

Coleman Independent School District



Coleman High School

2024-2025 Campus Improvement Plan

Mission Statement

The mission of Coleman ISD is to promote the greatest level of academic achievement with a learning environment that fosters positive growth in social and economic behaviors and to develop positive attitudes about self and school.

Vision

We dedicate ourselves and our resources to ensuring that all students will be future ready, having learned and attained their greatest possible educational potential.

Value Statement

Be the change you want to see in the world.

In a world where you can be anything, be kind.

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Comprehensive Needs Assessment

Demographics

Summary

	Campus	District	State
Attendance Rate (2018-19)	94.7%	95.5%	95.4%

Enrollment by Race/Ethnicity

African American	3.1%	2.1%	2.6%
Hispanic	28.0%	26.4%	52.8%
White	66.7%	66.7%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.1%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	2.2%	3.5%	2.5%

Enrollment by Student Group

Economically Disadvantaged	45.3%	61.1%	60.2%
Special Education	11.6%	12.2%	10.7%
English Learners	1.8%	2.2%	20.3%
Mobility Rate (2018-19)	14.3%	15.3%	15.3%

Class Size Averages by Grade or Subject

Secondary English/Language Arts	11.9	11.4	16.4
Foreign Languages	12.5	12.5	18.7
Mathematics	10.1	10.6	17.8
Science	11.2	11.7	18.8
Social Studies	14.4	13.7	19.3

Strengths

Student/Teacher Ratios are favorable for students

Serving Diverse Student Groups by Differentiating Instruction to meet student needs

Use of Inclusion to close learning gaps

Problem Statements Identifying Demographics Needs

Problem Statement

Root Cause

1

At-Risk population needs continued focus and attention to ensure regular attendance

 = Priority

Student Achievement

Summary

Subject		Number Tested	Average Scale Score	Did Not Meet %	Approaches %	Meets %	Masters %
Algebra I	State	455132	4053	24	76	47	29
	Region 15	4127	3866	32	68	33	17
	Campus	61	3908	21	79	37	11
Biology	State	422656	4152	9	91	62	21
	Region 15	3676	4084	10	90	57	15
	Campus	57	4240	5	95	72	25
English I	State	482265	4041	34	66	52	16
	Region 15	4195	3996	35	65	48	11
	Campus	61	3983	34	66	49	8
English II	State	463064	4062	29	71	57	9
	Region 15	4055	4048	27	73	56	6
	Campus	62	4144	18	82	74	6
US History	State	393180	4282	6	94	68	37
	Region 15	3708	4193	6	94	64	28
	Campus	52	4191	4	96	65	27

Student Achievement Raw Component Score

STAAR Performance	86
College, Career and Military Readiness	75
Graduation Rate	100
School Progress Raw Component Score	
Academic Growth	72
Relative Performance (Eco Dis: 42.1%)	57
Closing the Gaps % of Indicators Met	62%
Academic Achievement Status	90%
Growth Status	N/A
Graduation Status	100%
English Language Proficiency Status	N/A
Student Success Status	100%
School Quality Status	82%
% Participation (All Tests)	
2020-21	97%
2021-22	

Strengths

84% Achievement on Closing the Gaps 2022-2023

100% Graduation Status

100% Student Success Status

High Participation all tests

Algebra I "At Meets" 37% which is 4% higher than the region.

English II "At Meets" 74% which is 18% higher than the region and 17% higher than the state.

Biology had a higher Masters percentage than the region and the state.

Problem Statements Identifying Student Achievement Needs

Problem Statement

Root Cause

1

medium number of students who did not pass in English I or were not scored.

 = Priority

School Culture and Climate

Strengths

Strong administration and administrative support

High quality instruction by highly qualified teachers

Differentiated teaching

Well maintained facilities

Large amount of technology

Instructional Resources

Positive, active learning environment

Teachers and community feel safe

Positive climate

Positive student/teacher rapport

Staff Quality, Recruitment, and Retention

Summary

Coleman High School will continue to recruit, cultivate and maintain a high quality staff. We will provide mentoring and new teacher training, as well as meaningful and purposeful staff development.

Strengths

Highly Trained staff

All teachers certified

Low student to teacher ratio

Curriculum, Instruction, and Assessment

Summary

Coleman High School maintains a high-quality curriculum with sufficient depth and rigor to prepare students for STAAR, EOC, and their future.

Strengths

Adopted curriculum currently meet the rigor required by TEKS and College Readiness

Proactive use of data from benchmark and checkpoint tests

Integration of technology

Credit recovery interventions monitored by a certified teacher.

Family and Community Engagement

Summary

Coleman High School utilizes many different methods to provide pertinent information to parents and the community. Technology is used to communicate with parents and community through email, the Parentlink program, the school website, and facebook pages, and more traditional methods of communication such as phone calls, letters home and the local newspaper are still used as well.

Strengths

Parent access to grades, calendar, and lunch menu

Facebook, CISD website, Athletic website, and newspaper to keep parents informed about vital school announcements

Campus and District Improvement Committees which include parent, community and business members.

School Health Advisory Council

Calendar of events posted on website

Parents willing to participate in school activities when asked

School Organization

Summary

Coleman High School seems to foster an open line of communication between administrative and teaching staff. Collaboration between administrative and teaching staff is encouraged on all decision making committees, and many teachers participate in decisions that affect the day to day operations of the campus.

Strengths

High quality educational staff

Strong administrative leadership

Resources – Teachers have access to many resources; they also are free to request when in need of additional resources

Teachers have a voice in decision making policies via faculty meetings, being members of district and campus committees, evaluating computer software and curriculum by providing input about the effectiveness in meeting the students' needs, Principal/Teacher conferences, online needs assessment surveys

Teachers have a voice in identifying solutions to problems through communication with administration.

Technology

Summary

CISD technology is strong. The district and schools continue to stay up-to-date on all aspects of technology. New grants have enabled CHS to purchase a computer lab, software, and VR technology.

Strengths

Teachers and students have great technology access.

Teachers are integrating the technology into their lessons.

District is utilizing programs to improve student achievement.

District website available for keeping CISD information

Teacher 1:1 and Students 1:1

Touch Promethean screens in all classrooms

all math students have 1:1 graphing calculators.

Problem Statements Identifying Technology Needs

Problem Statement

Root Cause

1

Some students do not have wifi at their homes.

Low family economics.

★ = Priority



Data Documentation for CNA

Data Documentation for CNA

The following data were used to verify the comprehensive needs assessment analysis:

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data



Goals

Goal 1 Improve academic achievement of all students.

Performance Objective 1 High Priority

Increase academic performance from Meets to Masters by 4%.

Evaluation Data Source: EOC results, 3 week progress reports, six weeks grading data, and teacher feedback.

Summative Evaluation: Met Performance Objective

Goal 2 The percentage of graduates who meet the criteria for CCMR will increase to 90% by August 2025.

Performance Objective 1 High Priority

Increase the number of students in CTE to achieve completer status by implementing new pathways which include Cybersecurity, Agricultural Technology and Mechanical Systems, and Diagnostic & Therapeutic Services.

Evaluation Data Source: Track students through each level of the pathway. Increase the number of students who receive industry-based certifications. Provide resources for post-secondary opportunities.

Summative Evaluation: Met Performance Objective

Goal 3 Coleman High School will provide a safe, secure, and supportive environment for all students and staff.

Performance Objective 1 High Priority

Coleman High School will maintain a safe, secure, and supportive environment 100% of the time.

Evaluation Data Source: EOC scores, classroom observations, Gradebook, PEIMS, 3 week and six week reports. School safety will be revisited through a district wide training. Also, drills will be implemented with our Raptor system so that faculty and staff become comfortable with using the software. Implement an anonymous reporting system for students to utilize while maintaining confidentiality.

Summative Evaluation: Met Performance Objective



Policies, Procedures, and Requirements

Policies, Procedures, and Requirements

Title	Person Responsible	Review Date	Addressed By	Addressed On
Bullying Prevention	School Board	5/12/2023	Joy Thompson	2/15/2024
Child Abuse and Neglect	Micah McDowell	2/14/2024	Joy Thompson	2/15/2024
Coordinated Health Program	Carrie Hollaway	11/8/2024	Joy Thompson	2/14/2024
Dropout Prevention	Michael Heath	6/11/2025	Joy Thompson	2/15/2024
Dyslexia Treatment Program	Laura Jones	4/29/2024	Joy Thompson	2/14/2024
Title I, Part C Migrant	Micah McDowell	5/1/2024	Joy Thompson	2/14/2024
Job Description for Peace Officers, Resource Officers & Security Personnel	Brandon McDowell	2/14/2024	Joy Thompson	2/14/2024