RPSB GIFTED PROGRAM

Rapides Parish Schools
ENGAGE EMPOWER ELEVATE

ABOUT US

Academically gifted children have unique academic, social, and emotional needs. The purpose of gifted education is to provide a learning environment that will inspire, motivate, and challenge them to achieve the highest possible degree of success.

Gifted Program Features

- Small class size
- Enrichment and higher-level thinking skills
- Creative opportunities
- Faster paced curriculum
- Individualized education

> The gifted program has benefited me by providing opportunities to dig deeper into what we learn. Smaller classes allow us to learn at a pace suitable for us. Additionally, I have met some incredible people through the program whom I wouldn't have known otherwise. Being in gifted classes is the biggest contributor to my liking of school. The flexibility within learning and the camaraderie between students and teachers makes the gifted program special to me, and my life would be quite different without it.
>
> ~ Amber M., Student

> The gifted program has helped my son embrace his intellectual abilities in so many ways! He has been challenged and learned new ways to approach problem solving and also expand his critical thinking skills. I have seen him grow in his confidence academically and outside of school as well!
>
> ~ Laura P., Parent





CURRICULUM



A differentiated curriculum is provided for students in the gifted program. Gifted students receive services through enrichment or instruction in a core subject area. Lessons in enrichment classes supplement the regular classroom curriculum with higher-level thinking skills. Activities requiring critical and creative thinking might take the form of creative writing, research, logic, problem-solving, literature analysis, or culture exposure.

Curriculum in the Gifted Enrichment setting focuses on a variety of targeted skills. Each area is addressed throughout the school year as students participate in curricular activities that challenge them to focus on both depth and breadth of knowledge. Students practice thinking "metacognitively" (thinking about thinking) as they gain an understanding of their own areas of strength and areas for growth in development.





INDIVIDUAL PLANS

INDIVIDUALIZED EDUCATIONAL PLAN

Students and parents meet with teachers yearly to develop an Individualized Educational Plan (IEP). The IEP guides the student learning throughout the course of the year by setting rigorous, measurable, and individualized goals and objectives. The IEP uses teacher, student, and parent input to create a plan that meets the needs of the child while creating opportunities for challenge in the Gifted Enrichment and Social Emotional realms of learning.

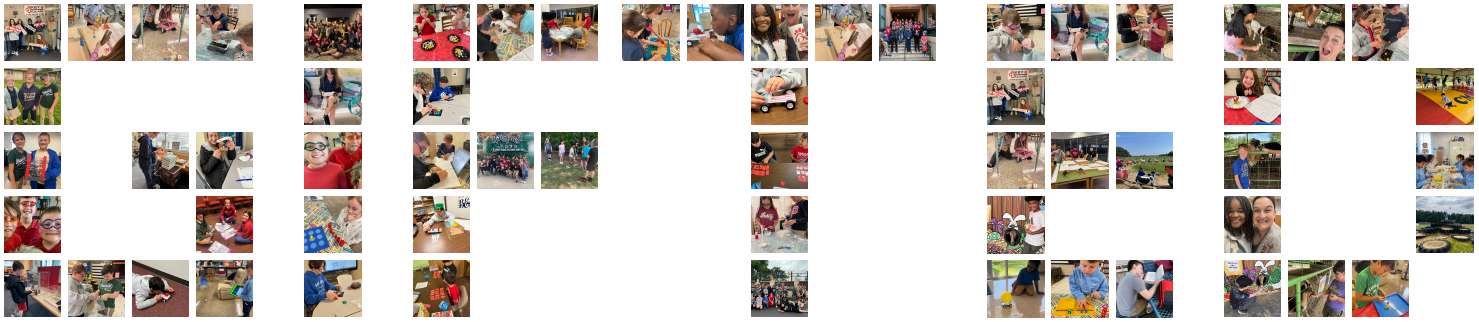
> "I am thankful for the gifted program. My son, Grady, has been able to explore and research different things he is interested in. He has had a lot of fun and learned a lot as well."
>
> ~ Carli K., Parent

> "The gifted program is more than just education; it gives me something to look forward to every day. It's given me so many opportunities to explore and interact, and I'm better prepared for my post-school life because of it."
>
> ~ Noah L., Student



Have questions?

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> To me the gifted program elevated my educational journey and gave me more opportunities to have individualized learning opportunities. Gifted was a place I felt challenged while learning. Working in a small group allowed me to form strong relationships with the people in my class as well as my teacher. The expectations in gifted were higher and I had to rise up and meet those expectations. Gifted pushed me to take dual enrollment classes that helped me to get ahead in college.
>
> ~ Lindsey F., Previous Student

> I really enjoyed the gifted program because my teacher had cool experiments and she also made those experiments fun with her good comedy and kindness. I also really enjoyed the gifted program because my teacher let me pick what I wanted to do most of the time, which meant there was never really a time where I didn't have fun in her class.
>
> ~ Henley P., Student

> Since joining the gifted program, Nicholas has flourished academically, consistently demonstrating a thirst for knowledge and a commitment to excellence. The program's curriculum has challenged him to think critically, solve complex problems, and delve deeper into areas of interest. Through engaging discussions and hands-on projects, Nicholas has gained valuable insights and honed his analytical skills, preparing him for future academic success. Beyond academics, the gifted program has provided Nicholas with invaluable opportunities to interact with like-minded peers. These interactions have broadened his social circle and exposed him to diverse perspectives, giving him a deeper appreciation for collaboration and empathy. Through group projects and extracurricular activities, Nicholas has developed strong leadership skills and a sense of responsibility to contribute positively to his community.
>
> ~ Melissa P., Parent

> The gifted program has allowed me to explore different avenues that I was not exposed to in my regular class. Gifted is a lot of fun!
>
> ~ Grady K., Student

