

# Wrangell School District Curriculum Evaluation Rubric

**EVALUATOR:**

**SCHOOL:**

**SUBJECT AREA:**

**GRADE(S):**

PLEASE USE THE FOLLOWING QUESTIONS AS YOU CONSIDER THE INSTRUCTIONAL MATERIALS, AND RANK EACH RESOURCE CATEGORY IN TERMS OF **QUALITY**.

<b>5</b> VERY GOOD	<b>4</b> GOOD	<b>3</b> FAIR	<b>2</b> POOR	<b>1</b> VERY POOR	<b>0</b> NEVER
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## Academic Support

### General Considerations

READING LEVELS AND CONTENT COVERAGE ARE GRADE-LEVEL APPROPRIATE.

5	4	3	2	1	0
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THE MATERIALS PROVIDE AN APPROPRIATE DEPTH OF UNDERSTANDING IN THE SUBJECT.

5	4	3	2	1	0
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THE MATERIALS ARE ENGAGING AND ENCOURAGE EXCITEMENT FOR LEARNING.

5	4	3	2	1	0
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THE MATERIALS PRESENT LEARNING OPPORTUNITIES FOR OUR POPULATION.

5	4	3	2	1	0
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THE CONTENT ALLOWS FOR FLEXIBILITY IN INSTRUCTION AND CAN BE UPDATED AS NEEDED.

5	4	3	2	1	0
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THE CURRICULUM PACING IS ADEQUATE TO COMPLETE ALL CONTENT AREAS WITHIN A SCHOOL YEAR.

5	4	3	2	1	0
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LESSON PLANS INCLUDE OPPORTUNITIES TO READ, SPEAK, WRITE, AND LISTEN.

5	4	3	2	1	0
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## Standards Alignment

THE CONTENT IS STRONGLY ALIGNED WITH STATE STANDARDS.

5	4	3	2	1	0
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THE MATERIALS INCLUDE A SCOPE AND SEQUENCE AND A STANDARDS ALIGNMENT.

5	4	3	2	1	0
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## Assessment

CURRICULUM ASSESSMENT TOOLS PROVIDE DATA ABOUT STUDENT PROGRESS

5	4	3	2	1	0
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STUDENTS HAVE OPPORTUNITIES TO DISCUSS, RESEARCH, AND/OR PARTICIPATE IN DEEPER MODES OF DEMONSTRATING LEARNING.

5	4	3	2	1	0
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## Teacher Support

LESSON PLANS PROVIDE SUPPORT FOR NOVICE TEACHERS.

5	4	3	2	1	0
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LESSON PLANS INTEGRATE RESEARCH-BASED TEACHING STRATEGIES.

5	4	3	2	1	0
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SUPPLEMENTAL MULTIMEDIA MATERIALS AND MANIPULATIVES ARE AVAILABLE.

5	4	3	2	1	0
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PROFESSIONAL LEARNING IS AVAILABLE FOR A VARIETY OF INDIVIDUAL, SCHOOL, OR DISTRICT NEEDS.

5	4	3	2	1	0
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## Accessibility

MATERIALS CONTAIN MULTIPLE SCAFFOLDS TO SUPPORT STUDENTS IN ACCESSING CONTENT OBJECTIVES.

5	4	3	2	1	0
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STUDENT MATERIALS ARE COMPLIANT WITH DISTRICT TECHNOLOGY ACCESS TOOLS,

5	4	3	2	1	0
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MATERIALS ARE ADAPTABLE FOR A VARIETY OF TECHNOLOGY LEVELS – FROM 1:1 DEVICES TO NON-TECHNOLOGY OPTIONS.

5	4	3	2	1	0
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MULTIPLE MODALITIES INCLUDED: STUDENTS ARE DOING MORE THAN PASSIVELY WATCHING, LISTENING, OR READING AND HAVE THE OPTION TO ENGAGE WITH DIGITAL AND/OR PHYSICAL MATERIALS.

5	4	3	2	1	0
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THE CURRICULUM HAS BUILT-IN REVIEWS OF PRIOR AND FUTURE MATH TOPICS .

5	4	3	2	1	0
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# Technology Integration

## Navigation

DIGITAL PLATFORM NAVIGATION IS EASY TO MANAGE FOR TEACHERS AND STUDENTS.

5	4	3	2	1	0
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TEACHERS CAN CUSTOMIZE ASSESSMENTS.

5	4	3	2	1	0
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REPORTS ARE AVAILABLE TO SHOW STUDENT PROGRESS AND PERFORMANCE.

5	4	3	2	1	0
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## Specs

INITIAL SOURCES FOR HELP/CUSTOMER SERVICE AND PROVIDING FEEDBACK ARE PROVIDED.

5	4	3	2	1	0
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WE HAVE THE ABILITY TO ROSTER USING EXISTING DISTRICT SYSTEMS.

5	4	3	2	1	0
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PROGRAM IS ACCESSIBLE ON DISTRICT TECHNOLOGY AND MOBILE DEVICES

5	4	3	2	1	0
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THE CONTENT RUNS SMOOTHLY USING THE BANDWIDTH OF OUR NETWORK.

5	4	3	2	1	0
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CONTENT INTEGRATES WITH LEARNING MANAGEMENT SYSTEMS

5	4	3	2	1	0
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## Composite Total and Additional Notes

Section	Total Points Earned	Total Points Possible
Academic Support		100
Technology Integration		40
<b>TOTAL</b>		<b>140</b>

NOTES & COMMENTS