

John F. Kennedy High School

2024-2025 School Accountability Report Card

(Published During the 2025-2026 School Year)



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Admission Requirements for the University of California (UC)

Admission requirements for the UC follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the UC Admissions Information website at <https://admission.universityofcalifornia.edu/>.

Admission Requirements for the California State University (CSU)

Eligibility for admission to the CSU is determined by three factors: (1) Specific high school courses, (2) Grades in specified courses and test scores, and (3) Graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses have local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For admission, application, and fee information, see the CSU website at <https://www2.calstate.edu/>.

2025-26 School Contact Information

School Name	John F. Kennedy High School
Street	4300 Cutting Boulevard
City, State, Zip	Richmond, CA 94804-3399
Phone Number	(510) 231-1433
Principal	Tipawan McGee
Email Address	tipawan.mcgee@wccusd.net
School Website	http://kenedy.wccusd.net/
Grade Span	9-12
County-District-School (CDS) Code	07617960733659

2025-26 District Contact Information

District Name	West Contra Costa Unified School District
Phone Number	(510) 231-1100
Superintendent	Cheryl Cotton
Email Address	ccotton@wccusd.net
District Website	www.wccusd.net

2025-26 School Description and Mission Statement

At the historic John F. Kennedy High School, students explore some of the most exciting careers of the 21st century. Students are exposed to a college-preparatory curriculum, complete with A-G, Dual Enrollment, and AP courses. Students choose to enroll in our CTE programs that include Woodshop, Welding lab, and Visual and Performing Arts. Students can also enroll in our renowned Information Technology Academy or Health Academy, either way, all students are placed on a path to college and career success. Kennedy is a full-service Community School, complete with a Health Center to address the social, emotional and health needs of all students.

About this School

2024-25 Student Enrollment by Grade Level	
Grade Level	Number of Students
Grade 9	166
Grade 10	197
Grade 11	174
Grade 12	203
Total Enrollment	740

2024-25 Student Enrollment by Student Group	
Student Group	Percent of Total Enrollment
Female	46.1
Male	53.5
Non-Binary	0.4
American Indian or Alaska Native	0.9
Asian	3.9
Black or African American	14.9
Filipino	0.8
Hispanic or Latino	75.3
Native Hawaiian or Pacific Islander	1.5
Two or More Races	1.6
White	1.1
English Learners	43.8
Foster Youth	0.5
Homeless	5.1
Socioeconomically Disadvantaged	70.8
Students with Disabilities	12.7

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	39.4	82.37	1150.1	75.53	234405.2	84
Intern Credential Holders Properly Assigned	0	0	59.4	3.9	4853	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	6.9	14.54	171.6	11.27	12001.5	4.3
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0	0.15	50.3	3.3	11953.1	4.28
Unknown/Incomplete/NA	1.4	2.92	91.2	5.99	15831.9	5.67
Total Teaching Positions	47.8	100	1522.8	100	279044.8	100

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	31.6	74.2	1081.7	75.48	231142.4	83.24
Intern Credential Holders Properly Assigned	0	0	45.2	3.16	5566.4	2
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	7.2	16.97	155.3	10.84	14938.3	5.38
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	1.3	3.16	56.4	3.94	11746.9	4.23
Unknown/Incomplete/NA	2.4	5.62	94.3	6.58	14303.8	5.15
Total Teaching Positions	42.6	100	1433.2	100	277698	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	28.1	66.94	1016.1	72.62	230039.4	100
Intern Credential Holders Properly Assigned	2	4.75	43.7	3.13	6213.8	2.23
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	7.4	17.7	190.3	13.6	16855	6.04
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	2.5	5.94	81.3	5.82	12112.8	4.34
Unknown/Incomplete/NA	1.9	4.61	67.7	4.84	13705.8	4.91
Total Teaching Positions	42.1	100	1399.3	100	278927.1	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
Permits and Waivers	0.00	1.6	1
Misassignments	6.90	5.5	6.4
Vacant Positions	0.00	0	0
Total Teachers Without Credentials and Misassignments	6.90	7.2	7.4

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2021-22	2022-23	2023-24
Credentialed Teachers Authorized on a Permit or Waiver	0.00	1.2	2.2
Local Assignment Options	0.00	0	0.3
Total Out-of-Field Teachers	0.00	1.3	2.5

Class Assignments

Indicator	2021-22	2022-23	2023-24
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	18.2	12.8	18.6
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	2.9	2.7	5.5

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected		November 2025
Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	McGraw Hill StudySync, (English 1-2, ELA for English Learners 1), c2017 - adopted 2025 National Geographic: Edge (ELD levels 2-4), c2014 - adopted 2014 California State University: Expository Reading & Writing online reader (CSU Expository Reading & Writing - grades 11 & 12), c2020 - adopted 2020 Bedford Freeman Worth: The Language of Composition (AP English Language) 4th ed., c2023 - adopted 2025	0%
Mathematics	Amplify, Desmos Algebra 1, c2025 - adopted 2025 Pearson: Envision Algebra 2, c2015 - adopted 2018 Cengage: Financial Algebra: Advanced Algebra with Financial Applications, 2nd ed, c2018 - adopted 2020 Pearson Envision Geometry, c2015 - adopted 2018 Glencoe McGraw Hill: Advanced Mathematical Concepts (Pre-Calculus) c2006 - adopted 2018	0%
Science	McGraw Hill Inspire Biology, c2020 - adopted 2022 McGraw Hill Inspire Chemistry, c2020 - adopted 2022 Savvas Conceptual Physics (Physics of the Universe), c2009 - adopted 2022 Bedford, Freeman, Worth Environmental Science for AP, c2023 - adopted 2023	0%
History-Social Science	Savvas: Magruders American Government, c2023 - adopted 2025 Cengage: AP American Government by Wilson, 16th ed, c2019 - adopted 2018 Houghton Mifflin Harcourt: American History: Reconstruction To the Present (U.S. History & Ethnic Studies), c2019 - adopted 2023 Bedford St Martin's: America's History (AP United States History), 8th ed, c2014 - adopted 2018	0%

	Houghton Mifflin Harcourt Modern World History (Ethnic/Soc Justice Mod Wld History), c2019 - adopted 2023 Houghton Mifflin Harcourt: Economics Concepts and Choices, c2008 - adopted 2018	
Foreign Language	Vista Higher Learning Descubre (Spanish 1-2), c2022 - adopted 2022 Vista Higher Learning Temas (AP Spanish Language), 2nd ed, c2019 - adopted 2022 Vista Higher Learning Galeria (Spanish for Spanish Speakers 1-2), c2019 - adopted 2022 Ind Published El Lazarillo de Tormes: Ilustrado (AP Spanish Literature), c2017 - adopted 2023	0%
Health	N/A	
Visual and Performing Arts	N/A	
Science Laboratory Equipment (grades 9-12)	Laboratory equipment is provided to meet the needs of all high school classes in science	0.0 %

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

WCCUSD takes great effort to ensure that all schools are clean, safe, and functional. To assist in this effort, the school uses the Facility Inspection Tool (FIT) developed by the State of California OPSC. Maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The school personnel also works daily with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

Year and month of the most recent FIT report

8/11/2025

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			: 406: 2. DIRTY VENTS. VENT COVER IS MISSING. 15. DOOR CLOSER COVER IS MISSING. 600: 2. VENT COVER IS MISSING. 7. SWITCH PLATE IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. 704/ WEIGHT ROOM: 2. DIRTY VENTS. 4. RUBBER MOULDING IS MISSING. 7. TWO LIGHT PANELS ARE OUT. LIGHT DIFFUSER IS MISSING. 11. PAINT IS PEELING ON DOORS. ALL GENDER REST ROOM: 2. DIRTY VENT. EXHAUST FAN IS NOT WORKING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT ADEQUATE) BOYS REST ROOM: 2. EXHAUST FAN IS NOT FUNCTIONING. VENT COVER IS MISSING. 4. CEILING TILES ARE MISSING. 7. OUTLET COVER IS BROKEN. 11. PAINT IS PEELING ON INTERIOR WALL. BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. STALL PARTITION COVER IS MISSING AT BASE. 5. GRAFFITI ON PARTITION AND WALLS.

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			BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. WATER DAMAGE TO WALL BENEATH URINALS. STALL PARTITION IS DETERIORATING AT BASE. 8. ONE TOILET IS NOT FLUSHING PROPERLY. 10. NO ROOM ID. GIRLS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. HOLE IN WALL BEHIND STALL DOOR. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT ADEQUATE) GIRLS REST ROOM: 2. VENT COVER IS MISSING. 4. LINOLIUM FLOORING IS LIFTING. 5. GRAFFITTI ON WALLS/PARTITIONS. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. 10. NO ROOM ID. (MENSTRUAL NOTICE NOT ADEQUATE) SPEED LINE: 2. VENT IS DIRTY. 4. WALL IS MARRED. DRYWALL IS CHIPPING EXPOSING METAL. 7. SWITCH PLATE IS BROKEN. 11. PAINT IS PEELING ON INTERIOR WALL. STORAGE: 2. VENT COVER IS MISSING. 7. LIGHT DIFFUSER IS MISSING.
Interior: Interior Surfaces		X	11: (USED AS STORAGE) 4. CEILING TILE IS MISSING. 25: 4. CEILING TILE IS TORN. 27: 4. CEILING TILE IS MISSING. 301/ CONFERENCE: 4. WALL PAPER IS TORN/LIFTING. 11. PAINT IS PEELING ON INTERIOR WALL. 302/ COLLEGE AND CAREER CENTER: 4. CEILING TILES ARE LOOSE/UPSIDE DOWN. SKYLIGHT HAS A WATER STAIN. 3B: 4. FLOOR TILES ARE LOOSE AND LIFTING. 3D: 4. CEILING TRIM IS LOOSE. 410: 4. FLOORING IS LIFTING AT SEAMS. 7. LIGHT DIFFUSER IS MISSING. 15. DOOR IS NOT CLOSING PROPERLY. 605: 4. FLOOR TILES ARE DAMAGED/LIFTING. RUBBER MOULDING IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ELECTRICAL COVER IS MISSING. 701: 4. CEILING TILE IS MISSING. 704/ WEIGHT ROOM: 2. DIRTY VENTS. 4. RUBBER MOULDING IS MISSING. 7. TWO LIGHT PANELS ARE OUT. LIGHT DIFFUSER IS MISSING. 11. PAINT IS PEELING ON DOORS. 803: 4. HOLE IN CEILING. 7. ELECTRICAL COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 804: 4. CEILING TILES HAVE WATER STAINS (HALLWAY). CEILING TILE IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 805: 4. CEILING TILES ARE MISSING. RUBBER TRIM IS MISSING. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 11. PAINT IS PEELING ON INTERIOR WALL. 902: 4. CEILING TILE HAS A HOLE. 7. ELECTRICAL PANEL DOOR IS DAMAGED AND UNABLE TO BE SECURED. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 15. DOOR BETWEEN CLASSROOMS IS

School Facility Conditions and Planned Improvements

UNABLE TO BE SECURED. DOOR CLOSER COVER IS MISSING. (WILLIAMS NOTICE NOT POSTED)

903: 4. CEILING TILE IS BROKEN. 7. ELECTRICAL PANEL DOOR IS DAMAGED AND UNABLE TO BE SECURED. 12. BUILDING FRAME IS DETERIORATED. (WILLIAMS NOTICE NOT POSTED)

905: 4. CEILING TILE IS BROKEN. FLOOR TILES ARE STAINED. 7. ELECTRICAL COVERS ARE MISSING.

912: 4. FLOOR TILES ARE BROKEN.

914: 4. FLOOR TILES ARE BROKEN AT ENTRY. 7. ONE LIGHT PANEL IS OUT LIGHT DIFFUSER IS MISSING. (WILLIAMS NOTICE NOT POSTED)

A: 4. CEILING TILE IS MISSING.

BOYS LOCKER ROOM : 4. RUBBER MOULDING IS MISSING.

BOYS REST ROOM: 2. EXHAUST FAN IS NOT FUNCTIONING. VENT COVER IS MISSING. 4. CEILING TILES ARE MISSING. 7. OUTLET COVER IS BROKEN. 11. PAINT IS PEELING ON INTERIOR WALL.

BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. STALL PARTITION COVER IS MISSING AT BASE. 5. GRAFFITI ON PARTITION AND WALLS.

BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. WATER DAMAGE TO WALL BENEATH URINALS. STALL PARTITION IS DETERIORATING AT BASE. 8. ONE TOILET IS NOT FLUSHING PROPERLY. 10. NO ROOM ID.

C: 4. CEILING TILE HAS A WATER STAIN.

CAFETERIA/ 911: 4. FLOOR TILES ARE BROKEN. 7. OUTLET COVER IS MISSING. OUTLET COVER IS BROKEN. 11. PAINT IS PEELING ON CEILING. SKID PAINT IS CHIPPING ON RAMP. 14. RAMP IS RUSTED. (WILLIAMS NOTICE NOT POSTED)

CAFETERIA: 2. VENT COVERS ARE MISSING.

COACHES OFFICE: 4. FLOOR TILES ARE DAMAGED. FLOOR TILES ARE MISSING. RUBBER MOULDING IS MISSING.

COUNSELORS AND SPEECH/ 3: 4. FLOOR TILES ARE LOOSE AND LIFTING. SECTION OF CEILING TRIM IS MISSING. (WILLIAMS NOTICE NOT POSTED)

E: 4. CEILING TILE IS LOOSE.

GIRLS LOCKER ROOM: 4. WALL TILE IS BROKEN ALONG COVE BASE. WALL IS DAMAGED (HALLWAY). 7. CLOCK IS MISSING EXPOSING WIRES.

GIRLS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. HOLE IN WALL BEHIND STALL DOOR. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT ADEQUATE)

GIRLS REST ROOM: 2. VENT COVER IS MISSING. 4. LINOLIUM FLOORING IS LIFTING. 5. GRAFFITTI ON WALLS/PARTITIONS. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. 10.

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			NO ROOM ID. (MENSTRUAL NOTICE NOT ADEQUATE) GIRLS REST ROOM: 4. CEILING TILE IS MISSING. CEILING TILE HAS A WATER STAIN. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. TOILET IS CLOGGED. 11. PAINT IS PEELING ON INTERIOR WALL. (MENSTRUAL NOTICE NOT ADEQUATE) H: 4. WALL TILES ARE MISSING. K-30: 4. CEILING TILE IS TORN. 7. TWO LIGHT PANELS ARE OUT. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVIALABLE. 10. FIRE EXTINGUISHER IS NOT MOUNTED. (MENSTRUAL NOTICE NOT POSTED) K-31: 4. FLOOR TILES ARE BROKEN. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE IN RR'S. (WILLIAMS NOTICE NOT POSTED) (MENSTRUAL NOTICE NOT POSTED IN RR'S) KITCHEN AREA: 4. CEILING TILE HAS A HOLE. LIBRARY 300: 4. CEILING TILE HAS A WATER STAIN. WALLPAPER IS TORN. 5. CARPET IS STAINED. 7. ONE LIGHT PANEL IS OUT. LIGHT DIFFUSER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 11. PAINT IS PEELING ON DOOR. 14. TRIP HAZARD ON WALKWAY. LOBBY: 4. CEILING TILES ARE MISSING. RUBBER MOULDING IS MISSING. LOBBY: 4. CEILING TILES ARE MISSING. RUBBER MOULDING IS MISSING. WALL IS DAMAGED. MAIN OFFICE 12: 4. FLOOR TILES ARE MISSING. OFFICE: 4. CEILING TILES ARE MISSING. WALL TILES ARE MISSING. OFFICE: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE MISSING.7. ELECTRICAL COVER IS MISSING. SPEED LINE: 2. VENT IS DIRTY. 4. WALL IS MARRED. DRYWALL IS CHIPPING EXPOSING METAL. 7. SWITCH PLATE IS BROKEN. 11. PAINT IS PEELING ON INTERIOR WALL. STAGE: 4. RUBBER IS CHIPPING ON STAIRWELL. 11. PAINT IS PEELING ON INTERIOR WALL IN STAIRWELL. STORAGE: 4. CEILING TILE IS MISSING. STORAGE: 4. HOLE IN CEILING. 11. PAINT IS PEELING ON INTERIOR WALLS. TEACHERS WORK ROOM: 4. CEILING TILE IS MISSING. FLOOR TILES ARE BROKEN. 7. ELECTRICAL COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 11. PAINT IS PEELING ON DOOR. TEXT BOOK ROOM: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE MISSING. CEILING TILE HAS A HOLE. CEILING TILE IS BROKEN. FORMICA TRIM IS MISSING ON COUNTERTOP. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 11. PAINT IS PEELING ON INTERIOR WALL. 12. CRACK ON INTERIOR WALL. TK-28: 4. CEILING TILE IS TORN. WALL PANEL IS LOOSE. 8. MENSTRUAL PRODUCTS ARE NOT
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School Facility Conditions and Planned Improvements

				READILY AVAILABLE IN RR. 10. EVACUATION MAP IS NOT POSTED. (MENSTRUAL NOTICE NOT POSTED) UNISEX REST ROOM (NEAR LOUNGE): 4. PAPER TOWEL DISPENSER IS BROKEN. 7. LIGHTS ARE NOT TURNING ON. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT ADEQUATE) WORKROOM/ LOUNGE/ 2: 4. FLOOR TILES ARE LOOSE AND LIFTING. 14. SKID PAINT IS PEELING ON RAMP (RUSTED).
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			405/ LAB PREP: 5. UNSECURED ITEMS ARE STORED TOO HIGH. LADDER IS UNSECURED. 408: 5. GROWTH ON COVERED WALKWAY. 7. SWICHPLATE COVER IS MISSING. 605: 4. FLOOR TILES ARE DAMAGED/LIFTING. RUBBER MOULDING IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ELECTRICAL COVER IS MISSING. BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. STALL PARTITION COVER IS MISSING AT BASE. 5. GRAFFITI ON PARTITION AND WALLS. GIRLS REST ROOM: 2. VENT COVER IS MISSING. 4. LINOLIUM FLOORING IS LIFTING. 5. GRAFFITTI ON WALLS/PARTITIONS. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. 10. NO ROOM ID. (MENSTRUAL NOTICE NOT ADEQUATE) KITCHEN AREA: 5. ROOM IS UNKEPT. 9. SINK DRAIN HAS A LEAK. FAUCET IS LOOSE AT BASE. LIBRARY 300: 4. CEILING TILE HAS A WATER STAIN. WALLPAPER IS TORN. 5. CARPET IS STAINED. 7. ONE LIGHT PANEL IS OUT. LIGHT DIFFUSER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 11. PAINT IS PEELING ON DOOR. 14. TRIP HAZARD ON WALKWAY. LOUNGE: 5. ROOM IS INKEPT. SINK BASIN IS DIRTY. TRASH CANS FULL OF ROTTEN FOOD ATTRACTING FRUIT FLIES. OFFICE: 5. UNSECURED ITEMS ARE STORED TOO HIGH. ROOM IS CLUTTERED. STORAGE ROOM: 5. ROOM IS CLUTTERED. TEXT BOOK ROOM: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE MISSING. CEILING TILE HAS A HOLE. CEILING TILE IS BROKEN. FORMICA TRIM IS MISSING ON COUNTERTOP. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 11. PAINT IS PEELING ON INTERIOR WALL. 12. CRACK ON INTERIOR WALL. UNISEX REST ROOM (NEAR LOUNGE): 5. FECES LEFT IN TOILET. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT ADEQUATE)

School Facility Conditions and Planned Improvements

Electrical		X	10: 7. LIGHT DIFFUSER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED) 17: 7. ETHERNET COVER IS MISSING. 21: 7. ELECTRICAL COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. 22: 7. OUTLET COVER IS MISSING. (WILLIAMS NOTICE NOT POSTED) 408: 5. GROWTH ON COVERED WALKWAY. 7. SWICHPLATE COVER IS MISSING. 410: 4. FLOORING IS LIFTING AT SEAMS. 7. LIGHT DIFFUSER IS MISSING. 15. DOOR IS NOT CLOSING PROPERLY. 600: 2. VENT COVER IS MISSING. 7. SWITCH PLATE IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. 602: 7. CLOCK IS MISSING. UNABLE TO TURN ON LIGHTS. 10. NO ROOM ID. FIRE EXTINGUISHER IS MISSING. 604: 7. LIGHT DIFFUSER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 605: 4. FLOOR TILES ARE DAMAGED/LIFTING. RUBBER MOULDING IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ELECTRICAL COVER IS MISSING. 615/ PRINTING: 7. THREE LIGHT FIXTURES ARE BAD. ONE LIGHT FIXTURE COVER IS MISSING. 704/ WEIGHT ROOM: 2. DIRTY VENTS. 4. RUBBER MOULDING IS MISSING. 7. TWO LIGHT PANELS ARE OUT. LIGHT DIFFUSER IS MISSING. 11. PAINT IS PEELING ON DOORS. 803: 4. HOLE IN CEILING. 7. ELECTRICAL COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 901: 7. ELECTRICAL PANEL DOOR IS DAMAGED AND UNABLE TO BE SECURED. 15. DOOR CLOSER COVER IS MISSING. (WILLIAMS NOTICE NOT POSTED) 902: 4. CEILING TILE HAS A HOLE. 7. ELECTRICAL PANEL DOOR IS DAMAGED AND UNABLE TO BE SECURED. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 15. DOOR BETWEEN CLASSROOMS IS UNABLE TO BE SECURED. DOOR CLOSER COVER IS MISSING. (WILLIAMS NOTICE NOT POSTED) 903: 4. CEILING TILE IS BROKEN. 7. ELECTRICAL PANEL DOOR IS DAMAGED AND UNABLE TO BE SECURED. 12. BUILDING FRAME IS DETERIORATED. (WILLIAMS NOTICE NOT POSTED) 905: 4. CEILING TILE IS BROKEN. FLOOR TILES ARE STAINED. 7. ELECTRICAL COVERS ARE MISSING. 914: 4. FLOOR TILES ARE BROKEN AT ENTRY. 7. ONE LIGHT PANEL IS OUT LIGHT DIFFUSER IS MISSING. (WILLIAMS NOTICE NOT POSTED) 915: 7. TWO LIGHT DIFFUSERS ARE MISSING. ONE LIGHT PANEL IS OUT. (WILLIAMS NOTICE NOT POSTED) ALL GENDER REST ROOM: 7. ONE OF TWO LIGHT BULBS IS OUT. 8. MENSTRUAL PRODUCTS ARE
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School Facility Conditions and Planned Improvements

NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT ADEQUATE)
 BOYS REST ROOM: 2. EXHAUST FAN IS NOT FUNCTIONING. VENT COVER IS MISSING. 4. CEILING TILES ARE MISSING. 7. OUTLET COVER IS BROKEN. 11. PAINT IS PEELING ON INTERIOR WALL.
 CAFETERIA/ 911: 4. FLOOR TILES ARE BROKEN. 7. OUTLET COVER IS MISSING. OUTLET COVER IS BROKEN. 11. PAINT IS PEELING ON CEILING. SKID PAINT IS CHIPPING ON RAMP. 14. RAMP IS RUSTED. (WILLIAMS NOTICE NOT POSTED)
 CONCESSIONS: 7. LIGHTS ARE NOT TURNING ON. 11. PAINT IS PEELING ON CEILING.
 CONCESSIONS: 7. OUTLET COVER IS MISSING.
 ELECTRICAL: 7. ACCESS TO ELECTRICAL PANELS ARE BLOCKED.
 ELECTRICAL: 7. ACCESS TO ELECTRICAL PANELS IS BLOCKED.
 F: 7. ELECTRICAL COVER IS MISSING IN CEILING.
 GIRLS LOCKER ROOM: 4. WALL TILE IS BROKEN ALONG COVE BASE. WALL IS DAMAGED (HALLWAY). 7. CLOCK IS MISSING EXPOSING WIRES.
 GIRLS REST ROOM: 7. LIGHTS ARE NOT TURNING ON. 8. ONE TOILET IS OUT OF ORDER.
 MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. 14. OLD POST HOLE IS CREATING A TRIP HAZARD ON WALKWAY. (MENSTRUAL NOTICE NOT POSTED)
 K-29: 7. MULTIPLE LIGHT BULBS ARE OUT. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE IN RR. (MENSTRUAL NOTICE NOT POSTED)
 K-30: 4. CEILING TILE IS TORN. 7. TWO LIGHT PANELS ARE OUT. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVIALABLE. 10. FIRE EXTINGUISHER IS NOT MOUNTED. (MENSTRUAL NOTICE NOT POSTED)
 LIBRARY 300: 4. CEILING TILE HAS A WATER STAIN. WALLPAPER IS TORN. 5. CARPET IS STAINED. 7. ONE LIGHT PANEL IS OUT. LIGHT DIFFUSER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 11. PAINT IS PEELING ON DOOR. 14. TRIP HAZARD ON WALKWAY.
 LOCKER AREA: 7. ELECTRICAL COVER IS MISSING IN CEILING.
 MENS REST ROOM (GYM): 7. ONE LIGHT PANEL IS OUT. 8. TOILET IS LOOSE AT BASE. TOILET IS NOT FLUSHING PROPERLY. 9. FAUCETS HAVE A LOW FLOW. 15. DOOR CLOSER COVER IS MISSING.
 MENS REST ROOM: 7. LIGHTS ARE NOT TURNING ON. 8. TOILET AND URINALS ARE NOT FLUSHING. 9. FAUCETS HAVE LOW FLOWS. 15. DOOR CLOSER COVERS ARE MISSING.
 OFFICE: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE MISSING. 7. ELECTRICAL COVER IS MISSING.

School Facility Conditions and Planned Improvements

			SPEED LINE: 2. VENT IS DIRTY. 4. WALL IS MARRED. DRYWALL IS CHIPPING EXPOSING METAL. 7. SWITCH PLATE IS BROKEN. 11. PAINT IS PEELING ON INTERIOR WALL. STAFF WOMENS REST ROOM (GYM): 7. LIGHT DIFFUSER IS MISSING. 15. DOOR CLOSER COVER IS MISSING. (MENSTRUAL NOTICE NOT ADEQUATE) STORAGE: 2. VENT COVER IS MISSING. 7. LIGHT DIFFUSER IS MISSING. TEACHERS WORK ROOM: 4. CEILING TILE IS MISSING. FLOOR TILES ARE BROKEN. 7. ELECTRICAL COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 11. PAINT IS PEELING ON DOOR. UNISEX REST ROOM (NEAR LOUNGE): 4. PAPER TOWEL DISPENSER IS BROKEN. 7. LIGHTS ARE NOT TURNING ON. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT ADEQUATE)
Restrooms/Fountains: Restrooms, Sinks/ Fountains		X	ALL GENDER REST ROOM: 2. DIRTY VENT. EXHAUST FAN IS NOT WORKING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT ADEQUATE) ALL GENDER REST ROOM: 7. ONE OF TWO LIGHT BULBS IS OUT. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT ADEQUATE) ALL GENDER REST ROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT ADEQUATE) ALL GENDER REST ROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED) BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. WATER DAMAGE TO WALL BENEATH URINALS. STALL PARTITION IS DETERIORATING AT BASE. 8. ONE TOILET IS NOT FLUSHING PROPERLY. 10. NO ROOM ID. GIRLS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. HOLE IN WALL BEHIND STALL DOOR. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT ADEQUATE) GIRLS REST ROOM: 2. VENT COVER IS MISSING. 4. LINOLIUM FLOORING IS LIFTING. 5. GRAFFITTI ON WALLS/PARTITIONS. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. 10. NO ROOM ID. (MENSTRUAL NOTICE NOT ADEQUATE) GIRLS REST ROOM: 4. CEILING TILE IS MISSING. CEILING TILE HAS A WATER STAIN. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. TOILET IS CLOGGED. 11. PAINT IS PEELING ON INTERIOR WALL. (MENSTRUAL NOTICE NOT ADEQUATE) GIRLS REST ROOM: 7. LIGHTS ARE NOT TURNING ON. 8. ONE TOILET IS OUT OF ORDER. MENSTRUAL PRODUCTS ARE NOT READILY

School Facility Conditions and Planned Improvements

			AVAILABLE. 14. OLD POST HOLE IS CREATING A TRIP HAZARD ON WALKWAY. (MENSTRUAL NOTICE NOT POSTED) K-29: 7. MULTIPLE LIGHT BULBS ARE OUT. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE IN RR. (MENSTRUAL NOTICE NOT POSTED) K-30: 4. CEILING TILE IS TORN. 7. TWO LIGHT PANELS ARE OUT. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVIALABLE. 10. FIRE EXTINGUISHER IS NOT MOUNTED. (MENSTRUAL NOTICE NOT POSTED) K-31: 4. FLOOR TILES ARE BROKEN. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE IN RR'S. (WILLIAMS NOTICE NOT POSTED) (MENSTRUAL NOTICE NOT POSTED IN RR'S) KITCHEN AREA: 5. ROOM IS UNKEPT. 9. SINK DRAIN HAS A LEAK. FAUCET IS LOOSE AT BASE. MENS REST ROOM (GYM): 7. ONE LIGHT PANEL IS OUT. 8. TOILET IS LOOSE AT BASE. TOILET IS NOT FLUSHING PROPERLY. 9. FAUCETS HAVE A LOW FLOW. 15. DOOR CLOSER COVER IS MISSING. MENS REST ROOM: 7. LIGHTS ARE NOT TURNING ON. 8. TOILET AND URINALS ARE NOT FLUSHING. 9. FAUCETS HAVE LOW FLOWS. 15. DOOR CLOSER COVERS ARE MISSING. TEXT BOOK ROOM: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE MISSING. CEILING TILE HAS A HOLE. CEILING TILE IS BROKEN. FORMICA TRIM IS MISSING ON COUNTERTOP. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 11. PAINT IS PEELING ON INTERIOR WALL. 12. CRACK ON INTERIOR WALL. TK-28: 4. CEILING TILE IS TORN. WALL PANEL IS LOOSE. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE IN RR. 10. EVACUATION MAP IS NOT POSTED. (MENSTRUAL NOTICE NOT POSTED) UNISEX REST ROOM (623): 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED) UNISEX REST ROOM (NEAR LOUNGE): 4. PAPER TOWEL DISPENSER IS BROKEN. 7. LIGHTS ARE NOT TURNING ON. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT ADEQUATE) UNISEX REST ROOM (NEAR LOUNGE): 5. FECES LEFT IN TOILET. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT ADEQUATE) UNISEX REST ROOM : 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. UNISEX REST ROOM: 8. MENSTRUAL PRODUCTS ARE NIT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED) WOMENS REST ROOM: 8. TOILETS ARE NOT FLUSHING. 9. FAUCETS HAVE A LOW FLOW. (MENSTRUAL NOTICE NOT POSTED)
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School Facility Conditions and Planned Improvements

Safety: Fire Safety, Hazardous Materials		X	10: 7. LIGHT DIFFUSER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED) 15: 10. FIRE EXTINGUISHER IS NOT MOUNTED. 15. DOOR CLOSER IS MISSING. 16: 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED) 21: 7. ELECTRICAL COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. 21B: 11. PAINT IS PEELING ON INTERIOR WALL. 23: 12. DRY ROT ON SIDING. 26: 10. FIRE EXTINGUISHER IS NOT MOUNTED. 301/ CONFERENCE: 4. WALL PAPER IS TORN/LIFTING. 11. PAINT IS PEELING ON INTERIOR WALL. 600: 2. VENT COVER IS MISSING. 7. SWITCH PLATE IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. 602: 7. CLOCK IS MISSING. UNABLE TO TURN ON LIGHTS. 10. NO ROOM ID. FIRE EXTINGUISHER IS MISSING. 604: 7. LIGHT DIFFUSER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 704/ WEIGHT ROOM: 2. DIRTY VENTS. 4. RUBBER MOULDING IS MISSING. 7. TWO LIGHT PANELS ARE OUT. LIGHT DIFFUSER IS MISSING. 11. PAINT IS PEELING ON DOORS. 803: 4. HOLE IN CEILING. 7. ELECTRICAL COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 804: 4. CEILING TILES HAVE WATER STAINS (HALLWAY). CEILING TILE IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 805: 4. CEILING TILES ARE MISSING. RUBBER TRIM IS MISSING. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 11. PAINT IS PEELING ON INTERIOR WALL. 902: 4. CEILING TILE HAS A HOLE. 7. ELECTRICAL PANEL DOOR IS DAMAGED AND UNABLE TO BE SECURED. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 15. DOOR BETWEEN CLASSROOMS IS UNABLE TO BE SECURED. DOOR CLOSER COVER IS MISSING. (WILLIAMS NOTICE NOT POSTED) 914: 4. FLOOR TILES ARE BROKEN AT ENTRY. 7. ONE LIGHT PANEL IS OUT LIGHT DIFFUSER IS MISSING. (WILLIAMS NOTICE NOT POSTED) 916: 10. FIRE EXTINGUISHER IS MISSING. BOYS REST ROOM: 2. EXHAUST FAN IS NOT FUNCTIONING. VENT COVER IS MISSING. 4. CEILING TILES ARE MISSING. 7. OUTLET COVER IS BROKEN. 11. PAINT IS PEELING ON INTERIOR WALL. BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. WATER DAMAGE TO WALL BENEATH URINALS. STALL PARTITION IS DETERIORATING AT BASE. 8. ONE TOILET IS NOT FLUSHING PROPERLY. 10. NO ROOM ID. CAFETERIA/ 911: 4. FLOOR TILES ARE BROKEN. 7. OUTLET COVER IS MISSING. OUTLET COVER IS
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School Facility Conditions and Planned Improvements

BROKEN. 11. PAINT IS PEELING ON CEILING. SKID PAINT IS CHIPPING ON RAMP. 14. RAMP IS RUSTED. (WILLIAMS NOTICE NOT POSTED)

CONCESSIONS: 7. LIGHTS ARE NOT TURNING ON. 11. PAINT IS PEELING ON CEILING.

COUNSELORS AND SPEECH/ 3: 4. FLOOR TILES ARE LOOSE AND LIFTING. SECTION OF CEILING TRIM IS MISSING. (WILLIAMS NOTICE NOT POSTED)

CUSTODIAL STORAGE: 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

D: 11. PAINT IS PEELING ON DOOR FRAME.

GIRLS REST ROOM: 2. VENT COVER IS MISSING. 4. LINOLIUM FLOORING IS LIFTING. 5. GRAFFITTI ON WALLS/PARTITIONS. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. 10. NO ROOM ID. (MENSTRUAL NOTICE NOT ADEQUATE)

GIRLS REST ROOM: 4. CEILING TILE IS MISSING. CEILING TILE HAS A WATER STAIN. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. TOILET IS CLOGGED. 11. PAINT IS PEELING ON INTERIOR WALL. (MENSTRUAL NOTICE NOT ADEQUATE)

K-30: 4. CEILING TILE IS TORN. 7. TWO LIGHT PANELS ARE OUT. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVIALABLE. 10. FIRE EXTINGUISHER IS NOT MOUNTED. (MENSTRUAL NOTICE NOT POSTED)

LIBRARY 300: 4. CEILING TILE HAS A WATER STAIN. WALLPAPER IS TORN. 5. CARPET IS STAINED. 7. ONE LIGHT PANEL IS OUT. LIGHT DIFFUSER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 11. PAINT IS PEELING ON DOOR. 14. TRIP HAZARD ON WALKWAY.

METAL SHOP: 10. FIRE EXTINGUISHER IS MISSING. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/26/2021)

OFFICE: 10. PLUG IN AIR FRESHENER.

SPEED LINE: 2. VENT IS DIRTY. 4. WALL IS MARRED. DRYWALL IS CHIPPING EXPOSING METAL. 7. SWITCH PLATE IS BROKEN. 11. PAINT IS PEELING ON INTERIOR WALL.

STAGE: 4. RUBBER IS CHIPPING ON STAIRWELL. 11. PAINT IS PEELING ON INTERIOR WALL IN STAIRWELL.

STORAGE: 4. HOLE IN CEILING. 11. PAINT IS PEELING ON INTERIOR WALLS.

TEACHERS WORK ROOM: 4. CEILING TILE IS MISSING. FLOOR TILES ARE BROKEN. 7. ELECTRICAL COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 11. PAINT IS PEELING ON DOOR.

TEXT BOOK ROOM: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE MISSING. CEILING TILE HAS A HOLE. CEILING TILE IS BROKEN. FORMICA TRIM IS MISSING ON COUNTERTOP. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 11. PAINT IS PEELING ON INTERIOR WALL. 12. CRACK ON INTERIOR WALL.

School Facility Conditions and Planned Improvements

			TK-28: 4. CEILING TILE IS TORN. WALL PANEL IS LOOSE. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE IN RR. 10. EVACUATION MAP IS NOT POSTED. (MENSTRUAL NOTICE NOT POSTED)
Structural: Structural Damage, Roofs	X		23: 12. DRY ROT ON SIDING. 903: 4. CEILING TILE IS BROKEN. 7. ELECTRICAL PANEL DOOR IS DAMAGED AND UNABLE TO BE SECURED. 12. BUILDING FRAME IS DETERIORATED. (WILLIAMS NOTICE NOT POSTED) TEXT BOOK ROOM: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE MISSING. CEILING TILE HAS A HOLE. CEILING TILE IS BROKEN. FORMICA TRIM IS MISSING ON COUNTERTOP. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 11. PAINT IS PEELING ON INTERIOR WALL. 12. CRACK ON INTERIOR WALL.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X		15: 10. FIRE EXTINGUISHER IS NOT MOUNTED. 15. DOOR CLOSER IS MISSING. 401: 15. DOOR CLOSER COVER IS MISSING. 402: 15. DOOR IS NOT CLOSING PROPERLY. 406: 2. DIRTY VENTS. VENT COVER IS MISSING. 15. DOOR CLOSER COVER IS MISSING. 410: 4. FLOORING IS LIFTING AT SEAMS. 7. LIGHT DIFFUSER IS MISSING. 15. DOOR IS NOT CLOSING PROPERLY. 5: 14. TRIP HAZARDS ON ASPHALT RAMP. 6: 14. TRIP HAZARDS ON WALKWAY. 615.4/ WORKROOM: 15. DOOR CLOSER COVER IS MISSING. 901: 7. ELECTRICAL PANEL DOOR IS DAMAGED AND UNABLE TO BE SECURED. 15. DOOR CLOSER COVER IS MISSING. (WILLIAMS NOTICE NOT POSTED) 902: 4. CEILING TILE HAS A HOLE. 7. ELECTRICAL PANEL DOOR IS DAMAGED AND UNABLE TO BE SECURED. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 15. DOOR BETWEEN CLASSROOMS IS UNABLE TO BE SECURED. DOOR CLOSER COVER IS MISSING. (WILLIAMS NOTICE NOT POSTED) BOYS REST ROOM: 15. DOOR CLOSER COVER IS MISSING. CAFETERIA/ 911: 4. FLOOR TILES ARE BROKEN. 7. OUTLET COVER IS MISSING. OUTLET COVER IS BROKEN. 11. PAINT IS PEELING ON CEILING. SKID PAINT IS CHIPPING ON RAMP. 14. RAMP IS RUSTED. (WILLIAMS NOTICE NOT POSTED) GIRLS REST ROOM: 7. LIGHTS ARE NOT TURNING ON. 8. ONE TOILET IS OUT OF ORDER. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. 14. OLD POST HOLE IS CREATING A TRIP HAZARD ON WALKWAY. (MENSTRUAL NOTICE NOT POSTED) LIBRARY 300: 4. CEILING TILE HAS A WATER STAIN. WALLPAPER IS TORN. 5. CARPET IS

School Facility Conditions and Planned Improvements

				STAINED. 7. ONE LIGHT PANEL IS OUT. LIGHT DIFFUSER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 11. PAINT IS PEELING ON DOOR. 14. TRIP HAZARD ON WALKWAY. MENS REST ROOM (GYM): 7. ONE LIGHT PANEL IS OUT. 8. TOILET IS LOOSE AT BASE. TOILET IS NOT FLUSHING PROPERLY. 9. FAUCETS HAVE A LOW FLOW. 15. DOOR CLOSER COVER IS MISSING. MENS REST ROOM: 7. LIGHTS ARE NOT TURNING ON. 8. TOILET AND URINALS ARE NOT FLUSHING. 9. FAUCETS HAVE LOW FLOWS. 15. DOOR CLOSER COVERS ARE MISSING. STAFF WOMENS REST ROOM (GYM): 7. LIGHT DIFFUSER IS MISSING. 15. DOOR CLOSER COVER IS MISSING. (MENSTRUAL NOTICE NOT ADEQUATE) WORKROOM/ LOUNGE/ 2: 4. FLOOR TILES ARE LOOSE AND LIFTING. 14. SKID PAINT IS PEELING ON RAMP (RUSTED).
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Overall Facility Rate			
Exemplary	Good	Fair	Poor
		X	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. Smarter Balanced Summative Assessments and CAAs for ELA in grades three through eight and grade eleven.

2. Smarter Balanced Summative Assessments and CAAs for mathematics in grades three through eight and grade eleven.

3. California Science Test (CAST) and CAAs for Science in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
English Language Arts/Literacy (grades 3-8 and 11)	15	16	33	34	47	48
Mathematics (grades 3-8 and 11)	6	9	23	26	35	37

2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus

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the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	163	109	66.87	33.13	15.69
Female	71	48	67.61	32.39	11.11
Male	91	60	65.93	34.07	17.86
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	24	19	79.17	20.83	6.25
Filipino	--	--	--	--	--
Hispanic or Latino	124	83	66.94	33.06	17.72
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	78	41	52.56	47.44	0.00
Foster Youth	--	--	--	--	--
Homeless	11	4	36.36	63.64	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	136	97	71.32	28.68	16.48
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	18	9	50.00	50.00	--

2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	163	104	63.80	36.20	8.82
Female	71	48	67.61	32.39	8.51
Male	91	55	60.44	39.56	9.26
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	24	16	66.67	33.33	12.50
Filipino	--	--	--	--	--
Hispanic or Latino	124	81	65.32	34.68	8.86
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	78	48	61.54	38.46	10.64
Foster Youth	--	--	--	--	--
Homeless	11	5	45.45	54.55	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	136	89	65.44	34.56	9.20
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	18	9	50.00	50.00	--

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
Science (grades 5, 8 and high school)	5.12	1.5	20.89	21.23	30.73	32.52

2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	369	308	83.47	16.53	4.41
Female	169	147	86.98	13.02	4.26
Male	199	160	80.40	19.60	4.58
American Indian or Alaska Native	--	--	--	--	--
Asian	13	9	69.23	30.77	--
Black or African American	56	47	83.93	16.07	2.33
Filipino	--	--	--	--	--
Hispanic or Latino	283	239	84.45	15.55	4.35
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	180	144	80.00	20.00	0.00
Foster Youth	--	--	--	--	--
Homeless	21	12	57.14	42.86	9.09
Military	--	--	--	--	--
Socioeconomically Disadvantaged	298	250	83.89	16.11	3.35
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	43	28	65.12	34.88	0.00

2024-25 Career Technical Education Programs

Career Technical Education (CTE) courses are designed to bring real-world education and curriculum to our students using project-based learning. Students work with professionals from their fields to learn about the specific subject and career opportunities. Pathway teacher teams, along with industry partners, collaborate to build integrated projects, working on solving real-world issues and building skills to prepare them for life beyond high school. Student leadership development, collaboration skills, and critical, creative thinking are emphasized in the pathway curriculum and instruction.

College and Career Pathways are the major initiatives at our secondary schools, designed to increase student achievement and motivation through small learning communities, authentic skills and tasks, and multiple opportunities to learn about and work with career employment partners. In Academy models, Career technical teachers and core academic teachers work collaboratively in support of a cohort of students. Supports can include:

- Collaboration on rigorous, standards-based curriculum, partner engagement, and analysis of results.
- Professional development/coaching of teachers to continuously develop career technical expertise
- Study trips to colleges & industry workplaces, speakers, mentor programs, internships
- Central office support staff

2024-25 Career Technical Education Programs

A sustainable, broad-based community coalition of business and civic leaders exists and serves on the District and career sector advisory boards to provide support for and monitor college and career pathway implementation and align them to the local economy and workforce development needs. CTE programs exist at all of the high schools, and all pathways are open to all students. CTE teachers are encouraged to work with Special Ed teachers and ELD teachers to ensure student success. Students may transfer schools to choose a CTE program that is not available at their home school. All CTE courses satisfy graduation and A-G requirements, and several receive dual college credit. Course progressions are continually updated and follow CDE CTE sequence guidelines.

CTE Courses offered at Kennedy High School:

Pathway: IT Academy

-Intro to Information Technology [P]

-Digital Arts Designs the Web1 [P]

-Web Page Design 1.2 [DE]

Pathway: Welding

-Welding I

-Welding II

Pathway: Health

-Body Systems for Health Science Careers [P]

-Emergency Response & Allied Health Careers [DE]

-Anatomy & Physiology for Health Careers CTE [H] [P]

Pathway: Building & Construction Construction Trades

- Intro to Building & Construction Trades [P]

-Construction Technology [P]

-MC3 - Pre-Apprenticeship for Construction Trades [H]

2024-25 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	462
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	46
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	14.3

2024-25 Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
Pupils Enrolled in Courses Required for UC/CSU Admission	98.37
Graduates Who Completed All Courses Required for UC/CSU Admission	21.89

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2024-25 California Physical Fitness Test Participation Rates					
This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.					
Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 9	94.5	92.7	92.1	95.1	95.1

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2025-26 Opportunities for Parental Involvement
Kennedy High School plans, coordinates, and implements family engagement activities such as: School Governance, including the School Site Council, English Learner Parent Advisory Committee, and African American Parent Advisory Committee Family Orientation, Back-to-School Night & Open-House Coffee with the Principal Parent Workshops, Family and Community Events. Financial Aid Workshops/Cash For College Night Athletic and Honor Roll Awards Assemblies Quarterly Career, College & Community Resource Fair The School Site Council (SSC), ELAC, and the African American Parent Advisory Council meet monthly and participate in the school decisions related to the education of their children. Families are encouraged to participate in school decision-making through participation in the AAPAC, ELAC, and SSC. Coffee with the principal is designed to have dialogue with school stakeholders and community members to provide feedback and share concerns, challenges, and celebrations for all school members to foster student success.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school Dropout Rates;
- High school Graduation Rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
Dropout Rate	27.5	26	13.4	9.3	9.9	5.7	8.2	8.9	8
Graduation Rate	65.1	61.7	73.2	85	84.9	86	86.2	86.4	87.5

2024-25 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2023-24 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	224	164	73.2
Female	107	88	82.2
Male	117	76	65.0
Non-Binary	0.0	0.0	0.0
American Indian or Alaska Native	--	--	--
Asian	--	--	--
Black or African American	30	26	86.7
Filipino	--	--	--
Hispanic or Latino	176	123	69.9
Native Hawaiian or Pacific Islander	--	--	--
Two or More Races	0	0	0.00
White	--	--	--
English Learners	129	83	64.3
Foster Youth	--	--	--
Homeless	--	--	--
Socioeconomically Disadvantaged	217	160	73.7
Students Receiving Migrant Education Services	0.0	0.0	0.0
Students with Disabilities	24	16	66.7

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at <https://www.cde.ca.gov/ds/ad/acgrinfo.asp>.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	865	802	399	49.8
Female	405	377	192	50.9
Male	457	422	206	48.8
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	33	32	13	40.6
Black or African American	138	125	72	57.6
Filipino	--	--	--	--
Hispanic or Latino	636	594	284	47.8
Native Hawaiian or Pacific Islander	12	11	6	54.5
Two or More Races	16	14	8	57.1
White	16	12	9	75.0
English Learners	416	388	197	50.8
Foster Youth	--	--	--	--
Homeless	49	47	31	66.0
Socioeconomically Disadvantaged	704	658	335	50.9
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	118	105	68	64.8

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
7.53	12.47	11.33	4.81	4.82	4.31	3.6	3.28	2.94

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0	0.11	0.35	0.02	0.01	0.02	0.08	0.07	0.06

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	11.33	0.35
Female	10.12	0.49
Male	12.47	0.22
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	9.09	0.00
Black or African American	19.57	1.45
Filipino	0.00	0.00
Hispanic or Latino	10.06	0.16
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	6.25	0.00
English Learners	10.82	0.24
Foster Youth	0.00	0.00
Homeless	18.37	0.00
Socioeconomically Disadvantaged	12.64	0.43
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	22.88	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2025-26 School Safety Plan

The purpose of the School Site Safety Plan is to provide a unified template for school sites to respond and recover from an emergency, disaster, or event resulting in the disruption of normal school operations.

The School Site Safety Plan guides a coordinated school staff response to an emergency, disaster, or event and aids in directing emergency response activities toward reaching an agreed-upon goal. School Site Safety Plan procedures are scalable in order to address incidents that may develop over time and those that may occur without warning.

The objectives of the School Site Safety Plan are as follows:

1. Protect the safety and welfare of students, school staff, and visitors.
2. Provide a safe and coordinated response to emergencies.
3. Protect the District's facilities and properties.
4. Enable the District to restore normal conditions with minimal confusion in the shortest time possible.
5. Provide for the interface and coordination between sites and the District Emergency Operations Center (DEOC).
6. Provide for the interface and coordination between the District EOC and the Cities of Richmond, El Cerrito, San Pablo, Pinole, Hercules, and Contra Costa County Emergency Operations Center (EOC).
7. Provide for the orderly conversion of pre-designated District sites to mass care sites, when necessary.

The Comprehensive School Safety Plan is updated annually. Our school safety plan was last annually reviewed, updated, and discussed with school faculty and a student representative in 2025. A copy of the Comprehensive School Safety Plan is available by request through the district's website.

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	25	16	25	6
Mathematics	25	8	16	6
Science	25	9	10	6
Social Science	26	11	19	6

2023-24 Secondary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	29	8	25	11
Mathematics	28	6	15	7
Science	27	5	17	4
Social Science	28	6	18	10

2024-25 Secondary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	24	15	16	6
Mathematics	27	6	17	4
Science	23	6	11	1
Social Science	27	9	17	8

2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	275

2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The “Other” category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	3
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	10162.06	3603.19	6558.87	80283.96
District	N/A	N/A	5706.02	\$91,374
Percent Difference - School Site and District	N/A	N/A	-15.3	-4.9
State	N/A	N/A	\$11,146	\$100,333
Percent Difference - School Site and State	N/A	N/A	-48.6	-16.4

Fiscal Year 2024-25 Types of Services Funded

The following are programs/services available at the school that support and assist students

AAA WORKSPACE
 ALL COUNTY FLOORING
 AMAZON
 AMAZON (E-PROCUREMENT)
 AREY JONES EDUCATIONAL SOLUTIONS
 BAY AREA COMMUNITY RESOURCES, INC
 BE THE CHANGE CONSULTING LLC
 BLICK ART MATERIALS LLC
 CA ASSOCIATION OF AFRICAN AMERICAN
 CAPELLI SPORT LLC
 CERTIPORT
 CHARLES M SCHULZ MUSEUM & RESEARCH
 CHEERZONE
 CONSTRUCTION TRADES WORKFORCE INITI
 CREATIVE CATERING LLC
 CROWN AWARDS
 D HARRIS TOURS INC
 DECOTECH SYSTEMS
 DEMCO INC
 ELQASASS INC
 FIRST STUDENT INC
 FOLLETT CONTENT SOLUTIONS LLC
 GEORGE E MASKER, INC
 HOME DEPOT
 HONORS GRADUATION, LLC
 JW PEPPER AND SONS INC
 KBA DOCUMENT SOLUTIONS, LLC
 LUCKY
 MAKE COMMUNITY, LLC
 MCGRAW HILL SCHOOL EDUCATION HOLDING
 MICHAELS TRANSPORTATION
 NAPA COUNTY OFFICE OF EDUCATION
 NV CONSTRUCTION LLC
 PILOT CITY INC
 POWER POLE SERVICE
 POWERSCHOOL GROUP LLC
 RASA RASA LLC

Fiscal Year 2024-25 Types of Services Funded

RAZOR SPARROW LLC
RIDDELL
SAUCY ASIAN BAY ST LLC
THEATREFOLK LTD
US BANK
VESTABOARD, INC
WCCUSD CENTRAL LIBRARY SERVICES
WENGER CORP

Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$58,573	\$60,863
Mid-Range Teacher Salary	\$91,890	\$93,575
Highest Teacher Salary	\$119,395	\$125,548
Average Principal Salary (Elementary)	\$131,244	\$157,645
Average Principal Salary (Middle)	\$138,034	\$165,341
Average Principal Salary (High)	\$156,078	\$182,580
Superintendent Salary	\$280,908	\$357,064
Percent of Budget for Teacher Salaries	25.8%	30.36%
Percent of Budget for Administrative Salaries	4.94%	4.88%

2024-25 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	15.1
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This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	2
Fine and Performing Arts	2
Foreign Language	2
Mathematics	1
Science	2
Social Science	2
Total AP Courses Offered	11

Where there are student course enrollments of at least one student.

Professional Development

Our Professional Learning Team and Instructional Leadership Team work in collaboration to establish the professional learning needs of staff. We use data and research-based practices to develop, monitor, lead, and inform the professional learning plan, which includes professional development on and off-site, content-specific conference attendance, coaching, and collaboration provided by District Personnel. Our Collaborative Professional Learning Plan focuses on the following areas:

- 1. Race and Equity/Antiracism
- 2. Culture and Climate
- 3. Standards-Based Instruction/Assessments
- 4. Language and Literacy strategies (EOs & SELs)
- 5. Special Education Policy & Procedures
- 6. Collaborative & Shared Decision Making

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2023-24	2024-25	2025-26
Number of school days dedicated to Staff Development and Continuous Improvement	22	29	26