

GO Team

Business Meeting #2

Where we are – Where we're going

One District. One Goal. Every Child.

ATLANTA PUBLIC SCHOOLS

One District. One Goal. Every Child.

Norms

- This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
- We will be fully present.
- We will follow the agenda as noticed to the public and stay on task.
- We will be respectful of each other at all times.
- We will be open-minded.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.
- We will approach differences of opinion with curiosity.

Agenda

ATLANTA PUBLIC SCHOOLS

GO TEAMS
STRONG SCHOOLS START WITH ME!

Meeting Agenda

Continental Colony Elementary School

Date: December 4, 2025

Time: 4:30PM

Public Viewing Link: https://www.youtube.com/@kristenhorton435

I. **Call to Order**
II. **Roll Call; Establish Quorum**
III. **Action Items**
   a. Approval of Agenda
   b. Approval of Previous Minutes
IV. **Discussion Items**
   a. 2025-2030 Strategic Plan Development
   b. Attendance Strategies
V. **Information Items**
   a. Principal's Report
   b. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update
VI. **Announcements**
   a. Science and Social Studies Fair December 3, 2025
   b. Photography Club
   c. PTA President Shout-out
   d. Paws-Up Kindergarten Mock Election
VII. **Public Comment**
VIII. **Adjournment**

ATLANTA PUBLIC SCHOOLS

- Secretary will take roll and announce if the GO Team has a **quorum.**

Mariyam Drammeh
BigGirl Carr
Marquisha Sanders
Tauheedah Uthman
Ceclia Battle
Carolyn Strozier
Joycelyn Gore
Tracie Astin

The meeting can only proceed if a majority of current members are present.

Secretary

Call Roll

Establish Quorum

Action Items

1. Approval of Agenda
2. Approval of Previous Minutes
3. Fill Vacant Community Seat

ATLANTA PUBLIC SCHOOLS

Agenda

ATLANTA PUBLIC SCHOOLS | GO TEAMS STRONG SCHOOLS START WITH ME!

Meeting Agenda

Continental Colony Elementary School

Date: December 4, 2025

Time: 4:30PM

Public Viewing Link: https://www.youtube.com/@kristenhorton435

I. **Call to Order**
II. **Roll Call; Establish Quorum**
III. **Action Items**
   a. Approval of Agenda
   b. Approval of Previous Minutes
IV. **Discussion Items**
   a. 2025-2030 Strategic Plan Development
   b. Attendance Strategies
V. **Information Items**
   a. Principal's Report
   b. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update
VI. **Announcements**
   a. Science and Social Studies Fair December 3, 2025
   b. Photography Club
   c. PTA President Shout-out
   d. Paws-Up Kindergarten Mock Election
VII. **Public Comment**
VIII. **Adjournment**



ATLANTA PUBLIC SCHOOLS

Continental Colony (CCES)
Date: October 23, 2025
Time: 4:30 pm
Recording: Yes

I. **Call to order:** 4:37 pm
II. **Roll Call**

Role	Name *(or Vacant)*	Present or Absent
Principal	Kristen Horton	P
Parent/Guardian	Mariyam Drammeh	P
Parent/Guardian	BigGurl Carr	A
Parent/Guardian	Vacant	
Instructional Staff	Marquisha Sanders	A
Instructional Staff	Cecilia Battle	P
Instructional Staff	Tauheedah Uthman	P
Community Member	Carolyn Strozier	P
Community Member	Vacant	
Swing Seat	Vacant	
Guest	Tracie Astin	P
Guest	Joycelyn Gore	P

Quorum Established: Yes

III. **Action Items**

A. **Approval of Agenda:**
Motion made by: T. Astin
Seconded by: Berkshire Place
Members Approving: 7
Members Opposing: 0
Members Abstaining: 0

B. **Open Community Member Seat**
i. Nominee: Bajah Whitehead, PTSA President
Motion made by: C. Strozier
Seconded by: C. Battle
Members Approving: 7
Members Opposing: 0
Members Abstaining: 0

GO TEAMS
STRONG SCHOOLS START WITH ME!

Meeting Minutes

C. **Approval of Previous Minutes (9/4/25)**
Motion made by: M. Drammeh
Seconded by: C. Strozier
Members Approving: 5
Members Opposing: 0
Members Abstaining: 0

IV. **Discussion Items**

A. **2025-2030 School Strategic Plan Development**
i. Inform, Input, Invite
1. Dr. Horton presented Continental Colony's Key Performance Indicator (KPI) Summary that aligns with APS's strategic plan. The KPIs are organized into six components: Strengthening our instructional core, Caring for every child, Sparking student passion, Our strength is in our team, Our responsibility is share, and Our system is efficient and effective.
2. The meeting was focused on reviewing these indicators to help shape the school's 2025-2030 Strategic Plan. Dr. Horton specifically mentioned they were concentrating on the mission, vision, and strategic goals during this meeting.
3. The team is reviewing current performance and goals for 2030 across various metrics including reading and math proficiency, student attendance, and school climate.
4. The school is using current data to inform their planning process, though the specific performance metrics weren't detailed in the transcript beyond mentioning they were reviewing "individual school data" that participants could access via QR code.
5. The overall goal is aligning the school's strategic plan with the district's plan while grounding it in the school improvement plan, with a timeline to have goals and objectives approved by January 2026.
6. The team reviewed the current goals: Increasing reading proficiency from 19% to 24% as measured by Georgia Milestone Assessment, Ensuring 80% of K-5 students meet MAP reading growth targets, Increasing math proficiency from 22% to 27%, Improving special education subgroup performance from 9% to 15% in both math and reading, Reducing student incidents and out-of-school suspensions for Tier 2 and Tier 3 behavior challenges by 50%.
7. The team is now considering extending these goals to 2030, but members requested more time to review the data before making final decisions.
8. Dr. Horton will send everyone the KPI indicators for further review before the next meeting.

ii. **Public Comment Discussion**

ATLANTA PUBLIC SCHOOLS

1. There was a brief discussion about public comment protocol.
2. Comment posed if public comments should be placed at the beginning or end of meetings.
3. Feedback preferred to keep public comments at the end to ensure completion of required business items, especially to finalize the strategic plan by January before budget planning.
4. Recommendation to shift public comments to the beginning to respect community members' time.
5. Feedback expressed concern that if comments were at the beginning, community members would not have heard the full meeting content to provide informed feedback.
6. The team ultimately decided to keep public comments at the end.

iii. School Communications System

1. Highlighted different ways the school communicates information, including the website, Dojo, email, and Blackboard.
2. Recommended considering social media platforms, such as TikTok.
3. Referenced social medica communications and distribution of information to ensure advance information.
4. School has an Instagram page, a Facebook page, and a YouTube page.
5. School Communication Ambassador (Lee) is contact to post on platforms or forward to Principal.

iv. School Supplies

1. Discussion regarding any additional funds to supplement any expenses for teacher's school supplies.
2. Requests should be provided to Ms. Lee for supplies.
3. Discussed including the PTA and leadership team in this conversation and considering these needs in next year's budget planning.
4. Referenced a previous budget meeting where line items were shared and reiterated the process of teachers emailing Ms. Lee for needed items.
5. Information outlined in last year's budget vote regarding non-staffing allocations and can be sent.
6. Enrollment gap by 30 students and had $310,000 that was "held hold harmless" but didn't receive extra funds.

v. Community/Food Resources

1. Discussed community support and food drives, particularly in light of potential SNAP benefit disruptions due to a government shutdown.
2. Concerns about how to support Continental Colony families.
3. Indicated the district has set up weekly food distribution at the APS Hub, where families can pick up free groceries on the last Monday of each month between 10:00 AM and 12:30 PM (or until supplies run out) at 601 Thomas Junior Way.
4. Shared Mr. Phillips typically provides family food pickups around this time of year, as he did last year, and suggested connecting with him to see what might be available.
5. Discussion was focused on having resources that may be readily available.
6. Suggestions additional local solutions like: Creating a list of community food resources, setting up snack carts in hallways for breakfast, pantry drive, and providing lunch carts at the end of the day for students to take home snacks.
7. Recommendation: Community Food Bank by MLK – every 2 weeks

vi. PTSA

1. Recommended that the school and PTA be more intentional about co-planning fundraising and community events.
2. Suggested a stronger partnership would help unify outreach, increase fundraising success, and avoid overloading families with too many separate commitments.
3. Several PTSA fundraising activities that are currently in motion or under consideration: Fish fry for teachers to get them all signed up for PTA, Globe Party for the kids, Spirit Knights at Zaxby's/Chick-fil-A, Fall Festival (increase PTSA involvement).

V. Information Items.

A. **Principal's Update**

i. "Bring Your Parents to School Day" has been very successful over the past 2 weeks. K-2 families met to review student data and set goals for increasing ARM (reading mastery) scores, while grades 3-5 set math goals.

ii. APS Forward Plan, which proposes to repurpose Continental Colony's building and merge students with Fickett, Deerwood, and Kimberly. This is not finalized yet. Shared there are QR codes for a survey, questions, and a video created by Mr. Phillips showing Continental Colony's impact. Upcoming public meeting about the Comprehensive Long Range Facilities Plan on November 10th - virtual at noon and in-person at 6pm at CLL.

VI. Announcements

A. A school tour scheduled for tomorrow from district representative Toton Pace, though confirmation is still pending.

B. On November 3rd, Uthman will be holding a mock election in the kindergarten hall ahead of Election Day. The mock election will help students understand the concept of voting in a fun way. Everyone is welcome to participate.

C. District now has a 90% graduation rate.

D. FY 2026 adopted budget for all schools link provided.

E. PTSA 'Fish & Chip' membership drive on November 9th.

GO TEAMS
STRONG SCHOOLS START WITH ME!

Meeting Minutes

VII. Public Comment(s)

A. Encourage more participation of parents in process and discussion in speaking of vision and mission of school.
B. Discussion to have Parent Liaison to assist in food needs and support community resources.
C. PTSA can not be sole fundraiser. Fundraiser funds for PTSA is separate from school.

VIII. Adjournment

Motion made by: C. Strozier
Seconded by: C. Battle
Members Approving: 7
Members Opposing: 0
Members Abstaining: 0
Motion

ADJOURNED AT: 6:04 PM

Minutes Taken By: T. Astin
Position: GO Team Secretary
Date Approved

ATLANTA PUBLIC SCHOOLS



Discussion Items

One District. One Goal. Every Child.

ATLANTA PUBLIC SCHOOLS

2025-2030 School Strategic Plan Development

ATLANTA PUBLIC SCHOOLS



Atlanta Public Schools
2025-2030 Strategic Plan

One District. One Goal. Every Child.

ATLANTA PUBLIC SCHOOLS

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

We Are Sparking Student Curiosity

Atlanta's students will have access to explore and expand their passions and interests.

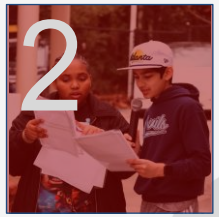
- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)

ATLANTA PUBLIC SCHOOLS

Goals and Key Performance Indicators



By 2030, we will increase the percentage of 3rd grade students scoring proficient or above in ELA (GA Milestones) by **20 percentage points.**



By 2030, we will increase the percentage of 8th grade students scoring proficient or above in Math (GA Milestones) by **20 percentage points.**



By 2030, we will increase the percentage of students meeting at least one CCRPI College and Career Readiness Indicator by **20 percentage points.**

Focus Area: **We Are Caring For Every Child**

Actual (2025)	Light pink: 2024	Target (2030)
68.8%	**Absenteeism** % of students who are not chronically absent*	80%
60%	**Sense of Belonging** % students who feel a sense of belonging*	75%
89.6%	**Discipline: All Students** % of all students without suspensions (OSS) *	95%
83.5%	**Discipline: Students with Disabilities** % of Students with Disabilities students without suspensions (OSS)*	95%
86.4%	**Discipline: Black Students** % of Black students without suspensions (OSS)*	95%
56%	**Student-Staff Relationships** % of students feeling comfortable going to most or all of the adults in the school for help*	75%
0%	**Student Success Plans** % of students with individual success plans	90%
19%	**School Climate** % of schools with 4 or 5 star climate rating*	50%

* Includes Charter and Partner Schools

ATLANTA PUBLIC SCHOOLS



GO Team School Strategic Plan Development

One District. One Goal. Every Child.

ATLANTA PUBLIC SCHOOLS



What is our purpose? What do we do?

What is our picture of the future?

What results do we want to satisfy our stakeholder needs?

We are educating and empowering Atlanta's students to shape the future.

1. Literacy
2. Numeracy
3. College & Career Readiness

What are the main focus areas ("Pillars of Excellence") of our work?

We are Caring for Every Child *(example)*

What continuous improvement activities are needed to get results?

Expand strategies that reduce chronic absenteeism *(example)*

How will we evaluate performance to know if we are achieving the results we want?

% of students who are not chronically absent *(example)*

What high-leverage strategies will lead to the desired results?

Implement Multi-Tiered Systems of Support (MTSS) *(example)*

Who will do what by when?

Monthly, provide consistent communication with all families on the importance of attendance and supports available *(example)*

GO Team Focus (Governance)



What is our purpose?
What do we do?

What is our picture of the future?

What results do we want to satisfy our stakeholder needs?

What are the main focus areas ("Pillars of Excellence") of our work?

What continuous improvement activities are needed to get results?

ATLANTA PUBLIC SCHOOLS

School Strategic Planning Overview

Purpose

To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts**.

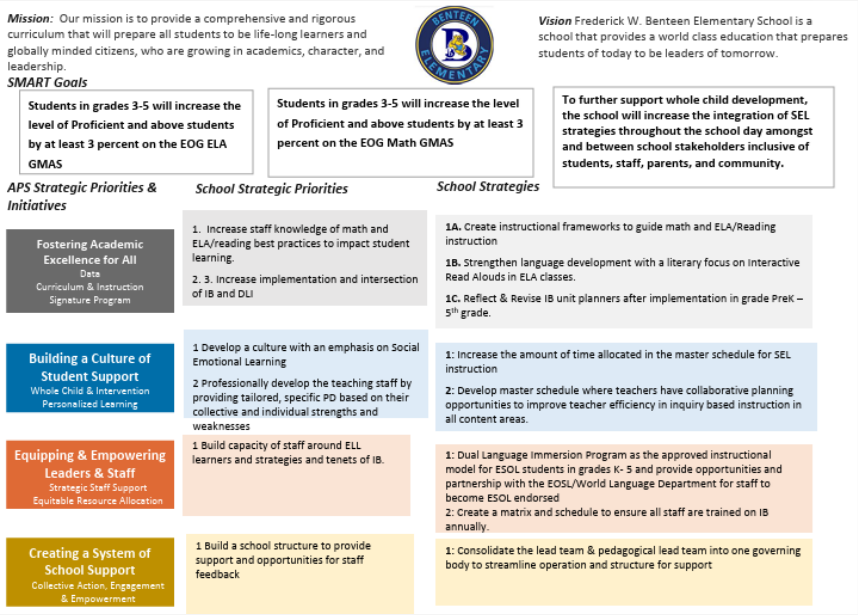
Timeline

Our school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026**. Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.

ATLANTA PUBLIC SCHOOLS

Three Key Resources to Review

1 2020-2025 School Strategic Plan



Mission: Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.

Vision Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

SMART Goals

- Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG ELA GMAS
- Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG Math GMAS
- To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community.

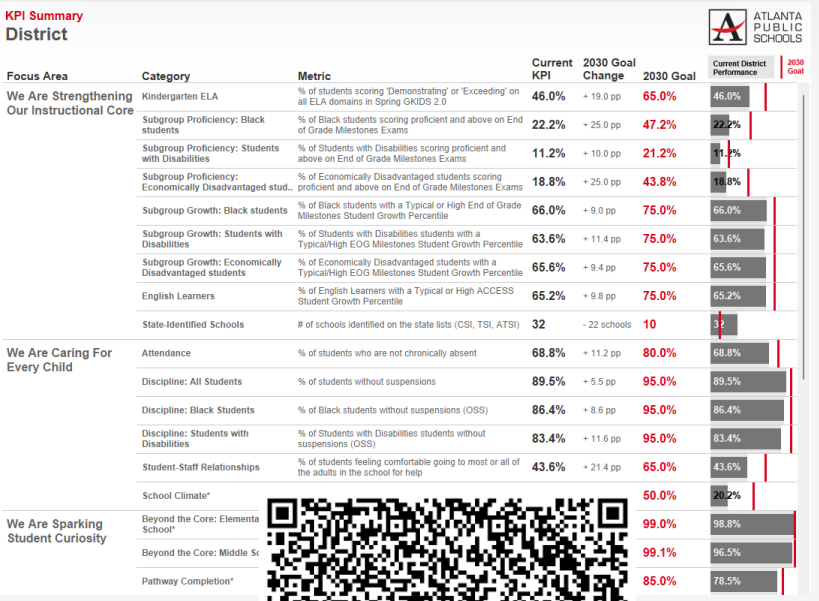
APS Strategic Priorities & Initiatives	*School Strategic Priorities*	*School Strategies*
Fostering Academic Excellence for All Data Curriculum & Instruction Signature Program	1. Increase staff knowledge of math and ELA/reading best practices to impact student learning. 2. 3. Increase implementation and intersection of IB and DLI	1A. Create instructional frameworks to guide math and ELA/Reading instruction 1B. Strengthen language development with a literary focus on Interactive Read Alouds in ELA classes. 1C. Reflect & Revise IB unit planners after implementation in grade PreK – 5th grade.
Building a Culture of Student Support Whole Child & Intervention Personalized Learning	1 Develop a culture with an emphasis on Social Emotional Learning 2 Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses	1: Increase the amount of time allocated in the master schedule for SEL instruction 2: Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.
Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resource Allocation	1 Build capacity of staff around ELL learners and strategies and tenets of IB.	1: Dual Language Immersion Program as the approved instructional model for ESOL students in grades K- 5 and provide opportunities and partnership with the EOSL/World Language Department for staff to become ESOL endorsed 2: Create a matrix and schedule to ensure all staff are trained on IB annually.
Creating a System of School Support Collective Action, Engagement & Empowerment	1 Build a school structure to provide support and opportunities for staff feedback	1: Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support

2 2025-2026 Continuous Improvement Plan Goals

1. By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.
2. By the end of the 2025 - 2026 school years, Benteen will increase the percent of students scoring proficient and above on the GMAS assessments in math by 5%, from 35% to 40%. Benteen will decrease the percent of students scoring beginning on the GMAS assessment in math by 3%, from 38 to 35%.
3. By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.

3 School Data Sheet

https://tinyurl.com/SchoolDataSheets



KPI Summary
District

ATLANTA PUBLIC SCHOOLS

Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance / 2030 Goal
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GKIDS 2.0	46.0%	+ 19.0 pp	65.0%	46.0%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	22.2%	+ 25.0 pp	47.2%	22.2%
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	11.2%	+ 10.0 pp	21.2%	11.2%
	Subgroup Proficiency: Economically Disadvantaged stud..	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	18.8%	+ 25.0 pp	43.8%	18.8%
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	66.0%	+ 9.0 pp	75.0%	66.0%
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	63.6%	+ 11.4 pp	75.0%	63.6%
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	65.6%	+ 9.4 pp	75.0%	65.6%
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	65.2%	+ 9.8 pp	75.0%	65.2%
	State-Identified Schools	# of schools identified on the state lists (CSI, TSI, ATSI)	32	- 22 schools	10	32
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	68.8%	+ 11.2 pp	80.0%	68.8%
	Discipline: All Students	% of students without suspensions	89.5%	+ 5.5 pp	95.0%	89.5%
	Discipline: Black Students	% of Black students without suspensions (OSS)	86.4%	+ 8.6 pp	95.0%	86.4%
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	83.4%	+ 11.6 pp	95.0%	83.4%
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	43.6%	+ 21.4 pp	65.0%	43.6%
	School Climate*				50.0%	20.2%
We Are Sparking Student Curiosity	Beyond the Core: Elementa School*				99.0%	98.8%
	Beyond the Core: Middle Sc				99.1%	96.5%
	Pathway Completion*				85.0%	78.5%

Use the QR code to access all school data sheets

ATLANTA PUBLIC SCHOOLS

Today's Focus:

School Strategic Planning Process: Steps 1, 2, and 3

1. **Review Data**
2. **Align Mission/Vision/Purpose**
3. **Confirm 2030 Goals**
   - Create CIP Goals to 2030
   - Identify Additional Goals
4. **Identify 2025-2030 Strategic Objectives**
   - Reflect on 2020-2025 Strategic Plan
   - Review and Discuss Additional Objectives Going Forward
5. **Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27**

Sample GO Team Business Meeting Cadence

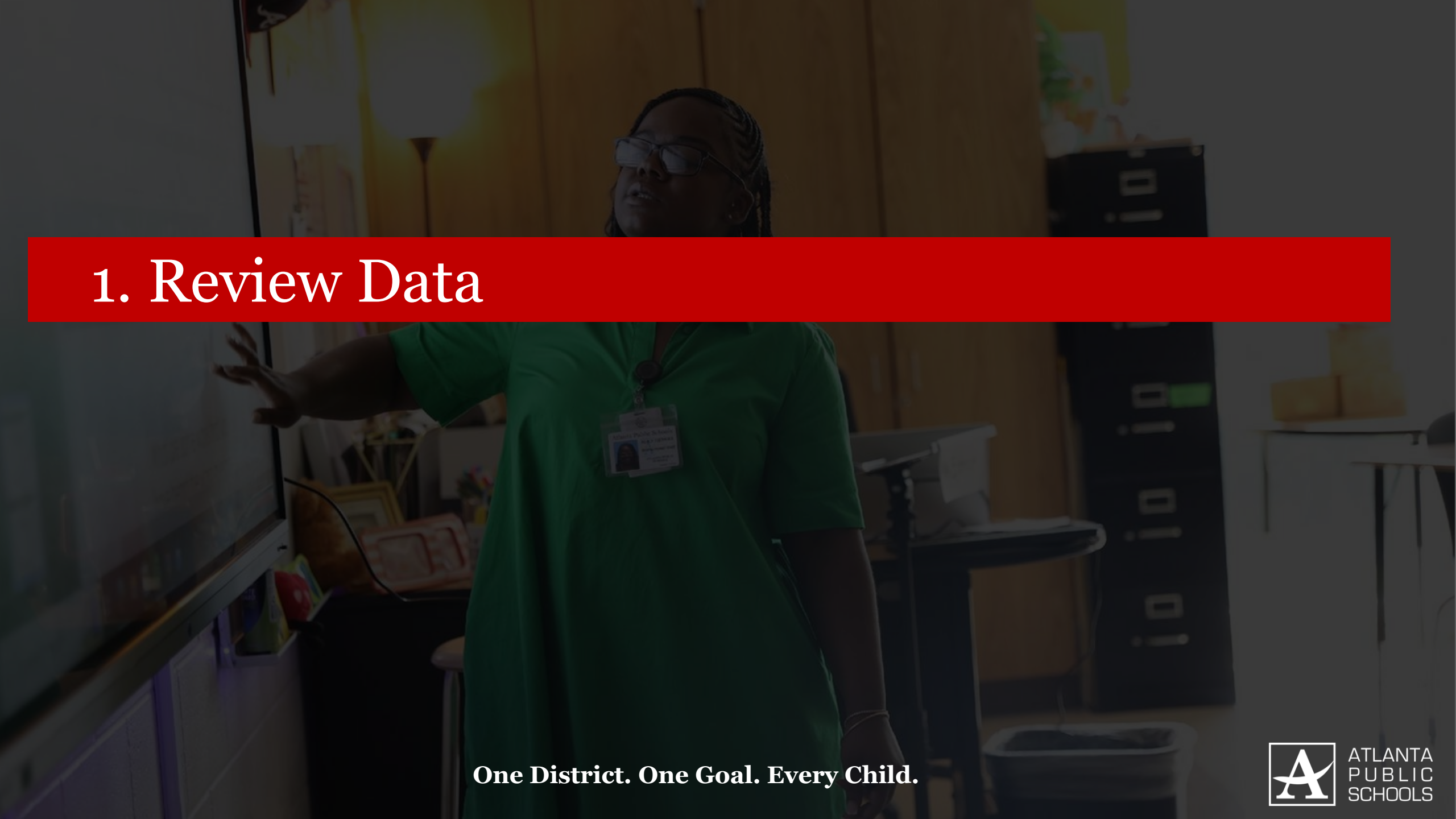
Business Meeting 1:
- ✓ Review Data *(MAP, GMAS, Graduation Rate, CCRPI, etc.)*

Business Meeting 2:
- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:
- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):
- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

ATLANTA PUBLIC SCHOOLS



1. Review Data

Guiding Questions for the GO Team to Discuss:

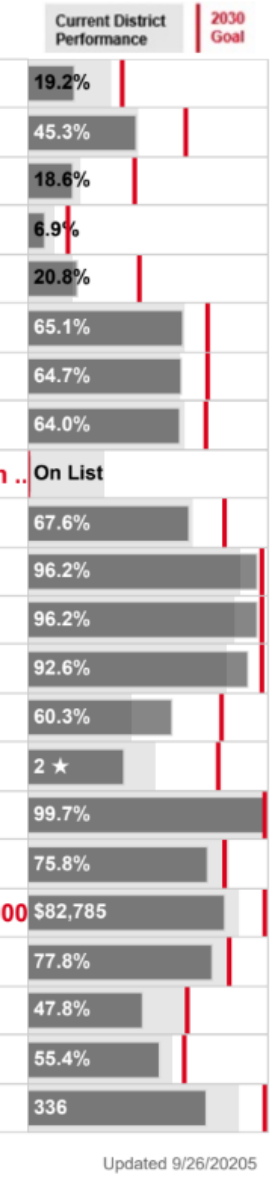
- What do you notice?
- What are your wonderings?
- Are you on track?
- Are there specific sub-group performance gaps?
- Outside of the “Instructional Core,” what could be a focus area?

KPI Summary

Continental Colony Elementary School

ATLANTA PUBLIC SCHOOLS

Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal
District Goals	Literacy	% of 3rd grade students scoring proficient or above in ELA	19.2%	+ 20.2 pp	39.4%
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GKIDS 2.0	45.3%	+ 21.0 pp	66.3%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	18.6%	+ 25.9 pp	44.5%
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	6.9%	+ 10.0 pp	16.9%
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	20.8%	+ 26.0 pp	46.8%
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	65.1%	+ 10.7 pp	75.8%
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	64.7%	+ 10.7 pp	75.4%
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	64.0%	+ 10.7 pp	74.7%
	State-Identified Schools	# of schools identified on the state lists (CSI, TSI, ATSI)	On List	-	Not On ..
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	67.6%	+ 15.0 pp	82.6%
	Discipline: All Students	% of students without suspensions	96.2%	+ 2.3 pp	98.5%
	Discipline: Black Students	% of Black students without suspensions (OSS)	96.2%	+ 2.3 pp	98.5%
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	92.6%	+ 5.9 pp	98.5%
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	60.3%	+ 21.1 pp	81.3%
	School Climate*	School climate star rating out of 5	2 ★	+ 2 ★	4 ★
We Are Sparking Stu..	Beyond the Core: Elementary School*	% of K-5 students meeting the CCRPI Beyond the Core Component requirement	99.7%	+ 0.1 pp	99.8%
Our Strength is Our Team	Teacher Experience	% of teachers with 3 or more years of experience	75.8%	+ 6.9 pp	82.6%
	Teacher Compensation	Average teacher salary	$82,785	+ $17,215	$100,000
Our Responsibility Is Shared	Family Engagement: Support Student Success	% of favorable responses to “Supporting Student Success” (Family Engagement Survey)	77.8%	+ 7.2 pp	84.9%
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	47.8%	+ 19.0 pp	66.9%
Our System Is Efficient & Effective	Safety Perception: Grades 3-5	% of students choosing very safe or extremely safe to location questions (ES)	55.4%	+ 10.0 pp	65.4%
	Enrollment	School meeting K-12 Enrollment Minimums	336	+ 114 students	450



* Data for 2025 has not been released, so 2024 data is being used

Updated 9/26/20205

ATLANTA PUBLIC SCHOOLS



2. Align Mission/Vision/Purpose

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

- The GO Team will decide if they would like to update the school mission, vision, or purpose statements.
- Share the current school mission/vision. Hold up fingers to indicate their level of satisfaction with the current mission and vision (**5=Love it, 0=Strongly Dislike**).

ATLANTA PUBLIC SCHOOLS

CONTINENTAL COLONY ELEMENTARY SCHOOL

Mission: Continental Colony Elementary School aims to develop compassionate and knowledgeable life-long learners through the progressive implementation of internationally minded instruction and rigorous assessment.

Vision: The vision of Continental Colony Elementary School is to become a school of excellence that prepares students for equitable access to college and career options to ensure they are equipped to persevere and successfully function in a technologically advancing global society.

SMART Goals

Increase the % of grades 3-5 students scoring proficient or above in reading from 10% to 30% as measured by the Georgia Milestone Assessment by Spring 2025.	**Increase the % of grades 3-5 students scoring proficient or above in math from 11% to 30% as measured by the Georgia Milestone Assessment by Spring 2025.**	**85% of students reach their growth target in reading and math as measured by the MAP Growth Reading and Math Assessment by Spring 2025.**	**Increase the weekly attendance rate for K-5 students to an average of 95% by Spring 2025.**

APS Strategic Priorities & Initiatives	*School Strategic Priorities*	*School Strategies*
Fostering Academic Excellence for All Data Curriculum & Instruction Signature Program	**1. Strengthen the implementation of signature programming.** **2. Implement rigorous and culturally relevant responsive curriculum with fidelity in all core content areas.** **3. Make data informed decisions for curriculum, instruction, and assessment.**	**1a.** Staff participate in at least 90+ minute of signature program- specific professional learning per month **2a.** Teachers, paraprofessional, and staff members will receive regular, and bi-weekly cycles of coaching based on framework implementation, management, and rigor observed on a weekly basis. **3a.** Build systems to review and stay data informed on a daily, weekly, and bi-weekly basis.
Building a Culture of Student Support Whole Child & Intervention Personalized Learning	**4. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning.** **5. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans.**	**4a:** Implement Tiered Interventions and support for students at tier 1-3 for reading and math. **5a:** Implement goal setting 4 times a year (2 per semester) based on individual student academic intervention plans.
Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resource Allocation	**6. Improve Teacher Efficacy in literacy development and other core content areas.** **7. Implement and sustain a teacher induction and leader induction program.**	**6a.** Implement tiered interventions and support for teachers in literacy development and core content areas based on efficacy surveys, observations, and student assessment data. **7a.** Provide targeted professional learning for induction teachers and induction leaders on a monthly basis based on observations, teacher request, leader request and student achievement data.
Creating a System of School Support Collective Action, Engagement & Empowerment	**8. Create opportunities for families to shape the experiences students have in school, receive accurate and accessible information about students' progress, and have a legitimate role in decision-making.**	**8a.** Provide monthly content workshops for the community in order to keep them abreast of the content changes and the focus of the 6 week units. **8b.** Conduct community goal setting events and student-led conferences to keep families informed and engaged in the opportunity to discuss and plan students' progress.

ATLANTA PUBLIC SCHOOLS

Mission and Vision Alignment:

WHO WE ARE...	WHY WE EXIST...
We are *Atlanta's* Public School System	To educate and empower Atlanta's students to shape the future

Guiding Question:

Does our current school mission and vision align with these statements?

Mission: Continental Colony Elementary School aims to develop compassionate and knowledgeable life-long learners through the progressive implementation of internationally minded instruction and rigorous assessment.

Vision: The vision of Continental Colony Elementary School is to become a school of excellence that prepares students for equitable access to college and career options to ensure they are equipped to persevere and successfully function in a technologically advancing global society.

ATLANTA PUBLIC SCHOOLS

Proposed Updates to School Mission and Vision:

Mission: Continental Colony Elementary School aims to develop compassionate and knowledgeable life-long learners through the progressive implementation of internationally minded instruction and rigorous assessment.

Vision: The vision of Continental Colony Elementary School is to become a school of excellence that prepares students for equitable access to college and career options to ensure they are equipped to persevere and successfully function in a technologically advancing global society.

Enter proposed changes to the school mission and vision here based on the GO Team's discussion.

- ***Take out rigorous assessment***
- ***Internationally minded rigorous instruction***
- ***Aligned to rigorous assessment***
- ***Mission: CCES aims to develop compassionate and knowledgeable life-long learning through the progressive implementation of internationally minded and rigorous instruction aligned with standardized assessments.***



ATLANTA PUBLIC SCHOOLS



3. Confirm 2030 Goals

- Extend your Continuous Improvement Plan Goals to 2030
- Identify if there are any additional goals for the strategic plan beyond those identified. If so, capture them (no more than 1-2 additional goals)

Continuous Improvement Goals

1 By May 2026, FAY students in grades 3-5 will increase the number of students performing proficient or above in reading from 19% (SY25) to 24% (SY26), as measured by the Georgia Milestone Reading Assessment and 80% of students in grades K-5 will meet their MAP Growth Reading target as measured by Spring MAP Growth Reading.

2 By May 2026, FAY students in grades 3-5 will increase the number of students performing proficient or above in math from 22% (SY25) to 27% (SY26) , as measured by the Georgia Milestone Math Assessment and 80% of students in grades K-5 will meet their MAP Growth Math target as measured by Spring MAP Growth Math.

3 By May 2026, reduce the percentage of student incidents and OSS for students in tier 2 and tier 3 for behavior challenges will decrease by 50%.

4 By May 2026, SWD FAY students in grades 3-5 will increase the number of SWD performing proficient or above in reading from 9% (SY25) to 15% (SY26), as measured by the Georgia Milestone Reading Assessment. By May 2026, SWD FAY students in grades 3-5 will increase the number of SWD performing proficient or above in math from 9% (SY25) to 15% (SY26), as measured by the Georgia Milestone Reading Assessment.

2030 Strategic Plan Goals (Sample)

1 **By 2030**, the percentage of proficient and above learners as assessed by the **GMAS EOG ELA** will increase by 15% overall from 19% (2025) to 39% Sub Goal: Subgroups Black will increase by 25.9% from 18.6% (2025) to 44.5% and SWD will increase by 10% from 9.1% (2025) to 19.1%

2 **By 2030**, the percentage of proficient and above learners as assessed by the GMAS EOG Math will increase by 15% overall from 22% (2025) to 37% . Sub Goal: Subgroups Black will increase by 15% from 20% (2025) to 35% , and SWD will increase by 10% from 9.1% (2025) to 19.1% .

3 **By 2030**, the CCRPI attendance rate will remain at or above 90%, by ensuring chronic absenteeism as determined by GADOE does not exceed 10% days absent for the student's enrollment period greater than 30 days, with an emphasis on the following subgroups: Blacks from 70.73 (2025) to 82.6%.

4 **Additional Goal** (Staff Engagement, Discipline, Teacher Retention, AP Course Enrollment, etc)

ATLANTA PUBLIC SCHOOLS

CONTINENTAL COLONY ELEMENTARY SCHOOL

Mission: Continental Colony Elementary School aims to develop compassionate and knowledgeable life-long learners through the progressive implementation of internationally minded instruction and rigorous assessment.

Vision: The vision of Continental Colony Elementary School is to become a school of excellence that prepares students for equitable access to college and career options to ensure they are equipped to persevere and successfully function in a technologically advancing global society.

SMART Goals

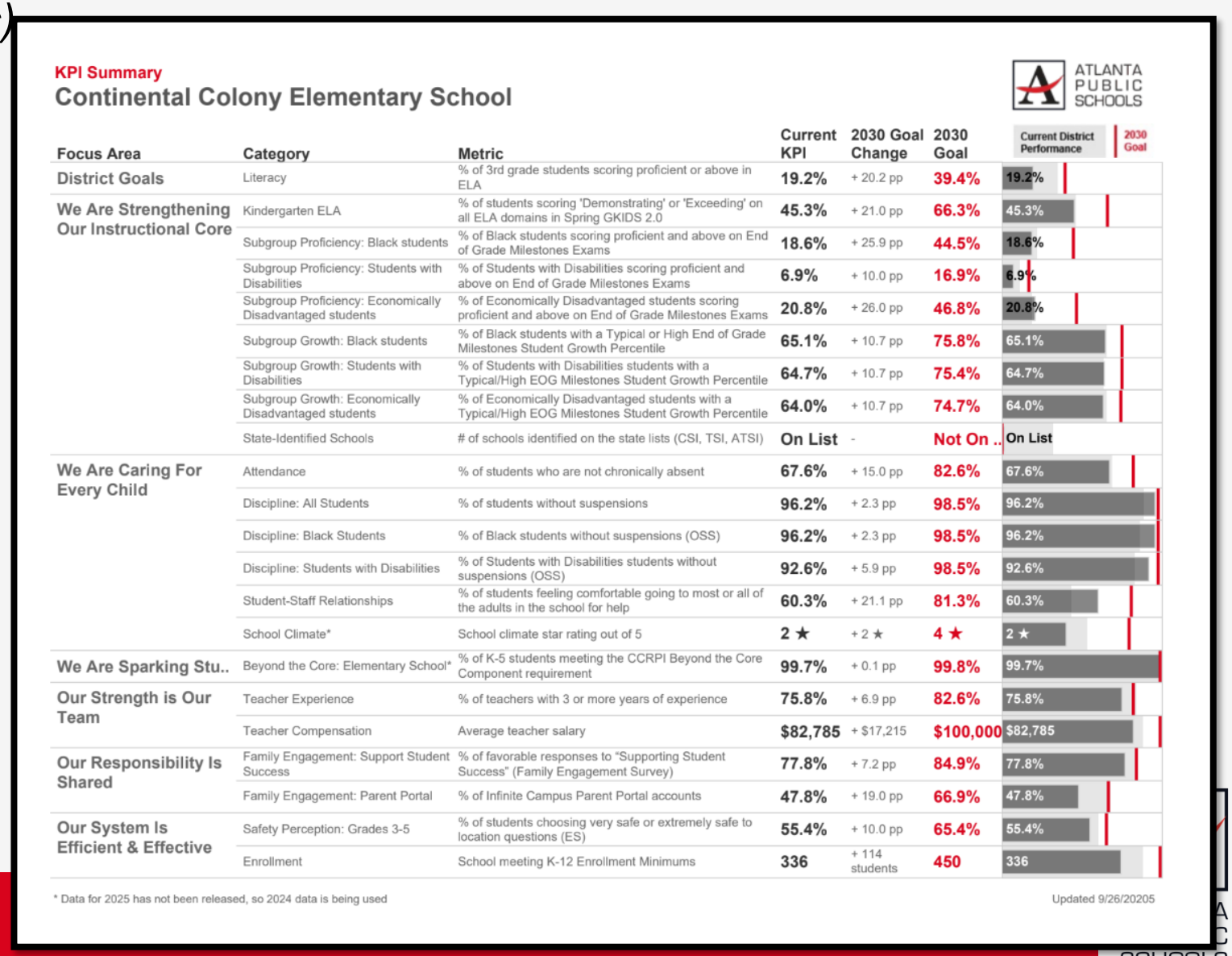
Increase the % of grades 3-5 students scoring proficient or above in reading from 10% to 30% as measured by the Georgia Milestone Assessment by Spring 2025.	**Increase the % of grades 3-5 students scoring proficient or above in math from 11% to 30% as measured by the Georgia Milestone Assessment by Spring 2025.**	**85% of students reach their growth target in reading and math as measured by the MAP Growth Reading and Math Assessment by Spring 2025.**	**Increase the weekly attendance rate for K-5 students to an average of 95% by Spring 2025.**

APS Strategic Priorities & Initiatives	*School Strategic Priorities*	*School Strategies*
Fostering Academic Excellence for All Data Curriculum & Instruction Signature Program	**1. Strengthen the implementation of signature programming.** **2. Implement rigorous and culturally relevant responsive curriculum with fidelity in all core content areas.** **3. Make data informed decisions for curriculum, instruction, and assessment.**	**1a.** Staff participate in at least 90+ minute of signature program- specific professional learning per month **2a.** Teachers, paraprofessional, and staff members will receive regular, and bi-weekly cycles of coaching based on framework implementation, management, and rigor observed on a weekly basis. **3a.** Build systems to review and stay data informed on a daily, weekly, and bi-weekly basis.
Building a Culture of Student Support Whole Child & Intervention Personalized Learning	**4. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning.** **5. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans.**	**4a:** Implement Tiered Interventions and support for students at tier 1-3 for reading and math. **5a:** Implement goal setting 4 times a year (2 per semester) based on individual student academic intervention plans.
Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resource Allocation	**6. Improve Teacher Efficacy in literacy development and other core content areas.** **7. Implement and sustain a teacher induction and leader induction program.**	**6a.** Implement tiered interventions and support for teachers in literacy development and core content areas based on efficacy surveys, observations, and student assessment data. **7a.** Provide targeted professional learning for induction teachers and induction leaders on a monthly basis based on observations, teacher request, leader request and student achievement data.
Creating a System of School Support Collective Action, Engagement & Empowerment	**8. Create opportunities for families to shape the experiences students have in school, receive accurate and accessible information about students' progress, and have a legitimate role in decision-making.**	**8a.** Provide monthly content workshops for the community in order to keep them abreast of the content changes and the focus of the 6 week units. **8b.** Conduct community goal setting events and student-led conferences to keep families informed and engaged in the opportunity to discuss and plan students' progress.

ATLANTA PUBLIC SCHOOLS

Guiding Question: After reviewing our current Strategic Plan and school KPIs, are there any additional goals we would like to include with our 2030 CIP Goals for the 2025-2030 Strategic Plan? *(No more than 1-2 additional goals)*

1. Goal around parental involvement – create a survey regarding parent/teacher engagement, include a question regarding parent expectations and how we can better serve – this question can be assessed at the beginning, middle, and end of the year based on the expectations – add 15% points based on baseline. (survey school with like demographics to determine strategies that work)



KPI Summary

Continental Colony Elementary School

ATLANTA PUBLIC SCHOOLS

Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance / 2030 Goal
District Goals	Literacy	% of 3rd grade students scoring proficient or above in ELA	19.2%	+ 20.2 pp	39.4%	19.2%
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GKIDS 2.0	45.3%	+ 21.0 pp	66.3%	45.3%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	18.6%	+ 25.9 pp	44.5%	18.6%
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	6.9%	+ 10.0 pp	16.9%	6.9%
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	20.8%	+ 26.0 pp	46.8%	20.8%
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	65.1%	+ 10.7 pp	75.8%	65.1%
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	64.7%	+ 10.7 pp	75.4%	64.7%
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	64.0%	+ 10.7 pp	74.7%	64.0%
	State-Identified Schools	# of schools identified on the state lists (CSI, TSI, ATSI)	On List	-	Not On ..	On List
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	67.6%	+ 15.0 pp	82.6%	67.6%
	Discipline: All Students	% of students without suspensions	96.2%	+ 2.3 pp	98.5%	96.2%
	Discipline: Black Students	% of Black students without suspensions (OSS)	96.2%	+ 2.3 pp	98.5%	96.2%
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	92.6%	+ 5.9 pp	98.5%	92.6%
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	60.3%	+ 21.1 pp	81.3%	60.3%
	School Climate*	School climate star rating out of 5	2 ★	+ 2 ★	4 ★	2 ★
We Are Sparking Stu..	Beyond the Core: Elementary School*	% of K-5 students meeting the CCRPI Beyond the Core Component requirement	99.7%	+ 0.1 pp	99.8%	99.7%
Our Strength is Our Team	Teacher Experience	% of teachers with 3 or more years of experience	75.8%	+ 6.9 pp	82.6%	75.8%
	Teacher Compensation	Average teacher salary	$82,785	+ $17,215	$100,000	$82,785
Our Responsibility Is Shared	Family Engagement: Support Student Success	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	77.8%	+ 7.2 pp	84.9%	77.8%
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	47.8%	+ 19.0 pp	66.9%	47.8%
Our System Is Efficient & Effective	Safety Perception: Grades 3-5	% of students choosing very safe or extremely safe to location questions (ES)	55.4%	+ 10.0 pp	65.4%	55.4%
	Enrollment	School meeting K-12 Enrollment Minimums	336	+ 114 students	450	336

* Data for 2025 has not been released, so 2024 data is being used

Updated 9/26/20205

KPI Summary

Continental Colony Elementary School

ATLANTA PUBLIC SCHOOLS

Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance / 2030 Goal
District Goals	Literacy	% of 3rd grade students scoring proficient or above in ELA	19.2%	+ 20.2 pp	39.4%	19.2%
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GKIDS 2.0	45.3%	+ 21.0 pp	66.3%	45.3%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	18.6%	+ 25.9 pp	44.5%	18.6%
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	6.9%	+ 10.0 pp	16.9%	6.9%
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	20.8%	+ 26.0 pp	46.8%	20.8%
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	65.1%	+ 10.7 pp	75.8%	65.1%
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	64.7%	+ 10.7 pp	75.4%	64.7%
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	64.0%	+ 10.7 pp	74.7%	64.0%
	State-Identified Schools	# of schools identified on the state lists (CSI, TSI, ATSI)	On List	-	Not On ..	On List
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	67.6%	+ 15.0 pp	82.6%	67.6%
	Discipline: All Students	% of students without suspensions	96.2%	+ 2.3 pp	98.5%	96.2%
	Discipline: Black Students	% of Black students without suspensions (OSS)	96.2%	+ 2.3 pp	98.5%	96.2%
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	92.6%	+ 5.9 pp	98.5%	92.6%
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	60.3%	+ 21.1 pp	81.3%	60.3%
	School Climate*	School climate star rating out of 5	2 ★	+ 2 ★	4 ★	2 ★
We Are Sparking Stu..	Beyond the Core: Elementary School*	% of K-5 students meeting the CCRPI Beyond the Core Component requirement	99.7%	+ 0.1 pp	99.8%	99.7%
Our Strength is Our Team	Teacher Experience	% of teachers with 3 or more years of experience	75.8%	+ 6.9 pp	82.6%	75.8%
	Teacher Compensation	Average teacher salary	$82,785	+ $17,215	$100,000	$82,785
Our Responsibility Is Shared	Family Engagement: Support Student Success	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	77.8%	+ 7.2 pp	84.9%	77.8%
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	47.8%	+ 19.0 pp	66.9%	47.8%
Our System Is Efficient & Effective	Safety Perception: Grades 3-5	% of students choosing very safe or extremely safe to location questions (ES)	55.4%	+ 10.0 pp	65.4%	55.4%
	Enrollment	School meeting K-12 Enrollment Minimums	336	+ 114 students	450	336

* Data for 2025 has not been released, so 2024 data is being used

Updated 9/26/20205

ATLANTA PUBLIC SCHOOLS

Strategic planning will help you fully uncover your available options, set priorities for them, and define the methods to achieve them.

Robert J. Mckain

Questions?



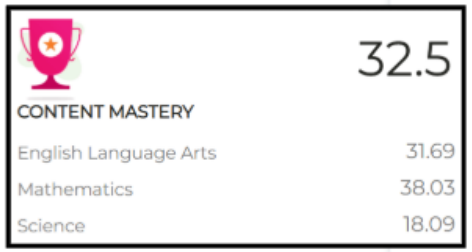
ATLANTA PUBLIC SCHOOLS



Principal's Report

One District. One Goal. Every Child.

ATLANTA PUBLIC SCHOOLS



CONTENT MASTERY

+11.2 43.7↑

English Language Arts	37.33
Mathematics	49.65
Science	44.74

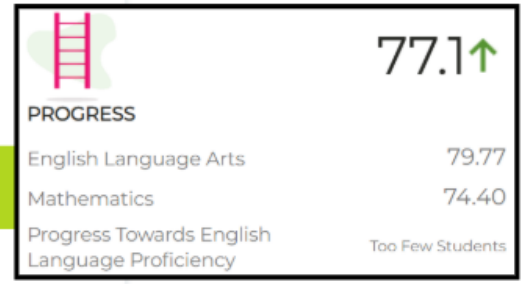
VIEW DETAILS

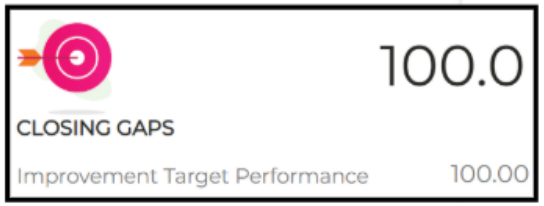
PROGRESS

+8.5 85.6↑

English Language Arts	81.53
Mathematics	89.68
Progress Towards English Language Proficiency	Too Few Students

VIEW DETAILS





CLOSING GAPS

100.0

Improvement Target Performance	100.00+

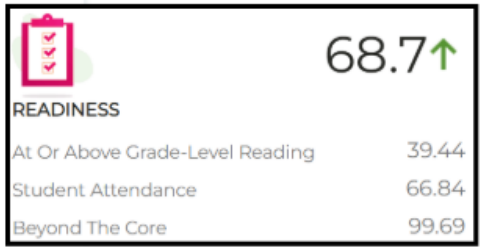
VIEW DETAILS

READINESS

+1.8 70.5↑

At Or Above Grade-Level Reading	40.85
Student Attendance	70.73
Beyond The Core	100.00

VIEW DETAILS



ATLANTA PUBLIC SCHOOLS

APS Forward 2040: Reshaping the Future of Education

UPDATE

Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040

ATLANTA PUBLIC SCHOOLS

One District. One Goal. Every Child.

Strategic Plan Alignment – System is Efficient & Effective

School Repurposing (in alphabetical order)

- Cleveland ES
- Continental Colony ES
- Douglass HS 9th
- Dunbar ES
- F L Stanton ES
- Finch ES
- Jackson Primary ES
- KIPP Soul Primary (charter)
- KIPP Soul Academy (charter)
- Perkerson ES
- Peyton Forest ES
- Scott ES
- Smith Intermediate ES
- Sylvan MS (convert to ES)
- Toomer ES Annex
- Usher Collier ES

Strategic Plan Alignment – System is Efficient & Effective

School Repurposing

Continental Colony ES – Recommendation

- Maintenance improvements to Deerwood Academy ES, Fickett ES, and Kimberly ES
- Repurpose Continental Colony ES (closes as PK-5 spring 2027)
- Elementary boundary realignment within the feeder pattern
- Operational savings of $1.5m - $2m+ annually
- Potential deferred maintenance cost avoidance of $7.1m
- Capacity reduction of 500 seats



ATLANTA PUBLIC SCHOOLS
One District. One Goal. Every Child.

Questions?



ATLANTA PUBLIC SCHOOLS

CCES Debate Team

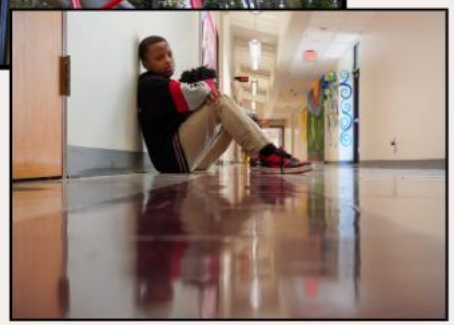




CCES Photography Club

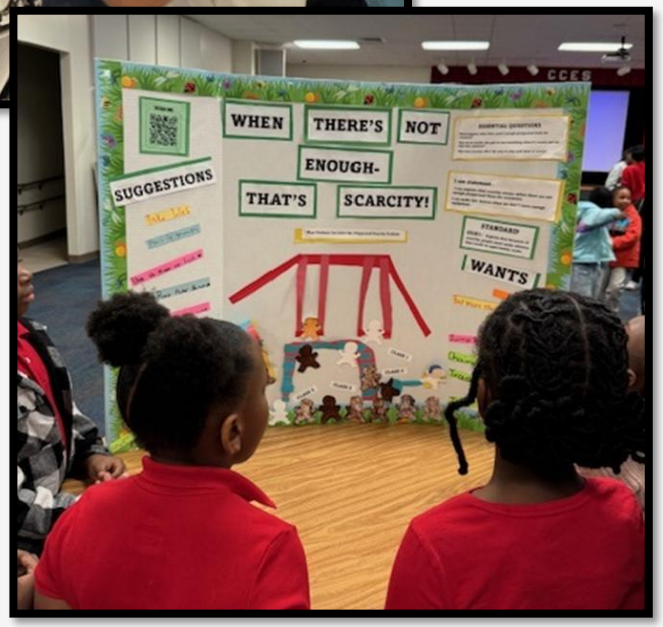












Thank you

ATLANTA
PUBLIC
SCHOOLS

ATLANTA
PUBLIC
SCHOOLS