Clark County School District

Moapa Valley HS

2025-2026 Status Checks with Notes



Mission Statement

The Moapa Valley High School community prepares students for post-secondary education, careers of their choice, and to excel as productive, responsible citizens.

Vision

All students progress in school and graduate prepared to succeed and contribute in a diverse global society.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at https://nevadareportcard.nv.gov/DI/nv/clark/moapa_valley_innovative_high_school/nspf/

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: Increase the percentage of students graduating with Advanced, Advanced Honors, and College and Career Ready Diplomas from 52% in 2024-2025 to 55% in 2025-2026.

Aligns with District Goal

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Parents/Students will be informed of the importance of the credit sufficiency, science proficiency exam and the ACT to the school's overall performance. **Position Responsible:** Administration **Resources Needed:** Professional Learning that focuses on standards and standard-based assessment construction. **Evidence Level** Level 2: Moderate: Coaching Level 4: Demonstrate Rationale: Counselor, Social Worker **Problem Statements/Critical Root Cause:** Student Success 1	**Oct:** In progress **October Lessons Learned** Counselors have met with all seniors and their parents and are now working with Juniors. **October Next Steps/Need** Continue meetings and the more frequent contact with parents. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **June:** **June Lessons Learned** **June Next Steps/Need**

Improvement Strategy 2 Details	Reviews
Improvement Strategy 2: Increase collaborative time for teachers to ensure vertical alignment of curriculum. **Position Responsible:** Administration **Resources Needed:** Professional Development Time Instructional Rounds with ELL Department **Evidence Level** Level 2: Moderate: Evaluate **Problem Statements/Critical Root Cause:** Student Success 1	**Oct:** In progress **October Lessons Learned** Vertical PLCs have met monthly and reviewed assessments. **October Next Steps/Need** On the Oct. PL Day, teachers not involved in district trainings will again look at assessments to determine if they are measuring standards. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **June:** **June Lessons Learned** **June Next Steps/Need**

Improvement Strategy 3 Details	Reviews
Improvement Strategy 3: Counselor meetings with Junior and Senior students and parents to discuss academic progress and scholarship opportunities. **Position Responsible:** Guidance and Counseling Department **Resources Needed:** Counselor scheduling meetings **Evidence Level** Level 3: Promising: Creating a Positive School Climate and Culture **Problem Statements/Critical Root Cause:** Student Success 1	**Oct:** In progress **October Lessons Learned** The counselor met with all seniors and their parents during the 1st Quarter. **October Next Steps/Need** Meetings with Juniors have started. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **June:** **June Lessons Learned** **June Next Steps/Need**

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: By the end of the school year, 100% of PLC meetings will follow a consistent structured PLC aligned with the Teaching and Learning Cycle and walkthrough observation data will show that in 80% of observations, tasks and instruction will be fully aligned with the standards.

Aligns with District Goal

Formative Measures: Observations

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Teachers will work to build assessments that measure standards according to NVACS. **Position Responsible:** Administration **Resources Needed:** Increased collaboration time for staff. **Evidence Level** Level 3: Promising: Professional Learning **Problem Statements/Critical Root Cause:** Adult Learning Culture 1	**Oct:** In progress **October Lessons Learned** PLC time was used to review our assessments and ensure they are standards-based and align with the Success Criteria communicated to students. **October Next Steps/Need** Continue to meet in PLC to ensure alignment to standards and success criteria. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **June:** **June Lessons Learned** **June Next Steps/Need**

Improvement Strategy 2 Details	Reviews
Improvement Strategy 2: Teachers will post and engage students with the learning intentions and success criteria multiple times throughout a lesson to ensure the lesson's clarity. **Position Responsible:** Administration **Resources Needed:** Increased planning and collaboration time for staff. **Evidence Level** Level 3: Promising: Analyze data in PLCs **Problem Statements/Critical Root Cause:** Adult Learning Culture 1	**Oct:** In progress **October Lessons Learned** Nearly all staff members have LI and SC posted either on their boards or in the Canvas page they are working on. **October Next Steps/Need** We need to continue to work on interaction with the Teacher Clarity components throughout the lesson **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **June:** **June Lessons Learned** **June Next Steps/Need**

Inquiry Area 3: Connectedness

SMART Goal 1: Maintain the percentage of student participation in the CCSD Districtwide Survey at above 85% in 2025, as measured by participation data.

Aligns with District Goal

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Increased focus on the completion of the districtwide survey. MVHS will run a special schedule to have students complete the districtwide survey. Administrators and the CIT will break down the data once it is available. **Position Responsible:** Administration **Resources Needed:** Time for counselors to push into classes in order to access students social-emotional needs and conduct assessments. **Evidence Level** Level 4: Demonstrate Rationale: Counselor, Family Engagement **Problem Statements/Critical Root Cause:** Connectedness 1	**Oct:** In progress **October Lessons Learned** The district-wide survey is not yet available. **October Next Steps/Need** Schedule is created and will be communicated once the survey is available. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **June:** **June Lessons Learned** **June Next Steps/Need**

Improvement Strategy 2 Details	Reviews
Improvement Strategy 2: Parent nights for college and career awareness to increase communication of student levels to address early identification of career and college prep path. **Position Responsible:** Administration **Evidence Level** Level 4: Demonstrate Rationale: Family Engagement **Problem Statements/Critical Root Cause:** Connectedness 1	**Oct:** In progress **October Lessons Learned** Senior Counselor and OSII have set FAFSA night, and we have had college visitations. **October Next Steps/Need** Counselor and OSII will conduct CCSD lesson on financial aide in the next few weeks. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **June:** **June Lessons Learned** **June Next Steps/Need**

Inquiry Area 3: Connectedness

SMART Goal 2: For all students, we will decrease the percentage of students chronically absent from 39% in the 2024-2025 school year to 35% for the 2025-2026 school year.

Aligns with District Goal

Formative Measures: FocusED

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Positive attendance initiatives (special events, prizes, etc.) **Position Responsible:** Administration **Resources Needed:** incentives **Evidence Level** Level 3: Promising: Creating a Positive School Climate and Culture **Problem Statements/Critical Root Cause:** Connectedness 1	**Oct:** In progress **October Lessons Learned** Our Student Success Facilitator has been conducting monthly positive attendance rewards. **October Next Steps/Need** Need to push the link to Hazel Health so that parents can get doctors' notes at no charge. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **June:** **June Lessons Learned** **June Next Steps/Need**