

REGULAR MEETING OF RSU NO. 5 BOARD OF DIRECTORS
WEDNESDAY- FEBRUARY 4, 2026
FREEPORT HIGH SCHOOL - LIBRARY
6:30 P.M. REGULAR SESSION
AGENDA

1. Call to Order:

The meeting was called to order at _____ p.m. by Chair Michelle Ritcheson

2. Attendance:

___ Colin Cheney

___ Karen Breer

___ Anna Child

___ Malik Farlow

___ Durham Vacant

___ Kara Kaikini

___ Michelle Ritcheson

___ Christopher Savaiano

___ Kelly Sink

___ Valerie Williams

___ Stephanie Worth

___ Maria Abbatemarco, Student Representative

___ Moon Tussing, Student Representative

3. Pledge of Allegiance:

4. Consideration of Minutes:

None

5. Adjustments to the Agenda:

6. Good News & Recognition: (10 Minutes)

A. Report from Board's Student Representative

7. Public Comments: (10 Minutes)

8. Reports from Superintendent: (5 Minutes)

A. Support Staff New Hires - Jamie Gurschick- Instructional Support Administrative Assistant
Colby Best - Laugh & Learn Teacher
Maran Gardner - Laugh & Learn Teacher

9. Administrator Reports:

None

10. Board Comments and Committee Reports:

None

11. Policy Review:

None

12. Unfinished Business:

A. FY27 Budget Review:

1. Community Programs - Peter Wagner (15 Minutes)

2. Nutrition - Erica Reilly (15 Minutes)

3. Superintendent's 2026-2027 Proposed Budget (120 Minutes)

B. Consideration and approval to join Cohort 3 (2026-2027) of the Early Childhood Special Education (ECSE) Transition from Child Development Services (CDS) to RSU 5. (20 Minutes)

Motion: _____ 2nd: _____ Vote: _____

13. New Business: (20 Minutes)

A. District Scorecard - Erica Mazzeo

14. Personnel:

None

15. Public Comments: (10 Minutes)

16. Adjournment:

Motion: _____ 2nd: _____ Vote: _____ Time: _____

FY 27 BUDGET: SCHOOL BOARD BUDGET PRESENTATION

Item# 12.A.1

Building/Department: COMMUNITY PROGRAMS

What key issues and priorities are you trying to address in your proposed budget?

For FY27 we are remaining flat in our request for local share, at \$88,000. There are no appreciable changes foreseen in our Adult Education operation, with our total number of English learners and HiSET students remaining stable and our coordinator and instructional staff hours forecast to be consistent with FY26.

Staffing Adjustments to Budget in FY 26	Staffing Adjustments to Budget in FY 27
Reduction in local share by \$24,000 (21.4%) to reflect shift from a full-time AE Coordinator to part-time.	None

Other significant FY 27 requests in budget and need (Supplies, Equipment, etc).

None

FY 27 BUDGET: SCHOOL BOARD BUDGET PRESENTATION

Building/Department: School Nutrition Department

What key issues and priorities are you trying to address in your proposed budget?

RSU 5's Nutrition Program budget prioritizes student access to nutritious, appealing meals that support learning, health, and overall well-being. The proposed budget reflects the district's consistently high meal participation rates and the operational costs required to sustain and improve service across all schools. Key issues addressed include rising food, labor, and supply costs, as well as the need to maintain adequate staffing and to update kitchen equipment to meet student needs.

Additionally, the budget prioritizes program stability amid changes or uncertainty in federal and state meal reimbursement and nutrition policy. The Nutrition Department remains committed to minimizing financial barriers for families, ensuring equitable meal access for all students, and maintaining compliance with nutrition standards while continuing to adapt menus and operations to meet student needs and preferences.

Staffing Adjustments to Budget in FY 26	Staffing Adjustments to Budget in FY 27
<p>No staffing adjustments for FY26.</p>	<p><u>Increase hours/day for two positions</u></p> <p>1. FHS: One Food Service Assistant's hours increase from 7.25 hr/day → 8 hr/day (36.25/week → 40/week)</p> <p>2. FMS: One Food Service Assistant's hour increase from 7 hr/day → 8 hr/day (35/week → 40/week)</p>

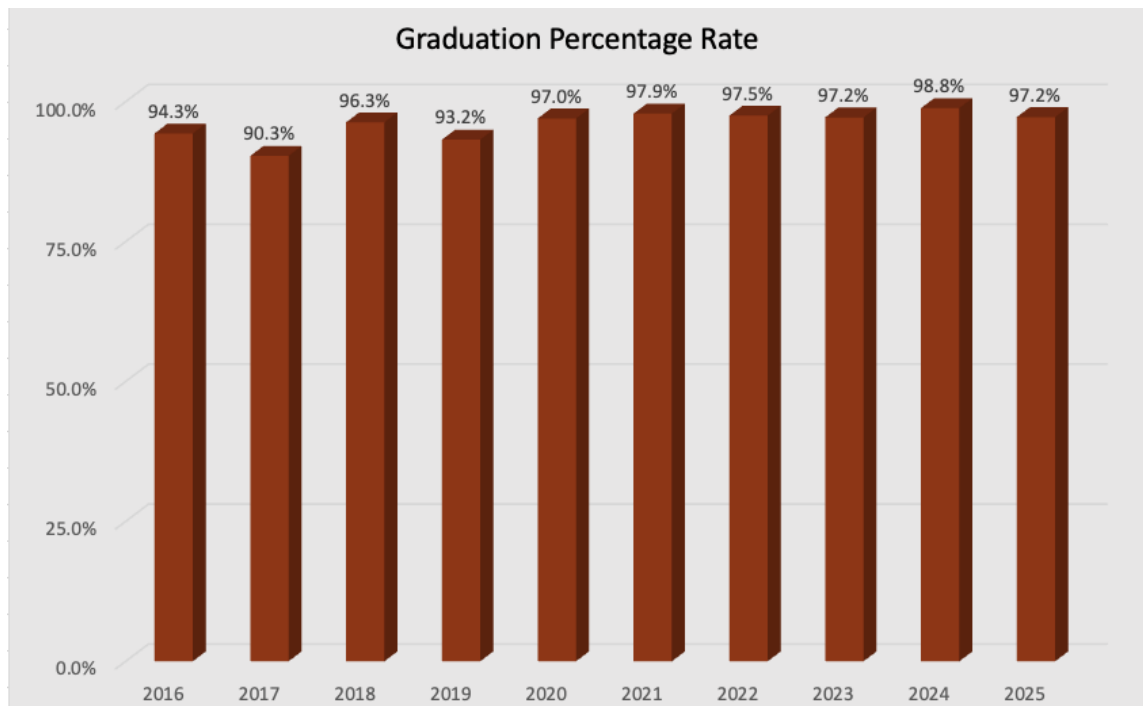
Other significant FY 27 requests in budget and need (Supplies, Equipment, etc).

Decrease in contribution from the general fund: \$139,591 (FY 26) → \$69,796 (FY 27)



RSU5 DISTRICT SCORECARD

February 4, 2026



"Students graduate as compassionate, honest, and respectful citizens who earn and contribute to their communities for life."

Academic Indicators

RSU5 Pre-K Programs as of October 1st Enrollment Nur

Number of Students Enrolled in RSU5 Sponsored Pre-K Programs

Pre-K	2021	2022	2023	2024	2025
District Total	99	104	96	87	98

Source: October 1 EPS Certification

Report: Enrollment Report

Academic Achievement

ACADEMIC ACHIEVEMENT - Reads Grade Level Text

GRADE K	Spring 2021 Percentage	Spring 2022 Percentage	Spring 2023 Percentage	Spring 2024 Percentage	Spring 2025 Count	Spring 2025 Percentage
Reading						
District Total	62.0%	58.3%	67.6%	67.1%	103 / 130	79.2%
Identified Disability	47.8%	28.0%	50.0%	51.5%	17 / 32	53.1%

ACADEMIC ACHIEVEMENT - Reads Grade Level Text

GRADE 1	Spring 2021 Percentage	Spring 2022 Percentage	Spring 2023 Percentage	Spring 2024 Percentage	Spring 2025 Count	Spring 2025 Percentage
Reading						
District Total	49.7%	63.3%	61.9%	70.9%	94 / 144	65.3%
Identified Disability	26.7%	50.0%	38.5%	57.1%	18 / 38	47.4%

ACADEMIC ACHIEVEMENT - Reads Grade Level Text

GRADE 2	Spring 2021 Percentage	Spring 2022 Percentage	Spring 2023 Percentage	Spring 2024 Percentage	Spring 2025 Count	Spring 2025 Percentage
Reading						
District Total	30.9%	33.6%	48.0%	55.3%	107 / 149	71.8%
Identified Disability	4.2%	0.0%	20.0%	26.5%	15 / 33	45.5%

Academic Achievement Continued

ACADEMIC ACHIEVEMENT - Reads Grade Level Text

GRADE 3	Spring 2021 Percentage	Spring 2022 Percentage	Spring 2023 Percentage	Spring 2024 Percentage	Spring 2025 Count	Spring 2025 Percentage
Reading						
District Total	51.5%	44.8%	40.9%	48.7%	87 / 156	55.8%
Identified Disability	30.0%	19.0%	3.2%	13.0%	7 / 36	19.4%

ACADEMIC ACHIEVEMENT - Reads Grade Level Text

GRADE 4	Spring 2021 Percentage	Spring 2022 Percentage	Spring 2023 Percentage	Spring 2024 Percentage	Spring 2025 Count	Spring 2025 Percentage
Reading						
District Total	47.9%	52.9%	47.0%	35.4%	94 / 156	60.3%
Identified Disability	7.1%	17.6%	7.7%	2.9%	6 / 30	20.0%

ACADEMIC ACHIEVEMENT - Reads Grade Level Text

GRADE 5	Spring 2021 Percentage	Spring 2022 Percentage	Spring 2023 Percentage	Spring 2024 Percentage	Spring 2025 Count	Spring 2025 Percentage
Reading						
District Total	63.0%	63.5%	63.7%	59.7%	78 / 144	54.2%
Identified Disability	29.2%	23.1%	30.8%	5.9%	3 / 34	8.8%

Source: District EOY Scores (Literacy Strategists)

Report: DCS Data Wall , MLS 3-5 Data Wall , PES 3-5 Data Wall: Spring 2021 Reads Grade Level Text

Academic Achievement Continued

ACADEMIC ACHIEVEMENT-MAINE THROUGH YEAR (MTY)

Percent at or above State Expectations

Grade 3	2022-2023 Spring Percent	2023-2024 Spring Percent	2024-2025 Spring Count	2024-2025 Spring Percent	State 2025 Percentage
Reading					
District Total	75.0%	75.5%	112 / 153	73.2%	61%
Identified Disability	53.3%	38.1%	14 / 34	41.2%	
Math					
District Total	70.9%	75.0%	108 / 153	70.6%	63%
Identified Disability	43.3%	31.8%	10 / 34	29.4%	

ACADEMIC ACHIEVEMENT-MAINE THROUGH YEAR (MTY)

Percent at or above State Expectations

Grade 4	2022-2023 Spring Percent	2023-2024 Spring Percent	2022-2023 Count	2024-2025 Spring Percent	State 2025 Percentage
Reading					
District Total	69.7%	72.4%	119 / 155	76.8%	64%
Identified Disability	25.8%	47.1%	13 / 28	46.4%	
Math					
District Total	72.4%	63.4%	107 / 156	68.6%	55%
Identified Disability	40.0%	33.3%	5 / 29	17.2%	

ACADEMIC ACHIEVEMENT-MAINE THROUGH YEAR (MTY)

Percent at or above State Expectations

Grade 5	2022-2023 Spring Percent	2023-2024 Spring Percent	2022-2023 Count	2024-2025 Spring Percent	State 2025 Percentage
Reading					
District Total	82.1%	78.3%	113 / 142	79.6%	66%
Identified Disability	30.8%	40.6%	15 / 33	45.5%	
Math					
District Total	73.1%	75.9%	98 / 143	68.5%	53%
Identified Disability	30.8%	45.5%	12 / 34	35.3%	

ACADEMIC ACHIEVEMENT-MAINE THROUGH YEAR (MTY)

Percent at or above State Expectations

Grade 6	2022-2023 Spring Percent	2023-2024 Spring Percent	2022-2023 Count	2024-2025 Spring Percent	State 2025 Percentage
Reading					
District Total	81.7%	81.6%	117 / 151	77.5%	70%
Identified Disability	38.5%	46.7%	12 / 30	40.0%	
Math					
District Total	75.0%	75.9%	118 / 151	78.1%	45%
Identified Disability	7.1%	26.7%	11 / 30	36.7%	

Academic Achievement Continued

ACADEMIC ACHIEVEMENT-MAINE THROUGH YEAR (MTY)

Percent at or above State Expectations

Grade 7	2022-2023 Spring Percent	2023-2024 Spring Percent	2022-2023 Count	2024-2025 Spring Percent	State 2025 Percentage
Reading					
District Total	73.2%	75.2%	115 / 139	82.7%	68%
Identified Disability	31.8%	25.0%	7 / 15	46.7%	
Math					
District Total	70.3%	58.6%	97 / 139	69.8%	39%
Identified Disability	27.3%	6.3%	4 / 15	26.7%	

ACADEMIC ACHIEVEMENT-MAINE THROUGH YEAR (MTY)

Percent at or above State Expectations

Grade 8	2022-2023 Spring Percent	2023-2024 Spring Percent	2022-2023 Count	2024-2025 Spring Percent	State 2025 Percentage
Reading					
District Total	74.7%	79.4%	97 / 129	75.2%	60%
Identified Disability	11.8%	50.0%	2 / 14	14.3%	
Math					
District Total	57.8%	62.6%	89 / 129	69.0%	41%
Identified Disability	17.6%	18.2%	0 / 14	0.0%	

ACADEMIC ACHIEVEMENT-MAINE THROUGH YEAR (MTY)

Percent at or above State Expectations

Second Year HS	2022-2023 Spring Percent	2023-2024 Spring Percent	2022-2023 Spring Count	2024-2025 Spring Percent	State 2025 Percentage
Reading					
District Total	75.7%	73.1%	110 / 148	74.3%	59%
Identified Disability	20.0%	30.0%	3 / 12	25.0%	
Math					
District Total	54.5%	62.9%	87 / 147	59.2%	49%
Identified Disability	7.7%	10.0%	0 / 12	0.0%	

Academic Achievement Continued

ACADEMIC ACHIEVEMENT-MEA SCIENCE

Percent at or above State Expectations

Grade 5	2021-2022 Percent	2022-2023 Percent	2023-2024 Count	2023-2024 Percent	2024-2025 Count	2024-2025 Percent	2024-2025 State
District Total	34.9%	30.1%	46 / 155	29.7%	43 / 143	30.1%	25%
Identified Disability	7.1%	15.4%	3 / 31	9.7%	2 / 34	5.9%	

ACADEMIC ACHIEVEMENT-MEA SCIENCE

Percent at or above State Expectations

Grade 8	2021-2022 Percent	2022-2023 Percent	2023-2024 Count	2023-2024 Percent	2024-2025 Count	2024-2025 Percent	2024-2025 State
District Total	66.2%	74.7%	85 / 130	65.4%	90 / 129	69.8%	47%
Identified Disability	29.4%	23.5%	4 / 22	18.2%	1 / 14	7.1%	

ACADEMIC ACHIEVEMENT-MEA SCIENCE

Percent at or above State Expectations

Grade 11	2021-2022 Percent	2022-2023 Percent	2023-2024 Count	2023-2024 Percent	2024-2025 Count	2024-2025 Percent	2024-2025 State
District Total	61.7%	48.3%	73 / 134	54.5%	86 / 145	59.3%	36%
Identified Disability	25.0%	71.4%					

Academic Achievement Continued

ACADEMIC ACHIEVEMENT - PSAT

Achievement: % of Grade 10 Students Meets or Exceeds Benchmarks

GRADE 10	2021 Percentage	2022 Percentage	2023 Percentage	2024 Percentage	2025 Count	2025 Percentage	2025 State Percent
Evidence-Based Reading and Writing							
School Total	75.7%	68.1%	72.0%	84.9%	38 / 41	92.7%	77.0%
Math							
School Total	47.3%	44.8%	42.0%	56.6%	22 / 41	53.7%	43.0%

*2017 First year of full grade level
Source: College Board

Report: PSAT/NMSQT Instructional Planning Report-Retired
Report: Performance by All Students

ACADEMIC ACHIEVEMENT - PSAT

Achievement: % of Grade 11 Students Meets or Exceeds Benchmarks

GRADE 11	2021 Percent	2022 Percentage	2023 Percentage	2024 Percentage	2025 Count	2025 Percentage	2025 State Percent
Evidence-Based Reading and Writing							
School Total	76.7%	70.8%	70.5%	73.0%	86 / 130	66.2%	71.0%
Math							
School Total	39.7%	36.1%	33.0%	32.8%	40 / 130	30.8%	36.0%

*2017 First year of full grade level
Source: College Board

Report: PSAT/NMSQT Instructional Planning Report-Retired
Report: Performance by All Students

Academic Achievement Continued

ACADEMIC ACHIEVEMENT - SAT

Meets or Exceeds Benchmark, National Norms Used

GRADE 11

	2020-2021 Percentage	2021-2022 Percentage	2022-2023 Percentage	2023-2024 Percentage	2024-2025 Count	2024-2025 Percentage	2025 State Percentage
English Language Arts							
District Total	73.4%	69.2%	74.5%	77.1%	96 / 128	75.0%	75%
Identified Disability							
Math							
District Total	41.4%	40.8%	37.6%	35.6%	42 / 128	32.8%	36%
Identified Disability							

Source: CollegeBoard Raw Data File
School Day Administration

Report: PowerSchool Data Query
Report: Performance By All Students

Academic Achievement Continued

ACADEMIC ACHIEVEMENT - ADVANCED COURSEWORK

Advanced Coursework while enrolled at Freeport High School

	2020-21	2021-22	2022-23	2023-24	2024-25
<u>Total Number of Students Enrolled in Advanced Placement (AP) Courses</u>					
District Total	134	134	147	154	135
<u>Percent of Students Scoring 3 or Higher on at Least One AP Exam</u>					
District Total	69.4%	81.3%	74.2%	80.5%	91.9%
<u>Percent of AP EXAMS That Result in a Score of 3 or Higher</u>					
District Total	63.2%	74.9%	70.9%	76.9%	87.9%

Source: College Board

Report: 5-Yr AP School Score Summary - *Percent of AP Exams 3+: AP Current Year Score Summary

Post Secondary Readiness & Success

GRADUATION COHORT

FREEPORT HIGH SCHOOL

	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort
District Total	93.2%	97.0%	97.9%	97.5%	97.2%	98.8%	97.2%

Source: Data Warehouse, DOE-NEO

Report: Graduation Rates (NEO 4YR Graduation Rate)

Post Secondary Enrollment and Persistence

Number of Students Enrolled in College or Program in the First Year After Graduation

	Class of 2019	Class of 2020	Class of 2021	Class of 2022	Class of 2023	Class of 2024	Class of 2025
District Total in Class	96/139	94/128	92/140	107/154	102/141	138/171	
District Percent Enrolled	69.1%	73.4%	65.7%	69.5%	72.3%	80.7%	
Total Enrolled in Public	50	55	51	61	68	90	
Total Enrolled in Private	46	39	41	46	34	48	
Total Enrolled in 4-Year	85	74	73	85	72	105	
Total Enrolled in 2-Year	11	20	19	22	30	33	
Total Enrolled in State	58	58	43	57	49	81	
Total Enrolled Out of State	38	36	49	50	53	57	

Source: National Clearinghouse, p 11

Report: Count of Students Enrolled in College During the First Year After High School

Second Year Students Enrolled in Postsecondary Experiences

Number of Students Continuing College or Programming for a Second Year

	Class of 2017	Class of 2018	Class of 2019	Class of 2020	Class of 2021	Class of 2022	Class of 2023
District Total in Class	72/114	64/110	86/139	80/128	85/141	85/154	
District Percent Enrolled	63.2%	58.2%	61.9%	62.5%	60.3%	55.2%	
Total Enrolled in Public	36	37	45	44	44	43	
Total Enrolled in Private	36	27	41	36	41	42	
Total Enrolled in 4-Year	64	54	79	67	72	77	
Total Enrolled in 2-Year	8	10	7	13	13	8	
Total Enrolled in State	37	33	50	47	37	38	
Total Enrolled Out of State	35	31	36	33	48	47	

Source: National Clearinghouse, p21

Report: Count of Students Enrolled in College Freshman to Sophomore Persistence

Career & College Readiness (CCR)

RSU5 Multi-Year Trend Data

Presented on February 4, 2026 to the RSU 5 Board of Directors
by: Erica Mazzeo, Assistant Superintendent

2025-26 School Year

Data Sources & Methodology

Assessments Included

- **Fountas & Pinnell (F&P)**
 - Grades K-5 Reading | 5 years of data (2020-21 to 2024-25)
 - Benchmark: Grade-level reading proficiency
- **NWEA MAP**
 - Grades 3-8, 10 Reading & Math | 4 years of data (2022-23 to 2025-26)
 - Benchmark: 61st percentile or higher
- **PSAT**
 - Grades 10-11 ERW & Math | 5 years of data (2021-22 to 2025-26)
- **SAT School Day**
 - Grade 11 Reading & Math | 5 years of data (2020-21 to 2024-25)

Key Qualifications

- **Economically Disadvantaged Subgroup:**
 - Sample sizes range from 18-34 students per grade, contributing to year-over-year volatility
 - Some anomalous values (e.g., 100%) reflect small n-sizes rather than actual performance
 - F&P data is not available by economic subgroup
- **Cohort Tracking:**
 - Follows same student groups as they progress through grades
 - Provides insight into growth trajectories

K-12 Assessment Coverage

Grade	K	1	2	3	4	5	6	7	8	10	11
F&P	✓	✓	✓	✓	✓	✓					
NWEA				✓	✓	✓	✓	✓	✓	✓	
PSAT										✓	✓
SAT											✓

Notes:

Note: These four assessments are administered “universally,” meaning that all students have an opportunity to participate.

Fountas & Pinnell Reading Data

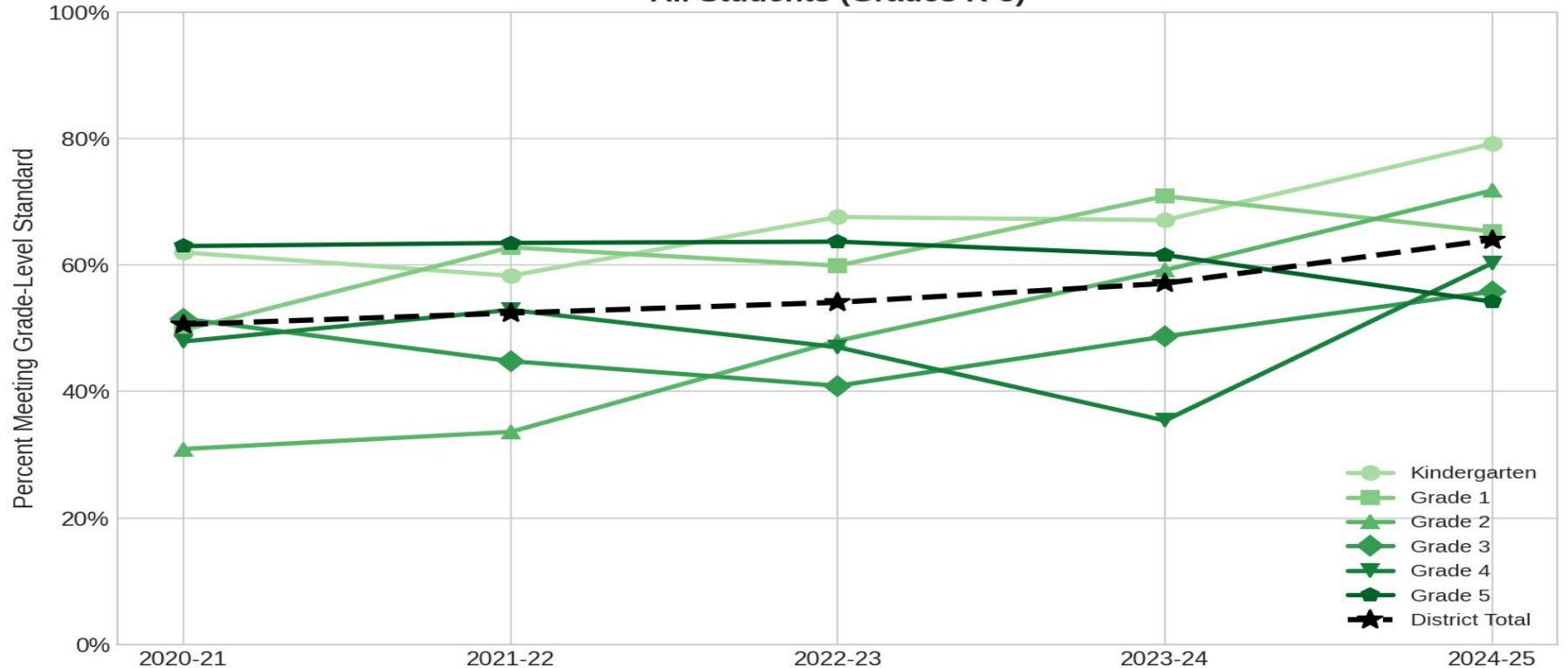
Percent of Students Meeting Grade-Level Reading Benchmark (Grades K-5)

Grade	2020-21	2021-22	2022-23	2023-24	2024-25
Kindergarten	62.0%	58.3%	67.6%	67.1%	79.2%
Grade 1	49.7%	62.8%	59.9%	70.9%	65.3%
Grade 2	30.9%	33.6%	48.0%	59.2%	71.8%
Grade 3	51.5%	44.8%	40.9%	48.7%	55.8%
Grade 4	47.9%	52.9%	47.0%	35.4%	60.3%
Grade 5	63.0%	63.5%	63.7%	61.6%	54.2%
District Total	50.6%	52.4%	54.1%	57.1%	64.0%

Key Highlight: District total increased from 50.6% to 64.0% over 5 years (+13.4 percentage points)

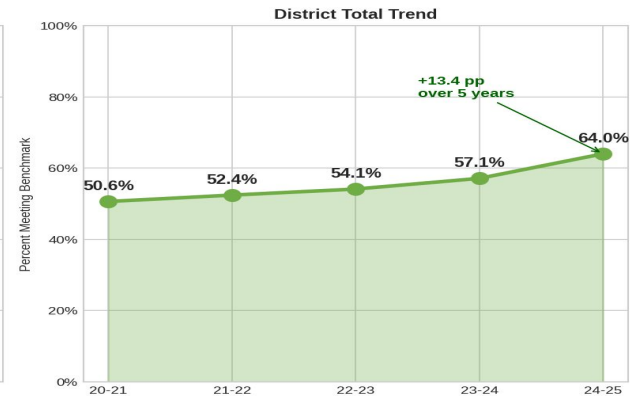
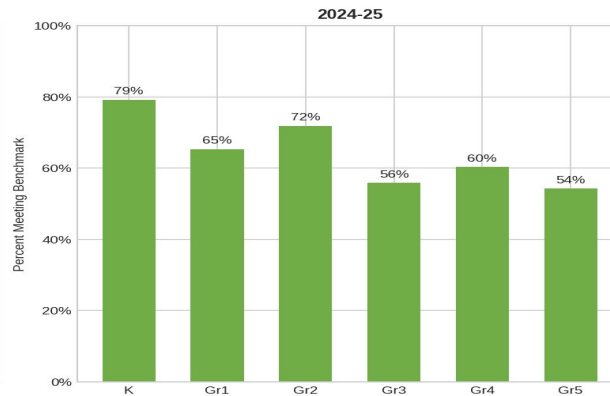
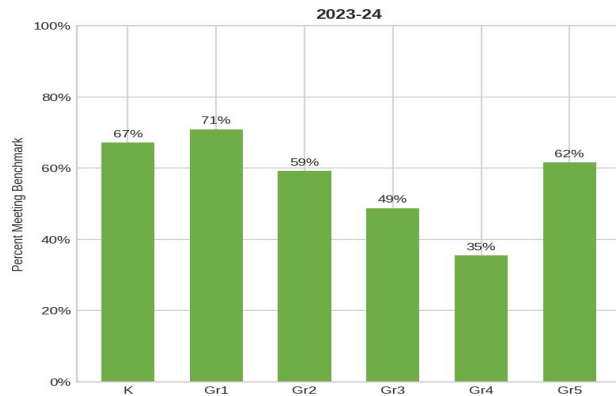
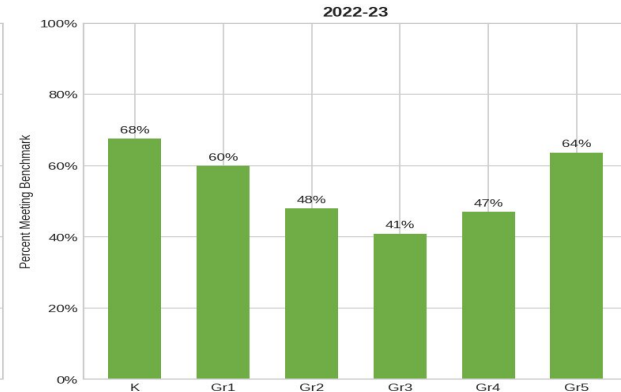
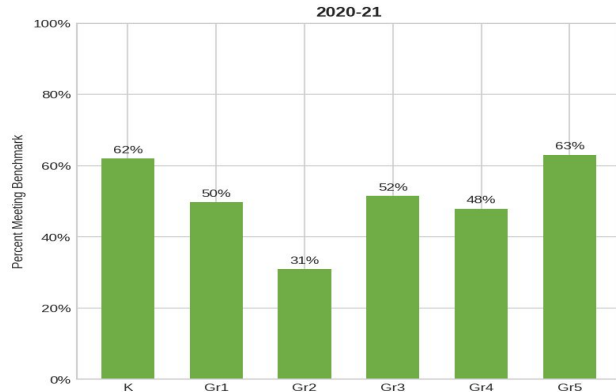
F&P Reading: Multi-Year Trends

Fountas & Pinnell Reading: Grade-Level Benchmark Trends
All Students (Grades K-5)



F&P Reading: Year-by-Year Comparison

F&P Reading: Multi-Year Snapshot by Grade (Grades K-5)
All Students



NWEA MAP Assessment Data

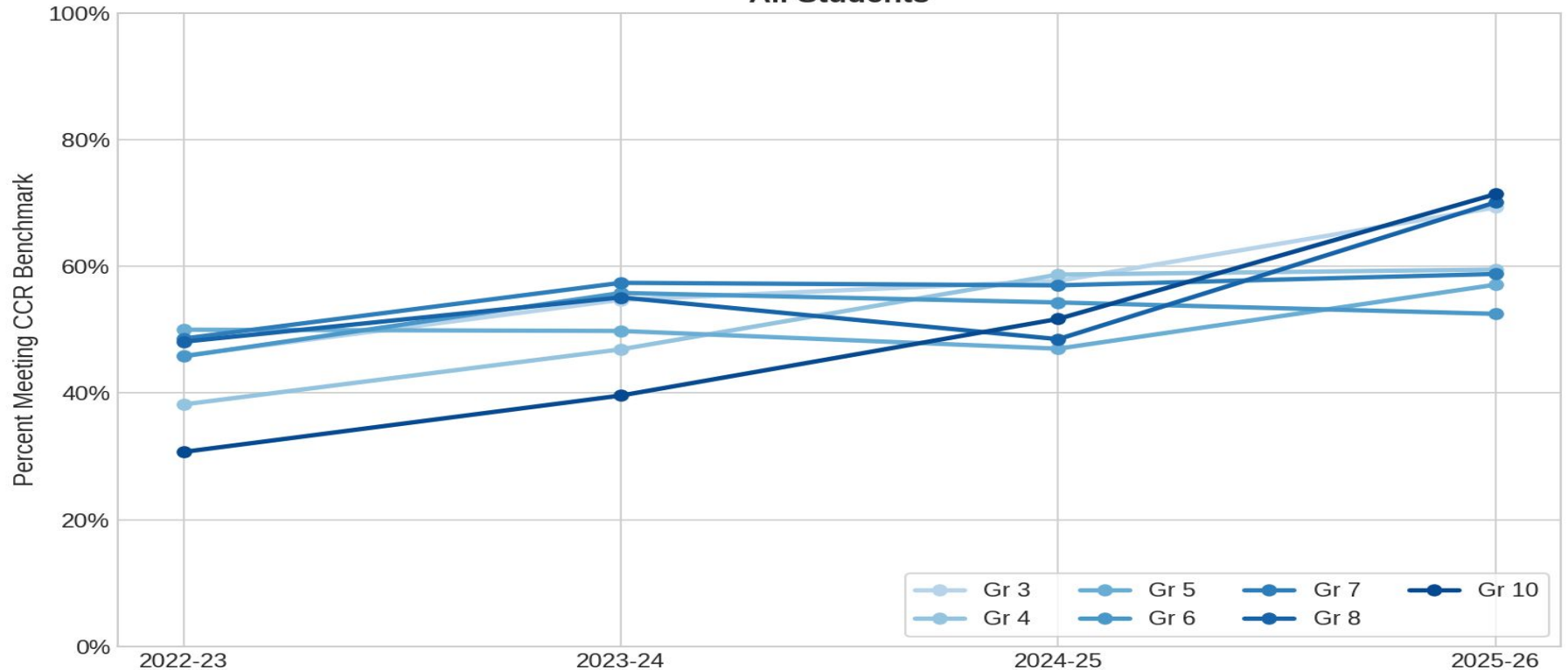
Percent of All Students Meeting CCR Benchmark (61st Percentile)

Grade	Subject	2022-23	2023-24	2024-25	2025-26
Grade 3	Reading	45.9%	54.7%	57.7%	69.3%
Grade 3	Math	52.7%	48.0%	52.3%	61.3%
Grade 5	Reading	50.0%	49.8%	47.0%	57.1%
Grade 5	Math	54.5%	53.3%	50.7%	55.8%
Grade 8	Reading	48.1%	55.1%	48.5%	70.1%
Grade 8	Math	47.4%	57.5%	59.9%	70.8%
Grade 10	Reading	30.7%	39.6%	51.7%	71.4%
Grade 10	Math	28.0%	42.6%	49.1%	66.2%

Key Highlight: Grade 10 shows strongest gains - Reading: 30.7% → 71.4%, Math: 28.0% → 66.2%

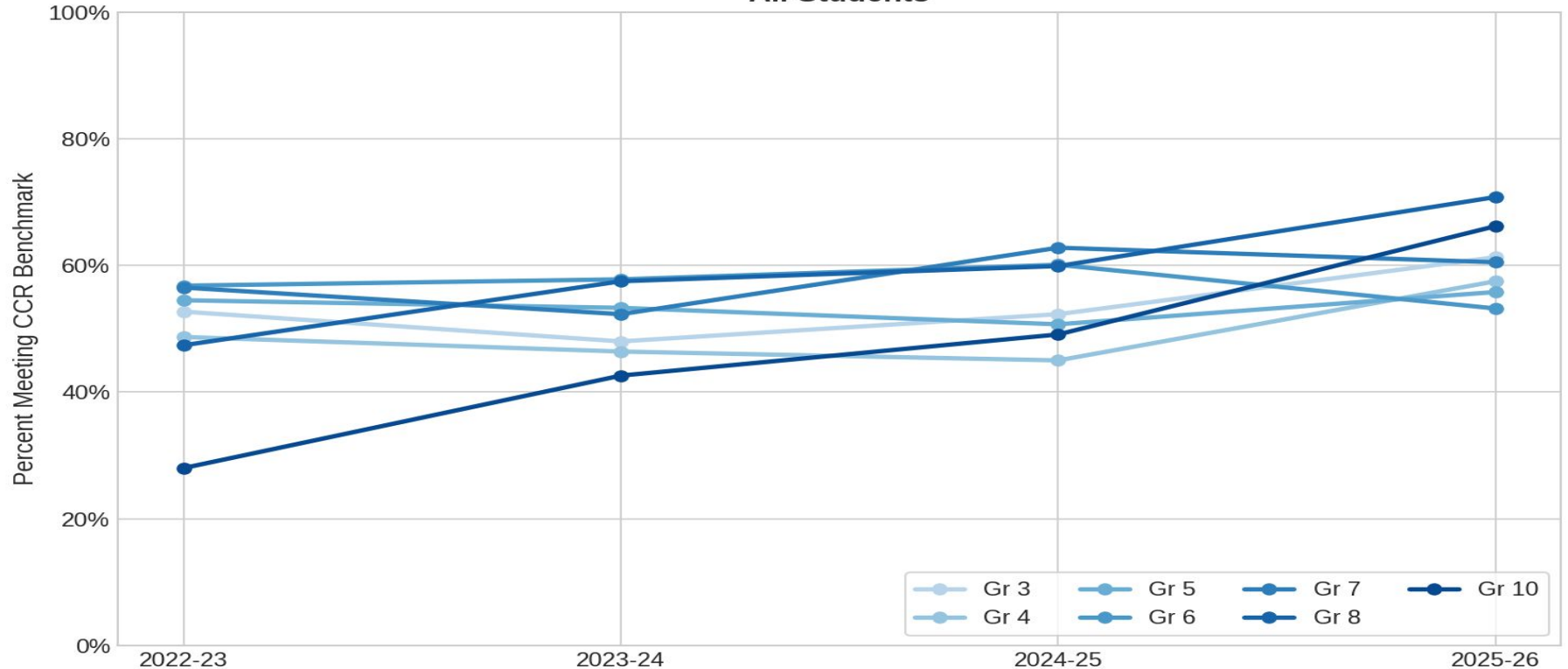
NWEA: Reading Trends - All Students

NWEA Reading: College & Career Readiness Trends
All Students



NWEA: Math Trends - All Students

NWEA Math: College & Career Readiness Trends
All Students



PSAT & SAT Assessment Data

PSAT - Percent Meeting CCR Benchmark

Grade	Subject	21-22	22-23	23-24	24-25	25-26
Grade 10	ERW	75.7%	68.1%	72.0%	84.6%	92.7%
Grade 10	Math	47.3%	44.8%	42.0%	55.8%	53.7%
Grade 11	ERW	76.9%	70.3%	70.5%	71.9%	66.2%
Grade 11	Math	39.3%	35.9%	33.0%	32.4%	30.0%

SAT School Day (Grade 11) - Percent Meeting CCR Benchmark

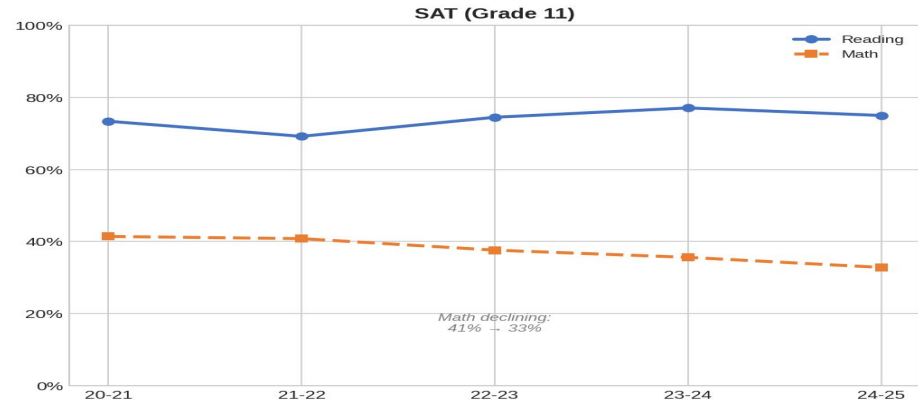
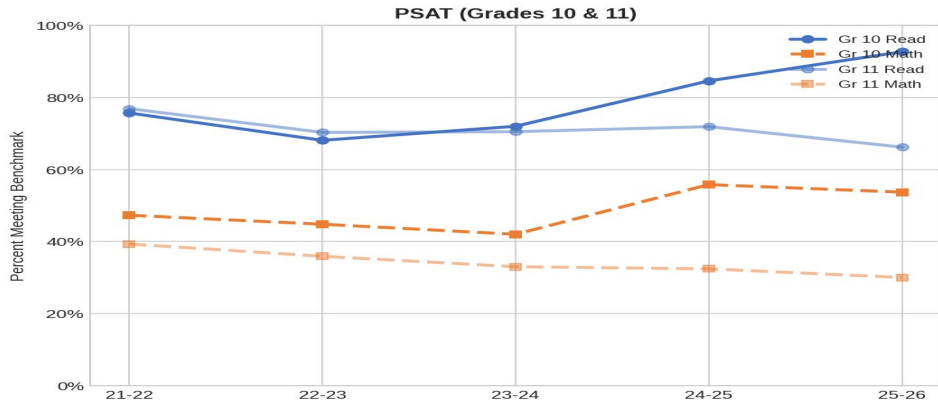
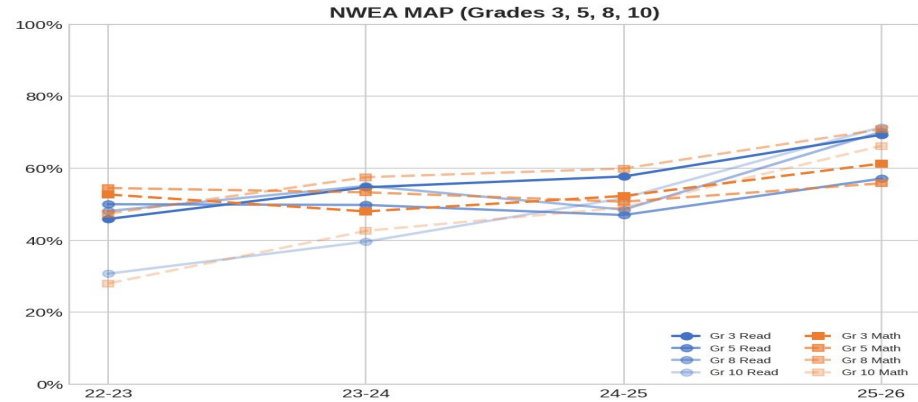
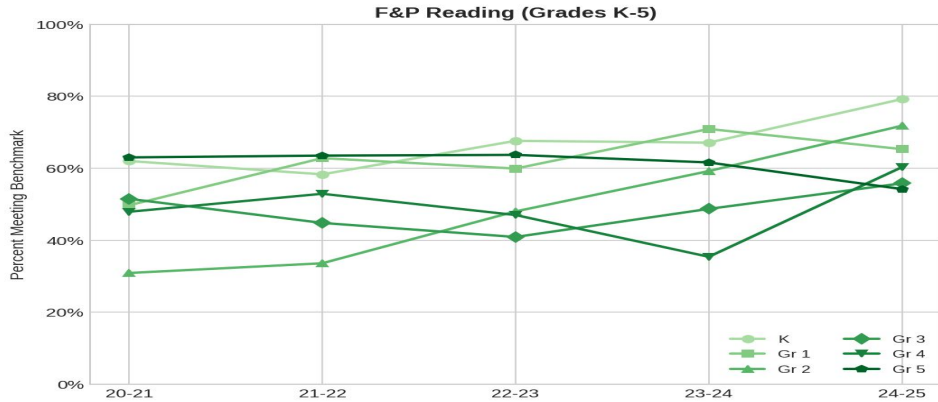
Subject	2020-21	2021-22	2022-23	2023-24	2024-25
Reading	73.4%	69.2%	74.5%	77.1%	75.0%
Math	41.4%	40.8%	37.6%	35.6%	32.8%

Notes:

Note: Universal use of PSAT and SAT varies across Maine, especially since SAT is no longer the State's assessment

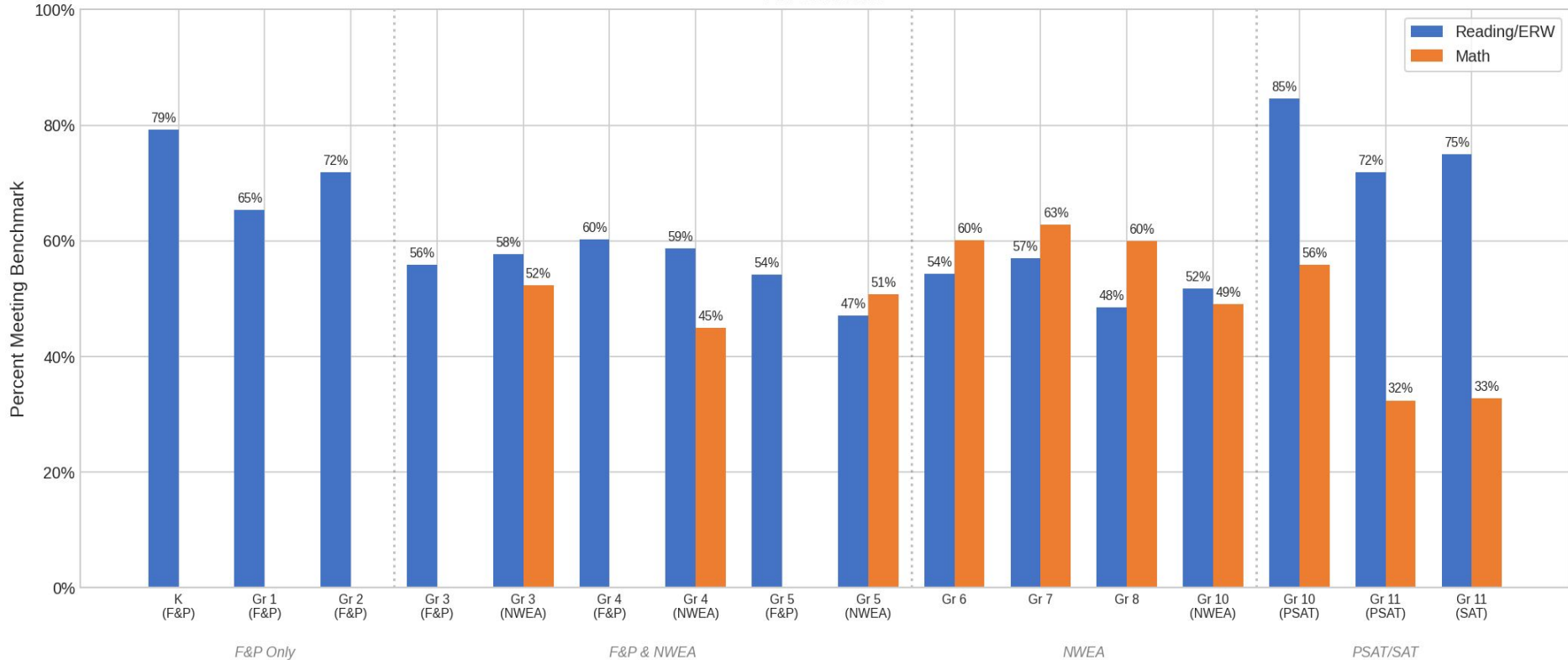
CCR Trends: All Assessments Overview

CCR Trends by Assessment: All Students



2024-25 CCR Snapshot: All Grades

2024-25 CCR Snapshot: Reading vs. Math Across All Grades & Assessments
All Students



Cohort Analysis

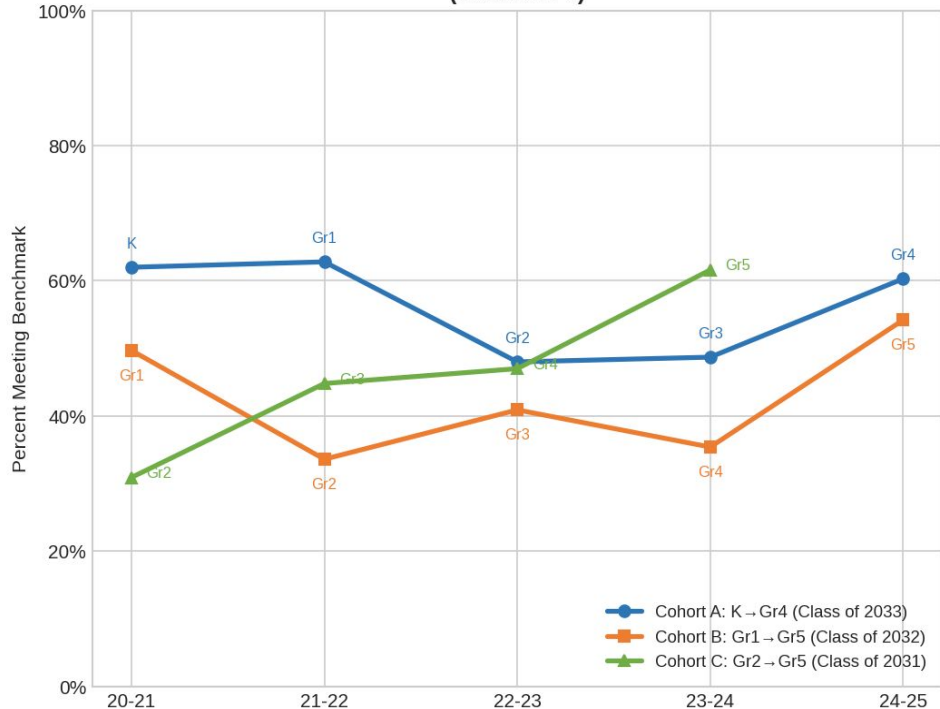
Tracking Student Groups Over Time

Following the same students as they progress through grades provides insight into growth trajectories beyond point-in-time snapshots.

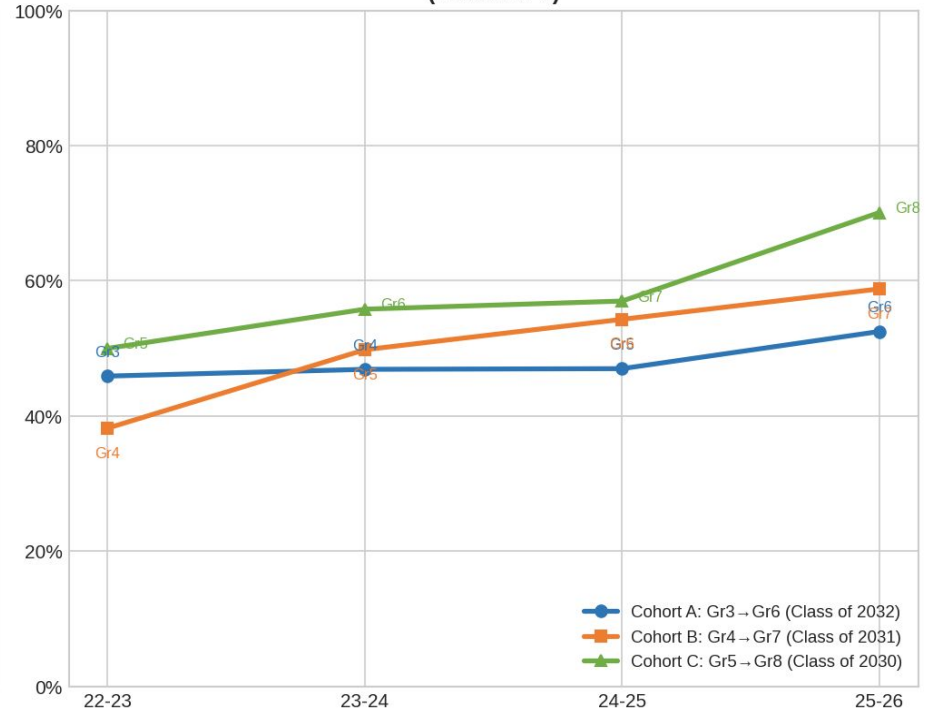
Cohort Growth: F&P and NWEA Reading

Reading Cohort Growth: F&P and NWEA Comparison

F&P Reading: Cohort Growth Over Time (Grades K-5)



NWEA Reading: Cohort Growth Over Time (Grades 3-8)

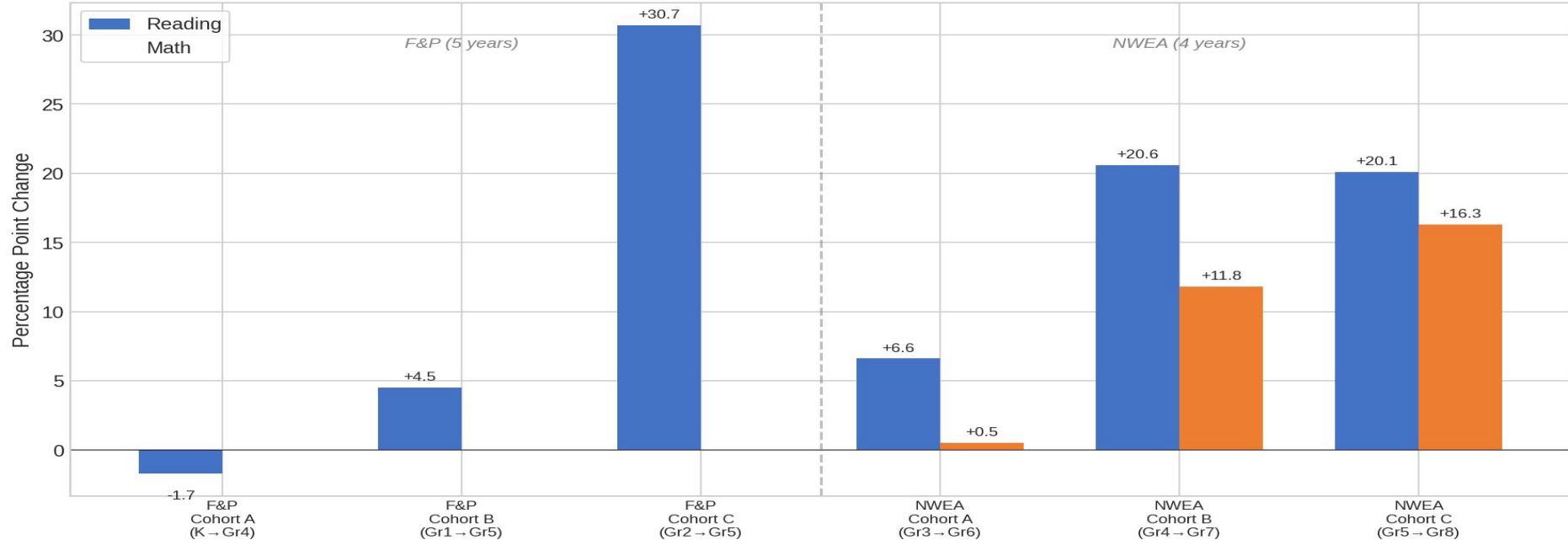


Cohort Growth Summary: Net Change

How to Read This Chart:

Each bar represents the percentage point change in CCR rates for a single cohort of students tracked over multiple years. Positive values indicate improvement; for example, +20.6 means 20.6% more students in that cohort met the benchmark at the end of the tracking period compared to the beginning. F&P cohorts span 5 years (2020-21 to 2024-25); NWEA cohorts span 4 years (2022-23 to 2025-26).

**Cohort Growth Summary: Multi-Year Change in Reading/Math Benchmark Rates
All Students**



Economically Disadvantaged

Subgroup Analysis

Note: Sample sizes for this subgroup typically range from 18-34 students per grade, which contributes to year-over-year volatility in the data.

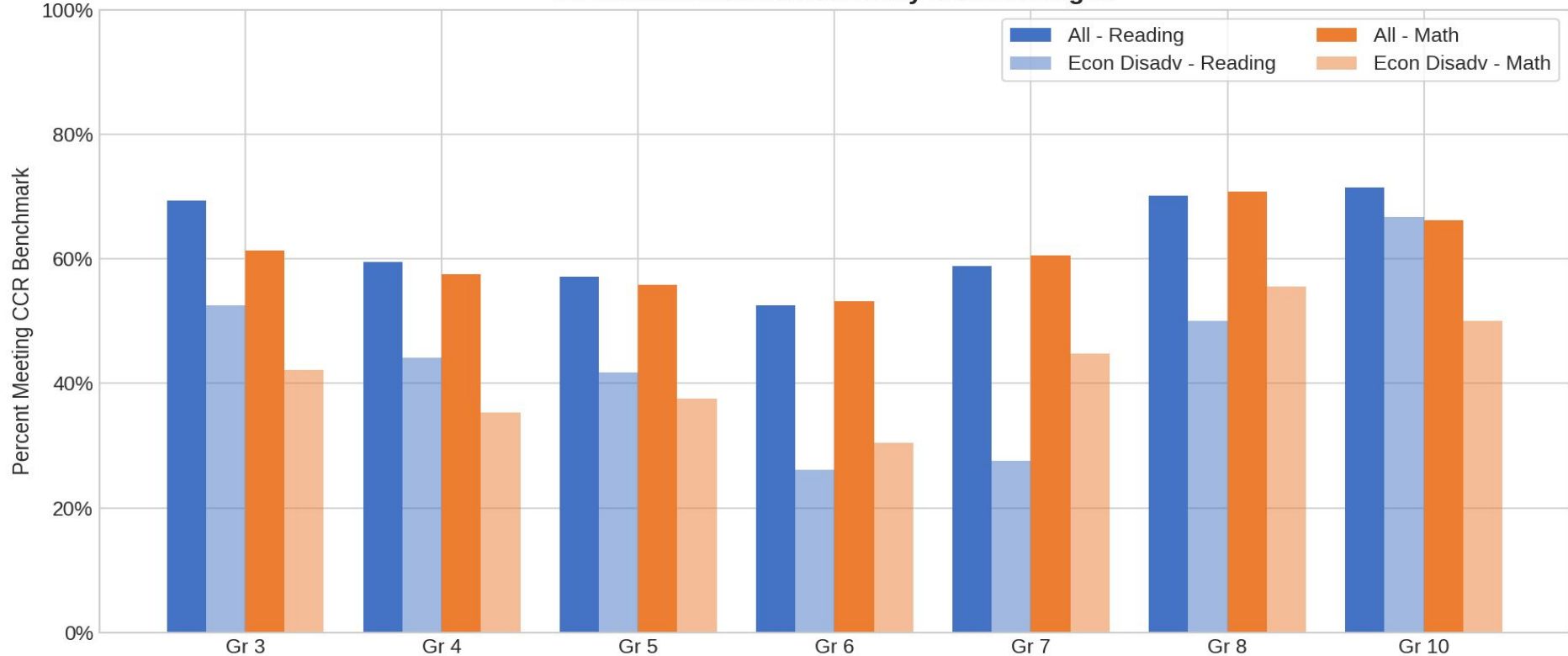
Economically Disadvantaged: NWEA Data

Grade	Subject	2022-23	2023-24	2024-25	2025-26
Grade 3	Reading	17.4%	23.8%	42.4%	52.6%
Grade 3	Math	17.4%	26.2%	34.3%	42.1%
Grade 5	Reading	40.0%	24.4%	50.0%	41.7%
Grade 5	Math	35.7%	42.9%	25.0%	37.5%
Grade 8	Reading	50.0%	33.3%	12.5%	50.0%
Grade 8	Math	100%*	34.1%	37.8%	55.6%
Grade 10	Reading	100%*	34.3%	33.3%	66.7%
Grade 10	Math	15.4%	31.4%	22.5%	50.0%

**Values of 100% likely reflect very small sample sizes rather than actual universal proficiency*

Equity Gap: All vs. Economically Disadvantaged

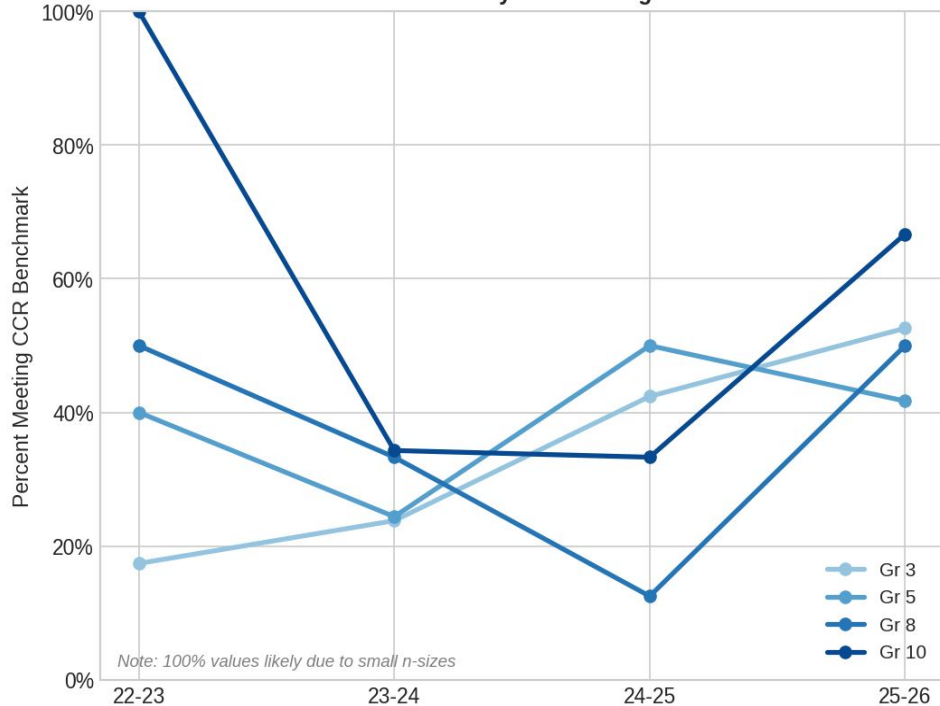
2025-26 NWEA CCR: Equity Comparison
All Students vs. Economically Disadvantaged



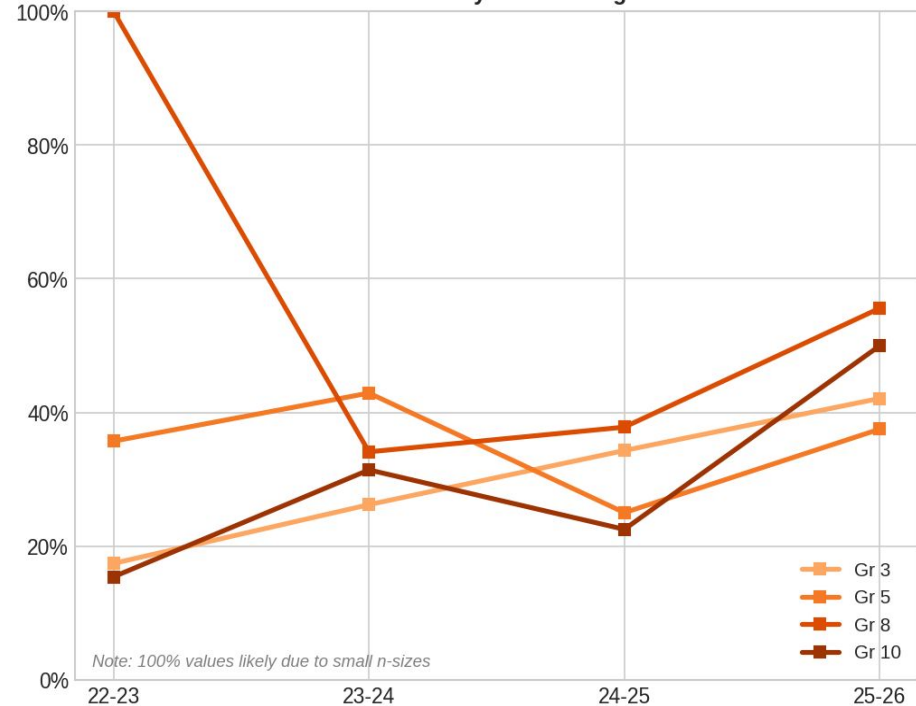
Economically Disadvantaged: NWEA Trends

NWEA CCR Trends: Economically Disadvantaged Students

NWEA Reading Trends Economically Disadvantaged

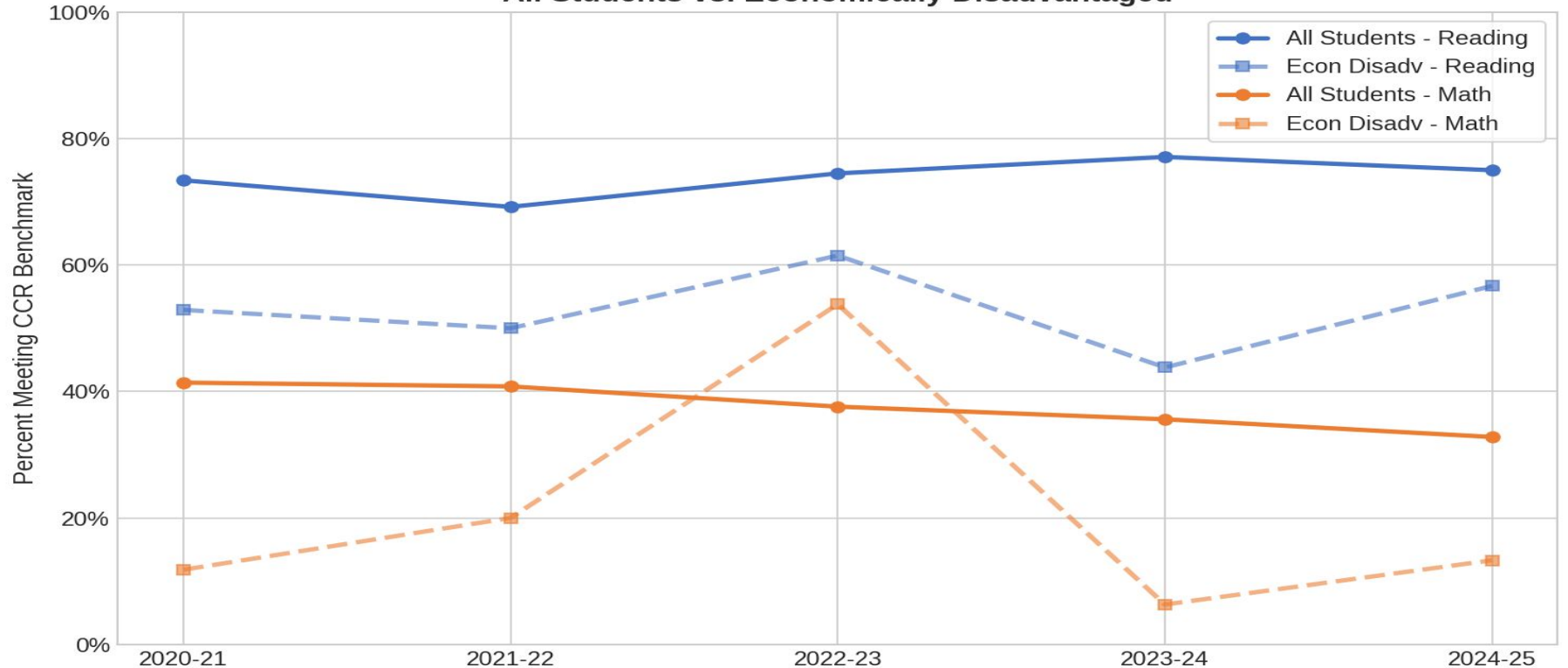


NWEA Math Trends Economically Disadvantaged



SAT Grade 11: Equity Comparison

SAT Grade 11: College & Career Readiness
All Students vs. Economically Disadvantaged



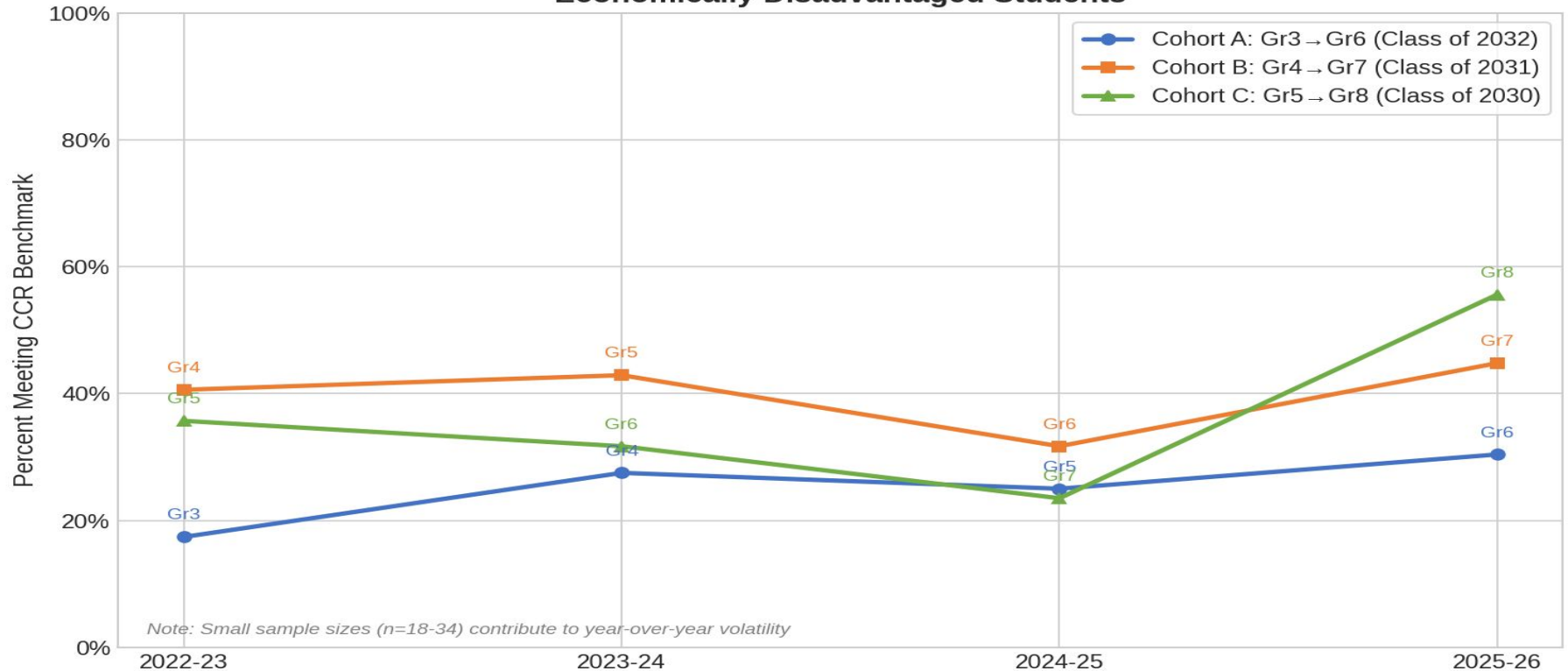
Economically Disadvantaged: Cohort Reading

NWEA Reading: Cohort Growth Over Time
Economically Disadvantaged Students



Economically Disadvantaged: Cohort Math

NWEA Math: Cohort Growth Over Time
Economically Disadvantaged Students



Key Takeaways

Areas of Strength

- F&P district total increased 13.4 pp over 5 years (50.6% → 64.0%)
- Grade 2 F&P: Dramatic growth from 30.9% to 71.8%
- NWEA Grade 10: Reading 30.7% → 71.4%, Math 28.0% → 66.2%
- PSAT Grade 10 ERW: Strong improvement to 92.7%
- Cohort analysis shows positive growth trajectories

Areas for Attention

- SAT Math declining: 41.4% → 32.8% over 5 years
- PSAT Grade 11 Math: Consistent decline to 30.0%
- Persistent equity gap for economically disadvantaged students
- Math CCR lags reading across nearly all grades
- Grade 5 F&P has softened (63.7% → 54.2%)

Additional Notes:

Note: Universal use of PSAT and SAT varies across Maine, especially since SAT is no longer the State's assessment

Questions & Discussion

RSU5 Career & College Readiness Data

Data prepared for Board of Directors | 2025-26