



2025-2026 Title I Parent and Family Engagement Plan

School Name: John Hopkins Middle School

Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:

School's Mission Statement: To prepare all students for success in college, career, and life by supporting each other to be creative, critical thinkers in a global society.

Measurable Outcomes: We hope to increase parent participation within our decision-making bodies through attendance and engagement in our PTA/SAC meetings by 25% by the end of the 2025-2026 school year.

Building Capacity of Families

Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

To ensure effective parent and family engagement and to support a strong partnership among the school, parents, and the community, the school will implement the following activities throughout the 2025–2026 school year:

- **August 2025 Back-to-School Night:**

During Back-to-School Night, teachers and administrators will:

- Share grade-level expectations, curriculum overviews, and assessment information.
- Provide parents with information on how to access student grades, homework assignments, and resources through the school's online platforms.
- Distribute take-home materials and guides with strategies for helping children develop study habits, literacy, and numeracy skills.

- **Monthly SAC/PTA Meetings:**

The school will utilize its monthly School Advisory Council (SAC) and Parent Teacher Association (PTA) meetings as ongoing opportunities to strengthen the home-school connection. These meetings will:

- Provide parents with updates on student achievement data, school improvement goals, and instructional initiatives.
- Offer a platform for parents to share input, voice concerns, and collaborate with staff on strategies to support student learning.
- Include short, targeted workshops or presentations on topics such as supporting reading and math at home, using digital learning tools, and understanding academic standards.

- **Parent-Teacher Conferences:**

Parent conferences will serve as individualized opportunities to strengthen family-school partnerships. Teachers will:

- Review each student's academic progress and set specific goals in collaboration with parents.
- Share personalized resources or strategies that parents can use at home to support their child's growth.
- Offer flexible meeting times and translation services to ensure all families can participate effectively.

Providing Materials and Training for Parents

[Section 1118(e)(2)]

The school will provide materials, resources, and training designed to help parents work with their children to improve academic achievement. These include:

- Parent workshops and take-home guides on literacy, math fluency, and homework strategies.
- Technology sessions during SAC/PTA meetings to train families on using online tools such as the student portal, learning management systems, and tutoring resources.

Providing Other Reasonable Support for Parental Involvement

[Section 1118(e)(14)]

To ensure all parents have opportunities to be meaningfully involved, the school will:

- Offer interpreters and translated materials to support families with limited English proficiency as requested.

- Provide flexible meeting times and format (virtual+ in person) for parent engagement activities when possible.
- Respond to parent requests for additional workshops or informational sessions on topics such as social-emotional learning, college and career readiness, and mental health resources.
- Maintain open communication channels (school website, social media, newsletters, call-outs, and social media) to keep parents informed and engage

Staff Professional Development related to Family Engagement

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]

Staff will be routinely provided with support tools for engaging families, and communicating with families via meetings, email and Microsoft Teams. Provide training for teachers to effectively communicate school related information such as course grades, IEP and 504 information and available district and school family resources.
Review of professional expectations and provide guidelines on how to talk to families to build proficiency in meaningful parent communication. Educating teachers on how to utilize the School Social Worker and School Psychologist, as needed.

Title I Annual Parent Meeting Experience

Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?

Parents will be surveyed at our Annual Title 1 Meeting. The feedback will be recorded in the Microsoft Forms.

How will you address barriers to increase attendance and academic support at home?

We will address barriers to increase attendance and academic support at home by ensuring that both our CST & MTSS team are equipped with tools to analyze data, collectively problem solve and quickly respond to meet student needs. As well as ensure that all core content staff are supported by instructional coaches to provide best quality instruction to ensure that when students need to complete

work at home- they are clear on what is expected. Additionally, teachers will communicate with families at home via Focus, phone call and email to provide attendance and academic support.

How will you get the information home to parents using various modalities who do not attend?

Information will be sent to parents who do not attend via email, weekly newsletter and via phone as needed.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Information regarding Title 1 programs are included repeatedly in school newsletters.

Flexible Parent Meeting

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

By providing morning, evening, and virtual meeting options and offering supportive services as needed will ensure that all families—regardless of work schedules or personal circumstances—have equitable opportunities to participate in parental involvement activities that promote student success.

Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Through intentional planning, translation and accessibility services, and ongoing communication in understandable and family-friendly formats, the school will ensure all parents—including those with limited English proficiency, disabilities, and migratory backgrounds—have full access to parent and family engagement activities, information, and decision-making opportunities that support their child’s academic success.