

January 29, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Bridgman Elementary School (BES). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Lori Graves, BES Principal, for assistance.

The AER is available for you to review electronically by visiting the following website: [BES 2024-2025 AER](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Bridgman Elementary School was not assigned any of these labels.

Bridgman Elementary is on year five of the School Improvement Cycle. The school improvement goal is to increase reading proficiency in all grade levels in all subjects. While our M-STEP scores continue to exceed comparative county and state-wide averages across all grade levels, the elementary will continue to work to better serve all students. The effort will include a specific focus on serving relevant at-risk subpopulations such as Homeless and Economically Disadvantaged families. Working together with all stakeholders, Bridgman Elementary will continue to strive to educate all learners at a rigorous level, increase engagement through the implementation of cooperative learning structures, provide targeted research-based reading and math interventions and improve communication between school and home.

Students at Bridgman Elementary School are assigned by grade levels for grades Progressive 5 through fourth grade. The core curriculum at Bridgman Elementary School follows the State of Michigan Grade Level Expectations and can be found at

<http://www.michigan.gov/mde>. Bridgman Elementary School staff studies each curriculum area for three years through the District Instructional Council. Each curriculum is reviewed every six years. Bridgman Elementary uses Wonders Reading Program, University of Florida Literacy Institute, Everyday Math, Cereal City Science and My World Interactive Social Studies for core instruction. Bridgman Elementary follows the State of Michigan approved curriculum in all areas: physical education, art, music, reading, writing, social studies, mathematics and science.

Third and fourth grade students at Bridgman Elementary were administered the MSTEP in reading and mathematics in 2024. They have scored above the state average in all areas. Ninety-five percent of our students are represented by parents at parent-teacher conferences. Bridgman Elementary School was awarded National Blue Ribbon Status as an exemplary high performing school in 2020. The staff and students at Bridgman elementary School should be proud of their accomplishments. Their hard work and dedication are evident. We will continue to strive for excellence as we improve the education and success of all of our students.

Sincerely,
Lori Graves, Principal