PINELLAS COUNTY SCHOOLS

PLANNING FOR PROGRESS

A PORTFOLIO REVIEW OF PINELLAS COUNTY SCHOOLS

JANUARY 2026 RECOMMENDATIONS

VISION

100%
STUDENT SUCCESS

MISSION

EDUCATE AND PREPARE
EACH STUDENT FOR
COLLEGE, CAREER AND LIFE

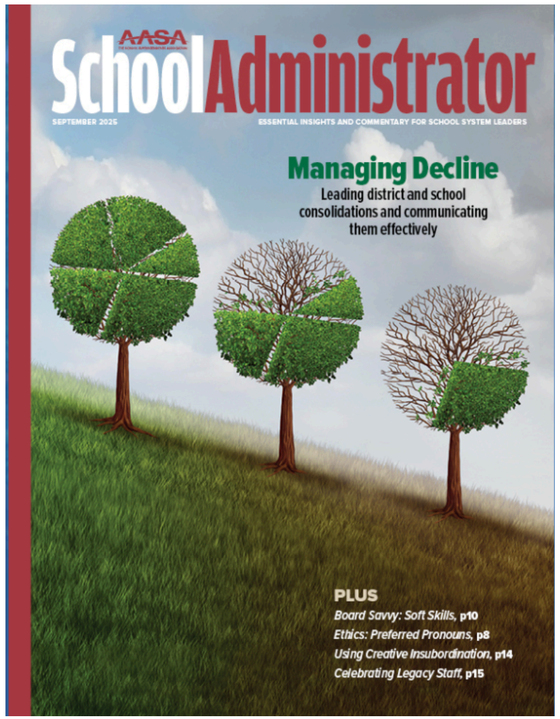
CORE VALUES



DISTRICT POPULATION TRENDS & FUTURE PROJECTIONS

DECLINING ENROLLMENT: A NATIONAL PERSPECTIVE

AASA: THE SCHOOL SUPERINTENDENT ASSOCIATION, SEPTEMBER 2025



School Administrator: Managing Decline

This issue examines solutions and strategies for superintendents handling enrollment decline, school mergers and closures in their school districts.



The Politics of Managing Decline



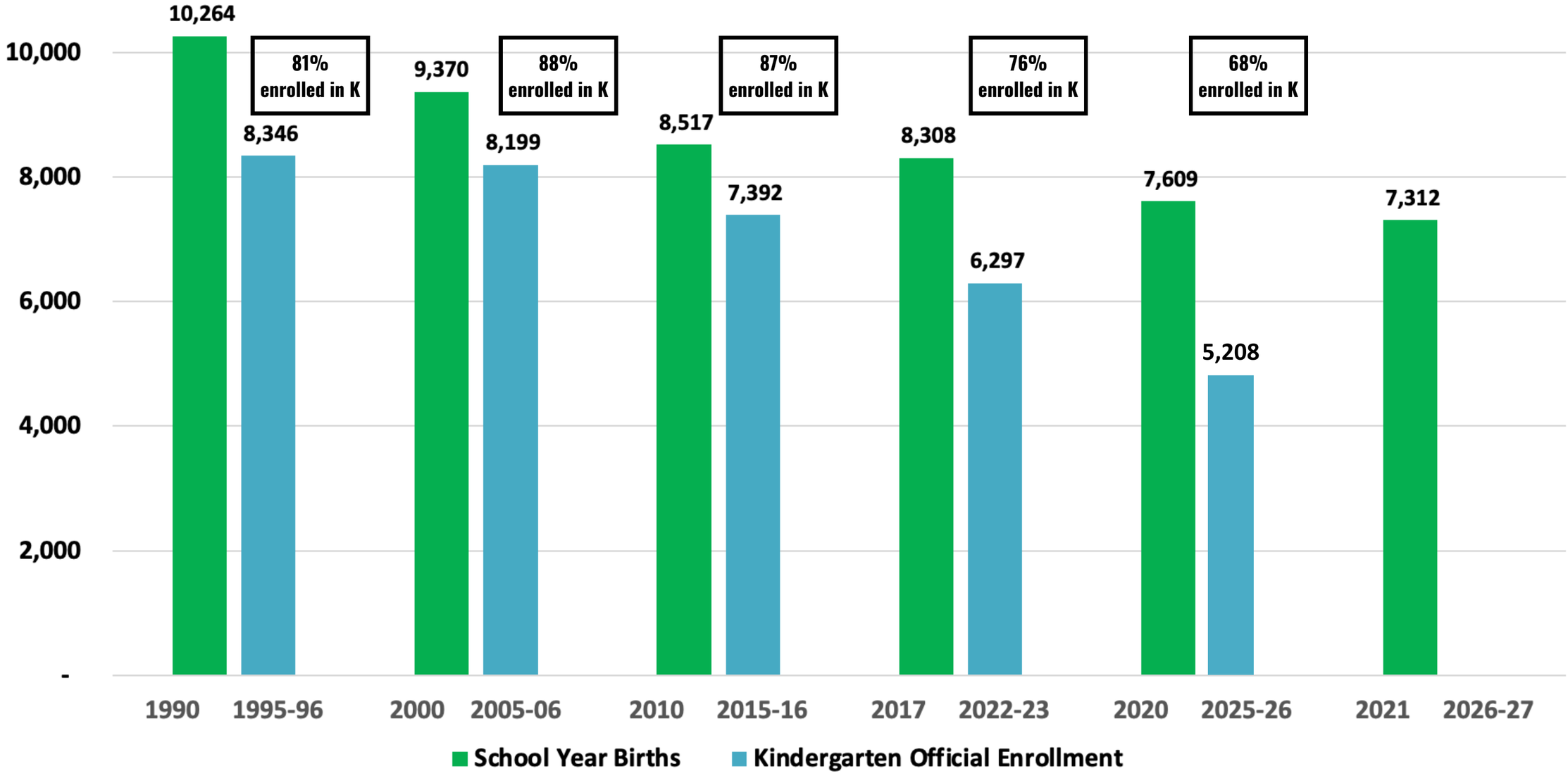
School Portfolio Change Amid Declining Enrollments



Communicating Bad News During Hard Financial Times

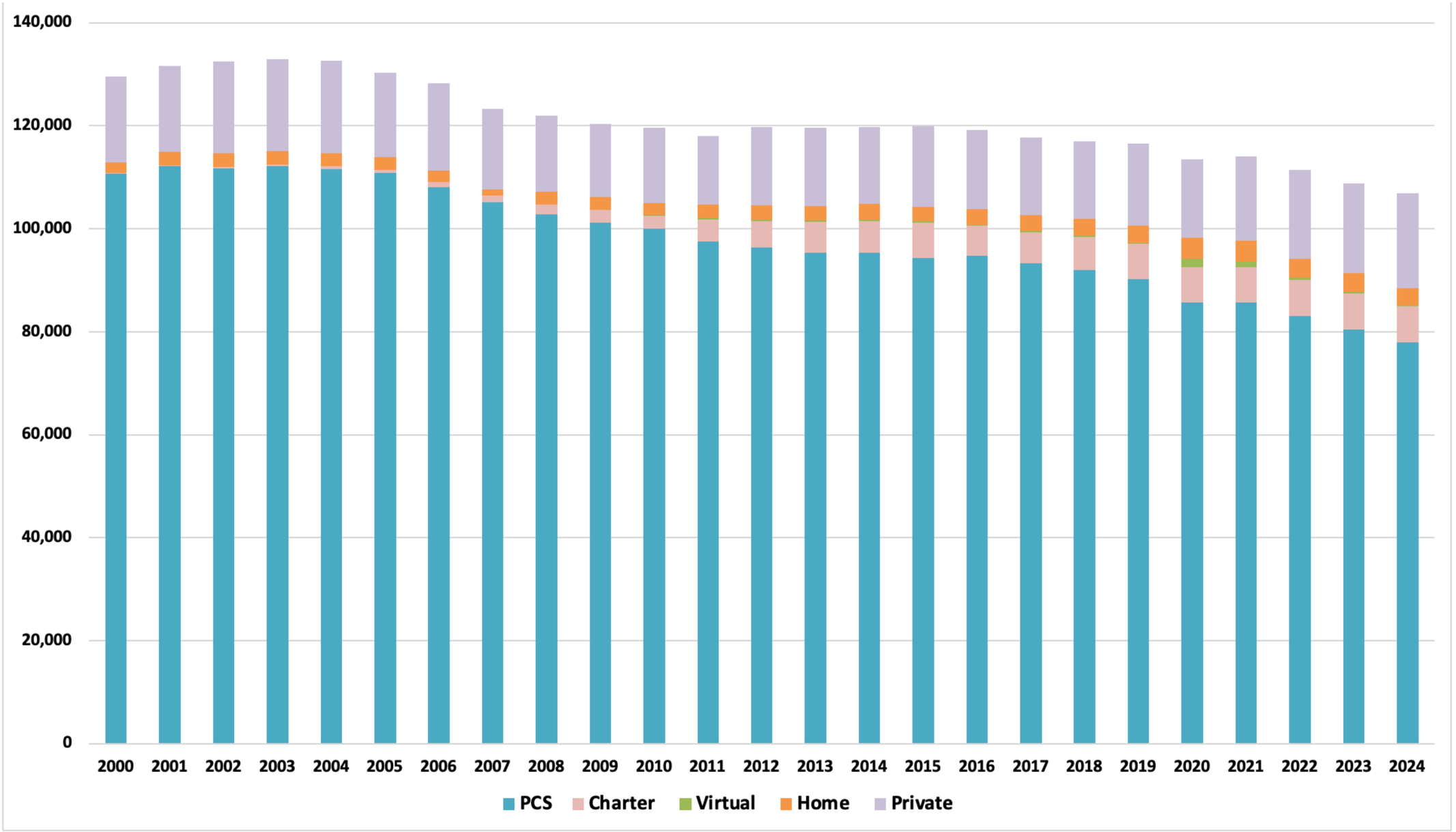
PINELLAS COUNTY
BIRTH RATE & KINDERGARTEN ENROLLMENT TRENDS

SOURCES: FL DEPARTMENT OF HEALTH AND FDOE OFFICIAL COUNTS



PINELLAS COUNTY SCHOOL-AGE POPULATION TRENDS

SOURCES: FDOE OFFICIAL COUNTS AND DATA REPORTS (PRIVATE SCHOOL FOR 2023-24 ARE UNOFFICIAL REPORTS)



PINELLAS COUNTY POPULATION TRENDS

The school-age population in Pinellas County is expected to decrease or plateau through 2050.

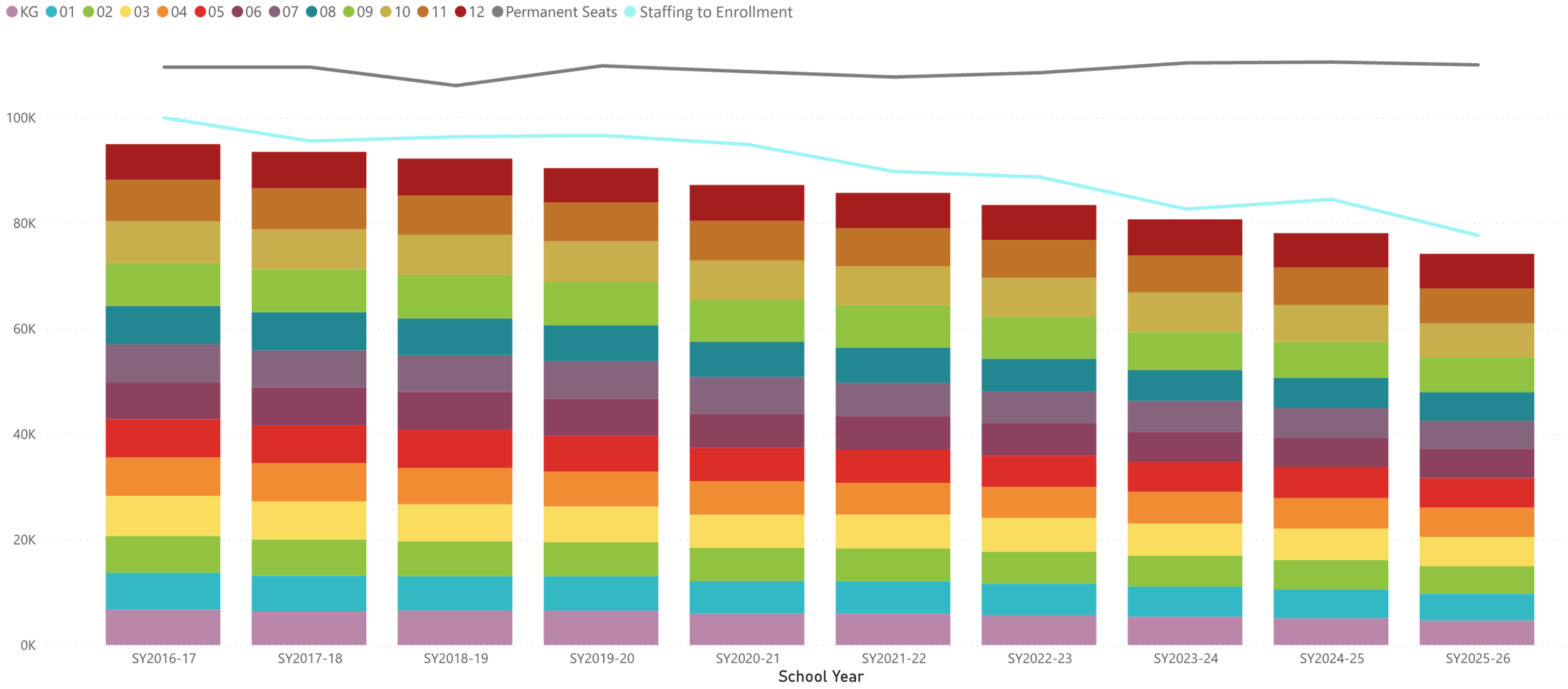
The population of residents aged 80+ will double by 2050.

UF BEBR

Bureau of Economic and Business Research

DISTRICT SCHOOL BUILDING UTILIZATION & FACILITY PLANNING

DISTRICT BUILDING CAPACITY



COMMUNITY INPUT

PLANNING FOR PROGRESS



SEPTEMBER/OCTOBER 2025

School Board Workshop Presentation

Principal focus groups

NOVEMBER 2025

Principal input sessions

District staff input sessions

Planning for Progress Community Meetings:

- Boca Ciega High School
- Largo High School

DECEMBER 2025

Planning for Progress Community Meetings:

- Dunedin High School
- Hollins High School
- Lakewood High School

COMMUNITY INPUT THEMES

- **Additional K-8 schools.** Call for continuity and smoother transition for students in a K-8 model.
- **Intentional program offerings** that provide more STEM, IT, and career learning in K-12 program offerings.
- Maintain positive school cultures and **retain strong teachers and support staff.**
- Use buildings for added **infant through age 3 child care** with a community partner and/or for employee childcare.
- Repurpose buildings/convert surplus **space for community use** for day care, elder care, etc.
- **Lease buildings to childcare and/or community partners** that will provide school and community impact.
- **Combine facilities** to increase usage in buildings.
- If **selling land or repurposing facilities**, prioritize beneficial community use, including green space, recreation centers, and affordable housing opportunities.

Stakeholder feedback was reviewed, and themes were summarized by the Assessment, Accountability and Research (AAR) department.

STAFF INPUT THEMES

- **Additional K-8 schools.** Intentional program offerings to **provide electives in K-8 model.**
- Intentional program offerings to better **align elementary schools to MS/HS programs.**
- **Retain teachers and support staff to create/sustain a positive culture.**
- **Expand hands-on career learning** to provide increased opportunity to earn industry certifications.
- Combine offerings to **maximize space while maintaining personalized culture.**
- Use buildings for added **infant through age 3 child care** with community partner and/or for employee childcare.
- **Lease to other childcare and/or after-care partner.**

Stakeholder feedback was reviewed, and themes were summarized by the Assessment, Accountability and Research (AAR) department.

SITE-LEVEL ANALYSIS

PLANNING FOR PROGRESS

JANUARY 2026: LIMITED RECOMMENDATIONS FOR 2026-27

Thriving Schools

Facility Repurposing

- Grade configurations
  - Creation of K-8 schools
  - Early Childhood Centers (birth to grade 2)
- Partner alignment to enhance school programs
- Lease under-utilized building space to partners that bring benefit to school and community within district buildings
- Review of small schools for programmatic viability, fiscal stewardship and building utilization
- Land and/or building sales

Recommendations made in January 2026 will not include large-scale changes to school zones to ensure adequate time for community engagement.

DATA ANALYSIS

QUANTITATIVE DATA

- School enrollment trends
- Facility utilization and capacity
- Cost to operate a school vs FTE generated by enrollment
- Facility conditions
- County-level analysis of population trends, economic development plans

COMMUNITY CONTEXT

- Variety of academic offerings in the region/Area
- Surrounding neighborhoods and communities
- Trends in investment/divestment.
- Community wants/needs and community partner needs
- Stakeholder feedback: community ideas, desires and needs

JANUARY 2026 RECOMMENDATIONS

BAY POINT ELEMENTARY & MIDDLE

CREATE A K-8 SCHOOL COMBINING BAY POINT ELEMENTARY AND BAY POINT MIDDLE.

OLDSMAR ELEMENTARY

EXPAND OLDSMAR ELEMENTARY INTO A K-8 SCHOOL.

MCMULLEN-BOOTH ELEMENTARY

EXPAND EMPLOYEE CHILD CARE PROGRAM TO MCMULLEN-BOOTH ELEMENTARY.

CROSS BAYOU ELEMENTARY

CLOSE CROSS BAYOU ELEMENTARY.

DISSTON ACADEMY

CLOSE DISSTON ACADEMY.

DISTRICT PROPERTY

OVERALL IMPACT

ESTIMATED UTILIZATION

- Reduction of 1,781 student stations

ESTIMATED BUDGETARY

- Reduction of $7.7M in recurring annual expenses.
- Estimated one-time capital investment of $2.4M.

BAY POINT ELEMENTARY & MIDDLE

CREATE A K-8 SCHOOL COMBINING BAY POINT ELEMENTARY AND BAY POINT MIDDLE IN 2027-28.

pcs PUBLIC CHARTER SCHOOLS — BAY POINT ELEMENTARY AND MIDDLE — RECOMMENDATION JANUARY 2026

RECOMMENDATION: CREATE A K-8 SCHOOL COMBINING BAY POINT ELEMENTARY AND BAY POINT MIDDLE

This recommendation **combines Bay Point Elementary (BPES) and Bay Point Middle (BPMS) schools into a K-8 school on the middle school campus beginning in the 2027-28 school year**. The two schools are adjacent to each other and are situated on the same parcel of land. There are no recommended changes to the school zone boundaries nor the current District Application Program (DAP) populations. Grades K-5 will remain 100% DAP, and grades 6-8 will keep the current zone and DAP. This recommendation builds on community input regarding K-8 campuses and aligns the current science and technology choice programs at both schools to enhance the programmatic pathway to the Lakewood HS Center for Advanced Technologies (CAT) program. The district is working with potential organizations interested in partnering with the K-8 school that will provide: 1) programmatic enrichment in alignment with the science/technology pathways embedded in the K-8 program and 2) child care for infants through VPK on the current elementary campus, tentatively beginning in the 2027-28 school year.

COMMUNITY INPUT SUMMARY: RECEIVED AS OF 1/16/26

PLANNING FOR PROGRESS MEETINGS: COMMON THEMES

- **Additional K-8 schools.** Call for continuity and smoother transition for students in a K-8 model.
- **Intentional program offerings** that provide more STEM, IT, and career learning in K-12 program offerings.
- Maintain positive school cultures and **retain strong teachers and support staff.**
- Use buildings for added **infant through age 3 child care** with a community partner and/or for employee child care.
- Repurpose buildings/convert surplus **space for community use** for day care, elder care, etc.
- **Lease buildings to child care and/or community partners** that will provide school and community impact.
- **Combine facilities** to increase usage in buildings.
- If **selling land or repurposing facilities**, prioritize beneficial community use, including green space, recreation centers, and affordable housing opportunities.

PRINCIPAL/DISTRICT STAFF SESSIONS: COMMON THEMES

- **Additional K-8 schools.** Intentional program offerings to **provide electives in K-8 model.**
- Intentional program offerings to better **align elementary schools to MS/HS programs.**
- **Retain teachers and support staff to create/sustain a positive culture.**
- **Expand hands-on career learning** to provide increased opportunity to earn industry certifications.
- Combine offerings to **maximize space while maintaining personalized culture.**
- Use buildings for added **infant through age 3 child care** with a community partner and/or for employee child care.
- **Lease to other child care and/or after-care partner.**

SCHOOL ENROLLMENT AND HISTORY

BPES currently has a K-5 enrollment of 302 students with a building capacity of 646 student stations (47% utilization). BPMS currently has an enrollment of 468 students with a building capacity of 1,322 student stations (35% utilization). These two schools have a combined enrollment of 770 students. Creating a K-8 on the site of the current middle school raises utilization to ~60%, allowing for growth with the popularity of K-8 schools and subsequent future recommendations.

TABLE 1: BPES SCHOOL CAPACITY & ENROLLMENT

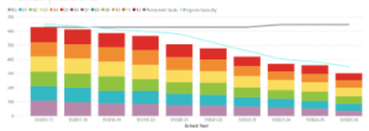
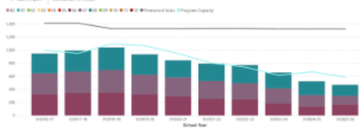


TABLE 2: BPMS SCHOOL CAPACITY & ENROLLMENT



Official Count Snapshot Data (Survey 2), FISH and Program Capacity
Tables demonstrate student enrollment in bar charts, total permanent building capacity (student stations) in the grey line graph, and staffing for the student population and programs in the teal line.

BAY POINT ELEMENTARY

Year Opened: 1962 as a side-by-side campus, sharing cafeteria and media center with the middle school.
Grades Served: PK-5
Site Utilization Impact: Removes 646 student stations

BAY POINT MIDDLE

Year Opened: 1962 as a side-by-side campus, sharing cafeteria and media center with the elementary school.
Grades Served: 6-8
Site Utilization Impact: Increases to approximately 60%

pcs PUBLIC CHARTER SCHOOLS — BAY POINT ELEMENTARY AND MIDDLE — RECOMMENDATION JANUARY 2026

ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS

Bay Point K-8 will reinvigorate the renowned Center for Advanced Science and Technology (CAST), currently offered in both schools and provide alignment, articulation and shared resources across the elementary and middle school years. The enhanced program will integrate the best elements of STEAM, digital communications, engineering, and leadership development--equipping students with the skills, knowledge and hands-on experience to excel in Lakewood High School's distinguished magnet program: Center for Advanced Technology (CAT).

K-8 PROGRAM FEATURES

Hands-on labs in science, engineering, robotics, coding, drones, computer science	Museum-style exhibitions and showcases	Career exploration, industry field trips and mentorship

2024-25 SCHOOL GRADES

BPES	BPMS
C	B

Academic program enhancements are designed to support high-quality learning environments, academic achievement, and student success. Based on current school grade rules, the combination of the two schools into a K-8 school is estimated to result in a school grade of B.

FISCAL AND OPERATIONAL EFFICIENCY

RECENT FACILITIES MAINTENANCE

Reflects maintenance for both campuses.

PROJECT	YEAR	INVESTMENT COST
HVAC Chiller (Shared by both campuses)	2024	$1.4M
Exterior Painting	2024 & 2025	$315K
PE Restrooms	2023	$108K

ESTIMATED FACILITIES INVESTMENT

This recommendation will require an additional capital investment of approximately $500k on the middle school campus to renovate certain bathrooms, making them suitable for primary grades, relocating the PE bathrooms from the elementary campus to the middle school campus, and upgrades to provide an elementary media center. Additionally, an estimated $1M will be required to separate the shared chiller, providing a separate HVAC systems for each campus.

ESTIMATED FINANCIAL IMPACT

Total Savings: $2.8M/year beginning in 2027-28
Capital Investment: $1.5M (One-time)
Personnel: $2M/year
Operational: $800K/year

NEXT STEPS

RECOMMENDATION COMMUNICATION & ENGAGEMENT

- **Notification:**
  - Tuesday, January 20, 2026.
  - Email and phone communication regarding the recommendation sent to families, staff members, and school-based community partners.
- **Staff Meetings Recommendation Overview:**
  - Staff should refer to their PCS email for date/time.
- **Family and Community Meetings Recommendation Overview:**
  - BPES: Wednesday, January 28, 2026 at 5:30 pm.
  - BPMS: Thursday, January 29, 2026 at 5:30 pm.

To learn more about or provide feedback on any district recommendation, visit www.pcsb.org/progress.

HUMAN RESOURCES

- Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually.
- If the recommendation is approved by the School Board, begin the process to select the K-8 School Principal and the staffing process for the 2027-28 school year.

SCHOOL COMMUNITY ENGAGEMENT

- If the recommendation is approved by the School Board, begin a year-long process to transition the two school communities into one for the 2027-28 school year. The engagement process will include shared experiences and opportunities for the school communities to connect and collaborate to provide input as the new K-8 school creates its collective culture of excellence.

OPERATIONS AND FACILITIES

- If the recommendation is approved by the School Board, begin the process to make physical updates to the current middle school campus (e.g., primary grade restroom alterations).

Planning for Progress, January 2026

Community Input

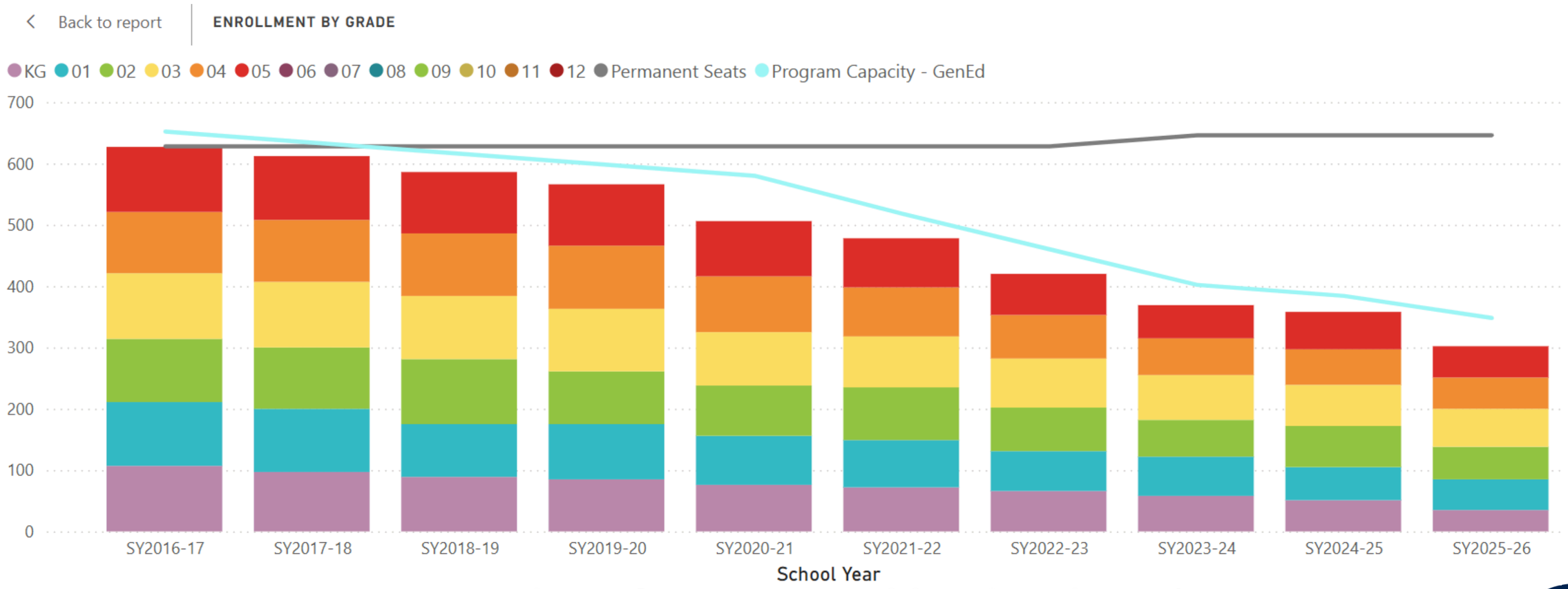
School Enrollment & History

Academic Excellence & Program Offerings

Fiscal and Operational Efficiency

BAY POINT ELEMENTARY & MIDDLE

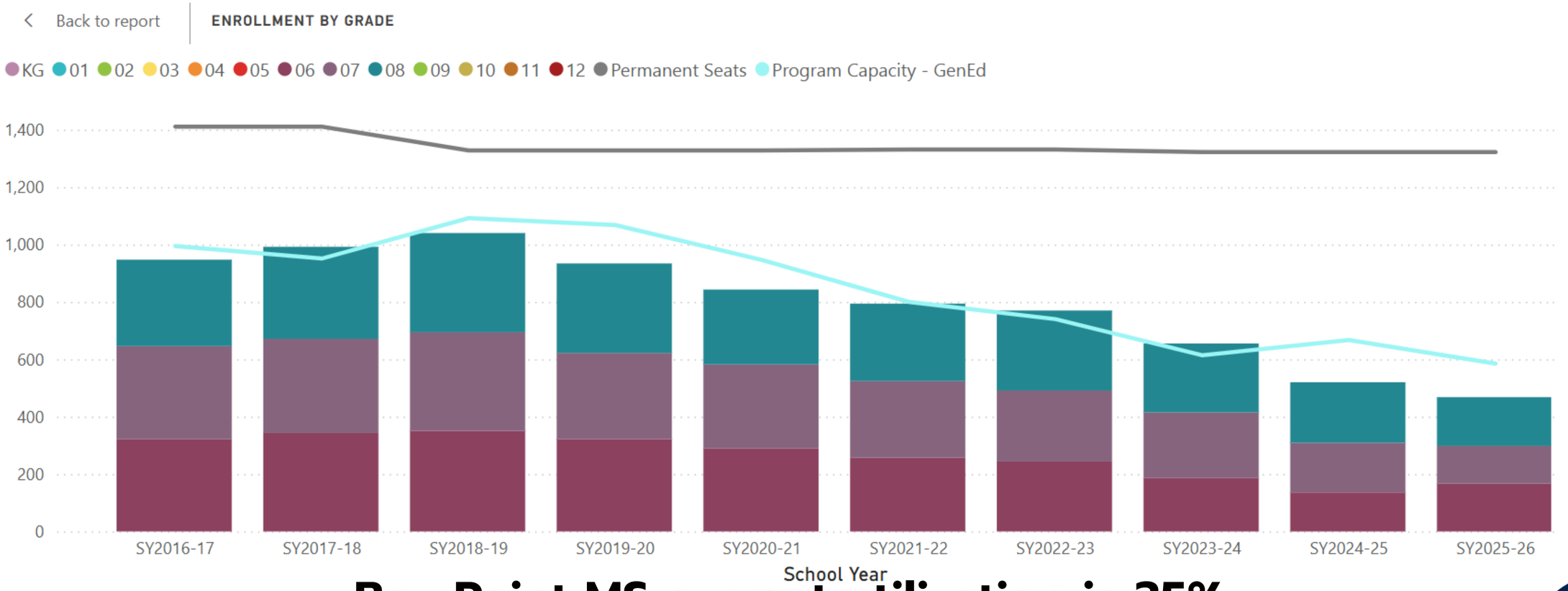
TABLE 1: BPES SCHOOL CAPACITY & ENROLLMENT



Bay Point ES current utilization is 47%.
(302 students for 646 student stations)

BAY POINT ELEMENTARY & MIDDLE

TABLE 2: BPMS SCHOOL CAPACITY & ENROLLMENT



Bay Point MS current utilization is 35%.
(468 students for 1,322 student stations)

BAY POINT ELEMENTARY & MIDDLE

FISCAL AND OPERATIONAL EFFICIENCY

PROJECT	YEAR	INVESTMENT COST
HVAC Chiller Shared by both campuses	2024	$1.4M
Exterior Painting	2024 & 2025	$315K
PE Restrooms	2023	$108K

ESTIMATED FACILITIES INVESTMENT

This recommendation will require an additional capital investment of approximately $500k on the middle school campus to renovate certain bathrooms, making them suitable for primary grades, relocating the PE bathrooms from the elementary campus to the middle school campus, and upgrades to provide an elementary media center. Additionally, an estimated $1M will be required to separate the shared chiller, providing a separate HVAC systems for each campus.

RENOVATION

SEPARATE BUILDINGS/SPACES

- Grades K/1 (Building 6)
- Grades 2/3/4/5 (Building 2- first floor)
- Grades 6 (Building 2- second floor)
- Grades 7/8 (Building 3)

BAY POINT ELEMENTARY & MIDDLE

ACADEMIC EXCELLENCE

K-8 PROGRAM FEATURES		
Hands-on labs in science, engineering, robotics, coding, drones, computer science	Museum-style exhibitions and showcases	Career exploration, industry field trips and mentorship

Lease the current elementary school to a partner that enhances the magnet theme and provides enrichment and academic impact to the school and the surrounding community.

FREQUENTLY ASKED QUESTIONS

WILL STAFF MEMBERS LOSE THEIR JOBS?

No. No staff member will lose their job as a result of the recommendations. Human Resources will work to ensure highly qualified, middle grades teachers.

WHAT WILL THE BELL SCHEDULE BE?

Based on Board approval of the Planning for Progress recommendations, bell schedules for all schools for the 2026-27 school year will be brought to the Board in March and finalized in April 2026. The bell schedule for the 2027-28 school years will be reviewed next school year finalized in Spring 2027. Families should anticipate that middle grades will have ~20 minutes more in the day than elementary school, in alignment with all middle grades.

WILL THE YOUNGEST LEARNERS BE IN THE SAME SPACE AS MIDDLE SCHOOL STUDENTS?

No. The design of K-8 sites across the district take into account separate buildings for older students. This allows for building a campus-wide culture while ensuring safe, developmentally appropriate educational spaces.

FREQUENTLY ASKED QUESTIONS

WILL ALL OF THE CLASSROOMS FIT INTO THE MIDDLE SCHOOL?

Yes. All spaces in the elementary school can fit in the current middle school site. There will also still be room for growth if the student population increases.

WILL THE CURRENT ACADEMIC PROGRAMMING AT CONTINUE?

Yes. The current programming will continue and will enhance the alignment across all grade levels.

JANUARY 2026
RECOMMENDATIONS TIMELINE

NEXT STEPS: JANUARY 2026 RECOMMENDATIONS

SITE-BASED COMMUNICATION & ENGAGEMENT

JAN 21-FEB 6, 2026

Site-specific meetings for staff, families, and the community to discuss the recommendation.

Any closure recommendation will have an additional community meeting prior to February 6, 2026.

SCHOOL BOARD WORKSHOP

FEB 17, 2026

Presentation to the School Board following school staff and community meetings.

School Board Members will discuss recommendations.

SCHOOL BOARD MEETING - VOTE

FEB 24, 2026

School Board Members will vote on recommendations during the regular public School Board Meeting.

IMPLEMENTATION OF APPROVED ACTIONS

FEB 24-SUMMER 2026

Formal notification of approved actions to will be sent to staff and families following the Board vote.

Site-specific action plans will be developed.

Progress reported quarterly during School Board Workshops.

NEXT STEPS: FALL 2026 RECOMMENDATIONS

SPRING 2026

Engagement for 2026-27 recommendations

Begin preparing facilities for 2026-27

Data analysis for next round of recommendations.

Engagement to inform the 2027-28 recommendations

SUMMER 2026

Engagement to inform the 2027-28 recommendations

Prepare facilities for 2026-27

FALL 2026

School Board Workshop: Recommendations for 2027-28: prior to school choice window

JANUARY 2026 RECOMMENDATIONS

WWW.PCSB.ORG/PROGRESS

