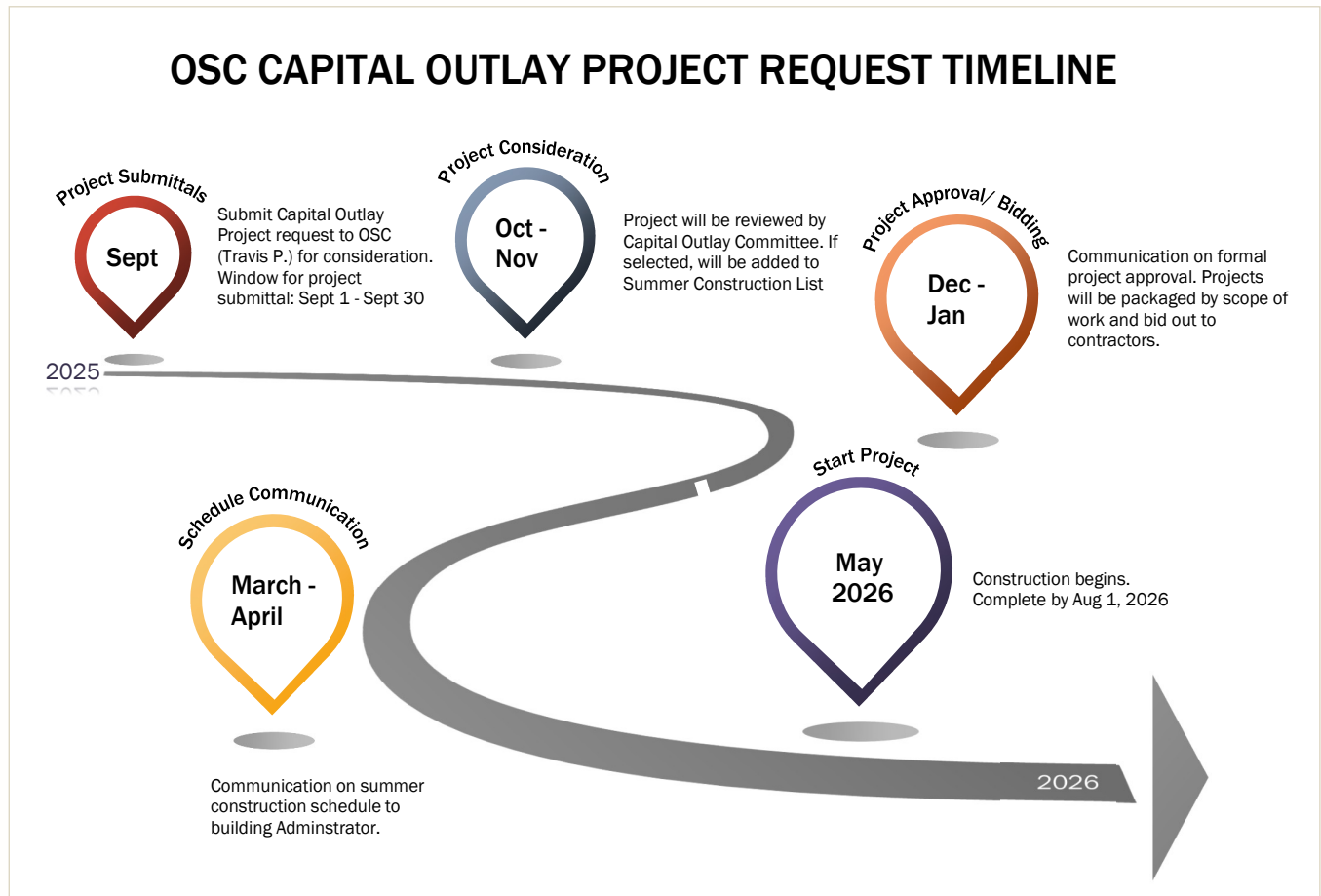


VI. Capital Expenditure Process and Goals

Process

During the fall of each year Capital Improvement Plan (CIP) walk-thrus of each facility are conducted. The requests are gathered, cost projected, categorized and prioritized. During the summer Budget Development process the Board is provided with summarized lists of categorized Capital Outlay requests. After the approval

process, completion of approved projects is dependent on actual implementation costs, time and availability of funds. It is important to realize additional projects and emergency issues may arise throughout the school year and necessitate re-prioritization. By the nature of the expenditures from this fund, very few projects have on-going operational costs associated with them.



VI. Capital Expenditure Process and Goals

GOALS

Capital Improvements

1. Provide for adequate space in an instructionally appropriate environment for all students in all schools across the District
 - Re-purpose space related to unique curricular programming for Special Education, Bilingual Education, after school programs, etc.
 - Remodel wet areas when necessary
2. Provide a safe and aesthetically pleasing environment for all students and staff with appropriate attention to federal mandates
 - Maintain bathrooms, auditoriums, gymnasiums and other general use commons areas
 - Maintain carpet, tile, wall painting and other interior coverings
3. Provide safe, multipurpose and aesthetically pleasing outdoor facilities for extra-curricular activities
 - Add and maintain green space, athletic fields, tracks, etc.

Maintenance

1. Provide for normal upkeep and promote preventative maintenance on all District facilities
 - Maintain roofs, parking lots and sidewalks of all District facilities
 - Maintain tennis courts, tracks and grounds at all District facilities. Provide appropriate vehicles to meet service requirements
2. Maintain/upgrade/rotate vehicles for maintenance crews, food service deliveries, grounds and general travel use

Regulatory Mandates

1. Provide a safe and aesthetically pleasing environment for all students and staff with appropriate attention to federal mandates
 - Remodel/repair to meet ADA, in-door air and asbestos requirements

Equipment and Furnishings

1. Provide appropriate classroom equipment to assist in meeting curricular objectives
 - Provide for adequate monitors, projectors, science lab equipment, appliances, musical instruments, etc.

Technology

1. Provide updated electronics and computer technology to maintain District databases, District WAN and remote LAN's to accommodate growth and demand
 - Provide appropriate technology — computers, scanners, printers, CAD systems
2. Provide updated appropriate communications mediums
 - Maintain telephone key systems, voice mail systems, facsimile operations, etc.

Safety Services

- Maintain emergency preparedness and building level radios

Acquisition of Land and Facilities

1. Provide a safe, aesthetically pleasing and program-appropriate environment for all students and staff
 - Purchase land and facilities for future District schools and operations



VII. Budget Development Process and Goals

Cash Balance/Reserve Goals

Cash Balance/Reserves in District funds exist and are required/necessary to meet the following Objectives:

Objective 1:

To provide adequate cash flow for the operations of the District with respect to the highs and lows of the revenue received and timing of expenditures.

Objective 2:

For contingencies related to:

- a. Unforeseen expenditures (e.g. extraordinary energy cost increases, enrollment growth, inflation, etc.)
- b. Unanticipated shortfalls in funding from statutory sources (e.g. past reductions in BASE Aid, loss of Economic Development Grant, LOB renewal, etc.)

To analyze the impact of cash balance/reserves, all funds are separated into four groups: *Operating/Dependent, Restricted/Independent, Capital Outlay and Contingency Reserve.*

Operating/Dependent Funds

These funds represent the *Operating* funds: *General, Supplemental General* and all State identified *Special Revenue* funds that receive the majority of their revenue through *Operating* fund transfers. While the *Special Revenue* funds in this group do have some fund specific revenue, it accounts for a small percentage of the total fund revenue. *Goal: to meet Objective 1, the year-end aggregate cash balance/reserves in these funds should be 60 days or 2 months of operating Dependent fund expenditures for the year.*

Restricted/Independent Funds

These funds represent all the other funds accounted for on the Treasurer's Report and associated with the State Budgeting process. While some of these funds

may receive transfers from the *Operating* funds, they historically have received a small percentage of revenue in this manner and receive almost 100% of the necessary funding through user fees, separate levy authority and/or from other state/federal agencies. Most significant, the cash balance/reserves in these funds are not available for cash flow support of the *Operating/Dependent* funds or other uses in support of the overall operations of the District — unless the purpose is directly related to the specific fund; thus, *Restricted* funds.

Capital Outlay Fund

While this fund has similarities with each of the other two categories, it should be treated with its own analysis. While it can receive transfers from the *Operating* funds, its main source of revenue is from the local Capital Outlay Levy. The Board has full authority over setting this levy. Based on the total level of control the Board has for this fund's revenue and expenditures, the amount of cash balance/reserves necessary for unanticipated capital expenditures is solely a function of the level of risk the Board chooses to take on. *Goal: to meet Objective 2, maintain year-end cash balance/reserves in the Capital Outlay fund at a level equivalent to 6% of the general fixed assets of the District.*



VII. Budget Development Process and Goals

Contingency Reserve Fund

By State statute, this fund may be used for any operating expenditures not initially budgeted for by the Board when the budgets were approved.

Goal: to meet Objective 2, maintain year-end cash balance/reserves in the Contingency Reserve fund up to the maximum level allowed by the state. That level is currently set at 10%.

January - February, 2025

1. Review Budget Development Goals and Process

January - March, 2025

2. Preliminary Budget Development Tasks
 - Analyze Current and Prior Year Expenditures
 - Identify Considerations from Board
 - Identify Department and Program Objectives
 - Identify Potential Expenditure Reductions
 - Identify Potential New Revenue Sources

April, 2025

3. Legislative Considerations and Overview Budget Development

June 25, 2025

4. Approve Year-End Transfers

July-August, 2025

5. Budget Reviews by Board of Education
 - New State Financial Legislation Implications
 - Bond and Interest Fund Status
 - Capital Outlay Fund Status
 - Discussion of all Mill Levy Funds
 - Review Status of All Fund Reserves

July, 2025

6. Attend State Budget Workshop
7. Meet with Board Finance Committee

July 20, 2025

8. Adopt Resolution to Exceed the Revenue Neutral Tax Rate

August 7, 2025

9. Preliminary Budget to Board of Education
10. Approve Budgets for Publication, Set Dates for Public Hearing on Budgets and Exceeding the Revenue Neutral Rate

August 22, 2025

11. Publication of Notice of Hearing for Public Hearing on Budget and Notice of Hearing to Consider Exceeding the Revenue Neutral Rate

September 4, 2025

12. Public Hearings and Budget Adoption
13. Adopt Budgets

By September 20, 2025

14. Certification and Filing of Budgets with Kansas State Department of Education

By October 1, 2025

15. Certification and Filing of Budgets with County Clerk



VII. Budget Development Process and Goals

Budget Considerations for 2025-26

In developing a new budget, there are significant issues and considerations that impact the final product. These issues are relevant towards helping the District attain stated goals and objectives. The following outlines those issues impacting this budget:

Area for Consideration Trends/Assumptions

1. **Student Enrollment:** Our information predicts an enrollment decrease of 314 students for 2025-26. However, state funding is based on the 2023-24 actual enrollment of 28,787.
2. **State Funding Levels:**
 - a. **BASE Aid:** will increase from \$5,378 to \$5,615 per pupil.
 - b. **Correlation Factor:** stays the same at 3.504%.
 - c. **Bilingual Education:** this weighting will be the higher of contact hours at 39.5% or head count at 18.5%. Olathe is currently using the latter option.
 - d. **At-Risk:** this weighting will remain at 48.4%.
 - e. **High At-Risk:** this weighting is determined based on the maximum calculation at district level compared to building level.
 - f. **Special Education:** the reimbursement is projected to decrease from \$30,815 per teacher FTE, to \$29,600.
 - g. **Career and Technical Education:** this weighting is based on contact hours at 50%.
 - h. **Transportation:** this weighting is based on a per capita allowance and the total State Foundation Aid attributable to the transportation weighting is limited to no more than 110% of a school district's total transportation expenditures for the immediately preceding school year.
 - i. **Bond & Interest State Aid:** aid will decline to 0% for bond authority granted prior to July 1, 2015 and will remain 0.0% for bond authority granted after July 1, 2015.
 - j. **Supplemental General State Aid:** aid will decrease from the 2024-25 level of 28.79% to 24.09% for 2025-26.

3. Fixed Costs Adjustments

- a. **Utilities:** Electricity is the largest utility expense for Olathe Public Schools, accounting for 79% of the utility budget. The District's 67 accounts are all served by Evergy. Through energy efficient upgrades and staff efforts to conserve electricity, the district's annual electrical usage has been trending downward. A measure of energy efficiency is kilowatt hours per square foot (kWh/sq. ft.). FY 2025 measure of 7.28 kWh/sq. ft. was the second lowest usage in the district's history. Even with this low usage rate, the trend for the electrical budget is increasing due to rising electrical rates and surcharges. The budget for FY 2026 was increased 3% due to pending rate cases for Evergy Central Kansas Service Area.

The district belongs to an energy consortium that purchases natural gas on the open market, from Wood River Energy, then pays the local gas company, Atmos Energy, to transport the gas. Natural gas bills accounted for 9.3% of the utility budget in FY 2025. For FY 2026 natural gas prices are forecasted to increase slightly, resulting in a 4% budget increase. To buffer against these rising prices the consortium has purchased natural gas hedges for 25% of the expected winter usage.

Water and sanitary sewer make up the remaining 12% of utility costs. Olathe Public Schools receives water from two water companies, City of Olathe and WaterOne. For next year, it is anticipated that Olathe will raise rates by 2.0%. No changes are anticipated for Water One. For FY 2026 the budget was increased by 4.3% to reflect the expected rate increase from the City of Olathe.

- b. **Insurance:** For 2025-26, the District renewed the Crime Insurance policies with Travelers Insurance and renewed the Casualty (Liability) Insurance with Genesis Insurance. Property Insurance was awarded to GovPro. The District maintains a \$100,000 Property Insurance deductible with a separate wind/hail deductible of 1% of the building value coupled with a minimum deductible of \$100,000 per unit. This year's Property renewal also includes a separate water deductible of \$100,000 per location. Casualty Insurance retention remains the same at \$500,000 with policy limit of \$5,000,000. Claim expenses

VII. Budget Development Process and Goals

(primarily legal) are still included within the retention and coverage limits. This will enhance the District’s ability to better facilitate financial control and management of claims and accurately reflect a positive method of financial risk to the District.

- c. **Health Insurance Premium Rates:** As of January 2025, premiums increased 3.0%, all of which were absorbed by the District. Rates paid by employees did not change. Rates are anticipated to increase 10% as of January 2026.
- d. **Transportation:** For the 2025-26 school year there will be an overall increase of 4.7% related to compensation increases for drivers and monitors as well as the automatic annual increase written within the original contract between Olathe Public Schools and DS Bus Lines.

The district also contracts with Assisted Transportation for the transportation of special education and general education students, medically fragile students and students receiving McKinney-Vento and Foster care services. For the 2025-26 school year there will be a 4.75% increase in route costs per the terms of the transportation contract.

4. Personnel Resources

In the Olathe District, 87.7% of our operating expenditures are designated for personnel costs. The comparative chart shows the staffing patterns across the District from 2024-25 to the current 2025-26 school year. As a result of District-wide budget realignment initiatives, staffing levels have remained relatively flat overall. However, challenges with staffing shortages have affected our classified staff, and created a decrease in our level of Non-Licensed Support Staff.

	2024-25	2025-26*
Superintendent	1.00	1.00
Deputy/Assistant Superintendents	5.00	7.00
Principals	53.00	53.00
Asst. Principals	45.00	45.00
Directors/Supervisors Special Ed	4.00	4.00
Directors/Supervisors of Health	1.00	1.00
Directors/Supervisors Career/Tech Ed	4.00	5.00
Instructional Coordinators/Supervisors	18.00	23.00
All Other Directors/Supervisor	21.00	8.00
Curriculum Specialists	49.00	43.75
Practical Arts/Career/Tech Ed Teachers	14.00	14.00
Special Ed Teachers	342.00	306.50
Pre-Kindergarten Teachers	8.00	8.00
Kindergarten Teachers	98.00	94.00
All Other Teachers	1515.00	1646.60
Library Media Specialists	51.00	51.00
School Counselors	85.00	84.00
School Psychologists	34.00	41.75
Nurses	62.00	63.00
Speech Pathologists	78.40	76.60
Audiologists	2.00	2.00
School Social Workers	25.00	25.40
Reading Specialists/Teachers	80.00	88.00
Other (Alt. Ed, Homebound, e-Academy Teachers	0.00	0.00
Total Certified	2595.40	2691.60
Non-Licensed Support Staff	1377.00	1379.82
Maintenance/Custodial	255.00	264.00
Total Classified	1632.00	1643.82
Total Staff	4227.40	4335.42

*Projected.



OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

In the pages that follow, the reader is provided with additional, detailed analysis and discussion regarding the 2025-26 budget and beyond, for each individual fund. These individual budgets are influenced by trends, events and initiatives as well as financial and demographic changes specific to that fund. Obviously, some of these influence all funds across the District. Among them are enrollment and state funding (BASE). Olathe Public Schools has historically been a district of growth, increasing in size every year from 1965-2019. However, since the COVID pandemic, the District has seen its first decline in student numbers. With this has come challenges in continuing to provide exceptional learning experiences with a decreasing number of students to fund it.

VIII. Budget Schedules

The following pages show the budget schedules for all budgeted funds within the District. In each schedule, information for four prior years, the budget year for 2025-26 and projected budgets for the following

three years are presented. The format for the budget schedules is presented in summarized form followed by detail. The following schedules are provided:

All District Funds								
Expenditures by Function and Object								
	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local								
Motor/w Vehicles Taxes	10,236,800	10,201,649	10,542,824	10,826,459	11,802,025	11,932,852	12,062,629	7,675,150
Tuition	162,482	112,020	152,958	141,248	125,832	128,349	130,916	133,534
Fees	2,157,837	2,212,695	2,296,405	2,399,605	2,446,737	2,471,204	2,495,916	2,520,875
Meal Sales	159,678	6,212,442	6,454,295	6,597,349	8,295,269	8,944,128	8,734,598	8,518,783
Contributions and Donations	1,175,071	2,870,133	2,995,742	2,630,175	2,539,000	2,584,588	2,561,794	2,573,191
Other	73,954,209	55,004,443	57,665,955	59,959,022	57,440,087	61,787,418	62,594,167	63,679,477
Reimbursements	3,782,288	5,232,800	3,677,676	4,360,434	4,423,637	4,512,109	4,602,351	4,694,399
Revenue From Other Funds	1,715,177	1,744,246	1,700,372	1,338,791	1,350,355	1,350,721	1,351,087	1,371,453
County								
Ad Valorem Tax	107,909,626	115,188,893	130,673,167	138,171,533	144,172,726	143,252,959	144,570,329	91,617,937
State								
General State Aid	208,157,655	206,442,752	208,635,272	209,925,590	214,469,741	205,531,980	208,959,409	213,923,192
Supplemental State Aid	26,975,678	26,156,857	24,700,378	23,652,416	20,615,758	24,091,933	24,594,462	24,594,462
Special Education Aid	34,289,810	35,949,344	35,580,797	41,964,393	43,180,660	46,171,724	47,094,365	47,095,252
Federal								
Medicaid/Grants/Title Programs	32,698,411	18,542,018	20,764,726	16,813,887	16,299,788	16,283,847	16,310,172	16,305,038
Child Nutrition Aid	15,887,988	8,027,095	7,387,831	6,762,591	6,897,843	7,035,800	7,176,516	7,320,046
Federal Tax Credits	925,790	930,071	935,505	937,501	845,250	708,750	708,750	0
Other	0	0	0	0	0	0	0	0
TOTAL REVENUES	520,188,501	494,827,457	514,163,902	526,480,994	534,904,708	536,788,361	543,947,462	492,022,788
Expenditures								
Instructional Services								
Employee Salaries & Benefits	259,606,182	245,907,760	253,744,232	262,396,692	270,602,002	269,873,459	273,347,724	277,644,538
Insurance	150,787	135,475	128,328	134,950	131,775	133,093	134,424	135,768
Professional & Technical Services	1,125,522	1,202,285	1,331,740	2,534,610	1,911,048	1,969,952	2,008,400	1,991,996
Other Purchased Services	4,267,574	3,358,651	2,283,446	3,013,808	3,309,681	3,074,354	3,163,483	3,183,651
Supplies & Materials	5,128,961	4,015,034	4,080,395	5,320,497	3,809,335	3,800,513	3,844,530	3,885,871
Textbook & Instructional Resources	1,560,581	2,134,985	2,506,147	2,889,112	1,705,592	1,876,151	2,063,766	2,270,143
Equipment	6,480,224	7,701,065	11,595,647	10,404,677	9,184,330	9,444,943	9,712,559	9,988,579
Other	34,139	29,782	43,290	159,619	26,201	26,211	26,283	26,357
Support Services- Students								
Employee Salaries & Benefits	46,589,209	44,951,623	47,554,631	49,390,973	51,018,010	51,129,623	51,995,699	52,775,263
Professional & Technical Services	1,082,156	783,375	943,632	1,003,191	1,258,798	1,275,939	1,293,352	1,311,042
Other Purchased Services	34,819	43,816	79,088	89,147	71,030	61,474	63,934	66,977
Supplies & Materials	154,069	410,145	448,643	211,723	663,214	673,912	685,007	696,321
Equipment	33,015	30,147	51,569	22,540	36,938	36,934	36,934	36,934
Other	0	747	10,595	933	237	236	236	236
Support Services- Instruction								
Employee Salaries & Benefits	17,379,772	14,678,027	15,210,607	15,889,696	15,058,368	14,979,108	15,396,847	15,791,270
Professional & Technical Services	484,620	481,030	718,851	784,739	414,761	488,706	459,464	477,635
Other Purchased Services	62,220	79,550	92,612	116,705	53,466	72,327	71,939	69,488
Supplies & Materials	1,252,923	1,075,565	1,159,236	1,290,745	1,042,280	1,109,091	1,099,073	1,068,936
Equipment	135,000	199,469	675	9,141	6,560	6,556	6,556	6,556
Other	0	400	5,225	0	378	377	377	377
Support Services- General Administration								
Employee Salaries & Benefits	2,459,430	2,596,108	2,776,006	3,025,052	3,025,052	2,775,052	3,052,803	3,213,859
Insurance	512,635	608,377	1,000,000	841,646	1,400,000	1,470,000	1,543,500	1,620,675
Professional & Technical Services	53,076	12,683	230,037	54,812	113,017	103,344	104,784	106,954
Other Purchased Services	95,269	81,903	179,055	212,377	89,455	89,197	89,197	89,197
Supplies & Materials	57,518	59,638	61,971	76,101	75,404	75,186	75,186	75,186
Equipment	6,317	12,327	16,443	19,586	14,192	14,151	14,151	14,151
Other	59,973	69,309	41,534	67,435	40,683	40,565	40,565	40,565

OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

VIII. Budget Schedules

All District Funds Expenditures by Function and Object

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Expenditures (continued)								
Support Services- School Administration								
Employee Salaries & Benefits	24,328,417	23,212,097	24,293,983	26,278,558	26,847,429	26,643,182	27,187,467	27,822,993
Professional & Technical Services	11,590	7,069	11,661	7,655	11,250	11,250	11,250	11,250
Other Purchased Services	183,283	183,397	180,221	195,534	37,179	37,195	37,207	37,239
Supplies & Materials	5,991	7,905	6,394	5,822	11,569	11,573	11,586	11,600
Equipment	814	2,150	993	1,040	2,800	2,800	2,800	2,800
Central Services								
Employee Salaries & Benefits	10,265,255	10,029,693	10,597,624	11,648,758	6,911,651	6,282,418	6,437,893	6,564,053
Insurance	213,012	198,503	200,000	0	0	0	0	0
Contracted Services-Copiers	1,202,388	1,418,008	2,139,819	749,352	1,511,280	1,556,618	1,603,317	1,651,416
Professional & Technical Services	1,000,325	1,022,730	653,311	1,052,070	1,231,174	1,228,394	1,228,394	1,228,394
Other Purchased Services	70,123	137,488	278,071	154,347	75,878	75,659	75,659	75,659
Supplies & Materials	265,524	292,500	239,686	255,175	190,516	190,041	190,097	190,154
Equipment	11,975	9,072	1,445	322	6,341	6,323	6,323	6,323
Other	5,735	25,442	167,973	910	28,610	28,528	28,528	28,528
Operations & Maintenance Services								
Employee Salaries & Benefits	15,042,161	15,043,011	15,675,838	17,187,022	15,574,295	16,865,482	17,272,322	17,609,768
Insurance	1,064,454	1,230,809	1,579,428	2,153,960	1,511,812	1,572,284	1,635,176	1,700,583
Repairs & Contracted Services	4,025,722	5,179,241	326,600	4,334,854	4,504,534	4,504,972	4,505,423	4,505,888
Professional & Technical Services	2,594,247	2,740,086	1,155,214	2,649,952	2,703,189	2,757,113	2,812,116	2,868,218
Other Purchased Services	1,335,732	1,476,192	1,987,609	1,724,865	1,484,337	1,480,370	1,480,568	1,480,769
Supplies & Materials	3,497,717	4,281,693	5,199,007	4,054,760	4,157,813	4,215,731	4,215,055	4,245,729
Utilities	6,231,539	6,980,885	7,230,595	6,697,969	6,912,591	6,955,290	6,861,826	6,914,144
Transportation Fuel	6,433	5,159	6,168	3,400	6,000	6,180	6,365	6,556
Other	950	490	530	468	515	530	546	563
Equipment	325,741	1,114,519	6,808,663	956,764	679,175	698,229	717,868	738,077
Transportation Services								
Employee Salaries & Benefits	232,090	231,004	292,711	314,243	324,312	330,182	336,163	342,886
Transportation Services	12,721,179	14,283,178	15,172,653	16,297,911	16,198,546	16,297,935	16,412,717	16,528,834
Other Purchased Services	0	0	0	1,336	1,000	1,015	1,030	1,046
Supplies & Materials	1,832	2,346	2,685	13,571	2,365	2,358	2,358	2,358
Transportation Fuel	781,112	959,909	434,528	587,309	695,193	634,046	665,142	681,524
Lease	2,522,074	2,552,574	2,552,574	2,396,174	2,156,557	2,221,254	2,287,891	2,356,528
Other Support Services								
Employee Salaries & Benefits	222,773	235,113	182,714	61,364	200,049	192,029	192,029	192,029
Supplies & Materials	0	0	0	0	1,998	1,992	1,992	1,992
Food Services								
Employee Salaries & Benefits	6,397,019	6,230,469	6,364,028	7,409,193	7,322,000	7,468,040	7,617,001	7,768,941
Professional & Technical Services	56,678	344,341	403,539	343,721	117,000	302,150	291,603	263,618
Other Purchased Services	53,676	0	0	61,458	69,750	65,604	65,604	66,986
Supplies & Materials	7,975,288	7,439,186	8,415,002	8,864,720	8,619,000	8,632,907	8,705,542	8,652,483
Equipment	132,557	1,046,584	90,422	62,018	112,500	327,881	148,205	162,651
Site Improvements								
Benefit District Charges	830,651	1,028,642	796,634	1,128,931	1,750,000	1,212,000	1,224,120	1,236,361
Purchased Property Services	11,703	5,100	4,500	22,435	14,624	13,853	16,971	15,149
Facilities and Construction Services								
Site Acquisitions	0	0	0	0	0	0	0	0
Facility Improvement								
Repairs & Contracted Services	1,551,622	2,137,104	900,660	598,927	585,000	1,462,903	1,136,919	936,882
Bond & Interest Payments								
Bond Principal Payments	35,602,945	38,437,945	36,452,944	28,671,618	41,322,605	41,745,000	42,800,000	46,295,000
Bond Interest Payments	16,824,599	23,995,331	25,862,206	46,519,494	22,243,254	20,787,710	19,788,517	18,709,109
Other Bond Costs	3,202,724	8,500	28,000	25,500	250,000	250,000	250,000	250,000
TOTAL EXPENDITURES	509,615,640	504,194,742	522,990,267	553,453,987	541,447,499	541,679,476	548,602,363	558,753,608
Beginning Fund Balance	119,349,009	129,926,786	120,559,919	111,716,573	84,743,580	78,200,788	73,309,673	68,654,772
Excess of Revenues over Expenditures	10,577,779	(9,366,868)	(8,843,346)	(26,972,993)	(6,542,791)	(4,891,115)	(4,654,900)	(8,137,883)
Transfer to Operating Fund(s)	(208,406)	(224,152)	(226,093)	(461,551)	0	(0)	0	0
Transfer from Operating Fund(s)	208,406	224,152	226,093	461,551	0	0	0	0
ENDING FUND BALANCE	129,926,787	120,559,919	111,716,573	84,743,580	78,200,788	73,309,673	68,654,772	60,516,889

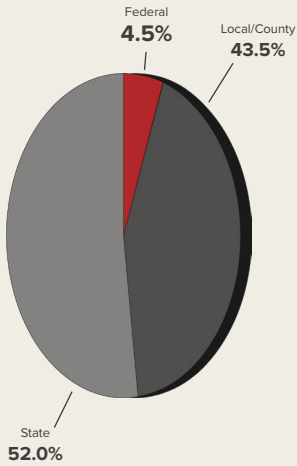
Note: All District Funds does not include the Flow-Through Funds (KPERs, Extraordinary Growth, Cost of Living and Agency) or Construction Funds.

OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

VIII. Budget Schedules

The Revenue Sources in ALL Funds consist of the following:

Local/County:	\$232,595,668
State:	\$278,266,159
Federal:	\$24,042,880
Total	\$534,904,708



Note: All District Funds do not include the Flow-Through Funds (KPERs, Extraordinary Growth, Cost of Living), Agency or Construction Funds.

All District Fund Types Summary
Approved Budgets 2025-26 • Expenditures by Function and Object

All District Funds				
	Operating/ Dependent	Restricted/ Independent	Capital Improvement & Debt Service	TOTALS
Revenues				
Local				
Motor/Recreational Vehicles Taxes	4,479,871	63,784	7,258,370	11,802,025
Tuition	0	125,832	0	125,832
Fees	0	2,446,737	0	2,446,737
Meal Sales	0	8,295,269	0	8,295,269
Contributions and Donations	0	2,539,000	0	2,539,000
Other	393,186	56,546,901	500,000	57,440,087
Revenue From Other Funds	0	1,350,355	0	1,350,355
Reimbursements	4,423,637	0	0	4,423,637
County				
Ad Valorem Tax	55,886,375	1,179,196	87,107,155	144,172,726
State				
General State Aid	214,295,511	0	0	214,295,511
State Aid	0	174,230	0	174,230
Supplemental State Aid	20,615,758	0	0	20,615,758
Special Education Aid	43,180,660	0	0	43,180,660
Federal				
Medicaid/Grants	8,599,124	0	0	8,599,124
Grants/Title Programs	0	7,700,664	0	7,700,664
Child Nutrition Aid	0	6,897,843	0	6,897,843
Federal Tax Credits	0	0	845,250	845,250
TOTAL REVENUES	351,874,121	87,319,812	95,710,775	534,904,708
Expenditures				
Instructional Services				
Employee Salaries & Benefits	223,387,258	47,214,743	0	270,602,002
Insurance	0	131,775	0	131,775
Professional & Technical Services	1,846,703	64,345	0	1,911,048
Other Purchased Services	3,296,455	13,226	0	3,309,681
Supplies & Materials	3,178,127	631,208	0	3,809,335
Textbooks & Instructional Resources	0	1,705,592	0	1,705,592
Equipment	251,830	0	8,932,500	9,184,330
Other	26,201	0	0	26,201
Support Services- Students				
Employee Salaries & Benefits	32,824,947	18,193,064	0	51,018,010
Professional & Technical Services	746,612	512,186	0	1,258,798
Other Purchased Services	39,174	31,856	0	71,030
Supplies & Materials	132,371	530,843	0	663,214
Equipment	36,938	0	0	36,938
Other	237	0	0	237
Support Services- Instruction				
Employee Salaries & Benefits	14,900,441	157,927	0	15,058,368
Professional & Technical Services	234,834	179,927	0	414,761
Other Purchased Services	49,966	3,500	0	53,466
Supplies & Materials	921,329	120,951	0	1,042,280
Equipment	1,560	5,000	0	6,560
Other	378	0	0	378
Support Services- General Administration				
Employee Salaries & Benefits	3,025,052	0	0	3,025,052
Insurance	0	1,400,000	0	1,400,000
Professional & Technical Services	113,017	0	0	113,017
Other Purchased Services	89,455	0	0	89,455
Supplies & Materials	75,404	0	0	75,404
Equipment	14,192	0	0	14,192
Other	40,683	0	0	40,683

VIII. Budget Schedules

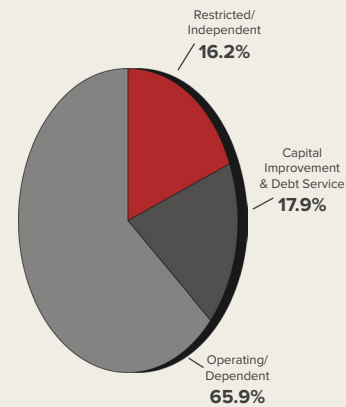
All District Fund Types Summary

Approved Budgets 2025-26 • Expenditures by Function and Object

All District Funds				
	Operating/ Dependent	Restricted/ Independent	Capital Improvement & Debt Service	TOTALS
Expenditures (continued)				
Support Services- School Administration				
Employee Salaries & Benefits	26,527,682	319,747	0	26,847,429
Professional & Technical Services	11,250	0	0	11,250
Other Purchased Services	37,179	0	0	37,179
Supplies & Materials	11,069	500	0	11,569
Equipment	2,800	0	0	2,800
Central Services				
Employee Salaries & Benefits	6,816,584	0	95,067	6,911,651
Insurance	0	0	0	0
Professional & Technical Services	963,424	267,750	0	1,231,174
Other Purchased Services	75,878	1,125	0	77,003
Supplies & Materials	183,640	5,751	0	189,391
Contracted Services - Copiers	0	0	1,511,280	1,511,280
Equipment	6,341	96,000	0	102,341
Other	28,610	0	0	28,610
Operations & Maintenance Services				
Employee Salaries & Benefits	1,227,020	400,000	13,947,275	15,574,295
Insurance	0	1,511,812	0	1,511,812
Repairs & Contracted Services	0	14,600	4,489,934	4,504,534
Professional & Technical Services	2,703,189	0	0	2,703,189
Other Purchased Services	1,471,637	12,700	0	1,484,337
Supplies & Materials	1,717,813	0	2,440,000	4,157,813
Utilities	6,778,868	133,723	0	6,912,591
Transportation Fuel	0	6,000	0	6,000
Other	0	515	0	515
Equipment	10,975	0	572,200	583,175
Transportation Services				
Employee Salaries & Benefits	324,312	0	0	324,312
Transportation Services	16,158,209	40,337	0	16,198,546
Other Purchased Services	1,000	0	0	1,000
Supplies & Materials	2,365	0	0	2,365
Transportation Fuel	695,193	0	0	695,193
Lease	0	0	2,156,557	2,156,557
Other Support Services				
Employee Salaries & Benefits	200,049	0	0	200,049
Supplies & Materials	1,998	0	0	1,998
Food Services				
Employee Salaries & Benefits	0	7,322,000	0	7,322,000
Professional & Technical Services	0	117,000	0	117,000
Other Purchased Services	0	69,750	0	69,750
Supplies & Materials	0	8,619,000	0	8,619,000
Equipment	0	112,500	0	112,500
Site Improvements				
Benefit District Charges	0	0	1,750,000	1,750,000
Facilities and Construction Services				
Site Acquisitions	0	0	0	0
Facility Improvement				
Repairs & Contracted Services	0	0	585,000	585,000
Bond & Interest Payments				
Bond Principal Payments	0	0	41,322,605	41,322,605
Bond Interest Payments	0	0	22,243,254	22,243,254
Other Bond Costs	0	14,624	250,000	264,624
TOTAL EXPENDITURES	351,190,250	89,961,577	100,295,672	541,447,499
Beginning Fund Balance	12,858,322	15,871,812	56,013,446	84,743,580
Excess of Revenues over Expenditures	683,871	(2,641,765)	(4,584,897)	(6,542,791)
Transfer to Operating Funds	0	0	0	0
Transfer from General Fund	0	0	0	0
ENDING FUND BALANCE	13,542,193	13,230,047	51,428,549	78,200,788

Fund Budget and Revenue Summaries

The changes in budgeted expenditures reflect that decreased costs from flattening enrollment are more than offset by increases in personnel, transportation, and utility costs. These issues were discussed in the prior Budget Considerations for 2025-26 section. Since the majority of all the financial activity for the District occurs in the Operating/Dependent funds, further discussion on how enrollment impacts the budget is provided in following sections directly related to these funds.



Olathe
PUBLIC SCHOOLS

IX. District Enrollment Trends

Year	Head Count
1965-1966	3,687
1966-1967	3,964
1967-1968	4,192
1968-1969	4,433
1969-1970	4,619
1970-1971	4,664
1971-1972	5,020
1972-1973	5,289
1973-1974	5,477
1974-1975	5,583
1975-1976	5,814
1976-1977	6,428
1977-1978	7,006
1978-1979	7,495
1979-1980	8,098
1980-1981	8,497
1981-1982	8,973
1982-1983	9,360
1983-1984	9,950
1984-1985	10,600
1985-1986	11,230
1986-1987	12,050
1987-1988	12,727
1988-1989	13,296
1989-1990	13,974
1990-1991	14,870
1991-1992	15,356
1992-1993	15,957
1993-1994	16,635
1994-1995	17,194
1995-1996	17,801
1996-1997	18,509
1997-1998	18,846
1998-1999	19,598
1999-2000	20,301

The Olathe Public Schools experienced continued enrollment growth from unification in 1965 till 2019. During that time enrollment increased from 3,687 students in 9 buildings to 30,166 in 60 buildings. However, that upward growth trend is changing. In three of the past four years, enrollment has declined in the district dropping the enrollment to an estimated 28,140 in 2025-26. Enrollment estimates show a continual decline in enrollment for at least the next 10 years, dropping to 27,500 by 2032.

Enrollment projection for Olathe Public School are based primarily upon: historic enrollment information and new residential building permit information. Historic enrollment information would include District growth rate, program growth rate, student location and promotion rates. Enrollment data has been maintained since unification in 1965, with particular weight given to information in the past 3-5 years. This information is supplemented with residential building permit reports. The school district is broken down into 91 study areas (map grids). Building permits are mapped each quarter and information about the permit [the type of housing product (single family or multi-family), the developer of the subdivision and the price of the unit] is entered and analyzed with geographic information system (GIS) software. Changes within fully developed areas of the District are estimated based on promotion rates by grade.

This process has created enrollment estimates that are within 1.0% of the actual enrollment of the District over the past 4 years, leading to a great deal of confidence in the methodology.

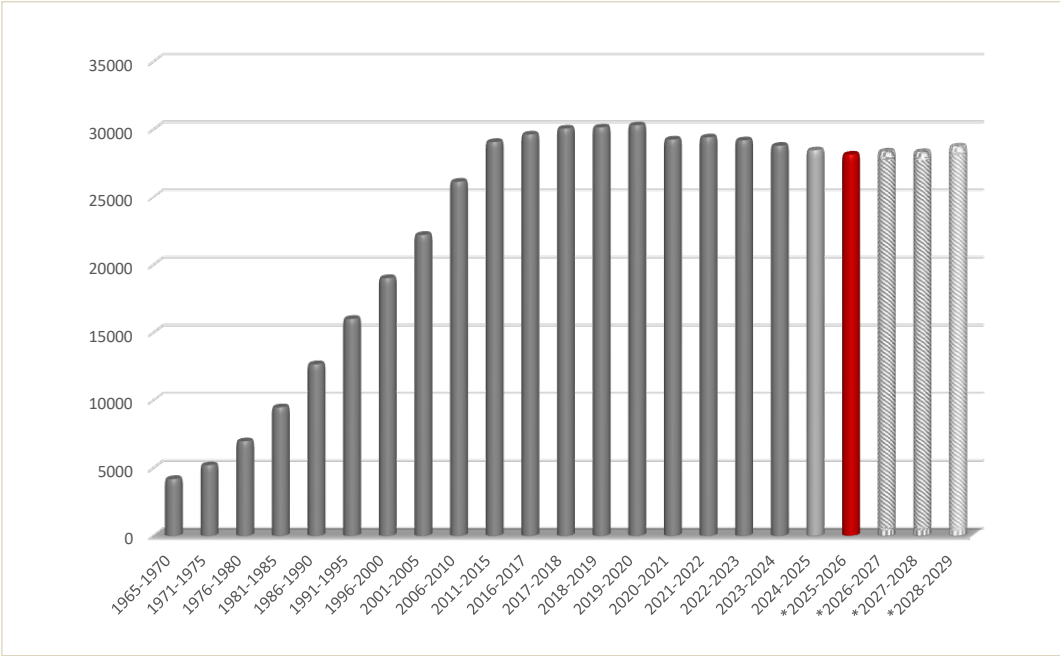


While the District’s methodologies have proven extremely accurate in projecting enrollment for the short-term, the District uses information from Mid-American Regional Council (MARC) for long-term enrollment projections. MARC is a non-profit association of city and county governments and the Metropolitan Planning Organization for the bi-state Kansas City region. MARC provides long-term enrollment estimates for the metro area and individual cities. Applying a ratio technique to those forecasts provides the district an estimate of 43,000-45,000 students at full build-out. Though with the district’s declining birth rate, and increasing average age of its population the likelihood of reaching 40,000 students is decreasing.

IX. District Enrollment Trends

The following chart provides actual enrollment information since 1965 and projected enrollments through 2028-2029.

All numbers represent student headcounts, not FTE.



Note: Years prior to 2015 are 5-year averages.

Year	Head Count
2000-2001	20,794
2001-2002	21,500
2002-2003	22,153
2003-2004	22,949
2004-2005	23,615
2005-2006	24,696
2006-2007	25,520
2007-2008	26,351
2008-2009	26,894
2009-2010	27,202
2010-2011	27,943
2011-2012	28,288
2012-2013	28,889
2013-2014	29,171
2014-2015	29,410
2015-2016	29,567
2016-2017	29,616
2017-2018	30,054
2018-2019	30,145
2019-2020	30,299
2020-2021	29,244
2021-2022	29,404
2022-2023	29,186
2023-2024	28,787
2024-2025	28,454
*2025-2026	28,140
*2026-2027	28,367
*2027-2028	28,332
*2028-2029	28,736

*Projected

As demonstrated above, the District began to see a slight decrease in enrollment starting in 2020, but is anticipating the enrollment numbers have leveled off.



X. Future Budget Assumptions and Forecasts

Kansas Constitution Article Six:

6: Education Finance

- (a) The legislature may levy a permanent tax for the use and benefit of state institutions of higher education and apportion among and appropriate the same to the several institutions, which levy, apportionment and appropriation shall continue until changed by statute. Further appropriation and other provision for finance of institutions of higher education may be made by the legislature.
- (b) The legislature shall make suitable provision for finance of the educational interests of the state. No tuition shall be charged for attendance at any public school to pupils required by law to attend such school, except such fees or supplemental charges as may be authorized by law. The legislature may authorize the State Board of Regents to establish tuition, fees and charges at institutions under its supervision.
- (c) No religious sect or sects shall control any part of the public educational funds.

The words “suitable finance” are the most hotly debated topics throughout the history of Kansas school finance, sparking several lawsuits throughout the years.

Revenues

The State of Kansas is responsible for developing the revenue structure for all school districts in the state. Under current statute, a uniform property tax supports K-12 education programs. This tax, combined with other tax sources, (sales, income, etc.), is distributed to local school districts based on enrollment and other student-based weighting factors. State statutes also allow for an increase to state aid through local support. This additional funding is capped at 33.0% above the base state aid. Since Olathe Public Schools has utilized the maximum since 1994, all projections include the continued use of this local funding.

School districts not utilizing their full local budget authority have some flexibility in projecting future revenue sources.

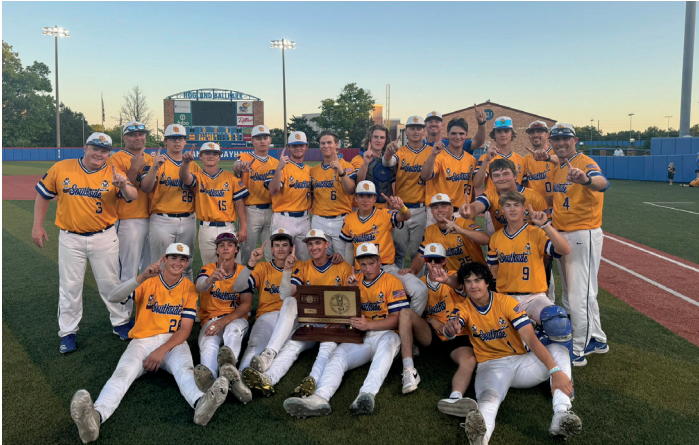
For districts such as Olathe Public Schools, where community support has approved the maximum use, the projected revenues have traditionally been tied directly to future enrollments. All new programs, program enhancements and growth will need to be adjusted and adapted to the projected revenues. Since revenue has historically been so dependent on student enrollments, this is the first variable to review when forecasting future budgets.

The following chart projects the District’s total Full Time Equivalency (FTE) for this year and the next three years. Projected enrollment has been estimated based upon the methodologies outlined under the previous section, entitled “District Enrollment Trends.” The chart assumes the weighting factors for High-At-Risk Weighting, Bilingual, Career and Technical, At Risk, and New Facility will change very little during this time period.

Weight Factor	21-22 (Actual FTE)	22-23 (Actual FTE)	23-24 (Actual FTE)	24-25 (Actual FTE)	25-26 (Projected FTE)	26-27 (Projected FTE)	27-28 (Projected FTE)	28-29 (Projected FTE)
Headcount	29,404	29,186	28,787	28,454	28,140	28,367	28,332	28,736
Headcount Increase	160	-218	-399	-333	-314	227	-35	404
Base FTE	29,285.6	28,461.3	28,106.8	27,708.7	27,369.1	26,952.0	26,892.0	26,952.0
FTE as Percentage of Enrollment	100.1%	99.6%	97.5%	97.6%	97.4%	97.3%	95.0%	94.9%
At-Risk (4 Year Old) Weighting	53.3	78.5	56.0	54.5	54.0	62.0	62.0	62.0
High At-Risk Weighting	102.8	254.4	259.1	197.1	240.6	236.9	236.4	236.9
High Enrollment Weighting	1028.0	997.3	986.8	979.8	962.3	947.6	945.5	947.6
Bilingual Weighting	446.4	496.0	535.2	573.1	406.1	399.9	399.0	399.9
Career & Technical Weighting	620.7	648.0	628.3	625.7	576.3	567.5	566.3	567.5
At-Risk Weighting	2,462.6	3,443.7	3,427.2	3,089.4	3,343.0	3,292.1	3,284.7	3,292.1
Virtual Education Weighting	301.8	36.5	32.0	51.6	54.0	36.0	36.0	36.0
Extraordinary Growth Weighting	4,043.4	2,975.3	2,012.1	1,131.8	652.5	91.0	0.0	0.0
Special Education Weighting	7,283.9	7,365.6	6,991.8	7,802.8	7,689.2	7,746.0	7,717.6	7,731.8
Transportation Weighting	699.0	80.1	801.1	782.8	788.3	790.7	787.3	788.8
Cost of Living Weighting	2,319.0	2,110.7	2,024.4	2,624.4	2,418.3	2,535.4	2,527.1	2,527.1
Total Weighted FTE	48,646.5	46,947.3	45,860.7	45,621.6	44,553.6	43,657.1	43,453.8	43,541.6

In addition to base FTE, the District receives a variety of weightings that are expressed in FTEs and are further explained in the following pages.

X. Future Budget Assumptions and Forecasts



X. Future Budget Assumptions and Forecasts

The State Education Finance Act started with an initial Base State Aid per Pupil (BSAPP) of \$3,600 in 1992. The Kansas School Equity and Enhancement Act (KSEEA) was then amended for 2019-20 through 2022-23: increasing BASE a total of \$681 per student over the subsequent four years.

Base Aid for Student Excellence (BASE)

Once the projected FTEs are determined, the next factor to review is the Base Aid for Student Excellence (BASE). Since the BASE is set by statute, based upon annual appropriation by the state legislature, this becomes an annual legislative issue. The District experienced steady decreases in BASE from the 2009-10 school year through the 2011-12 school year, with only a slight increase in the following years.

Per K.S.A. 72-5132, beginning in 2023-2024, the BASE will be adjusted by the average percentage increase in the Consumer Price Index for all urban consumers (CPI-U) in the Midwest region during the three immediately preceding school years.



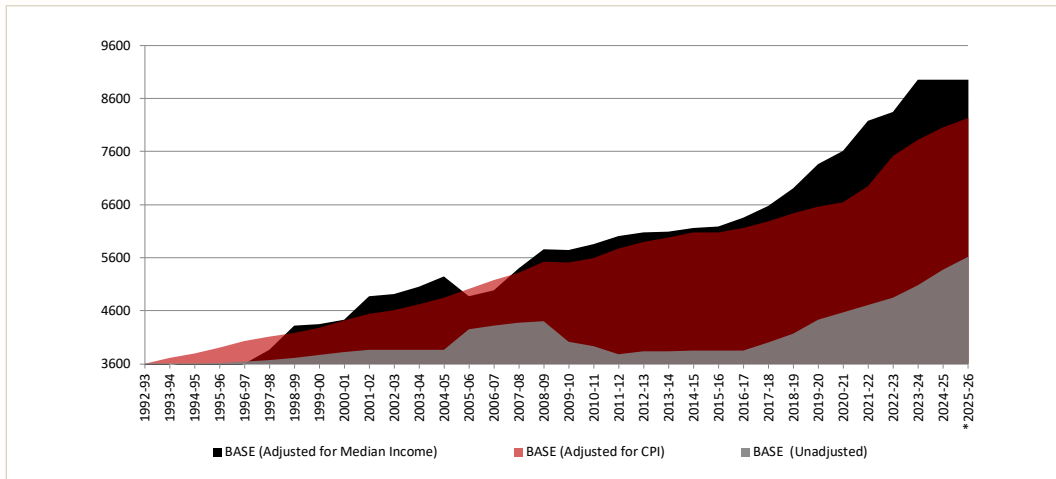
Year	BASE	% Increase
1992-93	\$3,600	
1993-94	\$3,600	0.00%
1994-95	\$3,600	0.00%
1995-96	\$3,622	0.61%
1996-97	\$3,648	0.72%
1997-98	\$3,670	0.60%
1998-99	\$3,720	1.36%
1999-00	\$3,770	1.34%
2000-01	\$3,820	1.33%
2001-02	\$3,870	1.31%
2002-03	\$3,863	-0.18%
2003-04	\$3,863	0.00%
2004-05	\$3,863	0.00%
2005-06	\$4,257	10.20%
2006-07	\$4,316	1.39%
2007-08	\$4,374	1.34%
2008-09	\$4,400	0.59%
2009-10	\$4,012	-8.82%
2010-11	\$3,937	-1.87%
2011-12	\$3,780	-3.99%
2012-13	\$3,838	1.53%
2013-14	\$3,838	0.00%
2014-15	\$3,852	0.36%
2015-16	\$3,852	0.00%
2016-17	\$3,852	0.00%
2017-18	\$4,006	4.00%
2018-19	\$4,165	3.97%
2019-20	\$4,436	6.51%
2020-21	\$4,569	3.00%
2021-22	\$4,706	3.00%
2022-23	\$4,846	2.97%
2023-24	\$5,088	4.99%
2024-25	\$5,378	5.70%
*2025-26	\$5,615	4.41%
*2026-27	\$5,772	2.80%
*2027-28	\$5,933	2.79%
*2028-29	\$6,099	2.80%

*Projected

X. Future Budget Assumptions and Forecasts

The current BASE of \$5,615 is only \$2,015 or 56.0% higher per pupil than in 1992-93, the first year of Kansas’ previous funding formula. However, this same \$5,615 BASE is \$2,623 or 72.9% below the 1992-93 BASE adjusted for changes in Consumer Price Index (CPI).

In addition, the 2024-25 +BASE of \$5,378 was \$3,580 or 99.5% below the 1992-93 BASE when adjusted for changes in median Kansas household income. Obviously, education funding in Kansas has not kept pace with increasing costs and changes in personal income.



*This comparison is based upon the 2023-24 BASE as this is the most current year for which median income data is available.

Historically, after the District’s FTE and state BASE values were estimated, projected revenues for the General Fund could be made. This was a straight forward calculation using the enrollment and BASE data and the assumption that the District would continue to utilize the maximum Local Option Budget (Supplemental General Fund) authority. For 2015-16, the authority increased from 31.0% to 33.0% of General Fund revenues. A mail-in ballot election was necessary to maintain the 33.0% authority for future years. This election was successful.

The combination of the calculated General Fund budget and maximum 33.0% Local Option or Supplemental Fund budget is known as the Legal Maximum Budget allowed.

Once the revenues are established, the budget authority analysis is complete. Since setting a budget less than the projected revenues results in sending money back to the state, the approved budgets traditionally mirror the projected revenues.

The Legal Maximum Budget is the maximum operating budget allowed by Kansas statute. Districts may not seek additional, local levy support.

	Actual 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
General Fund	250,944,741	256,923,947	250,974,388	255,320,926	260,281,345
Supplemental General Fund	86,800,352	85,578,074	82,658,520	84,092,898	85,729,903
Total General Funds	337,745,093	342,502,021	333,632,908	339,413,824	346,011,248



OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

Residential Trend

Year	Real Estate (Residential)	% of Total Valuation
1992	\$237,511,829	49.9%
1993	\$239,339,944	49.0%
1994	\$256,834,483	50.2%
1995	\$307,279,406	52.8%
1996	\$334,237,728	54.0%
1997	\$381,612,688	52.5%
1998	\$435,671,499	50.2%
1999	\$496,726,641	50.7%
2000	\$592,044,709	52.3%
2001	\$670,537,154	53.2%
2002	\$730,919,195	55.9%
2003	\$797,166,806	56.9%
2004	\$857,584,680	58.1%
2005	\$928,141,338	58.2%
2006	\$1,007,197,710	58.3%
2007	\$1,093,624,145	58.7%
2008	\$1,114,999,044	59.3%
2009	\$1,092,771,211	60.4%
2010	\$1,076,980,466	63.9%
2011	\$1,079,791,939	64.1%
2012	\$1,060,017,557	63.6%
2013	\$1,077,814,410	63.3%
2014	\$1,146,843,539	63.5%
2015	\$1,230,899,960	63.5%
2016	\$1,312,235,202	63.0%
2017	\$1,430,415,281	63.4%
2018	\$1,553,436,021	63.4%
2019	\$1,661,962,557	64.2%
2020	\$1,745,765,985	64.5%
2021	\$1,839,760,938	64.9%
2022	\$2,048,443,588	65.6%
2023	\$2,355,592,353	68.2%
2024	\$2,522,226,445	68.7%
*2025	\$2,597,893,238	66.8%

*County Estimate

XI. Historical Valuations, Levies and Property Taxes

Assessed Valuations

The assessed valuation is one of the first pieces of information necessary to make projections on future tax implications. State education finance law requires districts to certify their budgets with their county(ies). The county(ies) then must levy taxes on the property within its (their) jurisdiction at a rate that is sufficient to

raise the required revenue in the certified budgets. As the assessed valuation of district grows, the tax requirements are spread over a larger taxing base. In Kansas, the assessed valuation varies for residential, commercial and motor vehicle property as indicated in the following Property Valuations section.

Valuation Trends

"Calendar Year (School Year Beginning)"	Market Value	Actual Valuation	Real Estate	Personal Property	Utilities	\$ Increase	% Increase	As a % of Market Value
1992	n/a	\$475,665,566	\$407,122,974	\$43,059,585	\$25,483,007	n/a	n/a	0
1993	n/a	\$488,930,271	\$404,635,753	\$55,398,425	\$28,896,093	\$13,264,705	2.79%	0.00%
1994	\$2,810,054,585	\$511,577,331	\$420,057,706	\$61,349,235	\$30,170,390	\$22,647,060	4.63%	18.21%
1995	\$5,930,027,772	\$581,462,175	\$478,450,484	\$69,269,430	\$33,742,261	\$69,884,844	13.66%	9.81%
1996	\$3,420,893,184	\$618,835,525	\$516,839,736	\$67,873,990	\$34,121,799	\$37,373,350	6.43%	18.09%
1997	\$3,661,325,031	\$726,426,571	\$604,653,225	\$85,233,330	\$36,540,016	\$107,591,046	17.39%	19.84%
1998	\$4,194,237,502	\$867,868,012	\$729,534,133	\$100,723,349	\$37,610,530	\$141,441,441	19.47%	20.69%
1999	\$4,823,373,127	\$978,774,847	\$818,587,495	\$120,822,903	\$39,364,449	\$110,906,835	12.78%	20.29%
2000	\$5,687,397,147	\$1,132,366,284	\$928,429,990	\$163,805,552	\$40,130,742	\$153,591,437	15.69%	19.91%
2001	\$8,289,452,256	\$1,261,019,855	\$1,058,680,012	\$158,734,267	\$43,605,576	\$128,653,571	11.36%	15.21%
2002	\$8,594,243,159	\$1,306,971,999	\$1,111,971,629	\$151,426,845	\$43,573,525	\$45,952,144	3.64%	15.21%
2003	\$9,140,248,002	\$1,400,704,771	\$1,202,547,072	\$153,034,066	\$45,123,633	\$93,732,772	7.17%	15.32%
2004	\$9,770,150,894	\$1,475,975,478	\$1,281,928,852	\$144,745,716	\$49,300,910	\$75,270,707	5.37%	15.11%
2005	\$10,452,788,923	\$1,595,244,777	\$1,381,818,943	\$160,916,785	\$52,509,049	\$119,269,299	8.08%	15.26%
2006	\$11,318,237,108	\$1,726,519,902	\$1,513,803,557	\$160,805,283	\$51,911,062	\$131,275,125	8.23%	15.25%
2007	\$12,519,819,861	\$1,864,318,798	\$1,663,648,037	\$147,847,344	\$52,823,417	\$137,798,896	7.98%	14.89%
2008	\$13,682,756,247	\$1,880,447,524	\$1,710,741,936	\$120,039,036	\$49,666,552	\$16,128,726	0.87%	13.74%
2009	\$14,062,754,720	\$1,809,635,799	\$1,663,375,732	\$99,772,626	\$46,487,441	\$(70,811,725)	-3.77%	12.87%
2010	\$13,761,006,750	\$1,685,798,724	\$1,569,832,119	\$67,459,378	\$48,507,227	\$(123,837,075)	-6.84%	12.25%
2011	\$13,304,698,970	\$1,684,992,074	\$1,575,922,676	\$60,870,943	\$48,198,455	\$(806,650)	-0.05%	12.66%
2012	\$13,305,264,166	\$1,666,869,027	\$1,561,493,153	\$53,908,005	\$51,467,869	\$(18,123,047)	-1.08%	12.53%
2013	\$13,569,344,540	\$1,701,680,394	\$1,598,640,342	\$46,701,611	\$56,338,441	\$34,811,367	2.09%	12.54%
2014	\$14,447,958,810	\$1,805,343,825	\$1,712,572,742	\$36,414,072	\$56,357,011	\$103,663,431	6.09%	12.50%
2015	\$15,373,172,980	\$1,937,957,877	\$1,850,736,785	\$31,292,014	\$55,929,078	\$132,614,052	7.35%	12.61%
2016	\$16,337,409,320	\$2,084,118,176	\$1,997,886,821	\$28,907,700	\$57,323,655	\$146,160,299	7.54%	12.76%
2017	\$17,699,434,120	\$2,257,828,144	\$2,173,378,711	\$26,604,371	\$57,845,062	\$173,709,968	8.33%	12.76%
2018	\$19,033,790,010	\$2,452,009,298	\$2,365,821,082	\$24,384,061	\$61,804,155	\$194,181,154	8.60%	12.88%
2019	\$20,227,775,240	\$2,587,273,542	\$2,499,989,578	\$22,879,628	\$64,404,336	\$135,264,244	5.52%	12.79%
2020	\$21,225,638,390	\$2,708,177,606	\$2,618,763,831	\$21,814,781	\$67,598,994	\$120,904,064	4.67%	12.76%
2021	\$22,412,558,010	\$2,835,391,770	\$2,743,963,871	\$21,368,920	\$70,328,979	\$127,214,164	4.70%	12.65%
2022	\$24,902,130,680	\$3,120,470,416	\$2,802,386,826	\$20,542,798	\$75,264,088	\$285,078,646	10.05%	12.53%
2023	\$28,463,977,410	\$3,455,620,905	\$3,362,013,591	\$19,418,132	\$74,189,182	\$335,150,489	10.74%	12.14%
2024	\$30,604,384,150	\$3,673,432,793	\$3,574,001,713	\$19,317,204	\$80,113,876	\$217,811,888	6.30%	12.00%
*2025	\$32,069,191,770	\$3,888,521,891	\$3,785,442,637	\$18,371,373	\$84,707,881	\$215,089,098	5.86%	12.13%
*2026	\$33,031,267,523	\$4,005,177,548	\$3,899,005,916	\$18,922,514	\$87,249,117	\$116,655,657	3.00%	12.13%
*2027	\$34,022,205,549	\$4,125,332,874	\$4,015,976,094	\$19,490,190	\$89,866,591	\$120,155,326	3.00%	12.13%
*2028	\$35,042,871,715	\$4,249,092,860	\$4,136,455,376	\$20,074,895	\$92,562,589	\$123,759,986	3.00%	12.13%

*Projected

XI. Historical Valuations, Levies and Property Taxes



XI. Historical Valuations, Levies and Property Taxes

Year	Collection Rate
2020-21	96.707%
2021-22	96.497%
2022-23	96.502%
2023-24	97.454%
2024-25	95.578%
*2025-26	95.578%

The table above represents the overall tax collection rate for the past 5 years and a projection for the upcoming year. Olathe Public Schools benefits from strong first year collections.

Historical Dollar Levies and Mill Levies

The following chart reflects the mill levy for each year and fund, as well as the dollars levied. The total levy is broken down into the funds for *General*, *Supplemental General*

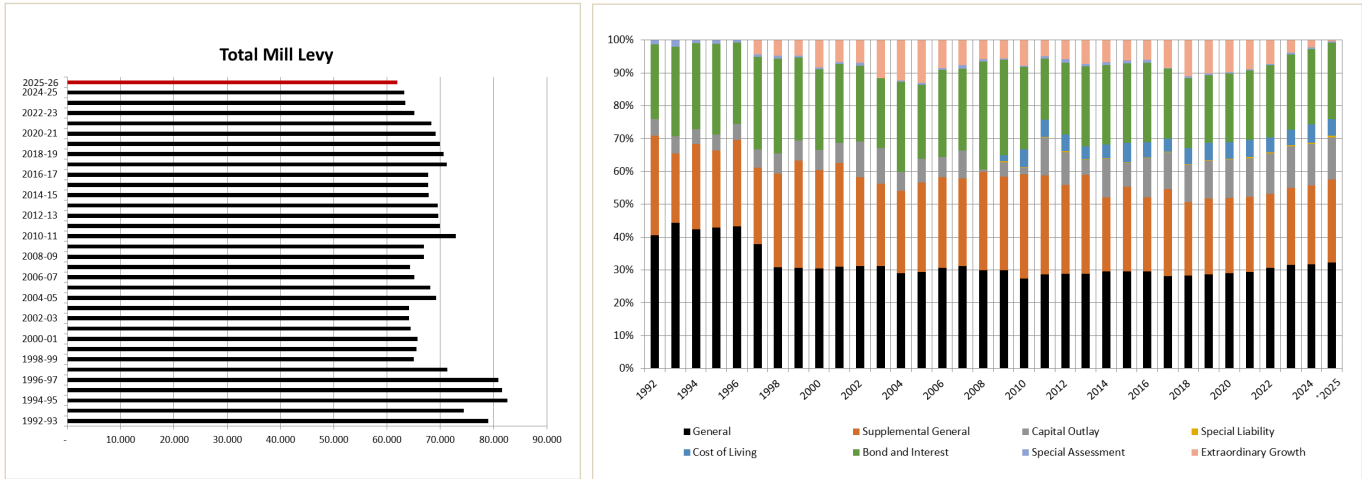
(since 1993), *Capital Outlay*, *Special Liability* (new in 2009), *Extraordinary Growth* (since 1997), *Cost of Living* (new in 2009), *Bond and Interest* and *Special Assessments*.

Dollars Levied and Resulting Mill Rate									
Year	General	Supplemental General	Capital Outlay	Special Liability	Extraordinary Growth	Cost of Living	Bond & Interest	Special Assessments	Total District Mill Levy
1992-93	\$15,228,241	\$11,386,482	\$1,902,661	-	-	-	\$8,557,882	\$506,109	\$37,581,375
	\$32,000	23,938	4,000	-	-	-	17,991	1,064	78,993
1993-94	\$16,142,312	\$7,691,361	\$1,888,249	-	-	-	\$9,939,531	\$708,456	\$36,369,909
	\$33,000	15,731	3,862	-	-	-	20,329	1,449	74,371
1994-95	\$17,985,756	\$10,979,985	\$1,950,646	-	-	-	\$11,034,210	\$410,284	\$42,360,881
	\$35,000	21,463	3,813	-	-	-	21,569	8,002	82,647
1995-96	\$20,351,250	\$11,140,234	\$2,325,847	-	-	-	\$13,160,234	\$497,732	\$47,475,296
	\$35,000	19,159	4,000	-	-	-	22,633	8,856	81,648
1996-97	\$21,659,319	\$13,192,956	\$2,475,340	-	-	-	\$12,405,176	\$348,406	\$50,081,197
	\$35,000	21,319	4,000	-	-	-	20,046	5,563	80,928
1997-98	\$17,951,983	\$12,056,503	\$2,905,703	-	\$2,304,227	-	\$14,561,947	\$383,551	\$50,163,915
	\$27,000	16,597	4,000	-	3,172	-	20,046	5,528	71,343
1998-99	\$16,068,336	\$16,129,326	\$3,471,469	-	\$2,706,883	-	\$16,311,582	\$485,143	\$55,172,739
	\$20,000	18,585	4,000	-	3,119	-	18,795	5,559	65,058
1999-00	\$18,191,303	\$21,035,830	\$3,875,948	-	\$3,014,630	-	\$16,283,879	\$323,975	\$62,725,564
	\$20,000	21,492	3,960	-	3,080	-	16,637	3,331	65,500
2000-01	\$21,180,345	\$22,357,433	\$4,529,461	-	\$6,228,023	-	\$18,276,394	\$426,902	\$72,998,559
	\$20,000	19,744	4,000	-	5,500	-	16,140	3,777	65,761
2001-02	\$23,692,628	\$25,529,373	\$5,044,076	-	\$5,527,052	-	\$19,513,020	\$356,870	\$79,663,019
	\$20,000	20,245	4,000	-	4,383	-	15,474	2,283	64,385
2002-03	\$24,544,215	\$22,630,220	\$9,148,827	-	\$5,772,897	-	\$19,234,888	\$793,332	\$82,214,378
	\$20,000	17,315	7,000	-	4,417	-	14,786	6,607	64,125
2003-04	\$26,348,685	\$22,531,734	\$9,804,964	-	\$10,372,219	-	\$19,029,973	\$124,661	\$88,212,236
	\$20,000	16,086	7,000	-	7,405	-	13,586	0,089	64,166
2004-05	\$27,786,073	\$25,639,170	\$5,911,280	-	\$12,566,457	-	\$28,016,967	\$450,173	\$100,370,119
	\$20,000	17,311	4,005	-	8,514	-	18,982	3,305	69,177
2005-06	\$30,107,956	\$29,591,792	\$7,904,437	-	\$14,223,203	-	\$24,621,011	\$507,287	\$106,955,685
	\$20,000	18,55	4,955	-	8,916	-	15,434	3,18	68,173
2006-07	\$32,674,362	\$31,111,889	\$6,907,806	-	\$9,673,889	-	\$29,868,798	\$441,989	\$110,678,533
	\$20,000	18,02	4,001	-	5,603	-	17,300	2,256	65,180
2007-08	\$35,382,890	\$32,075,603	\$10,294,770	-	\$9,179,906	-	\$29,944,691	\$1,174,522	\$118,052,381
	\$20,000	17,205	5,522	-	4,924	-	16,062	6,630	64,343
2008-09	\$35,674,526	\$37,781,950	\$942,105	-	\$7,288,615	-	\$41,701,509	\$1,034,248	\$123,891,953
	\$20,000	20,092	0,501	-	3,876	-	21,894	5,550	66,913
2009-10	\$34,243,351	\$34,442,797	\$5,427,099	\$314,876	\$6,780,703	\$2,138,990	\$35,372,952	\$394,498	\$119,115,267
	\$20,000	19,033	2,999	0,174	3,747	1,182	19,547	2,18	66,9
2010-11	\$31,755,250	\$39,021,169	\$2,361,808	\$256,240	\$9,507,906	\$6,643,729	\$30,958,012	\$458,535	\$120,962,650
	\$20,000	23,147	1,401	0,152	5,640	3,941	18,364	2,272	72,917
2011-12	\$31,727,217	\$35,615,676	\$13,479,934	\$229,156	\$5,740,768	\$6,129,996	\$22,103,728	\$822,271	\$115,848,746
	\$20,000	21,137	8,000	0,136	3,407	3,638	13,118	4,488	69,924
2012-13	\$31,349,253	\$31,478,823	\$11,653,078	\$306,702	\$6,802,486	\$5,905,715	\$25,419,764	\$1,140,134	\$114,055,956
	\$20,000	18,885	6,991	0,184	4,081	3,543	15,250	6,684	69,618
2013-14	\$32,028,817	\$35,611,055	\$5,365,401	\$365,860	\$8,639,435	\$4,637,085	\$28,765,201	\$825,313	\$116,238,168
	\$20,000	20,927	3,153	0,215	5,077	2,725	16,904	4,485	69,486
2014-15	\$34,071,689	\$27,626,624	\$14,436,455	\$364,624	\$8,321,521	\$4,949,366	\$29,732,693	\$972,865	\$120,475,837
	\$20,000	15,303	8,000	0,202	4,610	2,742	16,472	5,339	67,868
2015-16	\$36,708,100	\$33,891,003	\$9,476,612	\$391,467	\$8,228,569	\$7,612,298	\$31,920,105	\$1,044,557	\$129,272,710
	\$20,000	17,488	4,890	0,202	4,246	3,928	16,471	5,339	67,764
2016-17	\$39,608,765	\$31,951,615	\$16,672,944	\$312,618	\$8,578,145	\$6,790,058	\$34,137,860	\$1,125,424	\$139,175,430
	\$20,000	15,331	8,000	0,150	4,115	3,258	16,380	5,540	67,774
2017-18	\$43,059,145	\$42,504,820	\$18,066,014	\$341,026	\$13,781,253	\$6,450,421	\$34,192,706	\$230,706	\$158,626,092
	\$20,000	18,822	8,000	0,151	6,103	2,856	15,140	0,102	71,174
2018-19	\$46,907,707	\$38,834,927	\$19,617,742	\$331,062	\$19,125,363	\$8,523,565	\$36,960,543	\$902,335	\$171,149,244
	\$20,000	15,836	8,000	0,135	7,800	3,476	15,050	3,368	70,665
2019-20	\$49,585,974	\$41,954,720	\$20,954,649	\$320,866	\$18,435,687	\$9,552,460	\$37,088,159	\$908,086	\$178,900,601
	\$20,000	16,214	8,000	0,124	7,125	3,692	14,372	3,351	69,878
2020-21	\$51,991,087	\$43,220,915	\$21,764,014	\$335,888	\$18,336,086	\$9,778,587	\$38,943,908	\$818,093	\$185,188,578
	\$20,000	15,956	8,000	0,124	6,769	3,610	14,377	3,302	69,138
2021-22	\$54,499,715	\$44,623,470	\$22,786,898	\$697,375	\$17,298,294	\$10,199,812	\$40,765,231	\$609,495	\$191,480,291
	\$20,000	15,741	8,000	0,246	6,102	3,598	14,380	0,215	68,282
2022-23	\$57,562,974	\$45,385,744	\$25,156,451	\$771,874	\$14,687,361	\$9,067,230	\$44,672,725	\$632,382	\$197,936,741
	\$20,000	14,641	8,000	0,249	4,738	2,925	14,411	0,204	65,168
2023-24	\$64,417,630	\$51,673,210	\$28,440,842	\$636,253	\$8,549,739	\$11,612,521	\$50,162,128	\$1,102,850	\$216,595,173
	\$20,000	14,945	8,000	0,184	2,472	3,054	14,508	0,319	63,482
2024-25	\$65,030,602	\$55,806,180	\$30,320,918	\$1,043,450	\$5,022,519	\$12,899,829	\$53,344,502	\$1,205,111	\$224,673,110
	\$20,000	15,189	8,000	0,284	1,367	3,511	14,519	0,328	63,198
*2025-26	\$69,259,516	\$60,550,162	\$32,059,212	\$1,209,221	\$861,911	\$12,313,186	\$55,883,554	\$1,038,584	\$233,175,346
	\$20,000	15,572	8,000	0,311	0,222	3,167	14,371	0,267	61,910

XI. Historical Valuations, Levies and Property Taxes

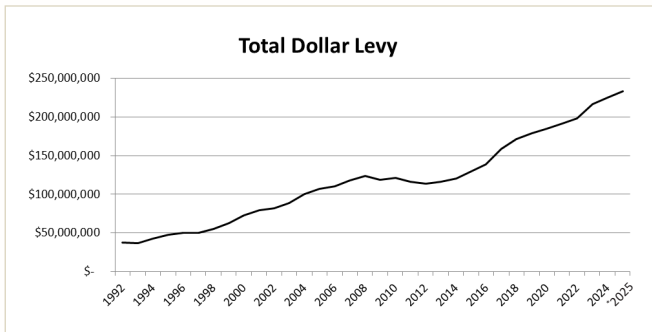
Historical Trends Levies

The following charts provide historical comparison of rates, taxes levied and their relationship to personal income.

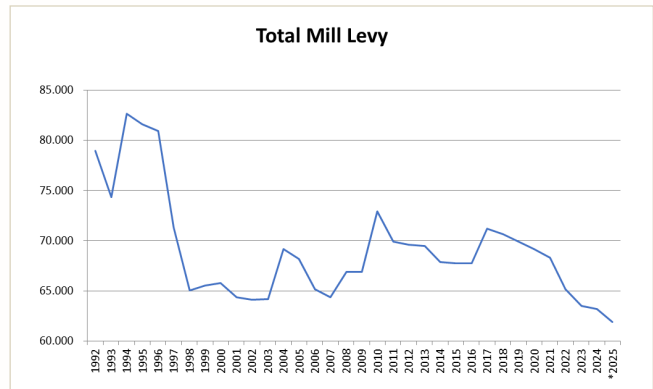


*Projected.

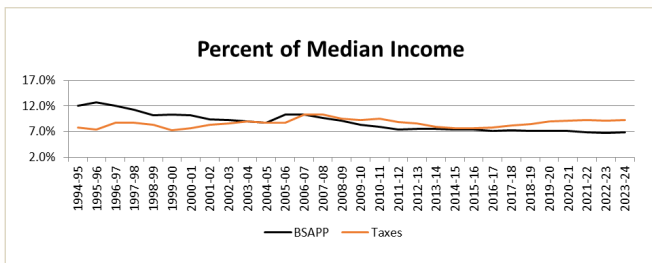
As can be seen from the surrounding graphs, the District has been able to maintain a fairly stable overall mill levy for the past 20 years, with minor fluctuations in the percentage of each of the individual mill rates.



*Projected.



*Projected.



Note: Median information available only through 2023-24

While maintaining a relatively flat overall mill rate for decades, continued assessed valuation growth generated increases in revenue to accommodate the District growth. However, since 1992-93, when the state's first student based funding formula was put in place, the burden of funding schools has progressively shifted from the state (BASE) to the local level (taxes).

OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

The table below illustrates how property taxes are calculated for the average home in Olathe.

	2024-25	2025-26
Appraised Home Valuation	\$437,657	\$437,657
Homestead Deduction	\$75,000	n/a
Adjusted Valuation	\$362,657	\$437,657
Residential Appraisal Rate	11.5%	11.5%
Taxable Appraised Value	\$41,706	\$50,331
Tax (Mill) Rate Per \$1,000	\$20	\$43
Tax	\$834	\$2,174
Total	\$3,008.29	

Homestead Deduction:

The first \$75,000 of assessed valuation on any home is exempt from general fund taxation.

The \$75,000 does not apply to the District's other seven levies.

Year	Ad Valorem Tax Collection
2020-21	131,498,584
2021-22	135,056,647
2022-23	138,780,942
2023-24	149,739,891
2024-25	155,706,706
2025-26	157,811,667

Note: The General Fund tax that was previously paid to districts is now being sent to the State and disbursed as State Aid. The increase above is due to the rise in assessed valuations.

Year	Alternative Tax Collection
2020-21	13,361,219
2021-22	13,042,279
2022-23	12,877,917
2023-24	13,064,237
2024-25	12,902,914
2025-26	12,931,282

Note: The District's only Alternative Tax collected is the Motor/Recreational Vehicle Tax.

XI. Historical Valuations, Levies and Property Taxes

Property Taxes

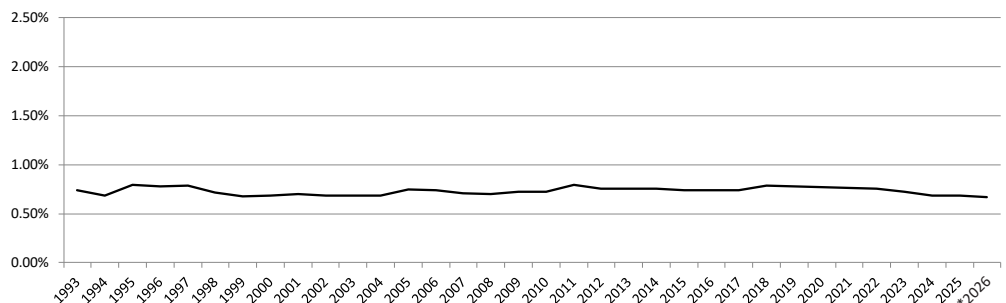
There are many variables used to calculate the property taxes on property owned. They include: market value, type of property, state assessed valuation and mill levies set by the county to raise sufficient

funds for the local municipalities. The following chart shows a history of the percentage of school taxes to the average appraised value of homes in Olathe. The assessed valuation for residential property in Kansas is currently 11.5%.

Property Tax Comparison on Residential Homes

Year	Average Appraised Value	Assessed Value	School District Mill Levy	School Property Tax	% of Appraised Value
1993	86,936	9,998	78.993	642.54	0.74%
1994	89,291	10,268	78.993	611.88	0.69%
1995	100,945	11,609	74.371	798.42	0.79%
1996	101,556	11,679	82.647	792.56	0.78%
1997	109,710	12,617	81.648	860.04	0.78%
1998	114,968	13,221	80.928	819.05	0.71%
1999	130,160	14,968	71.343	881.81	0.68%
2000	140,133	16,115	65.058	963.55	0.69%
2001	159,363	18,327	65.500	1,113.19	0.70%
2002	166,874	19,191	65.761	1,143.58	0.69%
2003	179,990	20,699	64.385	1,235.31	0.69%
2004	182,663	21,006	64.125	1,255.89	0.69%
2005	190,480	21,905	64.166	1,423.34	0.75%
2006	198,451	22,822	69.177	1,463.84	0.74%
2007	211,399	24,311	68.173	1,492.58	0.71%
2008	212,515	24,439	65.180	1,480.49	0.70%
2009	209,229	24,061	64.343	1,518.02	0.73%
2010	206,360	23,731	66.913	1,495.63	0.72%
2011	204,010	23,461	66.900	1,618.72	0.79%
2012	196,686	22,619	72.917	1,489.60	0.76%
2013	196,261	22,570	69.924	1,479.28	0.75%
2014	205,015	23,577	69.618	1,546.25	0.75%
2015	216,616	24,911	69.486	1,598.65	0.74%
2016	228,523	26,280	67.868	1,688.85	0.74%
2017	246,127	28,305	67.764	1,826.32	0.74%
2018	264,042	30,365	71.174	2,069.19	0.78%
2019	278,708	32,051	70.665	2,172.91	0.78%
2020	291,160	33,483	69.878	2,247.75	0.77%
2021	303,479	34,900	69.138	2,320.92	0.76%
2022	328,111	37,733	68.282	2,484.47	0.76%
2023	379,541	43,647	65.168	2,752.40	0.73%
2024	404,483	46,516	63.482	2,780.40	0.69%
2025	437,657	50,331	63.198	3,008.29	0.69%
*2026	437,657	50,331	61.910	2,943.46	0.67%

*Projected



XI. Historical Valuations, Levies and Property Taxes

The following schedule is the *STATEMENT OF INDEBTEDNESS* filed with the state of Kansas each year as part of the state budget documents.

In accordance with Kansas state statute, the aggregate amount of bonds outstanding at any one time cannot exceed 14% of the assessed valuation of taxable tangible

property within the school district’s geographical borders. However, the Kansas State Board of Education can issue an order authorizing a school district to vote and issue bonds in an amount exceeding the general 14% limitation. Olathe Public Schools has obtained such orders.

Statement of Indebtedness

Issue	Purpose of Debt	Date of Issue	Interest Rate %	Amount of Bonds Issued	Amount Outstanding 07/01/25	Date Due		Amount Due 2025-26		Amount Due July-December 2026	
						Interest	Principal	Interest	Principal	Interest	Principal
2011A	GO/QSCB Bonds	05/24/2011	4.55%	6,000,000	1,402,605	Mar/Sept	Mar/Sept	136,500	1,402,605	0	0
2013A	GO Bonds	03/26/2013	1.5 - 4.0%	11,000,000	1,290,000	Mar/Sept	Sept	25,131	635,000	8,597	655,000
2013B	GO/QSCB Bonds	03/26/2013	4.05%	17,500,000	17,500,000	Mar/Sept	Sept	708,750	0	354,375	0
2016A	GO Bonds	09/15/2016	1.5 - 5.0%	129,070,000	11,280,000	Mar/Sept	Sept	213,376	5,390,000	66,263	0
2016B	GO Refunding	09/15/2016	2.0 - 5.0%	197,870,000	146,355,000	Mar/Sept	Sept	4,608,863	16,120,000	2,102,931	16,930,000
2016C	GO Refunding	09/15/2016	3.0 - 5.0%	61,150,000	34,925,000	Mar/Sept	Sept	1,225,700	6,240,000	534,850	6,625,000
2017B	GO Refunding	12/21/2017	3.0 - 5.0%	17,765,000	3,860,000	Mar/Sept	Sept	77,200	3,860,000	0	0
2020A	GO Refunding	04/09/2020	2.0 - 4.0%	5,425,000	5,050,000	Mar/Sept	Sept	107,554	95,000	53,266	95,000
2020B	GO Refunding	04/09/2020	2.39%	39,410,000	32,410,000	Mar/Sept	Sept	643,713	1,400,000	314,752	1,400,000
2021A	GO Bonds	03/25/2021	1.35%	20,000,000	19,235,000	Mar/Sept	Sept	354,200	3,050,000	161,850	3,110,000
2021B	GO Refunding	03/25/2021	1.81%	88,950,000	83,215,000	Mar/Sept	Sept	1,369,904	1,630,000	681,839	9,780,000
2022A	GO Bonds	06/07/2022	3.69%	210,000,000	210,000,000	Mar/Sept	Sept	9,213,525	0	4,606,763	1,150,000
2022B	GO Bonds	06/07/2022	4.41%	88,300,000	85,300,000	Mar/Sept	Sept	3,558,839	1,500,000	1,767,401	2,000,000
TOTALS					\$651,822,605			\$22,243,255	\$41,322,605	\$10,652,887	\$41,745,000

The aggregate amount of outstanding bonds, which the District can issue without authority from the State Board of Education, is 14% of the Districts assessed valuation. For 2025-26, the District’s assessed valuation is \$3,888,521,891 and subsequent state authority equates to \$544,393,065.

As of July 1, 2025, the District had fourteen outstanding bond issues totaling \$651,822,605. This represents 16.76% of the District’s assessed valuation. All bond authority has been issued.

Outstanding principal indebtedness increased in 2021-22. On March 1, 2022, new bond authority was approved by patrons for \$298,300,000. In June 2022, all newly approved authority was issued between two bond series; 2022A (\$210MM) and 2022B (\$88.3MM).



XII. Bonds

Bond Issues

Olathe Public Schools has historically been a district of growth – both in terms of student and infrastructure. With this growth comes the need to issue to finance the construction of new buildings and the renovation of existing square footage to accommodate that growth.

Historically, the communities served by Olathe Public Schools have been extremely supportive of bond referendums. The tables below and on the next page provide a historical look at the District’s bond referendums:

Bond Election History

Date	Amount	Type	YES	NO	Total Vote	percentage YES
October, 1965	\$3,500,000		-	-	-	-
April 6, 1971	\$3,500,000		1,661	1,433	3,094	53.7%
September 3, 1974	\$5,300,000		1,371	1,005	2,376	57.7%
August 31, 1976	\$4,250,000		1,645	1,279	2,924	56.3%
November 7, 1978	\$15,500,000		5,115	2,758	7,873	65.0%
April 6, 1982	\$5,190,000		1,870	2,744	4,614	40.5%
October 4, 1983	\$15,350,000	Mail	6,349	4,225	10,574	60.0%
September 4, 1986	\$35,500,000	Mail	6,523	3,574	10,097	64.6%
June 6, 1989	\$40,450,000	Mail	9,757	6,585	16,342	59.7%
April 5, 1994	\$58,800,000	General Election	4,964	3,433	8,397	59.1%
October 14, 1997	\$123,720,000	Mail	17,959	7,269	25,228	71.2%
November 7, 2000	\$60,000,000	General Election	31,224	11,549	42,773	73.0%
September 9, 2003	\$73,500,000	Mail	15,717	10,552	26,269	59.8%
October 16, 2007	\$138,000,000	Mail	15,529	8,424	23,953	64.8%
November 4, 2008	\$68,000,000	General Election	39,191	27,381	66,572	58.9%
June 11, 2013	\$244,800,000	Mail	20,695	6,238	26,933	76.8%
June 7, 2016	\$156,000,000	Mail	17,144	6,609	23,753	72.2%
March 1, 2022	\$298,300,000	Mail	15,936	7,606	23,542	67.7%

Notes:

1. Election history is for bond elections only.
2. Percentages were rounded

On March 1, 2022, a successful “no tax-rate increase” mail ballot election was held authorizing the district to issue General Obligation bonds not to exceed \$298,300,000. Authority to fund projects through 2027-28 was granted along four threads: growth and reinvestment, technology and innovation, student experience and safety.

On June 7, 2022, the District sold two General Obligation bonds for the full authority granted as a result of the approved election: tax-exempt Bond Series 2022A for \$210,000,000 and taxable Bond Series 2022B for \$88,300,000. The Series 2022B bonds were sold as taxable bonds to secure long-term funding during a time of historically low bond rates. In addition, taxable bonds do not have requirements pertaining to “spend-down” timelines and there are no restrictions associated with earnings — thus eliminating arbitrage.

XII. Bonds

Bond History

Month	Year	\$ Millions	Purpose
October	1965	\$3.5	New: Northview, Santa Fe Tr Jr. High
April	1971	\$3.5	New: Havencroft, Rolling Ridge Add: Meadow Lane, Olathe North Sites: Meadow Lane, Olathe North Approval: 53.7%
September	1974	\$5.3	New: Washington, Oregon Tr, Developmental Learning Center Add: Havencroft, Meadow Lane, Rolling Ridge, Food Service Approval: 57.7%
August	1976	\$4.25	New: Black Bob, Scarborough Add: Fairview, Northview, Washington, Olathe North Sites: Black Bob, Scarborough, Olathe South Approval: 56.3%
November	1978	\$15.5	New: Prairie Center, Tomahawk, Indian Tr, Olathe South, Add: Vocational Sites: Indian Creek, Prairie Center, Tomahawk, Indian Tr Approval: 65.0%
April	1982	\$5.19	(2 Elem., add to DLC, Sites) Failed
October	1983	\$15.35	New: Brougham, Indian Creek, Walnut Grove, Pioneer Tr Add: DLC, Olathe South Sites: Brougham, Walnut Grove, Pioneer Tr Approval: 60.0%
September	1986	\$35.5	New: Briarwood, Countryside, Heritage, Frontier Tr, Food Service, IMC, Warehouse, Activity Center Add: Black Bob, Central, Havencroft, Prairie Center, Rolling Ridge, Scarborough, Tomahawk, Washington, Westview, Santa Fe Tr, Olathe North, Olathe South, DLC Sites: Briarwood, Countryside, Frontier Tr, Olathe East, Olathe North, IMC, Activity Center Approval: 64.6%
June	1989	\$40.5	New: Green Springs, Mahaffie, Pleasant Ridge, Olathe East, Add: Fairview, Meadow Lane, Northview, Santa Fe Tr, Olathe North Approval: 59.7%
April	1994	\$58.8	New: Bentwood, Cedar Creek, Heatherstone, California Tr, Ed Center, 22 additions, 12.5 million Technology, Soccer Fields, 2,000,000 for repair and ADA Sites: 3 Elem., 1 Jr. High Approval: 59.1%
October	1997	\$123.72	New: Arbor Creek, Clearwater Creek, Regency Place, Sunnyside, Chisholm Tr Jr. High, Olathe Northwest High, College Blvd Acty Ctr Add: Elem. Multipurpose Rooms, \$12 million for WAN and LAN technologies Sites: 5 Elem., 1 Jr. High, 1 Sr. High. Approval: 71.2%
November	2000	\$60	New: Manchester Park, Prairie Tr Jr. High Add: Finish College Blvd Acty Ctr., additions to current Sr. Highs, alternative education facilities, \$4.5 for WAN and LAN technologies; Century 21 programs and numerous repairs and renovations Sites: Additional sites Approval: 73.0%
September	2003	\$73.5	New: Madison Place, Ravenwood, Woodland, Harmony Early Childhood, TLC, Alt Ed Additions: Havencroft, Heatherstone, Meadow Lane, Northview, Sunnyside, OSC, Gyms at Frontier Tr, Indian Tr, Oregon Tr and Pioneer Tr, \$6 million for Technology, District-wide Access Control System (keyless entry) Sites: 4 Elem, 2 Jr. Highs, 1 Sr. High, Transportation Ctr Approval: 59.8%
October	2007	\$138	New: Forest View, Millbrooke, Mission Trail MS, Technology Support Center, Voc Ed Additions: Central, Ridgeview, California Tr, Olathe North, Heartland, numerous renovations and repairs to elementary schools, \$11.9 million for Technology Sites: 4 Elem Approval: 64.8%
November	2008	\$68	Additions: Additions and renovations to all high schools to make room for freshman students Approval: 58.9%
June	2013	\$244.8	New: Olathe West, Canyon Creek Elementary Additions: 22 elementary office pinch-point additions, a second gym at California, Chisholm and Prairie Trail MS Sites: 2 High School District Wide: \$25 million technology, \$48.1 million aging facilities projects, additional security features Approval: 76.8%
June	2016	\$156	New: Summit Trail MS Additions: Mill Creek Center Sites: Westview Elementary, CBAC, 5 middle school track renovations District Wide: \$15 million technology, \$19.3 million aging facilities projects, additional safety and security features Approval: 72.2%
March	2022	\$298.3	New: Santa Fe Trail MS, Service Center Campus Sites: 34 elementary playground surfacing/equipment, 8 MS auditorium renovations, 4 HS turf field replacements, 5 years of roofing/HVAC, track asphalt upgrades at 4 high schools District Wide: \$60.7 million technology over 5 years Approval: 67.7%

The aggregate amount of outstanding bonds, which the District can issue without authority from the State Board of Education, is 14% of the Districts assessed valuation. For 2025-26, the District's assessed valuation is \$3,888,521,891 and subsequent state authority equates to \$544,393,065.

As of July 1, 2025, the District had fourteen outstanding bond issues totaling \$651,822,605. This represents 16.76% of the District's assessed valuation. All bond authority has been issued.

Outstanding principal indebtedness increased in 2021-22. On March 1, 2022, new bond authority was approved by patrons for \$298,300,000. In June 2022, all newly approved authority was issued between two bond series; 2022A (\$210MM) and 2022B (\$88.3MM).



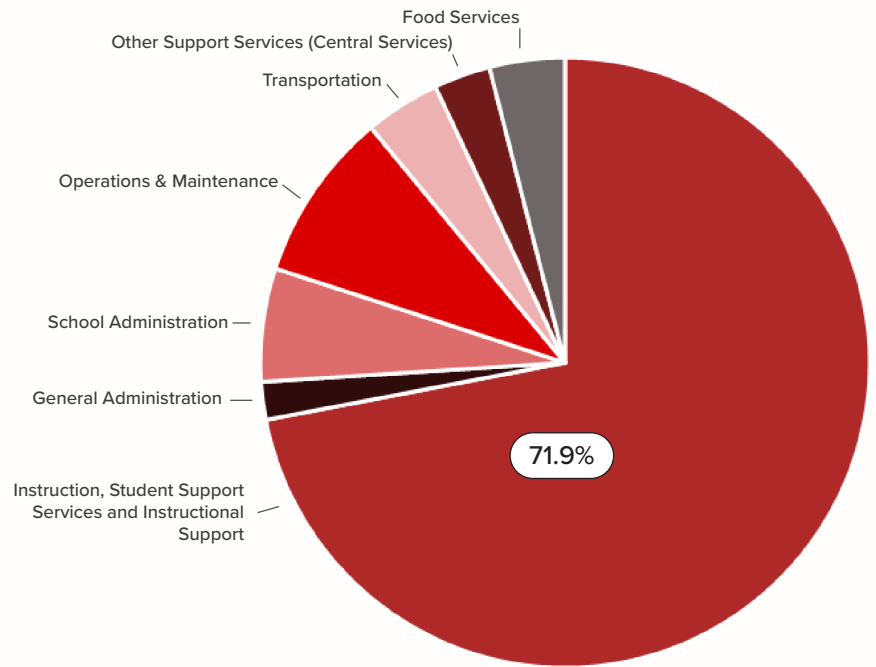
Olathe
PUBLIC SCHOOLS

XIII. Financial Performance

Note: 2024-25 State expenditure data was not available at the time of publication, therefore, operating averages are based on 2023-24 data.

Functional Expenditure Percentages

The following graph reflects all 2023-24 (the most recent data available from the state of Kansas) Operating/Dependent fund expenditures. This graph compares the percentage of expenditures within each functional area. A key observation is that 71.9% of the total expenditures went towards Classroom Instruction, Student/ Instructional Support from Counseling, Nursing and Library Media services.



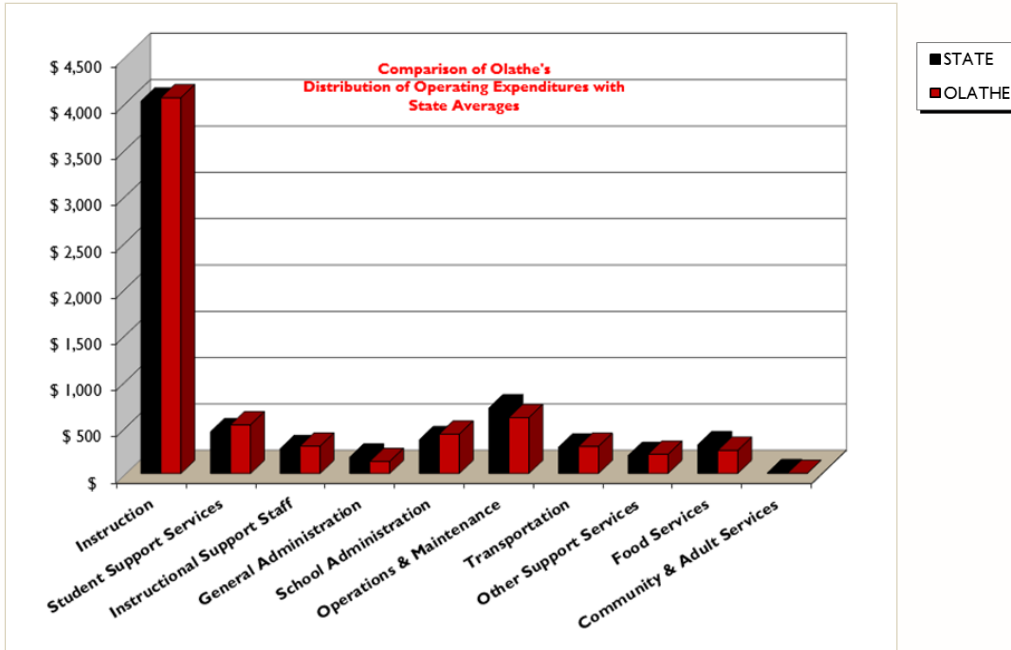
Currently, there is a great debate in the State of Kansas as to what expenditures should be included under this definition. Olathe Public Schools has consistently measured the percentage of expenditures spent for instruction, as well as instructional support and student support services and believes this must accurately reflect what has been spent as “instruction.”

Comparison of Olathe’s Distribution of Operating Expenditures with State Averages

The following graph compares Olathe’s 2023-24 actual expenditures with state averages. The data was converted to dollar amounts to show how Olathe’s allocation of \$5,088 per student is spread out over the major functional categories. [Note: \$5,088 was the Base State Aid Per Pupil for the 2023-24 school year.]

As illustrated above, Olathe spends 71.9% of the budget in the categories of Instruction, Students Support Services, and Instructional Support Staff, higher than the state average of 69.8%. The percentage of budget Olathe spends in the categories of General Administration, Operations/ Maintenance, and Food Services is lower than state averages.

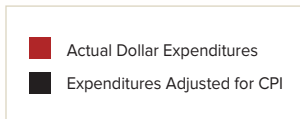
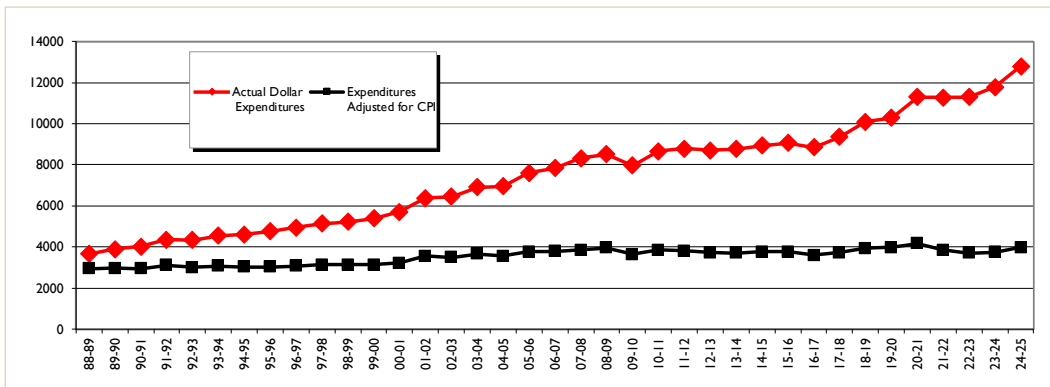
XIII. Financial Performance



Historical Comparison of Per Pupil Expenditures Adjusted for CPI

This graph compares the actual expenditures of the combined General funds per student in Olathe since 1987. The top line shows the actual real dollar expenses while the bottom line adjusts for Consumer Price Index.

The CPI adjusted real spending power per student leveled off since the new Education Finance and Quality Performance Act of 1992.

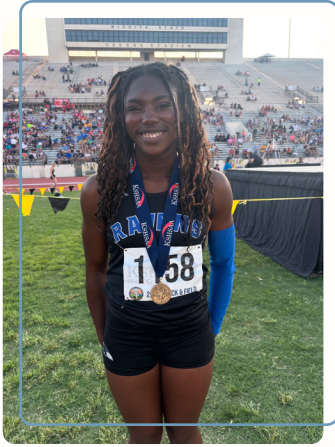


KSA 72-5191: Sixty-five percent of moneys to be spent on instruction.

- (a) It is the public policy goal of the state of Kansas that at least 65% of the moneys appropriated, distributed or otherwise provided by the state to school districts shall be expended in the classroom or for instruction.
- (b) All moneys attributable to the increase in the amount of base state aid per pupil under the provisions of this act shall be expended in the classroom or for instruction.
- (c) Superseded
- (d) As used in this section, "instruction" means the activities dealing directly with the interaction between teachers and students and may be provided in a school classroom, in another location such as a home or hospital and in other learning situations such as those involving co-curricular activities. Instruction also may be provided through the internet, television, radio, computer, multimedia telephone, correspondence that is delivered inside or outside the classroom and other teacher-student settings or through other approved media. Instruction also includes the activities of aides or classroom assistants of any type including, but not limited to, clerks, graders and teaching machines which assist in the instructional process.



XIV. Performance Measures



Accomplishment of Goals and Objectives

In Olathe, students continue to score above the nation and state on all standardized assessments given (ACT and SAT). State assessment results in reading, writing and mathematics continue to be above the state average as well.

Results such as these do not just occur. It takes the dedicated leadership of administration and staff, as well as the efforts of students and parents. The community and Board of Education support the concept of continuous improvement, high standards and accountability.

Awards and Recognitions (2024-25)

Accomplishments

Olathe Public Schools are known for innovative programs, excellence in teaching, technology rich classrooms and well-maintained buildings and grounds. With a strong reputation for educational excellence, community and parent support.

Outstanding Students

- Kansas SkillsUSA champions — Emily Echeverry, Wyatt Ellsworth, Matthew Jonas, Charlie Studier and Tucker Wright, Olathe Advanced Technical Center
- Kansas Speech and Drama Champions — Piper Doyle and Calista Wanjiku of Olathe East High School; Connor Chaffin and Bridget Simmons of Olathe Northwest High School
- Kansas State Technology Student Association winners advancing to nationals — seven first-place honors for Olathe West High School students; seven first-place honors for Olathe Northwest High School students; six first-place honors for Olathe East High School students
- Forty-four seniors named 2025 Kansas Career and Technical Education Scholars by the Kansas State Department of Education
- Eight Blue Ribbon Division winners, 22 gold ribbons for meeting “full accomplishment” criteria, eight silver ribbons, and 20 special awards at the Greater Kansas City Science and Engineering Fair — Distinguished Scholars Science and Geoscience academies at Olathe North High School
- State champions in the Kansas Future Business Leaders of America leadership conference — Lily Long, Anya Maheshwari (three championships), Beatriz Miranda and Malik Njuguna, Olathe South High School
- First place in the state on the National German Exam — Neil Patrao, Olathe East High School
- Rudd Foundation Scholar with \$80,000 scholarship — Kenyang Deng, Olathe North High School

- State officers for Distributive Education Clubs of America (DECA) — president Mame Saye Drame, Eastern Region vice president Kriti Kumar, state treasurer Hrishik Rangnathan, Olathe North
- National Merit finalists — Wesley Janssen, Olathe East High School; Micah Augustine, Connor Chaffin, Ava Evans, Eston Garcia, Eugenie Kim, Alexander Pannier, Braden Pickard, Elijah Tamano, Olathe Northwest High School; Cody Schwindt, Olathe South High School; Aidric Smith, Ethan Wolf, Olathe West High School
- National dance champions in large varsity team category and large varsity team performance category — Olathe Northwest High School Dance Team
- Gatorade Kansas Boys’ Cross-Country Player of the Year — Braxton Theel, Olathe West High School
- KC First Lego League regional champions and world qualifiers — Golden Seals team from California Trail and Chisholm Trail middle schools
- One of only 2,267 students nationwide matched in the QuestBridge scholarship program — Isaiah Pagnozzi, Olathe West High School
- Kenneth Smith Award for golf — Claire Sullivan, Olathe Northwest High School
- State champions in the Night at the Lab research-based competition — Arielle Li, Garret Li and Arshika Kanna, Olathe North High School
- First place honors at the Educators Rising regional conference — Sam Cowick (Educators Rising Moment category); Khloe Lucky (Exploring Non-Core Teaching Careers JV); Halle Brus (Public Speaking); Hailey France (Lesson Planning and Design in the Humanities category)
- Second in the Teacher Recruitment category of Educators Rising national competition — Colt Hughey and Hailey France, Olathe East High School
- National semi-finalist in the Educators Rising national competition — Abigail Vandaveer, Olathe East High School
- National Merit Semifinalists — Wesley Janssen of Olathe East High School; Micah Augustine, Connor Chaffin, Ana Evans, Eston Garcia, Eugenie Kim, Alexander Pannier, Braden Pickard and Elijah Tamano of Olathe Northwest High School; Cody Schwindt of Olathe South High School; Aidric Smith and Ethan Wolf of Olathe West High School
- Walsworth Gallery of Excellence Award from Walsworth Yearbooks — Olathe East and Olathe South high school yearbook staffs

Outstanding District and Schools

- 2025 Best Community for Music Education, as named by the National Association of Music Merchants Foundation
- 2025 Kansas All Star High Schools as named by Apply Kansas — Olathe East, Olathe North, Olathe Northwest and Olathe South high schools
- 2025 Challenge Award recipients from the Confidence in Kansas Public Education Task Force — Ridgeview and Westview Elementary Schools
- Performing Arts School of Excellence as named by the Kansas State High School Activities Association — Olathe East High School
- No. 7 Best In-State Employer in Kansas, as named by Forbes Magazine (2024)

Outstanding Athletes: CHAMPIONS!

- Cross-country, boys — Olathe West, Braxton Theel
- Cross-country, girls — Olathe West team
- Dance — Olathe Northwest (three national titles in Game Day, Team Performance and Grand National Champion)
- Diving, girls — Olathe East, Irene Gettya
- Gymnastics — Olathe North team
- Softball — Olathe West team
- Swimming, 100-meter backstroke (girls) — Olathe South, Kira Jacobs
- Swimming, 200-meter medley relay (boys) — Olathe East, Corbin Bradwell, Skylar Jones, Adam Hagan, Charlie Ross

XIV. Performance Measures



Kansas State Assessment

The Kansas State Department of Education provides students the opportunities to measure their learning in grades 3 through 8 and grade 10 in English Language Arts and Mathematics and in grades 5, 8 and 11 in Science. Olathe students regularly score well above the state averages in every subject area and at every tested grade level. Schools and the district use these summative results to improve programs for its students.

- Swimming, 200-meter freestyle (girls) — Olathe South, Kira Jacobs
 - Swimming, 500-meter freestyle (boys) — Olathe West, Hayden Renoux
 - Tennis, girls — Olathe Northwest team
 - Tennis, singles (girls) — Olathe Northwest, Mithila Dixit
 - Tennis, doubles (girls) — Olathe Northwest, Riley Terhune and Hannah Carney
 - Track & Field, boys — Olathe West
 - Track & Field, 200-meter (boys) — Olathe West, Teyvn Gasaway
 - Track & Field, 800-meter (boys) — Olathe South, Dylan Plath
 - Track & Field, 4x100-meter Relay (boys) — Olathe West: Brayden Johnson, Bryce Austin, Caden Richardson, Teyvn Gasaway
 - Track & Field, 4x800-meter Relay (boys) — Olathe Northwest: Carson Madsen, Benjamin Herbst, Tyler Palangi, Dexter Favreau
 - Track & Field, Triple Jump (boys) — Olathe North, Jaalan Watson
 - Track & Field, Discus (boys) — Olathe South, Peter Mac Swaney
 - Track & Field, Javelin (boys) — Olathe West, Cade Zimmerman
 - Track & Field, Shot Put (boys) — Olathe South, Jeremy Gracia
 - Track & Field, 100-meter Hurdles (girls) — Olathe Northwest, Michenainda Aritus
 - Track & Field, 4x800-meter Relay (girls) — Olathe West: McKenna Taldo, Liz Browning, Laynie Clements, Jasmine Stiede
 - Track & Field, Long Jump (girls) — Olathe Northwest, Michenainda Aritus
 - Wrestling, 165 lb. (boys) — Olathe South, Jovani Caudill
 - Wrestling, 140 lb. (girls) — Olathe North, Makenzie Sharp
 - Wrestling, 145 lb. (girls) — Olathe East, Audrey Lennard
 - Wrestling, 170 lb. (girls) — Olathe South, Justice Thomas
- Staff Awards**
- 2025 Outstanding Biology Teacher Awardee for the state of Kansas, as presented by the National Association of Biology Teachers — Robin Dennis, Olathe South High School
 - School Nurse of the Year, as named by the Kansas School Nurse Organization — Bev Vanderslice, Manchester Park Elementary School
 - Magazine Award of Excellence in the National School Public Relations Association Publication and Digital Media Awards — Communications Department
 - Marketing Award of Merit in the National School Public Relations Association Publication and Digital Media Awards — Communications Department
 - Annual Report Award of Merit in the National School Public Relations Association Publication and Digital Media Awards — Communications Department
 - Photography Honorable Mention in the National School Public Relations Association Publication and Digital Media Awards — Communications Department
 - Dr. George I. Sanchez Award from the National Education Association — Dr. Marta Silva, Olathe North High School
 - 2025 Elementary School Principal of the Year - Area 1 winner announced by the Kansas Principals Association — Brandi Leggett, Central Elementary School
 - 2025 Secondary Assistant Principal of the Year - Area 1 winner announced by the Kansas Principals Association — Krista Dueringer, Chisholm Trail Middle School
 - 2025 Science Teacher of the Year award presented by Kansas State University — Emily Myers, Olathe West High School
 - Finalist for the Presidential Awards for Excellence in Mathematics and Science Teaching in Kansas — Sarah Evans, Olathe South High School
 - Kansas Certificate in Child Nutrition Management from the Kansas State Department of Education — Margeryann Erckert, Food Services
 - 2025 Kansas Master Teacher — Andrew Taylor, Olathe Northwest High School
 - “Get on the Bus” Outstanding Leadership Award from Real World Learning — Dr. Sean DeMaree, Olathe South High School
 - Certification from the National Board of Professional Teaching Standards — Kayla Rasmussen, Ravenwood Elementary; Meg Shadid, Olathe Northwest High School; Julia Wenzel-Huguley, Olathe North High School
 - Elementary / Middle School Teacher of the Year from the Kansas Council of History Education — Winston Heilman, Prairie Trail Middle School
 - Kansas Horizon Award from the Kansas State Department of Education — Dr. Steve Murray, Olathe West High School
 - Kansas Horizon Award from the Kansas State Department of Education — Marie Jones, Scarborough Elementary School
 - 2024 Liberty Bell Award from the Johnson County Bar Association — Julie Fishburn, Instructional Resource Center
 - Kansas School Psychologist of the Year as named by the Kansas Association of School Psychologists — Tyler Kitson, Fairview and Washington elementary schools
 - 2024 Assistant Coach of the Year (throws category) as named by the Kansas Cross-Country and Track and Field Coaches Association — Lucas Yarnell, Olathe Northwest High School

XIV. Performance Measures

ACT WorkKeys

The ACT WorkKeys is a research-based, work skills assessment that measures the work-ready skills of Applied Mathematics, the reading of Workplace Documents and the Graphic Literacy of the workplace. Through their performance on the WorkKeys assessment, students have an opportunity to earn one of

four levels of the industry-recognized National Career Readiness Certificate (NCRC) and utilize that certificate in seeking applicable jobs in industry. The levels of the NCRC are Platinum, Gold, Silver and Bronze. Olathe offers the WorkKeys assessment to seniors who attend OATC and all district juniors through the Kansas state-sponsored WorkKeys.



XIV. Performance Measures

ACT Results

The four academic tests of the ACT assessment measure abilities in the academic areas traditionally identified with college preparatory high school programs: Math, Reading, English and Science Reasoning. This chart provides a five year comparison study for students in the Olathe School District. The scores represent the average ACT scores for the graduating class of 2024, where only the last reported ACT score of each student is included. ACT tests scores are reported on a scale that ranges from 1 to 36.

Highlights of Accomplishments for this Objective:

- 77% of our graduating seniors took the ACT exam in 2024-25.
- Composite scores continue to be strong for students in Olathe Public Schools.
- Students in Olathe continue to outscore their peers across the state and the nation.
- Starting in the 2018-19 school year, students have the opportunity to take a free ACT, paid for by the state. This contributes to an increase in participation.

Year	English	Mathematics	Reading	Science	Composite
2024-2025	21.4	21.6	22.5	21.8	21.8
2023-2024	20.9	21.1	21.7	21.9	21.8
2022-2023	21.7	21.5	22.9	22.2	22.2
2021-2022	21.6	21.5	22.8	22.4	22.2
2020-2021	22.3	22.0	23.0	22.3	22.5

Year	Olathe	State of Kansas	Nation
2024-2025	21.8	19.1	19.4
2023-2024	21.8	19.4	21.5
2022-2023	22.2	20.4	20.6
2021-2022	22.2	20.4	20.6
2020-2021	22.5	19.8	20.3



XIV. Performance Measures

SAT Results

The SAT is designed to measure verbal and mathematical reasoning skills that are related to academic performance in college. SAT scores are intended to help predict the freshman year college performance of individual students.

This chart reflects a District summary report reflecting year to year comparison data for students taking the SAT assessment. Olathe had 48 of its students take the SAT during the 2024-2025 school year.

Highlights of Accomplishments for this Objective:

- Olathe students scored above the Kansas and national averages in both ERW (English, Reading, Writing) and Math categories.

Year	ERW	Mathematics	Number of Students Tested
2024-2025	642	644	48
2023-2024	646	639	34
2022-2023	644	637	30
2021-2022	629	627	50
2020-2021	631	615	44

	ERW	Mathematics	Number of Students Tested
Olathe	642	644	48
Kansas	633	623	803
Nation	521	508	2,000,000+

While school budgets and staffing allocations are based on each school's projected enrollment, consideration is given to schools with higher at-risk populations. These schools receive additional funds and staffing to ensure equivalent academic opportunity experienced by other schools in the District. Beyond these allocations, school administrators are free to allocate financial and staffing resources to the areas they see as a priority to reach the highest academic achievement possible for their school.

XIV. Performance Measures

Drop Out Rate

Program enhancements began in the summer of 1992 as the District responded to the growing number of high school drop-outs. At-risk funding supplemented by general fund allocations supported the development of a comprehensive drop-out prevention program including the establishment of an early elementary intensive reading program, after school programs and clubs, special tutorial opportunities for students K-12, secondary school campus-based programs as well as summer school and alternative education programs. Reductions in the drop-out rate have indicated early program success. Future reductions are an important goal of on-going district planning and program development.

Graduation Rate

The US Department of Education passed regulations requiring all states to calculate graduation using a 4-year adjusted cohort rate. In 2016 the state of Kansas began to calculate a 4-year rate.

The 2010, 4-year and 5-year graduation rates are baseline data and these rates are calculated differently than previous graduation rates. As a result, no comparisons can be made between published graduation data (2009 and earlier) and the 2010 and later rate.

*As of the printing of this book, the state Drop Out and Graduation rates are not available for 2025.

Student Drop Out Statistics*

Year	Olathe%	State%
2024	0.3%	1.3%
2023	0.3%	1.3%
2022	0.5%	1.4%
2021	0.8%	1.7%
2020	0.5%	1.3%
2019	0.6%	1.4%
2018	0.4%	1.4%
2017	0.5%	1.6%
2016	0.6%	1.7%
2015	0.5%	1.6%
2014	0.6%	1.5%
2013	0.4%	1.4%
2012	0.7%	1.4%
2011	0.6%	1.5%
2010	0.5%	1.5%
2009	0.6%	1.4%
2008	0.9%	1.7%
2007	0.8%	1.8%
2006	0.6%	1.7%
2005	0.8%	1.5%

*State dropout rate based on grades 7-12.

Highlights of Accomplishments for this Objective:

The drop-out rate for Olathe Public Schools is below the state drop-out rate.

Student Graduation Rates*

Year	Olathe%	State%
2024	95.0%	89.5%
2023	91.3%	88.1%
2022	94.6%	89.3%
2021	91.8%	88.1%
2020	92.4%	88.3%
2019	93.6%	87.5%
2018	94.1%	87.5%
2017	91.2%	86.9%
2016	91.8%	86.9%
2015	92.6%	87.0%
2014	92.3%	86.1%
2013	91.7%	86.0%
2012	92.9%	83.0%
2011	91.8%	83.0%
2010	89.0%	80.7%
2009	94.8%	89.1%
2008	94.9%	89.5%
2007	94.6%	89.2%
2006	94.2%	89.7%
2005	92.4%	90.2%

*Graduation rate is determined by looking at the same group, or cohort, of students from the 9th grade year through the 12th grade.

Highlights of Accomplishments for this Objective:

Graduation rates for Olathe Public Schools are above the state average.

XV. Full Budget Document

Document Segmentation

This concludes the EXECUTIVE SUMMARY for this budget document. The remaining sections of the full budget document provide detailed and supplementary information to support the budgets as presented.

The ORGANIZATIONAL SECTION provides detailed information on Olathe Public Schools, the largest human resource organization in Olathe. This section provides insights into the Vision, Portrait of a Graduate and Strategic Framework. Information on how state statutes regulate our operations and significant accounting practices are included. This section concludes with a detailed description of the total budget development process including goals and time-tables; along with budget administration and management practices.

The FINANCIAL SECTION provides all the information necessary to understand the structure of the District's financial documents. Descriptions of fund types, revenue and expenditure classifications are included. Detailed budget schedules for all funds are included to provide historical financial standings as well as future projections for each fund. Proposed capital improvement expenditures along with debt obligations are also included.

The INFORMATIONAL SECTION includes projected budget schedules, enrollment trends, historical data comparisons, data, charts and assorted information in support of the budgets. This section is intended to help the reader have a better understanding of the history and future of the District as a growing entity.

Acknowledgments

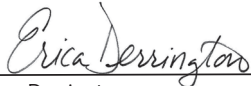
We appreciate the support from the Board of Education and Community in providing the students of Olathe Public Schools a high level of educational opportunities. This budget reflects the continuous mission of the District in providing the level of educational services the community expects.



Brent Yeager
Superintendent



Kristin Slavik
Senior Budget Specialist



Erica Derrington
Graphic Communications Manager



John Hutchison, CPA, SFO
Chief Financial Officer



Laura Marion
Budget & Accounting Specialist



Sarah Rathbone
Graphic Designer

XVI. A Message From the Board of Education



As a Board of Education, we are very appreciative of the support our community provides to ensure that all of our students are prepared for their future. The community entrusts us with the responsibility of not only the use of our tax dollars by way of the District budget, but also with the responsibility of educating all of our children. Each year, we work to be good stewards of tax payer dollars, while providing the organizational climate and resource alignment to maximize student learning and achievement.

We are incredibly thankful to the community because for decades we have worked hand in hand to make ours a school district that is second to none. We look forward to many more years of community support and engagement.

Our vision of “Their Future is Our Future” guides us in our decision making, as well as the decision making of the district staff members. Together with staff and community we can achieve great things for our students, who in turn we know will do great things for our community, state and nation.

Document Summary

A quality school is a place where...

- students and learning are the focus of all activities
- high expectations for academic achievement and good citizenship are met
- sufficient modern resources and technology are available
- safety and cleanliness are maintained
- student-teacher ratios and teacher workloads allow optimum student-teacher interactions

A quality school has people who...

- provide a caring, positive climate
- accept and value the worth of each individual
- create a supportive environment through open communication
- share leadership toward a common vision
- exhibit professional self-motivation

A quality school develops programs which...

- recognize the importance of individual teacher to student relationships
- encourage continuous staff renewal and learning
- benefit from the partnerships with the family and community
- prepare students for immediate and long-range goals
- provide extra- and co-curricular activities
- ensure the curriculum meets the needs of all students and the instruction meets the needs of each student



OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

XVII. Administrative Personnel

General Administrative Services

Dr. Brent Yeager, Superintendent	780-8132
Dr. Lachelle Sigg, Deputy Superintendent	
Administration and Leadership	780-8282
Dr. Tim Reves, Chief Academic Officer	780-8037
Clint Albers, Assistant Superintendent	
High School Education.....	780-8065
Dr. Rachele Waters, Assistant Superintendent	
Middle School Education.....	780-8065
Dr. Jill Smith, Assistant Superintendent	
Elementary Education	780-8179
Dr. Liz Harrison, Assistant Superintendent	
Elementary Education	780-8179

Human Resources

Dr. Lachelle Sigg, Deputy Superintendent	
Administration and Leadership	780-8282
Eric Hansen, Executive Director	
Employee Services.....	780-8282
Justin Howe, Executive Director	
Human Resources	780-8282
Dr. Cathy Donovan, Director	
Elementary Human Resources.....	780-8282
Michele Morse, Director	
Classified Human Resources	780-8282
Josephine Eastwood, Director	
Employee Services.....	780-8097

Learning Services

Dr. Tim Reves, Chief Academic Officer	780-8037
Anjanette Tolman, Executive Director	
Special Service	780-8170
Dr. Kim Hawkins, Director	
Early Childhood.....	780-7410
Dr. Julie Veatch, Director	
School Improvement & Assessment	780-6021
Dr. Judy Martin, Director	
Special Services.....	780-8170
Dr. Sarah Gilliland, Director	
Health Services	780-6027
Doug Kapeller, Director	
Innovation & Career Pathways Programing.....	780-8042
Michael Flenthrope, Director	
Language Acquisition	780-8036
Kelly Tines, Director	
Curriculum & Instructional Support	780-8171
Kathleen Smith, Director	
Culture and Belonging.....	780-7947
Dr. Ann Addison, Director	
Teacher Induction & University Partnerships.....	780-8171
Jenna Kuder, Director	
Professional Learning	780-7891
Spencer Brown, Assistant Director	
Assessments & Accountability.....	780-6021
Alicia Jackson, Assistant Director	
Counseling/College & Career Readiness	780-7040
Dr. Scott Fluke, Assistant Director	
BSEL & Mental Health Services	780-7040
Ashley Niedzwiecki, Assistant Director	
Special Services.....	780-8097

Student and Community Development

Cindy VonFeldt, Executive Director	
Olathe Public Schools Foundation.....	780-6010

Operations Administration

John Hutchison, CPA, SFO	
Chief Financial Officer	780-8134
Dr. Jim McMullen, Deputy Superintendent	
Organizational Operations	780-8134
Matthew Johnson, Director	
Athletics and Activities.....	780-7989
Christopher Pittman	
Staff Counsel	780-8134

Business and Financial Services

Cassy Osborn, CPA, Executive Director	
Business and Financial Services	780-8084
Jennifer Walker, Assistant Director	
Procurement	780-8045

Technology

Josh Umphrey, Chief Technology Officer.....	780-7020
Jennifer Kennedy, Director	
Technology Advancement & Training	780-7006
Ron Wagner, Director	
IT Operations	780-7020
Tony Hoffman, Assistant Director	
Network Infrastructure	780-7020
Kendal Blevins, Assistant Director	
Technology Services.....	780-7020
Shelly Gore, Assistant Director	
Information Systems.....	780-7020

Organizational Operations and Facilities

Dr. Jim McMullen, Deputy Superintendent	
Organizational Operations	780-8134
Brent Kiger, Executive Director	
Safety & Security	780-8052
Travis Palangi, Executive Director	
Facilities & Operations.....	780-7011
Dr. Rod Smith, Director	
Facility Usage & Special Projects.....	780-8081
Brandon Greeson, Director	
Operations.....	780-6005
Sharon Olivia Malone, Director	
Transportation	780-7813
Hassan Yekzaman, Director	
Custodial Services.....	780-6004

Student and Community Engagement

Erik Erazo, Executive Director	
Student and Community Engagement.....	780-7375

Other Support Services

Scott Kingery, Director	
Food Services.....	780-8141
Steven Newman, Assistant Director	
Operations.....	780-6024
Lori Carpenter, Assistant Director	
Food Services General Admin.....	780-8141

Communications

Becky Grubaugh, Executive Director	780-8246
Heather Schoonover, Director	
Community Development	780-8236
Erin Schulte, Assistant Director	
Communications.....	780-7044
Tony Rangel, Assistant Director	
Visual Media	780-8213
Erica Derrington, Assistant Director	
Graphic Communications.....	780-8251

XVIII. Meritorious Budget Award Certificate 2024-25



ASSOCIATION OF
SCHOOL BUSINESS OFFICIALS
INTERNATIONAL


This Meritorious Budget Award is presented to:

**OLATHE UNIFIED
SCHOOL DISTRICT 233**

for excellence in the preparation and issuance of its budget
for the Fiscal Year 2024-2025.

The budget adheres to the principles and standards
of ASBO International's Meritorious Budget Award criteria.




Ryan S. Stechschulte
President


James M. Rowan, CAE, SFO
CEO/Executive Director



ORGANIZATIONAL SECTION - II

The Organizational Section of this budget describes the school district’s organizational and management structure as well as the policies and procedures governing its administrative and financial operations.

ANNUAL BUDGET SECTIONS

Executive Summary

Organizational Section

Financial Section

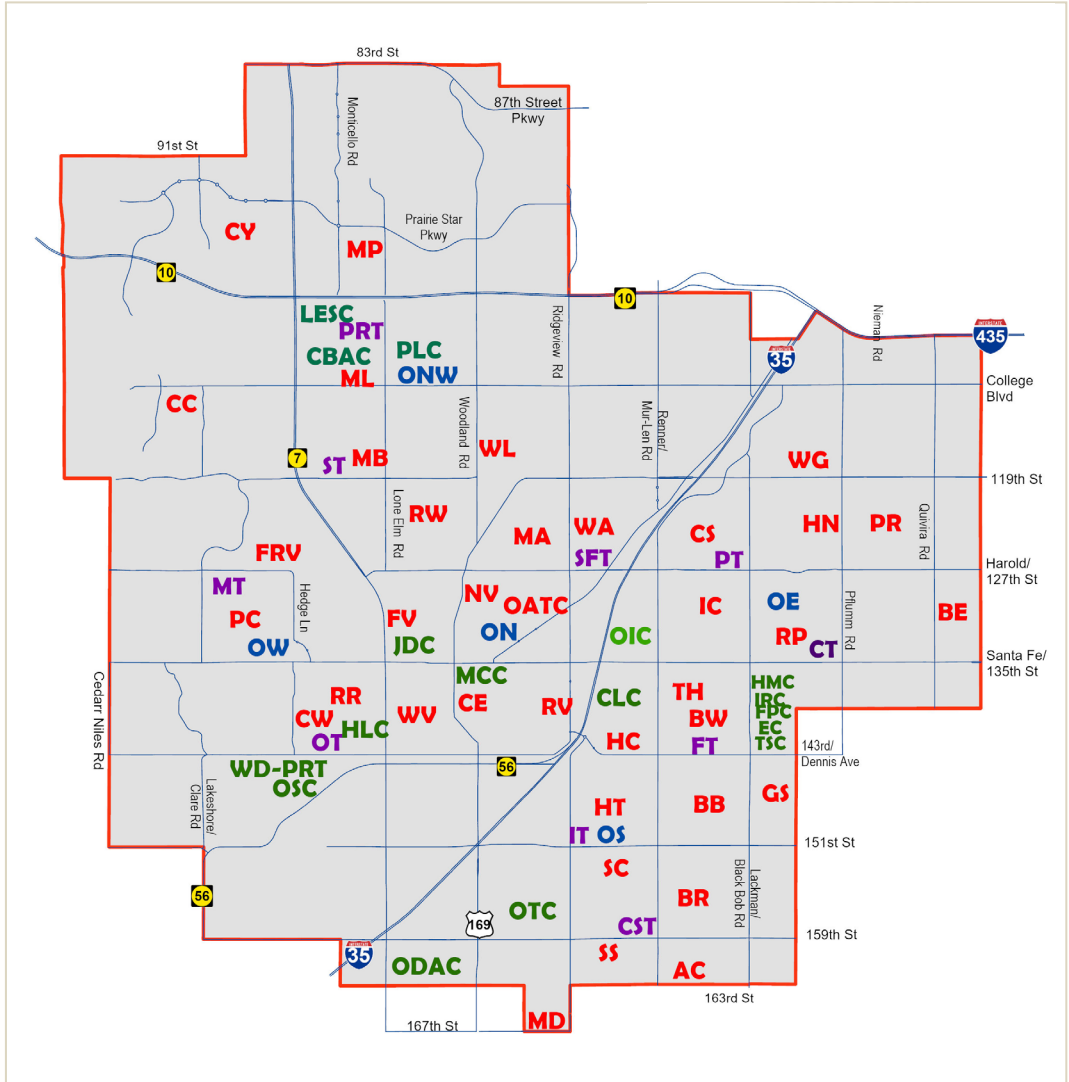
Informational Section



OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

District Map

AC	Arbor Creek
BE	Bentwood
BB	Black Bob
BW	Briarwood
BR	Brougham
CY	Canyon Creek
CC	Cedar Creek
CE	Central
CW	Clearwater Creek
CS	Countryside
FV	Fairview
FRV	Forest View
GS	Green Springs
HC	Havencroft
HN	Heatherstone
HT	Heritage
IC	Indian Creek
MD	Madison Place
MA	Mahaffie
MP	Manchester Park
ML	Meadow Lane
MB	Millbrooke
NV	Northview
PR	Pleasant Ridge
PC	Prairie Center
RW	Ravenwood
RP	Regency Place
RV	Ridgeview
RR	Rolling Ridge
SC	Scarborough
SS	Sunnyside
TH	Tomahawk
WG	Walnut Grove
WA	Washington
WV	Westview
WL	Woodland
CT	California Trail
CST	Chisolm Trail
FT	Frontier Trail
IT	Indian Trail
MT	Mission Trail
OT	Oregon Trail
PT	Pioneer Trail
PRT	Prairie Trail
SFT	Santa Fe Trail
ST	Summit Trail
OE	Olathe East
ON	Olathe North
ONW	Olathe Northwest
OS	Olathe South
OW	Olathe West
CLC	Claire Learning Center
CBAC	College Boulevard Activity Center
EC	Education Center
FPC	Food Production Center
HMC	Harmony Early Childhood Center
HLC	Heartland Early Childhood Center
IRC	Instructional Resource Center
JDC	Juvenile Detention Center
LESC	Lone Elm Service Center
MCC	Mill Creek Campus
OATC	Olathe Advanced Technical Center
ODAC	Olathe District Activity Center
OIC	Olathe Innovation Campus
OTC	Olathe Transportation Center
OSC	Operation Service Center
PLC	Prairie Learning Center
TSC	Technology Support Center
WD-PRT	West Dennis Print



LEGEND	
●	Elementary School
●	Middle School
●	High School
●	Specialty School/ Support Building

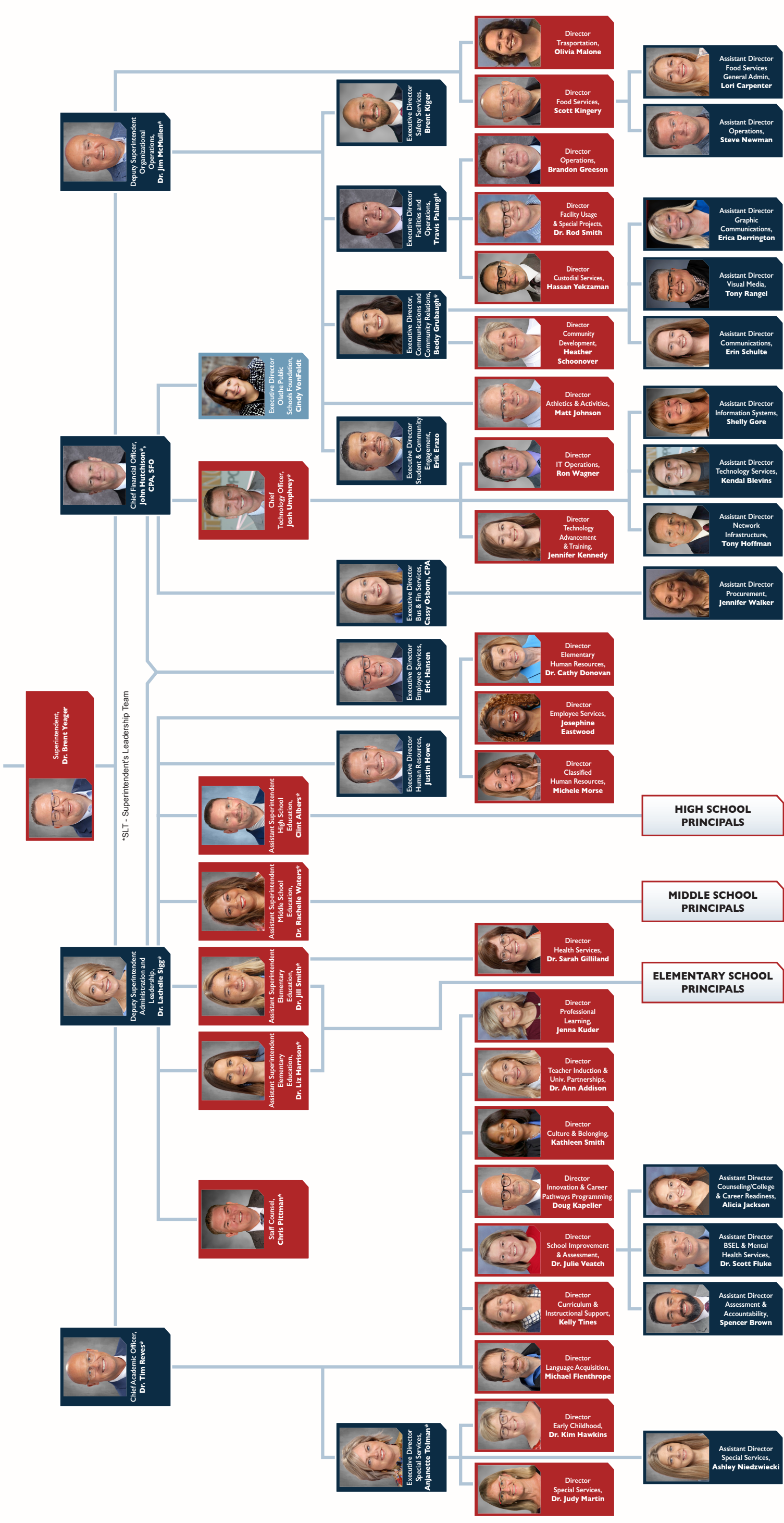


OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

District Organizational Chart

Board of Education 2025-2026

Dr. Stacey Yurkovich Board President
Julie Steele Board Vice President
Will Babbitt
Brad Boyd
Becky Johann
Robert Kuhn
Claire Reagan



60 School Buildings

36 Elementary Schools (K-5)

10 Middle Schools (6-8)

5 High Schools (9-12)

Claire Learning Center

Harmony Early Childhood Center

Heartland Early Childhood Center

Juvenile Detention Center*

Mill Creek Campus

Olathe Advanced Technical Center

Olathe Innovation Campus

Prairie Learning Center

West Dennis Learning Center

9 Special Services Buildings

College Boulevard Activity Center (CBAC)

Education Center

Food Production Center

Instructional Resource Center

Lone Elm Service Center

Olathe District Activity Center (ODAC)

Operations Service Center

Technology Support Center

USD #233 Transportation Center

*Non-district or rented locations

I. The District

Unified School District No. 233, Johnson County, state of Kansas, came into existence in 1965 when five school districts in the surrounding area unified to become what is more commonly known as Olathe Public Schools. The District provides educational services from pre-kindergarten through high school. Upon unification, the District gained legal authority to execute contracts and hold real property as it may require. As a unified school district, Olathe Public Schools possess the usual powers of a corporation for public purposes (K.S.A. 72-8201).

Size and Scope

Olathe Public Schools is a school district that touches four cities within Johnson County, Kansas for a combined area of 74.6 square miles. While the District does not encompass any of the four cities in their entirety, this educational community serves an estimated 165,000 patrons. The district is the second largest school district in Kansas and is projected to serve 28,140 students across 60 schools and 12 special services buildings for the 2025-26 school year. The District offers full-day kindergarten in all 36 elementary schools. In addition to regular education

opportunities, the District supports a number of additional and alternative educational programs. These programs include: Head Start, e-Academy, Summer School, Extended School Year Programs, Night School, Hope, Soar, Choices, educational services at the Johnson County Juvenile Detention Center and educational services at Claire Learning Center for students residing on the KidsTLC campus, a third-party, psychiatric residential treatment facility.

Governance

The District is governed by a Board of seven elected officials who are residents of the District. Board members are elected to serve a four-year term with three or four seats coming up for election every two years. State statute grants Boards of Education the “authority to prescribe courses of study for each year of the school program and provide rules and regulations for teaching in the school district and general government thereof, and to approve and adopt suitable textbooks and study materials for the use therein subject to the plans, methods, rules and regulation formulated and recommended by the State Board of Education (K.S.A. 72-8205).”

District Size and Scope

City	Population	Percentage of Students From
Lenexa	59,427	8.4%
Olathe	149,035	81.1%
Overland Park	202,893	7.6%
Shawnee	69,724	0.0%
Unincorporated Johnson County	14,698	0.4%
Outside of District		2.5%
	495,777	100.0%

I. The District

A Board of Education may not receive compensation from the school district for any work or duties performed; however members may be “paid their necessary expenses incurred in the performance of their official duties”. While the Board of Education governs the District through establishment of policy, the administration of the District is responsible for implementing systems and processes to carry out that policy on a daily basis.

Budget and Taxing Authority

Per state statute, every unified school district in the state of Kansas is considered a municipality and therefore must certify their annual budget amounts of ad valorem tax to be levied (including those levied to pay bond issues) to the County Clerk(s) within the county(ies) the school district boundaries fall. Unlike in many other states, in Kansas it is not the tax rate that is certified but rather the budgeted amount to be raised from the tax. Therefore, adjustments to the actual rate are made by the County Clerk(s) up until the time the tax bills are mailed in order to tax the budgeted amount. The budget amounts of ad valorem tax must be certified to the County Clerk(s) by October 1st of each year (K.S.A. 79-1801). Thereupon, the County Clerk(s) shall place the tax upon the tax roll(s) of the county(ies), in a manner prescribed by law and the tax shall be collected by the County Treasurer(s). In addition, a budget hearing is required to be held on or before the August 25th certification deadline for districts not required to hold a hearing for exceeding the district’s revenue-neutral rate. If the district will consider exceeding its revenue-neutral rate, the certification deadline moves to October 1st. In addition, a hearing is required to consider exceeding the district’s revenue-neutral rate. The earliest possible date for this hearing is August 20th and the latest is September 20th. After these hearings the budget shall be adopted and submitted to the Kansas State Department of Education to ensure compliance with all statutes related to the financial operations of the unified school district. (K.S.A. 79-2933). The Director of the State Department of Education is charged with “preparing and prescribing forms for the annual budget and a summary of the proposed budget of school



districts (K.S.A. 79-2926).” This format currently takes the form of a standardized set of electronic spreadsheets that are completed by all districts within the state. However, districts are free to provide their budgets in additional formats to other audiences such as their patrons. The fiscal year for each school district shall close on the last day of June.

In 2019, the Kansas Legislature enacted statute (K.S.A.72-5132) known as the “Kansas School Equity and Enhancement Act (KSEEA)” which provides an increase in per pupil funding and establishes a new school funding formula. The complete statute can be found in Section 4 – VIII located on pages 172-183 of this document. This budget has been created in compliance with these legal requirements.



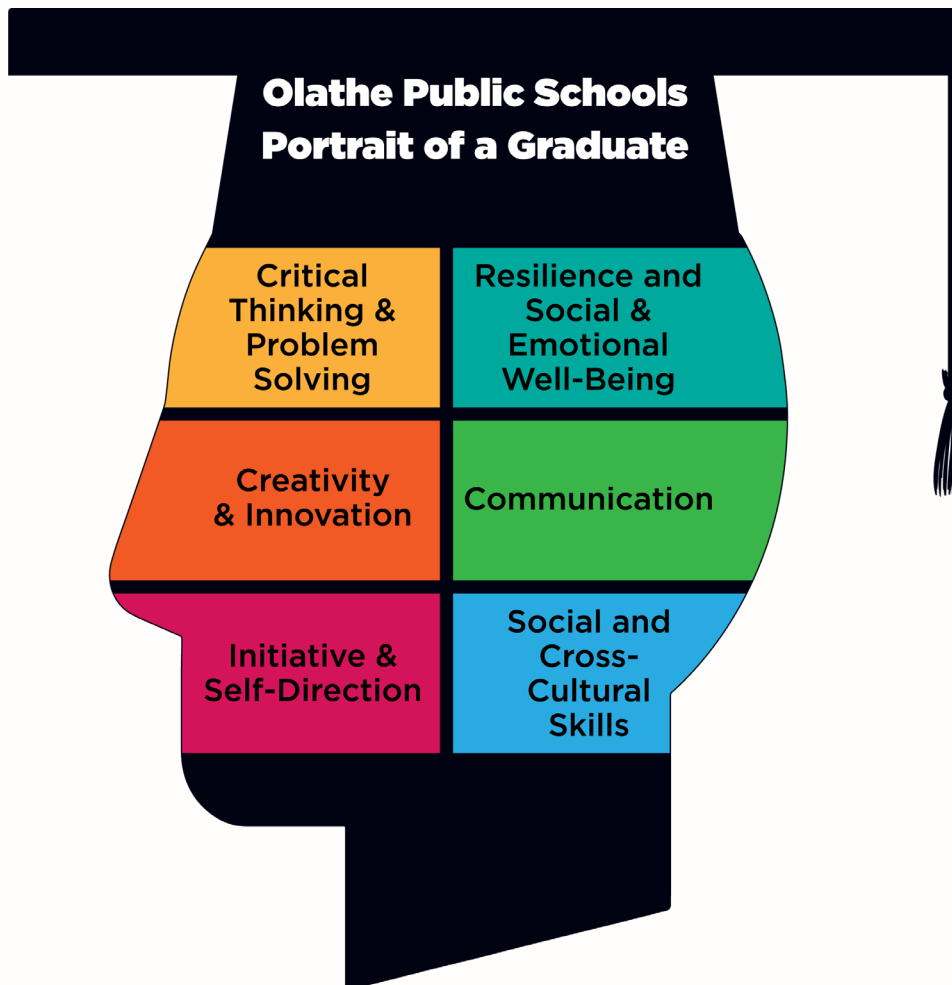
II. Portrait of a Graduate

Every school system is unique, and is connected by a shared aspiration: that all students have an educational experience preparing them to be successful post-graduation. Now more than ever, that learning experience must not only provide for the acquisition of rigorous academic content, it must also be more intentional about fostering critical thinking, encompass specific 21st century skills, and habits of mind needed to navigate and thrive in a complex, rapidly changing world.

Our **Portrait of a Graduate** process involved a sustained conversation leading to shared agreement focused on a unique community-owned picture of what graduates need for success.

Through utilization of an inclusive process, the **Portrait of a Graduate** encompasses the community's collective vision for our students.

The following pages contain Olathe Public School's **Portrait of a Graduate** with the competencies that are valued by our Olathe community in order to ensure our students are prepared for learning, work, and life after high school graduation. In addition, the competencies identified in our **Portrait of a Graduate** drove the creation of an updated Strategic Framework which encapsulates the competencies and drive our future work as a district and as a community.



II. Portrait of a Graduate

Cognitive

These competencies cover the cognitive domain which includes thinking, reasoning, and related skills.

Critical Thinking and Problem Solving

- Collect, assess and analyze relevant information
- Reason effectively
- Use systems thinking
- Make sound judgments and decisions
- Identify, define and solve authentic problems and essential questions
- Reflect critically on learning experiences, processes and solutions

Creativity and Innovation

- Use a wide range of idea creation techniques (such as brainstorming, divergent and convergent thinking)
- Elaborate, refine, analyze and evaluate their own ideas in order to improve and maximize creative efforts
- Demonstrate originality and inventiveness in work and understand the real world limits to adopting ideas
- View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small success and frequent mistakes
- Act on creative ideas to make a tangible and useful contribution to the field in which the innovation will occur



II. Portrait of a Graduate

Personal

These competencies cover the intrapersonal domain, which involves self-management, including the ability to regulate one's behavior and emotions to reach goals.

Initiative and Self-direction

- Set goals with tangible and intangible success criteria
- Balance tactical (short-term) and strategic (long-term) goals
- Utilize time and manage workload efficiently
- Monitor, define, prioritize and complete tasks without direct oversight
- Go beyond basic mastery of skills and/or curriculum to explore and expand one's own learning and opportunities to gain expertise
- Demonstrate initiative to advance skill levels toward a professional level
- Demonstrate commitment to learning as a lifelong process

Resilience and Social & Emotional Well-Being

- Persist to accomplish difficult tasks and to overcome academic and personal barriers to meet goals
- Acquire and apply the knowledge, attitudes, and skills necessary to understand and manage emotions, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions
- Regulate behaviors and emotions in different situations to effectively manage stress and control impulses based on ethical standards, safety concerns, and social norms



II. Portrait of a Graduate

Interpersonal

These competencies cover the interpersonal domain, which involves expressing information to others, as well as interpreting others' messages and responding appropriately.

Communication

- Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts
- Listen effectively to decipher meaning, including knowledge, values, attitudes and intentions
- Use communication for a range of purposes (e.g., to inform, instruct, motivate and persuade)
- Utilize multiple media and technologies, and know how to judge their effectiveness as a priority as well as assess their impact
- Communicate effectively in diverse environments (including multi-lingual)

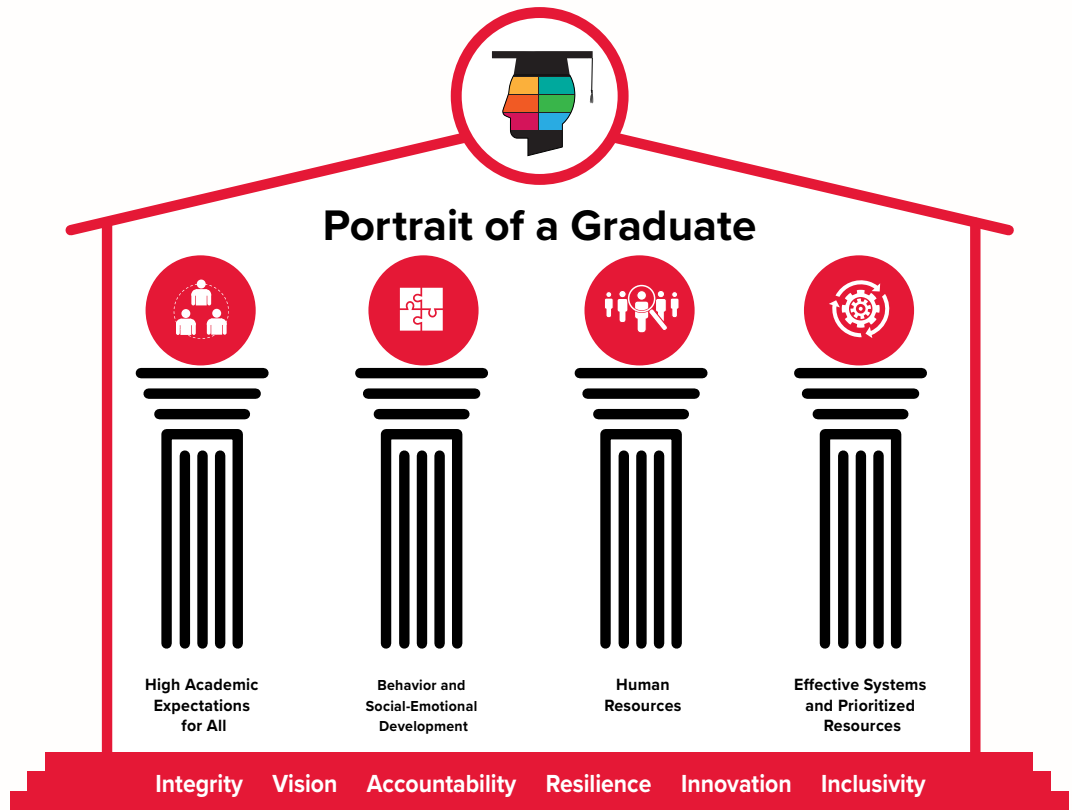
Social and Cross-Cultural Skills

- Learn from and work collaboratively with individuals representing diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community contexts
- Know when it is appropriate to listen and when to speak
- Conduct themselves in a respectable, professional manner
- Respect cultural differences and work effectively with people from a range of social and cultural backgrounds
- Leverage social and cultural differences to create new ideas and increase both innovation and quality of work



II. Portrait of a Graduate

While the goals and action plans noted here may or may not have associated costs, current budgets are aligned with the state reporting structure, making it difficult to segregate these costs. Our district is currently creating a new strategic plan. Upon completion of the plan, a project to adjust our account code structure to allow this segregation while remaining in compliance with the state reporting structure is underway. These adjustments will allow us to better track the cost of individual goals and action plans.



The strategic goals will serve as a road map to guide the Board of Education, superintendent, superintendent's leadership team, administrators, teachers, employees, and community stakeholders in the development of policies, practices, objectives, strategies, and initiatives in order to achieve the district mission, vision, values, goals, and Portrait of a Graduate. In creating these goals, we will move the strategic framework into action plans that we will pursue in order to close the gap between our current realities and desired performance.

III. Strategic Framework

Strategic Framework

Relentless Pursuit of Excellence



GOAL I: High Academic Expectations for All



Every student will be challenged and supported through tiers of instruction by all staff to achieve a high standard of academic performance and growth.

Priority Outcome

- Standards-Based Instruction: Provide a guaranteed and viable curriculum to ensure that all students are on or above grade-level.

Initiatives

- Implementation and utilization of curriculum and assessment software.
- Focused instruction on priority standards in all content areas.
- Delivery of professional development related to standards-based instruction.

Priority Outcome

- Student Engagement: Ensure learning where students are active participants through relevant, rigorous, research-based instructional practices.

Initiatives

- Utilize research-based student engagement strategies for learning environments.
- Develop and incorporate a systems-wide common vocabulary for student engagement.
- Delivery of professional development related to student engagement.

Priority Outcome

- Professional Learning Communities: Establish a systemic, collective, data-driven culture with a focus on learning for all.

Initiatives

- Ensure learning for all students by focusing on the four Professional Learning Communities questions.
- Systematize Multi-tiered Systems of Support (MTSS) interventions in response to student data.
- Delivery of professional development related to professional learning communities.



III. Strategic Framework

Strategic Framework

Relentless Pursuit of Excellence



GOAL 2: Behavior and Social-Emotional Development for All



Every student will benefit from an educational experience that fosters their behavioral, social, and emotional development.

Priority Outcome

- Behavior and Social-Emotional Learning: Regulate behaviors and emotions in different situations to effectively manage stress and control impulses.

Initiatives

- Adoption, implementation and utilization of systemic behavior management framework.
- Integration of social emotional character development standards into all core curriculums.
- Implementation and utilization of pre-K through 12th grade social emotional learning.

Priority Outcome

- Mental Health: Identify, manage, and express a range of positive and negative emotions.

Initiatives

- Delivery of trauma-informed care professional development.
- Delivery of suicide awareness, prevention, and mental health training for all staff.
- Systematize Multi-tiered Systems of Support (MTSS) interventions in response to student need.

Priority Outcome

- Bullying Prevention: Respectful interactions with people from a range of social, cultural, and ideological backgrounds through development of positive relationships and acceptable actions.

Initiatives

- Partner with students, staff and families to build trust and relationships through curriculum and resources.
- Develop and maintain procedure for reporting, investigating, documenting, and consequenceing an act of bullying, harassment or cyber bullying.
- Systematize professional learning that supports reporting, investigating, documenting, and consequenceing an act of bullying, harassment or cyber bullying.



III. Strategic Framework

Strategic Framework

Relentless Pursuit of Excellence



GOAL 3: Human Resources



The district will attract, develop, engage and retain high quality talent.

Priority Outcome

- Leadership: Develop leaders with skills to identify, select, lead and hold their teams accountable.

Initiatives

- Define expectations of a leader and provide professional development.
- Assess and redefine the performance appraisal instruments and processes for leadership.
- Implement and maintain accountability structures.

Priority Outcome

- Recruitment, Selection and Development: Recruit, hire, develop and retain a diverse and premier work force, becoming the destination district for the best educational professionals.

Initiatives

- Enhance and refine recruitment plan to increase applicant pool reflective of a diverse work force.
- Continually improve selection processes through implementation of efficient recruitment instruments and methods.
- Develop and maintain work force retention and succession practices.

Priority Outcome

- Compensation and Benefit Alignment: Evaluate and enhance offerings to ensure competitiveness and support strategic initiatives.

Initiatives

- Ongoing market assessments of compensation and benefit practices and offerings.
- Continue to enhance communication of district benefits for recruitment, onboarding and retention of talent.
- Develop and sustain a culture of health and well-being.



III. Strategic Framework

Strategic Framework

Relentless Pursuit of Excellence



GOAL 4: Effective Systems and Prioritized Resources



All systems and resources will be aligned based on organizational data to achieve strategic initiatives. Improve efficiency (productivity, cost, etc.) while also making decisions (including resource allocations) that are grounded in strategic data and academic direction.

Priority Outcome

- Facilities and Infrastructure: Ensure the existence of safe, well-maintained school facilities and technology infrastructures which support student learning.

Initiatives

- Continually review and enhance site-based safety and security assessments.
- Align the strategic facilities plan to support the Portrait of a Graduate.
- Development and maintain sustainable technology systems to support the International Society for Technology and Education Standards (ISTE) and other applicable industry standards.

Priority Outcome

- Budget: Implement budgets and enhance fiscal efficiencies to support strategic and academic priorities.

Initiatives

- Maintain a program and initiative inventory.
- Implement and utilize program-based budgeting processes to support student learning.
- Align and adjust budget priorities in order to support strategic initiatives.

Priority Outcome

- Communications: Utilize communication systems for a range of purposes to inform, instruct, and motivate all stakeholders.

Initiatives

- Streamline and maintain the communications processes utilized throughout the district.
- Inform stakeholders regarding progress toward achieving strategic initiatives.
- Enhance stakeholder engagement through a variety of mediums.



III. Strategic Framework

Strategic Framework

Relentless Pursuit of Excellence



Diversity and Engagement Goal



Actively include and value all students and staff to meet their unique needs by providing equitable opportunities in order to develop their understanding and respect of differences, thus preparing them to live in an inclusive, global community and world.

Priority Outcome 1

Provide Training and Professional Development to increase the cultural awareness of all teachers, administrators and staff.

Initiatives

- Complete a district wide equity audit.
- Analyze and respond to areas on the districtwide equity audit.
- Maintain professional development plan for district staff that is aligned with the Strategic Plan.

Priority Outcome 2

Ensure a welcoming, safe, inclusive and equitable school community.

Initiatives

- Evidence of inclusive language and images in all buildings, signage, wall hangings, classroom, curriculum and library materials.
- Provide an opportunity to proactively respond to concerns by having an Equity Hotline for students and staff.
- Create supportive environments that empower, advocate, and celebrate affinity groups across the district for students and staff.

Priority Outcome 3

Increase student engagement and learning opportunities.

Initiatives

- Develop and implement programs for underrepresented students.
- Provide student leadership training.
- Respond to academic and social emotional learning to meet the various needs of all students.

(The following is taken from the Kansas State Department of Education’s website www.ksde.org, Board of Education)

Kansans are demanding higher standards in academic skills, as well as employability and citizenship skills, and the need to move away from a “one-size-fits-all” system that relies exclusively on state assessments. This new vision for education in Kansas, gives direction for a more student-focused system and resources for individual success.

The Mission of the State Board of Education is to prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training, and character development according to each student’s gifts and talents.

The Kansans CAN Vision is to Lead the World in the Success of Each Student.

Definition of a successful Kansas high school graduate: A successful Kansas high school graduate has the **academic** preparation, **cognitive** preparation, **technical** skills, **employability** skills and **civic engagement** to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.



Olathe
PUBLIC SCHOOLS

IV. Classification of Revenue and Expenditures

The Kansas State Department of Education adopted a system for the classification of revenue and expenditures based on the State's statutory basis of accounting.

The District classifies revenues by fund and revenue source dimensions. Revenues are desegregated into three sources: Local Sources, State Sources and Federal Sources. Local sources include such receipts as property taxes and interest on investments. State sources consist of monies received by the District from the State according to the Kansas School Equity and Enhancement Act (KSEEA). Federal sources are those funds provided by the federal government, the largest of which includes the Title VI-B program for disadvantaged students.

The State also requires the District to classify expenditures by a combination of categories. The required expenditure dimensions include: fund, function and object. While not required, the District also classifies expenditures by physical location, budget responsibility, program and sub-program.

The District is required legally to prepare budgets at the fund, function and object level of classification. Accordingly, revenue and expenditures are presented herein at the level required by the Kansas Department of Education.

Revenue Descriptions by Function

1000 Revenue from Local Sources

1100	<u>Taxes Levied/Assessed by the LEA</u> : Compulsory charges levied by the Local Education Agency to finance services performed for the common benefit.
1110	<u>Ad Valorem Taxes</u> : Taxes levied by an LEA on the assessed value of real and personal property located within LEA which, within legal limits, is the final authority in determining the amount to be raised for school purposes.
1140	<u>Back Taxes</u> : (Delinquent taxes, Penalties, and Interest on Taxes) Revenue from penalties for the payment of taxes after the due date, and the interest charged on delinquent taxes from the due date of actual payment.
1300	<u>Tuition</u> : Revenue from individuals, welfare agencies, private sources and other LEA's for education provided by the LEA.
1400	<u>Transportation Fees</u> : Revenue from public and private sources as authorized by KSA 72-6498.
1500	<u>Earnings on Investments</u> : Revenue from holdings invested for earning purposes.
1600	<u>Food Service</u> : Revenue for dispensing food to students and adults.
1700	<u>District Activities</u> : Revenue from school-sponsored activities that are controlled and administered by the school district (should not be commingled with proceeds from student activities).
1800	<u>Revenue from Community Services Activities</u> : Revenue from community service activities operated by an LEA (such as: skating facility).

IV. Classification of Revenue and Expenditures

Revenue Descriptions by Function (Continued)

1000 Revenue from Local Sources

1900 | Other Revenue From Local Sources: Other revenue from local sources not classified above.
User Charges and Fines: Revenue from rental of real or personal property owned by a school or fines paid to the school.
Contributions and Donations From Private Sources: Revenue from a philanthropic foundation, private individuals, or private organizations for which no repayment or special service to the contributor is expected.
Textbook Sales and Rentals: Revenue from the rental or sale of textbooks, workbooks and materials which are supplemental to textbooks.
State Aid Reimbursements: Includes: Juvenile Detention/Flint Hills Job Corp. and State Aid received as a result of adjustments to prior year PL382 deduction and Teacher Mentoring Program.
Miscellaneous: Revenue from local sources not provided for elsewhere. (Such as: Driver Education fees, shop fees, art fees, chemistry fees, etc.)

2000 Revenue from County Sources

2400 | Motor Vehicle Tax/Recreational Vehicle Tax:

3000 Revenue from State Sources

3100 | Unrestricted Grants-In-Aid: Revenue recorded as grants by the LEA from State funds that can be used for any legal purpose desired by the LEA without restriction.
3200 | Restricted Grants-In-Aid: Revenue recorded as grants by the LEA from State funds that must be used for a categorical or specific purpose.

4000 Revenue from Federal Sources

4100 | Unrestricted Grants-In-Aid Direct From the Federal Government: Revenues direct from the Federal Government as grants to the LEA that can be used for any legal purpose desired by the LEA without restriction.
4300 | Restricted Grants-In-Aid Direct from the Federal Government: Revenue direct from the Federal Government as grants to the LEA which must be used for a categorical or specific purpose.
4500 | Restricted Grants-In-Aid From the Federal Government Through the State: Revenues from the Federal Government through the State as grants to the LEA which must be used for a categorical or specific purpose. Bilingual Aid, Vocational Aid (Carl Perkins), Regular Aid (Carl Perkins, etc.), Special Project Aid, Adult Education Aid, Child Nutrition Aid (Food Service), Handicapped Aid (Special Education), Medicaid (through SRS’s contractor), Pre-K Pilot Grant (TANF), Pre-K Pilot Grant (GEER), Other Restricted Grants-In-Aid from the Federal Government (through the State), Title I, Title VI, Title II, Title IV (Drug Free), Title III, ESSER I (CARES Act), ESSER II (CRRSA), ESSER III (ARP)

IV. Classification of Revenue and Expenditures

Revenue Descriptions by Function (Continued)

5000 Other Financing Sources

5100	<u>Issuance of Bonds:</u> The face amount of the bonds that are issued.
5200	<p><u>Transfers:</u> (Inter-fund) Amounts available from another fund which will not be repaid. Transfer from General Fund, Transfer from Special Liability Expense Fund (to Special Reserve Fund), Transfer from Contingency Reserve Fund</p> <p><u>Transfers from:</u> General Fund, Supplemental General Fund, K-12 At-Risk, Bilingual, Contingency Reserve, Driver Training, PK At-Risk, Professional Development, Parent Education, Summer School, Virtual School, Vocational Education, Textbook, or Special Education.</p>

Expenditure Descriptions By Function

The function describes the activity for which a service or material object is acquired. The functions of a Local Education Agency (LEA) are classified into five broad areas: Instruction, Support Services, Operations of Non-Instructional Services, Facilities Acquisition and Construction and Other Outlays. Functions are further broken down into sub-functions, service areas and areas of responsibility. Each of these levels consists of activities which have somewhat the same general operational objectives. Furthermore, categories of activities comprising each of these divisions and subdivisions are grouped according to the principle that the activities can be combined, compared and are related.

An effort has been made to group together functions in relation to the magnitude of expenditures typically found in the LEA. This grouping corresponds to the categories most frequently requested in reporting to external authorities, especially the federal government. The numbering code for functions are always in even thousands, such as 1000; 2000; 3000; etc.

Listed below are the five major functional categories and their description:

1000 Instruction:

Instruction includes the activities dealing directly with the interaction between teachers and students. Teaching

may be provided for students in a school classroom, in another location such as a home or hospital and in other learning situations such as those involving co-curricular activities. Teaching may also be provided through some other approved medium such as two-way interactive video, television, radio, telephone and correspondence. Included here are the activities of aides or classroom assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process.

2000 Support Services:

Support services provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist to fulfill the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

2100 Support Services - Students:

Activities designed to assess and improve the well-being of students and to supplement the teaching process. Include only staff in attendance and social work services, substance abuse, guidance, health, psychology, speech pathology and audiology.

IV. Classification of Revenue and Expenditures

Expenditure Descriptions by Function

2200 Support Services - Instruction:

Activities associated with assisting the instructional staff with the content and process of providing learning experiences for students.

2300 Support Services - General Administration:

Activities concerned with establishing and administering policy for operating the LEA. These include only board of education staff, board secretary/ clerk staff, staff relations and negotiations staff, the superintendent’s staff, assistant superintendents, area directors and the superintendent.

2400 Support Services - School Administration:

Activities concerned with overall administrative responsibility for a school. Include only the staff of the office of the principal (including vice-principals and other assistants), full-time department chairpersons and the principal.

2500 Support Services - Central Services:

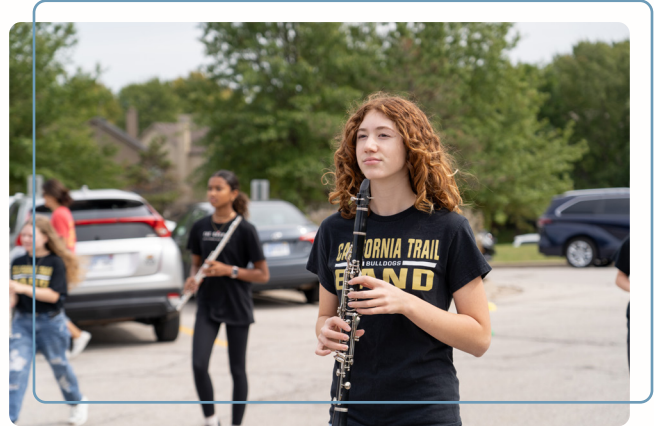
Activities that support other administrative and instructional functions including fiscal services, human resources, planning, and administrative information technology.

2600 Support Services - Operation and Maintenance:

Activities concerned with keeping the physical plant open, comfortable and safe for use and keeping the grounds, buildings and equipment in effective working condition and state of repair. These include the activities of maintaining safety in the buildings, on the grounds and in the vicinity of schools.

2700 Support Services - Student Transportation:

Activities concerned with conveying students to and from school, as provided by State and Federal law. This includes trips between home and school and trips to and from school activities.



2900 Other Support Services :

All other support services not classified elsewhere in the 2000 series. (Includes room and board for Special Education students.)

3000 Operation of Non-Instructional Services:

Activities concerned with providing non-instructional services to students, staff or the community. This would include such activities as food service operations, enterprise operations (such as LEA bookstores) and community services (such as recreation, public library and historical museum).

IV. Classification of Revenue and Expenditures

Expenditure Descriptions by Function (Continued)

4000 Facilities Acquisition and Construction:

Activities concerned with acquiring land and buildings; remodeling buildings; constructing buildings and additions to buildings; initially installing or extending service systems and other built-in equipment; and improving sites.

5000 Debt Service:

A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified under Debt Service. Activities related to servicing the long-term debt of the school district, including payments of principal and interest. This function should be used to account for bond interest payments, retirement of bonded debt, capital lease payments and other long-term notes. Interest on short-term notes or loans is charged to function 2513.

Expenditure Descriptions by object

The final breakdown of expenditures is called object codes. The object codes include such expenditures as salaries, employee benefits, purchased services, supplies and equipment.

Listed below are the nine major object codes and their definitions:

100 Personal Services - Salaries:

Amounts paid to all employees of the district. Includes: gross salary for personal services rendered while in the payroll of the district and insurance payments reduced under section 125 plan.

200 Employee Benefits:

Amounts paid by the district on behalf of employees; these amounts are not included in the gross salary, but are in addition to that amount. Such payments are fringe payments, and while not paid directly to employees, nevertheless, are part of the cost of personal services.

300 Purchased Professional and Technical Services:

Services which by their nature can be performed only by persons or firms with specialized skills and knowledge. Included are the services of architects, engineers, auditors, dentists, medical doctors, lawyers, consultants, teachers, accountants, etc.

400 Purchased Property Services:

Services purchased to operate, repair, maintain and rent property owned or used by the district. These services are performed by persons other than district employees.

500 Other Purchased Services:

Amounts paid for services rendered by organizations on personnel not on the payroll of the district (separate from Professional and Technical Services or Property Services). While a product may or may not result from the transaction, the primary reason for the purchase is the service provided.

600 Supplies and Materials:

Amounts paid for items that are consumed, worn out, or deteriorated through use.

700 Property:

Expenditures for acquiring fixed assets, including land or existing buildings; improvements of grounds; initial equipment; additional equipment; and replacement of equipment.



IV. Classification of Revenue and Expenditures

Expenditure Descriptions by Object (Continued)

800 Debt Service and Miscellaneous:

Amounts paid for goods and services not otherwise classified above.

**900 Other Items
(Appropriate Funds Only):**

This series of codes is used to classify transactions which are not properly recorded as expenditures to the LEA, but require budgetary or accounting control. These include redemption of principal and interest on long-term debt and fund transfers. Used with governmental funds only.



IV. Classification of Revenue and Expenditures

MOST COMMONLY USED MAJOR OBJECT AREAS

While according to the accounting structure outlined previously, any object code could possibly exist within each of the functional areas; typically, we find specific expenditures only within certain functions. The adjacent chart shows the most commonly used major object areas within functional areas applied by the District.

Instruction

- Instructional Salaries
- Substitutes
- Health, Dental and Fixed Benefits
- Communications
- Textbooks
- Building Supplies
- General Supplies
- Summer School
- Testing and Assessment
- Instructional Equipment
- Student Activities
 - Extra-Curricular Salaries for Sponsors
 - Student Insurance
 - Commencement
 - Building Activities

Student Support Services

- Guidance
- Health Salaries
- Health, Dental and Fixed Benefits
- Health Supplies

Instructional Staff Support

- Consultant Supervisors and Other Salaries
- Media Center Salaries
- Aides Salaries
- Health, Dental and Fixed Benefits
- Library Books and Audio Visual
- Curriculum Programs

General Administration

- General Administration Salaries
- Health, Dental and Fixed Benefits
- Audit
- Legal
- Supplies and Forms
- Board Expenses
- Community Services and Relations

School Administration

- Building Administration Salaries
- Health, Dental and Fixed Benefits

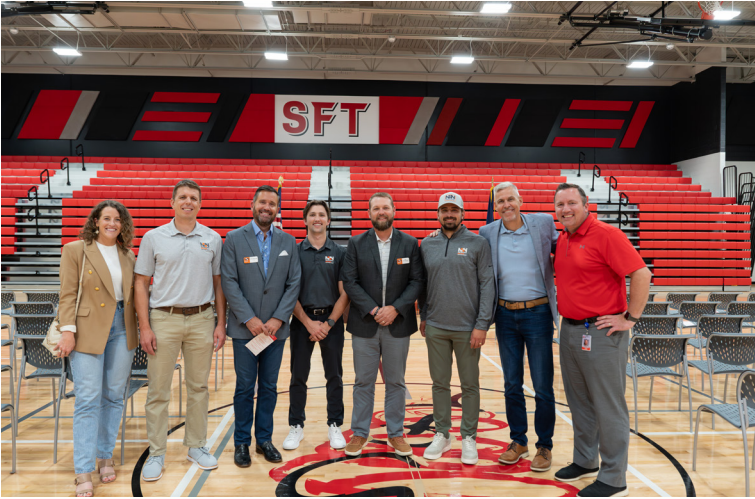
Business, Human Resource, Technology, Student and Planning Services

- Administration Salaries
- Health, Dental and Fixed Benefits
- Business Supplies and Materials

Operations and Maintenance

- Operations and Maintenance Salaries
- Contracted Custodial Services
- Health, Dental, and Fixed Benefits
- Audio Visual, Instrument, Equipment Repairs
- General Insurances
- Contracted Services
- Security
- Freight
- Leases (Copier, Computer, Vehicle)
- Maintenance Supplies
- Custodial Supplies
- Energy Education and Supplies
- Fuel
- Custodial Uniforms
- Utilities:
 - Water
 - Sanitation
 - Gas
 - Electricity

IV. Classification of Revenue and Expenditures



STATE STATUTE SEQUENCE AND TIMETABLE

When Not Exceeding Revenue-Neutral Rate

1. Preparation of the budget for the succeeding calendar year on or before August 25th.
2. Publication in local newspaper of the proposed budget and notice of public hearing on the budget on or before August 12th.
3. Public hearing on or before August 24th, but at least ten days after publication of notice of hearing.
4. Adoption of the final budget on or before August 25th.

When Exceeding Revenue-Neutral Rate

1. Preparation of the budget for the succeeding calendar year on or before September 20th.
2. Publication of notice of hearing to consider exceeding the district's revenue-neutral rate on or before September 10th and at least 10 days prior to hearing date.
3. Publication in local newspaper of the proposed budget and notice of public hearing on or before September 10th and at least 10 days prior to hearing date.
4. Public hearing to consider exceeding the district's revenue-neutral rate no earlier than August 20th and no later than September 20th.
5. Public hearing on proposed budget on or before September 20th, but at least 10 days after publication of notice of hearing.
6. Adoption of the final budget on or before September 20th.

V. Summary of Significant Accounting Practices

Financial Statements

The financial statements are presented on the modified accrual basis of accounting for all Governmental and Agency Funds. Revenues are recognized when they become both measurable and available for use during the year. Under the modified accrual basis of accounting, available means due within the current period and collected within the current period or soon enough thereafter to be used to pay liabilities for the current period. Grants and assistance awards made on the basis of entitlement periods are recorded as receivables and revenues when the related expenditures are incurred. Monies received before the revenue recognition criteria have been met are reported as deferred revenue.

Generally, expenditures are recognized when the related fund liability is incurred. Debt service resources are provided during the current year for payment of general long-term debt principal and interest due early in the following year and; therefore, the expenditures and related liabilities have been recognized in the Debt Service Fund.

Governmental Fund types are accounted for on a current financial resources measurement focus. Governmental Fund operating statements represent increases and decreases in net current assets. Their reported fund balance is considered a measure of available spendable resources.

Kansas statutes require an annual operating budget be legally adopted at the individual fund level for the general funds, special revenue funds (unless specifically exempted by statute) and Bond and Interest fund.

Beginning with the 2021-22 budget year, the applicable statutes provide for two different timetables in the adoption of the legal annual operating budget, dependent on whether or not the district intends to levy taxes at a rate in excess of the Revenue Neutral Rate (RNR). The RNR quantifies the property tax rate in mills that would generate the same property tax revenue in dollars as levied during the previous tax year using the current tax year's total assessed valuation.

Districts planning to exceed the revenue neutral rate must hold a separate RNR public hearing in addition to the hearing on the proposed budget, thus extending the budget adoption deadline from August 25th to September 20th. Details of the two timelines are outlined in the sidebar to the left. The Olathe Public Schools Board of Education passed a resolution to exceed its revenue neutral tax rate for the 2022-23 budget.

The statutes allow for the governing body to increase the originally adopted budget for previously unbudgeted increases in revenue other than ad valorem property taxes. To do this, a notice of public hearing to amend the budget must be published in the local newspaper. At least ten days after the publication, the hearing may be held and the governing body may amend the budget at that time.



VI. District Annual Operating Budget Policies

The statutes permit transferring budgeted amounts between line items within an individual fund. Management may transfer appropriations within an individual fund without the approval of the Governing Body. Budget comparison statements are presented for each fund showing actual receipts and expenditures compared to legally budgeted receipts and expenditures.

A legal operating budget is not required for capital projects funds, trust funds and certain special revenue funds.

Spending in funds which are not subject to the legal annual operating budget requirement is controlled by federal regulations, other statutes, or by the use of internal spending limits established by the Governing Body.

Reporting Policies

The accounting system accumulates financial information on a budgetary basis by fund. Regular monthly financial reports are presented to the Board summarizing activity by fund, or groups of funds and in aggregate. An independent certified public accounting firm is selected by the Board to perform annual audits. Their opinion on the District's financial statement is issued publicly with the annual financial statements and schedules of expenditures of federal awards.



The District uses the following fund categories to record its financial activities:

Operating/Dependent Funds

- General Fund
- Supplemental General
- 4-Year-Old and K-12 at Risk
- Bilingual
- Virtual Education
- Professional Development
- Parents as Teachers (Olathe)
- Special Education
- Career & Technical Education
- Contingency Reserve

Restricted/Independent Funds

- Federal
- Summer School
- Driver Training
- Food Service
- Health Care Reserve
- Risk Management
- Workers Comp
- Textbook & Student Materials
- Gifts and Grants
- Special Liability

Capital Improvement and Debt Retirement Funds

- Capital Outlay
- Bond and Interest
- Special Assessment
- Construction

Flow Through Funds

- KPERS
- Extraordinary Growth
- Cost of Living

Agency Fund

- Building Student Activities

Fiscal Agent Fund

- Parents as Teachers (Consortium)

VII. District Fund Structure

The District uses the following fund categories to record its financial activities:

Operating/Dependent Funds

The funds represented in this group are: *General*, *Supplemental General* and all State identified *Special Revenue* funds that receive the majority of their revenue through *General* and *Supplemental General* fund transfers. While the *Special Revenue* funds in this group do have some fund specific revenue, it accounts for a small percentage of the total fund revenue.

Flow Thru Funds

The funds in this category do not truly reflect any Board decisions on planned or budgeted expenditures. These funds are required by state statute to capture the accounting process of the collection of revenue through property taxes or state revenue for the sole purpose of returning to the state as a reimbursement.

Restricted/Independent Funds

These funds represent all the other funds accounted for on the Treasurer Report and associated with the State Budgeting process. While some of these funds may receive transfers from the *General* and *Supplemental General* funds, they historically have received a small percentage of revenue in this manner and receive almost 100% of the necessary funding through user fees, separate levy authority and/or from other state/federal agencies.

Fiduciary Funds

Trust and agency funds account for assets held by the District in a trustee or agent capacity.

Capital Improvement and Debt Retirement Funds

These funds represent revenues and expenditures related to the capital improvements of District facilities. The *Capital Outlay* fund supports ongoing maintenance and renovations, while the *Construction* funds are related to bond elections approved for the construction of new schools and major additions to existing facilities. The *Construction* funds receive their revenue from the sale of bonds approved through bond elections from the community. The payback of those bond sales occurs through the *Bond and Interest* fund. For this reason, while we show the expenditures for construction, we do not include the expenditure in the summary sheets because that expense is already captured in the Bond and Interest payments.

District staff in the Business and Financial Services Division manage more than 75 funds throughout the year. These funds are divided into categories of *Operating/Dependent*, *Restricted/Independent*, *Capital Improvement and Debt Retirement*, *Flow Thru*, *Agency and Fiscal Agent* funds. See the financial section of this document for a more in-depth discussion of these funds.

VIII. Basis of Budgeting Funds

Kansas statutes require that a 12-month operating budget for the General fund and an 18-month operating budget for the Supplemental General fund, special revenue funds (unless specifically exempted by statute) and debt service fund legally be adopted. All budgeted amounts in the financial statements are shown on a 12-month basis for comparative purposes.

The statutes permit transferring budgeted amounts between line items within an individual fund. However, such statutes prohibit expenditures in excess of the total amount of the adopted budget of these individual funds.

A legal operating budget is not required for capital project funds, most trust funds and the following special revenue funds: textbook rental, contingency reserve fund and career and technical education. Spending in funds which are not subject to the legal annual operating budget requirements are controlled by Federal regulations, other statutes or by the use of internal spending limits established by the governing body.

All legal annual operating budgets are prepared using the cash basis of accounting, modified further by the encumbrance method of accounting. Revenues are recognized when cash is received. Expenditures include disbursements and encumbrances. Encumbrances are commitments by the District for future payments and are supported by a document evidencing the commitment, such as a purchase order or contract. All unencumbered budget appropriations lapse at year-end, except for capital project funds which are carried forward until such time as the project is completed or terminated. Accordingly, the actual data presented in the budgetary comparison statements differ from the data presented in financial statements prepared in accordance with generally accepted accounting principles (GAAP).



Special Programs

One of the many strengths of Olathe Public Schools is its diverse student population. To assist students in reaching their specific goals, a variety of programs are offered throughout the District at every grade level. They include:

Academies: Students have the option to apply to a Four-Year or a Two-Year Academy for their high school education. These programs have specialized coursework, hand-on experiences inside and outside of the classroom, and real-world learning opportunities through a variety of business, community and higher education partners. The District has a total of 15 Four-Year Academies across 5 high schools and 8 Two-Year Academies located at the Olathe Public Schools Innovation Campus (OPSSIC) and the Olathe Advanced Technical Center (OATC).

Adult Education (Step Up): This program is designed to enable persons, whose cohort has graduated, to earn a high school diploma in non-traditional ways. Using computer-based course instruction and applications, students work to complete standard academic curriculum. "Step Up" offers flexible time schedules and students work at their own pace, with teachers to assist as needed.

Advancement Placement: AP courses are rigorous, college-level courses taught by high school staff. Students scoring a 3, 4 or 5 on the AP Exam may have the opportunity to earn college credit from their attending university/college.

Advancement Via Individual Determination (AVID): A nationally-recognized, research-based program aligned with College and Career Readiness and implemented to prepare students in the academic middle for four-year college access and success. These students are from groups that are generally under-represented in university programs and are students who are capable of and committed to completing a high school college-prep curriculum. The students are typically the first in their families to attend college. AVID is offered at Olathe's five high schools.

Alternative Education: The District provides several alternative programs for students. Hope provides educational opportunity for students long-term suspended or expelled from school. SOAR, Guided Study, EAS, and Next Step provide a setting designed to accommodate educational, behavioral, and/or medical needs of students that cannot be adequately addressed in a traditional school environment. Students are referred to all alternative programs by a recommendation of the home school.

College Now: The College Now program provides high school students the opportunity to earn college credits through concurrent enrollment while completing their high school requirements.

Elementary Dual-Language Spanish Immersion Program: Olathe offers a Dual-Language Spanish Immersion Program at Black Bob and Manchester Park elementary schools.

IX. Budget Administration and Management

Budget administration and management is the process of regulating expenditures during the fiscal year to ensure they do not exceed authorized amounts and they are used for intended, proper and legal purposes. The management of the budget is accomplished in a variety of ways: monitoring program implementation, controlling expenditures, tracking revenue receipts, making corrections in expenditure allocations to reflect changes in costs and reporting to the Board and public on fiscal operations.

Organization for Budget Management

The overall spending and revenue plans are coordinated by District staff to keep total expenditures within available revenues. District level coordination also is exercised in such areas as personnel policies which are established and monitored centrally to maintain general uniformity and compliance with negotiated agreements as well as State and Federal statutes. However, budgetary allocations to responsibility cost centers, particularly the building budget appropriations, are provided a lump-sum amount in specified categories. Decisions on how to allocate the appropriations within these categories are made at the site or department level.

Expenditure Control and Approvals

Every dollar of expenditure included in this budget is assigned to a District employee as a cost center manager for that particular piece of the budget. This person may be a central office administrator, special use facility administrator, building principal, coordinator or other staff member. These cost center managers are responsible to control and manage their piece of the

budget. Each of the cost center managers is authorized to approve the expenditure of funds within the respective responsibility cost center appropriations, provided that funds are expended in accordance with District purchasing procedures and legal requirements.

During the preparation of the budget, the document serves as the vehicle for planning and resource allocation decisions in the District. After the budget is adopted by the Board in September and the appropriations made to the various accounts, it then becomes the major fiscal management tool for administering and controlling expenditures. There are, however, other budget administration and management issues important to the budget process which are discussed below.

The financial management system (PowerSchool's BusinessPlus) used to track budgets will not allow expenditures to be incurred unless they are properly classified and authorized by the cost center manager. This interactive on-line system provides cost center managers immediate budget information as well as reporting capabilities whenever required.

The financial management system (PowerSchool's BusinessPlus) used to track budgets will not allow expenditures to be incurred unless they are properly classified and authorized by the cost center manager. This interactive on-line system provides cost center managers immediate budget information as well as reporting capabilities whenever required.

Cost center managers are authorized to work within their total budget allocations to meet the needs of the programs they serve. This means they may overspend some account numbers while underspending others as long as they work within their bottom line. Thus, every expenditure appropriation in the District's budgets is assigned to a responsibility cost center manager who is accountable for the proper expenditure of funds.

IX. Budget Administration and Management

Encumbrance Control

Another important component in the District's financial control and reporting system is the encumbrance of funds. Encumbrances are obligations in the form of purchase orders, contracts, or salary commitments chargeable to an account number and for which the appropriation is reserved. The purpose for the encumbrance of funds is to insure obligations are recognized as soon as financial commitments are made. Otherwise, the accounting system would only record actual amounts entered into the expenditure accounts, not those that are planned or anticipated. In short, the encumbrance of funds is an important control measure to prevent the inadvertent over-expenditure of budget appropriations due to the lack of information about future commitments.

Management of Information and Reporting for Control

The District maintains an interactive, on-line budgetary accounting and control system (PowerSchool's BusinessPlus software) that provides reports to assist the Board, business personnel and responsible cost center managers in administering, monitoring and controlling the implementation of the budget. The information from the automated accounting information system is important and relevant in evaluating the financial condition of the District and the fiscal performance of responsible cost center managers.

The reports produced from the information system are designed for specific District needs and to meet State and Federal reporting requirements. Among the most important documents for management control purposes are expenditure reports prepared by function and responsibility cost center. Revenue reports also are prepared that track receipts against budget.



English Language Learners (ELL): Students whose first language is something other than English who receive language assistance at their school.

Families Learning In Partnership (FLIP): A family night that is hosted two times per year at any elementary school with a priority on Title I and ELL schools. These nights provide families with a variety of activities that help strengthen students in the areas of reading and math. This program has been funded by R.R. Osborne, a local philanthropist and lifelong resident of Olathe, for more than 30 years.

H.E.L.P. Clinic: Programs at the H.E.L.P. Clinic serve elementary and secondary students and their families. The H.E.L.P. Clinic includes individual and family counseling, parenting classes, anger management and social and study skills.

Johnson County Juvenile Detention Center: A partnership with Johnson County Corrections in providing education to juveniles incarcerated in the facility.

Parents as Teachers: Home visiting program that promotes early learning, child development and health of children prenatal to 36 months of age in the Olathe School District. Our services for your family include home visits, parent/child social opportunities and playgroups, community resources and screenings. This is a free school district program. Visit www.olatheschools.org/pat for more information and enrollment.

Quick Step+ College Algebra: Quick Step + College Algebra is modeled after Johnson County Community College's self-paced math courses. The course is taught by Olathe staff and student mastery is assessed by JCCC math staff. Successful students will earn 3 hours of College Algebra credit.

Special Education Services: A full continuum of Special Education services and educational placements are provided in Olathe (early childhood through high school graduation or age 21, whichever occurs first) for eligible students. Special Education services are individually determined based on student need and are designed to be fully integrated into the District's overall instructional plan. The following services are available to students and staff: evaluation, eligibility determination, IEP development, consultative support for teachers and staff development. Additional services available to students in need of special education include: attendant care, adaptive PE, assistive technology, audiology, career transition and vocational services, gifted education, music therapy, occupational and physical therapy, school health services, school psychology services, sign language interpreter services, social worker services and speech language pathology services.



Olathe
PUBLIC SCHOOLS

X. District Annual Operating Budget Policies

Title 1 Program: Schools qualify for the federally funded Title I program based on the percentage of students within the school who have free or reduced lunch status. In Olathe, the range for qualifying schools is from a high of 80.80% to 57.01% with 10 schools served. The qualifying schools are Central, Countryside, Fairview, Havencroft, Indian Creek, Northview, Ridgeview, Rolling Ridge, Washington and Westview.

Once a school is identified as a Title 1 site, any student in that building meeting the academic need criteria can be instructed. The free/reduced lunch status is not necessary for students within a Title 1 building to receive individual service. Staff supported by Title I funds assess student needs and provide strategic and focused reading and/or math instruction.

These staff members also work with the classroom teachers to coordinate reading and math instruction. The Title 1 program must supplement, not supplant service to students. Approximately 2,058 students receive Title 1 benefits, as of May 2024.

Benefits of the Program:

- A strong focus on meeting individual student needs.
- Extra opportunity for students to connect with another adult to receive instruction.
- An emphasis on parent involvement, which is a heavy focus of the program.
- Addition of highly-trained reading and/or math professionals in each building. These staff members are very involved in the school improvement process and help facilitate reading and/or math instruction in the buildings.
- Strong accountability program based on student results.

Expenditures:

- We will receive a total of \$2,296,173 for 2025-26, from Title I formula funds to support our programs in the 10 elementary schools.

A planned, systematically prepared budget for operating, debt payment and capital is essential in the management of the District. The Board delegates to the Superintendent the authority to develop a budget for the Board's consideration.

The District budget shall be prepared by the Superintendent in cooperation with

selected District employees and shall reflect the District's educational goals. The Board encourages detailed cost analysis studies of all programs funded by the District's budget. The District shall fund the operating budget according to approved fiscal and budgetary procedures required by the State of Kansas.

- The Board will establish priorities for the District on a short-term, immediate and long-range basis.
- Deadlines and time schedules are established by the administrative staff and approved by the Board.
- An encumbrance shall be made when a purchase is made or when an approved purchase order is processed. All encumbrances shall be charged to a specific fund.
- Recommendations of the Superintendent and professional staff concerning the District's educational program and related budget figures will be presented to the Board prior to submission of the tentative draft budget.
- A preliminary draft of the District's budget will be submitted by the Superintendent to the Board in July of each year. A cover letter together with supporting schedules explaining the rationale and contents of the budget's line items and projected special fund expenditures will accompany the draft budget.
- The Board shall conduct budget hearings according to state law. (K.S.A. 79-2927; 79-2929; 79-2933)
- The Superintendent will be responsible for developing the budget cover letter. It is recommended that the letter include a restatement of the goals and objectives of the District and a list of budget priorities. A detailed breakdown of line item expenditures explained in terms of how the budget meets the goals and objectives of the District and enhances completion of priority programs.
- All recommendations of the Superintendent and staff will be presented to the Board no later than the regular Board meeting in September.
- All budget reports, cover letters and copies of the draft budget will be made available to interested patrons after being made available to the Board.

XI. Budget Development Process

The budget process can be disaggregated conceptually into a five-step process that includes: planning, preparation, adoption, implementation and evaluation. The process is driven by two objectives. The first is to provide every child in the District with the best possible educational opportunities. The second is to maximize the use of available resources. Within this framework, the Board attempts to balance the educational needs of students and the resources available to the District from local, state and federal sources. The product, the District's annual budget detailing the revenues and expenditures to support educational programs and services, is a delicate balance of policy choices.

Budget Planning

The planning process for next year budgets begins following the adoption of the current year budgets. The first step is the review of the budget calendar and goals. The calendar includes all of the important activities in the budgeting process including the projected dates on which important decisions are scheduled to be made. Once adopted, the calendar represents the guideline for the preparation and adoption of the financial plan of the District.

Budget Preparations

The preparation of the budgets is a two-fold process of analyzing projected revenues and anticipated expenditures. Both processes occur simultaneously during the planning stages. Analyzing projected revenues includes combining projected enrollment trends, current education finance formulas and new statute variations under discussion in the Legislature. This process usually entails setting up numerous scenarios as the Legislature moves towards approval of their final education finance package.

Anticipating expenditures begins with the process of collecting information on current and proposed programs throughout the District from cost center managers. In reviewing current programs, attention is given to the merits of continuing the program in the manner it has traditionally existed. Since salaries and

benefits constitute approximately 88% of all operating expenditures, special emphasis is given to employee assignments and re-assignments to provide necessary services. When program requests have been received and entered, the process of working with cost center managers to balance needs with the District mission and revenue considerations begins. Once a balance has been reached, preliminary budgets may be created.

Budget Adoption, Implementation and Evaluation

The preliminary budgets of the district for the next year are presented at a Board meeting in July. At the August and/or September meeting, the Board considers the budgets and provides opportunity for public input and comment on the financial plan to fund the District's educational programs and services. Final adoption of the budgets occurs in August or September. The implementation of the approved financial plan is discussed in the Organizational Section of the budget, in Section IX, Budget Administration and Management. The final step in the budget process is the evaluation of the financial plan. The results of the operations for the fiscal year are set forth annually in the District's annual budget.



XII. Budget Adoption, Implementation and Evaluation

The Strategic Directives of the Olathe Public Schools include the following financial directive:

Be Responsible and Accountable for Available Resources

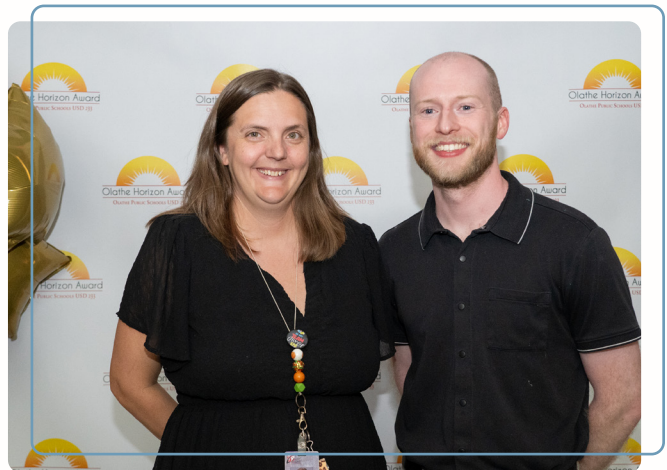
The Olathe Public Schools will implement effective and efficient financial and operational procedures to enhance the education program.

To assist in achieving our strategic initiatives, staff has developed the following budget goals to guide their decision making in the development of the 2025-26 budget:

1. Recommend a **balanced operating budget** while **protecting direct funding that supports learning**.
2. Identify strategies to **reduce our dependence on Ancillary Facility Weighting (BOTA) levy** dollars, scheduled to decline by approximately \$6 million in 2025-26.
3. Continue a **commitment to prudent financial planning**, balancing the learning and safety needs of all students, maintaining programs and facilities, while remaining sensitive to levy.
4. Ensure the budget process includes **both short and long term solutions**.
5. Protect **educational service levels** by containing the costs of programs mandated but underfunded by the State and Federal government.

6. Identify and research all potential, **new revenue sources**, while remaining sensitive to levy.
7. Identify and prioritize opportunities to **improve operational efficiency**, while remaining a legally compliant organization.
8. Remain committed to our strategic plan; however, identify **expenditure reductions** through a thorough and reasoned review of the budget, reducing funding to strategies, programs and functions which have not produced desired results **while investing in new opportunities for students**.
9. Strive to provide **competitive compensation**.

While the above goals will be staff's focus for the 2025-26 budget, some goals are ongoing and will require multiple years to achieve.



XII. Budget Adoption, Implementation and Evaluation

Other Sustaining Local Revenue Sources

In addition to traditional revenue sources from local, state and federal government sources, Olathe Public Schools obtains local revenue from other sources that either offset the cost of the programs being supported, or generate additional funds to support general education programs. These local sources include:

Source	Revenues in 2023-24
Facility Rental	\$968,220
Cell Tower Lease	\$11,880
Pre-School Peer Model	\$188,862
Tuition Based Career and Technical Programs	\$38,087
Purchasing Card Rebates	\$61,727
AP Institute and Summer Conference Registration Fees	\$316,057
ePayables Reimbursements	\$118,706

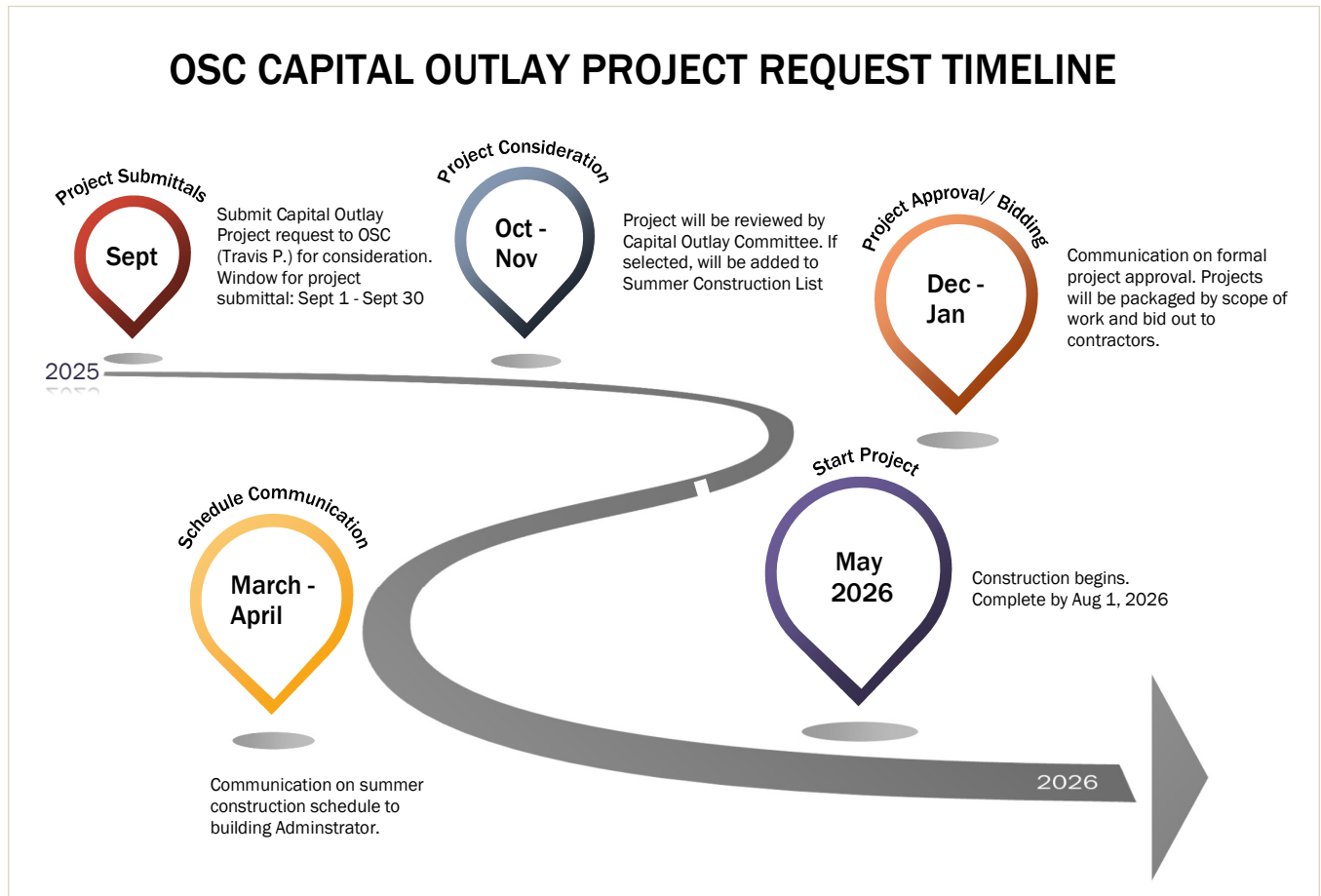


XIII. Capital Expenditure Process and Goals

Process

During the fall of each year Capital Improvement Plan (CIP) walk-thrus of each facility are conducted. The requests are gathered, cost projected, categorized and prioritized. During the summer Budget Development process the Board is provided with summarized lists of categorized Capital Outlay requests. After the approval

process, completion of approved projects is dependent on actual implementation costs, time and availability of funds. It is important to realize additional projects and emergency issues may arise throughout the school year and necessitate re-prioritization. By the nature of the expenditures from this fund, very few projects have on-going operational costs associated with them.



XIII. Capital Expenditure Process and Goals

GOALS

Capital Improvements

1. Provide for adequate space in an instructionally appropriate environment for all students in all schools across the District
 - Re-purpose space related to unique curricular programming for Special Education, Bilingual Education, after school programs, etc.
 - Remodel wet areas when necessary
2. Provide a safe and aesthetically pleasing environment for all students and staff with appropriate attention to federal mandates
 - Maintain bathrooms, auditoriums, gymnasiums and other general use commons areas
 - Maintain carpet, tile, wall painting and other interior coverings
3. Provide safe, multipurpose and aesthetically pleasing outdoor facilities for extra-curricular activities
 - Add and maintain green space, athletic fields, tracks, etc.

Maintenance

1. Provide for normal upkeep and promote preventative maintenance on all District facilities
 - Maintain roofs, parking lots and sidewalks of all District facilities
 - Maintain tennis courts, tracks and grounds at all District facilities. Provide appropriate vehicles to meet service requirements
2. Maintain/upgrade/rotate vehicles for maintenance crews, food service deliveries, grounds and general travel use

Regulatory Mandates

1. Provide a safe and aesthetically pleasing environment for all students and staff with appropriate attention to federal mandates
 - Remodel/repair to meet ADA, in-door air and asbestos requirements

Equipment and Furnishings

1. Provide appropriate classroom equipment to assist in meeting curricular objectives
 - Provide for adequate monitors, projectors, science lab equipment, appliances, musical instruments, etc.

Technology

1. Provide updated electronics and computer technology to maintain District databases, District WAN and remote LAN's to accommodate growth and demand
 - Provide appropriate technology — computers, scanners, printers, CAD systems
2. Provide updated appropriate communications mediums
 - Maintain telephone key systems, voice mail systems, facsimile operations, etc.

Safety Services

- Maintain emergency preparedness and building level radios

Acquisition of Land and Facilities

1. Provide a safe, aesthetically pleasing and program-appropriate environment for all students and staff
 - Purchase land and facilities for future District schools and operations



XIV. Budget Development Process and Goals

Cash Balance/Reserve Goals

Cash Balance/Reserves in District funds exist and are required/necessary to meet the following Objectives:

Objective 1:

To provide adequate cash flow for the operations of the District with respect to the highs and lows of the revenue received and timing of expenditures.

Objective 2:

For contingencies related to:

- a. Unforeseen expenditures (e.g. extraordinary energy cost increases, enrollment growth, inflation, etc.)
- b. Unanticipated shortfalls in funding from statutory sources (e.g. past reductions in BASE Aid, loss of Economic Development Grant, LOB renewal, etc.)

To analyze the impact of cash balance/reserves, all funds are separated into four groups: *Operating/Dependent, Restricted/Independent, Capital Outlay and Contingency Reserve.*

Operating/Dependent Funds

These funds represent the *Operating* funds: *General, Supplemental General* and all State identified *Special Revenue* funds that receive the majority of their revenue through *Operating* fund transfers. While the *Special Revenue* funds in this group do have some fund specific revenue, it accounts for a small percentage of the total fund revenue. *Goal: to meet Objective 1, the year-end aggregate cash balance/reserves in these funds should be 60 days or 2 months of operating Dependent fund expenditures for the year.*

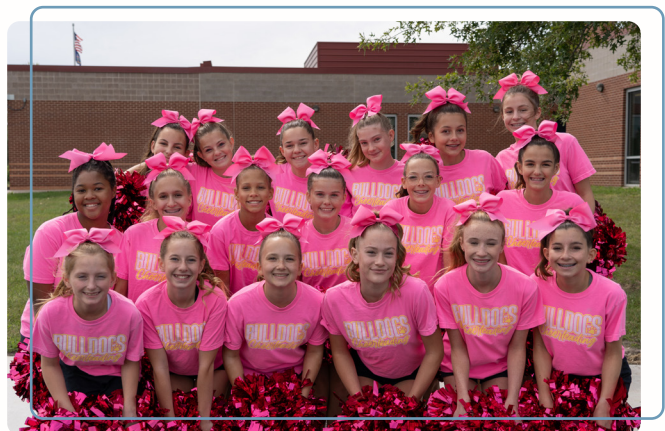
Restricted/Independent Funds

These funds represent all the other funds accounted for on the Treasurer's Report and associated with the State Budgeting process. While some of these funds

may receive transfers from the *Operating* funds, they historically have received a small percentage of revenue in this manner and receive almost 100% of the necessary funding through user fees, separate levy authority and/or from other state/federal agencies. Most significant, the cash balance/reserves in these funds are not available for cash flow support of the *Operating/Dependent* funds or other uses in support of the overall operations of the District — unless the purpose is directly related to the specific fund; thus, *Restricted* funds.

Capital Outlay Fund

While this fund has similarities with each of the other two categories, it should be treated with its own analysis. While it can receive transfers from the *Operating* funds, its main source of revenue is from the local Capital Outlay Levy. The Board has full authority over setting this levy. Based on the total level of control the Board has for this fund's revenue and expenditures, the amount of cash balance/reserves necessary for unanticipated capital expenditures is solely a function of the level of risk the Board chooses to take on. *Goal: to meet Objective 2, maintain year-end cash balance/reserves in the Capital Outlay fund at a level equivalent to 6% of the general fixed assets of the District.*



XIV. Budget Development Process and Goals

Contingency Reserve Fund

By State statute, this fund may be used for any operating expenditures not initially budgeted for by the Board when the budgets were approved.

Goal: to meet Objective 2, maintain year-end cash balance/reserves in the Contingency Reserve fund up to the maximum level allowed by the state. That level is currently set at 10%.

January - February, 2025

1. Review Budget Development Goals and Process

January - March, 2025

2. Preliminary Budget Development Tasks
 - Analyze Current and Prior Year Expenditures
 - Identify Considerations from Board
 - Identify Department and Program Objectives
 - Identify Potential Expenditure Reductions
 - Identify Potential New Revenue Sources

April, 2025

3. Legislative Considerations and Overview Budget Development

June 25, 2025

4. Approve Year-End Transfers

July-August, 2025

5. Budget Reviews by Board of Education
 - New State Financial Legislation Implications
 - Bond and Interest Fund Status
 - Capital Outlay Fund Status
 - Discussion of all Mill Levy Funds
 - Review Status of All Fund Reserves

July, 2025

6. Attend State Budget Workshop
7. Meet with Board Finance Committee

July 20, 2025

8. Adopt Resolution to Exceed the Revenue Neutral Tax Rate

August 7, 2025

9. Preliminary Budget to Board of Education
10. Approve Budgets for Publication, Set Dates for Public Hearing on Budgets and Exceeding the Revenue Neutral Rate

August 22, 2025

11. Publication of Notice of Hearing for Public Hearing on Budget and Notice of Hearing to Consider Exceeding the Revenue Neutral Rate

September 4, 2025

12. Public Hearings and Budget Adoption
13. Adopt Budgets

By September 20, 2025

14. Certification and Filing of Budgets with Kansas State Department of Education

By October 1, 2025

15. Certification and Filing of Budgets with County Clerk



VII. Budget Development Process and Goals

Budget Considerations for 2025-26

In developing a new budget, there are significant issues and considerations that impact the final product. These issues are relevant towards helping the District attain stated goals and objectives. The following outlines those issues impacting this budget:

Area for Consideration Trends/Assumptions

1. **Student Enrollment:** Our information predicts an enrollment decrease of 314 students for 2025-26. However, state funding is based on the 2023-24 actual enrollment of 28,787.
2. **State Funding Levels:**
 - a. **BASE Aid:** will increase from \$5,378 to \$5,615 per pupil.
 - b. **Correlation Factor:** stays the same at 3.504%.
 - c. **Bilingual Education:** this weighting will be the higher of contact hours at 39.5% or head count at 18.5%. Olathe is currently using the latter option.
 - d. **At-Risk:** this weighting will remain at 48.4%.
 - e. **High At-Risk:** this weighting is determined based on the maximum calculation at district level compared to building level.
 - f. **Special Education:** the reimbursement is projected to decrease from \$30,815 per teacher FTE, to \$29,600.
 - g. **Career and Technical Education:** this weighting is based on contact hours at 50%.
 - h. **Transportation:** this weighting is based on a per capita allowance and the total State Foundation Aid attributable to the transportation weighting is limited to no more than 110% of a school district's total transportation expenditures for the immediately preceding school year.
 - i. **Bond & Interest State Aid:** aid will decline to 0% for bond authority granted prior to July 1, 2015 and will remain 0.0% for bond authority granted after July 1, 2015.
 - j. **Supplemental General State Aid:** aid will decrease from the 2024-25 level of 28.79% to 24.09% for 2025-26.

3. Fixed Costs Adjustments

- a. **Utilities:** Electricity is the largest utility expense for Olathe Public Schools, accounting for 79% of the utility budget. The District's 67 accounts are all served by Evergy. Through energy efficient upgrades and staff efforts to conserve electricity, the district's annual electrical usage has been trending downward. A measure of energy efficiency is kilowatt hours per square foot (kWh/sq. ft.). FY 2025 measure of 7.28 kWh/sq. ft. was the second lowest usage in the district's history. Even with this low usage rate, the trend for the electrical budget is increasing due to rising electrical rates and surcharges. The budget for FY 2026 was increased 3% due to pending rate cases for Evergy Central Kansas Service Area.

The district belongs to an energy consortium that purchases natural gas on the open market, from Wood River Energy, then pays the local gas company, Atmos Energy, to transport the gas. Natural gas bills accounted for 9.3% of the utility budget in FY 2025. For FY 2026 natural gas prices are forecasted to increase slightly, resulting in a 4% budget increase. To buffer against these rising prices the consortium has purchased natural gas hedges for 25% of the expected winter usage.

Water and sanitary sewer make up the remaining 12% of utility costs. Olathe Public Schools receives water from two water companies, City of Olathe and WaterOne. For next year, it is anticipated that Olathe will raise rates by 2.0%. No changes are anticipated for Water One. For FY 2026 the budget was increased by 4.3% to reflect the expected rate increase from the City of Olathe.

- b. **Insurance:** For 2025-26, the District renewed the Crime Insurance policies with Travelers Insurance and renewed the Casualty (Liability) Insurance with Genesis Insurance. Property Insurance was awarded to GovPro. The District maintains a \$100,000 Property Insurance deductible with a separate wind/hail deductible of 1% of the building value coupled with a minimum deductible of \$100,000 per unit. This year's Property renewal also includes a separate water deductible of \$100,000 per location. Casualty Insurance retention remains the same at \$500,000 with policy limit of \$5,000,000. Claim expenses

VII. Budget Development Process and Goals

(primarily legal) are still included within the retention and coverage limits. This will enhance the District’s ability to better facilitate financial control and management of claims and accurately reflect a positive method of financial risk to the District.

- c. **Health Insurance Premium Rates:** As of January 2025, premiums increased 3.0%, all of which were absorbed by the District. Rates paid by employees did not change. Rates are anticipated to increase 10% as of January 2026.
- d. **Transportation:** For the 2025-26 school year there will be an overall increase of 4.7% related to compensation increases for drivers and monitors as well as the automatic annual increase written within the original contract between Olathe Public Schools and DS Bus Lines.

The district also contracts with Assisted Transportation for the transportation of special education and general education students, medically fragile students and students receiving McKinney-Vento and Foster care services. For the 2025-26 school year there will be a 4.75% increase in route costs per the terms of the transportation contract.

4. Personnel Resources

In the Olathe District, 87.7% of our operating expenditures are designated for personnel costs. The comparative chart shows the staffing patterns across the District from 2024-25 to the current 2025-26 school year. As a result of District-wide budget realignment initiatives, staffing levels have remained relatively flat overall. However, challenges with staffing shortages have affected our classified staff, and created a decrease in our level of Non-Licensed Support Staff.

	2024-25	2025-26*
Superintendent	1.00	1.00
Deputy/Assistant Superintendents	5.00	7.00
Principals	53.00	53.00
Asst. Principals	45.00	45.00
Directors/Supervisors Special Ed	4.00	4.00
Directors/Supervisors of Health	1.00	1.00
Directors/Supervisors Career/Tech Ed	4.00	5.00
Instructional Coordinators/Supervisors	18.00	23.00
All Other Directors/Supervisor	21.00	8.00
Curriculum Specialists	49.00	43.75
Practical Arts/Career/Tech Ed Teachers	14.00	14.00
Special Ed Teachers	342.00	306.50
Pre-Kindergarten Teachers	8.00	8.00
Kindergarten Teachers	98.00	94.00
All Other Teachers	1515.00	1646.60
Library Media Specialists	51.00	51.00
School Counselors	85.00	84.00
School Psychologists	34.00	41.75
Nurses	62.00	63.00
Speech Pathologists	78.40	76.60
Audiologists	2.00	2.00
School Social Workers	25.00	25.40
Reading Specialists/Teachers	80.00	88.00
Other (Alt. Ed, Homebound, e-Academy Teachers)	0.00	0.00
Total Certified	2595.40	2691.60
Non-Licensed Support Staff	1377.00	1379.82
Maintenance/Custodial	255.00	264.00
Total Classified	1632.00	1643.82
TOTAL STAFF	4227.40	4335.42

*Projected.





FINANCIAL SECTION - III

Budgets are financial planning and decision-making documents. They contain information to assist public officials with revenue-raising and spending decisions. Because budgets are financial documents, they place heavy emphasis on the presentation of financial data and more specifically, budgetary data.

This Financial Section presents the heart of the school budget document — the budget financial schedules. These schedules present the past, present and future budgets for our school district.

ANNUAL BUDGET SECTIONS

Executive Summary

Organizational Section

Financial Section

Informational Section



OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

I. Budget Schedules

The following pages show the budget schedules for all budgeted funds within the District. In each schedule, information for four prior years, the budget year for 2025-26 and projected budgets for

the following three years are presented. The format for the budget schedules is presented in summarized form followed by detail. The following schedules are provided:

All District Funds								
Expenditures by Function and Object								
	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local								
Motor/w Vehicles Taxes	10,236,800	10,201,649	10,542,824	10,826,459	11,802,025	11,932,852	12,062,629	7,675,150
Tuition	162,482	112,020	152,958	141,248	125,832	128,349	130,916	133,534
Fees	2,157,837	2,212,695	2,296,405	2,399,605	2,446,737	2,471,204	2,495,916	2,520,875
Meal Sales	159,678	6,212,442	6,454,295	6,597,349	8,295,269	8,944,128	8,734,598	8,518,783
Contributions and Donations	1,175,071	2,870,133	2,995,742	2,630,175	2,539,000	2,584,588	2,561,794	2,573,191
Other	73,954,209	55,004,443	57,665,955	59,959,022	57,440,087	61,787,418	62,594,167	63,679,477
Reimbursements	3,782,288	5,232,800	3,677,676	4,360,434	4,423,637	4,512,109	4,602,351	4,694,399
Revenue From Other Funds	1,715,177	1,744,246	1,700,372	1,338,791	1,350,355	1,350,721	1,351,087	1,371,453
County								
Ad Valorem Tax	107,909,626	115,188,893	130,673,167	138,171,533	144,172,726	143,252,959	144,570,329	91,617,937
State								
General State Aid	208,157,655	206,442,752	208,635,272	209,925,590	214,469,741	205,531,980	208,959,409	213,923,192
Supplemental State Aid	26,975,678	26,156,857	24,700,378	23,652,416	20,615,758	24,091,933	24,594,462	24,594,462
Special Education Aid	34,289,810	35,949,344	35,580,797	41,964,393	43,180,660	46,171,724	47,094,365	47,095,252
Federal								
Medical/Grants/Title Programs	32,698,411	18,542,018	20,764,726	16,813,887	16,299,788	16,283,847	16,310,172	16,305,038
Child Nutrition Aid	15,887,988	8,027,095	7,387,831	6,762,591	6,897,843	7,035,800	7,176,516	7,320,046
Federal Tax Credits	925,790	930,071	935,505	937,501	845,250	708,750	708,750	0
Other	0	0	0	0	0	0	0	0
TOTAL REVENUES	520,188,501	494,827,457	514,163,902	526,480,994	534,904,708	536,788,361	543,947,462	492,022,788
Expenditures								
Instructional Services								
Employee Salaries & Benefits	259,606,182	245,907,760	253,744,232	262,396,692	270,602,002	269,873,459	273,347,724	277,644,538
Insurance	150,787	135,475	128,328	134,950	131,775	133,093	134,424	135,768
Professional & Technical Services	1,125,522	1,202,285	1,331,740	2,534,610	1,911,048	1,969,952	2,008,400	1,991,996
Other Purchased Services	4,267,574	3,358,651	2,283,446	3,013,808	3,309,681	3,074,354	3,163,483	3,183,651
Supplies & Materials	5,128,961	4,015,034	4,080,395	5,320,497	3,809,335	3,800,513	3,844,530	3,885,871
Textbook & Instructional Resources	1,560,581	2,134,985	2,506,147	2,889,112	1,705,592	1,876,151	2,063,766	2,270,143
Equipment	6,480,224	7,701,065	11,595,647	10,404,677	9,184,330	9,444,943	9,712,559	9,988,579
Other	34,139	29,782	43,290	159,619	26,201	26,211	26,283	26,357
Support Services- Students								
Employee Salaries & Benefits	46,589,209	44,951,623	47,554,631	49,390,973	51,018,010	51,129,623	51,995,699	52,775,263
Professional & Technical Services	1,082,156	783,375	943,632	1,003,191	1,258,798	1,275,939	1,293,352	1,311,042
Other Purchased Services	34,819	43,816	79,088	89,147	71,030	61,474	63,934	66,977
Supplies & Materials	154,069	410,145	448,643	211,723	663,214	673,912	685,007	696,321
Equipment	33,015	30,147	51,569	22,540	36,938	36,934	36,934	36,934
Other	0	747	10,595	933	237	236	236	236
Support Services- Instruction								
Employee Salaries & Benefits	17,379,772	14,678,027	15,210,607	15,889,696	15,058,368	14,979,108	15,396,847	15,791,270
Professional & Technical Services	484,620	481,030	718,851	784,739	414,761	488,706	459,464	477,635
Other Purchased Services	62,220	79,550	92,612	116,705	53,466	72,327	71,939	69,488
Supplies & Materials	1,252,923	1,075,565	1,159,236	1,290,745	1,042,280	1,109,091	1,099,073	1,068,936
Equipment	135,000	199,469	675	9,141	6,560	6,556	6,556	6,556
Other	0	400	5,225	0	378	377	377	377
Support Services- General Administration								
Employee Salaries & Benefits	2,459,430	2,596,108	2,776,006	3,025,052	3,025,052	2,775,052	3,052,803	3,213,859
Insurance	512,635	608,377	1,000,000	841,646	1,400,000	1,470,000	1,543,500	1,620,675
Professional & Technical Services	53,076	12,683	230,037	54,812	113,017	103,344	104,784	106,954
Other Purchased Services	95,269	81,903	179,055	212,377	89,455	89,197	89,197	89,197
Supplies & Materials	57,518	59,638	61,971	76,101	75,404	75,186	75,186	75,186
Equipment	6,317	12,327	16,443	19,586	14,192	14,151	14,151	14,151
Other	59,973	69,309	41,534	67,435	40,683	40,565	40,565	40,565

OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

I. Budget Schedules

All District Funds Expenditures by Function and Object

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Expenditures (continued)								
Support Services- School Administration								
Employee Salaries & Benefits	24,328,417	23,212,097	24,293,983	26,278,558	26,847,429	26,643,182	27,187,467	27,822,993
Professional & Technical Services	11,590	7,069	11,661	7,855	11,250	11,250	11,250	11,250
Other Purchased Services	183,283	183,397	180,221	195,534	37,179	37,195	37,207	37,239
Supplies & Materials	5,991	7,905	6,394	5,822	11,569	11,573	11,586	11,600
Equipment	814	2,150	993	1,040	2,800	2,800	2,800	2,800
Central Services								
Employee Salaries & Benefits	10,265,255	10,029,693	10,597,624	11,648,758	6,911,651	6,282,418	6,437,893	6,564,053
Insurance	213,012	198,503	200,000	0	0	0	0	0
Contracted Services-Copiers	1,202,388	1,418,008	2,139,819	749,352	1,511,280	1,556,618	1,603,317	1,651,416
Professional & Technical Services	1,000,325	1,022,730	653,311	1,052,070	1,231,174	1,228,394	1,228,394	1,228,394
Other Purchased Services	70,123	137,488	278,071	154,347	75,878	75,659	75,659	75,659
Supplies & Materials	265,524	292,500	239,686	255,175	190,516	190,041	190,097	190,154
Equipment	11,975	9,072	1,445	322	6,341	6,323	6,323	6,323
Other	5,735	25,442	167,973	910	28,610	28,528	28,528	28,528
Operations & Maintenance Services								
Employee Salaries & Benefits	15,042,161	15,043,011	15,675,838	17,187,022	15,574,295	16,865,482	17,272,322	17,609,768
Insurance	1,064,454	1,230,809	1,579,428	2,153,960	1,511,812	1,572,284	1,635,176	1,700,583
Repairs & Contracted Services	4,025,722	5,179,241	326,600	4,334,854	4,504,534	4,504,972	4,505,423	4,505,888
Professional & Technical Services	2,594,247	2,740,086	1,155,214	2,649,952	2,703,189	2,757,113	2,812,116	2,868,218
Other Purchased Services	1,335,732	1,476,192	1,987,609	1,724,865	1,484,337	1,480,370	1,480,568	1,480,769
Supplies & Materials	3,497,717	4,281,693	5,199,007	4,054,760	4,157,813	4,215,731	4,215,055	4,245,729
Utilities	6,231,539	6,980,885	7,230,595	6,697,969	6,912,591	6,955,290	6,861,826	6,914,144
Transportation Fuel	6,433	5,159	6,168	3,400	6,000	6,180	6,365	6,556
Other	950	490	530	468	515	530	546	563
Equipment	325,741	1,114,519	6,808,663	956,764	679,175	698,229	717,868	738,077
Transportation Services								
Employee Salaries & Benefits	232,090	231,004	292,711	314,243	324,312	330,182	336,163	342,886
Transportation Services	12,721,179	14,283,178	15,172,653	16,297,911	16,198,546	16,297,935	16,412,717	16,528,834
Other Purchased Services	0	0	0	1,336	1,000	1,015	1,030	1,046
Supplies & Materials	1,832	2,346	2,685	13,571	2,365	2,358	2,358	2,358
Transportation Fuel	781,112	959,909	434,528	587,309	695,193	634,046	665,142	681,524
Lease	2,522,074	2,552,574	2,552,574	2,396,174	2,156,557	2,221,254	2,287,891	2,356,528
Other Support Services								
Employee Salaries & Benefits	222,773	235,113	182,714	61,364	200,049	192,029	192,029	192,029
Supplies & Materials	0	0	0	0	1,998	1,992	1,992	1,992
Food Services								
Employee Salaries & Benefits	6,397,019	6,230,469	6,364,028	7,409,193	7,322,000	7,468,040	7,617,001	7,768,941
Professional & Technical Services	56,678	344,341	403,539	343,721	117,000	302,150	291,603	263,618
Other Purchased Services	53,676	0	0	61,458	69,750	65,604	65,604	66,986
Supplies & Materials	7,975,288	7,439,186	8,415,002	8,864,720	8,619,000	8,632,907	8,705,542	8,652,483
Equipment	132,557	1,046,584	90,422	62,018	112,500	327,881	148,205	162,651
Site Improvements								
Benefit District Charges	830,651	1,028,642	796,634	1,128,931	1,750,000	1,212,000	1,224,120	1,236,361
Purchased Property Services	11,703	5,100	4,500	22,435	14,624	13,853	16,971	15,149
Facilities and Construction Services								
Site Acquisitions	0	0	0	0	0	0	0	0
Facility Improvement								
Repairs & Contracted Services	1,551,622	2,137,104	900,660	598,927	585,000	1,462,903	1,136,919	936,882
Bond & Interest Payments								
Bond Principal Payments	35,602,945	38,437,945	36,452,944	28,671,618	41,322,605	41,745,000	42,800,000	46,295,000
Bond Interest Payments	16,824,599	23,995,331	25,862,206	46,519,494	22,243,254	20,787,710	19,788,517	18,709,109
Other Bond Costs	3,202,724	8,500	28,000	25,500	250,000	250,000	250,000	250,000
TOTAL EXPENDITURES	509,615,640	504,194,742	522,990,267	553,453,987	541,447,499	541,679,476	548,602,363	558,753,608
Beginning Fund Balance	119,349,009	129,926,786	120,559,919	111,716,573	84,743,580	78,200,788	73,309,673	68,654,772
Excess of Revenues over Expenditures	10,577,779	(9,366,868)	(8,843,346)	(26,972,993)	(6,542,791)	(4,891,115)	(4,654,900)	(8,137,883)
Transfer to Operating Fund(s)	(208,406)	(224,152)	(226,093)	(461,551)	0	(0)	0	0
Transfer from Operating Fund(s)	208,406	224,152	226,093	461,551	0	0	0	0
ENDING FUND BALANCE	129,926,787	120,559,919	111,716,573	84,743,580	78,200,788	73,309,673	68,654,772	60,516,889

Note: All District Funds does not include the Flow-Through Funds (KPERs, Extraordinary Growth, Cost of Living and Agency) or Construction Funds.

OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

I. Budget Schedules

Operating/Dependent Funds Expenditures by Function and Object

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local								
Motor/Recreational Vehicles Taxes	4,238,250	4,187,231	4,250,899	4,265,556	4,479,871	4,569,468	4,660,858	4,754,075
Tuition	46,382	0	38,087	17,883	0	0	0	0
Other	408,349	377,579	570,463	519,172	393,186	375,267	377,402	378,618
Reimbursements	3,782,288	5,232,800	3,677,676	4,360,434	4,423,637	4,512,109	4,602,351	4,694,399
County								
Ad Valorem Tax	43,991,681	44,885,293	51,217,404	54,470,944	55,886,375	53,997,119	54,337,578	55,881,366
State								
General State Aid	195,344,492	195,637,717	198,592,734	205,227,349	214,295,511	205,353,636	208,776,829	213,736,248
Supplemental State Aid	26,975,678	26,156,857	24,700,378	23,652,416	20,615,758	24,091,933	24,594,462	24,594,462
Special Education Aid	34,289,810	35,949,344	35,580,797	41,964,393	43,180,660	46,171,724	47,094,365	47,095,252
KPERS State Aid	0	0	0	0	0	0	0	0
Federal								
Medicaid/Grants	10,808,457	8,689,241	8,563,628	8,672,311	8,599,124	8,583,183	8,609,508	8,604,374
Other	0	0	0	0	0	0	0	0
TOTAL REVENUES	319,885,385	321,116,062	327,192,066	343,150,458	351,874,121	347,654,439	353,053,354	359,738,794
Expenditures								
Instructional Services								
Employee Salaries & Benefits	206,734,728	202,054,869	209,520,800	218,049,023	223,387,258	221,498,886	224,738,576	228,993,246
Professional & Technical Services	888,647	1,095,904	1,253,011	2,453,191	1,846,703	1,904,466	1,941,751	1,924,160
Other Purchased Services	4,152,852	3,220,715	2,135,934	2,978,834	3,296,455	3,060,863	3,149,723	3,169,615
Supplies & Materials	4,181,274	3,126,383	3,489,249	4,400,704	3,178,127	3,165,001	3,204,628	3,241,490
Equipment	393,398	234,624	222,105	245,156	251,830	244,468	245,832	247,612
Other	34,139	29,782	43,290	159,619	26,201	26,211	26,283	26,357
Support Services- Students								
Employee Salaries & Benefits	29,470,617	29,055,038	30,335,718	31,823,689	32,824,947	32,838,874	33,606,653	34,367,214
Professional & Technical Services	391,897	460,079	605,302	527,164	746,612	753,577	760,612	767,717
Other Purchased Services	16,988	20,628	39,673	33,559	39,174	28,981	30,791	33,171
Supplies & Materials	103,677	153,996	136,712	143,564	132,371	132,452	132,718	132,986
Equipment	33,015	30,147	51,569	22,540	36,938	36,934	36,934	36,934
Other	0	747	10,595	933	237	236	236	236
Support Services- Instruction								
Employee Salaries & Benefits	13,779,489	11,857,665	12,237,849	14,658,563	14,900,441	14,622,761	15,090,933	15,515,694
Professional & Technical Services	306,093	276,088	317,749	490,773	234,834	246,272	255,997	251,371
Other Purchased Services	55,254	67,864	84,605	95,603	49,966	61,458	60,115	60,757
Supplies & Materials	1,105,521	832,068	897,173	978,417	921,329	877,310	877,386	877,463
Equipment	0	367	0	1,781	1,560	1,556	1,556	1,556
Other	0	400	5,225	0	378	377	377	377
Support Services- General Administration								
Employee Salaries & Benefits	2,459,430	2,596,108	2,776,006	3,025,052	3,025,052	2,775,052	3,052,803	3,213,859
Professional & Technical Services	53,076	12,683	230,037	54,812	113,017	103,344	104,784	106,954
Other Purchased Services	95,269	81,903	179,055	212,377	89,455	89,197	89,197	89,197
Supplies & Materials	57,518	59,638	61,971	76,101	75,404	75,186	75,186	75,186
Equipment	6,317	12,327	16,443	19,586	14,192	14,151	14,151	14,151
Other	59,973	69,309	41,534	67,435	40,683	40,565	40,565	40,565

In the pages that follow, the reader is provided with additional, detailed analysis and discussion regarding the 2025-26 budget and beyond, for each individual fund. These individual budgets are influenced by trends, events and initiatives as well as financial and demographic changes specific to that fund. Obviously, some of these influence all funds across the District. Among them are enrollment and state funding (BASE). Olathe Public Schools has been a District of growth. Until the onset of Covid, the District increased in size every consecutive year since its consolidation in 1965. With increasing enrollment has come increasing pressure for additional revenue to provide adequate learning spaces and experiences. For 2025-26, we expect a slight decline in enrollment that will continue into future years, creating a different kind of financial pressure than we have seen for decades. On July 1, 2017, a new funding formula went into effect for Kansas school districts. In 2019, the Kansas legislature passed legislation to phase in funding, over a five-year period, through a scheduled increase in BASE. While this additional funding was greatly needed and welcomed, per pupil funding levels were essentially returned to 2009 funding levels, when adjusting for inflation. Beginning in 2023-24, BASE will only increase based on average CPI for the previous three years. This slower increase in BASE, coupled with forecasted declining enrollment, will create the need to reduce expenditures going forward.

I. Budget Schedules

Operating/Dependent Funds

Expenditures by Function and Object

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Expenditures (continued)								
Support Services- School Administration								
Employee Salaries & Benefits	23,199,711	22,528,676	24,118,081	26,094,897	26,527,682	26,321,495	26,863,816	27,497,356
Professional & Technical Services	11,590	7,069	11,661	7,655	11,250	11,250	11,250	11,250
Other Purchased Services	183,283	183,397	180,221	195,534	37,179	37,195	37,207	37,239
Supplies & Materials	5,906	7,448	6,309	5,249	11,069	11,063	11,066	11,069
Equipment	814	2,150	993	1,040	2,800	2,800	2,800	2,800
Central Services								
Employee Salaries & Benefits	5,301,319	9,691,929	8,130,062	6,749,093	6,816,584	6,134,750	6,300,124	6,426,127
Professional & Technical Services	928,398	974,797	608,471	587,501	963,424	960,644	960,644	960,644
Other Purchased Services	70,123	137,488	278,071	154,347	75,878	75,659	75,659	75,659
Supplies & Materials	186,242	192,850	163,893	143,894	183,640	183,110	183,110	183,110
Equipment	4,613	9,072	1,445	322	6,341	6,323	6,323	6,323
Other	5,735	25,442	167,973	910	28,610	28,528	28,528	28,528
Operations & Maintenance Services								
Employee Salaries & Benefits	1,020,440	1,281,818	1,398,972	1,433,815	1,227,020	1,123,479	1,223,479	1,247,949
Professional & Technical Services	2,594,247	2,740,086	1,155,214	2,649,952	2,703,189	2,757,113	2,812,116	2,868,218
Other Purchased Services	1,318,290	1,464,720	1,976,389	1,713,797	1,471,637	1,467,543	1,467,613	1,467,684
Supplies & Materials	1,758,324	1,796,181	2,138,293	1,845,299	1,717,813	1,751,331	1,726,011	1,731,795
Utilities	6,099,105	6,844,028	7,101,610	6,574,084	6,778,868	6,820,230	6,725,415	6,776,369
Equipment	13,099	5,276	28,909	28,435	10,975	10,943	10,943	10,943
Transportation Services								
Employee Salaries & Benefits	227,173	230,587	292,711	314,243	324,312	330,182	336,163	342,886
Transportation Services	12,664,653	14,236,064	15,076,015	16,211,387	16,158,209	16,256,791	16,370,751	16,486,028
Other Purchased Services	0	0	0	1,336	1,000	1,015	1,030	1,046
Supplies & Materials	1,832	2,346	2,685	13,571	2,365	2,358	2,358	2,358
Transportation Fuel	781,112	959,909	434,528	587,309	695,193	634,046	665,142	681,524
Other Support Services								
Employee Salaries & Benefits	222,773	235,113	182,714	61,364	200,049	192,029	192,029	192,029
Supplies & Materials	0	0	0	0	1,998	1,992	1,992	1,992
TOTAL EXPENDITURES	320,977,956	318,905,779	328,146,825	345,893,510	351,190,250	347,720,045	353,553,354	360,238,793
Beginning Fund Balance	16,558,623	15,257,646	17,243,777	16,062,925	12,858,322	13,542,193	13,476,587	12,976,587
Excess of Revenues over Expenditures	(1,092,570)	2,210,283	(954,759)	(2,743,052)	683,871	(65,606)	(500,000)	(499,999)
Transfer To Operating Fund(s)	(208,406)	(224,152)	(226,093)	(461,551)	0	(0)	0	0
Transfer to KPERS	0	0	0	0	0	0	0	0
Transfer from Capital Outlay	0	0	0	0	0	0	0	0
Transfer from General Fund	0	0	0	0	0	0	0	0
ENDING FUND BALANCE	15,257,646	17,243,777	16,062,925	12,858,322	13,542,192	13,476,587	12,976,587	12,476,588

MAJOR REVENUES

In spite of an increase in per-pupil funding from \$5,378 to \$5,615, the increase to State General Aid will now reflect a smaller increase due to declining enrollments.

MAJOR EXPENDITURES

While rising costs contribute to increases in expenditures, our main increases are due to funding salaries and benefits at competitive levels to retain high quality staff.

FORECAST

While revenue has continued to increase due to additional State funding (BASE), this will decline due to decreased Extraordinary Growth funding. Declining enrollment and rising salary and benefit costs will result in decreasing fund balances until spending can be adjusted to be in line with projected revenues.

OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

I. Budget Schedules

Restricted/Independent Funds Expenditures by Function and Object

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local								
Motor/Recreational Vehicles Taxes	32,576	43,419	68,148	65,686	63,784	66,335	68,989	71,748
Tuition	116,100	112,020	114,871	123,365	125,832	128,349	130,916	133,534
Fees	2,157,837	2,212,695	2,296,405	2,399,605	2,446,737	2,471,204	2,495,916	2,520,875
Meal Sales	159,678	6,212,442	6,454,295	6,597,349	8,295,269	8,944,128	8,734,598	8,518,783
Contributions and Donations	1,175,071	2,870,133	2,995,742	2,630,175	2,539,000	2,584,588	2,561,794	2,573,191
Other	53,722,189	51,647,528	52,181,886	54,891,376	56,546,901	58,792,751	60,004,602	61,242,130
Revenue From Other Funds	1,715,177	1,744,246	1,700,372	1,338,791	1,350,355	1,350,721	1,351,087	1,371,453
County								
Ad Valorem Taxes	679,506	765,888	634,081	1,012,614	1,179,196	1,356,075	1,559,487	361,953
State								
State Aid	2,204,929	136,641	164,666	167,477	174,230	178,344	182,580	186,944
Federal:								
Grants/Title Programs	21,889,954	9,852,777	12,201,098	8,141,576	7,700,664	7,700,664	7,700,664	7,700,664
Child Nutrition Aid	15,887,988	8,027,095	7,387,831	6,762,591	6,897,843	7,035,800	7,176,516	7,320,046
TOTAL REVENUES	99,741,005	83,624,885	86,199,394	84,130,605	87,319,812	90,608,958	91,967,148	92,001,321
Expenditures								
Instructional Services								
Employee Salaries & Benefits	52,871,454	43,852,891	44,223,432	44,347,669	47,214,743	48,374,573	48,609,148	48,651,292
Insurance	150,787	135,475	128,328	134,950	131,775	133,093	134,424	135,768
Professional & Technical Services	236,875	106,381	78,729	81,419	64,345	65,486	66,650	67,837
Other Purchased Services	114,722	137,936	147,512	34,974	13,226	13,491	13,760	14,036
Supplies & Materials	947,687	888,651	591,146	919,793	631,208	635,512	639,902	644,380
Textbooks & Instructional Resources	1,560,581	2,134,985	2,506,147	2,889,112	1,705,592	1,876,151	2,063,766	2,270,143
Equipment	68,412	52,507	3,418	7,735	0	0	0	0
Support Services- Students								
Employee Salaries & Benefits	17,118,591	15,896,585	17,218,913	17,567,284	18,193,064	18,290,749	18,389,046	18,408,049
Professional & Technical Services	690,259	323,296	338,330	476,027	512,186	522,362	532,740	543,326
Other Purchased Services	17,831	23,189	39,415	55,588	31,856	32,493	33,143	33,806
Supplies & Materials	50,391	256,149	311,931	68,159	530,843	541,460	552,289	563,335
Support Services- Instruction								
Employee Salaries & Benefits	3,600,283	2,820,362	2,972,758	1,231,133	157,927	356,348	305,914	275,576
Professional & Technical Services	178,527	204,942	401,102	293,966	179,927	242,434	203,467	226,264
Other Purchased Services	6,966	11,686	8,007	21,102	3,500	10,870	11,824	8,731
Supplies & Materials	147,403	243,497	262,063	312,328	120,951	231,781	221,687	191,473
Equipment	135,000	199,102	675	7,360	5,000	5,000	5,000	5,000
Support Services- General Administration								
Insurance	512,635	608,377	1,000,000	841,646	1,400,000	1,470,000	1,543,500	1,620,675

MAJOR REVENUES

Federal Title, Grants, Food Service Funds, and Textbook Fees are the largest sources of revenues. These funds have been evening out in recent years as pandemic funding has ended.

MAJOR EXPENDITURES

Similar to revenues, expenditures are evening out in the budgeted year.

FORECAST

Total Federal revenues and expenditures will continue to level out and decrease in coming years.

I. Budget Schedules

Restricted/Independent Funds Expenditures by Function and Object

	Actual 2020-21	Actual 2021-22	Actual 2022-23	Actual 2023-24	Proposed Budget 2024-25	Projected Budget 2025-26	Projected Budget 2026-27	Projected Budget 2027-28
Expenditures (continued)								
Support Services- School Administration								
Employee Salaries & Benefits	1,128,706	683,421	175,902	183,661	319,747	321,688	323,651	325,638
Supplies & Materials	85	456	85	573	500	510	520	531
Central Services								
Employee Salaries & Benefits	411,695	255,758	48,383	49,516	0	49,749	36,912	34,044
Insurance	213,012	198,503	200,000	-	0	0	0	0
Professional & Technical Services	71,927	47,933	44,840	464,569	267,750	267,750	267,750	267,750
Supplies & Materials	79,282	99,650	75,793	111,281	6,876	6,931	6,987	7,044
Equipment	7,362	0	0	0	0	0	0	0
Operations & Maintenance Services								
Employee Salaries & Benefits	915,763	615,715	282,024	305,975	400,000	400,000	400,000	400,000
Insurance	1,064,454	1,230,809	1,579,428	2,153,960	1,511,812	1,572,284	1,635,176	1,700,583
Repairs & Contracted Services	13,211	9,992	16,902	10,403	14,600	15,038	15,489	15,954
Other Purchased Services	17,442	11,472	11,220	11,068	12,700	12,827	12,955	13,085
Supplies & Materials	115,507	0	0	0	0	0	0	0
Utilities	132,433	136,858	128,985	123,885	133,723	135,060	136,411	137,775
Transportation Fuel	6,433	5,159	6,168	3,400	6,000	6,180	6,365	6,556
Other	950	490	530	468	515	530	546	563
Equipment	-	421,700	425,588	408,441	96,000	97,920	99,878	101,876
Transportation Services								
Employee Salaries & Benefits	4,916	417	0	0	0	0	0	0
Transportation Services	56,526	47,114	96,638	86,524	40,337	41,144	41,967	42,806
Food Services								
Employee Salaries & Benefits	6,397,019	6,230,469	6,364,028	7,409,193	7,322,000	7,468,040	7,617,001	7,768,941
Professional & Technical Services	56,678	344,341	403,539	343,721	117,000	302,150	291,603	263,618
Other Purchased Services	53,676	-	-	61,458	69,750	65,604	65,604	66,986
Supplies & Materials	7,975,288	7,439,186	8,415,002	8,864,720	8,619,000	8,632,907	8,705,542	8,652,483
Equipment	132,557	1,046,584	90,422	62,018	112,500	327,881	148,205	162,651
Site Improvements								
Purchased Property Services	11,703	5,100	4,500	22,435	14,624	13,853	16,971	15,149
TOTAL EXPENDITURES	97,275,030	86,727,138	88,601,882	89,967,514	89,961,577	92,539,850	93,155,794	93,643,723
Beginning Fund Balance	23,638,933	26,318,229	23,440,546	21,247,170	15,871,812	13,230,047	11,299,154	10,110,509
Excess of Revenues over Expenditures	2,470,892	(3,101,835)	(2,419,469)	(5,836,909)	(2,641,765)	(1,930,892)	(1,188,645)	(210,944)
Transfer From Operating Fund(s)	208,406	224,152	226,093	461,551	0	0	0	0
ENDING FUND BALANCE	26,318,230	23,440,546	21,247,170	15,871,812	13,230,047	11,299,155	10,110,509	9,899,565



OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

I. Budget Schedules

Capital Improvement & Debt Service Expenditures by Function and Object

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local								
Motor/Recreational Vehicles Taxes	5,965,974	5,970,998	6,223,777	6,495,217	7,258,370	7,297,048	7,332,783	2,849,326
Other	19,823,672	2,979,336	4,913,606	4,548,474	500,000	2,619,400	2,212,163	2,058,729
County								
Ad Valorem Taxes	63,238,440	69,537,712	78,821,682	82,687,975	87,107,155	87,899,765	88,673,264	35,374,618
State								
State Aid	10,608,235	10,668,394	9,877,872	4,530,764	0	0	0	0
Federal								
Federal Tax Credits	925,790	930,071	935,505	937,501	845,250	708,750	708,750	0
TOTAL REVENUES	100,562,111	90,086,510	100,772,442	99,199,931	95,710,775	98,524,963	98,926,960	40,282,673
Expenditures								
Instructional Services								
Equipment	6,018,414	7,413,934	11,370,124	10,151,786	8,932,500	9,200,475	9,466,727	9,740,967
Support Services - Instructional								
Equipment	0	0	0	0	0	0	0	0
Central Services								
Employee Salaries & Benefits	4,552,241	82,006	2,419,179	4,850,149	95,067	97,919	100,857	103,882
Contracted Services- Copiers	1,202,388	1,418,008	2,139,819	749,352	1,511,280	1,556,618	1,603,317	1,651,416
Equipment- Technology	0	0	0	0	0	0	0	0
Operations & Maintenance Services								
Employee Salaries & Benefits	13,105,958	13,145,478	13,994,842	15,447,232	13,947,275	15,342,003	15,648,843	15,961,819
Repairs & Contracted Services	4,012,510	5,169,249	309,698	4,324,451	4,489,934	4,489,934	4,489,934	4,489,934
Supplies & Materials	1,623,887	2,485,512	3,060,714	2,209,461	2,440,000	2,464,400	2,489,044	2,513,934
Equipment	312,643	687,543	6,354,166	519,888	572,200	589,366	607,047	625,258
Transportation Services								
Lease	2,522,074	2,552,574	2,552,574	2,396,174	2,156,557	2,221,254	2,287,891	2,356,528
Site Improvements								
Benefit District Charges	830,651	1,028,642	796,634	1,128,931	1,750,000	1,212,000	1,224,120	1,236,361
Facilities and Construction Services								
Site Acquisitions	0	0	0	0	0	0	0	0
Facility Improvement								
Repairs & Contracted Services	1,551,622	2,137,104	900,660	598,927	585,000	1,462,903	1,136,919	936,882
Bond & Interest Payments								
Bond Principal Payments	35,602,945	38,437,945	36,452,944	28,671,618	41,322,605	41,745,000	42,800,000	46,295,000
Bond Interest Payments	16,824,599	23,995,331	25,862,206	46,519,494	22,243,254	20,787,710	19,788,517	18,709,109
Other Bond Costs	3,202,724	8,500	28,000	25,500	250,000	250,000	250,000	250,000
TOTAL EXPENDITURES	91,362,654	98,561,825	106,241,560	117,592,963	100,295,672	101,419,581	101,893,215	104,871,092
Beginning Fund Balance	79,151,454	88,350,911	79,875,596	74,406,478	56,013,446	51,428,549	48,533,931	45,567,675
Excess of Revenues over Expenditures	9,199,457	(8,475,315)	(5,469,118)	(18,393,032)	(4,584,897)	(2,894,618)	(2,966,255)	(7,426,939)
Transfer to General Fund	0	0	0	0	0	0	0	0
ENDING FUND BALANCE	88,350,911	79,875,596	74,406,478	56,013,446	51,428,549	48,533,931	45,567,675	38,140,736

MAJOR REVENUES

Capital Outlay and Bond and Interest funds make up the majority of these revenues.

The fluctuation in projected revenue is mainly caused by the decrease in Federal tax credits and State Aid.

MAJOR EXPENDITURES

Significant Capital Outlay expenditures include capital projects, salaries/benefits of technology and maintenance personnel, school bus and copier leases, and technology purchases.

FORECAST

With the issuance of nearly \$300 million of general obligation bonds in 2021-22, Debt Services expenditures will continue to increase throughout the projection years.

Capital Improvement includes Capital Outlay, Bond and Interest and Special Assessment.

Construction Funds are not included here.

I. Budget Schedules

Flow Through Funds								
Expenditures by Function and Object								
	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local								
Motor/Recreational Vehicles Taxes	2,805,479	2,676,268	2,488,938	2,008,166	1,598,672	1,895,206	1,522,389	1,548,269
County								
Ad Valorem Taxes	27,147,020	23,563,211	19,066,723	17,535,173	13,657,438	13,220,316	13,323,718	13,550,221
State								
State Aid	35,853,276	33,970,587	31,649,380	33,996,343	38,330,877	39,097,495	39,879,444	40,677,033
TOTAL REVENUES	65,805,776	60,210,066	53,205,041	53,539,682	53,586,987	54,213,016	54,725,551	55,775,524
Expenditures								
Other								
State Reimbursement	65,794,681	58,617,510	52,186,747	54,196,935	56,048,570	54,213,016	54,725,551	55,775,524
TOTAL EXPENDITURES	65,794,681	58,617,510	52,186,747	54,196,935	56,048,570	54,213,016	54,725,551	55,775,524
Beginning Fund Balance	496,891	507,986	2,100,542	3,118,836	2,461,583	0	0	0
Excess of Revenues over Expenditures	11,095	1,592,556	1,018,294	(657,253)	(2,461,583)	0	0	0
Transfer From General Fund	0	0	0	0	0	0	0	0
ENDING FUND BALANCE	507,986	2,100,542	3,118,836	2,461,583	0	0	0	0

MAJOR REVENUES

Ad Valorem taxes began to decrease significantly in 2022-23 as our Extraordinary Growth funding started to drop off.

MAJOR EXPENDITURES

The expenses in this fund mirror what is received in revenues. Fluctuations are due to the changes in revenues recorded, as mentioned above.

Flow-Through Funds include KPERS, Extraordinary Growth and Cost of Living.

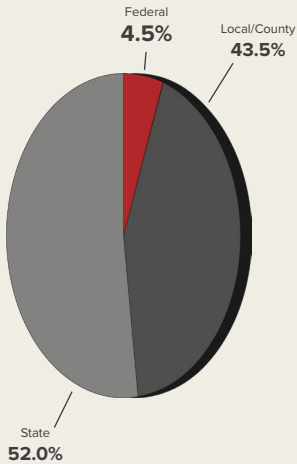


OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

I. Budget Schedules

The Revenue Sources in ALL Funds consist of the following:

Local/County:	\$232,595,668
State:	\$278,266,159
Federal:	\$24,042,880
Total	\$534,904,708



All District Fund Types Summary

Approved Budgets 2025-26 • Expenditures by Function and Object

All District Funds				
	Operating/ Dependent	Restricted/ Independent	Capital Improvement & Debt Service	TOTALS
Revenues				
Local				
Motor/Recreational Vehicles Taxes	4,479,871	63,784	7,258,370	11,802,025
Tuition	0	125,832	0	125,832
Fees	0	2,446,737	0	2,446,737
Meal Sales	0	8,295,269	0	8,295,269
Contributions and Donations	0	2,539,000	0	2,539,000
Other	393,186	56,546,901	500,000	57,440,087
Revenue From Other Funds	0	1,350,355	0	1,350,355
Reimbursements	4,423,637	0	0	4,423,637
County				
Ad Valorem Tax	55,886,375	1,179,196	87,107,155	144,172,726
State				
General State Aid	214,295,511	0	0	214,295,511
State Aid	0	174,230	0	174,230
Supplemental State Aid	20,615,758	0	0	20,615,758
Special Education Aid	43,180,660	0	0	43,180,660
Federal				
Medicaid/Grants	8,599,124	0	0	8,599,124
Grants/Title Programs	0	7,700,664	0	7,700,664
Child Nutrition Aid	0	6,897,843	0	6,897,843
Federal Tax Credits	0	0	845,250	845,250
TOTAL REVENUES	351,874,121	87,319,812	95,710,775	534,904,708
Expenditures				
Instructional Services				
Employee Salaries & Benefits	223,387,258	47,214,743	0	270,602,002
Insurance	0	131,775	0	131,775
Professional & Technical Services	1,846,703	64,345	0	1,911,048
Other Purchased Services	3,296,455	13,226	0	3,309,681
Supplies & Materials	3,178,127	631,208	0	3,809,335
Textbooks & Instructional Resources	0	1,705,592	0	1,705,592
Equipment	251,830	0	8,932,500	9,184,330
Other	26,201	0	0	26,201
Support Services- Students				
Employee Salaries & Benefits	32,824,947	18,193,064	0	51,018,010
Professional & Technical Services	746,612	512,186	0	1,258,798
Other Purchased Services	39,174	31,856	0	71,030
Supplies & Materials	132,371	530,843	0	663,214
Equipment	36,938	0	0	36,938
Other	237	0	0	237
Support Services- Instruction				
Employee Salaries & Benefits	14,900,441	157,927	0	15,058,368
Professional & Technical Services	234,834	179,927	0	414,761
Other Purchased Services	49,966	3,500	0	53,466
Supplies & Materials	921,329	120,951	0	1,042,280
Equipment	1,560	5,000	0	6,560
Other	378	0	0	378
Support Services- General Administration				
Employee Salaries & Benefits	3,025,052	0	0	3,025,052
Insurance	0	1,400,000	0	1,400,000
Professional & Technical Services	113,017	0	0	113,017
Other Purchased Services	89,455	0	0	89,455
Supplies & Materials	75,404	0	0	75,404
Equipment	14,192	0	0	14,192
Other	40,683	0	0	40,683

I. Budget Schedules

All District Fund Types Summary

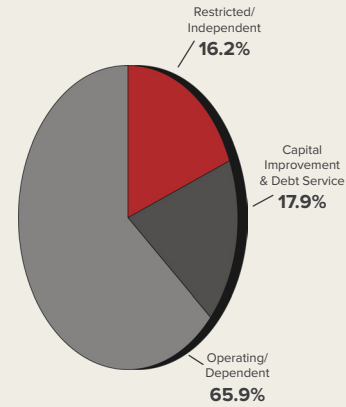
Approved Budgets 2025-26 • Expenditures by Function and Object

All District Funds				
	Operating/ Dependent	Restricted/ Independent	Capital Improvement & Debt Service	TOTALS
Expenditures (continued)				
Support Services- School Administration				
Employee Salaries & Benefits	26,527,682	319,747	0	26,847,429
Professional & Technical Services	11,250	0	0	11,250
Other Purchased Services	37,179	0	0	37,179
Supplies & Materials	11,069	500	0	11,569
Equipment	2,800	0	0	2,800
Central Services				
Employee Salaries & Benefits	6,816,584	0	95,067	6,911,651
Insurance	0	0	0	0
Professional & Technical Services	963,424	267,750	0	1,231,174
Other Purchased Services	75,878	1,125	0	77,003
Supplies & Materials	183,640	5,751	0	189,391
Contracted Services - Copiers	0	0	1,511,280	1,511,280
Equipment	6,341	96,000	0	102,341
Other	28,610	0	0	28,610
Operations & Maintenance Services				
Employee Salaries & Benefits	1,227,020	400,000	13,947,275	15,574,295
Insurance	0	1,511,812	0	1,511,812
Repairs & Contracted Services	0	14,600	4,489,934	4,504,534
Professional & Technical Services	2,703,189	0	0	2,703,189
Other Purchased Services	1,471,637	12,700	0	1,484,337
Supplies & Materials	1,717,813	0	2,440,000	4,157,813
Utilities	6,778,868	133,723	0	6,912,591
Transportation Fuel	0	6,000	0	6,000
Other	0	515	0	515
Equipment	10,975	0	572,200	583,175
Transportation Services				
Employee Salaries & Benefits	324,312	0	0	324,312
Transportation Services	16,158,209	40,337	0	16,198,546
Other Purchased Services	1,000	0	0	1,000
Supplies & Materials	2,365	0	0	2,365
Transportation Fuel	695,193	0	0	695,193
Lease	0	0	2,156,557	2,156,557
Other Support Services				
Employee Salaries & Benefits	200,049	0	0	200,049
Supplies & Materials	1,998	0	0	1,998
Food Services				
Employee Salaries & Benefits	0	7,322,000	0	7,322,000
Professional & Technical Services	0	117,000	0	117,000
Other Purchased Services	0	69,750	0	69,750
Supplies & Materials	0	8,619,000	0	8,619,000
Equipment	0	112,500	0	112,500
Site Improvements				
Benefit District Charges	0	0	1,750,000	1,750,000
Facilities and Construction Services				
Site Acquisitions	0	0	0	0
Facility Improvement				
Repairs & Contracted Services	0	0	585,000	585,000
Bond & Interest Payments				
Bond Principal Payments	0	0	41,322,605	41,322,605
Bond Interest Payments	0	0	22,243,254	22,243,254
Other Bond Costs	0	14,624	250,000	264,624
TOTAL EXPENDITURES	351,190,250	89,961,577	100,295,672	541,447,499
Beginning Fund Balance	12,858,322	15,871,812	56,013,446	84,743,580
Excess of Revenues over Expenditures	683,871	(2,641,765)	(4,584,897)	(6,542,791)
Transfer to Operating Funds	0	0	0	0
Transfer from General Fund	0	0	0	0
ENDING FUND BALANCE	13,542,193	13,230,047	51,428,549	78,200,788

Fund Budget and Revenue Summaries

The changes in budgeted expenditures reflect that decreased costs from flattening enrollment are more than offset by increases in personnel, transportation, and utility costs. These issues were discussed in the prior Budget Considerations for 2025-26 section. Since the majority of all the financial activity for the District occurs in the Operating/Dependent funds, further discussion on how enrollment impacts the budget is provided in following sections directly related to these funds.

Note: All District Funds do not include the Flow-Through Funds (KPERs, Extraordinary Growth, Cost of Living), Agency or Construction Funds.



A detailed analysis and discussion of each of these fund types appears on the following page.



Olathe
PUBLIC SCHOOLS

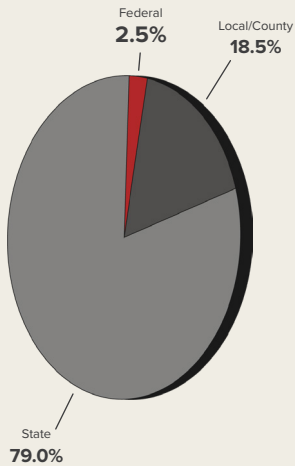
I. Budget Schedules

The *Operating/Dependent* funds represented in this group are: *General, Supplemental General* and all State identified Special Revenue funds that receive the majority of their revenue through *General* and *Supplemental General* fund transfers. While the *Special Revenue* funds in this group do have some fund specific revenue, it accounts for a small percentage of the total fund revenue.

Trends of Major Revenue Sources

Over the past few decades the District has experienced shifts in the receipt of District revenues. The state of Kansas approved a uniform property tax levy in 1992. For the 1996-97 fiscal year the levy was 35 mills. By state legislature this was reduced to 27 mills in 1997-98 and 20 mills for 1998-99. The current mill levy has remained at 20 mills. Because of this property tax reduction, a significant shift of lowering the *County Ad Valorem* revenue to increasing the *State General Aid* revenue occurred.

The Revenue Sources in the Operating Funds consist of the following	
Local/County:	\$65,183,069
State:	\$278,091,929
Federal:	\$8,599,124
Total	\$351,874,121



Operating & Dependent Funds Summary					
Approved Budgets 2024-25 - Expenditures by Function and Object					
	General Fund & LOB	At Risk 4 Yr. & K-12	Bilingual	Virtual Education	Professional Development
Revenues					
Local					
Motor/Recreational Vehicles Taxes	4,479,871	0	0	0	0
Tuition	0	0	0	0	0
Other	0	0	0	70,000	120,000
Reimbursements	4,423,637	0	0	0	0
County					
Ad Valorem Tax	55,886,375	0	0	0	0
State					
General State Aid	213,749,011	0	0	0	0
Supplemental State Aid	20,615,758	0	0	0	0
Special Education Aid	43,174,936	0	0	0	0
Federal					
Medicaid/Grants	0	0	0	0	0
TOTAL REVENUES	342,329,588	0	0	70,000	120,000
Expenditures					
Instructional Services					
Employee Salaries & Benefits	122,370,276	31,579,920	6,432,196	229,400	0
Professional & Technical Services	562,207	3,000	51,050	0	0
Other Purchased Services	1,296,341	3,000	0	300	0
Supplies & Materials	2,482,287	158,282	0	1,300	0
Equipment	192,161	10,975	0	0	0
Other	21,426	0	0	0	0
Support Services- Students					
Employee Salaries & Benefits	13,122,811	271,555	0	0	0
Professional & Technical Services	50,112	0	0	0	0
Other Purchased Services	13,794	15,380	0	0	0
Supplies & Materials	63,195	0	0	0	0
Equipment	1,183	0	0	0	0
Other	237	0	0	0	0
Support Services - Instruction					
Employee Salaries & Benefits	13,477,562	306,368	227,865	0	295,895
Professional & Technical Services	93,799	0	5,900	0	135,135
Other Purchased Services	41,912	0	2,100	0	2,674
Supplies & Materials	826,678	0	4,000	0	88,296
Equipment	1,560	0	0	0	0
Other	378	0	0	0	0
Support Services- General Administration					
Employee Salaries & Benefits	3,025,052	0	0	0	0
Professional & Technical Services	98,017	0	0	0	0
Other Purchased Services	89,455	0	0	0	0
Supplies & Materials	75,404	0	0	0	0
Equipment	14,192	0	0	0	0
Other	40,683	0	0	0	0
Support Services- School Administration					
Employee Salaries & Benefits	23,307,737	366,329	0	0	0
Professional & Technical Services	0	0	0	0	0
Other Purchased Services	4,724	1,580	0	0	0
Supplies & Materials	2,869	0	0	0	0
Equipment	0	0	0	0	0
Central Services					
Employee Salaries & Benefits	6,816,584	0	0	0	0
Professional & Technical Services	963,424	0	0	0	0
Other Purchased Services	75,878	0	0	0	0
Supplies & Materials	183,640	0	0	0	0
Equipment	6,341	0	0	0	0
Other	28,610	0	0	0	0
Operations & Maintenance Services					
Employee Salaries & Benefits	1,227,020	0	0	0	0
Professional & Technical Services	2,696,189	0	0	0	0
Other Purchased Services	1,442,487	0	0	0	0
Supplies & Materials	1,547,069	7,300	0	0	0
Utilities	6,778,868	0	0	0	0
Equipment	10,975	0	0	0	0
Transportation Services					
Employee Salaries & Benefits	61,645	0	0	0	0
Transportation Services	4,868,346	1,500	0	0	0
Other Purchased Services	0	0	0	0	0
Supplies & Materials	2,365	0	0	0	0
Transportation Fuel	427,193	0	0	0	0
Other Support Services					
Employee Salaries & Benefits	200,049	0	0	0	0
Supplies & Materials	1,998	0	0	0	0
TOTAL EXPENDITURES	208,614,734	32,725,189	6,723,111	231,000	522,000
Beginning Fund Balance	4,645,380	100,000	50,000	15,000	50,000
Excess of Revenues over Expenditures	133,714,853	(32,725,189)	(6,723,111)	(161,000)	(402,000)
Transfer to Operating Funds	(133,887,287)	32,725,189	6,723,111	161,000	402,000
ENDING FUND BALANCE	4,472,946	100,000	50,000	15,000	50,000

I. Budget Schedules

The overall impact of this shift on the revenue flow to the District is zero. The Kansas School Equity and Enhancement Act (KSEEA) requires the state to equalize through *State General Aid* any reduction in revenue from the uniform property tax.

Although the *County Motor Vehicle* property tax was decreased state wide, the growth in numbers of vehicles within our District tax base continues to increase. The overall trend in motor vehicle revenue has remained constant.

Operating & Dependent Funds Summary					
Approved Budgets 2024-25 • Expenditures by Function and Object					
	Parents as Teachers	Special Education	Career & Technical Education	Contingency Reserve	TOTALS
Revenues					
Local					
Motor/Recreational Vehicles Taxes	0	0	0	0	4,479,871
Tuition	0	0	0	0	0
Other	0	203,186	0	0	393,186
Reimbursements	0	0	0	0	4,423,637
County					
Ad Valorem Tax	0	0	0	0	55,886,375
State					
General State Aid	546,500	0	0	0	214,295,511
Supplemental State Aid	0	0	0	0	20,615,758
Special Education Aid	0	5,724	0	0	43,180,660
Federal					
Medicaid/Grants	0	8,426,204	172,920	0	8,599,124
TOTAL REVENUES	546,500	8,635,114	172,920	0	351,874,121
Expenditures					
Instructional Services					
Employee Salaries & Benefits	0	54,518,238	8,257,228	0	223,387,258
Professional & Technical Services	0	1,183,400	47,046	0	1,846,703
Other Purchased Services	0	1,977,364	19,450	0	3,296,455
Supplies & Materials	0	320,063	216,195	0	3,178,127
Equipment	0	34,950	13,744	0	251,830
Other	0	0	4,775	0	26,201
Support Services- Students					
Employee Salaries & Benefits	862,856	18,567,725	0	0	32,824,947
Professional & Technical Services	15,000	681,500	0	0	746,612
Other Purchased Services	10,000	0	0	0	39,174
Supplies & Materials	26,296	42,880	0	0	132,371
Equipment	2,500	33,255	0	0	36,938
Other	0	0	0	0	237
Support Services- Instruction					
Employee Salaries & Benefits	0	285,224	307,527	0	14,900,441
Professional & Technical Services	0	0	0	0	234,834
Other Purchased Services	0	3,280	0	0	49,966
Supplies & Materials	0	0	2,355	0	921,329
Equipment	0	0	0	0	1,560
Other	0	0	0	0	378
Support Services- General Administration					
Employee Salaries & Benefits	0	0	0	0	3,025,052
Professional & Technical Services	0	15,000	0	0	113,017
Other Purchased Services	0	0	0	0	89,455
Supplies & Materials	0	0	0	0	75,404
Equipment	0	0	0	0	14,192
Other	0	0	0	0	40,683
Support Services- School Administration					
Employee Salaries & Benefits	0	2,577,735	275,881	0	26,527,682
Professional & Technical Services	0	11,250	0	0	11,250
Other Purchased Services	0	29,260	1,615	0	37,179
Supplies & Materials	0	8,000	200	0	11,069
Equipment	0	2,800	0	0	2,800
Central Services					
Employee Salaries & Benefits	0	0	0	0	6,816,584
Professional & Technical Services	0	0	0	0	963,424
Other Purchased Services	0	0	0	0	75,878
Supplies & Materials	0	0	0	0	183,640
Equipment	0	0	0	0	6,341
Other	0	0	0	0	28,610
Operations & Maintenance Services					
Employee Salaries & Benefits	0	0	0	0	1,227,020
Professional & Technical Services	0	7,000	0	0	2,703,189
Other Purchased Services	0	24,550	4,600	0	1,471,637
Supplies & Materials	0	112,327	51,117	0	1,717,813
Utilities	0	0	0	0	6,778,868
Equipment	0	0	0	0	10,975
Transportation Services					
Employee Salaries & Benefits	0	262,667	0	0	324,312
Transportation Services	0	11,287,963	400	0	16,158,209
Other Purchased Services	0	0	1,000	0	1,000
Supplies & Materials	0	0	0	0	2,365
Transportation Fuel	0	268,000	0	0	695,193
Other Support Services					
Employee Salaries & Benefits	0	0	0	0	200,049
Supplies & Materials	0	0	0	0	1,998
TOTAL EXPENDITURES	916,652	92,254,431	9,203,133	0	351,190,250
Beginning Fund Balance	102,973	857,409	50,000	6,987,560	12,858,322
Excess of Revenues over Expenditures	(370,152)	(83,619,317)	(9,030,213)	0	683,871
Transfer to Operating Funds	382,785	84,462,989	9,030,213	0	0
ENDING FUND BALANCE	115,606	1,701,081	50,000	6,987,560	13,542,193

Transportation

State Requirements

The Board of Education of a school district may provide transportation for students living 2.5 miles or more from school. Approximately 6,000 students in Olathe will meet this criterion in 2025-26.

Local Policy

The Olathe Board of Education complies with the state statute and currently provides additional services to the students in the District. Bus transportation may be available where regular bus routes currently exist on a first-come, first-serve, space-available basis for parents who wish to pay for students living less than 2.5 miles from school. Registration is required by July 1 and fees apply for:

- Elementary students living 1 to 2.49 miles from school.
- Secondary students living 1.5 – 2.49 miles from school.
- Students who live within a transportation variance area.

Transportation services are not guaranteed for those registering after July 1.

Payrider Service

The base rate for bus transportation is \$315 per school year, but various discounts may apply. Students with approved free or reduced lunch program applications receive free transportation on a space-available, first-come, first-serve basis, where regular bus routes currently exist. All other District payrider conditions and requirements remain applicable.

2025-26 Payment Per Rider		
Payment per Student	Early Discount May 1 - June 15	Standard Begins June 16
Annual Payment	\$236.00	\$315.00
Second Semester Only Payment		\$157.00*

*Second semester only rate opens December 1.

OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

I. Budget Schedules

The *General* fund of a district is the fund from which operating expenses are paid and to which is deposited general state aid, proceeds from the levy at the uniform general fund tax rate, payments relating to transfer of territory, federal *Impact Aid* funds and other monies specified by law. The purpose is to track the

expenditures necessary to carry out the educational opportunities and associated operating costs related to the school District. While a portion of the General fund revenue comes from local property taxes, all revenue is determined and structured by state legislation.

General Fund Detail (Includes General and Supplemental General Funds)
Expenditures by Function and Object

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local								
Motor/Recreational Vehicles Taxes	4,238,250	4,187,231	4,250,899	4,265,556	4,479,871	4,569,468	4,660,858	4,754,075
Student Tuition	19,177	0	0	0	0	0	0	0
Reimbursements	3,782,288	5,232,800	3,677,676	4,360,434	4,423,637	4,512,109	4,602,351	4,694,399
County								
Ad Valorem Tax	43,991,681	44,885,293	51,217,404	54,470,944	55,886,375	53,997,119	54,337,578	55,881,366
State								
General State Aid	194,881,270	195,100,362	197,988,876	204,621,023	213,749,011	204,807,136	208,230,329	213,189,748
Supplemental State Aid	26,975,678	26,156,857	24,700,378	23,652,416	20,615,758	24,091,933	24,594,462	24,594,462
Special Education Aid	34,278,255	35,939,864	35,574,214	41,963,284	43,174,936	46,167,252	47,090,597	47,090,597
KPERS State Aid	0	0	0	0	0	0	0	0
TOTAL REVENUES	308,166,598	311,502,407	317,409,447	333,333,657	342,329,588	338,145,017	343,516,175	350,204,647
Expenditures								
Instructional Services								
Employee Salaries & Benefits	123,080,968	117,201,057	119,044,467	120,224,738	122,370,276	118,843,979	120,416,811	122,975,147
Professional & Technical Services	344,133	428,159	534,679	723,783	562,207	606,890	630,960	600,019
Other Purchased Services	3,006,203	2,006,550	793,263	1,089,211	1,296,341	1,059,605	1,148,386	1,168,111
Supplies & Materials	3,582,581	2,510,627	2,943,898	3,431,117	2,482,287	2,512,686	2,537,813	2,563,191
Equipment	321,378	189,207	169,655	209,897	192,161	191,606	191,606	191,606
Other	27,567	26,981	42,847	20,209	21,426	21,364	21,364	21,364
Support Services- Students								
Employee Salaries & Benefits	12,733,746	11,922,309	12,815,436	12,992,882	13,122,811	12,754,039	13,131,579	13,494,211
Professional & Technical Services	63,009	40,404	38,345	71,587	50,112	50,112	50,112	50,112
Other Purchased Services	14,736	15,264	21,306	25,503	13,794	13,754	13,754	13,754
Supplies & Materials	74,585	79,629	71,768	70,373	63,195	63,013	63,013	63,013
Equipment	1,796	243	0	0	1,183	1,179	1,179	1,179
Other	0	747	10,595	933	237	236	236	236
Support Services- Instruction								
Employee Salaries & Benefits	12,435,484	10,659,723	11,010,329	13,278,386	13,477,562	13,179,725	13,627,421	14,031,381
Professional & Technical Services	129,600	67,771	81,749	131,877	93,799	102,475	109,384	101,886
Other Purchased Services	38,437	49,739	62,637	79,767	41,912	41,791	41,791	41,791
Supplies & Materials	1,067,193	784,465	841,586	949,064	826,678	824,292	824,292	824,292
Equipment	0	367	0	1,781	1,560	1,556	1,556	1,556
Other	0	400	4,226	0	378	377	377	377
Support Services- General Administration								
Employee Salaries & Benefits	2,459,430	2,596,108	2,776,006	3,025,052	3,025,052	2,775,052	3,052,803	3,213,859
Professional & Technical Services	53,076	12,683	228,747	54,273	98,017	97,734	97,734	97,734
Other Purchased Services	95,269	81,903	179,055	212,377	89,455	89,197	89,197	89,197
Supplies & Materials	57,518	59,638	61,971	76,101	75,404	75,186	75,186	75,186
Equipment	6,317	12,327	16,443	19,586	14,192	14,151	14,151	14,151
Other	59,973	69,309	41,534	67,435	40,683	40,565	40,565	40,565

I. Budget Schedules

The *Supplemental General* fund, often referred to as the Local Option Budget (LOB), is the other operating fund for the District. As a general principle, the law provides that, in addition to the *General* fund funding, a school district may approve LOB spending in any amount

up to 33.0% of its State Financial Aid. School districts may spend LOB revenues for any purpose for which expenditures from the *General* fund are authorized or the revenues may be transferred to any program-weighted or special revenue fund of the district.

General Fund Detail (Includes General and Supplemental General Funds)
Expenditures by Function and Object

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2 027-28	Projected 2028-29
Expenditures (continued)								
Support Services- School Administration								
Employee Salaries & Benefits	20,294,515	19,496,442	21,268,189	23,076,967	23,307,737	23,040,814	23,521,222	24,091,647
Other Purchased Services	159,983	160,203	155,212	166,476	4,724	4,710	4,710	4,710
Supplies & Materials	0	0	0	0	2,869	2,860	2,860	2,860
Central Services								
Employee Salaries & Benefits	5,301,319	9,691,929	8,130,062	6,749,093	6,816,584	6,134,750	6,300,124	6,426,127
Professional & Technical Services	927,871	974,300	607,954	586,708	963,424	960,644	960,644	960,644
Other Purchased Services	70,123	137,488	278,071	154,347	75,878	75,659	75,659	75,659
Supplies & Materials	183,687	192,850	163,893	128,751	183,640	183,110	183,110	183,110
Equipment	4,613	9,072	1,445	322	6,341	6,323	6,323	6,323
Other	5,735	25,442	167,973	910	28,610	28,528	28,528	28,528
Operations & Maintenance Services								
Employee Salaries & Benefits	1,020,440	1,281,818	1,398,972	1,433,815	1,227,020	1,123,479	1,223,479	1,247,949
Professional & Technical Services	2,587,977	2,734,721	1,149,979	2,643,323	2,696,189	2,750,113	2,805,116	2,861,218
Other Purchased Services	1,301,719	1,448,006	1,950,945	1,686,867	1,442,487	1,438,324	1,438,324	1,438,324
Supplies & Materials	1,599,502	1,644,762	1,875,885	1,689,403	1,547,069	1,542,605	1,542,605	1,542,605
Utilities	5,946,488	6,673,164	7,089,357	6,574,084	6,778,868	6,814,103	6,722,352	6,771,775
Equipment	13,099	5,276	28,909	28,435	10,975	10,943	10,943	10,943
Transportation Services								
Employee Salaries & Benefits	39,913	47,089	52,640	61,035	61,645	62,262	62,884	64,142
Transportation Services	3,917,393	4,462,790	5,509,716	5,197,146	4,868,346	4,854,299	4,854,299	4,854,299
Supplies & Materials	1,832	2,346	2,685	13,571	2,365	2,358	2,358	2,358
Transportation Fuel	485,564	634,754	289,563	357,263	427,193	358,006	380,821	388,673
Other Support Services								
Employee Salaries & Benefits	222,773	235,113	182,714	61,364	200,049	192,029	192,029	192,029
Supplies & Materials	0	0	0	-	1,998	1,992	1,992	1,992
TOTAL EXPENDITURES	203,737,544	198,673,173	202,094,706	207,365,812	208,614,734	202,948,475	206,501,651	210,829,830
Beginning Fund Balance	3,146,698	3,273,881	2,088,256	4,411,436	4,645,380	4,472,946	4,472,946	3,972,947
Excess of Revenues over Expenditures	104,429,054	112,829,235	115,314,741	125,967,845	133,714,853	135,196,542	137,014,524	139,374,816
Transfer to Operating Funds	(104,301,871)	(114,014,860)	(112,991,561)	(125,733,901)	(133,887,287)	(135,196,541)	(137,514,524)	(139,874,815)
Transfer from General Fund	0	0	0	0	0	0	0	0
ENDING FUND BALANCE	3,273,881	2,088,256	4,411,436	4,645,380	4,472,946	4,472,946	3,972,947	3,472,947

Internally, General and Supplemental General Funds are commingled with 33.0% of their combined line items being allocated to the Supplemental Fund. For

that reason, discussions of revenue, expenditures and forecasts apply to both funds.

MAJOR REVENUES

Local property taxes, state aid, and reimbursement revenues.

MAJOR EXPENDITURES

Instructional/Operational Salaries/Benefits

FORECAST

Beginning in 2023-24, increases in BASE per-pupil funding are tied to the Consumer Price Index (CPI). This has resulted in increases to our State Aid, but this begins to tail off in succeeding years due to declines in Extraordinary Growth and Cost of Living Weightings, coupled with slowing enrollment.

Reduction of expenditures and/or revenue enhancement will be a priority in order to balance future budgets

OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

I. Budget Schedules

The *Kansas Preschool-Aged At-Risk* fund tracks revenues and expenditures for students enrolled in this program. Students must meet an age requirement and must be identified as at-risk by using any one of the following categories: poverty, single-parent family, homelessness, DCF referral, teen parent, parents lacking high school diploma, enrolled through a migrant program, limited English proficiency, or developmentally or academically delayed based on assessments.

The K-12 At-Risk fund is used to track revenue and expenditures for students identified as at-risk. Funding is based on the number of students in the District eligible for free meals under the National School Lunch Program. The purpose of at-risk funding is to provide at-risk students with additional educational opportunities and instructional services to increase their academic achievement. These opportunities for instructional services must be in addition to the services currently offered to the general population. Some examples of an at-risk program include: credit recovery instruction, extended day, alternative schools, drop-out prevention and tutorial assistance.



MAJOR REVENUES

State Aid passed through the General Fund

MAJOR EXPENDITURES

Instructional Salaries/Benefits and classroom supplies and materials.

FORECAST

Relatively flat revenue and expenditure levels.

OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

I. Budget Schedules

4-Year Old & K-12 At Risk Funds Expenditures by Function and Object

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local								
Other	1,100	2,150	350	650	0	0	0	0
Federal								
Other	0	0	0	0	0	0	0	0
TOTAL REVENUES	1,100	2,150	350	650	0	0	0	0
Expenditures								
Instructional Services								
Employee Salaries & Benefits	26,390,621	27,097,195	29,177,347	30,319,890	31,579,920	31,895,719	32,214,676	32,536,823
Professional & Technical Services	2,924	2,040	0	552	3,000	3,030	3,060	3,091
Other Purchased Services	2,729	2,236	4,512	4,037	3,000	3,850	3,629	3,493
Supplies & Materials	126,332	123,024	77,916	98,305	158,282	111,501	122,696	130,826
Equipment	4,018	2,885	497	413	10,975	3,962	5,117	6,684
Support Services- Students								
Employee Salaries & Benefits	111,807	30,041	127,553	293,941	271,555	274,271	277,013	279,783
Other Purchased Services	0	0	0	0	15,380	5,127	6,836	9,114
Support Services- Instruction								
Employee Salaries & Benefits	419,483	328,583	367,900	261,707	306,368	309,432	312,526	315,651
Professional & Technical Services	496	0	0	0	0	0	0	0
Other Purchased Services	14,367	13,704	12,211	9,835	0	11,023	10,429	10,726
School Administration								
Employee Salaries & Benefits	368,818	406,320	371,555	349,326	366,329	369,992	373,692	377,429
Other Purchased Services	2,420	2,424	1,623	1,555	1,580	1,586	1,574	1,580
Operations & Maintenance								
Employee Salaries & Benefits	0	0	0	0	0	0	0	0
Supplies & Materials	126,513	147,313	122,812	3,435	7,300	44,516	18,417	23,411
Utilities	12,770	13,272	12,253	0	0	6,127	3,063	4,595
Transportation Services								
Transportation Services	2,403	4,042	1,409	822	1,500	1,244	1,189	1,311
TOTAL EXPENDITURES	27,585,701	28,173,080	30,277,588	31,343,818	32,725,189	33,041,378	33,353,917	33,704,518
Beginning Fund Balance	100,000	100,000	100,000	100,000	100,000	100,000	100,000	100,000
Excess of Revenues over Expenditures	(27,584,601)	(28,170,930)	(30,277,238)	(31,343,168)	(32,725,189)	(33,041,378)	(33,353,917)	(33,704,518)
Transfer From General Fund(s)	27,584,601	28,170,930	30,277,238	31,343,168	32,725,189	33,041,378	33,353,917	33,704,518
ENDING FUND BALANCE	100,000	100,000	100,000	100,000	100,000	100,000	100,000	100,000

OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

I. Budget Schedules

The *Bilingual Education* fund tracks the expenditures for the District's English Language Learners (ELL) program. ELL is for students whose first language is something other than English, who receive language assistance at their school.

The only source of revenue is a transfer from the General fund, which correlates with the number of identified ELL students in the District.

Bilingual Fund								
Expenditures by Function and Object								
	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local	0	0	0	0	0	0	0	0
County	0	0	0	0	0	0	0	0
State	0	0	0	0	0	0	0	0
Federal	0	0	0	0	0	0	0	0
TOTAL REVENUES	0	0	0	0	0	0	0	0
Expenditures								
Instructional Services								
Employee Salaries & Benefits	5,138,465	5,513,414	5,755,854	6,173,034	6,432,196	6,496,518	6,561,483	6,627,098
Professional & Technical Services	17,234	33,396	23,798	4,503	51,050	51,561	52,076	52,597
Support Services- Instruction								
Employee Salaries & Benefits	133,242	139,163	79,133	272,788	227,865	230,144	232,445	234,770
Professional & Technical Services	2,420	4,570	2,611	11,140	5,900	5,959	6,019	6,079
Other Purchased Services	635	1,109	2,845	2,586	2,100	2,121	2,142	2,164
Supplies & Materials	813	881	13,612	19,570	4,000	4,040	4,080	4,121
TOTAL EXPENDITURES	5,292,809	5,692,534	5,877,853	6,483,621	6,723,111	6,790,342	6,858,246	6,926,828
Beginning Fund Balance	50,000	50,000	50,000	50,000	50,000	50,000	50,000	50,000
Excess of Revenues over Expenditures	(5,292,809)	(5,692,534)	(5,877,853)	(6,483,621)	(6,723,111)	(6,790,342)	(6,858,246)	(6,926,828)
Transfer From General Fund(s)	5,292,809	5,692,534	5,877,853	6,483,621	6,723,111	6,790,342	6,858,246	6,926,828
ENDING FUND BALANCE	50,000	50,000	50,000	50,000	50,000	50,000	50,000	50,000

MAJOR REVENUES

State Aid passed through the General Fund and General Fund Support

MAJOR EXPENDITURES

Instructional Salaries/Benefits

FORECAST

Increasing expenditures will cause the need for increasing transfers from the General Fund.

I. Budget Schedules

The *Virtual Education* fund tracks the expenditures for the online education courses provided for District students.

The major sources of revenue are from the General Fund transfers and tuition fees charged to participants.

Virtual Education Fund Expenditures by Function and Object

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local								
Other	51,025	71,675	58,175	62,675	70,000	70,000	70,000	70,000
TOTAL REVENUES	51,025	71,675	58,175	62,675	70,000	70,000	70,000	70,000
Expenditures								
Instructional Services								
Employee Salaries & Benefits	204,373	217,652	211,693	211,349	229,400	231,694	234,011	236,351
Professional & Technical Services	3,704	0	0	0	0	0	0	0
Other Purchased Services	1,338	0	95	302	300	303	306	309
Supplies & Materials	19,369	158	178	1,054	1,300	1,313	1,326	1,339
TOTAL EXPENDITURES	228,784	217,810	211,966	212,705	231,000	233,310	235,643	238,000
Beginning Fund Balance	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000
Excess of Revenues over Expenditures	(177,759)	(146,135)	(153,791)	(150,030)	(161,000)	(163,310)	(165,643)	(168,000)
Transfer From General Fund(s)	177,759	146,135	153,791	150,030	161,000	163,310	165,643	168,000
ENDING FUND BALANCE	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000

MAJOR REVENUES

State Aid passed through the General Fund, additional General Fund Support, and tuition fees.

MAJOR EXPENDITURES

Instructional Salaries/Benefits

FORECAST

Instructor Stipends have increased in the past few years due to additional demand for online courses. While revenue is increasing slightly, the transfer from the General Fund will continue to increase slightly.

OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

I. Budget Schedules

The *Professional Development* fund tracks the planned learning opportunities provided to certified and classified personnel employed by the District for purposes of improving the performance of such personnel in already held or assigned positions. Our educators and staff members are dedicated, quality professionals, committed to life-long learning by seeking out the best strategies for teaching children, and continually updating their skills to better serve the students and the public. All staff members are involved in professional learning opportunities, often after school

hours and in the summer. Several days are provided before school starts and during the school year for staff training. During these times, staff learn new techniques to improve instruction for children and engage with mandated training opportunities. The Professional Development fund is used to account for state aid revenues that are provided for teacher in-service training programs. The other predominant source of revenue is from local sources. Revenue-generating sources, such as Summer Conference, are still not at their pre-COVID levels.

Professional Development Fund Expenditures by Function and Object

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local								
Other	76,612	71,075	316,539	111,989	120,000	110,000	110,000	110,000
State								
State Aid	0	62,132	64,992	59,826	0	0	0	0
TOTAL REVENUES	76,612	133,207	381,531	171,815	120,000	110,000	110,000	110,000
Expenditures								
Support Services- Instructional								
Employee Salaries & Benefits	126,744	197,222	240,700	323,694	295,895	298,854	301,842	304,861
Professional & Technical Services	173,509	203,746	233,270	347,677	135,135	137,838	140,594	143,406
Other Purchased Services	1,034	1,171	5,553	1,501	2,674	3,243	2,473	2,796
Supplies & Materials	37,359	46,722	41,860	9,607	88,296	46,588	46,588	46,588
TOTAL EXPENDITURES	338,646	448,861	521,383	682,479	522,000	486,522	491,497	497,651
Beginning Fund Balance	50,000	50,000	50,000	50,000	50,000	50,000	50,000	50,000
Excess of Revenues over Expenditures	(262,035)	(315,655)	(139,852)	(510,664)	(402,000)	(376,522)	(381,497)	(387,651)
Transfer From General Fund(s)	262,035	315,655	139,852	510,664	402,000	376,522	381,497	387,651
ENDING FUND BALANCE	50,000	50,000	50,000	50,000	50,000	50,000	50,000	50,000

MAJOR REVENUES

State Aid and Local Sources

Professional Development State Aid has been eliminated beginning in 2025-26.

MAJOR EXPENDITURES

Training Materials and Employee Support Services

FORECAST

Flat revenues and an increase in expenditures will require an increase in transfers to maintain a consistent fund balance.

I. Budget Schedules

Parents as Teachers is a state program whose vision is that all children will learn, grow, and develop to realize their full potential. The program supports parents by providing research-based curriculum on parenting topics such as healthy nutrition, sleep, safety, and discipline. Olathe PAT helps parents in developing skills so their children 3 and under have optimal early development, learning, and health. Staff provide monthly and bi-monthly home visits to discuss the importance of parent-child interactions, child development, and overall family well-being. The

program also provides social activities for children and families such as weekly playgroups and weekend Group Connections. These activities are centered around building parent-child interactions and the importance of play as learning. Developmental screenings and resource connections based on family needs is another important part of the PAT program. Involving parents in our school system early through the PAT program helps prepare them for school success and learning. The majority of the revenue received is from state aid.

Parents as Teachers (Olathe Only)
Expenditures by Function and Object

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local								
Other	3,801	5,735	6,537	150,106	0	0	0	0
State								
State Aid	463,222	475,223	538,866	546,500	546,500	546,500	546,500	546,500
Federal								
Other	0	0	0	0	0	0	0	0
TOTAL REVENUES	467,022	480,958	545,403	696,606	546,500	546,500	546,500	546,500
EXPENDITURES								
Support Services- Students								
Employee Salaries & Benefits	746,732	723,832	766,212	837,010	862,856	871,485	880,199	889,001
Professional & Technical Services	1,995	5,224	35,404	20,220	15,000	15,150	15,302	15,455
Other Purchased Services	2,251	5,364	18,367	8,056	10,000	10,100	10,201	10,303
Supplies & Materials	3,465	40,199	32,146	27,926	26,296	26,559	26,825	27,093
Equipment	0	0	25,080	1,540	2,500	2,500	2,500	2,500
TOTAL EXPENDITURES	754,443	774,618	877,209	894,752	916,652	925,794	935,026	944,352
Beginning Fund Balance	50,000	50,000	50,000	50,000	102,973	115,606	50,000	50,000
Excess of Revenues over Expenditures	(287,421)	(293,661)	(331,806)	(198,146)	(370,152)	(379,294)	(388,526)	(397,852)
Transfer From General Fund(s)	287,421	293,661	331,806	251,119	382,785	313,688	388,526	397,852
ENDING FUND BALANCE	50,000	50,000	50,000	102,973	115,606	50,000	50,000	50,000

MAJOR REVENUES
State Aid and Local Sources

MAJOR EXPENDITURES
Parent Educator
Salaries/Benefits

FORECAST
Flat revenue with increases in expenditures due to salary and benefits will warrant an increase in transfers from the General Fund. The increase in fund balance in 2024-25 and 2025-26 is temporary due to a one-time influx of revenue.

I. Budget Schedules

The *Special Education* fund is used to track revenues and expenditures that are directly related to Special Education programs. Placement in special services is based on student eligibility and need with processes to determine eligibility for special education and related services available in each school. Services are provided to students with special needs in the following exceptionality areas defined by the Individuals with Disabilities Education Act (IDEA): Autism, Deaf-Blindness, Deafness, Emotional Disturbance, Hearing Impairment, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Other Health

Impairment, Specific Learning Disability, Speech or Language Impairment, Traumatic Brain Injury, or Visual Impairment. To meet the needs of children with exceptionalities, services are provided by certified special education teachers. Related services personnel include: occupational and physical therapists, music therapists, school psychologists, school social workers, speech/language pathologists, audiologists, school nurses and assistive technology specialists. In addition, preschool services for children with special needs are available beginning at age three.

Special Education Fund
Expenditures by Function and Object

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local								
Other	275,811	226,944	188,862	193,752	203,186	195,267	197,402	198,618
State								
Deaf/Blind Aid	11,555	9,480	6,583	1,109	5,724	4,472	3,768	4,655
Federal								
Medicaid/Grants In Aid	10,641,029	8,484,400	8,338,412	8,455,799	8,426,204	8,406,805	8,429,603	8,420,870
TOTAL REVENUES	10,928,395	8,720,824	8,533,857	8,650,660	8,635,114	8,606,544	8,630,772	8,624,143
Expenditures								
Instructional Services								
Employee Salaries & Benefits	45,234,444	45,692,738	47,730,404	52,152,026	54,518,238	55,608,603	56,720,775	57,855,190
Professional & Technical Services	484,196	582,092	642,817	1,697,378	1,183,400	1,195,234	1,207,186	1,219,258
Other Purchased Services	1,116,002	1,198,557	1,312,980	1,847,431	1,977,364	1,977,364	1,977,364	1,977,364
Supplies & Materials	217,318	234,403	233,483	570,544	320,063	320,063	320,063	320,063
Equipment	62,167	38,238	43,487	32,715	34,950	34,950	34,950	34,950
Other	0	0	0	0	0	0	0	0
Support Services-Student								
Employee Salaries & Benefits	15,878,333	16,378,856	16,626,517	17,699,856	18,567,725	18,939,080	19,317,861	19,704,218
Professional & Technical Services	326,893	414,451	531,553	435,357	681,500	688,315	695,198	702,150
Supplies & Materials	25,628	34,168	32,798	45,265	42,880	42,880	42,880	42,880
Equipment	31,220	29,904	26,489	21,000	33,255	33,255	33,255	33,255
Support Services- Instruction								
Employee Salaries & Benefits	312,298	298,954	214,569	229,737	285,224	290,928	296,747	302,682
Other Purchased Services	780	2,141	1,359	1,914	3,280	3,280	3,280	3,280
Supplies & Materials	0	0	0	0	0	0	0	0

I. Budget Schedules

Special Education Fund Expenditures by Function and Object

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Expenditures (continued)								
Support Services- General Administration								
Professional & Technical Services	0	0	1,290	539	15,000	5,610	7,050	9,220
Support Services- School Administration								
Employee Salaries & Benefits	2,307,409	2,380,850	2,237,520	2,402,830	2,577,735	2,629,290	2,681,875	2,735,513
Professional & Technical Services	11,590	7,069	11,661	7,655	11,250	11,250	11,250	11,250
Other Purchased Services	19,288	19,190	21,806	25,923	29,260	29,260	29,260	29,260
Supplies & Materials	5,811	7,448	6,309	5,179	8,000	8,000	8,000	8,000
Equipment	814	2,150	993	1,040	2,800	2,800	2,800	2,800
Operations & Maintenance Services								
Professional & Technical Services	6,271	5,366	5,235	6,629	7,000	7,000	7,000	7,000
Other Purchased Services	16,571	16,714	21,514	22,288	24,550	24,550	24,550	24,550
Supplies & Materials	28,554	256	98,830	105,688	112,327	112,327	112,327	112,327
Utilities	101,007	109,258	0	0	0	0	0	0
Transportation Services								
Employee Salaries & Benefits	187,260	183,498	240,071	253,208	262,667	267,920	273,279	278,744
Transportation Services	8,744,856	9,769,232	9,564,745	11,013,125	11,287,963	11,400,843	11,514,851	11,630,000
Transportation Fuel	294,876	324,167	144,965	230,046	268,000	276,040	284,321	292,851
TOTAL EXPENDITURES	75,413,584	77,729,701	79,751,395	88,807,373	92,254,431	93,908,841	95,606,122	97,336,805
Beginning Fund Balance	4,966,924	3,538,765	6,710,520	3,206,488	857,409	1,701,081	1,701,081	1,701,081
Excess of Revenues over Expenditures	(64,485,189)	(69,008,877)	(71,217,538)	(80,156,713)	(83,619,317)	(85,302,298)	(86,975,350)	(88,712,662)
Transfer From General Fund(s)	63,057,030	72,180,632	67,713,506	77,807,634	84,462,989	85,302,298	86,975,350	88,712,662
ENDING FUND BALANCE	3,538,765	6,710,520	3,206,488	857,409	1,701,081	1,701,081	1,701,081	1,701,081

MAJOR REVENUES

State Aid passed through the General Fund, General Fund Support and Federal Aid. Revenues for 2021-22 increased significantly due to COVID-19 related federal grants, but returned to pre-pandemic levels in 2022-23.

MAJOR EXPENDITURES

Instructional Salaries/Benefits, Student Support Services and Transportation Services

FORECAST

Revenues will remain relatively flat, with expenditures increasing with rising staffing costs.

Reduction of expenditures and/or revenue enhancement must be a priority in order to balance future budgets and avoid increases in transfers from the General Fund.

I. Budget Schedules

The *Career and Technical Education (CTE)* fund supports expenditures directly connected to CTE programs and academies. These options provide students with opportunities to explore career interests and develop skills that prepare them for both college

and the workforce. Each high school offers a range of CTE options, including Career Pathway Programs, Four-Year Academies, and Two-Year Academies. Credits earned through these courses apply toward high school graduation requirements.

Career and Technical Education Fund Expenditures by Function and Object

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2 024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local								
Tuition- Other School Districts	27,205	0	38,087	17,883	0	0	0	0
Other	0	0	0	0	0	0	0	0
Federal								
Grants	167,428	204,841	225,216	216,512	172,920	176,378	179,906	183,504
TOTAL REVENUES	194,633	204,841	263,303	234,395	172,920	176,378	179,906	183,504
Expenditures								
Instructional Services								
Employee Salaries & Benefits	6,685,857	6,332,812	7,601,035	7,960,583	8,257,228	8,422,373	8,590,820	8,762,636
Professional & Technical Services	36,456	50,218	51,717	26,975	47,046	47,752	48,468	49,195
Other Purchased Services	26,580	13,372	25,084	37,853	19,450	19,742	20,038	20,338
Supplies & Materials	235,675	258,172	233,774	299,684	216,195	219,438	222,729	226,070
Equipment	5,836	4,294	8,466	2,131	13,744	13,950	14,159	14,372
Other	6,572	2,801	443	4,372	4,775	4,847	4,919	4,993
Support Services- Instruction								
Employee Salaries & Benefits	352,238	234,020	325,218	292,251	307,527	313,678	319,951	326,350
Professional & Technical Services	68	0	119	79	0	0	0	0
Supplies and Materials	156	0	115	176	2,355	2,390	2,426	2,463
Support Services- School Administration								
Employee Salaries & Benefits	228,968	245,064	240,817	265,774	275,881	281,399	287,027	292,767
Other Purchased Services	1,592	1,580	1,580	1,580	1,615	1,639	1,664	1,689
Supplies and Materials	95	0	0	70	200	203	206	209
Central Services								
Professional & Technical Services	527	497	517	793	0	0	0	0
Supplies & Materials	2,555	0	0	15,143	0	0	0	0

I. Budget Schedules

Career and Technical Education Fund Expenditures by Function and Object

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2 024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Expenditures (continued)								
Operations & Maintenance Services								
Employee Salaries & Benefits	0	0	0	0	0	0	0	0
Other Purchased Services	0	0	3,930	4,642	4,600	4,669	4,739	4,810
Supplies & Materials	3,754	3,850	40,766	46,773	51,117	51,884	52,662	53,452
Utilities	38,841	48,333	0	0	0	0	0	0
Transportation Services								
Transportation Services	0	0	145	294	400	406	412	418
Other Purchased Services	0	0	-	1,336	1,000	1,015	1,030	1,046
Transportation Fuel	672	989	0	0	0	0	0	0
TOTAL EXPENDITURES	7,626,442	7,196,002	8,534,725	8,960,509	9,203,133	9,385,383	9,571,251	9,760,809
Beginning Fund Balance	50,000	50,000	50,000	50,000	50,000	50,000	50,000	50,000
Excess of Revenues over Expenditures	(7,431,809)	(6,991,161)	(8,271,422)	(8,726,114)	(9,030,213)	(9,209,005)	(9,391,345)	(9,577,305)
Transfer From General Fund(s)	7,431,809	6,991,161	8,271,422	8,726,114	9,030,213	9,209,005	9,391,345	9,577,305
ENDING FUND BALANCE	50,000	50,000	50,000	50,000	50,000	50,000	50,000	50,000

MAJOR REVENUES

Federal Aid from the Carl Perkins grant and State Aid passed through the General Fund.

MAJOR EXPENDITURES

Instructional Salaries/Benefits

FORECAST

The decrease in revenues from Carl Perkins will cause the District to cover the increasing expenses with additional transfers from the General Fund.

I. Budget Schedules

A *Contingency Reserve* fund is created in each school district. This fund consists of money deposited therein or transferred thereto according to law. A district is authorized to transfer money from its general fund to the *Contingency Reserve* fund. Previous to 2014, this limit had been statutorily set at 10.0%. If the amount in the fund exceeds the statutory cap due to a decrease in enrollment, the district may maintain the “excess” amount in the fund until the amount is depleted by expenditures from the fund. Money may be spent from this fund for financial contingencies as determined by the school district’s Board of Education.

The purpose of the *Contingency Reserve* fund is to provide for District expenditures that were not planned for during the adoption of the budget at the beginning of the year. One of the Board’s budget goals is to create a balanced budget and to live within that budget. With successful budget management, the approved budget should address all the prioritized goals and objectives identified in the Budget development process that lead to a balanced budget proposal. With this understanding and the exception of cash flow protection, it is not anticipated the *Contingency Reserve* fund should be needed to assist with the funding of District goals and objectives. The *Contingency Reserve* fund has been budgeted at 4.0% for this year.

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
TOTAL REVENUES	0	0	0	0	0	0	0	0
Expenditures								
Instructional Services								
Employee Salaries & Benefits	0	0	0	1,007,403	0	0	0	0
Other	0	0	0	135,038	0	0	0	0
TOTAL EXPENDITURES	0	0	0	1,142,441	0	0	0	0
Beginning Fund Balance	8,130,001	8,130,001	8,130,001	8,130,001	6,987,560	6,987,560	6,987,560	6,987,560
Excess of Revenues over Expenditures	0	0	0	(1,142,441)	0	0	0	0
Transfer From General Fund(s)	0	0	0	0	0	0	0	0
ENDING FUND BALANCE	8,130,001	8,130,001	8,130,001	6,987,560	6,987,560	6,987,560	6,987,560	6,987,560

MAJOR REVENUES

No Planned Revenues

MAJOR EXPENDITURES

No planned expenditures.

The District transferred \$1.1 million of salary and benefit expenses here in 2024-25. This transfer was necessary due to lower than expected revenues.

The Contingency Reserve Fund is 3.3% of the General Fund for 2025-26.

I. Budget Schedules



I. Budget Schedules

The *Restricted/Independent* funds represent all the other funds accounted for on the Treasurer's Report and associated with the State Budgeting process. While some of these funds may receive transfers from the General and Supplemental General funds, they historically have

received a small percentage of revenue in this manner and receive almost 100% of the necessary funding through user fees, separate levy authority and/or from other state/federal agencies.

Restricted/Independent Funds Summary
Approved Budgets 2025-26 • Expenditures by Function and Object

	Federal	Summer School	Driver Training	Food Service	Health Care Reserve	Risk Management	Workers Compensation	Textbook & Student Materials	Gifts & Grants	Special Liability	TOTALS
Revenues											
Local											
Motor/Recreational Vehicles Taxes	0	0	0	0	0	0	0	0	0	63,784	63,784
Tuition	0	125,832	0	0	0	0	0	0	0	0	125,832
Fees	0	0	86,905	0	0	0	0	2,359,831	0	0	2,446,737
Meal Sales	0	0	0	8,295,269	0	0	0	0	0	0	8,295,269
Contributions and Donations	0	0	0	0	0	0	0	0	2,539,000	0	2,539,000
Other	0	0	0	794,623	54,015,006	1,730,578	0	6,695	0	0	56,546,901
Revenue From Other Funds	0	0	0	0	0	0	1,350,355	0	0	0	1,350,355
County											
Ad Valorem Taxes	0	0	0	0	0	0	0	0	0	1,179,196	1,179,196
State											
State Aid	0	0	37,125	137,105	0	0	0	0	0	0	174,230
Federal											
Grants/Title Programs	7,700,664	0	0	0	0	0	0	0	0	0	7,700,664
Child Nutrition Aid	0	0	0	6,897,843	0	0	0	0	0	0	6,897,843
TOTAL REVENUES	7,700,664	125,832	124,030	16,124,840	54,015,006	1,730,578	1,350,355	2,366,526	2,539,000	1,242,980	87,319,812
Expenditures											
Instructional Services											
Employee Salaries & Benefits	5,750,310	113,500	85,170	0	40,652,272	0	490,170	58,221	65,100	0	47,214,743
Insurance	0	0	0	0	0	131,775	0	0	0	0	131,775
Professional & Technical Services	7,300	0	0	0	0	0	0	0	57,045	0	64,345
Other Purchased Services	6,000	0	0	0	0	0	0	0	7,226	0	13,226
Supplies & Materials	62,043	0	990	0	0	0	0	0	568,175	0	631,208
Textbooks & Instructional Resources	0	0	0	0	0	0	0	1,705,592	0	0	1,705,592
Equipment	0	0	0	0	0	0	0	0	0	0	0
Support Services - Students											
Employee Salaries & Benefits	245,507	0	0	0	17,581,353	0	0	0	366,204	0	18,193,064
Professional & Technical Services	6,800	0	0	0	0	0	0	0	505,386	0	512,186
Other Purchased Services	31,856	0	0	0	0	0	0	0	0	0	31,856
Supplies & Materials	5,000	0	0	0	0	0	0	0	525,843	0	530,843
Support Services- Instruction											
Employee Salaries & Benefits	107,527	0	0	0	0	0	16,000	0	34,400	0	157,927
Professional & Technical Services	139,427	0	0	0	0	0	0	0	40,500	0	179,927
Other Purchased Services	3,500	0	0	0	0	0	0	0	0	0	3,500
Supplies & Materials	26,000	0	0	0	0	0	0	84,006	10,945	0	120,951
Equipment	5,000	0	0	0	0	0	0	0	0	0	5,000
Support Services-General Administration											
Employee Salaries & Benefits	0	0	0	0	0	0	0	0	0	0	0
Insurance	0	0	0	0	0	0	0	0	0	1,400,000	1,400,000

I. Budget Schedules

Restricted/Independent Funds Summary Approved Budgets 2025-26 • Expenditures by Function and Object

	Federal	Summer School	Driver Training	Food Service	Health Care Reserve	Risk Management	Workers Compensation	Textbook & Student Materials	Gifts & Grants	Special Liability	TOTALS
Expenditures (continued)											
Support Services - School Administration											
Employee Salaries & Benefits	159,437	0	17,310	0	0	0	143,000	0	0	0	319,747
Supplies & Materials	500	0	0	0	0	0	0	0	0	0	500
Other Purchased Services	0	0	0	0	0	0	0	0	0	0	0
Central Services											
Professional & Technical Services	0	0	0	0	0	0	267,750	0	0	0	267,750
Other Purchased Services	0	0	0	0	0	0	1,125	0	0	0	1,125
Supplies & Materials	0	3,000	0	0	0	0	0	0	2,751	0	5,751
Operations & Maintenance Services											
Employee Salaries & Benefits	0	0	0	0	0	0	400,000	0	0	0	400,000
Insurance	0	0	0	0	0	1,511,812	0	0	0	0	1,511,812
Repairs & Contracted Services	0	0	14,600	0	0	0	0	0	0	0	14,600
Other Purchased Services	0	0	0	12,700	0	0	0	0	0	0	12,700
Supplies & Materials	0	0	0	0	0	0	0	0	0	0	0
Utilities	0	0	0	133,723	0	0	0	0	0	0	133,723
Transportation Fuel	0	0	6,000	0	0	0	0	0	0	0	6,000
Other	0	0	515	0	0	0	0	0	0	0	515
Equipment	0	0	0	0	0	0	0	0	96,000	0	96,000
Transportation Services											
Transportation Services	40,337	0	0	0	0	0	0	0	0	0	40,337
Food Services											
Employee Salaries & Benefits	0	0	0	7,302,000	0	0	20,000	0	0	0	7,322,000
Professional & Technical Services	0	0	0	117,000	0	0	0	0	0	0	117,000
Other Purchased Services	0	0	0	69,750	0	0	0	0	0	0	69,750
Supplies & Materials	0	0	0	8,619,000	0	0	0	0	0	0	8,619,000
Equipment	0	0	0	112,500	0	0	0	0	0	0	112,500
Site Improvements											
Purchased Property Services	0	0	0	0	0	0	0	0	14,624	0	14,624
TOTAL EXPENDITURES	6,596,544	116,500	124,585	16,366,673	58,233,625	1,643,587	1,338,045	1,847,819	2,294,199	1,400,000	89,961,577
Beginning Fund Balance	(1,104,120)	237,429	237,515	2,105,880	9,015,983	146,653	3,050,329	86,092	1,272,961	823,089	15,871,812
Excess of Revenues over Expenditures	1,104,120	9,332	(555)	(241,833)	(4,218,619)	86,991	12,310	518,707	244,801	(157,020)	(2,641,765)
Transfer From General Fund(s)	0	0	0	0	0	0	0	0	0	0	0
ENDING FUND BALANCE	0	246,761	236,960	1,864,047	4,797,364	233,644	3,062,639	604,800	1,517,762	666,069	13,230,047

A detailed analysis and discussion of each of these funds appears on the following pages.



OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

I. Budget Schedules

The *Federal* fund tracks specific programs that are funded by the federal government. Programs include Head Start, Title I, Title II, Title III, Title IV, Early Childhood, Title VIB, and Homeless. In 2020, the District also began receiving pandemic-related assistance through programs such as Elementary and Secondary School Emergency Relief (ESSER I, II, III) and the American Rescue Plan (ARP).

Examples of target specific programs include helping disadvantaged children meet higher standards, preventing violence in and around schools, preventing the illegal use of alcohol, fostering a safe and drug-free learning environment, increasing student academic achievement through strategies such as improving teacher and principal quality and special education programs to support students with disabilities.

Federal Fund Expenditures by Function

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Federal:								
Grants/Title Programs	21,889,954	9,852,777	12,201,098	8,141,576	7,700,664	7,700,664	7,700,664	7,700,664
TOTAL REVENUES	21,889,954	9,852,777	12,201,098	8,141,576	7,700,664	7,700,664	7,700,664	7,700,664
Expenditures								
Instructional Services								
Employee Salaries & Benefits	14,982,772	7,722,086	5,200,706	4,645,148	5,750,310	6,702,141	6,727,615	6,744,318
Professional & Technical Services	166,039	16,480	2,868	30,944	7,300	7,300	7,300	7,300
Other Purchased Services	9,913	24,785	10,622	26,078	6,000	6,120	6,242	6,367
Supplies & Materials	470,448	386,834	213,684	447,786	62,043	54,964	47,743	40,378
Equipment	11,421	3,120	0	0	0	0	0	0
Support Services- Students								
Employee Salaries & Benefits	1,010,418	591,858	272,445	197,609	245,507	247,962	250,442	252,946
Professional & Technical Services	590,703	21,161	3,408	2,794	6,800	6,868	6,937	7,006
Other Purchased Services	17,831	23,189	39,415	55,588	31,856	32,493	33,143	33,806
Supplies & Materials	3,075	213,252	278,896	5,232	5,000	5,100	5,202	5,306
Support Services- Instruction								
Employee Salaries & Benefits	3,436,300	2,614,652	2,533,437	769,588	107,527	108,602	109,688	110,785
Professional & Technical Services	165,456	121,548	357,737	280,662	139,427	210,045	174,736	192,390
Other Purchased Services	6,966	11,686	8,007	21,102	3,500	10,870	11,824	8,731
Supplies & Materials	70,489	65,195	73,063	202,479	26,000	100,514	109,664	78,726
Equipment	135,000	127,500	675	7,360	5,000	5,000	5,000	5,000
Support Services- School Administration								
Employee Salaries & Benefits	1,013,757	505,615	133,489	148,411	159,437	161,031	162,642	164,268
Other Purchased Services	85	456	85	573	500	510	520	531
Central Services								
Employee Salaries & Benefits	328,484	154,660	0	0	0	0	0	0
Operations & Maintenance Services								
Employee Salaries & Benefits	553,442	215,538	0	0	0	0	0	0
Supplies & Materials	115,507	0	0	0	0	0	0	0
Transportation Services								
Employee Salaries & Benefits	4,916	417	0	0	0	0	0	0
Transportation Services	51,610	43,212	96,638	86,524	40,337	41,144	41,967	42,806
Food Services								
Employee Salaries & Benefits	194,043	0	0	0	0	0	0	0
TOTAL EXPENDITURES	23,338,676	12,863,244	9,225,175	6,927,878	6,596,544	7,700,664	7,700,664	7,700,664
Beginning Fund Balance	(834,552)	(2,283,274)	(5,293,741)	(2,317,818)	(1,104,120)	0	0	0
Excess of Revenues over Expenditures	(1,448,721)	(3,010,467)	2,975,923	1,213,698	1,104,120	0	0	0
ENDING FUND BALANCE	(2,283,274)	(5,293,741)	(2,317,818)	(1,104,120)	0	0	0	0

I. Budget Schedules

DISTRICT GRANTS 2024-25

Grants Total \$15.7 Million

\$2,646,418

Title I A federal grant to provide reading and math teachers and teaching assistants in Title I schools.

\$80,000

Title I C Migrant federal grant to provide support (reading and English as a Second Language focus) for qualified migrant students in the district.

\$96,363

Title 1 D, Subpart 2 funds from the federal government to support programming in Johnson County Detention Center and Project Choices, a partnership with the Johnson County Department of Corrections, which educates students involved in the court system and TLC.

\$494,609

Title II A Teacher Quality federal grant providing professional development to update instructional skills for educators and the Class Size Reduction Program federal grant to help reduce the number of pupils in Title I Kindergarten through third grade classrooms.

\$373,187

Title III English Language Acquisition federal grant to hire additional English Language Learner (ELL) staff and provide professional development for teachers who have ELL students in their classrooms.

\$142,858

Title IV A federal grant to assist in expanding programs such as music, art, STEM, computer science, accelerated learning, history, and civics courses, as well as expand access to college and career guidance and counseling.

\$6,103,918

Title VI B Pass-Through federal grant to support students with disabilities through special education and related services.

\$145,814

Title VI B Continuous Improvement federal grant to support staff development and the implementation of special service programs in the areas of collaborative teaching, positive behavioral practices and autism.

\$469,954

Stronger Connections Grant is a competitive multi-year federal grant awarded to establish safer and healthier learning environments and to prevent and respond to acts of bullying, violence, and hate that impact our school communities.

\$148,675

Early Childhood Pass-Through grant providing federal funding to support students with disabilities via early childhood special education and related services.

\$60,000

Education for Homeless Children and Youth federal grant to ensure that all homeless children and youth have equal access to the same public education provided to other children and youth. Grant activities include tutoring, parent education and training, and other emergency support services for students (medical aid and clothing)

\$17,976

Head Start PA 20 federal grant to train Head Start staff.

\$1,902,549

Head Start PA 22 federal grant for general operating expenses such as materials and salaries.

\$408,441

Safe and Secure Schools Grant – These funds awarded from KSDE provided funding for security cameras and security technology throughout our district.

\$166,905

Carl Perkins Improvement federal grant used to improve career and technical programs including family and consumer science, industrial technology, business and computer programs.

\$254,600

The Olathe Public Schools Foundation provided classroom grants for innovation learning projects, extended learning grants for after-school and evening programs that impact student achievement, and summer school scholarships for students who otherwise would not be able to afford to attend.

\$285,043

Grants from various area businesses and organizations awarded to District educators who have fulfilled the grants' requirements.

\$377,631

The JCCC College Now Grant is awarded to Olathe Public Schools annually for their participation in the College Now concurrent enrollment partnership. It is based on the number of college credit hours earned by students enrolled in eligible classes at each high school.

\$18,600

Baptist Trinity Lutheran Legacy Foundation (BTLL) grant was provided to purchase supplies for various student health needs.

\$215,581

The Braden Robertson Fund provides payment for mental health therapy sessions for students. The fund is replenished through donations to the Braden Robertson Fund through the Olathe Public Schools Foundation.

\$135,000

The Kauffman Foundation award is for the development of a three-year strategic plan to increase the number of graduates leaving high school ready for learning, work, and life in the Kansas City region

\$621,944

The Mental Health Intervention Team (MHIT) grant is a state initiative to provide funding for school districts to eliminate barriers for students and families that need clinical therapy and access to the services of local community mental health centers.

\$100,000

KU PBIS Research Grant is a cooperative agreement with the University of Kansas. It is providing research on the implementation of the Positive Behavioral Interventions and Supports (PBIS) in Olathe.

\$413,009

Elementary and Secondary School Emergency Relief Fund (ESSER III). These federal funds were made available to schools to address health needs, learning gaps, and other additional costs that resulted from the Covid-19 pandemic. The funds were used to fulfill various educational initiatives and were available for use through September 2024.

\$55,115

American Rescue Plan – Homeless Children & Youth (ARP HCY 1). These Federal funds were made available to provide homeless children and youth with services to address the challenges of the COVID-19 pandemic. They were available for use through September 2024.

MAJOR REVENUES

Federal Title Programs and Federal Grants

MAJOR EXPENDITURES

Instructional Salaries/Benefits

FORECAST

Relatively flat revenues and expenditures are expected going forward.

OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

I. Budget Schedules

The *Summer School* fund tracks the expenses associated with programs established by the Board of Education during summer months for the purpose of giving remedial instruction or conducting special projects

and activities designed to enrich and enhance the educational experience of pupils. Select programs are fee-based, while others are provided at District expense.

Summer School Fund									
Expenditures by Function and Object									
	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29	
Revenues									
Local									
Tuition	116,100	112,020	114,871	123,365	125,832	128,349	130,916	133,534	
TOTAL REVENUES	116,100	112,020	114,871	123,365	125,832	128,349	130,916	133,534	
Expenditures									
Instructional Services									
Employee Salaries & Benefits	111,482	203,828	40,018	106,070	113,500	114,068	114,638	115,211	
Professional & Technical Services	3,242	2,772	0	0	0	0	0	0	
Other Purchased Services	0	361	0	0	0	0	0	0	
Supplies & Materials	22,819	18,607	13,488	45	0	0	0	0	
Support Services - Instruction									
Employee Salaries & Benefits	15,464	0	0	0	0	0	0	0	
Central Services									
Supplies & Materials	0	0	3,068	4,765	3,000	3,000	3,000	3,000	
Transportation Services									
Transportation Services	0	3,485	0	0	0	0	0	0	
TOTAL EXPENDITURES	153,007	229,054	56,574	110,880	116,500	117,068	117,638	118,211	
Beginning Fund Balance	320,588	283,681	166,647	224,944	237,429	246,761	258,043	271,321	
Excess of Revenues over Expenditures	(36,907)	(117,034)	58,297	12,485	9,332	11,281	13,278	15,323	
Transfer From General Fund(s)	0	0	0	0	0	0	0	0	
ENDING FUND BALANCE	283,681	166,647	224,944	237,429	246,761	258,043	271,321	286,644	

MAJOR REVENUES

Student Fees

MAJOR EXPENDITURES

Instructional Salaries and Benefits

FORECAST

With relatively flat revenues and expenditures the summer school fund will maintain a consistent fund balance.

I. Budget Schedules

The *Driver Training* fund tracks the expenditures associated with the driver education courses provided throughout the year for students of appropriate age.

The state provides aid at a variable rate per student each year. The remaining revenue is received from student fees.

Driver Training Fund Expenditures by Function and Object

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local								
Fees	87,629	84,663	92,640	86,045	86,905	87,775	88,652	89,539
State								
State Safety Aid	33,894	35,736	35,525	34,365	37,125	37,125	37,125	37,125
TOTAL REVENUES	121,523	120,399	128,165	120,410	124,030	124,900	125,777	126,664
Expenditures								
Instructional Services								
Employee Salaries & Benefits	71,946	66,487	53,468	62,126	85,170	86,873	88,611	90,383
Supplies & Materials	355	945	657	832	990	1,010	1,030	1,051
Support Services-School Administration								
Employee Salaries & Benefits	29,872	25,783	11,700	2,834	17,310	17,656	18,009	18,370
Operations & Maintenance Services								
Repairs & Contracted Services	13,211	9,992	16,902	10,403	14,600	15,038	15,489	15,954
Transportation Fuel	6,433	5,159	6,168	3,400	6,000	6,180	6,365	6,556
Other	950	490	530	468	515	530	546	563
TOTAL EXPENDITURES	122,767	108,856	89,425	80,063	124,585	127,288	130,051	132,876
Beginning Fund Balance	148,129	146,885	158,428	197,168	237,515	236,960	234,572	230,298
Excess of Revenues over Expenditures	(1,244)	11,543	38,740	40,347	(555)	(2,388)	(4,274)	(6,212)
Transfer From General Fund(s)	0	0	0	0	0	0	0	0
ENDING FUND BALANCE	146,885	158,428	197,168	237,515	236,960	234,572	230,298	224,086

MAJOR REVENUES

State Aid and Student Fees

MAJOR EXPENDITURES

Instructional Salaries/Benefits, Vehicle Maintenance, and Fuel

FORECAST

With relatively flat revenues and expenditures, the Driver Training program will maintain a consistent fund balance.

OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

I. Budget Schedules

The *Food Service* fund is established pursuant to state law to account for all monies received and expended for the food service program. This program is administered according to the state plan of child nutrition operations under which federal funds are received pursuant to federal acts relating to child nutrition.

The programs are administered and meals are served on a non-profit basis. Revenue is from user purchases, Federal and State reimbursement funds, and transfers from the General Fund.

Food Service Fund									
Expenditures by Function and Object									
	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29	
Revenues									
Local									
Meal Sales	159,678	6,212,442	6,454,295	6,597,349	8,295,269	8,944,128	8,734,598	8,518,783	
Other	295,552	591,629	756,946	779,042	794,623	810,515	826,726	843,260	
State									
State Aid	2,171,035	100,905	129,141	133,112	137,105	141,219	145,455	149,819	
Federal									
Child Nutrition Aid	15,887,988	8,027,095	7,387,831	6,762,591	6,897,843	7,035,800	7,176,516	7,320,046	
TOTAL REVENUES	18,514,253	14,932,072	14,728,213	14,272,094	16,124,840	16,931,661	16,883,295	16,831,908	
Expenditures									
Operations & Maintenance									
Other Purchased Services	17,442	11,472	11,220	11,068	12,700	12,827	12,955	13,085	
Utilities	132,433	136,858	128,985	123,885	133,723	135,060	136,411	137,775	
Food Services									
Employee Salaries & Benefits	6,173,293	6,221,789	6,344,511	7,408,522	7,302,000	7,448,040	7,597,001	7,748,941	
Professional & Technical Services	56,678	344,341	403,539	343,721	117,000	302,150	291,603	263,618	
Other Purchased Services	53,676	-	-	61,458	69,750	65,604	65,604	66,986	
Supplies & Materials	7,975,288	7,439,186	8,415,002	8,864,720	8,619,000	8,632,907	8,705,542	8,652,483	
Equipment	132,557	1,046,584	90,422	62,018	112,500	327,881	148,205	162,651	
TOTAL EXPENDITURES	14,541,369	15,200,230	15,393,679	16,875,392	16,366,673	16,924,470	16,957,321	17,045,539	
Beginning Fund Balance	656,147	4,837,438	4,793,431	4,354,058	2,105,880	1,864,047	1,871,239	1,797,212	
Excess of Revenues over Expenditures	3,972,884	(268,158)	(665,466)	(2,603,298)	(241,833)	7,191	(74,026)	(213,631)	
Transfer From General Fund(s)	208,406	224,152	226,093	355,120	0	0	0	0	
ENDING FUND BALANCE	4,837,438	4,793,431	4,354,058	2,105,880	1,864,047	1,871,239	1,797,212	1,583,581	

MAJOR REVENUES

Student Fees

MAJOR EXPENDITURES

Instructional Salaries and Benefits

FORECAST

Relatively flat revenues and increasing expenditures due to program expansion will result in significant decreases in fund balances through 2027-28. Revenue enhancement or increased support from the General Fund will be required to maintain fund balances.

I. Budget Schedules

The *Health Care Reserve* fund is used to track the reserve for run-out claims should the District choose to change insurance providers.

Health Care Reserve Fund									
Expenditures by Function and Object									
	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29	
Revenues									
Local									
Other	52,173,027	49,672,013	49,710,952	52,441,753	54,015,006	56,175,606	57,299,118	58,445,100	
TOTAL REVENUES	52,173,027	49,672,013	49,710,952	52,441,753	54,015,006	56,175,606	57,299,118	58,445,100	
Expenditures									
Instructional Services									
Employee Salaries & Benefits	36,980,834	34,692,217	38,275,559	38,874,435	40,652,272	40,855,534	41,059,811	41,080,341	
Other Services									
Employee Salaries & Benefits	15,993,524	15,003,739	16,553,468	16,812,471	17,581,353	17,669,259	17,757,606	17,766,484	
TOTAL EXPENDITURES	52,974,358	49,695,956	54,829,028	55,686,906	58,233,625	58,524,793	58,817,417	58,846,826	
Beginning Fund Balance	18,204,487	17,403,156	17,379,212	12,261,136	9,015,983	4,797,364	2,448,176	929,877	
Excess of Revenues over Expenditures	(801,331)	(23,944)	(5,118,076)	(3,245,153)	(4,218,619)	(2,349,187)	(1,518,299)	(401,726)	
Transfer From General Fund(s)	0	0	0	0	0	0	0	0	
ENDING FUND BALANCE	17,403,156	17,379,212	12,261,136	9,015,983	4,797,364	2,448,176	929,877	528,152	

MAJOR EXPENDITURES

The actual cost of claims are paid from this fund

FORECAST

While revenues are expected to increase gradually, expenditures are somewhat outpacing that revenue causing a significant decrease in the fund balance in future years.

OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

I. Budget Schedules

The *Risk Management* fund provides for the protection of District resources and promotes the safety of students, staff and the public. Effective oversight and management of the fund assists with minimizing the District's exposure to liability and provides sound loss

control practices. Funds transferred from the General fund (primary funding source) to the Risk Management fund are utilized for the purchase of insurance, payment of claims, as well as related costs arising from legal action and settlements.

Risk Management Fund									
Expenditures by Function and Object									
	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29	
Revenues									
Local									
Other	1,237,742	1,372,284	1,707,986	1,664,017	1,730,578	1,799,801	1,871,793	1,946,665	
TOTAL REVENUES	1,237,742	1,372,284	1,707,986	1,664,017	1,730,578	1,799,801	1,871,793	1,946,665	
Expenditures									
Instructional Services									
Insurance	150,787	135,475	128,328	134,950	131,775	133,093	134,424	135,768	
Central Services									
Professional & Technical Services	22,500	6,000	230	118	0	0	0	0	
Operations & Maintenance									
Insurance	1,064,454	1,230,809	1,579,428	2,153,960	1,511,812	1,572,284	1,635,176	1,700,583	
TOTAL EXPENDITURES	1,237,742	1,372,284	1,707,986	2,289,028	1,643,587	1,705,377	1,769,600	1,836,351	
Beginning Fund Balance	771,664	771,664	771,664	771,664	146,653	233,644	328,067	430,261	
Excess of Revenues over Expenditures	0	0	0	(625,011)	86,991	94,424	102,193	110,314	
Transfer From General Fund(s)	0	0	0	0	0	0	0	0	
ENDING FUND BALANCE	771,664	771,664	771,664	146,653	233,644	328,067	430,261	540,574	

MAJOR REVENUES

General Fund Support

MAJOR EXPENDITURES

General Liability and Property Premiums

FORECAST

District expects slight increases in both revenues and expenditures.

I. Budget Schedules

Funds for worker’s compensation are allocated to each different job division code. All medical bills are run through a re-pricing company which assists the District in receiving the lowest medical fees possible within the designated group of providers. Expenditures consist of payments made to doctors and specialists as well as to pharmacies for prescription drugs.

Professional fees are paid to the District’s third party administrator, Thomas McGee and the Kansas State Department of Labor for assessment fees. The Worker’s Compensation Reserve fund is self insured by the District. For 2024-25, the District will enter into the second year of a contract with Midwest Employers Casualty. Self-Insured retention is set at \$500,000.

Worker’s Compensation Fund Expenditures by Function and Object

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local								
Transfer From General Fund(s)	1,715,177	1,744,246	1,700,372	1,338,791	1,350,355	1,350,721	1,351,087	1,371,453
TOTAL REVENUES	1,715,177	1,744,246	1,700,372	1,338,791	1,350,355	1,350,721	1,351,087	1,371,453
Expenditures								
Instructional Services								
Employee Salaries & Benefits	523,234	475,540	521,577	505,752	490,170	490,170	490,170	490,170
Support Services- Students								
Employee Salaries & Benefits	120	0	0	0	0	0	0	0
Support Services- Instructional								
Employee Salaries & Benefits	8,953	15,842	53,016	187,013	16,000	16,000	16,000	16,000
School Administration								
Employee Salaries & Benefits	85,076	152,023	30,713	32,416	143,000	143,000	143,000	143,000
Central Services								
Employee Salaries & Benefits	83,211	101,098	48,383	49,516	0	49,749	36,912	34,044
Insurance	213,012	198,503	200,000	0	0	0	0	0
Professional & Technical Services	49,427	41,933	44,610	464,451	267,750	267,750	267,750	267,750
Supplies & Materials	2,777	450	539	159	1,125	1,125	1,125	1,125
Equipment	7,362	0	0	0	0	0	0	0
Operations & Maintenance Services								
Employee Salaries & Benefits	362,321	400,177	282,024	305,975	400,000	400,000	400,000	400,000
Food Services								
Employee Salaries & Benefits	29,683	8,680	19,517	671	20,000	20,000	20,000	20,000
TOTAL EXPENDITURES	1,365,177	1,394,246	1,200,379	1,545,953	1,338,045	1,387,794	1,374,957	1,372,089
Beginning Fund Balance	2,057,497	2,407,498	2,757,498	3,257,491	3,050,329	3,062,639	3,025,566	3,001,696
Excess of Revenues over Expenditures	350,001	350,000	499,993	(207,162)	12,310	(37,073)	(23,870)	(636)
Transfer From General Fund(s)	0	0	0	0	0	0	0	0
ENDING FUND BALANCE	2,407,498	2,757,498	3,257,491	3,050,329	3,062,639	3,025,566	3,001,696	3,001,059

MAJOR REVENUES

General Fund Support

MAJOR EXPENDITURES

Employee Worker’s Compensation Claims

FORECAST

Relatively flat revenues and expenditures.

OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

I. Budget Schedules

The Instructional Materials and Resource Fee is collected at the time of enrollment for all full-time students. The authority for a school district to collect this fee is provided in Kansas Statutes (No. 72-3352) and (No. 72-3353 – Fees). The Olathe Board of Education establishes these fees on an annual basis. The fee amount is published annually in the District Parent Calendar/Handbook and on the District website. The amount is prorated based on the date the student is enrolled and reduced by 50% for students enrolled in school three hours per day or less. If the student leaves the District a refund is made based on the remaining quarters.

Per Kansas Statute No. 72-3352, the Board of Education of any school district may purchase, for the use of the pupils of the district, any of the following:

- Workbooks and material which are supplemental to textbooks used in specific courses
- Specialized clothing and towels for use in physical education, shop and science courses
- Musical instruments for use in band or orchestra
- Instructional materials for the use of technology in specific courses
- Materials or supplies which are consumed in specific courses or projects or in which the pupil may retain ownership upon completion of such courses or projects.

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local								
Instructional Materials Fees	2,070,208	2,128,032	2,203,765	2,313,560	2,359,831	2,383,430	2,407,264	2,431,336
Other	15,868	11,602	6,002	6,564	6,695	6,829	6,966	7,105
TOTAL REVENUES	2,086,076	2,139,634	2,209,767	2,320,124	2,366,526	2,390,259	2,414,230	2,438,442
Expenditures								
Instructional Services								
Employee Salaries & Benefits	64,347	73,343	62,737	56,349	58,221	59,385	60,573	61,785
Textbooks & Instructional Resources	1,560,581	2,134,985	2,506,147	2,889,112	1,705,592	1,876,151	2,063,766	2,270,143
Support Services- Instructional								
Supplies & Materials	65,224	80,367	68,208	97,451	84,006	83,222	88,226	85,151
TOTAL EXPENDITURES	1,690,152	2,288,695	2,637,092	3,042,912	1,847,819	2,018,758	2,212,566	2,417,079
Beginning Fund Balance	989,342	1,385,266	1,236,205	808,880	86,092	604,800	976,300	1,177,964
Excess of Revenues over Expenditures	395,924	(149,061)	(427,325)	(722,788)	518,707	371,500	201,664	21,363
Transfer From General Fund(s)	0	0	0	0	0	0	0	0
ENDING FUND BALANCE	1,385,266	1,236,205	808,880	86,092	604,800	976,300	1,177,964	1,199,327

MAJOR REVENUES

Student Instructional Material Fees

MAJOR EXPENDITURES

New and replacement textbooks and associated instructional resources.

In addition, the increasing costs of textbooks and online subscriptions has caused us to utilize fund balance.

FORECAST

Slightly increasing revenues and expenditures result in relatively flat fund balances.

I. Budget Schedules

The *Gifts and Grants* fund is used to track the revenues and expenditures that are not included in other funds. The only monies reported in this fund are monies administered at the district level. Activity funds at the building level or federal grants are not included.

Examples of funds included are: Drug prevention grants from cities or counties, gifts from booster clubs, gifts from individuals, gifts from foundations, gifts from businesses and gifts from other government units not included in the budget.

Gifts and Grants Fund								
Expenditures by Function and Object								
	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local								
Contributions & Donations	1,175,071	2,870,133	2,995,742	2,630,175	2,539,000	2,584,588	2,561,794	2,573,191
TOTAL REVENUES	1,175,071	2,870,133	2,995,742	2,630,175	2,539,000	2,584,588	2,561,794	2,573,191
Expenditures								
Instructional Services								
Employee Salaries & Benefits	136,840	619,389	69,366	97,789	65,100	66,402	67,730	69,085
Professional & Technical Services	67,594	87,129	75,861	50,475	57,045	58,186	59,350	60,537
Other Purchased Services	104,808	112,790	136,890	8,896	7,226	7,371	7,518	7,668
Supplies & Materials	454,064	482,265	363,317	471,130	568,175	579,539	591,129	602,952
Equipment	56,991	49,388	3,418	7,735	0	0	0	0
Support Services - Student								
Employee Salaries & Benefits	114,529	300,988	393,000	557,204	366,204	373,528	380,999	388,619
Professional & Technical Services	99,556	302,135	334,922	473,233	505,386	515,494	525,804	536,320
Supplies & Materials	47,316	42,897	33,035	62,927	525,843	536,360	547,087	558,029
Support Services - Instructional								
Employee Salaries & Benefits	139,565	189,868	386,305	274,532	34,400	231,746	180,226	148,791
Professional & Technical Services	13,071	83,394	43,365	13,304	40,500	32,390	28,731	33,874
Supplies & Materials	11,690	97,935	120,792	12,398	10,945	48,045	23,796	27,595
Equipment	0	71,602	16,981	0	0	0	0	0
Central Services								
Supplies & Materials	76,504	99,200	72,186	106,357	2,751	2,806	2,862	2,919
Operations and Maintenance Services								
Equipment	0	421,700	425,588	408,441	96,000	97,920	99,878	101,876
Community Services								
Supplies & Materials	11,703	5,100	4,500	22,435	14,624	13,853	16,971	15,149
TOTAL EXPENDITURES	1,334,230	2,965,779	2,479,526	2,566,856	2,294,199	2,563,638	2,532,080	2,553,413
Beginning Fund Balance	948,232	789,073	693,426	1,209,642	1,272,961	1,517,762	1,538,712	1,568,425
Excess of Revenues over Expenditures	(159,159)	(95,646)	516,216	63,319	244,801	20,950	29,713	19,778
Transfer From General Fund(s)	0	0	0	0	0	0	0	0
ENDING FUND BALANCE	789,073	693,426	1,209,642	1,272,961	1,517,762	1,538,712	1,568,425	1,588,203

MAJOR REVENUES

Local Grants and Donations

MAJOR EXPENDITURES

Expenditure levels are driven by the outlined Grants' purpose in addition to carryover dollars from prior years' projects.

FORECAST

As revenues rise or decline, it is expected that expenditures will do the same.

It is not an expectation of the district to maintain a balance in this fund. Balances are the result of prior year carryover.

OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

I. Budget Schedules

The *Special Liability* fund is used to pay the cost of the District's liability insurance premiums. In addition, the cost of any liability claims, including the cost of providing a defense, may be paid from this fund.

Special Liability Fund Expenditures by Function and Object								
	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local								
Motor/Recreational Vehicles Taxes	32,576	43,419	68,148	65,686	63,784	66,335	68,989	71,748
County								
Ad Valorem Taxes	679,506	765,888	634,081	1,012,614	1,179,196	1,356,075	1,559,487	1,793,410
TOTAL REVENUES	712,082	809,308	702,229	1,078,300	1,242,980	1,422,411	1,628,475	1,865,158
Expenditures								
Support Services- General Admin.								
Insurance Premiums/Claims	512,635	608,377	1,000,000	841,646	1,400,000	1,470,000	1,543,500	1,620,675
TOTAL EXPENDITURES	512,635	608,377	1,000,000	841,646	1,400,000	1,470,000	1,543,500	1,620,675
Beginning Fund Balance	377,397	576,844	777,775	480,004	823,089	666,069	618,480	703,455
Excess of Revenues over Expenditures	199,447	200,931	(297,771)	236,654	(157,020)	(47,589)	84,975	244,483
Transfer From General Fund(s)	0	0	0	106,431	0	0	0	0
ENDING FUND BALANCE	576,844	777,775	480,004	823,089	666,069	618,480	703,455	947,938

MAJOR REVENUES
Local Property Taxes

MAJOR EXPENDITURES
General Liability Insurance Premiums

FORECAST
Expecting steady increase in tax revenue as a result of upward trending assessed valuations coupled with an increase to the associated mill levy. Both upward adjustments serve as an offset to ever increasing qualified insurance premiums and claims.

I. Budget Schedules

The *Capital Improvement and Debt Service* funds represent revenues and expenditures related to the capital improvements of District facilities. The *Capital Outlay* fund supports ongoing maintenance and renovations, while the *Construction* funds are related to bond elections approved for the construction of new schools and major additions to existing facilities. The *Construction* funds receive their revenue

from the sale of bonds approved through bond elections from the community. The payback of those bond sales occurs through the *Bond and Interest* fund. For this reason, while we show the expenditures for construction, we do not include the expenditures in the summary sheets because that expense is already captured in the bond and interest payments.

Capital Improvements and Debt Service Funds Summary
Approved Budgets 2025-26 • Expenditures by Function and Object

Capital Improvements & Debt Retirement Funds					
	Capital Outlay	Bond & Interest	Special Assessment	TOTALS	*Construction
Revenues					
Local					
Motor/Recreational Vehicles Taxes	2,593,836	4,570,652	93,882	7,258,370	0
Other	500,000	0	0	500,000	17,111,268
County					
Ad Valorem Taxes	31,376,977	54,704,792	1,025,386	87,107,155	0
State					
State Aid	0	0	0	0	0
Federal					
Federal Tax Credits	0	845,250	0	845,250	0
Other					
Bond Proceeds	0	0	0	0	0
TOTAL REVENUES	34,470,813	60,120,694	1,119,268	95,710,775	17,111,268
Expenditures					
Instructional Services					
Equipment	8,932,500	0	0	8,932,500	0
Facility Technology Improvements	0	0	0	0	4,623,611
Central Services					
Employee Salaries & Benefits	95,067	0	0	95,067	0
Contracted Services- Copiers	1,511,280	0	0	1,511,280	0
Equipment- Technology	0	0	0	0	0
Operations & Maintenance Services					
Employee Salaries & Benefits	13,947,275	0	0	13,947,275	0
Repairs & Contracted Services	4,489,934	0	0	4,489,934	0
Supplies & Materials	2,440,000	0	0	2,440,000	0
Equipment	572,200	0	0	572,200	0
Transportation Services					
Lease	2,156,557	0	0	2,156,557	0
Site Improvements					
Benefit District Charges	0	0	1,750,000	1,750,000	0
Facilities and Construction Services					
Site Acquisitions	0	0	0	0	0
New Facility Construction	0	0	0	0	15,500,000
Facility Improvements	0	0	0	0	10,510,680
Safety/Security	0	0	0	0	1,658,913
Facility Improvement					
Repairs & Contracted Services	585,000	0	0	585,000	0
Bond & Interest Payments					
Bond Principal Payments	0	41,322,605	0	41,322,605	0
Bond Interest Payments	0	22,243,254	0	22,243,254	0
Other Bond Fees	0	250,000	0	250,000	275,000
TOTAL EXPENDITURES	34,729,813	63,815,859	1,750,000	100,295,672	32,568,204
Beginning Fund Balance	760,661	53,775,510	1,477,274	56,013,446	44,023,650
Excess of Revenues over Expenditures	(259,000)	(3,695,165)	(630,732)	(4,584,897)	(15,456,936)
Transfer From General Fund(s)	0	0	0	0	0
ENDING FUND BALANCE	501,661	50,080,345	846,542	51,428,549	28,566,714

*The Construction Fund tracks all expenditures associated with bond sales which were previously approved by the community in a Bond Election. The repayment of the bonds is reflected in the Bond and Interest Fund column. Since it would be a duplication of dollars to combine both the repayment of the bonds and the actual expenditure of the bond sales, we have removed the Construction Fund column from the Capital Improvement and Debt Service totals.



OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

I. Budget Schedules

The *Capital Outlay* fund is used for the purpose of acquisition, construction, remodeling, additions, furnishing and equipping facilities necessary to carry out the mission of the District. (Olathe Public Schools published a resolution specifying a continuous and permanent rate of up to 8.0 mills on December 5, 2019). The *Capital Outlay* fund's only revenue is from local sources and State Aid.

With the continued passage of bond issues, the District intends on preserving Capital Outlay funds for annual maintenance and lease expenses. In other words, bond proceeds will fund the District's Capital Improvement Plan (CIP), with minimal reliance on Capital Outlay funds.

Capital Outlay Fund
Expenditures by Function and Object

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local								
Motor/Recreational Vehicles Taxes	2,101,701	2,108,872	2,181,875	2,314,461	2,593,836	2,645,713	2,698,627	2,752,600
Other	4,655,586	2,979,336	4,913,606	4,548,474	500,000	2,619,400	2,212,163	2,058,729
County								
Ad Valorem Taxes	22,463,176	24,768,344	28,006,732	29,429,305	31,376,977	32,318,286	33,287,835	34,286,470
State								
Capital Outlay State Aid	3,809,572	4,253,411	3,968,024	1,507,056	0	0	0	0
TOTAL REVENUES	33,030,035	34,109,962	39,070,237	37,799,296	34,470,813	37,583,399	38,198,625	39,097,798
Expenditures								
Instructional Services								
Equipment	6,018,414	7,413,934	11,370,124	10,151,786	8,932,500	9,200,475	9,466,727	9,740,967
Instructional Support Services								
Equipment	0	0	0	0	0	0	0	0
Central Services								
Employee Salaries & Benefits	4,552,241	82,006	2,419,179	4,850,149	95,067	97,919	100,857	103,882
Contracted Services	1,202,388	1,418,008	2,139,819	749,352	1,511,280	1,556,618	1,603,317	1,651,416
Operations & Maintenance Services								
Employee Salaries & Benefits	13,105,958	13,145,478	13,994,842	15,447,232	13,947,275	15,342,003	15,648,843	15,961,819
Repairs & Contracted Services	4,012,510	5,169,249	309,698	4,324,451	4,489,934	4,489,934	4,489,934	4,489,934
Supplies & Materials	1,623,887	2,485,512	3,060,714	2,209,461	2,440,000	2,464,400	2,489,044	2,513,934
Equipment	312,643	687,543	6,354,166	519,888	572,200	589,366	607,047	625,258
Transportation Services								
Lease	2,522,074	2,552,574	2,552,574	2,396,174	2,156,557	2,221,254	2,287,891	2,356,528
Facilities and Construction Services								
Site Acquisitions	0	0	0	0	0	0	0	0
Facility Improvement								
Repairs & Contracted Services	1,551,622	2,137,104	900,660	598,927	585,000	1,462,903	1,136,919	936,882
TOTAL EXPENDITURES	34,901,736	35,091,408	43,101,776	41,247,420	34,729,813	37,424,871	37,830,578	38,380,622
Beginning Fund Balance	11,093,470	9,221,770	8,240,324	4,208,785	760,661	501,661	660,189	1,028,236
Excess of Revenues over Expenditures	(1,871,701)	(981,446)	(4,031,539)	(3,448,124)	(259,000)	158,528	368,047	717,176
Transfer to General Fund	0	0	0	0	0	0	0	0
ENDING FUND BALANCE	9,221,770	8,240,324	4,208,785	760,661	501,661	660,189	1,028,236	1,745,413

MAJOR REVENUES

Local property taxes and State Aid.

MAJOR EXPENDITURES

Facility renovations, operational maintenance, technology replacement cycles, furniture replacement cycles, document imaging and student/support equipment. In 2021-22, the District began recording the salaries and benefits of the Technology Department in the Capital Outlay fund, under Central Services.

FORECAST

Property tax revenue will continue to increase with assessed valuation growth, but a reduction of expenditures will be necessary to maintain adequate fund balances.

I. Budget Schedules

The *Bond and Interest* fund makes principal and interest payments on long-term debt obligations. Currently, the District is making payments on fourteen separate refundings and bond issues.

The actual amortization schedules for the District's outstanding general obligation bonds may be found in the Informational Section of this document.

Bond 2022

On March 1, 2022, a successful "no tax-rate increase" mail ballot election was held authorizing the district to issue General Obligation bonds not to exceed \$298,300,000. Authority to fund projects through

2027-28 was granted along four threads: growth and reinvestment, technology and innovation, student experience and safety.

On June 7, 2022, the District sold two General Obligation bonds for the full authority granted as a result of the approved election: tax-exempt Bond Series 2022A for \$210,000,000 and taxable Bond Series 2022B for \$88,300,000. The Series 2022B bonds were sold as taxable bonds to secure long-term funding during a time of historically low bond rates. In addition, taxable bonds do not have requirements pertaining to "spend-down" timelines and there are no restrictions associated with earnings - thus eliminating arbitrage.

Bond and Interest Fund Expenditures by Function and Object

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local								
Motor/Recreational Vehicles Taxes	3,776,120	3,790,170	3,983,290	4,110,497	4,570,652	4,556,515	4,538,387	4,352,996
Other	15,168,086	0	0	0	0	0	0	0
County								
Ad Valorem Taxes	40,169,678	44,132,266	49,727,423	52,082,570	54,704,792	54,535,585	54,318,618	52,099,734
State								
State Aid	6,798,663	6,414,983	5,909,848	3,023,708	0	0	0	0
Federal								
Federal Tax Credits	925,790	930,071	935,505	937,501	845,250	708,750	708,750	708,750
TOTAL REVENUES	66,838,336	55,267,489	60,556,066	60,154,276	60,120,694	59,800,849	59,565,754	57,161,480
Expenditures								
Bond & Interest Payments								
Bond Principal Payments	35,602,945	38,437,945	36,452,944	28,671,618	41,322,605	41,745,000	42,800,000	46,295,000
Bond Interest Payments	16,824,599	23,995,331	25,862,206	46,519,494	22,243,254	20,787,710	19,788,517	18,709,109
Other Bond Costs	3,202,724	8,500	28,000	25,500	250,000	250,000	250,000	250,000
TOTAL EXPENDITURES	55,630,267	62,441,776	62,343,150	75,216,612	63,815,859	62,782,710	62,838,517	65,254,109
Beginning Fund Balance	66,591,148	77,799,217	70,624,930	68,837,846	53,775,510	50,080,345	47,098,485	43,825,722
Excess of Revenues over Expenditures	11,208,069	(7,174,286)	(1,787,084)	(15,062,336)	(3,695,165)	(2,981,861)	(3,272,763)	(8,092,629)
Transfer From General Fund(s)	0	0	0	0	0	0	0	0
ENDING FUND BALANCE	77,799,217	70,624,930	68,837,846	53,775,510	50,080,345	47,098,485	43,825,722	35,733,093

MAJOR REVENUES

Local Property Taxes, State Aid and Federal Tax Credit

MAJOR EXPENDITURES

Principal and Interest Payments on Bonds

FORECAST

During 2022-23, new bond authority was approved for \$298,300,000. The total authority was issued between two bond series: 2022A (\$210MM) and 2022B (\$8.3MM). Debt service requirements increased accordingly.

A new bond referendum for \$389 million is scheduled for a vote on March 3, 2026.

It is the expectation of the District to maintain a fund balance that aligns with the plan of finance for all outstanding bonds. As debt declines, so too will fund balance.

OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

I. Budget Schedules

The *Special Assessment* fund pays for public improvements benefiting real property owned by the District. This fund is used to account for tax monies collected and distributed to other taxing municipalities

to pay the District's portion of special assessment taxes and storm water charges on District-owned property. The fund is established and maintained in accordance with applicable state statutes.

Special Assessment Fund Expenditures by Function and Object

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local								
Motor/Recreational Vehicles Taxes	88,153	71,957	58,612	70,259	93,882	94,821	95,769	96,727
County								
Ad Valorem Taxes	605,586	637,102	1,087,527	1,176,100	1,025,386	1,045,894	1,066,812	1,088,148
TOTAL REVENUES	693,739	709,058	1,146,139	1,246,359	1,119,268	1,140,715	1,162,581	1,184,875
Expenditures								
Site Improvements								
Benefit District Charges	830,651	1,028,642	796,634	1,128,931	1,750,000	1,212,000	1,224,120	1,236,361
TOTAL EXPENDITURES	830,651	1,028,642	796,634	1,128,931	1,750,000	1,212,000	1,224,120	1,236,361
Beginning Fund Balance	1,466,836	1,329,924	1,010,341	1,359,846	1,477,274	846,542	775,257	713,717
Excess of Revenues over Expenditures	(136,911)	(319,583)	349,505	117,428	(630,732)	(71,285)	(61,539)	(51,487)
Transfer From General Fund(s)	0	0	0	0	0	0	0	0
ENDING FUND BALANCE	1,329,924	1,010,341	1,359,846	1,477,274	846,542	775,257	713,717	662,231

MAJOR REVENUES

Local Property Taxes

MAJOR EXPENDITURES

City and County Special Assessment in Benefit Districts

FORECAST

Fund balances are projected to decrease as the mill levy adjusts down slightly and benefit district costs flatten with planned build-outs.

I. Budget Schedules

The *Bond Construction* Fund is used to track expenses and encumbrances associated with projects included in community approved bond elections. After a successful bond election, bonds are sold as funds are needed to complete projects in a timely manner. The proceeds from the bond sales are invested and drawn down on

a monthly basis to pay associated invoices. While the funds are identified as Bond Construction, they are also used to track bond fees, technology and other related costs associated with the successful completion of constructing new facilities, additions, major renovations and maintenance projects.

Bond Construction Fund								
Expenditures by Function and Object								
	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local								
Other	2,582	4,552,433	10,903,524	20,130,903	17,111,268	8,555,634	3,277,652	0
Other								
Bond Proceeds	298,300,000	0	0	0	0	0	0	0
TOTAL REVENUES	298,302,582	4,552,433	10,903,524	20,130,903	17,111,268	8,555,634	3,277,652	0
Expenditures								
Instructional Services								
Facility Technology Improvements	5,906,660	27,613,516	5,424,830	11,585,004	4,623,611	3,500,000	4,150,000	0
Facilities and Construction Services								
Site Acquisitions	0	0	0	0	0	0	0	0
New Facility Construction	0	55,738,529	29,285,962	54,748,725	15,500,000	2,000,000	500,000	0
Facility Improvements	8,899,439	24,176,651	41,602,985	23,632,535	10,510,680	18,700,000	9,150,000	0
Safety/Security	609,700	3,579,969	1,934,361	1,103,017	1,658,913	1,000,000	850,000	0
Debt Service								
Bond Fees	222,931	377,319	278,291	196,558	275,000	275,000	275,000	0
TOTAL EXPENDITURES	15,638,730	111,485,983	78,526,429	91,265,839	32,568,204	25,475,000	14,925,000	0
Beginning Fund Balance	7,051,190	289,715,042	182,781,491	115,158,586	44,023,650	28,566,714	11,647,348	(0)
Excess of Revenues over Expenditures	282,663,852	(106,933,550)	(67,622,905)	(71,134,936)	(15,456,936)	(16,919,366)	(11,647,348)	0
Transfer From General Fund(s)	0	0	0	0	0	0	0	0
ENDING FUND BALANCE	289,715,042	182,781,491	115,158,586	44,023,650	28,566,714	11,647,348	(0)	(0)

MAJOR REVENUES

Bond Sales

MAJOR EXPENDITURES

New facility construction, current facility additions/renovations, major facility maintenance and technology infrastructure and expansion.

FORECAST

Bond "Ending Fund Balance" continues to decline as June 2022 bond proceeds continue to be utilized for identified projects. Bond Fund Balance will approach total spend-out in 2027-28.

OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

I. Budget Schedules

The District's Long-Term Capital Improvement Plan (CIP) is financed through bond proceeds as well as the District's Capital Outlay Fund.

The District is currently utilizing bond proceeds for District improvement projects from only one bond series. Bond Series 2022 (A and B) provided \$298.3 million in new bond proceeds to be utilized for numerous improvement projects across the District. Substantial completion of all identified bond projects

is expected to occur during 2027-28. Projects funded through the Capital Outlay Fund will continue to be identified, and prioritized, on an on-going basis and according to District needs.

Approved bond improvement projects have been grouped into four unique threads: Growth and Re-Investment, Technology and Innovation, Student Experience, and Safely.

Thread	Includes	Bond 2022
Growth and Reinvestment	Aging Facilities; High School Media Center Renovations; Middle School Auditorium Renovations; Preventative Maintenance; Furniture Replacement; Operations Service Center; Lindenwood Business Center Property; Career Technical Education Spaces; Santa Fe Trail Middle School	\$211,600,000
Technology and Innovation	Student/Staff Device Replacement Cycles; Cyber Security Upgrades; Router Replacements; Fiber Network Upgrades and Maintenance; Wireless Infrastructure Replacement; Digital Classroom Upgrades; Infrastructure Device Replacements/Upgrades	\$60,700,000
Student Experience	Elementary Playground Upgrades; District Activity Centers Parking Lot Lighting; Athletic Facility Updates/Expansion; Turf Replacement	\$17,800,000
Safety	Traffic/Parking; Additional Outdoor Cameras (Playgrounds And District Activity Centers); Elementary Indoor Cameras; District/ Building Radios	\$8,200,000
Total		\$298,300,000

All Bond Series 2022 projects are expected to be completed by the end of 2027-28. Approximately 87% of the bond proceeds are expected to be spent/encumbered by the end of 2025-26.

Olathe Public Schools traditionally utilizes bond funds to fund capital improvement projects to minimize the

impact on the operating budget. This projected CIP Plan includes the construction of a new Middle School, a new Operations Service Center, playground updates, as well as numerous other renovations, infrastructure updates and site improvements.

I. Budget Schedules

As of July 1, 2025, the Santa Fe Trail Middle School replacement project is complete. The new middle school, constructed on the original site, opened in August 2024. The former building has been fully demolished, and a new athletic track now occupies its location. The track was completed in spring 2025.

Construction remains underway at the Olathe Public Schools Innovation Campus. This is a complete renovation of a 135,680 sq/ft building acquired to house career technical education programs, mental health services, special education

programs, an employee health clinic, and a state-of-the-art E-sports arena. In addition, the existing Operations Service Center will be relocated to this centrally located site. Programs will begin occupying the facility throughout the 2025-26 school year as individual sections of the building are completed.

Operating funds to staff and equip this building will have minimal impact on the operating budget projections as these costs have already been accounted for in previous budget plans.

FY 2022-2028 Capital Improvement Plan (CIP)

2022 Bond Referendum (\$298.3 million)	Actual 2021-23 2 Years Combined	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28
Growth and Re-Investment (\$211.6 million)	\$34,382,876	\$41,129,977	\$69,812,015	\$23,833,202	\$19,500,000	\$8,500,000
Aging Facilities Projects (over 1500 identified)						
High School Media Center Renovations						
Middle School Auditorium Renovations						
Preventative Maintenance Programs (roof, HVAC, asphalt, tracks)						
Furniture Replacement						
Conversion of Service Center to Satellite Transportation Center						
Construction of New Operations Service Center						
Purchase/Renovation of Lindenwood Business Center Property						
Career Technical Education (CTE) Spaces						
Replace Santa Fe Trail Middle School						
Technology and Innovation (\$60.7 million)	\$23,832,284	\$8,551,929	\$9,819,545	\$4,623,611	\$3,500,000	\$4,150,000
Student and Staff Device Replacement Cycles (5-7 years)						
Cyber Security Upgrades						
Router Replacements						
Fiber Network Maintenance and Upgrades						
Wireless Infrastructure replacement Cycles						
Digital Classroom Upgrades At All Levels						
Infrastructure Device Replacements/Upgrades						
Student Experience (\$17.8 million)	\$11,248,074	\$15,151,110	\$2,094,540	\$2,177,478	\$1,200,000	\$1,150,000
Elementary Playground Upgrades (ADA)						
District Activity Centers (DACs) Parking Lot Lighting (LED)						
Athletic Facility Updates and Expansion						
Turf Replacement						
Safety (\$8.2 million)	\$3,393,721	\$2,710,619	\$3,892,796	\$1,658,913	\$1,000,000	\$850,000
Traffic/Parking						
Additional Outdoor Cameras (playgrounds/DACs)						
Elementary Indoor Cameras						
District/Building Radios						
TOTAL - 2022 Bond Referendum	\$72,856,955	\$67,543,635	\$85,618,896	\$32,293,204	\$25,200,000	\$14,650,000
TOTAL - Capital Outlay Total Expenditures	\$70,021,982	\$43,101,776	\$41,247,420	\$34,729,813	\$37,424,871	\$37,830,578
GRAND TOTAL 2022 BOND REFERENDUM AND CAPITAL OUTLAY	\$142,878,937	\$110,645,411	\$126,866,316	\$67,023,017	\$62,624,871	\$52,480,578

The Capital Improvement Plan through 2027-28 is based on available bond spend as authorized in the 2022 Bond Referendum (\$298.3 million) along 4 unique threads coupled with projected Capital Outlay Total Expenditures for the same time period.

The identified needs of the District, in the Capital Improvement Plan, have been reviewed by staff and aligned with priorities set forth by our patrons, ensuring best practices and strategic improvements to District facilities.

OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

I. Budget Schedules

The *Flow Through* funds are funds for which the District simply acts as the fiscal agent for dollars moving from a revenue source to a state reimbursement.

Flow Through Funds Summary				
Approved Budgets 2025-26 • Expenditures by Function and Object				
Flow Through Funds				
	KPERS	Extraordinary Growth	Cost of Living	TOTALS
Revenues				
Local				
Motor/Recreational Vehicles Taxes	0	598,174	1,000,498	1,598,672
County				
Ad Valorem Taxes	0	775,431	12,882,007	13,657,438
State				
KPERS Aid	38,330,877	0	0	38,330,877
TOTAL REVENUES	38,330,877	1,373,605	13,882,505	53,586,987
Expenditures				
Other				
State Reimbursement	38,330,877	3,363,768	14,353,925	56,048,570
TOTAL EXPENDITURES	38,330,877	3,363,768	14,353,925	56,048,570
Beginning Fund Balance	0	1,990,163	471,420	2,461,583
Excess of Revenues over Expenditures	0	(1,990,163)	(471,420)	(2,461,583)
Transfer From General Fund(s)	0	0	0	0
ENDING FUND BALANCE	0	0	0	0

MAJOR REVENUES

Local property taxes and KPERS State Aid.

MAJOR EXPENDITURES

State Reimbursement

NOTE:

A detailed analysis and discussion of each of the Flow Through Funds appears on the following pages.

I. Budget Schedules

In the case of the *Kansas Public Employee Retirement (KPERs)* fund, the state pays each school District the State's portion of the monthly KPERs contribution for all participating employees. After these funds are received in the school district's financial accounts, per

state statute the funds are to be returned to the state via a wire transfer within 24 hours. In essence, the funds simply make a round trip from the State's financial accounts, to the school district's financial accounts across the state and back again.

Kansas Public Employees Retirement System (KPERs) Fund								
Expenditures by Function and Object								
	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
State								
KPERs State Aid	35,853,276	33,970,587	31,649,380	33,996,343	38,330,877	39,097,495	39,879,444	40,677,033
TOTAL REVENUES	35,853,276	33,970,587	31,649,380	33,996,343	38,330,877	39,097,495	39,879,444	40,677,033
Expenditures								
Instructional Services								
State Reimbursement	25,028,787	22,545,073	21,004,571	22,535,983	25,520,741	26,031,156	26,551,779	27,082,815
Other Services								
State Reimbursement	10,824,489	11,425,514	10,644,809	11,460,360	12,810,136	13,066,339	13,327,665	13,594,219
TOTAL EXPENDITURES	35,853,276	33,970,587	31,649,380	33,996,343	38,330,877	39,097,495	39,879,444	40,677,033
Beginning Fund Balance	0	0	0	0	0	0	0	0
Excess of Revenues over Expenditures	0	0	0	0	0	0	0	0
Transfer From General Fund(s)	0	0	0	0	0	0	0	0
ENDING FUND BALANCE	0	0	0	0	0	0	0	0

MAJOR REVENUES
KPERs State Aid

MAJOR EXPENDITURES
State Reimbursement

FORECAST
As a fund used solely to record the state transfer of funds to the KPERs system, this fund will continue to have gradual increases but will always maintain a zero balance.

OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

I. Budget Schedules

The *Extraordinary Growth* fund provides the legal vehicle to levy taxes approved by the State Board of Tax Appeals and reimburses the revenue back to the state. A school district is authorized to seek approval from State Board of Tax Appeals for authority to levy a property tax to pay certain costs associated with commencing operation of new school facilities. In order to seek authority, the school district must have begun operation of one or more new facilities in the preceding or current school year, or both; have adopted at least 25%

Supplemental General fund; and have had extraordinary enrollment growth as determined by the State Board of Education. Under the procedure, the school district applies to State Board of Tax Appeals for authority to levy a property tax for an amount equal to the cost of operating the new facility that is not financed from any other source provided by law. Expenditures for this increased budget authority can occur in either the *General* and/or *Supplemental General* funds.

Extraordinary Growth Fund								
Expenditures by Function and Object								
	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local								
Motor/Recreational Vehicles Taxes	1,842,337	1,725,695	1,558,183	1,149,315	598,174	398,265	0	0
County								
Ad Valorem Taxes	17,094,923	14,564,413	8,603,504	4,968,972	775,431	119,315	0	0
TOTAL REVENUES	18,937,260	16,290,108	10,161,687	6,118,287	1,373,605	517,580	0	0
Expenditures								
Other								
State Reimbursement	19,028,131	14,418,320	10,237,367	6,086,605	3,363,768	517,580	0	0
TOTAL EXPENDITURES	19,028,131	14,418,320	10,237,367	6,086,605	3,363,768	517,580	0	0
Beginning Fund Balance	253,244	162,373	2,034,161	1,958,481	1,990,163	0	0	0
Excess of Revenues over Expenditures	(90,871)	1,871,788	(75,680)	31,682	(1,990,163)	0	0	0
Transfer From General Fund(s)	0	0	0	0	0	0	0	0
ENDING FUND BALANCE	162,373	2,034,161	1,958,481	1,990,163	0	0	0	0

During the 2013 legislative session, changes were made to the annual calculation of a district's authority. Rather than a three-year period or "tail" being utilized to take

the granted authority from 100% to zero at 25% less per year, a sixth year tail was implemented at an annual decrease of 15%.

MAJOR REVENUES
Local Property Taxes

MAJOR EXPENDITURES
State Reimbursement

FORECAST
The opening of Summit Trail Middle School in 2018-19 and Canyon Creek Elementary School in 2019-20 kept funding levels relatively high through 2021-22. Without the construction of new schools, funding will continue to decrease dramatically.

I. Budget Schedules

The *Cost of Living (COLA)* fund provides the legal authority to levy a local tax that reimburses back to the state all revenue collected. Districts with higher than average cost of living indexes are granted the authority to levy a local tax to support the anticipated higher salaries necessary to be competitive in the geographic

area. The maximum state-wide amount for this authority is 5.00% of the General Fund. Based on cost of living factors, Olathe's maximum authority for 2023-24 is 4.79%, which is down from a peak authority of 5.00% in 2021-22. The approved budget for 2024-25 uses all of this authority.

Cost of Living Fund								
Expenditures by Function and Object								
	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local								
Motor/Recreational Vehicles Taxes	963,142	950,572	930,755	858,851	1,000,498	1,496,941	1,522,389	1,548,269
County								
Ad Valorem Tax	10,052,097	8,998,798	10,463,219	12,566,201	12,882,007	13,101,001	13,323,718	13,550,221
TOTAL REVENUES	11,015,240	9,949,371	11,393,974	13,425,052	13,882,505	14,597,942	14,846,107	15,098,490
Expenditures								
Other								
State Reimbursement	10,913,274	10,228,603	10,300,000	14,113,987	14,353,925	14,597,942	14,846,107	15,098,490
TOTAL EXPENDITURES	10,913,274	10,228,603	10,300,000	14,113,987	14,353,925	14,597,942	14,846,107	15,098,490
Beginning Fund Balance	243,647	345,613	66,381	1,160,355	471,420	0	0	0
Excess of Revenues over Expenditures	101,966	(279,232)	1,093,974	(688,935)	(471,420)	0	0	0
Transfer From General Fund(s)	0	0	0	0	0	0	0	0
ENDING FUND BALANCE	345,613	66,381	1,160,355	471,420	0	0	0	0

MAJOR REVENUES
Local Property Taxes

MAJOR EXPENDITURES
State Reimbursement

FORECAST
Only minor changes in Johnson County wealth after 2022-23 relative to the state average, leading to a small increase in revenue.

I. Budget Schedules

The Agency fund (Building Student Activities) provides for monies for student activities outside the classroom which complement the curriculum. These activities include those of student clubs and organizations. The students in the clubs or organizations not only participate in the activities of the group, but they are also involved in the management of the activities as well as the disbursement of the organizations funds. Expenditures from these funds are subject to the

approval of the student organization and its sponsor, not the School District's Board of Education.

Revenues are obtained through student sources including selling of products, selling of tickets for an activity, providing a service for a fee, small donations and other student money-making activities. Funds are used to accomplish the goals determined by the student organization.

Agency Fund Summary (Building Student Activities)
Expenditures by Function and Object

Agency Fund								
	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local								
Student Activity Revenue	4,785,448	5,632,627	5,823,948	5,828,342	5,826,145	5,884,406	5,943,251	6,002,683
Other Local Sources	0	0	0	0	0	0	0	0
TOTAL REVENUES	4,785,448	5,632,627	5,823,948	5,828,342	5,826,145	5,884,406	5,943,251	6,002,683
Expenditures								
Instructional Services								
Employee Salaries & Benefits	31,289	28,152	25,300	36,795	31,048	31,979	32,938	33,926
Supplies & Materials	4,773,195	5,508,846	5,759,269	5,684,545	5,721,907	5,893,564	6,070,371	6,252,482
TOTAL EXPENDITURES	4,804,484	5,536,998	5,784,569	5,721,340	5,752,955	5,925,543	6,103,309	6,286,409
Beginning Fund Balance	2,547,654	2,528,618	2,624,247	2,663,626	2,770,628	2,843,818	2,802,682	2,642,623
Excess of Revenues over Expenditures	(19,036)	95,629	39,379	107,002	73,191	(41,137)	(160,059)	(283,726)
Transfer From General Fund(s)	0	0	0	0	0	0	0	0
ENDING FUND BALANCE	2,528,618	2,624,247	2,663,626	2,770,628	2,843,818	2,802,682	2,642,623	2,358,897

MAJOR REVENUES

Student Fundraising and Community Donations

MAJOR EXPENDITURES

Student Activities

FORECAST

After dramatic decreases in revenue and expenditures due to the COVID-19 pandemic, revenue and expenditures have rebounded to normal levels and are expected to stay relatively flat.

I. Budget Schedules

Parents as Teachers is a voluntary early childhood development program for expectant families and those with children up to five years old offering research-based curricula that help families raise children to be healthy, safe, learning and ready for school. Areas discussed and monitored include speech and language, motor development and social and intellectual development; parenting and family well-being. Parents are visited in their homes, community resources are provided, developmental screenings are conducted and group connections are provided in the community. Involving parents in our school system early and helping them understand their child’s development helps prepare parents and their children for school success.

The Consortium also provides a voluntary home visiting program using the Parents as Teachers Supporting Care Providers Through Personal Visits curriculum for home-based childcare providers and Family, Friend, and Neighbor (FFN) care providers and provides resources to impact the quality of their care.

The majority of revenue received is from state aid and local foundational grants. This particular fund tracks the financial activity of the Consortium which oversees the Parents as Teachers and Supporting Care Providers programs for four local school districts. While the District has representation in the Consortium’s activities, it only acts as the fiscal agent when it comes to financial management, grant writing and oversight.

Fiscal Agent Fund Summary (Parents as Teachers Consortium)
Expenditures by Function and Object

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Proposed 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
Revenues								
Local								
Other	187,244	317,472	305,437	201	0	0	0	0
State								
PAT State Aid	884,777	824,117	869,518	0	0	0	0	0
Federal								
TANF	0	0	0	0	0	0	0	0
TOTAL REVENUES	1,072,020	1,141,589	1,174,955	201	0	0	0	0
Expenditures								
Support Services- Students								
Employee Salaries & Benefits	211,920	228,158	234,417	203,943	0	0	0	0
Professional & Technical Services	8,520	3,778	1,504	534	0	0	0	0
Other Purchased Services	822,767	821,003	907,860	412,930	47,027	0	0	0
Supplies & Materials	11,258	66,094	43,608	30,493	0	0	0	0
Equipment	0	0	1,120	0	0	0	0	0
Other	12,456	1,935	2,950	0	0	0	0	0
TOTAL EXPENDITURES	1,066,921	1,120,967	1,191,459	647,900	47,027	0	0	0
Beginning Fund Balance	685,509	690,608	711,230	694,726	47,027	0	0	0
Excess of Revenues over Expenditures	5,099	20,622	(16,504)	(647,699)	(47,027)	0	0	0
Transfer From General Fund(s)	0	0	0	0	0	0	0	0
ENDING FUND BALANCE	690,608	711,230	694,726	47,027	0	0	0	0

MAJOR REVENUES

State Aid and local grants

MAJOR EXPENDITURES

Majority of all funds flow through the Consortium to the Olathe School District and to other districts in support of local programs.

FORECAST

The districts participating in the Parents as Teachers Consortium have decided to separate and fund their own programs. FY25 was used to wrap up this program

Note:

Fund balances are driven by Consortium financial decisions and not the Olathe School District.

II. Long Term Debt Obligations

In planning for bonded indebtedness, the District adopted the following debt management procedures which are periodically reviewed and amended as appropriate. An overriding goal in developing all practices and procedures dealing with debt issuance is to maintain or upgrade the District's credit ratings. It shall be the practice or procedure to:

- A. Analyze a “pay as you go” approach for any capital need prior to considering borrowing.
- B. Limit the repayment of any borrowing to no more than the design life or appreciable life of the items being financed.
- C. Use credit enhancement only when it results in a net present value reduction of interest expense when compared to the cost of the credit enhancement.
- D. Prior to entering into a new indebtedness, conduct an analysis to determine the impact on the financial condition of the District and to aid in developing the structure of principal repayment schedule. This analysis shall include, but not be limited to:
 - current and future tax impact
 - projected increase in tax base
 - state aid
 - population trends
 - capital needs of underlying and overlapping governmental jurisdictions
 - interest rate environment
- E. Analyze the availability and appropriateness of legal financing alternatives – pursuant to Kansas law and Federal regulations, including, but not limited to, general obligation notes and bonds, lease financing, certificates of participation and no fund warrants.
- F. Support state and federal legislation that provides the District with flexibility in its financing needs.
- G. Support appropriate economic and commercial development and consider the consequences of any tax abatements proposed by the county or a city within the District.
- H. Support intergovernmental cooperation in the consideration and issuance of governmental public purpose debt.
- I. Consider conservative financial ratios in the following categories:
 - aggregate unencumbered fund balances
 - direct debt to tangible assessed valuation ratio
 - direct overlapping debt to tangible assessed ratio
 - debt per capita ratio
 - debt service fund levy, as a percentage of total expenditures
- J. Constantly monitor the market to determine when there are sufficient net present value interest savings, as determined by the District, to be derived from refunding any of its outstanding obligations.
- K. Consider any new and innovative financing techniques that provide economic benefits to the District and its patrons yet balancing the conservative fiscal attitude of the District.



II. Long Term Debt Obligations

The following schedule is the *STATEMENT OF INDEBTEDNESS* filed with the state of Kansas each year as part of the state budget documents.

In accordance with Kansas state statute, the aggregate amount of bonds outstanding at any one time cannot exceed 14% of the assessed valuation of

taxable tangible property within the school district's geographical borders. However, the Kansas State Board of Education can issue an order authorizing a school district to vote and issue bonds in an amount exceeding the general 14% limitation. Olathe Public Schools has obtained such orders.

Statement of Indebtedness

Issue	Purpose of Debt	Date of Issue	Interest Rate %	Amount of Bonds Issued	Amount Outstanding 07/01/25	Date Due		Amount Due 2025-26		Amount Due July-December 2026	
						Interest	Principal	Interest	Principal	Interest	Principal
2011A	GO/QSCB Bonds	05/24/2011	4.55%	6,000,000	1,402,605	Mar/Sept	Mar/Sept	136,500	1,402,605	0	0
2013A	GO Bonds	03/26/2013	1.5 - 4.0%	11,000,000	1,290,000	Mar/Sept	Sept	25,131	635,000	8,597	655,000
2013B	GO/QSCB Bonds	03/26/2013	4.05%	17,500,000	17,500,000	Mar/Sept	Sept	708,750	0	354,375	0
2016A	GO Bonds	09/15/2016	1.5 - 5.0%	129,070,000	11,280,000	Mar/Sept	Sept	213,376	5,390,000	66,263	0
2016B	GO Refunding	09/15/2016	2.0 - 5.0%	197,870,000	146,355,000	Mar/Sept	Sept	4,608,863	16,120,000	2,102,931	16,930,000
2016C	GO Refunding	09/15/2016	3.0 - 5.0%	61,150,000	34,925,000	Mar/Sept	Sept	1,225,700	6,240,000	534,850	6,625,000
2017B	GO Refunding	12/21/2017	3.0 - 5.0%	17,765,000	3,860,000	Mar/Sept	Sept	77,200	3,860,000	0	0
2020A	GO Refunding	04/09/2020	2.0 - 4.0%	5,425,000	5,050,000	Mar/Sept	Sept	107,554	95,000	53,266	95,000
2020B	GO Refunding	04/09/2020	2.39%	39,410,000	32,410,000	Mar/Sept	Sept	643,713	1,400,000	314,752	1,400,000
2021A	GO Bonds	03/25/2021	1.35%	20,000,000	19,235,000	Mar/Sept	Sept	354,200	3,050,000	161,850	3,110,000
2021B	GO Refunding	03/25/2021	1.81%	88,950,000	83,215,000	Mar/Sept	Sept	1,369,904	1,630,000	681,839	9,780,000
2022A	GO Bonds	06/07/2022	3.69%	210,000,000	210,000,000	Mar/Sept	Sept	9,213,525	0	4,606,763	1,150,000
2022B	GO Bonds	06/07/2022	4.41%	88,300,000	85,300,000	Mar/Sept	Sept	3,558,839	1,500,000	1,767,401	2,000,000
TOTALS					\$651,822,605			\$22,243,255	\$41,322,605	\$10,652,887	\$41,745,000

The aggregate amount of outstanding bonds, which the District can issue without authority from the State Board of Education, is 14% of the District's assessed valuation. For 2025-26, the District's assessed valuation is \$3,888,521,891 and subsequent state authority equates to \$544,393,065.

As of July 1, 2025, the District had fourteen outstanding bond issues totaling \$651,822,605. This represents 16.76% of the District's assessed valuation. All bond authority has been issued.

Outstanding principal indebtedness increased in 2021-22. On March 1, 2022, new bond authority was approved by patrons for \$298,300,000. In June 2022, all newly approved authority was issued between two bond series; 2022A (\$210MM) and 2022B (\$88.3MM).



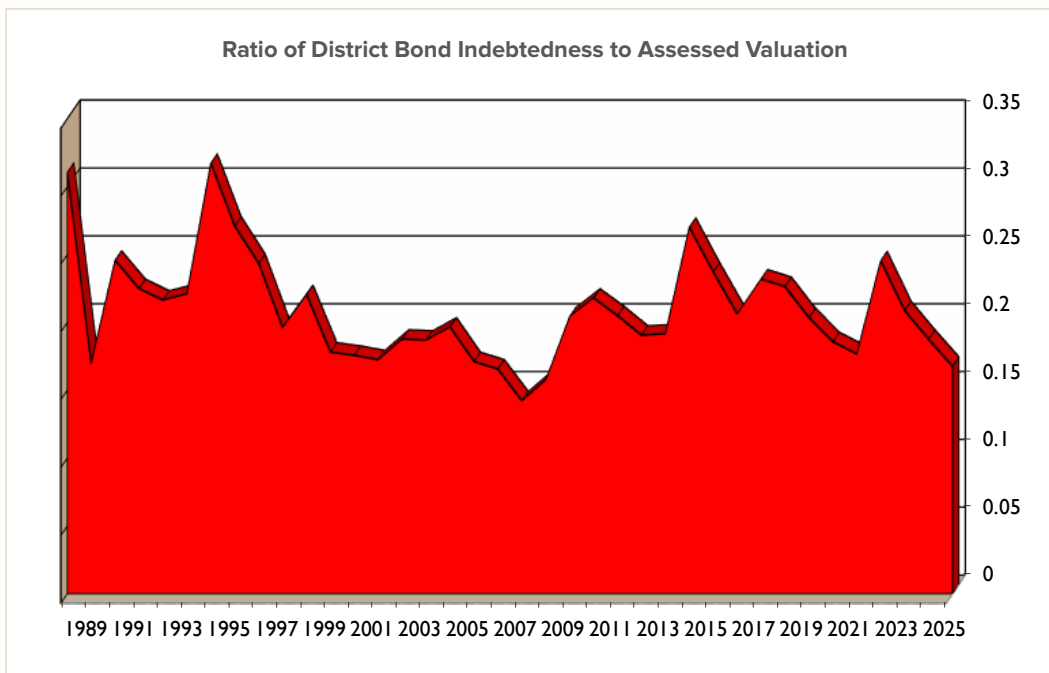
II. Long Term Debt Obligations

Debt Service

Since 1965, Olathe Public Schools has passed 17 bond referendums totaling \$1,344,470,000. The most current election occurred March 1, 2022. The public supported a \$298,300,000 bond campaign with 67.7% of the voters approving. During June 2022, the new bond authority was sold between two General Obligation bonds; 2022A for \$210,000,000 as tax-exempt bonds and 2022B for

\$88,300,000 as taxable bonds. Series 2022B bonds were sold as taxable bonds to minimize interest expense by taking advantage of the current historically low bond market thus avoiding potentially higher bond market rates as anticipated with possible future bond sales.

As of June 30, 2025, the District has fourteen outstanding bond issues, six of which are partial/total refunding's for savings. Total outstanding \$651,822,605.



Other Post-Employment Benefits

Beginning with 2007-08, based on compliance requirements from GASB Statements 74 and 75, the District began reporting the costs and financial obligations provided our retired staff. The most significant post-employment benefit (OPEB) impacting

the District will be with health insurance. For 2024-25, the District's annual OPEB costs, the annual OPEB cost contributed to the plan, the total obligation, and the net change in obligation for the year was \$2,103,086, \$1,519,650, \$23,156,862 and (\$922,742) respectively.

III. Fund Balance Reserves

In the fund financial statements, governmental funds report fund balance in the following classifications: nonspendable, restricted, committed, assigned and unassigned. Nonspendable fund balance includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Restricted fund balance indicates that constraints have been placed on the use of resources either by being externally imposed by creditors, grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation. Committed fund balances include amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the Board of Education. Assigned fund balances include amounts

that are constrained by the District management’s intent to be used for specific purposes, but are neither restricted nor committed. Unassigned fund balance represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the General Fund. When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available restricted amounts is considered to be spent first. When an expenditure is incurred for purposes for which committed, assigned, or unassigned fund balance is available, the following is the order in which resources will be expended: committed, assigned and unassigned. The following is the detail for fund balance classifications in the June 30, 2024 financial statements:

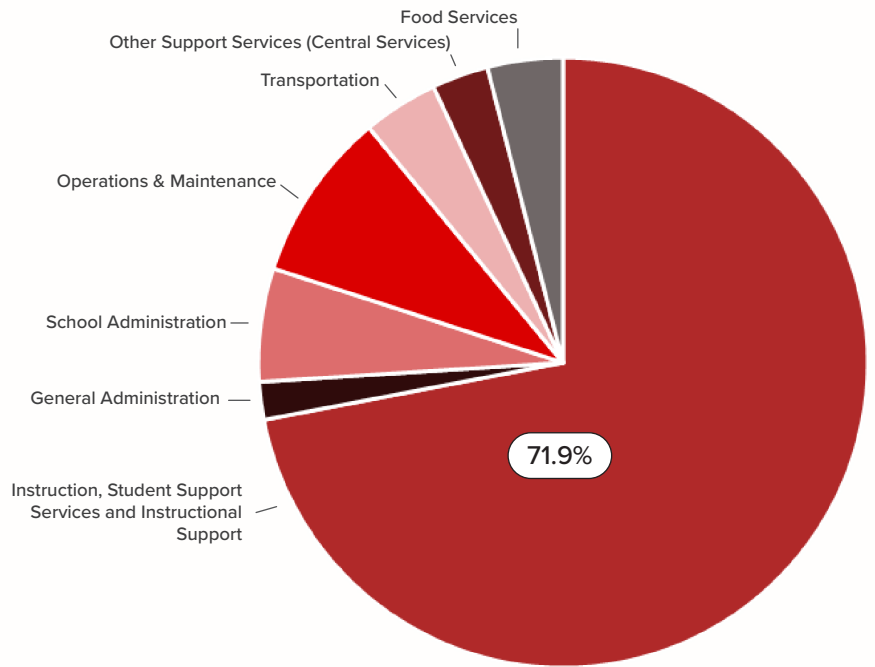
	General Fund	Supplemental General Fund	Special Education Fund	Bond and Interest Fund	Capital Outlay Fund	2022 Construction Fund	Nonmajor Governmental Funds	Total Governmental Funds
Fund Balances:								
Nonspendable Inventory	-	-	-	-	-	-	-	-
Restricted for:								
Debt Retirement	-	-	-	68,837,846	-	-	-	68,837,846
School Construction and Equipment	-	-	-	-	3,828,449	117,420,658	-	121,249,107
Instruction	-	-	-	-	-	-	10,594,676	10,594,676
Committed for:								
Special Education Instruction	-	-	3,111,081	-	-	-	-	3,111,081
Assigned for:								
School Construction and Equipment	-	-	-	-	5,074,082	46,806,644	-	51,880,726
Instructional Support Services	87,914	-	909	-	-	-	2,532,465	2,621,288
Support Services	1,622	-	-	-	-	-	-	1,622
Instructional Support Staff	24,716	-	-	-	-	-	-	24,716
General Administration	30	-	-	-	-	-	-	30
Central Services	-	-	-	-	-	-	-	-
Operations and Maintenance	88,626	-	-	-	-	-	-	88,626
Student Transportation Services	-	-	-	-	-	-	-	-
Unassigned:	12,541,437	-	(2,327,322)	-	-	-	-	10,214,115
TOTAL FUND BALANCES	\$12,744,345	-	\$784,668	\$68,837,846	\$8,902,531	\$164,227,302	\$13,127,141	\$268,623,833

Note: 2024-25 State expenditure data was not available at the time of publication, therefore, operating averages are based on 2023-24 data.

IV. Financial Performance

Functional Expenditure Percentages

The following graph reflects all 2023-24 (the most recent data available from the state of Kansas) Operating/Dependent fund expenditures. This graph compares the percentage of expenditures within each functional area. A key observation is that 71.9% of the total expenditures went towards Classroom Instruction, Student/ Instructional Support from Counseling, Nursing and Library Media services.



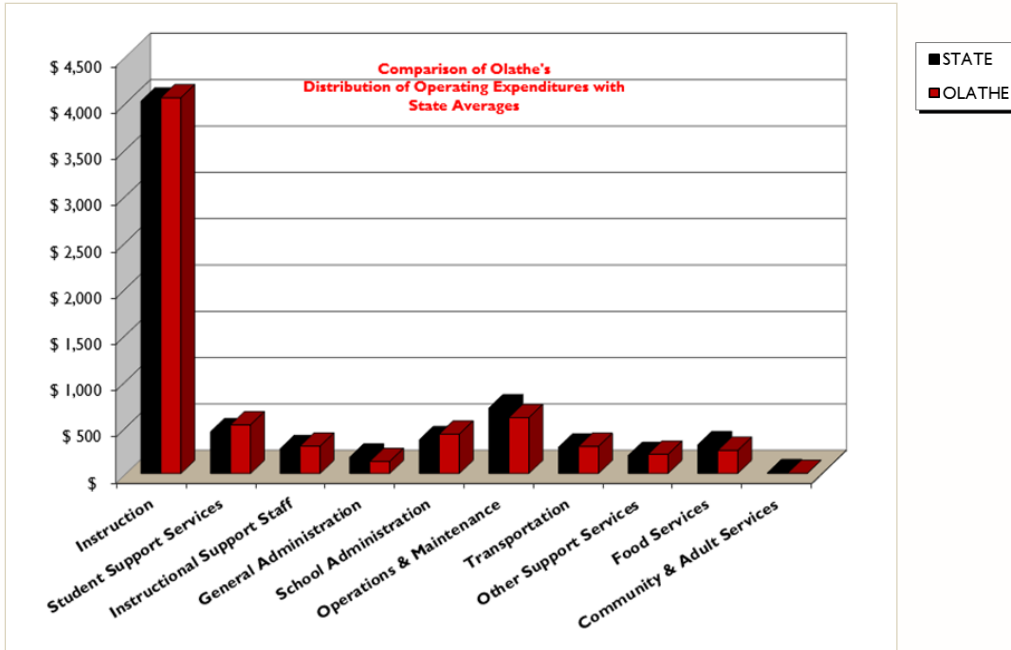
Currently, there is a great debate in the State of Kansas as to what expenditures should be included under this definition. Olathe Public Schools has consistently measured the percentage of expenditures spent for instruction, as well as instructional support and student support services and believes this must accurately reflect what has been spent as “instruction.”

Comparison of Olathe’s Distribution of Operating Expenditures with State Averages

The following graph compares Olathe’s 2023-24 actual expenditures with state averages. The data was converted to dollar amounts to show how Olathe’s allocation of \$5,088 per student is spread out over the major functional categories. [Note: \$5,088 was the Base State Aid Per Pupil for the 2023-24 school year.]

As illustrated above, Olathe spends 71.9% of the budget in the categories of Instruction, Students Support Services, and Instructional Support Staff, higher than the state average of 69.8%. The percentage of budget Olathe spends in the categories of General Administration, Operations/ Maintenance, and Food Services is lower than state averages.

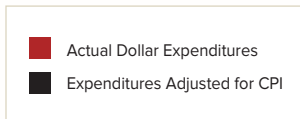
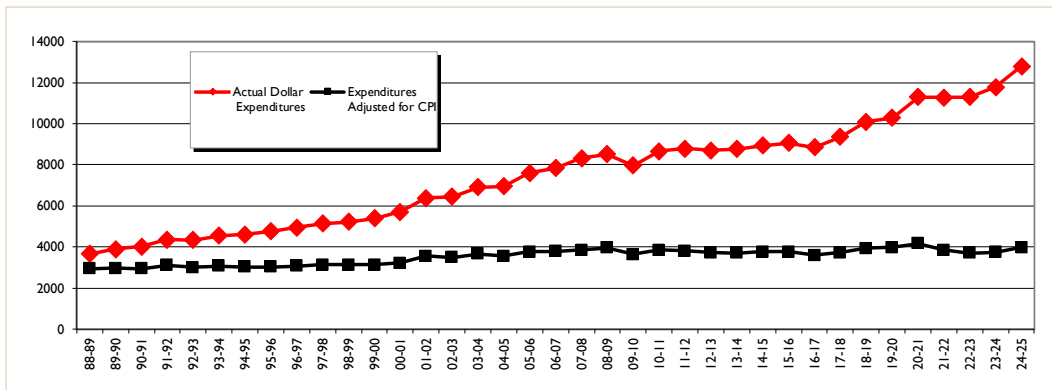
IV. Financial Performance



Historical Comparison of Per Pupil Expenditures Adjusted for CPI

This graph compares the actual expenditures of the combined General funds per student in Olathe since 1987. The top line shows the actual real dollar expenses while the bottom line adjusts for Consumer Price Index.

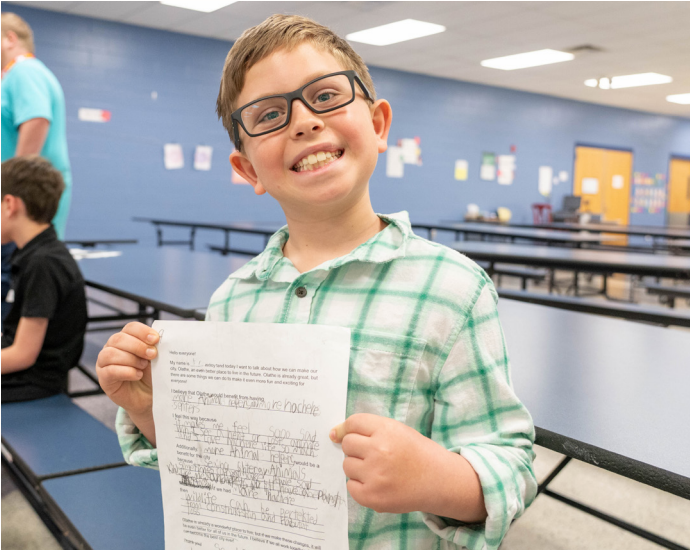
The CPI adjusted real spending power per student leveled off since the new Education Finance and Quality Performance Act of 1992.



KSA 72-5191: Sixty-five percent of moneys to be spent on instruction.

- (a) It is the public policy goal of the state of Kansas that at least 65% of the moneys appropriated, distributed or otherwise provided by the state to school districts shall be expended in the classroom or for instruction.
- (b) All moneys attributable to the increase in the amount of base state aid per pupil under the provisions of this act shall be expended in the classroom or for instruction.
- (c) Superseded
- (d) As used in this section, "instruction" means the activities dealing directly with the interaction between teachers and students and may be provided in a school classroom, in another location such as a home or hospital and in other learning situations such as those involving co-curricular activities. Instruction also may be provided through the internet, television, radio, computer, multimedia telephone, correspondence that is delivered inside or outside the classroom and other teacher-student settings or through other approved media. Instruction also includes the activities of aides or classroom assistants of any type including, but not limited to, clerks, graders and teaching machines which assist in the instructional process.





INFORMATIONAL SECTION - IV

The last section of this budget contains factors influencing the proposed budget, as well as information on past and future budgets. This Informational Section places the proposed budget into context. It explains past budget decisions that laid the foundation for the proposed budget. This section helps users to better understand the past, present and future directions of the school district.

ANNUAL BUDGET SECTIONS

Executive Summary

Organizational Section

Financial Section

Informational Section



I. Future Budget Assumptions and Forecasts

Kansas Constitution Article Six:

6: Education Finance

- (a) The legislature may levy a permanent tax for the use and benefit of state institutions of higher education and apportion among and appropriate the same to the several institutions, which levy, apportionment and appropriation shall continue until changed by statute. Further appropriation and other provision for finance of institutions of higher education may be made by the legislature.
- (b) The legislature shall make suitable provision for finance of the educational interests of the state. No tuition shall be charged for attendance at any public school to pupils required by law to attend such school, except such fees or supplemental charges as may be authorized by law. The legislature may authorize the State Board of Regents to establish tuition, fees and charges at institutions under its supervision.
- (c) No religious sect or sects shall control any part of the public educational funds.

The words “suitable finance” are the most hotly debated topics throughout the history of Kansas school finance, sparking several lawsuits throughout the years.

Revenues

The State of Kansas is responsible for developing the revenue structure for all school districts in the state. Under current statute, a uniform property tax supports K-12 education programs. This tax, combined with other tax sources, (sales, income, etc.), is distributed to local school districts based on enrollment and other student-based weighting factors. State statutes also allow for an increase to state aid through local support. This additional funding is capped at 33.0% above the base state aid. Since Olathe Public Schools has utilized the maximum since 1994, all projections include the continued use of this local funding.

School districts not utilizing their full local budget authority have some flexibility in projecting future revenue sources.

For districts such as Olathe Public Schools, where community support has approved the maximum use, the projected revenues have traditionally been tied directly to future enrollments. All new programs, program enhancements and growth will need to be adjusted and adapted to the projected revenues. Since revenue has historically been so dependent on student enrollments, this is the first variable to review when forecasting future budgets.

The following chart projects the District’s total Full Time Equivalency (FTE) for this year and the next three years. Projected enrollment has been estimated based upon the methodologies outlined under the previous section, entitled “District Enrollment Trends.” The chart assumes the weighting factors for High-At-Risk Weighting, Bilingual, Career and Technical, At Risk, and New Facility will change very little during this time period.

Weight Factor	21-22 (Actual FTE)	22-23 (Actual FTE)	23-24 (Actual FTE)	24-25 (Actual FTE)	25-26 (Projected FTE)	26-27 (Projected FTE)	27-28 (Projected FTE)	28-29 (Projected FTE)
Headcount	29,404	29,186	28,787	28,454	28,140	28,367	28,332	28,736
Headcount Increase	160	-218	-399	-333	-314	227	-35	404
Base FTE	29,285.6	28,461.3	28,106.8	27,708.7	27,369.1	26,952.0	26,892.0	26,952.0
FTE as Percentage of Enrollment	100.1%	99.6%	97.5%	97.6%	97.4%	97.3%	95.0%	94.9%
At-Risk (4 Year Old) Weighting	53.3	78.5	56.0	54.5	54.0	62.0	62.0	62.0
High At-Risk Weighting	102.8	254.4	259.1	197.1	240.6	236.9	236.4	236.9
High Enrollment Weighting	1028.0	997.3	986.8	979.8	962.3	947.6	945.5	947.6
Bilingual Weighting	446.4	496.0	535.2	573.1	406.1	399.9	399.0	399.9
Career & Technical Weighting	620.7	648.0	628.3	625.7	576.3	567.5	566.3	567.5
At-Risk Weighting	2,462.6	3,443.7	3,427.2	3,089.4	3,343.0	3,292.1	3,284.7	3,292.1
Virtual Education Weighting	301.8	36.5	32.0	51.6	54.0	36.0	36.0	36.0
Extraordinary Growth Weighting	4,043.4	2,975.3	2,012.1	1,131.8	652.5	91.0	0.0	0.0
Special Education Weighting	7,283.9	7,365.6	6,991.8	7,802.8	7,689.2	7,746.0	7,717.6	7,731.8
Transportation Weighting	699.0	80.1	801.1	782.8	788.3	790.7	787.3	788.8
Cost of Living Weighting	2,319.0	2,110.7	2,024.4	2,624.4	2,418.3	2,535.4	2,527.1	2,527.1
Total Weighted FTE	48,646.5	46,947.3	45,860.7	45,621.6	44,553.6	43,657.1	43,453.8	43,541.6

In addition to base FTE, the District receives a variety of weightings that are expressed in FTEs and are further explained in the following pages.

I. Future Budget Assumptions and Forecasts

High Enrollment Weighting

Formerly known as Correlation Weighting, this weighting applies to districts having unweighted FTE enrollments of 1,622 and over. It is determined by multiplying the full-time equivalent enrollment by a factor of 0.03504. With BASE of \$5,615, the high enrollment weighting is \$196.75 per pupil for all districts with enrollments of 1,622 and over.

Bilingual Education Weighting

This weighting is determined by multiplying the FTE enrollment in bilingual education programs approved by the State Board of Education by a factor of 0.395 or headcount at 18.5%.

Career and Technical Education Weighting

This weighting is determined by multiplying the FTE enrollment in career and technical education programs approved by the State Board of Education by a factor of 0.5. Revenue generated by the weight must be spent for career and technical education.

At-Risk Pupil Weighting

This weighting is determined by multiplying the number of full-time pupils in grades K-12 of a district who qualify for free meals under the KSDE Home Economic Survey guidelines (previously, the National School Lunch Program) by a factor of 0.484. A further condition is that in order for it to obtain this weighting, a school district must maintain an at-risk pupil assistance plan approved by the State Board of Education. All revenue generated by this weighting must be spent for K-12 at-risk pupil programs, or pre-school at-risk programs. Pupils who receive services under this plan are determined on the basis of at-risk factors specified by the Kansas State Department of Education and not by virtue of eligibility for free meals under the National School Lunch Program.

New Facility Weighting

This weighting is assigned for costs associated with beginning operation of new school facilities. The enrollment in the new school facility is multiplied by a factor of 0.25 to produce the weight adjustment. In

order to qualify for this weighting, the district must have utilized at least 25% of the state financial aid of the district authorized for the school year. This weight is available for two school years only—the year in which the facility operation is commenced and the following year. This weighting will no longer be available after full expenditure of the District's 2013 bond funds.

Virtual Education Weighting

This weighting is determined by multiplying virtual FTE's by \$5,600 and virtual adult credits by \$709. No adult student may be counted for more than 6 credits per year.

FHSU Math and Science Academy Weighting (KAMS)

Students receive no additional weighting.

Kansas Pre-K: 4 Year Old At-Risk Weighting

Students receive no additional weighting.



I. Future Budget Assumptions and Forecasts

Extraordinary Growth Weighting

Also known as Ancillary Weighting or Board of Tax Appeals (BOTA) Weighting. The law permits a school district to appeal to the State Board of Tax Appeals for permission to levy a property tax for up to two years to defray costs associated with commencing operation of a new facility beyond the costs otherwise financed under the law. To qualify for this tax-levying authority, the district must have begun operation of one or more new facilities in the preceding or current school year (or both), have adopted at least 25% of the state financial aid for the district and have had extraordinary enrollment growth, as determined by the State Board of Education. This tax-levying authority may extend for an additional six years, in accordance with the following requirements. The school district's Board of Education must determine that the costs attributable to commencing operation of the new school facility (or facilities) are significantly greater than the costs of operating other school facilities in the district. The tax that then may be levied is computed by the State Board of Education by first determining the amount produced by the tax levied for operation of the facility (or facilities) by the district in the second year of the initial tax-levying authority and by adding the amount of general state aid attributable to the school facilities weight in that year. Of the amount so computed, 90%, 75%, 60%, 45%, 30% and 15%, respectively, are the amounts that may be levied during the six-year period. An amount equal to the levy approved by the State Board of Tax Appeals is converted to the ancillary school facilities weight. The weighting is calculated each year by dividing the amount of the levy authority approved by the State Board of Tax Appeals by BASE.

Special Education Weighting

The amount of special education services state aid a school district receives, including "catastrophic" special education aid, is divided by BASE to produce this weighting. The state special education services aid a district receives is deposited in its general fund and then, in turn, is transferred to the district's special education fund. This procedure is aimed at increasing the size of a school district's general fund budget for

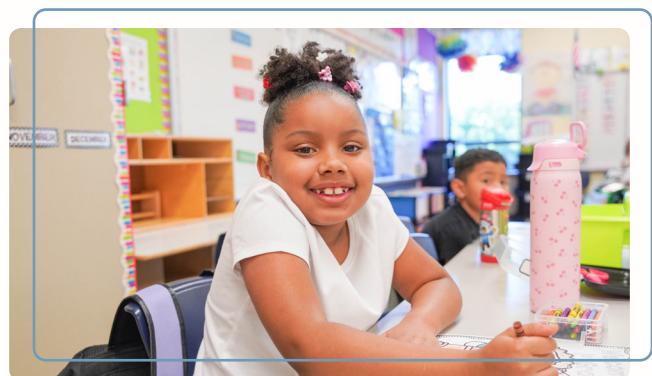
purposes of the local option budget calculation (LOB). The amount attributable to this weighting is defined as "local effort" and, therefore, as a deduction in computing the general state aid entitlement of the district.

In summary, this procedure does not increase the school district general fund state aid requirement; it only increases the computed size of this budget for the benefit of the LOB provision of the law.

adopted the maximum LOB to be eligible. The local school board would be required to pass and publish a resolution authorizing the levy and the resolution is subject to protest petition.

Transportation Weighting

This weighting helps compensate school districts for providing transportation to public school pupils who reside 2.5 miles or more by the usually traveled road from the school attended (the shortest route). The number of public school pupils enrolled in the district who resided 2.5 miles or more by the usually traveled road from the school attended and for whom transportation was made available by the district is then divided by the district square miles. The result is the index of density. Using the index of density a per capita allowance based on a cost factor for students 2.5 miles or more away from their school is assessed to each district. This limits the proportion of a school district's State Foundation Aid attributable to the transportation weighting to being no more than 110.0% of a school district's total transportation expenditure for the immediate preceding school year. The formula per pupil cost is then divided by the BASE.



I. Future Budget Assumptions and Forecasts

Cost of Living Weighting

The law permits a local school board to levy a local tax for the purpose of financing the cost-of-living weighting in a school district which has higher than the average statewide cost of living based on housing cost. The levy is an amount directly attributable to the cost-of-living weighting which is derived as described below.

The State Board of Education is required to determine which districts are eligible to apply for this weighting. The district will be deemed eligible by the State Board if its average cost-of-living is at least 25% higher than the statewide average. In addition, the district must have adopted the maximum LOB to be eligible. The local school board would be required to pass and publish a resolution authorizing the levy and the resolution is subject to protest petition.



II. District Enrollment Trends

Year	Head Count
1965-1966	3,687
1966-1967	3,964
1967-1968	4,192
1968-1969	4,433
1969-1970	4,619
1970-1971	4,664
1971-1972	5,020
1972-1973	5,289
1973-1974	5,477
1974-1975	5,583
1975-1976	5,814
1976-1977	6,428
1977-1978	7,006
1978-1979	7,495
1979-1980	8,098
1980-1981	8,497
1981-1982	8,973
1982-1983	9,360
1983-1984	9,950
1984-1985	10,600
1985-1986	11,230
1986-1987	12,050
1987-1988	12,727
1988-1989	13,296
1989-1990	13,974
1990-1991	14,870
1991-1992	15,356
1992-1993	15,957
1993-1994	16,635
1994-1995	17,194
1995-1996	17,801
1996-1997	18,509
1997-1998	18,846
1998-1999	19,598
1999-2000	20,301

The Olathe Public Schools experienced continued enrollment growth from unification in 1965 till 2019. During that time enrollment increased from 3,687 students in 9 buildings to 30,166 in 60 buildings. However, that upward growth trend is changing. In three of the past four years, enrollment has declined in the district dropping the enrollment to an estimated 28,140 in 2025-26. Enrollment estimates show a continual decline in enrollment for at least the next 10 years, dropping to 27,500 by 2032.

Enrollment projection for Olathe Public School are based primarily upon: historic enrollment information and new residential building permit information. Historic enrollment information would include District growth rate, program growth rate, student location and promotion rates. Enrollment data has been maintained since unification in 1965, with particular weight given to information in the past 3-5 years. This information is supplemented with residential building permit reports. The school district is broken down into 91 study areas (map grids). Building permits are mapped each quarter and information about the permit [the type of housing product (single family or multi-family), the developer of the subdivision and the price of the unit] is entered and analyzed with geographic information system (GIS) software. Changes within fully developed areas of the District are estimated based on promotion rates by grade.

This process has created enrollment estimates that are within 1.0% of the actual enrollment of the District over the past 4 years, leading to a great deal of confidence in the methodology.

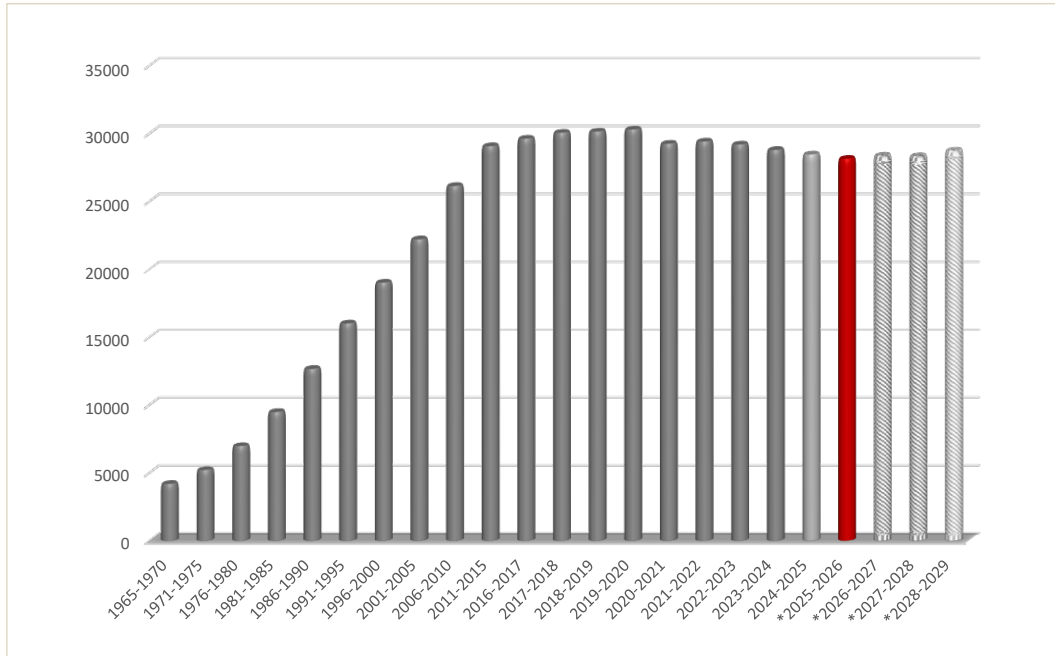


While the District’s methodologies have proven extremely accurate in projecting enrollment for the short-term, the District uses information from Mid-American Regional Council (MARC) for long-term enrollment projections. MARC is a non-profit association of city and county governments and the Metropolitan Planning Organization for the bi-state Kansas City region. MARC provides long-term enrollment estimates for the metro area and individual cities. Applying a ratio technique to those forecasts provides the district an estimate of 43,000-45,000 students at full build-out. Though with the district’s declining birth rate, and increasing average age of its population the likelihood of reaching 40,000 students is decreasing.

II. District Enrollment Trends

The following chart provides actual enrollment information since 1965 and projected enrollments through 2028-2029.

All numbers represent student headcounts, not FTE.



Note: Years prior to 2015 are 5-year averages.

Year	Head Count
2000-2001	20,794
2001-2002	21,500
2002-2003	22,153
2003-2004	22,949
2004-2005	23,615
2005-2006	24,696
2006-2007	25,520
2007-2008	26,351
2008-2009	26,894
2009-2010	27,202
2010-2011	27,943
2011-2012	28,288
2012-2013	28,889
2013-2014	29,171
2014-2015	29,410
2015-2016	29,567
2016-2017	29,616
2017-2018	30,054
2018-2019	30,145
2019-2020	30,299
2020-2021	29,244
2021-2022	29,404
2022-2023	29,186
2023-2024	28,787
2024-2025	28,454
*2025-2026	28,140
*2026-2027	28,367
*2027-2028	28,332
*2028-2029	28,736

*Projected

As demonstrated above, the District began to see a slight decrease in enrollment starting in 2020, but is anticipating the enrollment numbers have leveled off.



OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

II. District Enrollment Trends

Actual Enrollments 2021-24
(All numbers represent Headcount, not FTE)

	Actual 9/20/21	Free & Reduced	% Free & Reduced	Actual 9/20/22	Free & Reduced	% Free & Reduced	Actual 9/20/23	Free & Reduced	% Free & Reduced	Actual 9/20/24	Free & Reduced	% Free & Reduced
Arbor Creek	394	20	5.08%	380	39	10.3%	356	40	11.2%	333	39	11.7%
Bentwood	347	27	7.78%	344	48	14.0%	339	48	14.2%	366	49	13.4%
Black Bob	328	54	16.46%	343	84	24.5%	350	73	21.3%	361	79	21.9%
Briarwood	310	48	15.48%	330	93	28.2%	330	92	27.9%	306	84	27.5%
Brougham	309	31	10.03%	311	48	15.4%	314	54	17.4%	296	56	18.9%
Canyon Creek	387	15	3.88%	434	26	6.0%	442	27	6.2%	455	34	7.5%
Cedar Creek	424	6	1.42%	427	28	6.6%	399	23	5.4%	370	15	4.1%
Central	209	131	62.68%	215	162	75.3%	255	190	88.4%	246	184	74.8%
Clearwater Creek	525	32	6.10%	541	68	12.6%	555	82	15.2%	516	64	12.4%
Countryside	296	123	41.55%	311	173	55.6%	330	188	60.5%	343	203	59.2%
Fairview	235	125	53.19%	240	158	65.8%	250	170	70.8%	239	148	61.9%
Forest View	472	51	10.81%	451	67	14.9%	437	69	15.3%	420	48	11.4%
Green Springs	251	25	9.96%	243	55	22.6%	241	55	22.6%	233	44	18.9%
Havencroft	252	109	43.25%	252	154	61.1%	266	167	66.3%	255	156	61.2%
Heatherstone	443	91	20.54%	423	126	29.8%	404	127	30.0%	345	89	25.8%
Heritage	337	93	27.60%	343	139	40.5%	330	135	39.4%	334	129	38.6%
Indian Creek	367	151	41.14%	355	224	63.1%	338	208	58.6%	335	197	58.8%
Madison Place	396	48	12.12%	389	78	20.1%	383	78	20.1%	380	78	20.5%
Mahaffie	419	127	30.31%	413	179	43.3%	435	199	48.2%	446	188	42.2%
Manchester Park	595	29	4.87%	591	55	9.3%	613	45	7.6%	616	36	5.8%
Meadow Lane	401	9	2.24%	384	26	6.8%	358	26	6.8%	346	29	8.4%
Millbrooke	400	27	6.75%	427	79	18.5%	409	78	18.3%	369	72	19.5%
Northview	239	91	38.08%	236	139	58.9%	219	140	59.3%	214	122	57.0%
Pleasant Ridge	289	37	12.80%	311	68	21.9%	305	61	19.6%	305	63	20.7%
Prairie Center	377	38	10.08%	382	77	20.2%	359	66	17.3%	356	60	16.9%
Ravenwood	439	83	18.91%	426	141	33.1%	420	139	32.6%	413	126	30.5%
Regency Place	407	39	9.58%	416	60	14.4%	438	74	17.8%	433	59	13.6%
Ridgeview	257	140	54.47%	251	186	74.1%	247	165	65.7%	252	164	65.1%
Rolling Ridge	380	160	42.11%	367	254	69.2%	374	255	69.5%	359	237	66.0%
Scarborough	312	66	21.15%	300	104	34.7%	295	90	30.0%	305	101	33.1%
Sunnyside	340	31	9.12%	329	50	15.2%	323	50	15.2%	315	34	10.8%
Tomahawk	337	115	34.12%	338	152	45.0%	344	164	48.5%	352	161	45.7%
Walnut Grove	388	99	25.52%	410	143	34.9%	399	118	28.8%	389	84	21.6%
Washington	359	196	54.60%	350	298	85.1%	352	286	81.7%	375	303	80.8%
Westview	166	98	59.04%	158	117	74.1%	157	125	79.1%	158	122	77.2%
Woodland	326	40	12.27%	323	92	28.5%	297	78	24.1%	301	57	18.9%
Elementary School Total	12,713	2,605	20.5%	12,744	3,990	31.3%	12,663	3,985	31.5%	12,437	3,714	29.9%
California Trail	646	56	8.67%	592	88	14.9%	584	85	14.6%	585	81	13.8%
Chisholm Trail	637	46	7.22%	607	91	15.0%	575	88	15.3%	571	76	13.3%
Frontier Trail	686	125	18.22%	677	170	25.1%	666	176	26.4%	693	153	22.1%
Indian Trail	608	251	41.28%	609	321	52.7%	563	276	49.0%	582	289	49.7%
Mission Trail	694	51	7.35%	666	89	13.4%	699	91	13.0%	679	64	9.4%
Oregon Trail	657	218	33.18%	658	305	46.4%	637	299	46.9%	633	284	44.9%
Pioneer Trail	605	246	40.66%	605	321	53.1%	582	315	54.1%	617	308	49.9%
Prairie Trail	724	22	3.04%	753	61	8.1%	737	59	8.0%	712	54	7.6%
Santa Fe Trail	661	276	41.75%	635	384	60.5%	618	359	58.1%	624	318	51.0%
Summit Trail	595	128	21.51%	593	188	31.7%	565	181	32.0%	577	183	31.7%
Middle School Total	6,513	1,419	21.8%	6,395	2,018	31.6%	6,226	1,929	31.0%	6,273	1,810	28.9%
Olathe East	1,885	374	19.84%	1,900	579	30.5%	1,826	599	32.8%	1,843	531	28.8%
Olathe North	1,967	592	30.10%	2,085	918	44.0%	2,034	926	45.5%	2,009	819	40.8%
Olathe Northwest	1,908	207	10.85%	1,952	327	16.8%	1,967	328	16.7%	1,959	293	15.0%
Olathe South	1,944	260	13.37%	1,838	378	20.6%	1,844	440	23.9%	1,783	389	21.8%
Olathe West	1,621	243	14.99%	1,660	422	25.4%	1,602	428	26.7%	1,555	356	22.9%
High School Total	9,325	1,676	18.0%	9,435	2,624	27.8%	9,273	2,721	29.3%	9,149	2,388	26.1%
Alt Ed & Early Childhood	538	162	30.11%	612	249	40.7%	625	201	32.2%	595	235	39.5%
Olathe Virtual School	315	0	0.00%									
Grand Total	29,404	5,862	19.9%	29,186	8,881	30.4%	28,787	8,836	30.7%	28,454	8,147	28.6%

Note: Title I schools are bolded

II. District Enrollment Trends

Projected Enrollments 2025-28

(All numbers represent Headcount, not FTE)

	Budgeted 9/22/25	Free & Reduced	% Free & Reduced	Functional Capacity	25-26% Capacity	Room Utilization	Projected 9/21/26	Projected 9/20/27	Projected 9/20/28
Arbor Creek	335	47	14.03%	617	54%	77%	329	334	344
Bentwood	344	37	10.76%	547	63%	85%	348	352	368
Black Bob	414	106	25.60%	497	83%	96%	403	402	404
Briarwood	308	99	32.14%	547	56%	85%	287	294	274
Brougham	303	68	22.44%	472	64%	95%	292	278	279
Canyon Creek	445	30	6.74%	572	78%	95%	435	439	432
Cedar Creek	346	11	3.18%	617	56%	90%	384	417	479
Central	239	181	75.73%	444	53%	85%	233	236	237
Clearwater Creek	521	85	16.31%	667	78%	90%	639	733	844
Countryside	339	211	62.24%	592	57%	88%	323	303	301
Fairview	248	171	68.95%	427	58%	93%	241	236	231
Forest View	394	60	15.23%	645	61%	84%	385	395	364
Green Springs	217	40	18.43%	494	44%	78%	212	207	201
Havencroft	247	148	59.92%	396	63%	89%	289	329	364
Heatherstone	327	88	26.91%	648	50%	95%	362	380	398
Heritage	285	101	35.44%	449	63%	99%	287	305	316
Indian Creek	345	222	64.35%	519	66%	93%	341	333	346
Madison Place	391	85	21.74%	645	61%	82%	391	377	402
Mahaffie	463	205	44.28%	550	84%	101%	465	448	443
Manchester Park	601	25	4.16%	740	81%	93%	607	583	590
Meadow Lane	337	29	8.61%	642	52%	81%	322	321	317
Millbrooke	369	78	21.14%	620	59%	86%	357	337	323
Northview	199	131	65.83%	421	47%	84%	183	180	184
Pleasant Ridge	290	75	25.86%	522	55%	85%	291	284	277
Prairie Center	336	68	20.24%	494	68%	92%	311	306	304
Ravenwood	419	142	33.89%	617	68%	87%	412	407	384
Regency Place	436	60	13.76%	642	68%	92%	424	413	416
Ridgeview	254	189	74.41%	430	58%	93%	254	238	223
Rolling Ridge	342	220	64.33%	525	64%	96%	477	469	469
Scarborough	277	98	35.38%	472	59%	85%	269	263	264
Sunnyside	299	53	17.73%	715	42%	67%	307	301	283
Tomahawk	360	172	47.78%	452	80%	100%	431	472	496
Walnut Grove	406	98	24.14%	522	77%	91%	396	380	368
Washington	326	269	82.52%	544	60%	96%	339	330	330
Westview	144	114	79.17%	371	39%	81%	0	0	0
Woodland	333	78	23.42%	667	51%	77%	395	470	531
Elementary School Total	12,239	3,894	31.82%	19,741	62%	89%	12,421	12,552	12,786
California Trail	593	97	16.36%	964	62%	60%	602	629	648
Chisholm Trail	580	100	17.24%	959	61%	68%	581	556	577
Frontier Trail	699	177	25.32%	1,024	68%	65%	715	686	680
Indian Trail	578	307	53.11%	849	69%	64%	623	616	621
Mission Trail	667	77	11.54%	943	71%	70%	670	676	643
Oregon Trail	623	286	45.91%	820	76%	70%	650	633	657
Pioneer Trail	639	334	52.27%	882	73%	67%	671	633	646
Prairie Trail	735	63	8.57%	957	77%	60%	785	788	780
Santa Fe Trail	630	362	57.46%	864	73%	65%	644	628	629
Summit Trail	576	210	36.46%	889	65%	69%	564	545	549
Middle School Total	6,320	2,013	31.85%	9,151	70%	66%	6,505	6,390	6,430
Olathe East	1,805	572	31.69%	2,304	78%	60%	1,724	1,772	1,799
Olathe North	1,929	849	44.01%	2,320	84%	60%	1,906	1,894	1,910
Olathe Northwest	1,938	317	16.36%	2,013	96%	67%	1,942	1,945	1,936
Olathe South	1,740	431	24.77%	2,224	78%	61%	1,733	1,694	1,730
Olathe West	1,526	411	26.93%	2,041	75%	61%	1,503	1,517	1,574
High School Total	8,938	2,580	28.87%	10,901	82%	62%	8,808	8,822	8,949
Alt Ed & Early Childhood	643	214	46.85%	N/A	N/A	N/A	631	569	569
Olathe Virtual School									
Grand Total	28,140	8,701	35%	39,793	65%	82%	28,365	28,333	28,734

Note: Title I schools are bolded

The table to the left shows the projected school enrollment changes by building for 2025-26. This chart also includes information on functional capacities and room utilizations for the respective buildings.

Functional Capacity:
Staffing guidelines
x
Number of K-12 Classrooms plus
SPED programs

Room Utilization
Measures how well all available instructional spaces are utilized; program driven. Example: A high school classroom whose teacher does not travel and teaches 5 of 7 periods can only reach 71% room utilization.

Free and Reduced Lunch Counts:
Free and reduced lunch counts per building, have also been provided. These counts are the basis for the at-risk weightings previously mentioned.



Olathe
PUBLIC SCHOOLS

III. Future Budget Assumptions and Forecasts

The State Education Finance Act started with an initial Base State Aid per Pupil (BSAPP) of \$3,600 in 1992. The Kansas School Equity and Enhancement Act (KSEEA) was then amended for 2019-20 through 2022-23: increasing BASE a total of \$681 per student over the subsequent four years.

Base Aid for Student Excellence (BASE)

Once the projected FTEs are determined, the next factor to review is the Base Aid for Student Excellence (BASE). Since the BASE is set by statute, based upon annual appropriation by the state legislature, this becomes an annual legislative issue. The District experienced steady decreases in BASE from the 2009-10 school year through the 2011-12 school year, with only a slight increase in the following years.

Per K.S.A. 72-5132, beginning in 2023-2024, the BASE will be adjusted by the average percentage increase in the Consumer Price Index for all urban consumers (CPI-U) in the Midwest region during the three immediately preceding school years.



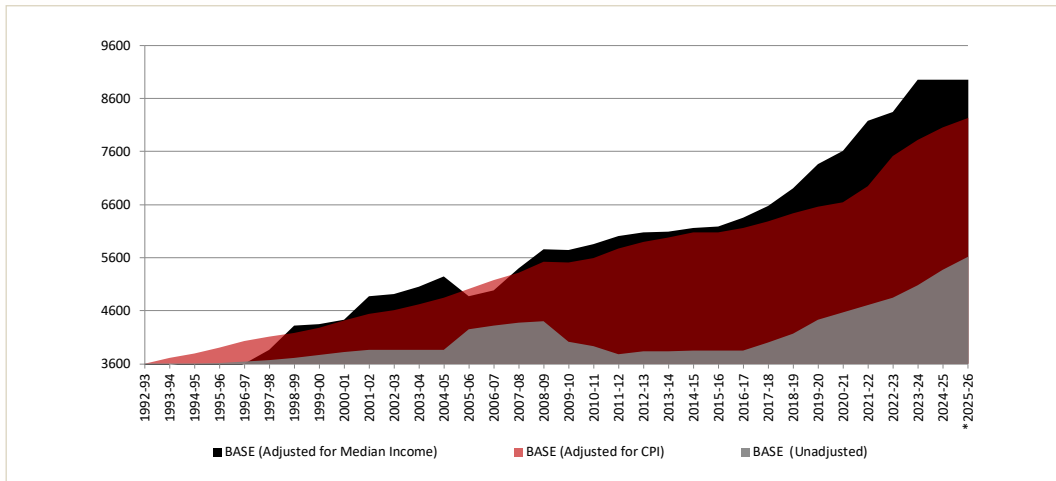
Year	BASE	% Increase
1992-93	\$3,600	
1993-94	\$3,600	0.00%
1994-95	\$3,600	0.00%
1995-96	\$3,622	0.61%
1996-97	\$3,648	0.72%
1997-98	\$3,670	0.60%
1998-99	\$3,720	1.36%
1999-00	\$3,770	1.34%
2000-01	\$3,820	1.33%
2001-02	\$3,870	1.31%
2002-03	\$3,863	-0.18%
2003-04	\$3,863	0.00%
2004-05	\$3,863	0.00%
2005-06	\$4,257	10.20%
2006-07	\$4,316	1.39%
2007-08	\$4,374	1.34%
2008-09	\$4,400	0.59%
2009-10	\$4,012	-8.82%
2010-11	\$3,937	-1.87%
2011-12	\$3,780	-3.99%
2012-13	\$3,838	1.53%
2013-14	\$3,838	0.00%
2014-15	\$3,852	0.36%
2015-16	\$3,852	0.00%
2016-17	\$3,852	0.00%
2017-18	\$4,006	4.00%
2018-19	\$4,165	3.97%
2019-20	\$4,436	6.51%
2020-21	\$4,569	3.00%
2021-22	\$4,706	3.00%
2022-23	\$4,846	2.97%
2023-24	\$5,088	4.99%
2024-25	\$5,378	5.70%
*2025-26	\$5,615	4.41%
*2026-27	\$5,772	2.80%
*2027-28	\$5,933	2.79%
*2028-29	\$6,099	2.80%

*Projected

III. Future Budget Assumptions and Forecasts

The current BASE of \$5,615 is only \$2,015 or 56.0% higher per pupil than in 1992-93, the first year of Kansas’ previous funding formula. However, this same \$5,615 BASE is \$2,623 or 72.9% below the 1992-93 BASE adjusted for changes in Consumer Price Index (CPI).

In addition, the 2024-25 +BASE of \$5,378 was \$3,580 or 99.5% below the 1992-93 BASE when adjusted for changes in median Kansas household income. Obviously, education funding in Kansas has not kept pace with increasing costs and changes in personal income.



*This comparison is based upon the 2023-24 BASE as this is the most current year for which median income data is available.

Historically, after the District’s FTE and state BASE values were estimated, projected revenues for the General Fund could be made. This was a straight forward calculation using the enrollment and BASE data and the assumption that the District would continue to utilize the maximum Local Option Budget (Supplemental General Fund) authority. For 2015-16, the authority increased from 31.0% to 33.0% of General Fund revenues. A mail-in ballot election was necessary to maintain the 33.0% authority for future years. This election was successful.

The combination of the calculated General Fund budget and maximum 33.0% Local Option or Supplemental Fund budget is known as the Legal Maximum Budget allowed.

Once the revenues are established, the budget authority analysis is complete. Since setting a budget less than the projected revenues results in sending money back to the state, the approved budgets traditionally mirror the projected revenues.

The Legal Maximum Budget is the maximum operating budget allowed by Kansas statute. Districts may not seek additional, local levy support.

	Actual 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
General Fund	250,944,741	256,923,947	250,974,388	255,320,926	260,281,345
Supplemental General Fund	86,800,352	85,578,074	82,658,520	84,092,898	85,729,903
Total General Funds	337,745,093	342,502,021	333,632,908	339,413,824	346,011,248



OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

Residential Trend

Year	Real Estate (Residential)	% of Total Valuation
1992	\$237,511,829	49.9%
1993	\$239,339,944	49.0%
1994	\$256,834,483	50.2%
1995	\$307,279,406	52.8%
1996	\$334,237,728	54.0%
1997	\$381,612,688	52.5%
1998	\$435,671,499	50.2%
1999	\$496,726,641	50.7%
2000	\$592,044,709	52.3%
2001	\$670,537,154	53.2%
2002	\$730,919,195	55.9%
2003	\$797,166,806	56.9%
2004	\$857,584,680	58.1%
2005	\$928,141,338	58.2%
2006	\$1,007,137,710	58.3%
2007	\$1,093,624,145	58.7%
2008	\$1,114,999,044	59.3%
2009	\$1,092,771,211	60.4%
2010	\$1,076,980,466	63.9%
2011	\$1,079,791,939	64.1%
2012	\$1,060,017,557	63.6%
2013	\$1,077,811,410	63.3%
2014	\$1,146,843,539	63.5%
2015	\$1,230,899,960	63.5%
2016	\$1,312,235,202	63.0%
2017	\$1,430,415,281	63.4%
2018	\$1,553,436,021	63.4%
2019	\$1,661,962,557	64.2%
2020	\$1,745,765,985	64.5%
2021	\$1,839,760,938	64.9%
2022	\$2,048,443,588	65.6%
2023	\$2,355,592,353	68.2%
2024	\$2,522,226,445	68.7%
*2025	\$2,597,893,238	66.8%

*County Estimate

IV. Historical Valuations, Levies and Property Taxes

Assessed Valuations

The assessed valuation is one of the first pieces of information necessary to make projections on future tax implications. State education finance law requires districts to certify their budgets with their county(ies). The county(ies) then must levy taxes on the property within its (their) jurisdiction at a rate that is sufficient to

raise the required revenue in the certified budgets. As the assessed valuation of district grows, the tax requirements are spread over a larger taxing base. In Kansas, the assessed valuation varies for residential, commercial and motor vehicle property as indicated in the following Property Valuations section.

Valuation Trends

"Calendar Year (School Year Beginning)"	Market Value	Actual Valuation	Real Estate	Personal Property	Utilities	\$ Increase	% Increase	As a % of Market Value
1992	n/a	\$475,665,566	\$407,122,974	\$43,059,585	\$25,483,007	n/a	n/a	0
1993	n/a	\$488,930,271	\$404,635,753	\$55,398,425	\$28,896,093	\$13,264,705	2.79%	0.00%
1994	\$2,810,054,585	\$511,577,331	\$420,057,706	\$61,349,235	\$30,170,390	\$22,647,060	4.63%	18.21%
1995	\$5,930,027,772	\$581,462,175	\$478,450,484	\$69,269,430	\$33,742,261	\$69,884,844	13.66%	9.81%
1996	\$3,420,893,184	\$618,835,525	\$516,839,736	\$67,873,990	\$34,121,799	\$37,373,350	6.43%	18.09%
1997	\$3,661,325,031	\$726,426,571	\$604,653,225	\$85,233,330	\$36,540,016	\$107,591,046	17.39%	19.84%
1998	\$4,194,237,502	\$867,868,012	\$729,534,133	\$100,723,349	\$37,610,530	\$141,441,441	19.47%	20.69%
1999	\$4,823,373,127	\$978,774,847	\$818,587,495	\$120,822,903	\$39,364,449	\$110,906,835	12.78%	20.29%
2000	\$5,687,397,147	\$1,132,366,284	\$928,429,990	\$163,805,552	\$40,130,742	\$153,591,437	15.69%	19.91%
2001	\$8,289,452,256	\$1,261,019,855	\$1,058,680,012	\$158,734,267	\$43,605,576	\$128,653,571	11.36%	15.21%
2002	\$8,594,243,159	\$1,306,971,999	\$1,111,971,629	\$151,426,845	\$43,573,525	\$45,952,144	3.64%	15.21%
2003	\$9,140,248,002	\$1,400,704,771	\$1,202,547,072	\$153,034,066	\$45,123,633	\$93,732,772	7.17%	15.32%
2004	\$9,770,150,894	\$1,475,975,478	\$1,281,928,852	\$144,745,716	\$49,300,910	\$75,270,707	5.37%	15.11%
2005	\$10,452,788,923	\$1,595,244,777	\$1,381,818,943	\$160,916,785	\$52,509,049	\$119,269,299	8.08%	15.26%
2006	\$11,318,237,108	\$1,726,519,902	\$1,513,803,557	\$160,805,283	\$51,911,062	\$131,275,125	8.23%	15.25%
2007	\$12,519,819,861	\$1,864,318,798	\$1,663,648,037	\$147,847,344	\$52,823,417	\$137,798,896	7.98%	14.89%
2008	\$13,682,756,247	\$1,880,447,524	\$1,710,741,936	\$120,039,036	\$49,666,552	\$16,128,726	0.87%	13.74%
2009	\$14,062,754,720	\$1,809,635,799	\$1,663,375,732	\$99,772,626	\$46,487,441	\$(70,811,725)	-3.77%	12.87%
2010	\$13,761,006,750	\$1,685,798,724	\$1,569,832,119	\$67,459,378	\$48,507,227	\$(123,837,075)	-6.84%	12.25%
2011	\$13,304,698,970	\$1,684,992,074	\$1,575,922,676	\$60,870,943	\$48,198,455	\$(806,650)	-0.05%	12.66%
2012	\$13,305,264,166	\$1,666,869,027	\$1,561,493,153	\$53,908,005	\$51,467,869	\$(18,123,047)	-1.08%	12.53%
2013	\$13,569,344,540	\$1,701,680,394	\$1,598,640,342	\$46,701,611	\$56,338,441	\$34,811,367	2.09%	12.54%
2014	\$14,447,958,810	\$1,805,343,825	\$1,712,572,742	\$36,414,072	\$56,357,011	\$103,663,431	6.09%	12.50%
2015	\$15,373,172,980	\$1,937,957,877	\$1,850,736,785	\$31,292,014	\$55,929,078	\$132,614,052	7.35%	12.61%
2016	\$16,337,409,320	\$2,084,118,176	\$1,997,886,821	\$28,907,700	\$57,323,655	\$146,160,299	7.54%	12.76%
2017	\$17,699,434,120	\$2,257,828,144	\$2,173,378,711	\$26,604,371	\$57,845,062	\$173,709,968	8.33%	12.76%
2018	\$19,033,790,010	\$2,452,009,298	\$2,365,821,082	\$24,384,061	\$61,804,155	\$194,181,154	8.60%	12.88%
2019	\$20,227,775,240	\$2,587,273,542	\$2,499,989,578	\$22,879,628	\$64,404,336	\$135,264,244	5.52%	12.79%
2020	\$21,225,638,390	\$2,708,177,606	\$2,618,763,831	\$21,814,781	\$67,598,994	\$120,904,064	4.67%	12.76%
2021	\$22,412,558,010	\$2,835,391,770	\$2,743,963,871	\$21,368,920	\$70,328,979	\$127,214,164	4.70%	12.65%
2022	\$24,902,130,680	\$3,120,470,416	\$2,802,386,826	\$20,542,798	\$75,264,088	\$285,078,646	10.05%	12.53%
2023	\$28,463,977,410	\$3,455,620,905	\$3,362,013,591	\$19,418,132	\$74,189,182	\$335,150,489	10.74%	12.14%
2024	\$30,604,384,150	\$3,673,432,793	\$3,574,001,713	\$19,317,204	\$80,113,876	\$217,811,888	6.30%	12.00%
*2025	\$32,069,191,770	\$3,888,521,891	\$3,785,442,637	\$18,371,373	\$84,707,881	\$215,089,098	5.86%	12.13%
*2026	\$33,031,267,523	\$4,005,177,548	\$3,899,005,916	\$18,922,514	\$87,249,117	\$116,655,657	3.00%	12.13%
*2027	\$34,022,205,549	\$4,125,332,874	\$4,015,976,094	\$19,490,190	\$89,866,591	\$120,155,326	3.00%	12.13%
*2028	\$35,042,871,715	\$4,249,092,860	\$4,136,455,376	\$20,074,895	\$92,562,589	\$123,759,986	3.00%	12.13%

*Projected

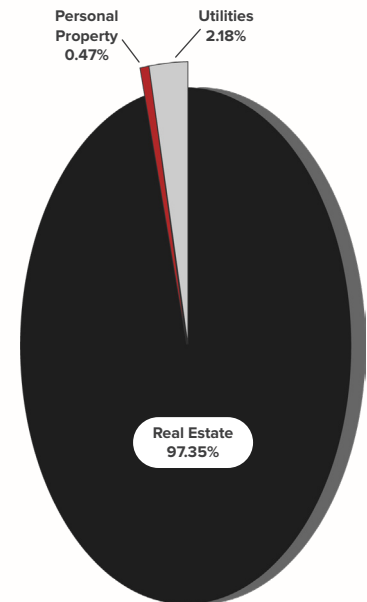
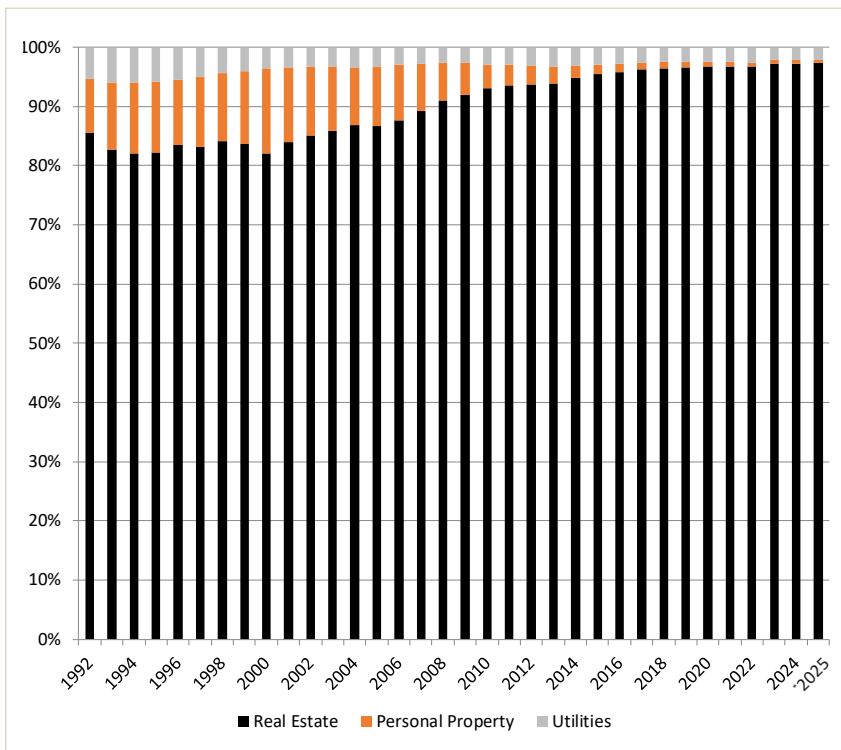
IV. Historical Valuations, Levies and Property Taxes

Property Valuations

To determine the total district mill levy, it is necessary to know the assessed valuation of the district and the dollars necessary to be raised to support each of the levy budgets. In the state of Kansas, taxes on real estate are determined in the following manner:

- Each county in the state is responsible for assessing the fair market value of all property within its boundary.
- Property is assessed for tax purposes at 25.0% of commercial property and 11.5% for residential property.

- The product of the total mill levy for all levied funds and the assessed valuation equals the annual property tax.
- The graph below shows the assessed valuation history of the District:



IV. Historical Valuations, Levies and Property Taxes

Year	Collection Rate
2020-21	96.707%
2021-22	96.497%
2022-23	96.502%
2023-24	97.454%
2024-25	95.578%
*2025-26	95.578%

The table above represents the overall tax collection rate for the past 5 years and a projection for the upcoming year. Olathe Public Schools benefits from strong first year collections.

Historical Dollar Levies and Mill Levies

The following chart reflects the mill levy for each year and fund, as well as the dollars levied. The total levy is broken down into the funds for *General*, *Supplemental General*

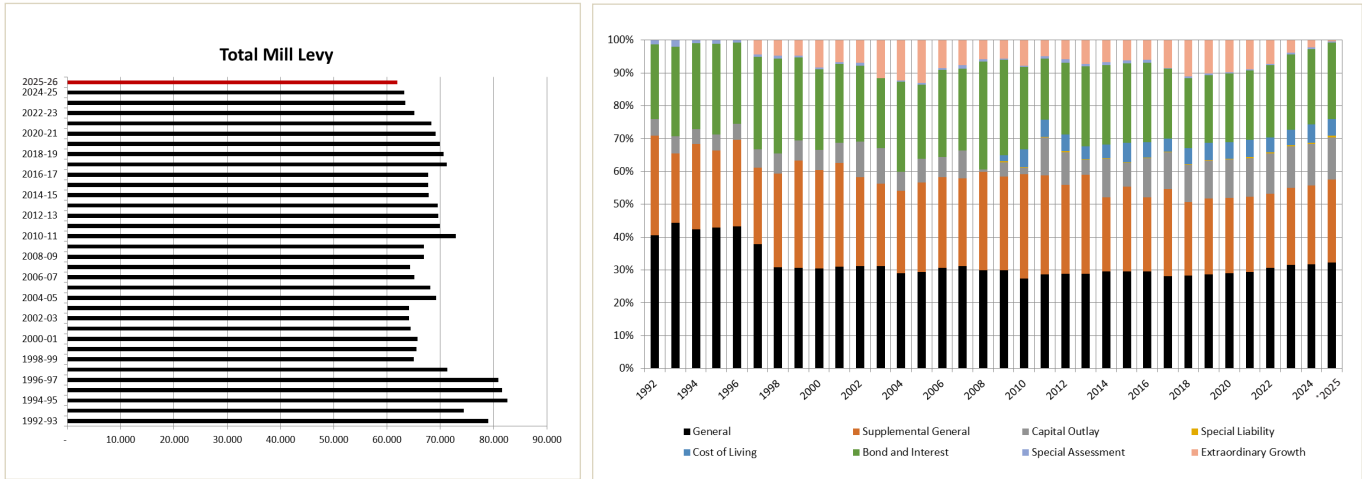
(since 1993), *Capital Outlay*, *Special Liability* (new in 2009), *Extraordinary Growth* (since 1997), *Cost of Living* (new in 2009), *Bond and Interest* and *Special Assessments*.

Dollars Levied and Resulting Mill Rate									
Year	General	Supplemental General	Capital Outlay	Special Liability	Extraordinary Growth	Cost of Living	Bond & Interest	Special Assessments	Total District Mill Levy
1992-93	\$15,228,241	\$11,386,482	\$1,902,661	-	-	-	\$8,557,882	\$506,909	\$37,581,375
	\$32,000	23,938	4,000	-	-	-	17,991	1,064	78,993
1993-94	\$16,142,312	\$7,691,361	\$1,888,249	-	-	-	\$9,939,531	\$708,456	\$36,369,909
	\$33,000	15,731	3,862	-	-	-	20,329	1,449	74,371
1994-95	\$17,985,756	\$10,979,985	\$1,950,646	-	-	-	\$11,034,210	\$410,284	\$42,360,881
	\$35,000	21,463	3,813	-	-	-	21,569	8,002	82,647
1995-96	\$20,351,250	\$11,140,234	\$2,325,847	-	-	-	\$13,160,234	\$497,732	\$47,475,296
	\$35,000	19,159	4,000	-	-	-	22,633	8,856	81,648
1996-97	\$21,659,319	\$13,192,956	\$2,475,340	-	-	-	\$12,405,176	\$348,406	\$50,081,197
	\$35,000	21,319	4,000	-	-	-	20,046	5,563	80,928
1997-98	\$17,951,983	\$12,056,503	\$2,905,703	-	\$2,304,227	-	\$14,561,947	\$383,551	\$50,163,915
	\$27,000	16,597	4,000	-	3,172	-	20,046	5,528	71,343
1998-99	\$16,068,336	\$16,129,326	\$3,471,469	-	\$2,706,883	-	\$16,311,582	\$485,143	\$55,172,739
	\$20,000	18,585	4,000	-	3,119	-	18,795	5,559	65,058
1999-00	\$18,191,303	\$21,035,830	\$3,875,948	-	\$3,014,630	-	\$16,283,879	\$323,975	\$62,725,564
	\$20,000	21,492	3,960	-	3,080	-	16,637	3,331	65,500
2000-01	\$21,180,345	\$22,357,433	\$4,529,461	-	\$6,228,023	-	\$18,276,394	\$426,902	\$72,998,559
	\$20,000	19,744	4,000	-	5,500	-	16,140	3,777	65,761
2001-02	\$23,692,628	\$25,529,373	\$5,044,076	-	\$5,527,052	-	\$19,513,020	\$356,870	\$79,663,019
	\$20,000	20,245	4,000	-	4,383	-	15,474	2,283	64,385
2002-03	\$24,544,215	\$22,630,220	\$9,148,827	-	\$5,772,897	-	\$19,234,888	\$793,332	\$82,214,378
	\$20,000	17,315	7,000	-	4,417	-	14,786	6,607	64,125
2003-04	\$26,348,685	\$22,531,734	\$9,804,964	-	\$10,372,219	-	\$19,029,973	\$124,661	\$88,212,236
	\$20,000	16,086	7,000	-	7,405	-	13,586	0,089	64,166
2004-05	\$27,786,073	\$25,639,170	\$5,911,280	-	\$12,566,457	-	\$28,016,967	\$450,173	\$100,370,119
	\$20,000	17,371	4,005	-	8,514	-	18,982	0,305	69,177
2005-06	\$30,107,956	\$29,591,792	\$7,904,437	-	\$14,223,203	-	\$24,621,011	\$507,287	\$106,955,685
	\$20,000	18,55	4,955	-	8,916	-	15,434	0,318	68,173
2006-07	\$32,674,362	\$31,111,889	\$6,907,806	-	\$9,673,889	-	\$29,868,798	\$441,989	\$110,678,533
	\$20,000	18,02	4,001	-	5,603	-	17,300	0,256	65,180
2007-08	\$35,382,890	\$32,075,603	\$10,294,770	-	\$9,179,906	-	\$29,944,691	\$1,174,522	\$118,052,381
	\$20,000	17,205	5,522	-	4,924	-	16,062	6,630	64,343
2008-09	\$35,674,526	\$37,781,950	\$942,105	-	\$7,288,615	-	\$41,701,509	\$1,034,248	\$123,891,953
	\$20,000	20,092	0,501	-	3,876	-	21,894	0,550	66,913
2009-10	\$34,243,351	\$34,442,797	\$5,427,099	\$314,876	\$6,780,703	\$2,138,990	\$35,372,952	\$394,498	\$119,115,267
	\$20,000	19,033	2,999	0,174	3,747	1,182	19,547	0,218	66,9
2010-11	\$31,755,250	\$39,021,169	\$2,361,808	\$256,240	\$9,507,906	\$6,643,729	\$30,958,012	\$458,535	\$120,962,650
	\$20,000	23,147	1,401	0,152	5,640	3,941	18,364	0,272	72,917
2011-12	\$31,727,217	\$35,615,676	\$13,479,934	\$229,156	\$5,740,768	\$6,129,996	\$22,103,728	\$822,271	\$115,848,746
	\$20,000	21,137	8,000	0,136	3,407	3,638	13,118	0,488	69,924
2012-13	\$31,349,253	\$31,478,823	\$11,653,078	\$306,702	\$6,802,486	\$5,905,715	\$25,419,764	\$1,140,134	\$114,055,956
	\$20,000	18,885	6,991	0,184	4,081	3,543	15,250	0,684	69,618
2013-14	\$32,028,817	\$35,611,055	\$5,365,401	\$365,860	\$8,639,435	\$4,637,085	\$28,765,201	\$825,313	\$116,238,168
	\$20,000	20,927	3,153	0,215	5,077	2,725	16,904	0,485	69,486
2014-15	\$34,071,689	\$27,626,624	\$14,436,455	\$364,624	\$8,321,521	\$4,949,366	\$29,732,693	\$972,865	\$120,475,837
	\$20,000	15,303	8,000	0,202	4,610	2,742	16,472	0,539	67,868
2015-16	\$36,708,100	\$33,891,003	\$9,476,612	\$391,467	\$8,228,569	\$7,612,298	\$31,920,105	\$1,044,557	\$129,272,710
	\$20,000	17,488	4,890	0,202	4,246	3,928	16,471	0,539	67,764
2016-17	\$39,608,765	\$31,951,615	\$16,672,944	\$312,618	\$8,576,145	\$6,790,058	\$34,137,860	\$1,125,424	\$139,175,430
	\$20,000	15,331	8,000	0,150	4,115	3,258	16,380	0,540	67,774
2017-18	\$43,059,145	\$42,504,820	\$18,066,014	\$341,026	\$13,781,253	\$6,450,421	\$34,192,706	\$230,706	\$158,626,092
	\$20,000	18,822	8,000	0,151	6,103	2,856	15,140	0,102	71,174
2018-19	\$46,907,707	\$38,834,927	\$19,617,742	\$331,062	\$19,125,363	\$8,523,565	\$36,906,543	\$902,335	\$171,149,244
	\$20,000	15,836	8,000	0,135	7,800	3,476	15,050	0,368	70,665
2019-20	\$49,585,974	\$41,954,720	\$20,954,649	\$320,866	\$18,435,687	\$9,552,460	\$37,088,159	\$908,086	\$178,900,601
	\$20,000	16,214	8,000	0,124	7,125	3,692	14,372	0,351	69,878
2020-21	\$51,991,087	\$43,220,915	\$21,764,014	\$335,888	\$18,336,086	\$9,778,587	\$38,943,908	\$818,093	\$185,188,578
	\$20,000	15,956	8,000	0,124	6,769	3,610	14,377	0,302	69,138
2021-22	\$54,499,715	\$44,623,470	\$22,786,898	\$697,375	\$17,298,294	\$10,199,812	\$40,765,231	\$609,495	\$191,480,291
	\$20,000	15,741	8,000	0,246	6,102	3,598	14,380	0,215	68,282
2022-23	\$57,562,974	\$45,385,744	\$25,156,451	\$771,874	\$14,687,361	\$9,067,230	\$44,672,725	\$632,382	\$197,936,741
	\$20,000	14,641	8,000	0,249	4,738	2,925	14,411	0,204	65,168
2023-24	\$64,417,630	\$51,673,210	\$28,440,842	\$636,253	\$8,549,739	\$11,612,521	\$50,162,128	\$1,102,850	\$216,595,173
	\$20,000	14,945	8,000	0,184	2,472	3,054	14,508	0,319	63,482
2024-25	\$65,030,602	\$55,806,180	\$30,320,918	\$1,043,450	\$5,022,519	\$12,899,829	\$53,344,502	\$1,205,111	\$224,673,110
	\$20,000	15,189	8,000	0,284	1,367	3,511	14,519	0,328	63,198
*2025-26	\$69,259,516	\$60,550,162	\$32,059,212	\$1,209,221	\$861,911	\$12,313,186	\$55,883,554	\$1,038,584	\$233,175,346
	\$20,000	15,572	8,000	0,311	0,222	3,167	14,371	0,267	61,910

IV. Historical Valuations, Levies and Property Taxes

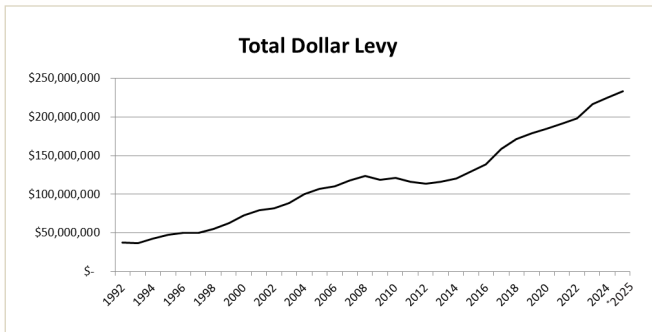
Historical Trends Levies

The following charts provide historical comparison of rates, taxes levied and their relationship to personal income.

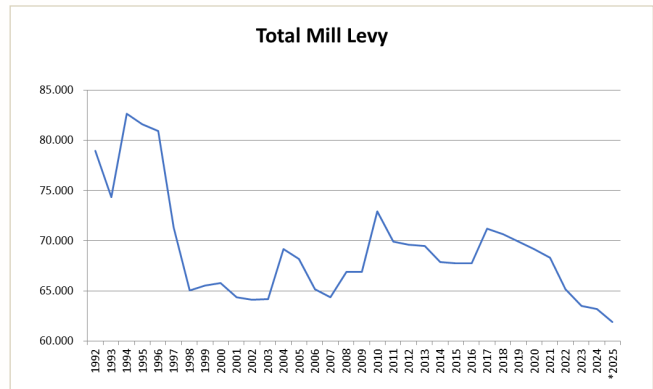


*Projected.

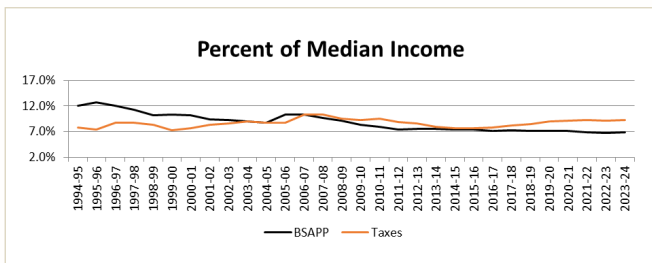
As can be seen from the surrounding graphs, the District has been able to maintain a fairly stable overall mill levy for the past 20 years, with minor fluctuations in the percentage of each of the individual mill rates.



*Projected.



*Projected.



Note: Median information available only through 2023-24

While maintaining a relatively flat overall mill rate for decades, continued assessed valuation growth generated increases in revenue to accommodate the District growth. However, since 1992-93, when the state's first student based funding formula was put in place, the burden of funding schools has progressively shifted from the state (BASE) to the local level (taxes).

OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

The table below illustrates how property taxes are calculated for the average home in Olathe.

	2024-25	2025-26
Appraised Home Valuation	\$437,657	\$437,657
Homestead Deduction	\$75,000	n/a
Adjusted Valuation	\$362,657	\$437,657
Residential Appraisal Rate	11.5%	11.5%
Taxable Appraised Value	\$41,706	\$50,331
Tax (Mill) Rate Per \$1,000	\$20	\$43
Tax	\$834	\$2,174
Total	\$3,008.29	

Homestead Deduction:

The first \$75,000 of assessed valuation on any home is exempt from general fund taxation.

The \$75,000 does not apply to the District's other seven levies.

Year	Ad Valorem Tax Collection
2020-21	131,498,584
2021-22	135,056,647
2022-23	138,780,942
2023-24	149,739,891
2024-25	155,706,706
2025-26	157,811,667

Note: The General Fund tax that was previously paid to districts is now being sent to the State and disbursed as State Aid. The increase above is due to the rise in assessed valuations.

Year	Alternative Tax Collection
2020-21	13,361,219
2021-22	13,042,279
2022-23	12,877,917
2023-24	13,064,237
2024-25	12,902,914
2025-26	12,931,282

Note: The District's only Alternative Tax collected is the Motor/Recreational Vehicle Tax.

IV. Historical Valuations, Levies and Property Taxes

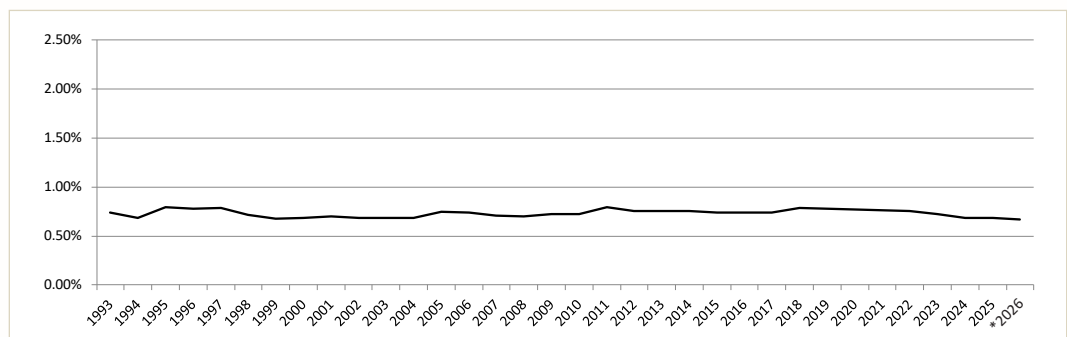
Property Taxes

There are many variables used to calculate the property taxes on property owned. They include: market value, type of property, state assessed valuation and mill levies set by the county to raise sufficient

funds for the local municipalities. The following chart shows a history of the percentage of school taxes to the average appraised value of homes in Olathe. The assessed valuation for residential property in Kansas is currently 11.5%.

Year	Average Appraised Value	Assessed Value	School District Mill Levy	School Property Tax	% of Appraised Value
1993	86,936	9,998	78.993	642.54	0.74%
1994	89,291	10,268	78.993	611.88	0.69%
1995	100,945	11,609	74.371	798.42	0.79%
1996	101,556	11,679	82.647	792.56	0.78%
1997	109,710	12,617	81.648	860.04	0.78%
1998	114,968	13,221	80.928	819.05	0.71%
1999	130,160	14,968	71.343	881.81	0.68%
2000	140,133	16,115	65.058	963.55	0.69%
2001	159,363	18,327	65.500	1,113.19	0.70%
2002	166,874	19,191	65.761	1,143.58	0.69%
2003	179,990	20,699	64.385	1,235.31	0.69%
2004	182,663	21,006	64.125	1,255.89	0.69%
2005	190,480	21,905	64.166	1,423.34	0.75%
2006	198,451	22,822	69.177	1,463.84	0.74%
2007	211,399	24,311	68.173	1,492.58	0.71%
2008	212,515	24,439	65.180	1,480.49	0.70%
2009	209,229	24,061	64.343	1,518.02	0.73%
2010	206,360	23,731	66.913	1,495.63	0.72%
2011	204,010	23,461	66.900	1,618.72	0.79%
2012	196,686	22,619	72.917	1,489.60	0.76%
2013	196,261	22,570	69.924	1,479.28	0.75%
2014	205,015	23,577	69.618	1,546.25	0.75%
2015	216,616	24,911	69.486	1,598.65	0.74%
2016	228,523	26,280	67.868	1,688.85	0.74%
2017	246,127	28,305	67.764	1,826.32	0.74%
2018	264,042	30,365	71.174	2,069.19	0.78%
2019	278,708	32,051	70.665	2,172.91	0.78%
2020	291,160	33,483	69.878	2,247.75	0.77%
2021	303,479	34,900	69.138	2,320.92	0.76%
2022	328,111	37,733	68.282	2,484.47	0.76%
2023	379,541	43,647	65.168	2,752.40	0.73%
2024	404,483	46,516	63.482	2,780.40	0.69%
2025	437,657	50,331	63.198	3,008.29	0.69%
*2026	437,657	50,331	61.910	2,943.46	0.67%

*Projected



IV. Historical Valuations, Levies and Property Taxes



OLATHE PUBLIC SCHOOLS ANNUAL BUDGET

V. Personnel Resources

Within a growing district, the process of hiring sufficient, qualified staff for all the instructional and operational areas, is a constant challenge. The following chart depicts how staffing patterns throughout the District have changed over the past five years.

**District Personnel Staffing Levels
For Fiscal Years 2021-22 Through 2025-26**

	2021-22	2022-23	2023-24	2024-25	2025-26*
Superintendent	1.00	1.00	1.00	1.00	1.00
Deputy/Assistant Superintendents	7.00	7.00	7.00	5.00	7.00
Principals	52.00	53.00	53.00	53.00	53.00
Asst Principals	41.00	43.00	44.00	45.00	45.00
Directors/Supervisors Special Ed	10.00	10.00	9.00	4.00	4.00
Directors/Supervisors of Health	2.00	1.00	1.00	1.00	1.00
Directors/Supervisors Career/Tech Ed	1.00	1.00	5.00	4.00	5.00
Instructional Coordinators/Supervisors	24.00	25.00	25.80	18.00	23.00
All Other Directors/Supervisors	10.00	6.00	7.00	21.00	8.00
Curriculum Specialists	63.05	51.50	46.55	49.00	43.75
Practical Arts/Career/Tech Ed Teachers	10.00	7.00	12.00	14.00	14.00
Special Ed Teachers	348.80	349.20	350.50	342.00	306.50
Pre-Kindergarten Teachers	5.00	5.00	8.00	8.00	8.00
Kindergarten Teachers	115.00	107.00	112.00	98.00	94.00
All Other Teachers	1,808.30	1,663.60	1,583.00	1,515.00	1,646.60
Library Media Specialists	52.70	50.00	48.00	51.00	51.00
School Counselors	88.00	86.00	85.00	85.00	84.00
School Psychologists	36.30	35.80	34.80	34.00	41.75
Nurses	65.00	64.20	60.00	62.00	63.00
Speech Pathologists	71.70	69.60	71.90	78.40	76.60
Audiologists	1.00	2.00	2.00	2.00	2.00
School Social Workers	37.40	31.40	24.40	25.00	25.40
Reading Specialists/Teachers**	47.50	19.00	91.00	80.00	88.00
Certified Total	2,897.75	2,688.30	2,681.95	2,595.40	2,691.60
Non-Licensed Support Staff	1,432.00	1,355.66	1,486.00	1,377.00	1,379.82
Maintenance/Custodial	266.50	262.00	259.00	255.00	264.00
Classified Total	1,698.50	1,617.66	1,745.00	1,632.00	1,643.82
Total Staff	4,596.25	4,305.96	4,426.95	4,227.40	4,335.42

*Projected.

**Reading Specialists were previously misclassified and counted with "All Other Teachers".

V. Personnel Resources



VI. Bonds

Bond Issues

Olathe Public Schools has historically been a district of growth – both in terms of student and infrastructure. With this growth comes the need to issue to finance the construction of new buildings and the renovation of existing square footage to accommodate that growth.

Historically, the communities served by Olathe Public Schools have been extremely supportive of bond referendums. The tables below and on the next page provide a historical look at the District’s bond referendums:

Bond Election History

Date	Amount	Type	YES	NO	Total Vote	Percentage YES
October, 1965	\$3,500,000		-	-	-	-
April 6, 1971	\$3,500,000		1,661	1,433	3,094	53.7%
September 3, 1974	\$5,300,000		1,371	1,005	2,376	57.7%
August 31, 1976	\$4,250,000		1,645	1,279	2,924	56.3%
November 7, 1978	\$15,500,000		5,115	2,758	7,873	65.0%
April 6, 1982	\$5,190,000		1,870	2,744	4,614	40.5%
October 4, 1983	\$15,350,000	Mail	6,349	4,225	10,574	60.0%
September 4, 1986	\$35,500,000	Mail	6,523	3,574	10,097	64.6%
June 6, 1989	\$40,450,000	Mail	9,757	6,585	16,342	59.7%
April 5, 1994	\$58,800,000	General Election	4,964	3,433	8,397	59.1%
October 14, 1997	\$123,720,000	Mail	17,959	7,269	25,228	71.2%
November 7, 2000	\$60,000,000	General Election	31,224	11,549	42,773	73.0%
September 9, 2003	\$73,500,000	Mail	15,717	10,552	26,269	59.8%
October 16, 2007	\$138,000,000	Mail	15,529	8,424	23,953	64.8%
November 4, 2008	\$68,000,000	General Election	39,191	27,381	66,572	58.9%
June 11, 2013	\$244,800,000	Mail	20,695	6,238	26,933	76.8%
June 7, 2016	\$156,000,000	Mail	17,144	6,609	23,753	72.2%
March 1, 2022	\$298,300,000	Mail	15,936	7,606	23,542	67.7%

Notes:

1. Election history is for bond elections only.
2. Percentages were rounded

On March 1, 2022, a successful “no tax-rate increase” mail ballot election was held authorizing the district to issue General Obligation bonds not to exceed \$298,300,000. Authority to fund projects through 2027-28 was granted along four threads: growth and reinvestment, technology and innovation, student experience and safety.

On June 7, 2022, the District sold two General Obligation bonds for the full authority granted as a result of the approved election: tax-exempt Bond Series 2022A for \$210,000,000 and taxable Bond Series 2022B for \$88,300,000. The Series 2022B bonds were sold as taxable bonds to secure long-term funding during a time of historically low bond rates. In addition, taxable bonds do not have requirements pertaining to “spend-down” timelines and there are no restrictions associated with earnings — thus eliminating arbitrage.

VI. Bonds

Bond History

Month	Year	\$ Millions	Purpose
October	1965	\$3.5	New: Northview, Santa Fe Tr Jr. High
April	1971	\$3.5	New: Havencroft, Rolling Ridge Add: Meadow Lane, Olathe North Sites: Meadow Lane, Olathe North Approval: 53.7%
September	1974	\$5.3	New: Washington, Oregon Tr, Developmental Learning Center Add: Havencroft, Meadow Lane, Rolling Ridge, Food Service Approval: 57.7%
August	1976	\$4.25	New: Black Bob, Scarborough Add: Fairview, Northview, Washington, Olathe North Sites: Black Bob, Scarborough, Olathe South Approval: 56.3%
November	1978	\$15.5	New: Prairie Center, Tomahawk, Indian Tr, Olathe South, Add: Vocational Sites: Indian Creek, Prairie Center, Tomahawk, Indian Tr Approval: 65.0%
April	1982	\$5.19	(2 Elem., add to DLC, Sites) Failed
October	1983	\$15.35	New: Brougham, Indian Creek, Walnut Grove, Pioneer Tr Add: DLC, Olathe South Sites: Brougham, Walnut Grove, Pioneer Tr Approval: 60.0%
September	1986	\$35.5	New: Briarwood, Countryside, Heritage, Frontier Tr, Food Service, IMC, Warehouse, Activity Center Add: Black Bob, Central, Havencroft, Prairie Center, Rolling Ridge, Scarborough, Tomahawk, Washington, Westview, Santa Fe Tr, Olathe North, Olathe South, DLC Sites: Briarwood, Countryside, Frontier Tr, Olathe East, Olathe North, IMC, Activity Center Approval: 64.6%
June	1989	\$40.5	New: Green Springs, Mahaffie, Pleasant Ridge, Olathe East, Add: Fairview, Meadow Lane, Northview, Santa Fe Tr, Olathe North Approval: 59.7%
April	1994	\$58.8	New: Bentwood, Cedar Creek, Heatherstone, California Tr, Ed Center, 22 additions, 12.5 million Technology, Soccer Fields, 2,000,000 for repair and ADA Sites: 3 Elem., 1 Jr. High Approval: 59.1%
October	1997	\$123.72	New: Arbor Creek, Clearwater Creek, Regency Place, Sunnyside, Chisholm Tr Jr. High, Olathe Northwest High, College Blvd Acty Ctr Add: Elem. Multipurpose Rooms, \$12 million for WAN and LAN technologies Sites: 5 Elem., 1 Jr. High, 1 Sr. High. Approval: 71.2%
November	2000	\$60	New: Manchester Park, Prairie Tr Jr. High Add: Finish College Blvd Acty Ctr., additions to current Sr. Highs, alternative education facilities, \$4.5 for WAN and LAN technologies; Century 21 programs and numerous repairs and renovations Sites: Additional sites Approval: 73.0%
September	2003	\$73.5	New: Madison Place, Ravenwood, Woodland, Harmony Early Childhood, TLC, Alt Ed Additions: Havencroft, Heatherstone, Meadow Lane, Northview, Sunnyside, OSC, Gyms at Frontier Tr, Indian Tr, Oregon Tr and Pioneer Tr, \$6 million for Technology, District-wide Access Control System (keyless entry) Sites: 4 Elem., 2 Jr. Highs, 1 Sr. High, Transportation Ctr Approval: 59.8%
October	2007	\$138	New: Forest View, Millbrooke, Mission Trail MS, Technology Support Center, Voc Ed Additions: Central, Ridgeview, California Tr, Olathe North, Heartland, numerous renovations and repairs to elementary schools, \$11.9 million for Technology Sites: 4 Elem Approval: 64.8%
November	2008	\$68	Additions: Additions and renovations to all high schools to make room for freshman students Approval: 58.9%
June	2013	\$244.8	New: Olathe West, Canyon Creek Elementary Additions: 22 elementary office pinch-point additions, a second gym at California, Chisholm and Prairie Trail MS Sites: 2 High School District Wide: \$25 million technology, \$48.1 million aging facilities projects, additional security features Approval: 76.8%
June	2016	\$156	New: Summit Trail MS Additions: Mill Creek Center Sites: Westview Elementary, CBAC, 5 middle school track renovations District Wide: \$15 million technology, \$19.3 million aging facilities projects, additional safety and security features Approval: 72.2%
March	2022	\$298.3	New: Santa Fe Trail MS, Service Center Campus Sites: 34 elementary playground surfacing/equipment, 8 MS auditorium renovations, 4 HS turf field replacements, 5 years of roofing/HVAC, track asphalt upgrades at 4 high schools District Wide: \$60.7 million technology over 5 years Approval: 67.7%

The aggregate amount of outstanding bonds, which the District can issue without authority from the State Board of Education, is 14% of the Districts assessed valuation. For 2025-26, the District's assessed valuation is \$3,888,521,891 and subsequent state authority equates to \$544,393,065.

As of July 1, 2025, the District had fourteen outstanding bond issues totaling \$651,822,605. This represents 16.76% of the District's assessed valuation. All bond authority has been issued.

Outstanding principal indebtedness increased in 2021-22. On March 1, 2022, new bond authority was approved by patrons for \$298,300,000. In June 2022, all newly approved authority was issued between two bond series; 2022A (\$210MM) and 2022B (\$88.3MM).



VI. Bonds

Bond Amortization

The following tables detail the amortization for the outstanding General Obligation bonds in the district.

Series 2011A General Obligation Qualified School Construction Bonds (QSCB)
Debt Service Requirements

Payment Date	Principal Amount	Interest Amount	Federal Credit	Total Payment
01-Sep-25	\$1,402,605.00	\$136,500.00	\$(136,500.00)	\$1,402,605.00
Total	\$1,402,605.00	\$136,500.00	\$(136,500.00)	\$1,402,605.00

The \$6,000,000 Qualified School Construction Bond (QSCB) Series 2011A is the fourth issue of the 2007 referendum. This issue has a 14-year 4-month repayment term. District pays principal only - Federal Government subsidizes 100% of interest. Principal payments accumulate in sinking fund (plus interest) with payment of principal from sinking fund at maturity. Interest on sinking fund is not subject to arbitrage.

Series 2013A General Obligation Bonds
Debt Service Requirements

Payment Date	Principal Amount	Interest Amount	Refunding 2020A	Total Payment
01-Sep-25	\$635,000.00	\$96,993.75	\$16,534.38	\$651,534.38
01-Mar-26		\$89,056.25	\$8,596.88	\$8,596.88
01-Sep-26	\$655,000.00	\$89,056.25	\$8,596.88	\$663,596.88
Total	\$1,290,000.00	\$275,106.25	\$33,728.14	\$1,323,728.14

The \$11,000,000 Series 2013A is the final issue from the October 2007 Referendum. This issue has a 20-year repayment term. The yield on the issue is 2.82%. Crossover date is 09/01/2026. Will then be refunded into 2020A. Interest reductions as part of refunding savings.

Series 2013B General Obligation Bonds
Debt Service Requirements

Payment Date	Principal Amount	Interest Amount	Federal Credit	Total Payment
01-Sep-25	-	\$354,375.00	\$(354,375.00)	\$0.00
01-Mar-26		\$354,375.00	\$(354,375.00)	\$0.00
01-Sep-26	-	\$354,375.00	\$(354,375.00)	\$0.00
01-Mar-27		\$354,375.00	\$(354,375.00)	\$0.00
01-Sep-27	-	\$354,375.00	\$(354,375.00)	\$0.00
01-Mar-28		\$354,375.00	\$(354,375.00)	\$0.00
01-Sep-28	-	\$354,375.00	\$(354,375.00)	\$0.00
01-Mar-29		\$354,375.00	\$(354,375.00)	\$0.00
01-Sep-29	-	\$354,375.00	\$(354,375.00)	\$0.00
01-Mar-30		\$354,375.00	\$(354,375.00)	\$0.00
01-Sep-30	-	\$354,375.00	\$(354,375.00)	\$0.00
01-Mar-31		\$354,375.00	\$(354,375.00)	\$0.00
01-Sep-31	\$3,500,000.00	\$354,375.00	\$(354,375.00)	\$3,500,000.00
01-Mar-32		\$354,375.00	\$(354,375.00)	\$0.00
01-Sep-32	\$3,500,000.00	\$354,375.00	\$(354,375.00)	\$3,500,000.00
01-Mar-33		\$354,375.00	\$(354,375.00)	\$0.00
01-Sep-33	\$3,500,000.00	\$354,375.00	\$(354,375.00)	\$3,500,000.00
01-Mar-34		\$354,375.00	\$(354,375.00)	\$0.00
01-Sep-34	\$3,500,000.00	\$354,375.00	\$(354,375.00)	\$3,500,000.00
01-Mar-35		\$354,375.00	\$(354,375.00)	\$0.00
01-Sep-35	\$3,500,000.00	\$354,375.00	\$(354,375.00)	\$3,500,000.00
Total	\$17,500,000.00	\$7,441,875.00	\$(7,441,875.00)	\$17,500,000.00

The \$17,500,000 Qualified School Construction Bond (QSCB) Series 2013B is the sixth and final issue of the 2007 referendum. This issue has a 22-year repayment term. District pays principal only - Federal Government subsidizes 100% of interest. Principal payments accumulate in sinking fund (plus interest) with payment of principal from sinking fund at maturity. Interest on sinking fund is not subject to arbitrage.

Since 1965, Olathe Public Schools has passed 17 bond referendums totaling \$1,344,470,000. The most current election occurred March 1, 2022. The public supported a \$298,300,000 bond campaign with 67.7% of the voters approving. During June 2022, the new bond authority was sold between two General Obligation bonds; 2022A for \$210,000,000 as tax-exempt bonds and 2022B for \$88,300,000 as taxable bonds. Series 2022B bonds were sold as taxable bonds to minimize interest expense by taking advantage of the current historically low bond market thus avoiding potentially higher bond market rates as anticipated with possible future bond sales.

As of June 30, 2025, the District has fourteen outstanding bond issues, six of which are partial/total refunding's for savings. Total outstanding \$651,822,605.

Series 2016A General Obligation Bonds
Debt Service Requirements

Payment Date	Principal Amount	Original Interest Amount	Refunding 2020B	Refunding 2021B	Total Payment
01-Sep-25	\$5,390,000.00	\$1,426,262.50	\$742,562.50	\$147,112.50	\$5,537,112.50
01-Mar-26		\$1,345,412.50	\$666,712.50	\$66,262.50	\$66,262.50
01-Sep-26	\$5,550,000.00	\$1,345,412.50	\$666,712.50	\$66,262.50	\$66,262.50
01-Mar-27		\$1,262,162.50	\$583,462.50	\$66,262.50	\$66,262.50
01-Sep-27	\$5,720,000.00	\$1,262,162.50	\$583,462.50	\$66,262.50	\$66,262.50
01-Mar-28		\$1,176,362.50	\$497,662.50	\$66,262.50	\$66,262.50
01-Sep-28	\$5,890,000.00	\$1,176,362.50	\$497,662.50	\$66,262.50	\$5,956,262.50
01-Mar-29		\$1,110,100.00	\$431,400.00	\$-	\$-
01-Sep-29	\$6,025,000.00	\$1,110,100.00	\$431,400.00	\$-	\$-
01-Mar-30		\$989,600.00	\$310,900.00	\$-	\$-
01-Sep-30	\$-	\$989,600.00	\$310,900.00	\$-	\$-
01-Mar-31		\$864,300.00	\$310,900.00	\$-	\$-
01-Sep-31	\$-	\$864,300.00	\$310,900.00	\$-	\$-
01-Mar-32		\$734,000.00	\$310,900.00	\$-	\$-
01-Sep-32	\$-	\$734,000.00	\$310,900.00	\$-	\$-
01-Mar-33		\$598,500.00	\$310,900.00	\$-	\$-
01-Sep-33	\$-	\$598,500.00	\$310,900.00	\$-	\$-
01-Mar-34		\$457,500.00	\$310,900.00	\$-	\$-
01-Sep-34	\$-	\$457,500.00	\$310,900.00	\$-	\$-
01-Mar-35		\$310,900.00	\$310,900.00	\$-	\$-
01-Sep-35	\$7,620,000.00	\$310,900.00	\$310,900.00	\$-	\$-
01-Mar-36		\$158,500.00	\$158,500.00	\$-	\$-
01-Sep-36	\$7,925,000.00	\$158,500.00	\$158,500.00	\$-	\$-
Total	\$11,280,000.00	\$19,440,937.50	\$9153,837.50	\$544,687.50	\$11,824,687.50

The Series 2016A includes \$39,070,000 from the second issue of the June 2013 Referendum and \$90,000,000 from the first issue of the June 2016 Referendum. "Non-technology" projects will be financed for 20 years @ 3.25%. "Technology" will be financed for 6 years (\$5,000,000) year for 3 years and each \$5,000,000 financed for 4 years @ 1.5%. Bond Series 2016A was partially refunded into Bond Series 2020B in April 2020. A second partial refunding into Bond Series 2021B occurred March 2021. Principal/Interest reductions were obtained in each refunding as part of refunding savings.

VII. Performance Measures



Accomplishment of Goals and Objectives

In Olathe, students continue to score above the nation and state on all standardized assessments given (ACT and SAT). State assessment results in reading, writing and mathematics continue to be above the state average as well.

Results such as these do not just occur. It takes the dedicated leadership of administration and staff, as well as the efforts of students and parents. The community and Board of Education support the concept of continuous improvement, high standards and accountability.

Awards and Recognitions (2024-25)

Accomplishments

Olathe Public Schools are known for innovative programs, excellence in teaching, technology rich classrooms and well-maintained buildings and grounds. With a strong reputation for educational excellence, community and parent support.

Outstanding Students

- Kansas SkillsUSA champions — Emily Echeverry, Wyatt Ellsworth, Matthew Jonas, Charlie Studier and Tucker Wright, Olathe Advanced Technical Center
- Kansas Speech and Drama Champions — Piper Doyle and Calista Wanjiku of Olathe East High School; Connor Chaffin and Bridget Simmons of Olathe Northwest High School
- Kansas State Technology Student Association winners advancing to nationals — seven first-place honors for Olathe West High School students; seven first-place honors for Olathe Northwest High School students; six first-place honors for Olathe East High School students
- Forty-four seniors named 2025 Kansas Career and Technical Education Scholars by the Kansas State Department of Education
- Eight Blue Ribbon Division winners, 22 gold ribbons for meeting “full accomplishment” criteria, eight silver ribbons, and 20 special awards at the Greater Kansas City Science and Engineering Fair — Distinguished Scholars Science and Geoscience academies at Olathe North High School
- State champions in the Kansas Future Business Leaders of America leadership conference — Lily Long, Anya Maheshwari (three championships), Beatriz Miranda and Malik Njuguna, Olathe South High School
- First place in the state on the National German Exam — Neil Patrao, Olathe East High School
- Rudd Foundation Scholar with \$80,000 scholarship — Kenyang Deng, Olathe North High School
- State officers for Distributive Education Clubs of America (DECA) — president Mame Saye Drame, Eastern Region vice president Kriti Kumar, state treasurer Hrithik Rangnathan, Olathe North

- National Merit finalists — Wesley Janssen, Olathe East High School; Micah Augustine, Connor Chaffin, Ava Evans, Eston Garcia, Eugenie Kim, Alexander Pannier, Braden Pickard, Elijah Tamano, Olathe Northwest High School; Cody Schwindt, Olathe South High School; Aidric Smith, Ethan Wolf, Olathe West High School
- National dance champions in large varsity team category and large varsity team performance category — Olathe Northwest High School Dance Team
- Gatorade Kansas Boys’ Cross-Country Player of the Year — Braxton Theel, Olathe West High School
- KC First Lego League regional champions and world qualifiers — Golden Seals team from California Trail and Chisholm Trail middle schools
- One of only 2,267 students nationwide matched in the QuestBridge scholarship program — Isaiah Pagnozzi, Olathe West High School
- Kenneth Smith Award for golf — Claire Sullivan, Olathe Northwest High School
- State champions in the Night at the Lab research-based competition — Arielle Li, Garret Li and Arshika Kanna, Olathe North High School
- First place honors at the Educators Rising regional conference — Sam Cowick (Educators Rising Moment category); Khloe Lucky (Exploring Non-Core Teaching Careers JV); Halle Brus (Public Speaking); Hailey France (Lesson Planning and Design in the Humanities category)
- Second in the Teacher Recruitment category of Educators Rising national competition — Colt Hughey and Hailey France, Olathe East High School
- National semi-finalist in the Educators Rising national competition — Abigail Vandaveer, Olathe East High School
- National Merit Semifinalists — Wesley Janssen of Olathe East High School; Micah Augustine, Connor Chaffin, Ana Evans, Eston Garcia, Eugenie Kim, Alexander Pannier, Braden Pickard and Elijah Tamano of Olathe Northwest High School; Cody Schwindt of Olathe South High School; Aidric Smith and Ethan Wolf of Olathe West High School

- Walsworth Gallery of Excellence Award from Walsworth Yearbooks — Olathe East and Olathe South high school yearbook staffs

Outstanding District and Schools

- 2025 Best Community for Music Education, as named by the National Association of Music Merchants Foundation
- 2025 Kansas All Star High Schools as named by Apply Kansas — Olathe East, Olathe North, Olathe Northwest and Olathe South high schools
- 2025 Challenge Award recipients from the Confidence in Kansas Public Education Task Force — Ridgeview and Westview Elementary Schools
- Performing Arts School of Excellence as named by the Kansas State High School Activities Association — Olathe East High School
- No. 7 Best In-State Employer in Kansas, as named by Forbes Magazine (2024)

Outstanding Athletes: CHAMPIONS!

- Cross-country, boys — Olathe West, Braxton Theel
- Cross-country, girls — Olathe West team
- Dance — Olathe Northwest (three national titles in Game Day, Team Performance and Grand National Champion)
- Diving, girls — Olathe East, Irene Gettya
- Gymnastics — Olathe North team
- Softball — Olathe West team
- Swimming, 100-meter backstroke (girls) — Olathe South, Kira Jacobs
- Swimming, 200-meter medley relay (boys) — Olathe East, Corbin Bradwell, Skylar Jones, Adam Hagan, Charlie Ross
- Swimming, 200-meter freestyle (girls) — Olathe South, Kira Jacobs
- Swimming, 500-meter freestyle (boys) — Olathe West, Hayden Renoux
- Tennis, girls — Olathe Northwest team
- Tennis, singles (girls) — Olathe Northwest, Mithila Dixit

VII. Performance Measures



Kansas State Assessment

The Kansas State Department of Education provides students the opportunities to measure their learning in grades 3 through 8 and grade 10 in English Language Arts and Mathematics and in grades 5, 8 and 11 in Science. Olathe students regularly score well above the state averages in every subject area and at every tested grade level. Schools and the district use these summative results to improve programs for its students.

- Tennis, doubles (girls) — Olathe Northwest, Riley Terhune and Hannah Carney
- Track & Field, boys — Olathe West
- Track & Field, 200-meter (boys) — Olathe West, Teyvn Gasaway
- Track & Field, 800-meter (boys) — Olathe South, Dylan Plath
- Track & Field, 4x100-meter Relay (boys) — Olathe West: Brayden Johnson, Bryce Austin, Caden Richardson, Teyvn Gasaway
- Track & Field, 4x800-meter Relay (boys) — Olathe Northwest: Carson Madsen, Benjamin Herbst, Tyler Palangi, Dexter Favreau
- Track & Field, Triple Jump (boys) — Olathe North, Jaalan Watson
- Track & Field, Discus (boys) — Olathe South, Peter Mac Swaney
- Track & Field, Javelin (boys) — Olathe West, Cade Zimmerman
- Track & Field, Shot Put (boys) — Olathe South, Jeremy Gracia
- Track & Field, 100-meter Hurdles (girls) — Olathe Northwest, Michenainda Aritus
- Track & Field, 4x800-meter Relay (girls) — Olathe West: McKenna Taldo, Liz Browning, Laynie Clements, Jasmine Stiede
- Track & Field, Long Jump (girls) — Olathe Northwest, Michenainda Aritus
- Wrestling, 165 lb. (boys) — Olathe South, Jovani Caudill
- Wrestling, 140 lb. (girls) — Olathe North, Makenzie Sharp
- Wrestling, 145 lb. (girls) — Olathe East, Audrey Lennard
- Wrestling, 170 lb. (girls) — Olathe South, Justice Thomas

Staff Awards

- 2025 Outstanding Biology Teacher Awardee for the state of Kansas, as presented by the National Association of Biology Teachers — Robin Dennis, Olathe South High School
- School Nurse of the Year, as named by the Kansas School Nurse Organization — Bev Vanderslice, Manchester Park Elementary School
- Magazine Award of Excellence in the National School Public Relations Association Publication and Digital Media Awards — Communications Department
- Marketing Award of Merit in the National School Public Relations Association Publication and Digital Media Awards — Communications Department
- Annual Report Award of Merit in the National School Public Relations Association Publication and Digital Media Awards — Communications Department
- Photography Honorable Mention in the National School Public Relations Association Publication and Digital Media Awards — Communications Department
- Dr. George I. Sanchez Award from the National Education Association — Dr. Marta Silva, Olathe North High School
- 2025 Elementary School Principal of the Year - Area 1 winner announced by the Kansas Principals Association — Brandi Leggett, Central Elementary School
- 2025 Secondary Assistant Principal of the Year - Area 1 winner announced by the Kansas Principals Association — Krista Dueringer, Chisholm Trail Middle School
- 2025 Science Teacher of the Year award presented by Kansas State University — Emily Myers, Olathe West High School
- Finalist for the Presidential Awards for Excellence in Mathematics and Science Teaching in Kansas — Sarah Evans, Olathe South High School
- Kansas Certificate in Child Nutrition Management from the Kansas State Department of Education — Margeryann Erckert, Food Services
- 2025 Kansas Master Teacher — Andrew Taylor, Olathe Northwest High School
- “Get on the Bus” Outstanding Leadership Award from Real World Learning — Dr. Sean DeMaree, Olathe South High School
- Certification from the National Board of Professional Teaching Standards — Kayla Rasmussen, Ravenwood Elementary; Meg Shadid, Olathe Northwest High School; Julia Wenzel-Huguley, Olathe North High School
- Elementary / Middle School Teacher of the Year from the Kansas Council of History Education — Winston Heilman, Prairie Trail Middle School
- Kansas Horizon Award from the Kansas State Department of Education — Dr. Steve Murray, Olathe West High School
- Kansas Horizon Award from the Kansas State Department of Education — Marie Jones, Scarborough Elementary School
- 2024 Liberty Bell Award from the Johnson County Bar Association — Julie Fishburn, Instructional Resource Center
- Kansas School Psychologist of the Year as named by the Kansas Association of School Psychologists — Tyler Kitson, Fairview and Washington elementary schools
- 2024 Assistant Coach of the Year (throws category) as named by the Kansas Cross-Country and Track and Field Coaches Association — Lucas Yarnell, Olathe Northwest High School

Special Programs

One of the many strengths of Olathe Public Schools is its diverse student population. To assist students in reaching their specific goals, a variety of programs are offered throughout the District at every grade level. They include:

Academies: Students have the option to apply to a Four-Year or a Two-Year Academy for their high school education. These programs have specialized coursework, hand-on experiences inside and outside of the classroom, and real-world learning opportunities through a variety of business, community and higher education partners. The District has a total of 15 Four-Year Academies across 5 high schools and 8 Two-Year Academies located at the Olathe Public Schools Innovation Campus (OPSIC) and the Olathe Advanced Technical Center (OATC).

Adult Education (Step Up): This program is designed to enable persons, whose cohort has graduated, to earn a high school diploma in non-traditional ways. Using computer-based course instruction and applications, students work to complete standard academic curriculum. “Step Up” offers flexible time schedules and students work at their own pace, with teachers to assist as needed.

Advancement Placement: AP courses are rigorous, college-level courses taught by high school staff. Students scoring a 3, 4 or 5 on the AP Exam may have the opportunity to earn college credit from their attending university/college.

Advancement Via Individual Determination (AVID): A nationally-recognized, research-based program aligned with College and Career Readiness and implemented to prepare students in the academic middle for four-year college access and success. These students are from groups that are generally under-represented in university programs and are students who are capable of and committed to completing a high school college-prep curriculum. The students are typically the first in their families to attend college. AVID is offered at Olathe’s five high schools.

Alternative Education: The District provides several alternative programs for students. Hope provides educational opportunity for students long-term suspended or expelled from school. SOAR, Guided Study, EAS, and Next Step provide a setting designed to accommodate educational, behavioral, and/or medical needs of students that cannot be adequately addressed in a traditional school environment. Students are referred to all alternative programs by a recommendation of the home school.

College Now: The College Now program provides high school students the opportunity to earn college credits through concurrent enrollment while completing their high school requirements.

Elementary Dual-Language Spanish Immersion Program: Olathe offers a Dual-Language Spanish Immersion Program at Black Bob and Manchester Park elementary schools.

English Language Learners (ELL): Students whose first language is something other than English who receive language assistance at their school.

Families Learning In Partnership (FLIP): A family night that is hosted two times per year at any elementary school with a priority on Title I and ELL schools. These nights provide families with a variety of activities that help strengthen students in the areas of reading and math. This program has been funded by R.R. Osborne, a local philanthropist and lifelong resident of Olathe, for more than 30 years.

H.E.L.P. Clinic: Programs at the H.E.L.P. Clinic serve elementary and secondary students and their families. The H.E.L.P. Clinic includes individual and family counseling, parenting classes, anger management and social and study skills.

Johnson County Juvenile Detention Center: A partnership with Johnson County Corrections in providing education to juveniles incarcerated in the facility.

Parents as Teachers: Home visiting program that promotes early learning, child development and health of children prenatal to 36 months of age in the Olathe School District. Our services for your family include home visits, parent/child social opportunities and playgroups, community resources and screenings. This is a free school district program. Visit www.olatheschools.com/pat for more information and enrollment.

Quick Step+ College Algebra: Quick Step + College Algebra is modeled after Johnson County Community College's self-paced math courses. The course is taught by Olathe staff and student mastery is assessed by JCCC math staff. Successful students will earn 3 hours of College Algebra credit.

Special Education Services: A full continuum of Special Education services and educational placements are provided in Olathe (early childhood through high school graduation or age 21, whichever occurs first) for eligible students. Special Education services are individually determined based on student need and are designed to be fully integrated into the District's overall instructional plan. The following services are available to students and staff: evaluation, eligibility determination, IEP development, consultative support for teachers and staff development. Additional services available to students in need of special education include: attendant care, adaptive PE, assistive technology, audiology, career transition and vocational services, gifted education, music therapy, occupational and physical therapy, school health services, school psychology services, sign language interpreter services, social worker services and speech language pathology services.

VII. Performance Measures

ACT WorkKeys

The ACT WorkKeys is a research-based, work skills assessment that measures the work-ready skills of Applied Mathematics, the reading of Workplace Documents and the Graphic Literacy of the workplace. Through their performance on the WorkKeys assessment, students have an opportunity to earn one of four levels of

the industry-recognized National Career Readiness Certificate (NCRC) and utilize that certificate in seeking applicable jobs in industry. The levels of the NCRC are Platinum, Gold, Silver and Bronze. Olathe offers the WorkKeys assessment to seniors who attend OATC and all district juniors through the Kansas state-sponsored WorkKeys.



VII. Performance Measures

ACT Results

The four academic tests of the ACT assessment measure abilities in the academic areas traditionally identified with college preparatory high school programs: Math, Reading, English and Science Reasoning. This chart provides a five year comparison study for students in the Olathe School District. The scores represent the average ACT scores for the graduating class of 2024, where only the last reported ACT score of each student is included. ACT tests scores are reported on a scale that ranges from 1 to 36.

Highlights of Accomplishments for this Objective:

- 77% of our graduating seniors took the ACT exam in 2024-25.
- Composite scores continue to be strong for students in Olathe Public Schools.
- Students in Olathe continue to outscore their peers across the state and the nation.
- Starting in the 2018-19 school year, students have the opportunity to take a free ACT, paid for by the state. This contributes to an increase in participation.

Title 1 Program: Schools qualify for the federally funded Title I program based on the percentage of students within the school who have free or reduced lunch status. In Olathe, the range for qualifying schools is from a high of 80.80% to 57.01% with 10 schools served. The qualifying schools are Central, Countryside, Fairview, Havencroft, Indian Creek, Northview, Ridgeview, Rolling Ridge, Washington and Westview.

Once a school is identified as a Title 1 site, any student in that building meeting the academic need criteria can be instructed. The free/reduced lunch status is not necessary for students within a Title 1 building to receive individual service. Staff supported by Title I funds assess student needs and provide strategic and focused reading and/or math instruction.

These staff members also work with the classroom teachers to coordinate reading and math instruction. The Title 1 program must supplement, not supplant service to students. Approximately 2,058 students receive Title 1 benefits, as of May 2024.

Benefits of the Program:

- A strong focus on meeting individual student needs.
- Extra opportunity for students to connect with another adult to receive instruction.
- An emphasis on parent involvement, which is a heavy focus of the program.
- Addition of highly-trained reading and/or math professionals in each building. These staff members are very involved in the school improvement process and help facilitate reading and/or math instruction in the buildings.
- Strong accountability program based on student results.

Expenditures:

- We will receive a total of \$2,296,173 for 2025-26, from Title I formula funds to support our programs in the 10 elementary schools.

5-Year ACT Results Comparisons

Year	English	Mathematics	Reading	Science	Composite
2024-2025	21.4	21.6	22.5	21.8	21.8
2023-2024	20.9	21.1	21.7	21.9	21.8
2022-2023	21.7	21.5	22.9	22.2	22.2
2021-2022	21.6	21.5	22.8	22.4	22.2
2020-2021	22.3	22.0	23.0	22.3	22.5

ACT Results

Year	Olathe	State of Kansas	Nation
2024-2025	21.8	19.1	19.4
2023-2024	21.8	19.4	21.5
2022-2023	22.2	20.4	20.6
2021-2022	22.2	20.4	20.6
2020-2021	22.5	19.8	20.3



VII. Performance Measures

SAT Results

The SAT is designed to measure verbal and mathematical reasoning skills that are related to academic performance in college. SAT scores are intended to help predict the freshman year college performance of individual students.

This chart reflects a District summary report reflecting year to year comparison data for students taking the SAT assessment. Olathe had 48 of its students take the SAT during the 2024-2025 school year.

Highlights of Accomplishments for this Objective:

- Olathe students scored above the Kansas and national averages in both ERW (English, Reading, Writing) and Math categories.

Year	ERW	Mathematics	Number of Students Tested
2024-2025	642	644	48
2023-2024	646	639	34
2022-2023	644	637	30
2021-2022	629	627	50
2020-2021	631	615	44

	ERW	Mathematics	Number of Students Tested
Olathe	642	644	48
Kansas	633	623	803
Nation	521	508	2,000,000+

While school budgets and staffing allocations are based on each school's projected enrollment, consideration is given to schools with higher at-risk populations. These schools receive additional funds and staffing to ensure equivalent academic opportunity experienced by other schools in the District. Beyond these allocations, school administrators are free to allocate financial and staffing resources to the areas they see as a priority to reach the highest academic achievement possible for their school.

VII. Performance Measures

Drop Out Rate

Program enhancements began in the summer of 1992 as the District responded to the growing number of high school drop-outs. At-risk funding supplemented by general fund allocations supported the development of a comprehensive drop-out prevention program including the establishment of an early elementary intensive reading program, after school programs and clubs, special tutorial opportunities for students K-12, secondary school campus-based programs as well as summer school and alternative education programs. Reductions in the drop-out rate have indicated early program success. Future reductions are an important goal of on-going district planning and program development.

Graduation Rate

The US Department of Education passed regulations requiring all states to calculate graduation using a 4-year adjusted cohort rate. In 2016 the state of Kansas began to calculate a 4-year rate.

The 2010, 4-year and 5-year graduation rates are baseline data and these rates are calculated differently than previous graduation rates. As a result, no comparisons can be made between published graduation data (2009 and earlier) and the 2010 and later rate.

*As of the printing of this book, the state Drop Out and Graduation rates are not available for 2025.

Student Drop Out Statistics*

Year	Olathe%	State%
2024	0.3%	1.3%
2023	0.3%	1.3%
2022	0.5%	1.4%
2021	0.8%	1.7%
2020	0.5%	1.3%
2019	0.6%	1.4%
2018	0.4%	1.4%
2017	0.5%	1.6%
2016	0.6%	1.7%
2015	0.5%	1.6%
2014	0.6%	1.5%
2013	0.4%	1.4%
2012	0.7%	1.4%
2011	0.6%	1.5%
2010	0.5%	1.5%
2009	0.6%	1.4%
2008	0.9%	1.7%
2007	0.8%	1.8%
2006	0.6%	1.7%
2005	0.8%	1.5%

*State dropout rate based on grades 7-12.

Highlights of Accomplishments for this Objective:

The drop-out rate for Olathe Public Schools is below the state drop-out rate.

Student Graduation Rates*

Year	Olathe%	State%
2024	95.0%	89.5%
2023	91.3%	88.1%
2022	94.6%	89.3%
2021	91.8%	88.1%
2020	92.4%	88.3%
2019	93.6%	87.5%
2018	94.1%	87.5%
2017	91.2%	86.9%
2016	91.8%	86.9%
2015	92.6%	87.0%
2014	92.3%	86.1%
2013	91.7%	86.0%
2012	92.9%	83.0%
2011	91.8%	83.0%
2010	89.0%	80.7%
2009	94.8%	89.1%
2008	94.9%	89.5%
2007	94.6%	89.2%
2006	94.2%	89.7%
2005	92.4%	90.2%

*Graduation rate is determined by looking at the same group, or cohort, of students from the 9th grade year through the 12th grade.

Highlights of Accomplishments for this Objective:

Graduation rates for Olathe Public Schools are above the state average.

VIII. Significant Statutes Regarding School District Budgets

72-5132. Same; definitions. As used in the Kansas school equity and enhancement act, K.S.A. 72-5131 et seq., and amendments thereto:

(a) “Adjusted enrollment” means the enrollment of a school district adjusted by adding the following weightings, if any, to the enrollment of a school district: At-risk student weighting; bilingual weighting; career technical education weighting; high-density at-risk student weighting; high enrollment weighting; low enrollment weighting; school facilities weighting; ancillary school facilities weighting; cost-of-living weighting; special education and related services weighting; and transportation weighting.

(b) “Ancillary school facilities weighting” means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5158, and amendments thereto, on the basis of costs attributable to commencing operation of one or more new school facilities by such school districts.

(c) (1) “At-risk student” means a student who is eligible for free meals under the national school lunch act, and who is enrolled in a school district that maintains an approved at-risk student assistance program.

(2) The term “at-risk student” shall not include any student enrolled in any of the grades one through 12 who is in attendance less than full time, or any student who is over 19 years of age. The provisions of this paragraph shall not apply to any student who has an individualized education program.

(d) “At-risk student weighting” means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5151(a), and amendments thereto, on the basis of costs attributable to the maintenance of at-risk educational programs by such school districts.

(e) “Base aid for student excellence” or “BASE aid” means an amount appropriated by the legislature in a fiscal year for the designated year. The

amount of BASE aid shall be as follows:

(1) For school year 2018-2019, \$4,165;

(2) for school year 2019-2020, \$4,436;

(3) for school year 2020-2021, \$4,569;

(4) for school year 2021-2022, \$4,706;

(5) for school year 2022-2023, \$4,846; and

(6) for school year 2023-2024, and each school year thereafter, the BASE aid shall be the BASE aid amount for the immediately preceding school year plus an amount equal to the average

percentage increase in the consumer price index for all urban

consumers in the midwest region as published by the bureau of labor statistics of the United States department of labor during the three immediately preceding school years rounded to the nearest whole dollar amount.

(f) “Bilingual weighting” means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5150, and amendments thereto, on the basis of costs attributable to the maintenance of bilingual educational programs by such school districts.

(g) “Board” means the board of education of a school district.

(h) “Budget per student” means the general fund budget of a school district divided by the enrollment of the school district.

(i) “Categorical fund” means and includes the following funds of a school district: Adult education fund; adult supplementary education fund; at-risk education fund; bilingual education fund; career and postsecondary education fund; driver training fund; educational excellence grant program fund; extraordinary school program fund; food service fund; parent education program fund; preschool-aged at-risk education fund; professional development fund; special education fund; and summer program fund.

(j) “Cost-of-living weighting” means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5159, and amendments thereto, on the basis of costs attributable to the cost of living in such school districts.

(k) “Current school year” means the school year during which state foundation aid is determined by the state board under K.S.A. 72-5134, and amendments thereto.

(l) “Enrollment” means:

(1) The number of students regularly enrolled in kindergarten and grades one through 12 in the school district on September 20 of the preceding school year plus the number of preschool-aged at-risk students regularly enrolled in the school district on September 20 of the current school year, except a student who is a foreign exchange student shall not be counted unless such student is regularly enrolled in the school district on September 20 and attending kindergarten or any of the grades one through 12 maintained by the school district for at least one semester or two quarters, or the equivalent thereof.

(2) If the enrollment in a school district in the preceding school year has decreased from enrollment in the second preceding school year, the enrollment of the school district in the current school year means the sum of:

(A) The enrollment in the second preceding school year, excluding students under paragraph (2)(B), minus enrollment in the preceding school year of preschool-aged at-risk students, if any,

VIII. Significant Statutes Regarding School District Budgets

plus enrollment in the current school year of preschool-aged at-risk students, if any; and

(B) the adjusted enrollment in the second preceding school year of any students participating in the tax credit for low income students scholarship program pursuant to K.S.A. 72-4351 et seq., and amendments thereto, in the preceding school year, if any, plus the adjusted enrollment in the preceding school year of preschool-aged at-risk students who are participating in the tax credit for low income students scholarship program pursuant to K.S.A. 72-4351 et seq., and amendments thereto, in the current school year, if any.

(3) For any school district that has a military student, as that term is defined in K.S.A. 72-5139, and amendments thereto, enrolled in such district, and that received federal impact aid for the preceding school year, if the enrollment in such school district in the preceding school year has decreased from enrollment in the second preceding school year, the enrollment of the school district in the current school year means whichever is the greater of:

(A) The enrollment determined under paragraph (2); or

(B) the sum of the enrollment in the preceding school year of preschool aged at-risk students, if any, and the arithmetic mean of the sum of:

(i) The enrollment of the school district in the preceding school year minus the enrollment in such school year of preschool-aged at-risk students, if any;

(ii) the enrollment in the second preceding school year minus the enrollment in such school year of preschool-aged at-risk students, if any; and

(iii) the enrollment in the third preceding school year minus the enrollment in such school year of preschool-aged at-risk students, if any.

(4) The enrollment determined under paragraph (1), (2) or (3), except if the school district begins to offer kindergarten on a full-time basis in such school year, students regularly enrolled in kindergarten in the school district in the preceding school year shall be counted as one student regardless of actual attendance during such preceding school year.

(m) “February 20” has its usual meaning, except that in any year in which February 20 is not a day on which school is maintained, it means the first day after February 20 on which school is maintained.

(n) “Federal impact aid” means an amount equal to the federally qualified percentage of the amount of moneys a school district receives in the current school year under the provisions of title I of public law 874 and congressional appropriations therefor, excluding amounts received for assistance in cases of major disaster and

amounts received under the low-rent housing program. The amount of federal impact aid shall be determined by the state board in accordance with terms and conditions imposed under the provisions of the public law and rules and regulations thereunder.

(o) “General fund” means the fund of a school district from which operating expenses are paid and in which is deposited all amounts of state foundation aid provided under this act, payments under K.S.A. 72-528, and amendments thereto, payments of federal funds made available under the provisions of title I of public law 874, except amounts received for assistance in cases of major disaster and amounts received under the low-rent housing program and such other moneys as are provided by law.

(p) “General fund budget” means the amount budgeted for operating expenses in the general fund of a school district.

(q) “High-density at-risk student weighting” means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5151(b), and amendments thereto, on the basis of costs attributable to the maintenance of at-risk educational programs by such school districts.

(r) “High enrollment weighting” means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5149(b), and amendments thereto, on the basis of costs attributable to maintenance of educational programs by such school districts.

(s) “Juvenile detention facility” means the same as such term is defined in K.S.A. 72-1173, and amendments thereto.

(t) “Local foundation aid” means the sum of the following amounts:

(1) An amount equal to any unexpended and unencumbered balance remaining in the general fund of the school district, except moneys received by the school district and authorized to be expended for the purposes specified in K.S.A. 72-5168, and amendments thereto;

(2) an amount equal to any remaining proceeds from taxes levied under authority of K.S.A. 72-7056 and 72-7072, and amendments thereto, prior to their repeal;



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(3) an amount equal to the amount deposited in the general fund in the current school year from moneys received in such school year by the school district under the provisions of K.S.A. 72-3123(a), and amendments thereto;

(4) an amount equal to the amount deposited in the general fund in the current school year from moneys received in such school year by the school district pursuant to contracts made and entered into under authority of K.S.A. 72-3125, and amendments thereto;

(5) an amount equal to the amount credited to the general fund in the current school year from moneys distributed in such school year to the school district under the provisions of articles 17 and 34 of chapter 12 of the Kansas Statutes Annotated, and amendments thereto, and under the provisions of articles 42 and 51 of chapter 79 of the Kansas Statutes Annotated, and amendments thereto;

(6) an amount equal to the amount of payments received by the school district under the provisions of K.S.A. 72-3423, and amendments thereto;

(7) an amount equal to the amount of any grant received by the school district under the provisions of K.S.A. 72-3425, and amendments thereto; and

(8) an amount equal to 70% of the federal impact aid of the school district.

(u) “Low enrollment weighting” means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5149(a), and amendments thereto, on the basis of costs attributable to maintenance of educational programs by such school districts.

(v) “Operating expenses” means the total expenditures and lawful transfers from the general fund of a school district during a school year for all purposes, except expenditures for the purposes specified in K.S.A. 72-5168, and amendments thereto.

(w) “Preceding school year” means the school year immediately before the current school year.

(x) “Preschool-aged at-risk student” means an at-risk student who has attained the age of three years, is under the age of eligibility for attendance at kindergarten, and has been selected by the state board in accordance with guidelines governing the selection of students for participation in head start programs.

(y) “Preschool-aged exceptional children” means exceptional children, except gifted children, who have attained the age of three years but are under the age of eligibility for attendance at kindergarten. The terms “exceptional children” and “gifted children” have the same meaning as those terms are defined in K.S.A. 72-3404, and amendments thereto.

(z) “Psychiatric residential treatment facility” means the same as

such term is defined in K.S.A. 72-1173, and amendments thereto.

(aa) “School district” means a school district organized under the laws of this state that is maintaining public school for a school term in accordance with the provisions of K.S.A. 72-3115, and amendments thereto.

(bb) “School facilities weighting” means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5156, and amendments thereto, on the basis of costs attributable to commencing operation of one or more new school facilities by such school districts.

(cc) “School year” means the 12-month period ending June 30.

(dd) “September 20” has its usual meaning, except that in any year in which September 20 is not a day on which school is maintained, it means the first day after September 20 on which school is maintained.

(ee) “Special education and related services weighting” means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5157, and amendments thereto, on the basis of costs attributable to the maintenance of special education and related services by such school districts.

(ff) “State board” means the state board of education.

(gg) “State foundation aid” means the amount of aid distributed to a school district as determined by the state board pursuant to K.S.A. 72-5134, and amendments thereto.

(hh) (1) “Student” means any person who is regularly enrolled in a school district and attending kindergarten or any of the grades one through 12 maintained by the school district or who is regularly enrolled in a school district and attending kindergarten or any of the grades one through 12 in another school district in accordance with an agreement entered into under authority of K.S.A. 72-13,101, and amendments thereto, or who is regularly enrolled in a school district and attending special education services provided for preschool-aged exceptional children by the school district.

(2) (A) Except as otherwise provided in this subsection, the following shall be counted as one student:

(i) A student in attendance full-time; and

(ii) a student enrolled in a school district and attending special education and related services, provided for by the school district.

(B) The following shall be counted as 1/2 student:

(i) A student enrolled in a school district and attending special education and related services for preschool-aged exceptional children provided for by the school district; and

(ii) a preschool-aged at-risk student enrolled in a school district and

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receiving services under an approved at-risk student assistance plan maintained by the school district.

(C) A student in attendance part-time shall be counted as that proportion of one student (to the nearest 1/10) that the student's attendance bears to fulltime attendance.

(D) A student enrolled in and attending an institution of postsecondary education that is authorized under the laws of this state to award academic degrees shall be counted as one student if the student's postsecondary education enrollment and attendance together with the student's attendance in either of the grades 11 or 12 is at least 5/6 time, otherwise the student shall be counted as that proportion of one student (to the nearest 1/10) that the total time of the student's postsecondary education attendance and attendance in grades 11 or 12, as applicable, bears to full-time attendance.

(E) A student enrolled in and attending a technical college, a career technical education program of a community college or other approved career technical education program shall be counted as one student, if the student's career technical education attendance together with the student's attendance in any of grades nine through 12 is at least 5/6 time, otherwise the student shall be counted as that proportion of one student (to the nearest 1/10) that the total time of the student's career technical education attendance and attendance in any of grades nine through 12 bears to fulltime attendance.

(F) A student enrolled in a school district and attending a non-virtual school and also attending a virtual school shall be counted as that proportion of one student (to the nearest 1/10) that the student's attendance at the non-virtual school bears to full-time attendance.

(G) A student enrolled in a school district and attending special education and related services provided for by the school district and also attending a virtual school shall be counted as that proportion of one student (to the nearest 1/10) that the student's attendance at the non-virtual school bears to full-time attendance.

(H) (i) Except as provided in clause (ii), a student enrolled in a school district who is not a resident of Kansas shall be counted as follows:

- (a) For school year 2018-2019, one student;
- (b) for school years 2019-2020 and 2020-2021, 3/4 of a student; and
- (c) for school year 2021-2022 and each school year thereafter, 1/2 of a student.

(ii) This subparagraph (H) shall not apply to:

- (a) A student whose parent or legal guardian is an employee of the school district where such student is enrolled; or
- (b) a student who attended public school in Kansas during



school year 2016-2017 and who attended public school in Kansas during the immediately preceding school year.

(3) The following shall not be counted as a student:

- (A) An individual residing at the Flint Hills job corps center;
 - (B) except as provided in paragraph (2), an individual confined in and receiving educational services provided for by a school district at a juvenile detention facility; and
 - (C) an individual enrolled in a school district but housed, maintained and receiving educational services at a state institution or a psychiatric residential treatment facility.
- (4) A student enrolled in virtual school pursuant to K.S.A. 72-3711 et seq., and amendments thereto, shall be counted in accordance with the provisions of K.S.A. 72-3715, and amendments thereto.
- (ii) "Total foundation aid" means an amount equal to the product obtained by multiplying the BASE aid by the adjusted enrollment of a school district.
- (jj) "Transportation weighting" means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5148, and amendments thereto, on the basis of costs attributable to the provision or furnishing of transportation.
- (kk) "Virtual school" means the same as such term is defined in K.S.A. 72-3712, and amendments thereto.

History: L. 2017, ch. 95, § 4; L. 2018, ch. 57, § 2; L. 2018, ch. 70, § 4; L. 2019, ch. 19, § 10; July 1.



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Senate Substitute for HOUSE BILL No. 2104

AN ACT concerning property taxation; relating to extending the due date for budget to state board of education when revenue neutral rate hearing is required; extending certain due dates relating to notice and hearing requirements to exceed the revenue neutral rate for purposes of property tax; relating to the state board of tax appeals, orders and notices, service by electronic means, time to request full and complete opinion, judicial review, burden of proof in district court, appointments, extending the time a board member may continue to serve after member's term expires, authorizing appointment by the governor of a member pro tempore under certain conditions; appraisal course requirements required to be approved by the real estate appraisal board; relating to appeals, prohibiting valuation increases in certain appeals; relating to county appraisers, eligibility list, notification when person no longer holds office, qualifications and appraisal courses for registered mass appraiser designation; appraisal standards; amending K.S.A. 72-5137, 74-2426, 74-2433, 74-2433f, 79-505, 79-1448, 79-1609, 79-1801, as amended by section 3 of 2021 Senate Bill No. 13, and 79-2005 and K.S.A. 2020 Supp. 19-430 and 19-432 and section 1 of 2021 Senate Bill No. 13 and repealing the existing sections.

Be it enacted by the Legislature of the State of Kansas:

Section 1. K.S.A. 72-5137 is hereby amended to read as follows: 72-5137. On or before October 10 of each school year, the clerk or superintendent of each school district shall certify under oath to the state board a report showing the total enrollment of the school district by grades maintained in the schools of the school district and such other reports as the state board may require. Each such report shall show postsecondary education enrollment, career technical education enrollment, special education enrollment, bilingual education enrollment, at-risk student enrollment and virtual school enrollment in such detail and form as is specified by the state board. Upon receipt of such reports, the state board shall examine the reports and if the state board finds any errors in any such report, the state board shall consult with the school district officer furnishing the report and make any necessary corrections in the report. On or before August 25 of each year, each such clerk or superintendent shall also certify to the state board a copy of the budget adopted by the school district, *except when a school district must conduct a public hearing to approve exceeding the revenue neutral rate under section 1 of 2021 Senate Bill No. 13, and amendments thereto, a copy of such budget shall be certified to the state board on or before September 20.*

Sec. 2. K.S.A. 2020 Supp. 19-430 is hereby amended to read as follows: 19-430. (a) On July 1, 1993, and on July 1 of each fourth year thereafter, the board of county commissioners or governing body of any unified government of each county shall by resolution appoint a county appraiser for such county who shall serve for a term of four years expiring on June 30 of the fourth year thereafter. No person shall be appointed or reappointed to or serve as county appraiser in any county under the provisions of this act unless such person shall have at least three years of mass appraisal experience and be qualified by the director of property valuation as an eligible Kansas appraiser under the provisions of this act. Whenever a vacancy shall occur in the office of county appraiser the board of county commissioners or governing body of any unified government shall appoint an eligible Kansas appraiser to fill such vacancy for the unexpired term. The person holding the office of county or district appraiser or performing the duties thereof on the effective date of this act shall continue to hold such office and perform such duties until a county appraiser is appointed under the provisions of this act. No person shall be appointed to the office of county or district appraiser or to fill a vacancy therein unless such person is currently: (1) A certified general real property appraiser pursuant to article 41 of chapter 58 of the Kansas Statutes Annotated, and amendments thereto; or (2) a registered mass appraiser pursuant to rules and regulations adopted by the secretary of revenue; ~~or (3) holding a valid residential evaluation specialist or certified assessment evaluation designation from the international association of assessing officers.~~ Notwithstanding the foregoing provision, the board of county commissioners or governing body of any unified government may appoint an interim county appraiser, subject to the approval of the director of property valuation, for a period not to exceed six months to

fill a vacancy in the office of county appraiser pending the appointment of an eligible county appraiser under the provisions of this act.

(b) The secretary of revenue shall adopt rules and regulations ~~prior to October 1, 1997,~~ necessary to establish qualifications for the designation of a registered mass appraiser.

(c) *On and after July 1, 2022, all appraisal courses necessary to qualify for the designation of a registered mass appraiser and all continuing education appraisal courses necessary to retain such designation shall be courses approved by the Kansas real estate appraisal board pursuant to K.S.A. 58-4105, and amendments thereto.*

Sec. 3. K.S.A. 2020 Supp. 19-432 is hereby amended to read as follows: 19-432. (a) The director of property valuation shall maintain a current list of persons eligible to be appointed to the office of appraiser. Periodic issuance of this list shall constitute the official list of eligible Kansas appraisers who are candidates for appointment. Inclusion on this list shall be made dependent upon successful completion of a written examination as adopted and administered by the director.

(b) The director of property valuation shall be required to conduct training courses annually for the purpose of training appraisal candidates. These courses shall be designed to prepare students to successfully complete the written examinations required for eligible Kansas appraiser status.

(c) Once certified, an eligible Kansas appraiser may retain that status only through successful completion of additional appraisal courses at intervals as determined by the director of property valuation. The director shall be required to conduct training courses annually for the purpose of providing the additional curriculum required for retention of Kansas appraiser status. The director may accept ~~recognized~~ appraisal courses *approved by the Kansas real estate appraisal board pursuant to K.S.A. 58-4105, and amendments thereto,* as an alternative to courses conducted by the director's office to fulfill this requirement for the maintenance of eligible Kansas appraiser status.

(1) *After notice and an opportunity to be heard in accordance with the provisions of the Kansas administrative procedure act,* the director of property valuation may remove any person from the list of persons eligible to be appointed to the office of appraiser for any of the following acts or omissions:

(A) Failing to meet the minimum qualifications established by this section;

(B) a plea of guilty or nolo contendere to, or conviction of: (i) Any crime involving moral turpitude; or (ii) any felony charge; or

(C) entry of a final civil judgment against the person on grounds of fraud, misrepresentation or deceit in the making of any appraisal of real or personal property.

(2) Any person removed from the list of persons eligible to be appointed to the office of county appraiser under the provisions of this section shall immediately forfeit the office of county or district appraiser.

(3) An appeal may be taken to the state board of tax appeals from any final action of the director of property valuation under the provisions of this section pursuant to K.S.A. 74-2438, and amendments thereto.

(4) The director of property valuation may relist a person as an eligible county appraiser upon a showing of mitigating circumstances, restitution or expungement.

(d) *The board of county commissioners or governing body of any unified government of each county shall immediately notify the director of property valuation when a person no longer holds the office of county appraiser for such county. The notification shall be made on a form provided by the director. If the person no longer holds the office of county appraiser before the expiration of a four-year term or the person does not complete a four-year term, then the notification shall include the reason therefor, unless otherwise precluded by law. The*

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director shall make a notation on any eligibility list record of the person when the person no longer holds the office of county appraiser before the expiration of a four-year term or the person does not complete a four-year term.

Sec. 4. K.S.A. 74-2426 is hereby amended to read as follows: 74-2426. (a) Orders of the state board of tax appeals on any appeal, in any proceeding under the tax protest, tax grievance or tax exemption statutes or in any other original proceeding before the board shall be rendered and served in accordance with the provisions of the Kansas administrative procedure act. Notwithstanding the provisions of K.S.A. 77-526(g), and amendments thereto, a written summary decision shall be rendered by the board and served within 14 days after the matter was fully submitted to the board unless this period is waived or extended with the written consent of all parties or for good cause shown. Any aggrieved party, within ~~14~~21 days after service of receiving the board's decision, may request a full and complete opinion be issued by the board in which the board explains its decision. Except as provided in subsection (c)(4), this full opinion shall be served by the board within 90 days of being requested. If the board has not rendered a summary decision or a full and complete opinion within the time periods described in this subsection, and such period has not been waived by the parties nor can the board show good cause for the delay, then the board shall refund any filing fees paid by the taxpayer. *Service of orders, decisions and opinions shall be made in accordance with K.S.A. 77-531, and amendments thereto.*

(b) Final orders of the board shall be subject to review pursuant to subsection (c) except that the aggrieved party may first file a petition for reconsideration of a full and complete opinion with the board in accordance with the provisions of K.S.A. 77-529, and amendments thereto.

(c) Any action of the board pursuant to this section is subject to review in accordance with the Kansas judicial review act, except that:

(1) The parties to the action for judicial review shall be the same parties as appeared before the board in the administrative proceedings before the board. The board shall not be a party to any action for judicial review of an action of the board.

(2) There is no right to review of any order issued by the board in a no-fund warrant proceeding pursuant to K.S.A. 12-110a, 12-1662 et seq., 19-2752a, 79-2938, 79-2939 and 79-2951, and amendments thereto, and statutes of a similar character.

(3) In addition to the cost of the preparation of the transcript, the appellant shall pay to the state board of tax appeals the other costs of certifying the record to the reviewing court. Such payment shall be made prior to the transmission of the agency record to the reviewing court.

(4) Appeal of an order of the board shall be to the court of appeals as provided in subsection (c)(4)(A), unless a taxpayer who is a party to the order requests review in district court pursuant to subsection (c)(4)(B).

(A) Any aggrieved party may file a petition for review of the board's order in the court of appeals. For purposes of such an appeal, the board's order shall become final only after the issuance of a full and complete opinion pursuant to subsection (a).

(B) At the election of a taxpayer, any summary decision or full and complete opinion of the board of tax appeals issued after June 30, 2014, may be appealed by filing a petition for review in the district court. Any appeal to the district court shall be a trial de novo. Notwithstanding K.S.A. 77-619, and amendments thereto, the trial de novo shall include an evidentiary hearing at which issues of law and fact shall be determined anew. *With regard to any matter properly submitted to the district court relating to the determination of valuation of residential property or real property used for commercial and industrial purposes for taxation purposes or the determination of classification of property for assessment purposes, the county*

appraiser shall have the duty to initiate the production of evidence to demonstrate, by a preponderance of the evidence, the validity and correctness of such determination. District court review of orders issued by the board relating to the valuation or assessment of property for ad valorem tax purposes or relating to the tax protest shall be conducted by the court of the county in which the property is located, or, if located in more than one county, the court of any county in which any portion of the property is located.

(C) If a taxpayer requests review of a summary decision or full and complete opinion in district court pursuant to subsection (c)(4)(B), the taxpayer shall provide notice to the board as well as the parties. Upon receipt of the notice, the board's jurisdiction shall terminate, notwithstanding any prior request for a full and complete opinion under subsection (a), and the board shall not issue such opinion.

(d) If review of an order of the state board of tax appeals to the court of appeals relating to excise, income or estate taxes, is sought by a person other than the director of taxation, such person shall give bond for costs at the time the petition is filed. The bond shall be in the amount of 125% of the amount of taxes assessed or a lesser amount approved by the court of appeals and shall be conditioned on the petitioner's prosecution of the review without delay and payment of all costs assessed against the petitioner.

(e) Notwithstanding any provisions of K.S.A. 77-531, and amendments thereto, to the contrary, the state board of tax appeals shall serve an order or notice upon the party and the party's attorney of record, if any, by transmitting a copy of the order or notice to the person by electronic means, if such person requested and consented to service by electronic means. For purposes of this subsection, service by electronic means is complete upon transmission.

Sec. 5. K.S.A. 74-2433 is hereby amended to read as follows: 74-2433. (a) There is hereby created a state board of tax appeals, referred to in this act as the board. The board shall be composed of three members who shall be appointed by the governor, subject to confirmation by the senate as provided in K.S.A. 75-4315b, and amendments thereto. For members appointed after June 30, 2014, one of such members shall have been regularly admitted to practice law in the state of Kansas and for a period of at least five years, have engaged in the active practice of law as a lawyer, judge of a court of record or any other court in this state; one of such members shall have engaged in active practice as a certified public accountant for a period of at least five years and one such member shall be a licensed certified general real property appraiser. In addition, the governor shall also appoint a chief hearing officer, subject to confirmation by the senate as provided in K.S.A. 75-4315b, and amendments thereto, who, in addition to other duties prescribed by this act, shall serve as a member pro tempore of the board. No successor shall be appointed for any judge of the court of tax appeals appointed before July 1, 2014. Such persons shall continue to serve as members on the board of tax appeals until their terms expire. Except as provided by K.S.A. 46-2601, and amendments thereto, no person appointed to the board, including the chief hearing officer, shall exercise any power, duty or function as a member of the board until confirmed by the senate. Not more than two members of the board shall be of the same political party. Members of the board, including the chief hearing officer, shall be residents of the state. Subject to the provisions of K.S.A. 75-4315c, and amendments thereto, no more than one member shall be appointed from any one of the congressional districts of Kansas unless, after having exercised due diligence, the governor is unable to find a qualified replacement within 90 days after any vacancy on the board occurs. The members of the board, including the chief hearing officer, shall be selected with special reference to training and experience for duties imposed by this act and shall be individuals with legal, tax, accounting or appraisal training and experience. State board of tax appeals members shall be subject to the supreme court rules of judicial conduct applicable to all judges of the

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district court. The board shall be bound by the doctrine of stare decisis limited to published decisions of an appellate court. Members of the board, including the chief hearing officer, shall hold office for terms of four years. A member may continue to serve for a period of ~~90-180~~ days after the expiration of the member's term, or until a successor has been appointed and confirmed, whichever is shorter. Except as otherwise provided, such terms of office shall expire on January 15 of the last year of such term. If a vacancy occurs on the board, or in the position for chief hearing officer, the governor shall appoint a successor to fill the vacancy for the unexpired term. Nothing in this section shall be construed to prohibit the governor from reappointing any member of the board, including the chief hearing officer, for additional four-year terms. The governor shall select one of its members to serve as chairperson. The votes of two members shall be required for any final order to be issued by the board. Meetings may be called by the chairperson and shall be called on request of a majority of the members of the board and when otherwise prescribed by statute.

(b) Any member appointed to the state board of tax appeals and the chief hearing officer may be removed by the governor for cause, after public hearing conducted in accordance with the provisions of the Kansas administrative procedure act.

(c) The state board of tax appeals shall appoint, subject to approval by the governor, an executive director of the board, to serve at the pleasure of the board. The executive director shall: (1) Be in the unclassified service under the Kansas civil service act; (2) devote full time to the executive director's assigned duties; (3) receive such compensation as determined by the board, subject to the limitations of appropriations thereof; and (4) have familiarity with the tax appeals process sufficient to fulfill the duties of the office of executive director. The executive director shall perform such other duties as directed by the board.

(d) Appeals decided by the state board of tax appeals shall be made available to the public and shall be published by the board on the board's website within 30 days after the decision has been rendered. The board shall also publish a monthly report that includes all appeals decided that month as well as all appeals which have not yet been decided and are beyond the time limitations as set forth in K.S.A. 74-2426, and amendments thereto. Such report shall be made available to the public and transmitted by the board to the members of the Kansas legislature.

(e) After appointment, members of the state board of tax appeals that are not otherwise a state certified general real property appraiser shall complete the following course requirements: (1) A tested appraisal course of not less than 30 clock hours of instruction consisting of the fundamentals of real property appraisal with an emphasis on the cost and sales approaches to value; (2) a tested appraisal course of not less than 30 clock hours of instruction consisting of the fundamentals of real property appraisal with an emphasis on the income approach to value; (3) a tested appraisal course of not less than 30 clock hours of instruction with an emphasis on mass appraisal; (4) an appraisal course with an emphasis on Kansas property tax laws; (5) an appraisal course on the techniques and procedures for the valuation of state assessed properties with an emphasis on unit valuation; and (6) a tested appraisal course on the techniques and procedures for the valuation of land devoted to agricultural use pursuant to K.S.A. 79-1476, and amendments thereto. *Such courses shall be courses approved by the Kansas real estate appraisal board pursuant to K.S.A. 58-4105, and amendments thereto.* Any member appointed to the board who is a certified real property appraiser shall only be required to take such educational courses as are required to maintain the appraisal license. The executive director shall adopt rules and regulations prescribing a timetable for the completion of the course requirements and prescribing continued education requirements for members of the board.

(f) The state board of tax appeals shall have no capacity or power

to sue or be sued.

(g) It is the intent of the legislature that proceedings in front of the board of tax appeals be conducted in a fair and impartial manner and that all taxpayers are entitled to a neutral interpretation of the tax laws of the state of Kansas. The provisions of the tax laws of this state shall be applied impartially to both taxpayers and taxing districts in cases before the board. Valuation appeals before the board shall be decided upon a determination of the fair market value of the fee simple of the property. Nothing in this section shall prohibit a property owner, during a property valuation appeal before the board, from raising arguments regarding classification. Cases before the board shall not be decided upon arguments concerning the shifting of the tax burden or upon any revenue loss or gain which may be experienced by the taxing district.

(h) *Notwithstanding any provisions of subsection (a) to the contrary, the governor may appoint a former member in good standing of the board of tax appeals to serve as a member pro tempore of the board for a period not to exceed one year when, after having exercised due diligence, more than one vacancy on the board exists. Such member pro tempore may exercise any power, duty or function as is necessary to serve as a member of the board. Such member pro tempore shall serve at the pleasure of the governor and receive compensation for each day of actual attendance or work as a member based on a proration of the annual salary provided in K.S.A. 74-2434, and amendments thereto. The provisions of this subsection shall expire on June 30, 2023.*

Sec. 6. K.S.A. 74-2433f is hereby amended to read as follows: 74-2433f. (a) There shall be a division of the state board of tax appeals known as the small claims and expedited hearings division. Hearing officers appointed by the chief hearing officer shall have authority to hear and decide cases heard in the small claims and expedited hearings division.

(b) The small claims and expedited hearings division shall have jurisdiction over hearing and deciding applications for the refund of protested taxes under the provisions of K.S.A. 79-2005, and amendments thereto, and hearing and deciding appeals from decisions rendered pursuant to the provisions of K.S.A. 79-1448, and amendments thereto, and of article 16 of chapter 79 of the Kansas Statutes Annotated, and amendments thereto, with regard to single-family residential property. The filing of an appeal with the small claims and expedited hearings division shall be a prerequisite for filing an appeal with the state board of tax appeals for appeals involving single-family residential property.

(c) At the election of the taxpayer, the small claims and expedited hearings division shall have jurisdiction over: (1) Any appeal of a decision, finding, order or ruling of the director of taxation, except an appeal, finding, order or ruling relating to an assessment issued pursuant to K.S.A. 79-5201 et seq., and amendments thereto, in which the amount of tax in controversy does not exceed \$15,000; (2) hearing and deciding applications for the refund of protested taxes under the provisions of K.S.A. 79-2005, and amendments thereto, where the value of the property, other than property devoted to agricultural use, is less than \$3,000,000 as reflected on the valuation notice; and (3) hearing and deciding appeals from decisions rendered pursuant to the provisions of K.S.A. 79-1448, and amendments thereto, and of article 16 of chapter 79 of the Kansas Statutes Annotated, and amendments thereto, other than those relating to land devoted to agricultural use, wherein the value of the property is less than \$3,000,000 as reflected on the valuation notice.

(d) In accordance with the provisions of K.S.A. 74-2438, and amendments thereto, any party may elect to appeal any application or decision referenced in subsection (b) to the state board of tax appeals. Except as provided in subsection (b) regarding single-family residential property, the filing of an appeal with the small claims and expedited hearings division shall not be a prerequisite for filing an appeal with the

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state board of tax appeals under this section. Final decisions of the small claims and expedited hearings division may be appealed to the state board of tax appeals. An appeal of a decision of the small claims and expedited hearings division to the state board of tax appeals shall be de novo. The county bears the burden of proof in any appeal filed by the county pursuant to this section. *With regard to any matter properly submitted to the board relating to the determination of valuation of property for taxation purposes pursuant to this subsection, the board shall not increase the appraised valuation of the property to an amount greater than the final determination of appraised value by the county appraiser from which the taxpayer appealed to the small claims and expedited hearings division.*

(e) A taxpayer shall commence a proceeding in the small claims and expedited hearings division by filing a notice of appeal in the form prescribed by the rules of the state board of tax appeals which shall state the nature of the taxpayer's claim. The notice of appeal may be signed by the taxpayer, any person with an executed declaration of representative form from the property valuation division of the department of revenue or any person authorized to represent the taxpayer in subsection (f). Notice of appeal shall be provided to the appropriate unit of government named in the notice of appeal by the taxpayer. In any valuation appeal or tax protest commenced pursuant to articles 14 and 20 of chapter 79 of the Kansas Statutes Annotated, and amendments thereto, the hearing shall be conducted in the county where the property is located or a county adjacent thereto. In any appeal from a final determination by the secretary of revenue, the hearing shall be conducted in the county in which the taxpayer resides or a county adjacent thereto.

(f) The hearing in the small claims and expedited hearings division shall be informal. The hearing officer may hear any testimony and receive any evidence the hearing officer deems necessary or desirable for a just determination of the case. A hearing officer shall have the authority to administer oaths in all matters before the hearing officer. All testimony shall be given under oath. A party may appear personally or may be represented by an attorney, a certified public accountant, a certified general appraiser, a tax representative or agent, a member of the taxpayer's immediate family or an authorized employee of the taxpayer. A county or unified government may be represented by the county appraiser, designee of the county appraiser, county attorney or counselor or other representatives so designated. No transcript of the proceedings shall be kept.

(g) The hearing in the small claims and expedited hearings division shall be conducted within 60 days after the appeal is filed in the small claims and expedited hearings division unless such time period is waived by the taxpayer. A decision shall be rendered by the hearing officer within 30 days after the hearing is concluded and, in cases arising from appeals described by subsections (b) and (c)(2) and (3), shall be accompanied by a written explanation of the reasoning upon which such decision is based. Documents provided by a taxpayer or county or district appraiser shall be returned to the taxpayer or the county or district appraiser by the hearing officer and shall not become a part of the board's permanent records. Documents provided to the hearing officer shall be confidential and may not be disclosed, except as otherwise specifically provided.

(h) With regard to any matter properly submitted to the division relating to the determination of valuation of property for taxation purposes, it shall be the duty of the county appraiser to initiate the production of evidence to demonstrate, by a preponderance of the evidence, the validity and correctness of such determination. No presumption shall exist in favor of the county appraiser with respect to the validity and correctness of such determination. With regard to leased commercial and industrial property, the burden of proof shall be on the taxpayer unless the taxpayer has furnished the county or district appraiser, within 30 calendar days following the informal meeting

required by K.S.A. 79-1448, and amendments thereto, or within 30 calendar days following the informal meeting required by K.S.A. 79-2005, and amendments thereto, a complete income and expense statement for the property for the three years next preceding the year of appeal. Such income and expense statement shall be in such format that is regularly maintained by the taxpayer in the ordinary course of the taxpayer's business. If the taxpayer submits a single property appraisal with an effective date of January 1 of the year appealed, the burden of proof shall return to the county appraiser. *With regard to any matter properly submitted to the division relating to the determination of valuation of property for taxation purposes, the hearing officer shall not increase the appraised valuation of the property to an amount greater than the final determination of appraised value by the county appraiser from which the taxpayer appealed.*

Sec. 7. K.S.A. 79-505 is hereby amended to read as follows: 79-505. (a) The director of property valuation shall adopt ~~rules and regulations or~~ appraiser directives prescribing appropriate standards for the performance of appraisals in connection with ad valorem taxation in this state. Such ~~rules and regulations or~~ appraiser directives shall require, at a minimum:

(1) That all appraisals be performed in ~~accordance with generally accepted appraisal standards as evidenced by the appraisal standards compliance with the uniform standards of professional appraisal practice, commonly referred to as "USPAP," promulgated by the appraisal standards board of the appraisal foundation;~~ and

(2) that such appraisals shall be written appraisals.

(b) The director of property valuation ~~or a county appraiser~~ may require compliance with additional standards if a determination is made in writing that such additional standards are required in order to properly carry out statutory responsibilities *and such additional standards do not conflict with the uniform standards of professional appraisal practice, commonly referred to as "USPAP," promulgated by the appraisal standards board of the appraisal foundation.*

Sec. 8. K.S.A. 79-1448 is hereby amended to read as follows: 79-1448. Any taxpayer may complain or appeal to the county appraiser from the classification or appraisal of the taxpayer's property by giving notice to the county appraiser within 30 days subsequent to the date of mailing of the valuation notice required by K.S.A. 79-1460, and amendments thereto, for real property, and on or before May 15 for personal property. The county appraiser or the appraiser's designee shall arrange to hold an informal meeting with the aggrieved taxpayer with reference to the property in question. At such meeting it shall be the duty of the county appraiser or the county appraiser's designee to initiate production of evidence to substantiate the valuation of such property, including, a summary of the reasons that the valuation of the property has been increased over the previous year, any assumptions used by the county appraiser to determine the value of the property and a description of the individual property characteristics, property specific valuation records and conclusions. The taxpayer shall be provided with the opportunity to review the data sheets applicable to the valuation approach utilized for the subject property. The county appraiser shall take into account any evidence provided by the taxpayer which relates to the amount of deferred maintenance and depreciation for the property. In any appeal from the appraisal of leased commercial and industrial property, the county or district appraiser's appraised value shall be presumed to be valid and correct and may only be rebutted by a preponderance of the evidence, unless the property owner furnishes the county or district appraiser a complete income and expense statement for the property for the three years next preceding the year of appeal within 30 calendar days following the informal meeting. In any appeal from the reclassification of property that was classified as land devoted to agricultural use for the preceding year, the taxpayer's classification of the property as land devoted to agricultural use shall be presumed to be valid and correct if the taxpayer provides

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an executed lease agreement or other documentation demonstrating a commitment to use the property for agricultural use, if no other actual use is evident. The county appraiser may extend the time in which the taxpayer may informally appeal from the classification or appraisal of the taxpayer's property for just and adequate reasons. Except as provided in K.S.A. 79-1404, and amendments thereto, no informal meeting regarding real property shall be scheduled to take place after May 15, nor shall a final determination be given by the appraiser after May 20. Any final determination shall be accompanied by a written explanation of the reasoning upon which such determination is based when such determination is not in favor of the taxpayer. *The county appraiser shall not increase the appraised valuation of the property as a result of the informal meeting.* Any taxpayer who is aggrieved by the final determination of the county appraiser may appeal to the hearing officer or panel appointed pursuant to K.S.A. 79-1611, and amendments thereto, and such hearing officer, or panel, for just cause shown and recorded, is authorized to change the classification or valuation of specific tracts or individual items of real or personal property in the same manner provided for in K.S.A. 79-1606, and amendments thereto. In lieu of appealing to a hearing officer or panel appointed pursuant to K.S.A. 79-1611, and amendments thereto, any taxpayer aggrieved by the final determination of the county appraiser, except with regard to land devoted to agricultural use, wherein the value of the property, is less than \$3,000,000, as reflected on the valuation notice, or the property constitutes single family residential property, may appeal to the small claims and expedited hearings division of the state board of tax appeals within the time period prescribed by K.S.A. 79-1606, and amendments thereto. Any taxpayer who is aggrieved by the final determination of a hearing officer or panel may appeal to the state board of tax appeals as provided in K.S.A. 79-1609, and amendments thereto. An informal meeting with the county appraiser or the appraiser's designee shall be a condition precedent to an appeal to the county or district hearing panel.

Sec. 9. K.S.A. 79-1609 is hereby amended to read as follows: 79-1609. Any person aggrieved by any order of the hearing officer or panel, or by the classification and appraisal of an independent appraiser, as provided in K.S.A. 79-5b03, and amendments thereto, may appeal to the state board of tax appeals by filing a written notice of appeal, on forms approved by the state board of tax appeals and provided by the county clerk for such purpose, stating the grounds thereof and a description of any comparable property or properties and the appraisal thereof upon which they rely as evidence of inequality of the appraisal of their property, if that be a ground of the appeal, with the state board of tax appeals and by filing a copy thereof with the county clerk within 30 days after the date of the order from which the appeal is taken. The notice of appeal may be signed by the taxpayer, any person with an executed declaration of representative form from the property valuation division of the department of revenue or any person authorized to represent the taxpayer in K.S.A. 74-2433f(f), and amendments thereto. A county or district appraiser may appeal to the state board of tax appeals from any order of the hearing officer or panel. With regard to any matter properly submitted to the board relating to the determination of valuation of residential property or real property used for commercial and industrial purposes for taxation purposes, it shall be the duty of the county appraiser to initiate the production of evidence to demonstrate, by a preponderance of the evidence, the validity and correctness of such determination. With regard to leased commercial and industrial property, the burden of proof shall be on the taxpayer unless, within 30 calendar days following the informal meeting required by K.S.A. 79-1448, and amendments thereto, the taxpayer furnished to the county or district appraiser a complete income and expense statement for the property for the three years next preceding the year of appeal. Such income and expense statement shall be in such format that is regularly maintained

by the taxpayer in the ordinary course of the taxpayer's business. If the taxpayer submits a single property appraisal with an effective date of January 1 of the year appealed, the burden of proof shall return to the county appraiser. *With regard to any matter properly submitted to the board relating to the determination of valuation of property for taxation purposes, the board shall not increase the appraised valuation of the property to an amount greater than the final determination of appraised value by the county appraiser from which the taxpayer appealed.*

Sec. 10. K.S.A. 79-2005 is hereby amended to read as follows: 79-2005. (a) Any taxpayer, before protesting the payment of such taxpayer's taxes, shall be required, either at the time of paying such taxes, or, if the whole or part of the taxes are paid prior to December 20, no later than December 20, or, with respect to taxes paid in whole or in part in an amount equal to at least $\frac{1}{2}$ of such taxes on or before December 20 by an escrow or tax service agent, no later than January 31 of the next year, to file a written statement with the county treasurer, on forms approved by the state board of tax appeals and provided by the county treasurer, clearly stating the grounds on which the whole or any part of such taxes are protested and citing any law, statute or facts on which such taxpayer relies in protesting the whole or any part of such taxes. When the grounds of such protest is an assessment of taxes made pursuant to K.S.A. 79-332a and 79-1427a, and amendments thereto, the county treasurer may not distribute the taxes paid under protest until such time as the appeal is final. When the grounds of such protest is that the valuation or assessment of the property upon which the taxes are levied is illegal or void, the county treasurer shall forward a copy of the written statement of protest to the county appraiser who shall within 15 days of the receipt thereof, schedule an informal meeting with the taxpayer or such taxpayer's agent or attorney with reference to the property in question. At the informal meeting, it shall be the duty of the county appraiser or the county appraiser's designee to initiate production of evidence to substantiate the valuation of such property, including a summary of the reasons that the valuation of the property has been increased over the preceding year, any assumptions used by the county appraiser to determine the value of the property and a description of the individual property characteristics, property specific valuation records and conclusions. The taxpayer shall be provided with the opportunity to review the data sheets applicable to the valuation approach utilized for the subject property. The county appraiser shall take into account any evidence provided by the taxpayer which relates to the amount of deferred maintenance and depreciation of the property. The county appraiser shall review the appraisal of the taxpayer's property with the taxpayer or such taxpayer's agent or attorney and may change the valuation of the taxpayer's property, if in the county appraiser's opinion a change in the valuation of the taxpayer's property is required to assure that the taxpayer's property is valued according to law, and shall, within 15 business days thereof, notify the taxpayer in the event the valuation of the taxpayer's property is changed, in writing of the results of the meeting. *The county appraiser shall not increase the appraised valuation of the property as a result of the informal meeting.* In the event the valuation of the taxpayer's property is changed and such change requires a refund of taxes and interest thereon, the county treasurer shall process the refund in the manner provided by subsection (l).

(b) No protest appealing the valuation or assessment of property shall be filed pertaining to any year's valuation or assessment when an appeal of such valuation or assessment was commenced pursuant to K.S.A. 79-1448, and amendments thereto, nor shall the second half payment of taxes be protested when the first half payment of taxes has been protested. Notwithstanding the foregoing, this provision shall not prevent any subsequent owner from protesting taxes levied for the year in which such property was acquired, nor shall it prevent any taxpayer from protesting taxes when the valuation or assessment of such

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taxpayer's property has been changed pursuant to an order of the director of property valuation.

(c) A protest shall not be necessary to protect the right to a refund of taxes in the event a refund is required because the final resolution of an appeal commenced pursuant to K.S.A. 79-1448, and amendments thereto, occurs after the final date prescribed for the protest of taxes.

(d) If the grounds of such protest shall be that the valuation or assessment of the property upon which the taxes so protested are levied is illegal or void, such statement shall further state the exact amount of valuation or assessment which the taxpayer admits to be valid and the exact portion of such taxes which is being protested.

(e) If the grounds of such protest shall be that any tax levy, or any part thereof, is illegal, such statement shall further state the exact portion of such tax which is being protested.

(f) Upon the filing of a written statement of protest, the grounds of which shall be that any tax levied, or any part thereof, is illegal, the county treasurer shall mail a copy of such written statement of protest to the state board of tax appeals and the governing body of the taxing district making the levy being protested.

(g) Within 30 days after notification of the results of the informal meeting with the county appraiser pursuant to subsection (a), the protesting taxpayer may, if aggrieved by the results of the informal meeting with the county appraiser, appeal such results to the state board of tax appeals.

(h) After examination of the copy of the written statement of protest and a copy of the written notification of the results of the informal meeting with the county appraiser in cases where the grounds of such protest is that the valuation or assessment of the property upon which the taxes are levied is illegal or void, the board shall conduct a hearing in accordance with the provisions of the Kansas administrative procedure act, unless waived by the interested parties in writing. If the grounds of such protest is that the valuation or assessment of the property is illegal or void the board shall notify the county appraiser thereof.

(i) In the event of a hearing, the same shall be originally set not later than 90 days after the filing of the copy of the written statement of protest and a copy, when applicable, of the written notification of the results of the informal meeting with the county appraiser with the board. With regard to any matter properly submitted to the board relating to the determination of valuation of residential property or real property used for commercial and industrial purposes for taxation purposes, it shall be the duty of the county appraiser to initiate the production of evidence to demonstrate, by a preponderance of the evidence, the validity and correctness of such determination except that no such duty shall accrue to the county or district appraiser with regard to leased commercial and industrial property unless the property owner has furnished to the county or district appraiser a complete income and expense statement for the property for the three years next preceding the year of appeal. No presumption shall exist in favor of the county appraiser with respect to the validity and correctness of such determination. In all instances where the board sets a request for hearing and requires the representation of the county by its attorney or counselor at such hearing, the county shall be represented by its county attorney or counselor. The board shall take into account any evidence provided by the taxpayer which relates to the amount of deferred maintenance and depreciation for the property. In any appeal from the reclassification of property that was classified as land devoted to agricultural use for the preceding year, the taxpayer's classification of the property as land devoted to agricultural use shall be presumed to be valid and correct if the taxpayer provides an executed lease agreement or other documentation demonstrating a commitment to use the property for agricultural use, if no other actual use is evident. *With regard to any matter properly submitted to the board relating to the determination of valuation of property for taxation purposes, the board*

shall not increase the appraised valuation of the property to an amount greater than the appraised value reflected in the notification of the results of the informal meeting with the county appraiser from which the taxpayer appealed.

(j) When a determination is made as to the merits of the tax protest, the board shall render and serve its order thereon. The county treasurer shall notify all affected taxing districts of the amount by which tax revenues will be reduced as a result of a refund.

(k) If a protesting taxpayer fails to file a copy of the written statement of protest and a copy, when applicable, of the written notification of the results of the informal meeting with the county appraiser with the board within the time limit prescribed, such protest shall become null and void and of no effect whatsoever.

(l) (1) In the event the board orders that a refund be made pursuant to this section or the provisions of K.S.A. 79-1609, and amendments thereto, or a court of competent jurisdiction orders that a refund be made, and no appeal is taken from such order, or in the event a change in valuation which results in a refund pursuant to subsection (a), the county treasurer shall, as soon thereafter as reasonably practicable, refund to the taxpayer such protested taxes and, with respect to protests or appeals commenced after the effective date of this act, interest computed at the rate prescribed by K.S.A. 79-2968, and amendments thereto, minus two percentage points, per annum from the date of payment of such taxes from tax moneys collected but not distributed. Upon making such refund, the county treasurer shall charge the fund or funds having received such protested taxes, except that, with respect to that portion of any such refund attributable to interest the county treasurer shall charge the county general fund. In the event that the state board of tax appeals or a court of competent jurisdiction finds that any time delay in making its decision is unreasonable and is attributable to the taxpayer, it may order that no interest or only a portion thereof be added to such refund of taxes.

(2) No interest shall be allowed pursuant to paragraph (1) in any case where the tax paid under protest was inclusive of delinquent taxes.

(m) Whenever, by reason of the refund of taxes previously received or the reduction of taxes levied but not received as a result of decreases in assessed valuation, it will be impossible to pay for imperative functions for the current budget year, the governing body of the taxing district affected may issue no-fund warrants in the amount necessary. Such warrants shall conform to the requirements prescribed by K.S.A.

79-2940, and amendments thereto, except they shall not bear the notation required by such section and may be issued without the approval of the state board of tax appeals. The governing body of such taxing district shall make a tax levy at the time fixed for the certification of tax levies to the county clerk next following the issuance of such warrants sufficient to pay such warrants and the interest thereon. All such tax levies shall be in addition to all other levies authorized by law.

(n) Whenever a taxpayer appeals to the board of tax appeals pursuant to the provisions of K.S.A. 79-1609, and amendments thereto, or pays taxes under protest related to one property whereby the assessed valuation of such property exceeds 5% of the total county assessed valuation of all property located within such county and the taxpayer receives a refund of such taxes paid under protest or a refund made pursuant to the provisions of K.S.A. 79-1609, and amendments thereto, the county treasurer or the governing body of any taxing subdivision within a county may request the pooled money investment board to make a loan to such county or taxing subdivision as provided in this section. The pooled money investment board is authorized and directed to loan to such county or taxing subdivision sufficient funds to enable the county or taxing subdivision to refund such taxes to the taxpayer. The pooled money investment board is authorized and directed to use any moneys in the operating accounts, investment accounts or other investments of the state of Kansas to provide the

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funds for such loan. Each loan shall bear interest at a rate equal to the net earnings rate of the pooled money investment portfolio at the time of the making of such loan. The total aggregate amount of loans under this program shall not exceed \$50,000,000 of unencumbered funds pursuant to article 42 of chapter 75 of the Kansas Statutes Annotated, and amendments thereto. Such loan shall not be deemed to be an indebtedness or debt of the state of Kansas within the meaning of section 6 of article 11 of the constitution of the state of Kansas. Upon certification to the pooled money investment board by the county treasurer or governing body of the amount of each loan authorized pursuant to this subsection, the pooled money investment board shall transfer each such amount certified by the county treasurer or governing body from the state bank account or accounts prescribed in this subsection to the county treasurer who shall deposit such amount in the county treasury. Any such loan authorized pursuant to this subsection shall be repaid within four years. The county or taxing subdivision shall make not more than four equal annual tax levies at the time fixed for the certification of tax levies to the county clerk following the making of such loan sufficient to pay such loan within the time period required under such loan. All such tax levies shall be in addition to all other levies authorized by law.

(o) The county treasurer shall disburse to the proper funds all portions of taxes paid under protest and shall maintain a record of all portions of such taxes which are so protested and shall notify the governing body of the taxing district levying such taxes thereof and the director of accounts and reports if any tax protested was levied by the state.

(p) This statute shall not apply to the valuation and assessment of property assessed by the director of property valuation and it shall not be necessary for any owner of state assessed property, who has an appeal pending before the state board of tax appeals, to protest the payment of taxes under this statute solely for the purpose of protecting the right to a refund of taxes paid under protest should that owner be successful in that appeal.

Sec. 11. Section 1 of 2021 Senate Bill No. 13 is hereby amended to read as follows: Section 1. (a) On or before June 15 each year, the county clerk shall calculate the revenue neutral rate for each taxing subdivision and include such revenue neutral rate on the notice of the estimated assessed valuation provided to each taxing subdivision for budget purposes. The director of accounts and reports shall modify the prescribed budget information form to show the revenue neutral rate.

(b) No tax rate in excess of the revenue neutral rate shall be levied by the governing body of any taxing subdivision unless a resolution or ordinance has been approved by the governing body according to the following procedure:

(1) At least 10 days in advance of the public hearing, the governing body shall publish notice of its proposed intent to exceed the revenue neutral rate by publishing notice: (A) On the website of the governing body, if the governing body maintains a website; and

(B) in a weekly or daily newspaper of the county having a general circulation therein. The notice shall include, but not be limited to, its proposed tax rate, its revenue neutral rate and the date, time and location of the public hearing.

(2) On or before July ~~15~~-20, the governing body shall notify the county clerk of its proposed intent to exceed the revenue neutral rate and provide the date, time and location of the public hearing and its proposed tax rate. For all tax years commencing after December 31, 2021, the county clerk shall notify each taxpayer with property in the taxing subdivision, by mail directed to the taxpayer's last known address, of the proposed intent to exceed the revenue neutral rate at least 10 days in advance of the public hearing. Alternatively, the county clerk may transmit the notice to the taxpayer by electronic means at least 10 days in advance of the public hearing, if such taxpayer and county clerk have consented in writing to service by electronic means.

The county clerk shall consolidate the required information for all taxing subdivisions relevant to the taxpayer's property on one notice. The notice shall be in a format prescribed by the director of accounts and reports. The notice shall include, but not be limited to:

(A) The revenue neutral rate of each taxing subdivision relevant to the taxpayer's property;

(B) the proposed property tax revenue needed to fund the proposed budget of the taxing subdivision, if the taxing subdivision notified the county clerk of its proposed intent to exceed its revenue neutral rate;

(C) the proposed tax rate based upon the proposed budget and the current year's total assessed valuation of the taxing subdivision, if the taxing subdivision notified the county clerk of its proposed intent to exceed its revenue neutral rate;

(D) the tax rate and property tax of each taxing subdivision on the taxpayer's property from the previous year's tax statement;

(E) the appraised value and assessed value of the taxpayer's property for the current year;

(F) the estimates of the tax for the current tax year on the taxpayer's property based on the revenue neutral rate of each taxing subdivision and any proposed tax rates that exceed the revenue neutral rates;

(G) the difference between the estimates of tax based on the proposed tax rate and the revenue neutral rate on the taxpayer's property described in subparagraph (F) for any taxing subdivision that has a proposed tax rate that exceeds its revenue neutral rate; and

(H) the date, time and location of the public hearing of the taxing subdivision, if the taxing subdivision notified the county clerk of its proposed intent to exceed its revenue neutral rate.

Although the state of Kansas is not a taxing subdivision for purposes of this section, the notice shall include a statement of the statutory mill levies imposed by the state and the estimate of the tax for the current year on the taxpayer's property based on such levies.

(3) The public hearing to consider exceeding the revenue neutral rate shall be held not sooner than August ~~10~~-20 and not later than September ~~10~~-20. The governing body shall provide interested taxpayers desiring to be heard an opportunity to present oral testimony within reasonable time limits and without unreasonable restriction on the number of individuals allowed to make public comment. The public hearing may be conducted in conjunction with the proposed budget hearing pursuant to K.S.A. 79-2929, and amendments thereto, if the governing body otherwise complies with all requirements of this section. Nothing in this section shall be construed to prohibit additional public hearings that provide additional opportunities to present testimony or public comment prior to the public hearing required by this section.

(4) A majority vote of the governing body, by the adoption of a resolution or ordinance to approve exceeding the revenue neutral rate, shall be required prior to adoption of a proposed budget that will result in a tax rate in excess of the revenue neutral rate. Such vote of the governing body shall be conducted at the public hearing after the governing body has heard from interested taxpayers. If the governing body approves exceeding the revenue neutral rate, the governing body shall not adopt a budget that results in a tax rate in excess of its proposed tax rate as stated in the notice provided pursuant to this section.

(c) Any governing body subject to the provisions of this section that does not comply with subsection (b) shall refund to taxpayers any property taxes over-collected based on the amount of the levy that was in excess of the revenue neutral rate. The provisions of this subsection shall not be construed as prohibiting any other remedies available under the law.

(d) *Notwithstanding any other provision of law to the contrary*, if the governing body of a taxing subdivision must conduct a public

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hearing to approve exceeding the revenue neutral rate under this section, the governing body of the taxing subdivision shall certify, on or before ~~September 20~~ *October 1*, to the proper county clerk the amount of ad valorem tax to be levied.

(e) As used in this section:

(1) "Taxing subdivision" means any political subdivision of the state that levies an ad valorem tax on property.

(2) "Revenue neutral rate" means the tax rate for the current tax year that would generate the same property tax revenue as levied the previous tax year using the current tax year's total assessed valuation. To calculate the revenue neutral rate, the county clerk shall divide the property tax revenue for such taxing subdivision levied for the previous tax year by the total of all taxable assessed valuation in such taxing subdivision for the current tax year, and then multiply the quotient by 1,000 to express the rate in mills. The revenue neutral rate shall be expressed to the third decimal place.

(f) In the event that a county clerk incurred costs of printing and postage that were not reimbursed pursuant to section 7, and amendments thereto, such county clerk may seek reimbursement from all taxing subdivisions required to send the notice. Such costs shall be shared proportionately by all taxing subdivisions that were included on the same notice based on the total property tax levied by each taxing subdivision. Payment of such costs shall be due to the county clerk by December 31.

(g) The provisions of this section shall take effect and be in force from and after January 1, 2021.

Sec. 12. K.S.A. 79-1801, as amended by section 3 of 2021 Senate Bill No. 13, is hereby amended to read as follows: 79-1801. (a) Except as provided by subsection (b), each year the governing body of any city, the trustees of any township, the board of education of any school district and the governing bodies of all other taxing subdivisions shall certify, on or before August 25, to the proper county clerk the amount of ad valorem tax to be levied. Thereupon, the county clerk shall place the tax upon the tax roll of the county, in the manner prescribed by law, and the tax shall be collected by the county treasurer. The county treasurer shall distribute the proceeds of the taxes levied by each taxing subdivision in the manner provided by K.S.A. 12-1678a, and amendments thereto.

(b) Prior to January 1, 2021, if the governing body of a city or county must conduct an election for an increase in property tax to fund any appropriation or budget under K.S.A. 2020 Supp. 25-433a, and amendments thereto, the governing body of the city or county shall certify, on or before October 1, to the proper county clerk the amount of ad valorem tax to be levied. On and after January 1, 2021, if the governing body of a taxing subdivision must conduct a public hearing to approve exceeding the revenue neutral rate under section 1, and amendments thereto, the governing body of the taxing subdivision shall certify, on or before ~~September 20~~ *October 1*, to the proper county clerk the amount of ad valorem tax to be levied.

Sec. 13. K.S.A. 72-5137, 74-2426, 74-2433, 74-2433f, 79-505, 79-1448, 79-1609, 79-1801, as amended by section 3 of 2021 Senate Bill No. 13, and 79-2005 and K.S.A. 2020 Supp. 19-430 and 19-432 and section 1 of 2021 Senate Bill No. 13 are hereby repealed.

Sec. 14. This act shall take effect and be in force from and after its publication in the statute book.



IX. Acronyms and Terms

Educators, like other professionals, use abbreviations and terms in their daily conversations to quickly communicate programs and services. While useful to those who know what the abbreviations or terms stand for, they may be confusing to others who do not understand their meaning.

Abbreviations and educational terms should be used sparingly or explained when communicating with parents or community patrons.

ACCESS — The Adult Career Community Education Services and Supports program prepares students with cognitive disabilities to develop skills to function more fully in the community. Services include community-based instruction, vocational opportunities, opportunities for self-advocacy and individualized programming. Contact: Special Services

ADA — Americans with Disabilities Act is a civil rights law prohibiting discrimination against people with disabilities in areas of employment, public services, public accommodations, transportation and communication. Contact: Special Services

AP — Advanced Placement (AP) is an internationally recognized standard of academic excellence that can enhance a student's opportunities for scholarships, career possibilities, reduction in college costs, time to obtain a degree and admission into recognized universities and post-secondary programs. The Olathe School District offers AP courses in language arts, mathematics, social studies and science. Contact: Senior High Level Education

AT — Assistive Technology is a Special Services consultation (assessment and training resource). Focus is on evaluation of a student's need to access curriculum and activities through augmentation using technology (alternative communication and environmental contracts). Contact: Special Services

At-Risk — Students are at-risk of dropping out of school and/or not graduating. District criteria have been established to identify at-risk students. Contact: Alternative Program Administrator

AVID — Advancement Via Individual Determination AVID prepares select students who may not be considering college and some who may be the first in their family to consider college for four-year college eligibility. Academic support assists students in the completion of rigorous coursework. Available currently in all high schools and select middle/junior high sites. Contact: School Counselors

BASE — Base Aid for Student Excellence

The Kansas School Equity and Enhancement Act (KSEEA) of 2019 creates a formula by which school districts received funding on a per student basis. BASE is the amount of state financial aid per pupil. This amount can be changed by legislative action.

Benchmarks — Any specific, measurable goals for students to meet at various points during the school year.

Best Practices — Instructional methods and strategies that have been proven effective based on educational research.

BOE — The Board of Education is comprised of seven elected community representatives functioning under the statutes of the State of Kansas. Contact: Clerk of the Board

BOTA — Board Of Tax Appeals is the state agency that hears school district appeals for additional local funding for the operation of new schools constructed for extraordinary growth. The district makes these appeals during the spring prior to the actual opening of the new facilities. Contact: Business and Finance

CO3 C = Cyber, O = Olathe, 3 = strands of safety, security and integrity — This district initiative targets awareness of the issues of Cyber Bullying, Cyber Integrity and Cyber Safety through curriculum, resources and educational support for students, families and staff. Contact: Safe and Drug Free School Facilitator

College Now — is the name of some high school classes that are approved for college credit through Johnson County Community College (JCCC). Contact: School Counselors

COVID-19 — Coronavirus Disease is an infectious disease caused by the SARS-CoV-2 virus. A potentially severe, primarily respiratory illness characterized by fever, coughing, and shortness of breath. Contact: Director of Health Services

CPI — The philosophy of **Crisis Prevention Intervention (CPI)** is to provide care, welfare, safety and security for everyone involved in a crisis moment. CPI provides training in safe, respectful, noninvasive methods for managing disruptive and assaultive behavior. Contact: Special Services

IX. Acronyms and Terms

- CTE** — Career and Technical Education provides cutting-edge, rigorous and relevant career and technical education (CTE) to prepare youth for a wide range of high-wage, high-skill, high-demand careers in established and emerging industries, addressing the needs of industries while helping to close the skills gap. Contact: Career & Technical Education Coordinator
- Curriculum** — The district document all teachers use to define what students will know, understand and do to demonstrate learning in each subject area. Contact: Director of Learning Services
- Disaggregation of data** — Organizing and reporting data into segments based on the characteristics of the entire group (gender, race or ethnicity, disability, economic status, first or primary language).
- ELL** — English Language Learners is the current name for English as a Second Language students. The name recognizes that many of these students knew several other languages before learning English. Most people require one to three years to acquire a new language for use in social settings and five to seven years to acquire full academic use of a new language. Contact: Director of Instructional Support Programs
- ESSER** — Elementary and Secondary School Emergency Relief — Federal funding awarded to State Educational Agencies (SEAs) for the purpose of providing local educational agencies (LEAs) with emergency relief funds to address the impact of COVID-19 on elementary and secondary schools.
- ESY** — Extended School Year are special education services made available to students identified with disabilities during summer vacation as determined necessary by each student's IEP team in accordance with Kansas ESY eligibility criteria. The purpose of extended school year services is to prevent significant regression during summer vacation that the student will not be able to recoup within a reasonable time frame upon return to school in the fall. Contact: Special Services
- Extended Learning** — Learning is extended through strategic instruction before, after school and through tutoring sessions during the day. Contact: Extended Learning Coordinator
- F.L.I.P.** — Families Learning In Partnership is a primary grade family literacy program. Sessions are offered to all families in Olathe with students in grades K-3. Programs focus on how parents can help their students with reading and writing and support what is happening with literacy at school. Contact: Elementary Language Arts Coordinator
- Fluency** — The ability to do a task such as reading text or completing math problems automatically without halting or hesitating.
- Formative Assessment** — Ongoing classroom assessments used to evaluate students' knowledge and understanding in order to adjust and plan further instruction.
- GED** — Test of General Educational Development is a high school equivalency test administered by Johnson County Community College to students who are at least 18 years old and have not graduated from high school. Contact: Alternative Program Administrator
- GPA** — Grade Point Average — The average of a student's grades over a set period of time.
- Guided Reading** — is a component of the elementary reading program with small group instruction at students' instructional reading level. A strategic lesson format is utilized. Contact: Language Arts Coordinator and/or Instructional Resource Teacher
- Head Start** — is a federal program for preschool children whose family income falls below the federal poverty guidelines. This educational program is designed to meet each child's individual needs. Children receive vision, hearing, developmental, height and weight screenings. Dental and physical exams and immunizations are completed. Children receive breakfast and lunch to meet a third of their daily nutritional needs. Contact: Director of Head Start
- H.E.L.P. Clinic** — Help Each Live (Learn) Productively Clinic is an evening referral clinic staffed by district personnel. Opportunities for study skills, social skills, self-concept groups, anger management and limited counseling are available. Contact: Alternative Program Administrator



IX. Acronyms and Terms

Highly Qualified Teachers — Teachers who have obtained full state teacher certification or licensure, hold a minimum of a bachelor's degree and know the academic subject matter they teach.

HIPAA — Health Insurance Portability and Accountability Act of 1996. The act set national standards for the privacy of personal health information. Contact: Director of Health Services

HIV — Human Immunodeficiency Virus is the virus that attacks the body's immune system causing the disease known as AIDS.
Contact: Director of Health Services

HBV — Hepatitis B Virus (HBV) is a blood borne virus that causes inflammation of the liver and may lead to liver damage but can be prevented with a vaccine. Contact: Director of Health Services

HRC — Human Relations Committee recommends and undertakes activities designed to foster understanding and cooperation within the diverse student body and community of the Olathe School District. Contact: Director of Secondary Level Education

Hub — A device used to create a small-scale network by providing a common connection to all devices on the network. Contact: Instructional Tech Coordinator

IDEA — Individuals with Disabilities Education Act (PL94-142) outlines special education law and regulations. Contact: Special Services

IEP — Individualized Education Program is an annual written statement for each exceptional child that describes the child's unique educational needs and how these needs are to be met. The IEP is developed by a team including educators and parents. Contact: Special Services

Indicator — A detailed statement of the knowledge or skills to describe classroom learning expectations (Standards, Benchmarks, Indicators are organized in State Standards and district curriculum documents and used for classroom lesson and assessment development.)

Internet — is a worldwide system of linked computer networks.

IRC — Instructional Resource Center is the resource library of print and media materials for use by staff and administrators and a training facility for staff. Contact: IRC Coordinator

IRT — Instructional Resource Teachers (K-12 and special education) facilitate the district New Educator Induction Program and work closely with new educators to promote effective instruction and district curriculum/school improvement implementation. IRTs, Technology IRTs and Math/Science IRTs support the technology used in the classroom, curriculum implementation and the district and building school improvement process.

KSDE — Kansas State Department of Education generally supervises public education and other educational entities in the state.

KSHSAA — Kansas State High School Activities Association advocates principals and sponsors services which assures that the state's middle level and high school students gain a balanced preparation for life, work and post-secondary education. KSHSAA is the association that provides statewide regulations, supervision, promotions and development for high school interscholastic activities and athletics. Contact: District Activity Director

LEA — Local Education Agency is a governmental agency authorized or required by state law to provide education to exceptional children. This includes each unified school district, special education cooperative, school district inter-local, state school and state institution. Contact: Special Services

LD — (Specific) Learning Disability is a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written. The disorder may manifest itself in having difficulties listening, speaking, reading, writing, spelling or doing mathematical calculations. The term includes such conditions as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia and developmental aphasia. Contact: Special Services

Learning Services — The Department is responsible for leadership related to general and special education, curriculum development, instructional materials selection, assessment and professional growth, as well as providing assistance to schools at all levels. Contact: Assistant Superintendent Learning Services

LMS — Library Media Specialist is a more accurate term for a school librarian. Contact: Media Coordinator

IX. Acronyms and Terms

- MTSS** — Multi-Tier Systems of Support is a Kansas State Department of Education term referring to a systemic approach to helping all students learn. MTSS is a continuum of increasingly intense research-based interventions provided to students that respond to their academic and/or behavioral needs. It includes ongoing monitoring of the effectiveness of the interventions provided. Contact: Learning Services
- OHI** — Other Health Impaired is a special education category referring to limitations of strength, vitality or alertness that interfere with participation in educational experiences. Contact: Special Services.
- OPSF** — Olathe Public Schools Foundation is a non-profit, charitable fund supported by private individuals, businesses and other organizations that seek to provide resources beyond tax funds to stimulate excellence in the Olathe Public Schools. The Foundation offers special programs and funds to enhance the learning environment, increase the effectiveness of instruction including co-curricular activities and to help strengthen and broaden ties between the schools and community. Contact: Executive Director of the Olathe Public Schools Foundation
- P.A.T.** — Parents As Teachers is an early childhood program designed to teach parents about the development of children from birth to 36 months. Contact: Parents As Teachers Coordinator
- PBIS** — Positive Behavioral Interventions Support is a term that describes a research based approach aimed at producing change for students with an identified targeted behavior.
- P.E.** — Physical Education is the curriculum area dealing with physical development and fitness. Contact: Building Administrator
- PLC** — Professional Learning Community is a collaborative team focused on student learning, results-based decision making and instructional strategies and interventions to meet common goals and curriculum standards, benchmarks, indicators.
- PLC** — Prairie Learning Center is a day treatment program in an alternate school setting serving students with significant behavioral/emotional challenges.
- Portfolio** — A systematic and organized collection of student work to show progress and achievement over time.
- PT** — Physical Therapy provides assistance to children whose physical disability, motor deficit and/or developmental delays interfere with learning and physical management of the school environment. Training may include development of motor skills, ambulation and gait training, postural awareness, use of wheelchair, braces or other assistive devices. Adaptation or modification of equipment may be needed to increase independence. Contact: Special Services
- Quick Step** — is an educational opportunity for high school students to attend Johnson County Community College. Contact: Secondary School Counselors
- Relevant or Relevance** — Connecting learning to student's lives and using real-world teaching examples to apply concepts learned in the classroom.
- Rigorous** — Academically challenging.
- SAT** — Scholastic Aptitude Test is a program of the College Board. It consists of the test of standard written English, the student descriptive questionnaire and the achievement tests. High schools use the reports to help students plan for college. The SAT provides a verbal, math and composite score. Typically East and West Coast post-secondary schools require the SAT for admission. Contact: School Counselor
- School Improvement Process** — A long-term, results driven, collegial process which creates changes within a school that lead to student success. This process includes identification of needs and strategies for accomplishing targeted outcomes through the development of a school improvement plan.
- Section 504** — is part of the Rehabilitation Act of 1973 that guarantees specific rights in federally funded programs and activities to people who qualify as disabled. It states: "No otherwise qualified handicapped individual . . . shall, solely by reason of his handicap be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance." Contact: Special Services



IX. Acronyms and Terms

Standard — A description or general statement to describe what a student is expected to learn (Kansas Standards are broad learning statements broken down into benchmarks and specific indicators).

TBI — Traumatic Brain Injury is an injury to the brain caused by external physical force, resulting in a total or partial functional disability or psycho-social maladjustment that adversely affects educational performance. This includes open or closed-head injuries resulting in a range of impairment. Contact: Special Services

Title I — is a federally funded program for schools in the United States. The Olathe Title I program receives money from the government to establish classes for students who can benefit from extra instruction in reading and some schools also focus on math. Schools are selected based on the percentage of children on free and reduced lunches. Contact: Assistant Superintendent or Project Facilitator

Title II — federal funds are for the purpose of “preparing, training and recruiting high quality teachers and principals.” This legislation was also designed to hold schools accountable for improving students’ academic performance. Contact: Assistant Superintendent or Project Facilitator

Title III — federal grants are for English Language Acquisition programs for non-English speaking students. Contact: Assistant Superintendent or Project Facilitator

Title IV — federal program supports efforts to create safe schools, respond to crises, prevent drug and alcohol abuse, ensure the health and well being of students and teach students good citizenship and character. Contact: Safe & Drug Free Schools Facilitator

Title VI — are federal grant funds available to school districts that help support specified academic programs and the purchase of specified instructional materials. Contact: Assistant Superintendent or Project Facilitator

Title IX — prohibits gender discrimination in federally funded educational programs and activities. Contact: Assistant Superintendent or Project Facilitator

Twenty-first (21st) Century Programs — Center-based programs organized around career themes that are offered at each high school. Within the 21st Century Programs there are 3 different types: transfer, enhancement and site specific. Contact: Secondary School Counselor

Validity — The assurance that a test measures or predicts what it is intended to measure or predict.

VI — Visual Impairment is the limited vision that interferes with educational or developmental progress. “Partially seeing” means a visual limitation which constitutes an educational disability but does not prevent the use of print as the primary educational medium. “Blind” means a visual limitation that requires dependence on tactile and auditory media or learning. Contact: Special Services



X. Glossary

Account — A descriptive heading under which are recorded financial transactions that are similar in terms of a given frame of reference, such as purpose, object, or source.

Account Group — These groups account for and control general fixed assets and unmatured principal of general long-term debt.

Accounting System — The total structure of records and procedures which discover, record, classify and report information on the financial position and operations of a school district or any of its funds, balanced account groups and organizational components.

Accrual Basis — The basis of accounting under which revenues are recorded when they are levied and expenditures are generally recorded when a related liability is incurred, regardless of when the revenue is actually received or the payment is actually made.

Accrued Interest — Interest accumulated between interest dates but not yet due.

Ad Valorem — A tax, duty, or fee which varies in proportion to the value of goods or services on which it is levied.

Administration — Those activities which have as their purpose the general regulation, direction and control of the affairs of the local education agency that are system-wide and not confined to one school, subject, or narrow phase of school activity.

Agency Fund — A fund normally used to account for assets held by a government as an agent for individuals, private organizations or other governments and/or other funds.

Allocation — A part of a lump-sum appropriation which is designated for expenditure by specific organization units and/or for special purposes, activities, or objects.

American Rescue Plan (ARP) — Federal COVID-19 relief package enacted March 11, 2021, which included additional funding for public schools (ESSER III) and private schools (EANS II).

Americans with Disabilities Act (ADA) — Americans with Disabilities Act (ADA): This is federal legislation which mandates nondiscrimination on the basis of handicap or disability and prescribes that services, activities, programs and facilities be accessible to and usable by handicapped or disabled persons.

Appraise — To make an estimate of value, particularly of the value of property.

Appropriation — A legal authorization granted by a legislative body to make expenditures and incur obligations for specific purposes. An appropriation usually is limited in amount and time it may be expended.

Appropriation Account — A budgetary account set up to record specific authorization to spend. The account is credited with original and any supplemental appropriations and is charged with expenditures and encumbrances

Asbestos Hazard Emergency Response Act (AHERA) — This is a regulation that requires schools to conduct inspections, develop comprehensive asbestos management plans and select asbestos response action to deal with asbestos hazards.

Assess — To value property officially for the purpose of taxation. Note: The term is also sometimes used to denote the levy of taxes, but such usage is not correct because it fails to distinguish between the valuation process and the tax levy process.

Assessed Valuation — A valuation set upon real estate or other property by a government as a basis for levying taxes.

Asset — A probable future economic benefit obtained or controlled by a particular entity as a result of past transactions or events.

Association of School Business Officials (ASBO) — ASBO is a professional association which provides programs and services to promote the highest standards of school business management practices, professional growth and the effective use of educational resources.

Balance Sheet — A summarized statement, as of a given date, of the financial position of a local education agency per fund and/or all funds combined showing assets, liabilities, reserves and fund balance.

Base Aid for Student Excellence — (BASE) The Kansas School Equity and Enhancement Act (KSEEA) of 2019 created a formula by which school districts received funding on a per student basis. BASE is the amount of state financial aid per pupil. This amount can be changed by legislative action.



X. Glossary

- Benefits** — Money budgeted for benefits of all paid personnel which includes: Social Security, health & dental insurance, prescription drug insurance, state unemployment compensation and worker's compensation.
- Bill** — (1) A term used to denote a law or statute passed by certain legislative bodies. A bill has greater legal formality and standing than a resolution. (2) A statement of an amount owing for goods and services sold on open account.
- Board of Education** — The elected or appointed body which has been created according to State law and vested with responsibilities for educational activities in a given geographical area. These bodies are sometimes called school boards, governing boards, boards of directors, school committees, school trustees, etc. This definition relates to the general term and covers State boards, intermediate administrative unit boards and local based administrative unit boards.
- Bond** — Most often a written promise to pay a specific sum of money (called the face value or principal amount), on a specified date or dates in the future, called the maturity date(s), together with periodic interest at a specified rate.
- Bond, General Obligation** — A written promise to pay specified amounts of money at certain times in the future and carrying interest at fixed rates. The obligation to pay is backed by the taxing authority of the district. The proceeds of bond issues are to pay for capital projects and improvements.
- Bonded Debt** — The part of the school district debt which is covered by outstanding bonds of the district. Sometimes called "Funded Debt or Bonded Indebtedness."
- Bonds Authorized and Issued** — The part of the school district debt which is covered by outstanding bonds of the district. Sometimes called "Funded Debt."
- Bonds Authorized and Unissued** — Bonds which have been legally authorized but not issued and which can be issued and sold without further authorization.
- Budget** — A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them.
- Budgetary Accounts** — Those accounts necessary to reflect budget operations and conditions, such as estimated revenues, appropriations and encumbrances, the net balance and other related information.
- Budgetary Control** — The control of management of the business affairs of the school district in accordance with an approved budget with a responsibility to keep expenditures within the authorized amounts.
- Buildings** — A fixed asset account which reflects the acquisition value of permanent structures used to house persons and property owned by the local education agency. If buildings are purchased or constructed, this amount includes the purchase or contract price of all permanent buildings and fixtures attached to and forming a permanent part of such buildings. If buildings are acquired by gift, the account reflects their appraised value at the time of acquisition.
- Business Services** — Those activities concerned with the administering of the district's business functions, the accounting for the district physical inventories, purchasing, storage and data processing.
- Capital Outlay Budget** — A plan of proposed capital outlays and the means of financing them for the current fiscal period. It is usually a part of the current budget
- Capital Outlay Expenditure** — An expenditure which results in the acquisition of fixed assets or additions to fixed assets which are presumed to have benefits for more than one year. It is an expenditure for land or existing buildings, improvements of grounds, construction of buildings, remodeling, or initial, additional and replacement of equipment.
- Capital Outlay Program** — A plan for capital expenditures to be incurred each year over a fixed period of years to meet capital needs arising from the long term work program or otherwise. It sets forth each project or other contemplated expenditure in which the local education agency is to have a part and specifies the full resources estimated to be available to finance the projected expenditures.
- Cares (Coronavirus Aid, Relief and Economic Security) Act** — Federal COVID-19 relief package passed on March 27, 2020, which included the first COVID-19-related federal funding programs specifically for pre-K-12 education (ESSER I), as well as state discretionary funding that was partially allocated to pre-K-12 education (CRF).
- Cash Basis** — The concept of not allowing for the creation of an indebtedness in excess of the amount of funds actually on hand at the time of such approval.

X. Glossary

Central Support Services — Activities, other than general administration, which support each of the other instructional and supporting services programs. These activities include planning, research, development, evaluation, information, staff and data processing services.

Classification, Function — As applied to expenditures, this term has reference to an activity or service aimed at accomplishing a certain purpose or end; for example, regular instruction, special education, vocational education, or operation and maintenance of plant.

Classification, Object — As applied to expenditures, this term has reference to an article or service received; for example, salaries, employee benefits or supplies.

Contracted Services — Labor, material and other costs for services rendered by personnel who are not on the payroll of the local education agency.

Debt — An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants and notes.

Debt Limit — The maximum amount of gross or net debt which is legally permitted.

Debt Service — Includes payments of both principal and interest on all debt of the school district.

Deficit — The excess of the obligations of a fund over the fund's resource

Delinquent Taxes — Taxes remaining unpaid on and after the date on which they become delinquent by statute.

Elementary — As defined by state practice, expenditures of a school organization composed of the grades pre-kindergarten through grade six (6).

Elementary and Secondary School Emergency Relief (ESSER) — Federal funding awarded to State Educational Agencies (SEAs) for the purpose of providing local educational agencies (LEAs) with emergency relief funds to address the impact of COVID-19 on elementary and secondary schools.

Encumbrance Accounting — A system or procedure which involves giving recognition in the accounting budgetary expenditure control records for the issuance of purchase orders, statements and other commitments chargeable to an appropriation in advance of any liability or payment

Encumbrances — Purchase orders, contracts for salary, or other commitments which are chargeable to an appropriation and for which a part of the appropriation is reserved. They cease to be encumbrances when paid or when the actual goods or services are delivered to the school district.

Equalization Formula Aid — Financial assistance given by higher-level government such as the state, to a lower-level government such as school districts, to equalize the fiscal situation of the lower-level government. School districts may vary in their abilities to raise such local funds with equal level of burden. In general, equalization formula aid increases as the per pupil property wealth of a school district decreases.

Equipment — Money budgeted for the purchase of equipment to be used in the operation of the school district.

Estimated Revenue — When the accounts are kept on an accrual basis, this term designates the amount of revenue estimated to accrue during a given period regardless of whether or not it is all to be collected during the period.

Expenditures — Decreases in net financial resources. Expenditures include current operating expenses requiring the present or future use of net current assets, debt service and capital outlays and intergovernmental grants, entitlements and shared revenues.

Fair Market Value — The amount at which property would change hands between a willing buyer and a willing seller, neither being under any compulsion to buy or sell and both having reasonable knowledge of the relevant facts and includes the adjustment for intangible values is reasonable probability of a change in the zoning laws affecting that property in the tax year in question and the change would have an appreciable influence upon the value.

Federal Sources — That revenue from funds collected by the Federal Government and distributed to school districts in amounts that differ in proportion from those which were collected within such school districts. Examples of this revenue would be restricted or unrestricted Grants-In-Aid such as funds for Handicapped Children, Disadvantaged Children, Vocational Education and Child Nutrition Programs.



X. Glossary

Fiscal Year — A twelve-month period of time to which the annual budget applies and at the end of which a local education agency determines its financial position and the results of its operations. The fiscal year of Olathe Public Schools begins July 1 and ends June 30.

Fixed Assets — Land, building, machinery, furniture and other equipment which the school district intends to hold or continue in use over a long period of time. “Fixed” denotes probability or intent to continue use or possession and does not indicate immobility of an asset.

Food Services — This service area includes the preparation and serving of regular and incidental meals, lunches, or snacks in connection with school activities and the delivery of food.

Full Time Equivalent (FTE) — An employee that is hired to fill a normal contract day is equivalent to 1 — FTE, i.e., a classroom teacher that teaches a full day for a full school year equates 1 FTE. Also, with respect to enrollment, a student who is enrolled in the District for a full day of instruction.

Function — A group of related activities aimed at accomplishing a major service; for example, Instruction, Support Services, General Administration, etc.

Fund — A fiscal and accounting entity with a self-balancing set of accounts in which cash and other financial resources, all related liabilities and residual equities, or balances and changes therein, are recorded and segregated to carry on specific activities or attain certain objectives in accordance with special regulations, restrictions or limitations.

Fund Balance — The excess of assets of a fund over its liabilities and reserves.

Generally Accepted Accounting Principles — Uniform minimum standards and guidelines for financial accounting and reporting. They govern the form and content of the financial statements of an entity.

General Fund — A fund used to finance the ordinary operations of the local education agency. It is available for a legally authorized purpose and consists of money not specifically designated for some other particular purpose.

Governmental Funds Types — Funds used to account for the acquisition, use and balances of expendable financial resources and the related current liabilities — except

those accounted for in proprietary funds and fiduciary funds. In essence, these funds are accounting segregation of financial resources.

Grant — A contribution, either money or material goods, made by one governmental unit to another unit and for which the contributing unit expects no repayment. Grants may be for specific or general purposes.

Indirect Costs — Costs associated with, but not directly attributable to, the providing of a product or service. These costs are usually incurred by other departments in the support of operating departments.

Instruction — The activities dealing directly with the teaching of students or improving the quality of teaching.

Instructional Staff Support — Those activities associated with assisting the instructional staff in improving the content and process of providing learning experiences for students. These activities include library/audio-visual operations, curriculum development and staff development.

Interest — A fee charged a borrower for the use of money.

Inventory — A detailed list or record showing quantities, descriptions, values and frequency, units of measure and unit prices of property on hand.

Levy — (Verb) To impose taxes or special assessments. (Noun) The total of taxes or special assessments imposed by a governmental unit.

Liabilities — Probable future sacrifices of economic benefits, arising from present obligations of a particular entity to transfer assets or provide services to other entities in the future as a result of past transactions or events.

Local Sources — That amount of money produced within the boundaries of the school district and available to the School District for its use. Examples of this revenue would be real estate taxes, interest income, rentals and tuition payments.

McKinney-Vento (McKinney-Vento Homeless Assistance Act) — Federal act that authorizes the federal Education for Homeless Child and Youth Program, which provides public resources and programs in a more coordinated manner to meet the critically urgent needs of the homeless.

X. Glossary

Mill — Property tax rate per thousand dollars of assessed value. A one mill tax levy equates to \$1.00 per \$1,000 of assessed value.

Object — As used in expenditures classification, applies to the article purchased or the service obtained, rather than to the purpose for which the article or service was purchased or obtained (e.g., personnel services, contractual services, materials and supplies).

Program — Group activities, operations or organizational units directed to attaining specific purposes or objectives.

Proprietary Fund Types — Sometimes referred to as income determination or commercial-type funds, the classification used to account for a government's ongoing organizations and activities that are similar to those often found in the private sector. All assets, liabilities, equities, revenues, expenses and transfers relating to the government's business and quasi-business activities are accounted for through proprietary funds.

Pupil Health Services — Activities that provide health services which are not a part of curriculum and instruction. Included are activities that provide students and staff with appropriate medical, dental and nursing services as required by the state.

Purchased Professional & Technical Services — Those services provided by independent persons or firms with specialized skills or knowledge. This includes educational services purchased from the intermediate unit or independent providers.

Purchased Property Services — Those services provided by an outside agency, firm or individual to operate, repair, or maintain equipment, buildings and sites of the district. Included in this area are utilities such as electricity, water, sewer and trash/recycling removal.

Regular Programs — Provides for regular education of elementary and secondary students (K through 12).

Reimbursement — Cash or other assets received as a repayment of the cost of work or services performed, or of other expenditures made for or on behalf of another governmental unit, or department, or for an individual, firm, or corporation.

Reserve — An amount set aside for a specified purpose, or an account which records a portion of the fund balance that is to be segregated for some future use and therefore, is not available for further appropriation and expenditure.

Reserved Fund Balance — Those portions of fund balances that are not appropriate for expenditure or that are legally segregated for a specific future use.

Revenues — Increases in the net current assets of a governmental fund type from other than expenditures, refunds and residual equity transfers.

Revenue Neutral Rate — as defined by the legislation, is the property tax rate in mills that would generate the same property tax revenue in dollars as levied during the previous tax year using the current tax year's total assessed valuation

Salaries — Money budgeted for all paid personnel of the school district.

School — A division of the school system consisting of a group of pupils composed of one or more teachers to give instruction of a defined type and housed in a school plant of one or more buildings.

Special Avenue Fund Types — These funds are maintained to account for the proceeds of specific revenue sources that are legally or administratively restricted to expenditures for specified purposes.

State Aid for Education — Any grant made by a State government for the support of education.

State Sources — That revenue from funds produced within the boundaries of and collected by the state and distributed to school districts in amounts different proportionately from the amounts collected within such school districts. Examples of this revenue would be the basic instructional and operating subsidies and subsidies for specific educational programs such as Special Education and Vocational Education.

Student Activities — School sponsored extra-curricular activities including interscholastic and intramural athletics, band, chorus, speech and debate, etc.

Student Activities Fund — This fund accounts for resources that belong to various schools. It accounts for activities such as sports, dances, plays, clubs, etc. These resources are in the custody of school employees, but are the property of the students and not the Board of Education.



X. Glossary

Summer School — The name applied to the school session carried on during the period between the end of the regular school term and the beginning of the next regular school term.

Supply — A material item of an expendable nature that is consumed, worn out, or deteriorated in use; or one that loses its identity through fabrication or incorporation into a different or more complex unit or substance.

Support Service — Those services which provide administrative, technical (such as media and library) personal (such as guidance and health) and logistical (such as maintenance and transportation) support to facilitate and enhance instruction.

Support Service — Students — Those activities which are designed to assess and improve the well-being of students and to supplement the teaching process. This includes: social workers, guidance counselors; health services; physical therapists; psychological services; and occupational therapists.

Support Services — Business — Activities concerned with business functions of the local education agency. These activities include fiscal services, payroll and accounts payable; budget development and student accounting; purchasing; mail delivery, etc.

Support Services — Central — Activities, other than general administration, which support each of the other instructional and supporting services programs. These activities include public information services; personnel services; conventions and conferences; and data processing services.

Support Services — General Administration — Activities concerned with establishing and administering policy in connection with operating the local education agency. Board of Education, auditor services, legal services, liability insurance and the Superintendent's office are under this function.

Support Services — Instructional Staff — Activities associated with assisting the instructional staff with the content and process of providing learning experiences for pupils such as media and library services.

Support Services — Maintenance and Operation — Activities concerned with keeping the physical plant open, comfortable and safe for use and keeping the grounds, buildings and equipment in an effective working condition and state of repair. Activities which maintain

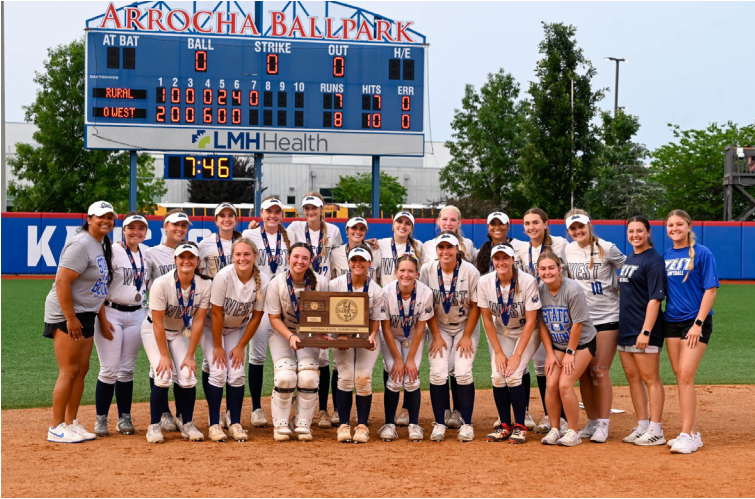
safety in the buildings, on the grounds and in the vicinity of schools are included. This includes: general maintenance supervision; custodians; utilities; grounds, equipment and vehicle services; and property insurance.

Support Services — School Administration — Activities concerned with overall administrative responsibility for single school or a group of schools. This includes principals, assistant principals and secretarial help.

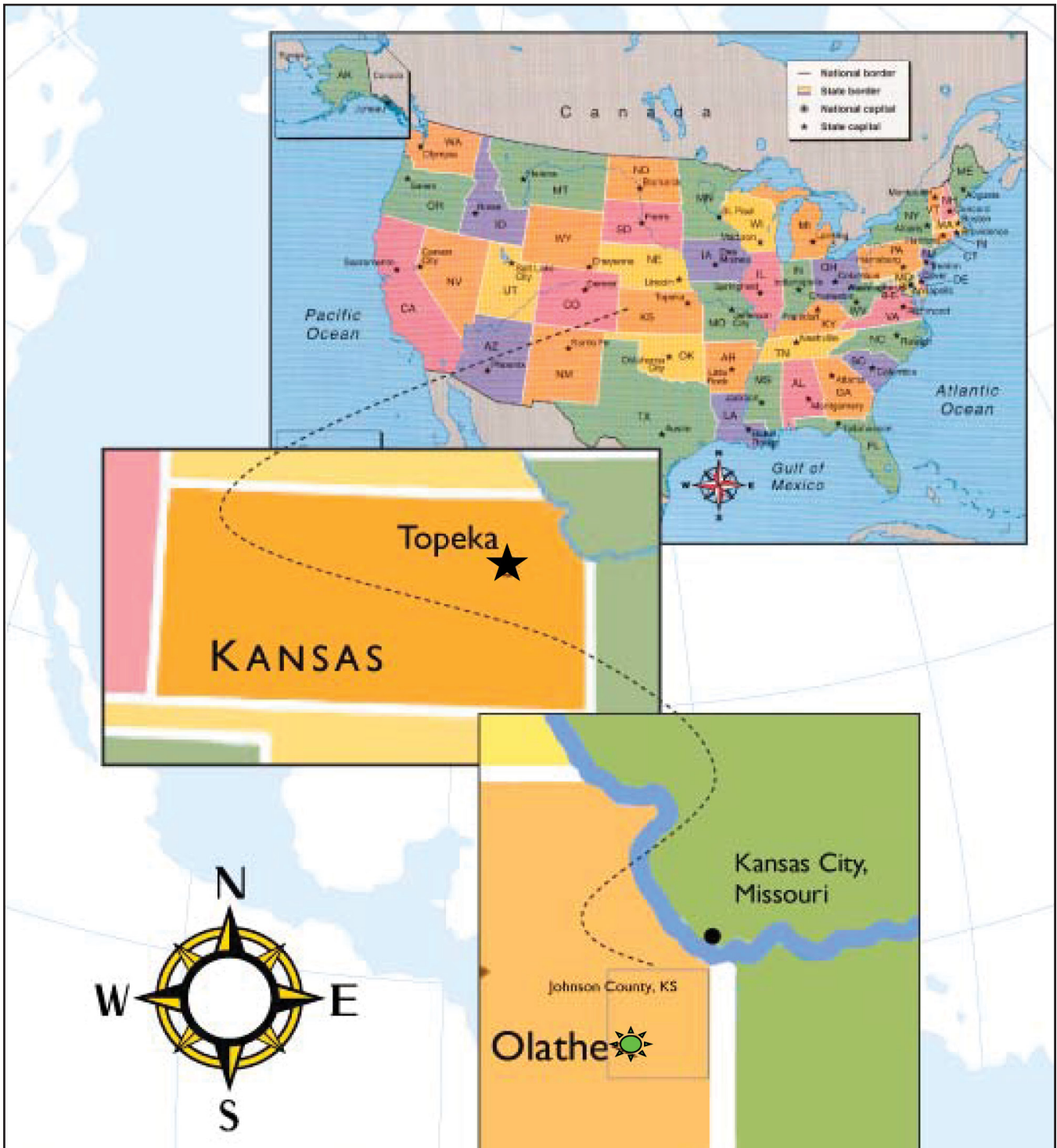
Taxes — Compulsory charges levied by a governmental unit for the purpose of financing services performed for the common benefit.

Vocational Education Programs — Activities designed to prepare students for entrance into and progress through various levels of employment in occupational fields such as agriculture, business, distribution, health, gainful and useful home economics and trade and industry.

X. Glossary



OLATHE PUBLIC SCHOOLS ANNUAL BUDGET



Notice of Non-Discrimination: The Olathe Public Schools prohibit discrimination on the basis of race, color, ethnicity, national origin, sex, disability, age, religion, sexual orientation or gender identity in its programs, activities or employment, and provides equal access to the Boy Scouts and other designated youth groups to its facilities as required by: Title IX of the Education Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, the Age Discrimination Act of 1975, the Americans with Disabilities Act (ADA), the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, the Equal Access Act of 1984 and other relevant state and federal laws as amended. Inquiries regarding compliance with applicable civil rights statutes related to race, ethnicity, gender, age discrimination, sexual orientation, gender identity or equal access may be directed to Staff Counsel, 14160 S. Black Bob Road, Olathe, KS 66063-2000, phone 913-780-7000. All inquiries regarding compliance with applicable statutes regarding Section 504 of the Rehabilitation Act and the Individuals with Disabilities Education Act and the Americans with Disabilities Act may be directed to the Executive Director of Special Services, 14160 S. Black Bob Rd. Olathe, KS 66063-2000, phone (913) 780-7000. Interested persons including those with impaired vision or hearing, can also obtain information as to the existence and location of services, activities and facilities that are accessible to and usable by disabled persons by calling the Assistant Superintendent, Operations. (05/22)