

School Parent Involvement Plan

2025-2026

A. Parental Involvement: Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents to be involved.

Our school will hold its annual Title I meeting for all parents within the first month of school, typically at Open House. Parents are notified of the meeting through (1) notices sent home with students, (2) automated calls-out, (3) school newsletters/SMOREs, (4) postings on our school website or marquee, and (5) through announcements in other languages for families where English is not the primary language spoken at home. To assist in providing all parents with the opportunity to attend, the meeting is offered at two separate times: once in the evening, and another at the request of parents. Topics to be discussed at this year's meeting are:

- Title I participation, its services, including the 1% set a-side, and parents' rights
- An explanation of the school's curriculum and Continuous Improvement Plan
- The assessments used in our school to measure students' progress
- Our school's parent involvement policy
- Our school's school-parent compacts
- Resources available for parents

Our school believes in involving parents in all aspects of its Title I program. Parent representatives are a part of our school-wide advisory committee and are active participants in the development of our school's plan. In addition, all parents are given the opportunity to review the plan and offer input before the plan is approved. All parents are given surveys at the end of the school year seeking their input on activities, training, and materials that the school should offer to parents next school year. Results of parent surveys are reviewed by the parent representatives and entire school wide advisory council in determining the need for changes to the plan.

B. Parental Involvement: Describe: 1. How there will be a flexible number and format of parent meetings offered; 2. How parents will be involved in the planning, review, and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making); and 3. How funds allocated for parent involvement are being used in the school.

Flexible Schedule of Meetings

The administration and teachers of our school have a strong belief in the importance of parental involvement and have therefore put measures in place to offer parent meetings on a flexible schedule. Our annual meeting for parents will be offered during the first month of school. Other activities include Parent Visitation Day, Literacy (Math, Reading, STEM) Nights, and other activities at other times throughout the year. Teachers attempt to schedule conferences twice a year, and as needed during the year. Parents may request a conference at any time. Parents are given information about their child's progress during these conferences and also by e-mail, phone calls, notes, weekly work folders, quarterly progress reports, and Report Cards.

Involvement of Parents in Planning, Review, and Improvement of Title I Program

Our school believes in involving parents in all aspects of its Title I program. We have parent representation on our school-wide advisory committee who were active participants in the development of the plan. In addition, all parents are given the opportunity to review the plan and offer their input before the plan is approved. For the Parental Involvement Plan, all parents were given surveys at the end of the school year seeking their input on activities, training, and materials that the school should offer to parents for the upcoming school year. Each year, the schoolwide plan,

including the parental involvement plan, is reviewed by the schoolwide advisory council, including parent representatives, to determine needed changes.

Allocation of Funds for Parent Involvement

Our school expends its parental involvement funds on allowable expenses for our families, including materials and supplies for family literacy nights, parent communication supplies and other items that support and encourage parent engagement.

C. Parent Involvement: Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

At our annual meeting of parents at the beginning of the school year, our school presents information about the Title 1 program, the curriculum, and forms of academic assessments used to measure student progress. Parents will learn about our school's programs and subject areas that are taught. They will also learn how to schedule parent-teacher conferences, School-Parent Compacts, and how they can participate in decisions related to the education of their child. We will review the Tuscaloosa City Schools Student/Parent Handbook, as well as our school's plans and handbooks, which include more detailed information specific to our school. Teachers will provide additional information regarding grading, and how students are individually assessed. Documents will be translated as needed for EL students and parents. Interpreters are always also available upon request.

D. Parental Involvement: Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).

Our school revises its School-Parent Compact in May of each year in consultation with our schoolwide advisory committee and in response to any parental comments received by teachers throughout the year. All parents are given a copy of the revised compact with beginning of the year packets and at our annual Title I parents meeting as needed. The compact is explained to the parents, and they are asked to sign the compacts, signifying their commitment to working in partnership with the school in ensuring that their child is successful in school. The compacts will be discussed with teachers at faculty meetings. Each teacher will be given the responsibility to explain the compact to the students and obtain the students' signatures. The teachers will maintain them in their classrooms for use during parent-teacher and/or student-teacher conferences.

E. Parental Involvement: Describe procedures to allow parents to submit the comments of dissatisfaction with the School Parent Involvement Plan.

In late April or early May of each year, our school brings in its School wide Advisory Committee to review, evaluate, and revise our Parent Involvement plan. There is parent representation on the Committee who participates on behalf of all the parents of the school. During the review process, all parents are notified of the review through notices on social media, ParentSquare, and in our parent communication folders. The notices inform parents that the plan is under review, that a copy of the plan is available to review in the office and that parents have the right to give input regarding the revision of the plan. The notice also states that after the plan is finalized and approved, if a parent finds the plan to be unsatisfactory, they have the right to submit their concerns in writing to the school, and the school will submit their concerns in writing to the central office.

F. Parental Involvement: Describe how the school will involve parents, teachers, and other school staff in activities designed to increase parental involvement. (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

- (1) Shall provide training for parents of participating children in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of Title I, and how to monitor their child's progress and work with teachers to improve the achievement of their children.
- (2) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.
- (3) Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
- (4) Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
- (5) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Shall provide such other reasonable support for parental involvement activities as parents may request.

(1) Our school holds its annual Open House and Parent Meeting within the first month of school. Additional meetings are scheduled at times that are convenient for parents. At the meetings, programs and activities provided through Title 1, federal guidelines, and the role of parents in the education of their children will be discussed. Parents are invited to attend regularly scheduled meetings that will be promoted via the website, personal letters, emails, automated calls-out and newsletters. The school will disseminate assessment data in the following ways: Local School's ALSDE Report Card, assessment reports, progress reports, parent meetings, Statewide Parent Day, Parent-Teacher Conferences.

(2) Our school will provide various workshops, family nights, and offer materials on academic skills, social-emotional learning and behavior.

(3) Faculty meetings that are held throughout the year will include professional development concerning parental involvement for the school. Our social worker, counselor, administrator and instructional coaches will conduct meetings with teachers about establishing positive relationships with parents and keeping them abreast of their child's progress. Staff development regarding conferencing techniques will also be planned. Faculty will be actively involved with parents on committees, which will strengthen positive relationships.

(4) Our school will include parents' input on the schoolwide plan, who will assist with planning, reviewing, and improvement of the plan. Family literacy components are built into the school's reading, writing and math strategies, and will be shared at parent meetings and various workshops throughout the year.

(5) Our school will consult with our district EL specialists and bilingual specialist as needs arise for translation of documents for parents and translation at meetings. TransAct will also be available to use for translation of documents, and interpreters are arranged as the need arises. By consulting with our parent representatives about school communications, the clarity and format of the information being sent may be assessed. The school will provide information to parents by newsletters, telephone calls, emails, webpage, stickers/flyers and calls-outs.

G. Parental Involvement: Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

Our school will consult with our district's EL and bilingual specialists as needs arise for translation of materials for parents. Transact will also be available to help with translation of documents. By consulting with our parent representatives on various school communications, the clarity and format of the information being sent may be assessed. The school will provide information to the parents by newsletters, telephone calls, school message board, e-mail, and school webpage.

EL Specialists provide ACCESS for ELL score reports in English and in the student's native language whenever possible, along with a letter explaining the exam and the scores. We provide opportunities for the participation of parents with limited English proficiency and parents with disabilities. The EL Specialist arranges translators and/or interpreters for parental involvement. The ACIP and the School-Parent will be made available in students' native language upon request.

At this time, we do not have any migrant students. Every effort is made to accommodate parents with disabilities. Our building is a handicapped-accessible and ADA-compliant. Any parents who is homebound will receive communications by phone, notes, e-mail, social media, ParentSquare, and through home visits when needed.