

Community of Multilingual Families Meeting

Comunidad de Familias Multilingües

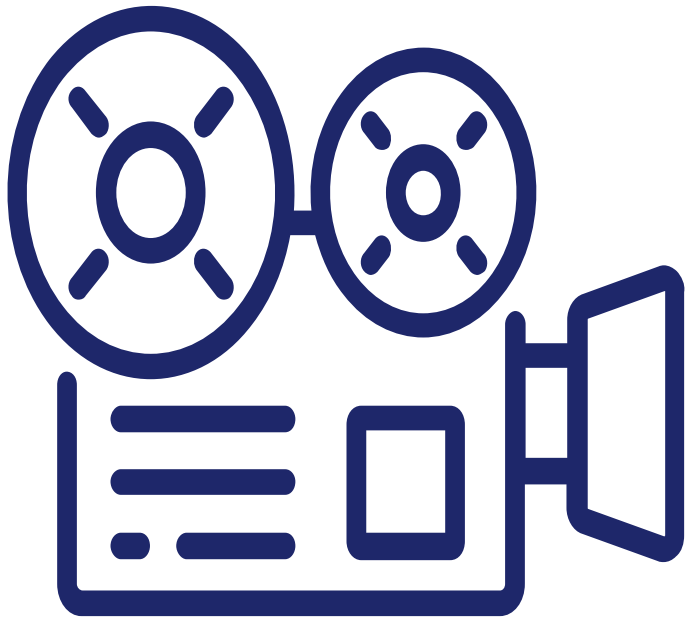
Cộng đồng gia đình đa ngôn ngữ

مجتمع العائلات متعددة اللغات

1.28.26

Event Recording Notice

Aviso de grabación del evento



Webinar Recording

Grabación del seminario web

- This virtual event will be recorded and may be published for public viewing on the LESD website(s) and YouTube channel
- Este evento virtual se grabará y se puede publicar para que el público lo vea en los sitios web de LESD y en el canal de YouTube

If you don't wish to be recorded

Si no desea ser grabado

- Participants can turn off their camera and rename themselves (optional)
- Los participantes pueden apagar su cámara y cambiar su nombre (opcional)

Interpretation

Interpretación

Two languages available

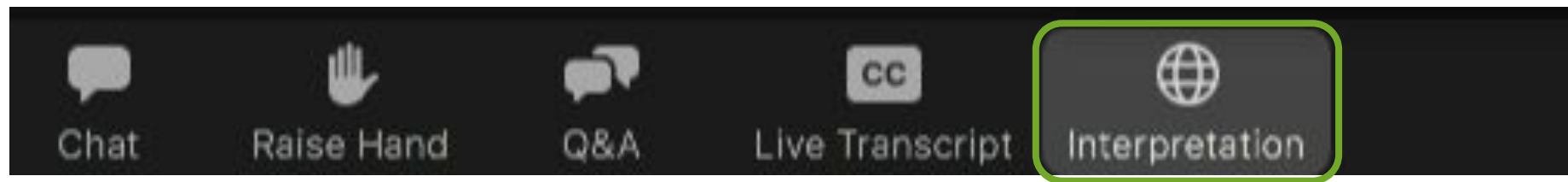
Dos idiomas disponibles

- English
- Español

Selecting a language

Selección de un idioma

- Please click on the globe icon and select the language of your choice
- Haga clic en el icono del globo terráqueo y seleccione el idioma de su elección



2024-2026 Leadership



President
Lydia Castro

Vice President
Gianina Trujillo

Secretary
Lissa Martinez

What is the Committee of Multilingual Families ?

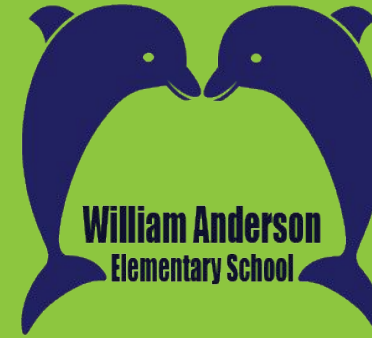
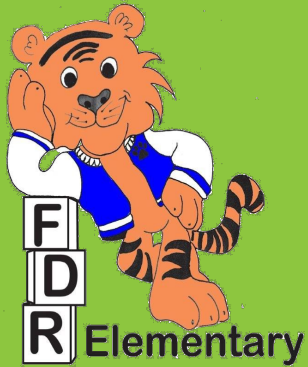


The District Community of Multilingual Families (DELAC) was created to build a community of parents and school staff dedicated to the support of multilingual students and their families. Our purpose is to create a space where we can all share our experiences, ask questions, and, most importantly, collaborate to improve the learning outcomes of our students.

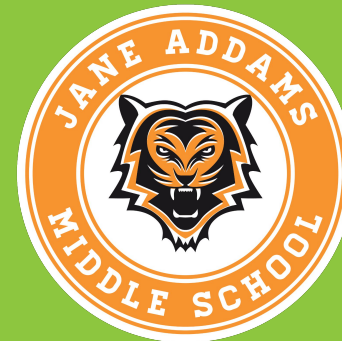
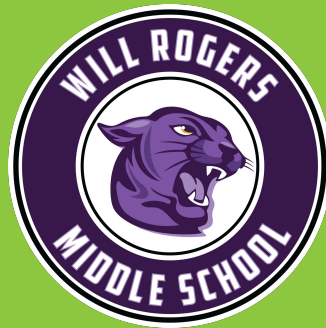
En 2024, el distrito cambió el nombre de DELAC (District English Learner Advisory Committee) a District Community of Multilingual Families (DELAC) para enfatizar la inclusividad y celebrar los diversos orígenes lingüísticos. El nuevo nombre destaca el multilingüismo, fomenta la participación de la comunidad, representa mejor a la población diversa del distrito y se alinea con los objetivos educativos más amplios de apoyo a todas las familias. Este cambio pretende crear un entorno más acogedor y solidario para todos.

<https://www.lawndalesd.net/parents/parent-committees>

Welcome!



**Billy Mitchell
Elementary School**



Lucille Smith Elementary School

Let's Chat!

- What progress data for English Learners have you discussed in your CMF/ELAC meetings?



Platiquemos!

- ¿Qué datos sobre el progreso de los estudiantes de inglés han comentado en sus reuniones de CMF/ELAC?

Agenda

- **ELIRT team presentations for California Association for Bilingual Education (CABE)**
- **Rogers/Anderson presentation on Vietnamese American Experiences Conference**
- **Elementary Social Studies adoption**
- **Election of officers for 2026-2028**

- **Presentaciones del equipo ELIRT para la Asociación de Educación Bilingüe de California (CABE)**
- **Presentación de Rogers/Anderson en la Conferencia sobre Experiencias de los vietnamitas estadounidenses**
- **Adopción del programa de Estudios Sociales para primaria**
- **Elección de la junta directiva para 2026-2028**

ELPAC Dates/ **Fechas del ELPAC**

February 2, 2026 - March 31, 2026

2 de febrero de 2026 - 31 de marzo de 2026



**A Message from the
ELIRT team/ Un mensaje
del equipo ELIRT**





Dual Immersion Bridge Day - Twain 5th graders visited Rogers MS





ELIRT team presentations for California Association for Bilingual Education (CABE)

Presentaciones del equipo ELIRT para la Asociación de Educación Bilingüe de California (CABE)



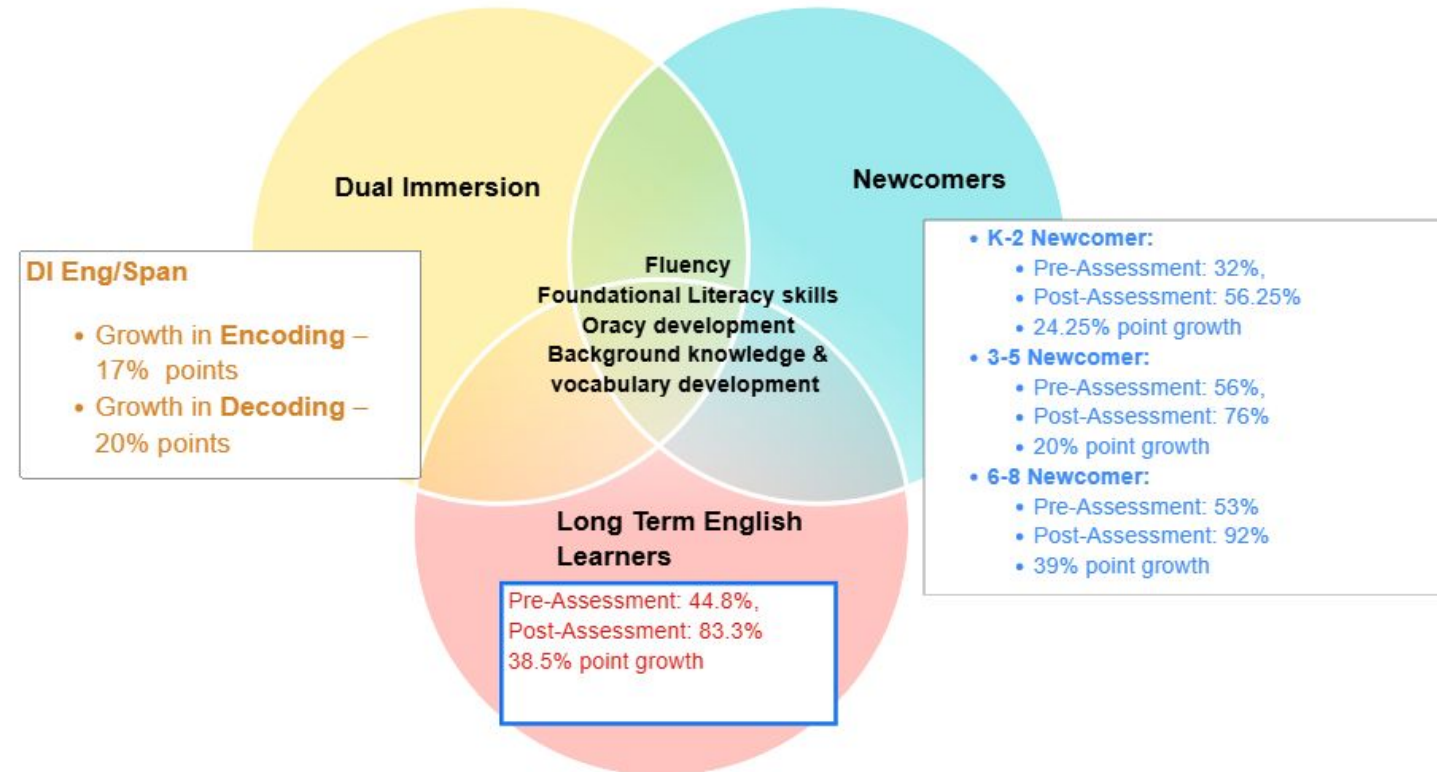
From Numbers to Action

Student Work Analysis Protocol





Student Work Analysis			
Reflection Questions	Notes		
5 mins What do we want students to learn? - What are the focus skills/ standards? What language do we want students to use? - What vocabulary should students use? - What language functions will students need to understand?	Focus skills/ standards: Vocabulary: Language functions:		
5 mins How will we know if students have learned it? - What is/are the exemplar response(s) - What is the scoring rubric?	[Link a completed student task/ rubric/ exemplar response]		
10 mins How will we know if students learned it? - What strengths are students demonstrating aligned to the rubric/ exemplar response? - What gaps do we see aligned to the rubric/ exemplar response?	Students Who Got It Strengths: Gaps:	Almost There Strengths: Gaps:	Not Yet Strengths: Gaps:
15 mins How will we respond when students don't learn? - Reflect on the opportunities students have already had to practice. - What is a move/shift you should make to support students to move to the next level (will this be whole group or small group? Language Functions Resource)? How/when will you support students?	In order for students to be able to... I will...		
15 mins How will we extend learning for students who have already	In order for students to be able to...		



Think, Respond, Engage: Unlock Students' Academic Voice

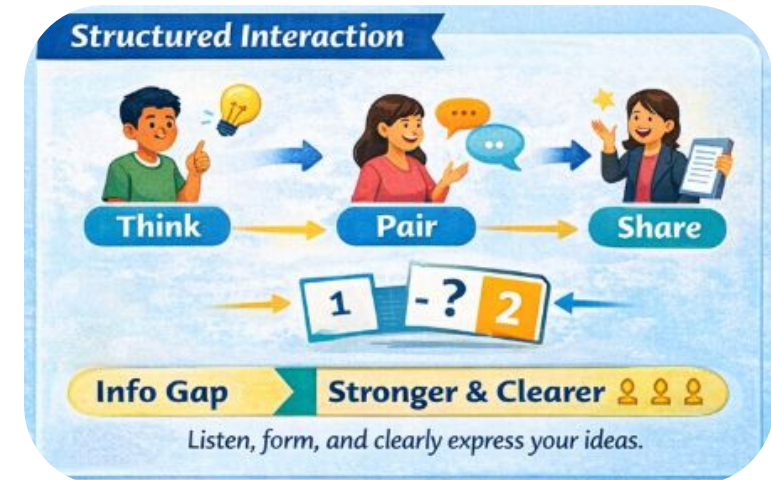
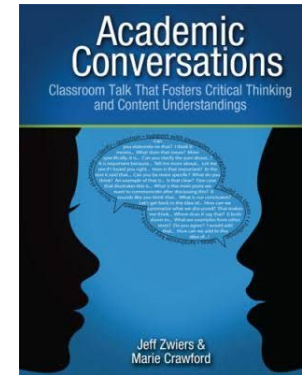
CABE Presentation Preview

This presentation shares classroom strategies inspired by the work of Jeff Zwiers that support English Learners and struggling readers in developing confidence and academic language through meaningful classroom conversations.

Why This Matters

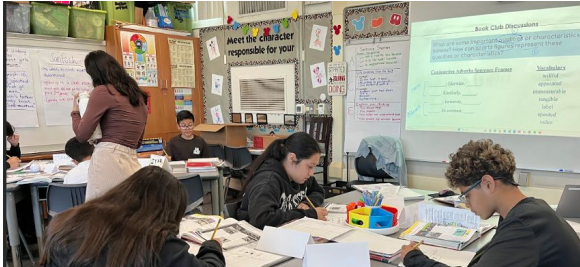
- Helps students explain their thinking clearly
- Builds academic language and comprehension
- Supports understanding of texts before writing or assessments

Goal To ensure all students have the tools and confidence to **think deeply, speak clearly, and engage fully in learning.**

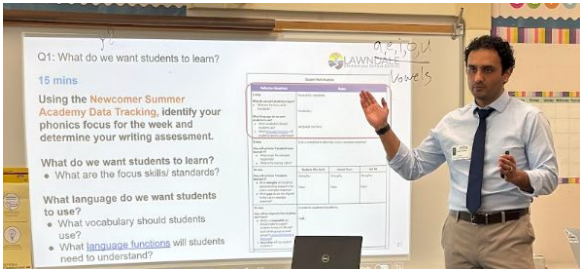


Magnifying Multilingual Magnificence: Lawdale's Summer Language Academy

*Accelerating EL/Multilingual Learners' progress **AND** teacher efficacy
In this model, **everyone** learns!*



Newcomer, Long Term English Learner, and Dual Immersion students participate in **high-quality language instruction**



Teachers participate in **targeted professional development, goal setting, data collection, and coaching cycles**



Parents attend workshops on how to better support their children's success, thereby creating a **transformative learning experience for all.**

Rogers/Anderson presentation on Vietnamese American Experiences Conference

Presentación de Rogers/Anderson en la Conferencia sobre Experiencias de los vietnamitas estadounidenses

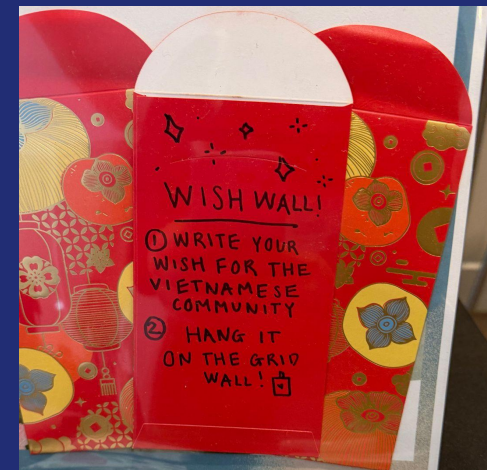
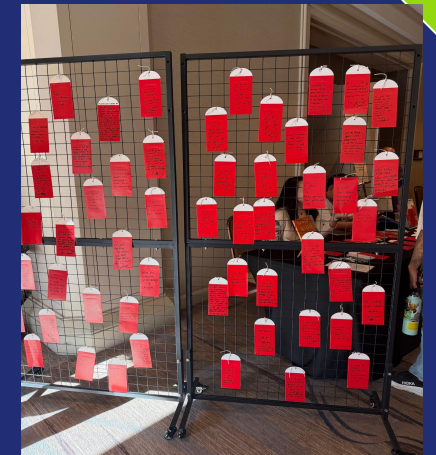
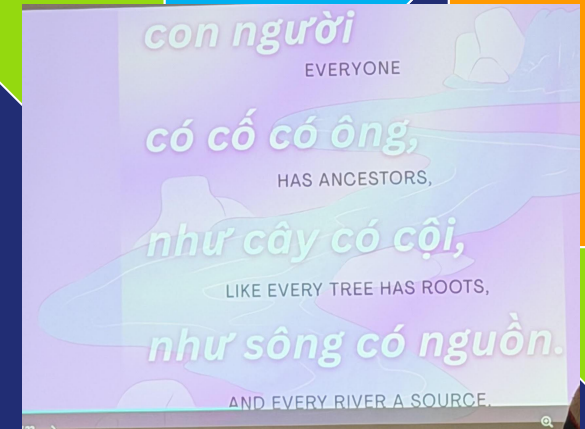




Vietnamese American Experiences Model Curriculum Conference

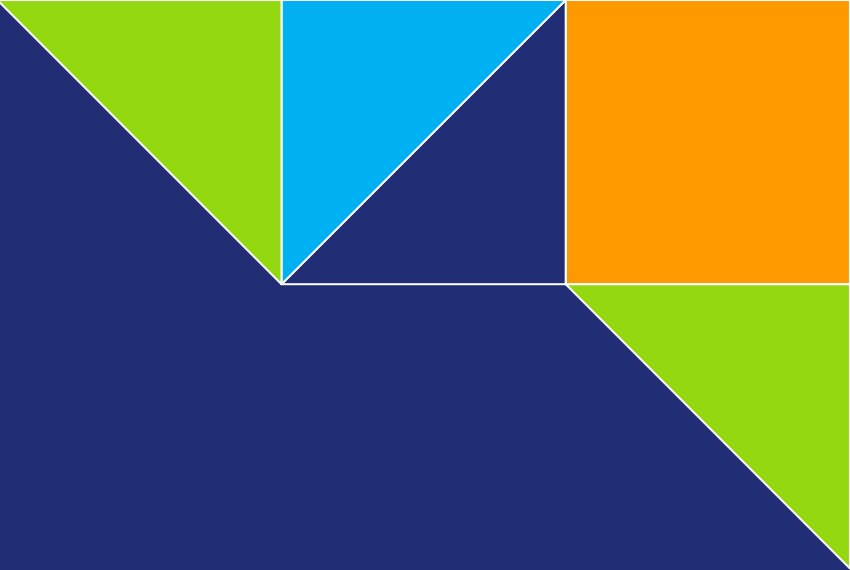
Main Takeaways- Community Lens

- Create more spaces for our families
- Create more opportunities for them to be seen, heard and recognized.
- Celebrate Vietnamese culture by designating peers and staff to help bridge connections with Vietnamese families.
- Engage students in cultural planning, offer interactive experiences like music and hands-on activities to build awareness, and invite parents to participate through workshops personally.



Main Takeaways- Academic Lens

- Culturally Responsive Teaching
- Literature and Curriculum
- Student Experience
- Instructional Strategies



Elementary Social Studies adoption

Adopción del programa de Estudios Sociales para primaria

Elementary Social Studies Curriculum

Currículo de estudios
sociales para escuelas
primarias



Social Studies Curriculum Evaluated

Programas evaluadas



Teachers from Every Elementary School

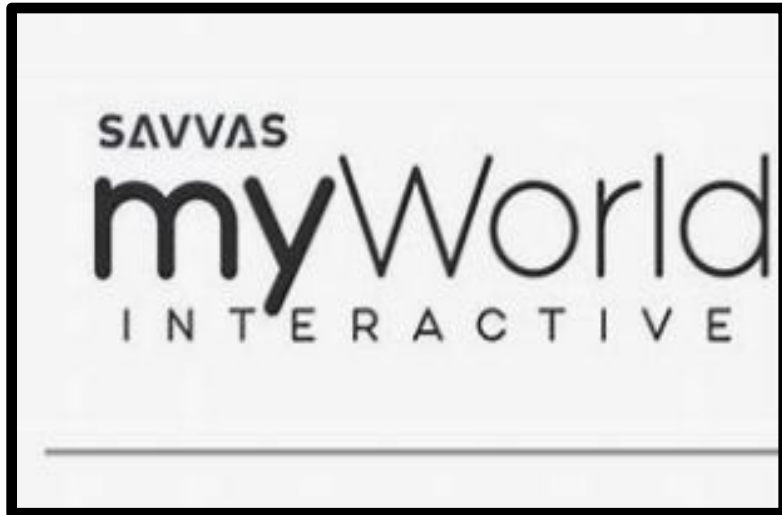
Maestros de cada escuela primaria

Green
Roosevelt
Anderson
Smith
Twain
Mitchell



Curricula Piloted

Currículo en prueba piloto



After Nearly a Year of Meaningful Work

Después de casi un año de trabajo significativo



- ❑ Is the curriculum recommendation that will best meet the needs of our elementary school students
- ❑ Es el currículo que cumple mejor las necesidades de los estudiantes de primaria



Student Voices / Voces estudiantiles: Impact CA

What did you like most about the work you did in your social studies class during this unit?

Students also appreciated the **activities and projects**, including:

- ☐ Working with **partners or classmates**
- ☐ Reading and **discussing** stories and facts
- ☐ Writing assignments and **typing projects on Chromebooks**
- ☐ **Cause and effect exercises**
- ☐ Using **textbooks and soft books with pictures**
- ☐ Watching **videos**
- ☐ Learning about the **Constitution and the three branches of government**, including class activities like acting out states or choosing branches they would work in



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3rd grade

Sharing Power



The Executive Branch

The president is the head of the executive branch. The president's main job is to make sure laws passed by Congress are carried out. The president can veto, or say no to, a law.



The Legislative Branch

The legislative branch, called Congress, makes laws. Congress sometimes can overrule the president if the president vetoes a law. Congress also approves the members of the Supreme Court.



The Judicial Branch

The judicial branch is made up of federal courts and judges. The country's most powerful court is the Supreme Court. The Supreme Court makes sure that laws passed by Congress follow the Constitution.



Election of officers for 2026-2028

Elección de la junta directiva para 2026-2028

These ladies have nearly completed their terms. It's election time again!

2024-26 Parent Leaders



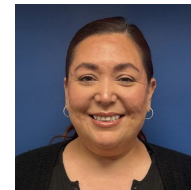
Lydia Castro Gianina Trujillo Lissa Martinez



Gianina Trujillo



Brenda Veronica



Fatme Alcazar



Ariana Felix



Brenda Veronica



Estella Church
Shienna Johnson



District Community of Multilingual Families

About

The Community unites families and staff to support multilingual students, offering a space to share experiences, ask questions, and collaborate to improve student learning outcomes.

Join us at the District Office
4161 W 147th St, Lawndale, CA 90260
Or Via Zoom at: <https://bit.ly/LESDZoom>



SAVE THE DATES

December 10, 9:00 AM - 10:00 AM | Community

January 28, 9:00 AM - 10:00 AM | Community

March 25, 9:00 AM - 10:00 AM | Community

April 22, 9:00 AM - 10:00 AM | Community

May 13, 9:00 AM - 10:00 AM | LCAP Meeting

May 27, 9:00 AM - 10:00 AM | Parent Leader Celebration

Nominations
Elections



CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION

School Year
2025–2026

PROFESSIONAL LEARNING FOR PARENTS, PARAEDUCATORS, TEACHERS, AND
ADMINISTRATORS OF PRE-K TO 12TH GRADE ENGLISH & MULTILINGUAL LEARNERS

REGISTER FOR THE CABE ONE-DAY REGIONAL

A Vision for Biliteracy & Educational Excellence for Multilingual Learners

RIVERSIDE, CA

TUESDAY, MAY 12, 2026

Riverside Convention Center | 3637 Fifth Street, Riverside, CA 92501

PARENT, PARAEDUCATOR, TEACHER, & ADMINISTRATOR CONFERENCE
Supporting Learners and Strengthening Communities

KEYNOTE SPEAKER



**TONY
OROZCO**

Executive Director,
Disciplina Positiva Parenting Workshops

Opening General Session
8:00 am - 9:00 am

EARLY REGISTRATION

\$225

\$250 after April 15, 2026

Lunch and materials are included.

District Special:

Send six (6), Pay for five (5)!

(All six registrations must be received together)

[CLICK HERE FOR MORE INFORMATION](#)

Volunteer Opportunities



Volunteer Application Process

Step 1: Get Tuberculosis (TB) test results from a medical provider, dated within the last 12 months. *(Required at the initial application and every 4 years thereafter.)*

Step 2: Complete the Volunteer Application and submit your TB test results.

Step 3: Once all documents are submitted, HR will contact you to complete your LiveScan.

Digital Application



tinyurl.com/LESDVolunteer

Need Help?

Anderson - Gabriela Gonzalez
(310) 973-1300 ext. 52220

Addams - Teresa Lozano
(310) 973-1300 ext. 51221

FDR - Melisa Pineda
(310) 973-1300 ext. 57206

Green - Sarai Cuevas
(310) 973-1300 ext. 54038

Mitchell - Evelyn Duarte
(310) 973-1300 ext. 55206

Rogers - Maria Herrera-Nava
(310) 973-1300 ext. 56209

Smith - Daniela Rubio
(310) 973-1300 ext. 58220

Twain - Marlem Alvizo
(310) 973-1300 ext. 59207

State Preschool - Karen Bermudez
(310) 644-8458



LESD Library Program -
Parent Volunteers



Calling all Book Lovers! Sample List - Library Tasks



Shelving



Reading Buddy



Checking books in/out



Processing (stamp, label)



Decorate, Arts & Crafts



Little Free Library



Book Fair

QUESTIONS?

CONTACT 21ST CENTURY LIBRARY MEDIA SPECIALIST

ERIN_BLAJDJOHNSON@LAWNDALESD.NET



THANK YOU!

WE CAN'T WAIT TO

WELCOME YOU INTO OUR SPACES!

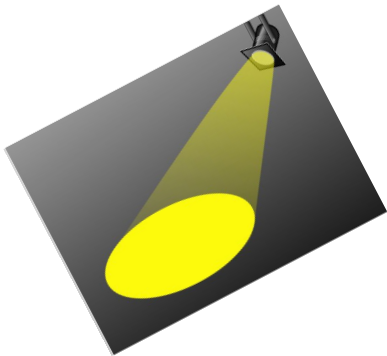
FOLLOW US ON IG -

@LESD.READERS

@LESD.LMC



Upcoming Board meetings



Date	Presentation(s)	School Spotlight
February 5, 2026	LCAP Mid-Year Review	Mitchell
February 19, 2026	Parent Empowerment Program	Roosevelt
March 5, 2026	2025-26 Second Interim Budget	Twain
March 19, 2026	Measures L & EE and Facilities	

Next meetings

Próximas reuniones

New! Support Group for Parents of Gifted and Talented
Students February 20th

AAPAC

January 27

Special Needs
Family Support
Group
February 3

DPAC

February 11th

Community of
Multilingual
Families
March 25th

See you at the next meeting! ! | *Nos vemos en la próxima reunión*

Thanks for attending! *¡Gracias por asistir!*

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