



# ST. ANDREW'S SCHOOLS

# *Summer School*

## 2026 Course Catalog





# ST ANDREW'S SCHOOLS

## SUMMER PROGRAMS

### SUMMER SCHOOL SCHEDULE

June 8 – July 17, 2026 (6 Weeks)

### SUMMER ADVENTURE CAMP SCHEDULE

July 20 – August 7, 2026 (3 Weeks)

### HOLIDAYS (NO SCHOOL)

June 11, 2026 (Kamehameha Day)

June 19, 2026 (Juneteenth)

July 3, 2026 (Independence Day observed)

### DIRECTOR AND COORDINATOR

Samantha Delgado, Director of Summer School

Randi Yamauchi, Program Coordinator

### OFFICE LOCATION

224 Queen Emma Square

Room K107

Honolulu, HI 96813

### HOURS OF OPERATION

Monday through Friday (except holidays)

7:00 a.m. to 5:30 p.m.

### WEBSITE

[StAndrewsSchools.org/Summer](http://StAndrewsSchools.org/Summer)

### EMAIL

[programs@standrewsschools.org](mailto:programs@standrewsschools.org)

### OFFICE PHONE/ATTENDANCE

(808) 532-2464

## Mission

To bring out the best in each student and empower them to Kūlia i ka Nu'u – Strive for the Highest.

## Vision

A world where all children are given the opportunity to learn, grow, and lead with their hearts, minds, and spirits to make their communities more humane and just.



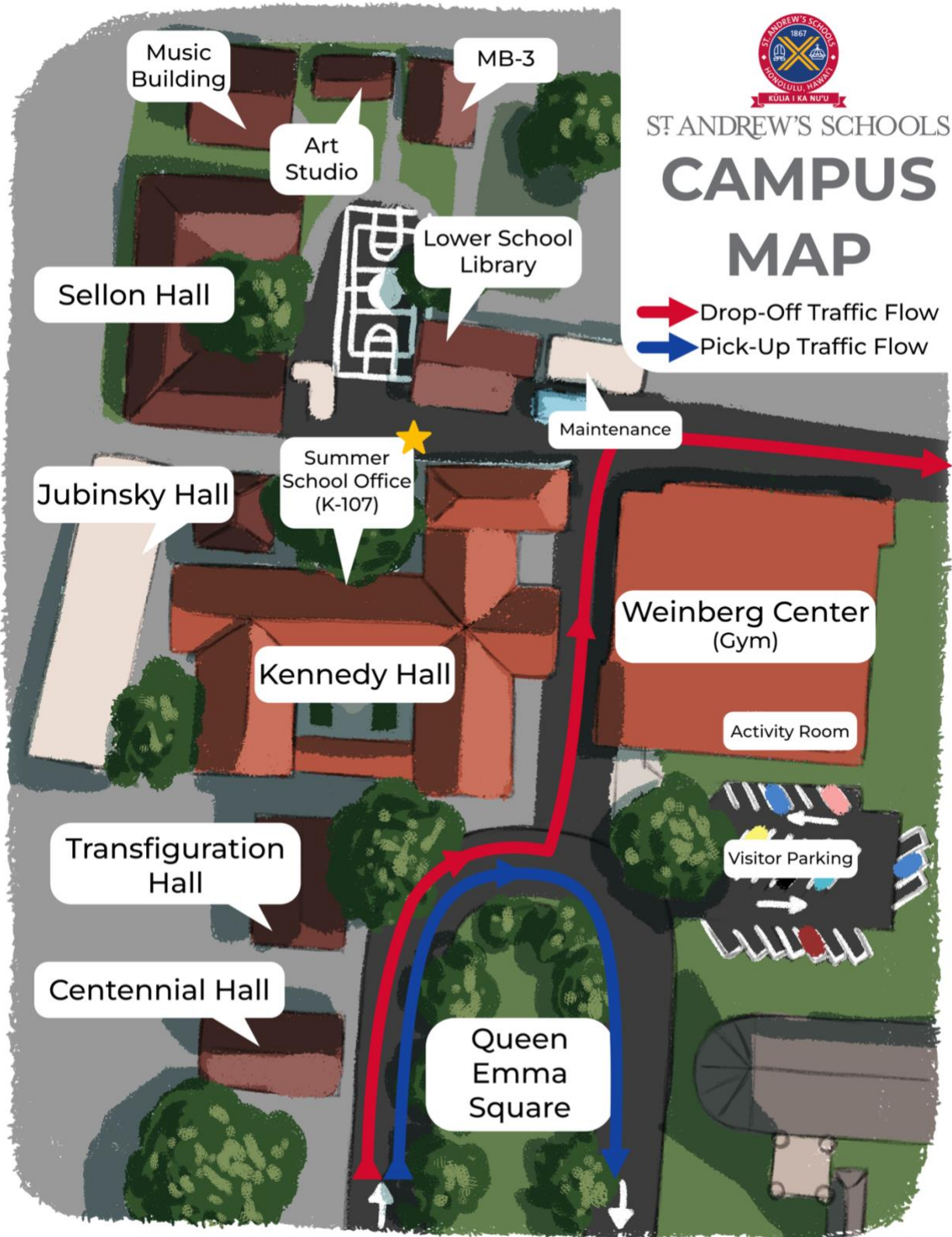
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# Campus Map



# Summer School Programs Overview

Whether your child is looking to strengthen academic skills, jump ahead, or dive into new passions, St. Andrew's Schools' Summer School Program offers a dynamic learning experience designed to spark curiosity and confidence. Students can build their schedule from an exciting selection of academic courses, athletics, creative arts, and enrichment options, all in a supportive and engaging environment. Open to girls and boys entering kindergarten through grade 12, our program welcomes all students who are eager to learn, explore, and grow.

St. Andrew's Schools is a well-established educational institution with a rich history and a commitment to providing educational excellence. Located in the beautiful city of Honolulu, Hawaii, families choose St. Andrew's for its nurturing community, commitment to whole-child learning, and high standards that inspire students to reach their potential. We are proud to offer an enriching summer experience that supports a wide range of interests, abilities, and goals!

Accommodations for ESL/ELL students are not available in our Summer School Programs.

## Lower School (Grades K-6)

The Lower and Middle School Program is open to students entering grades K-6 and offers a diverse selection of three- to six-week courses designed to reinforce foundational skills while providing an enriching, fun, and active learning experience. Morning sessions feature a variety of academic and enrichment classes with an optional afternoon session available to students entering grades K-6. Enrollment is limited and offered on a first-come, first-served basis.

A course will be canceled if the minimum student enrollment threshold, which is unique to each course, is not met.

### Program Dates

Session 1 (3 weeks)	June 8 – June 26
Session 2 (3 weeks)	June 29 – July 17
Six weeks	June 8 – July 17

### Daily Schedule

Early Care (K-6)	6:30 a.m. – 7:15 a.m.
Morning Courses (Periods 1 & 2)	8:00 a.m. - 12:00 p.m.
Afternoon Enrichment (Period 3)	1:00 p.m. – 3:00 p.m.
Afternoon Care (K-6)	3:00 p.m. – 5:30 p.m.

# Middle School (Grades 7-8)

The Middle School program offers a diverse selection of academic and enrichment courses. The range of courses is intended to help middle school students discover new interests or further explore passions, while still preparing them for both high school, and life.

## Program Dates

Session 1 (3 weeks)	June 8 – June 26
Session 2 (3 weeks)	June 29 – July 17
Six weeks	June 8 – July 17

## Daily Schedule

Morning Courses (Periods 1 & 2)	8:00 a.m. - 12:00 p.m.
Afternoon Enrichment (Period 3)	1:00 p.m. – 3:00 p.m.

## Early Drop-Off and Late Pick-Up

Students in grades 7–12 receive indirect supervision by adults on campus and do not need to sign in or out with the Summer Office. More information on page 28 & 29.

# High School (Grades 9-12)

## St. Andrew's Courses

The High School Program is open to students entering grades 9–12 and offers a range of credit-bearing and enrichment courses. Enrichment courses are designed to prepare students for life beyond graduation by fostering well-rounded skills through engaging and meaningful learning experiences. The session dates and daily schedule are the same as the Middle School.

Credit-bearing courses are available only to St. Andrew's students enrolled for the 2026–2027 school year. Select courses may be taken online.

A course will be canceled if the minimum student enrollment threshold, which is unique to each course, is not met.

## Arizona State University High School & College Courses

St. Andrew's Schools partners with Arizona State University (ASU) to offer online high school and college courses taught by ASU faculty; college courses earn college credit. Students should consult their advisor or college counselor regarding how these courses may apply to transcripts; ASU courses do not fulfill SAS graduation requirements. SAS students may take an ASU summer math course for acceleration, but graduation requirements must be completed during the regular school year.

## Program Dates

### High School Courses

Session 1                      June 10 – July 10

Session 2                      July 15 – July 14

### College Courses

Session B                      July 1 – August 11

Students entering grades 9–12 may enroll in ASU high school courses; students entering grades 11–12 may take ASU college courses. Register at [standrews.campbrainregistration.com](https://standrews.campbrainregistration.com) and email course selections to [registrar@standrewsschools.org](mailto:registrar@standrewsschools.org). Course availability subject to change.

Important information for all ASU High School & College:

- Students may be required to meet with the Director of Summer School and/or the Upper School Principal, depending on their academic progress
- Computer and reliable internet required
- Grades and academic calendar set by ASU
- No refunds for withdrawal
- Placement tests/materials not included in course fees



# Registration

Our registration and payment process is done online through the following site:  
[st.andrews.campbrainregistration.com](http://st.andrews.campbrainregistration.com).

Registration for courses will be accepted until May 7, 2026. Registration is on a first-come, first-served basis. Please know that in some cases, there is an upper limit to the number of students that can be enrolled in class; once enrollment is full the course will be closed to new registrants. Registration after May 7<sup>th</sup> may be accepted, but late registration will incur a late fee of \$100, and classes will be filled based on availability.

## Refund Policy

Students or parents who initiate course withdrawals after submitting their registration will be subject to a refund based on the date when the Summer School Office receives written notification from parents for the student's withdrawal. Any changes should be submitted via email to [programs@standrewsschools.org](mailto:programs@standrewsschools.org).

Once the registration has been processed, the following schedule determines the amount of the refund:

- 100% refund (less \$25 processing fee) within 48 hours of submitting registration
- 50% refund through Friday, March 27
- No refunds after Friday, April 3

Please note that ASU High School & College courses are non-refundable.

There are no refunds or prorated billing for course time missed. The course fee applies regardless of how many days a child participates in the program. There will be no refunds for unused days.

## Course Change & Cancellations

There will be a \$25 fee assessed for each change requested after registration has been submitted. After April 3, 2026, no refunds will be granted. Enrolled students may add a course once the summer program has begun without penalty or additional fees.

St. Andrew's Schools reserves the right to cancel classes or sections and shift the child to another class or section if not enough students have registered for a specific class. A fee will not be assessed for changes due to course cancellation or modifications made by the school.

# Summary of Course Offerings

Session 1 (3 weeks)

June 8 – June 26

Session 2 (3 weeks)

June 29 – July 17

Six weeks

June 8 – July 17

## Kindergarten & Grade 1

Class	Session Offered	Time	Entering Grade	Price
Kindergarten Here We Come!	Sessions 1 & 2	8 a.m. – 12 p.m.	K	\$575 for 3 weeks \$1,100 for 6 weeks
First Grade Explorers!	Sessions 1 & 2	8 a.m. – 12 p.m.	1	\$575 per session
Storybook Station	Session 1	1 p.m. – 3 p.m.	K-1	\$300
Fit & Fun Foundations	Session 2	1 p.m. – 3 p.m.	K-1	\$300
Early Morning Care	Sessions 1 & 2	6:30 a.m. – 7:30 a.m.	K-6	\$100 per session
Afternoon Care	Sessions 1 & 2	3 p.m. – 5:30 p.m.	K-1	\$275 for 3 weeks \$500 for 6 weeks

## Grades 2 & 3

Class	Session Offered	Time	Entering Grade	Price
Foundational Skills: Reading, Writing, and Math Workshop	6 weeks	8 a.m. – 12 p.m.	2-3	\$1,100
Marvelous Math Adventures	Session 1	8 a.m. – 10 a.m.	2-3	\$300
Keiki in the Kitchen	Sessions 1 & 2	8 a.m. – 10 a.m.	2-3	\$300
Passport Around the World	Session 2	8 a.m. – 10 a.m.	2-3	\$300
Storybook Station	Session 1	10 a.m. – 12 p.m.	2-3	\$300
Krafty Kids Art	Sessions 1 & 2	10 a.m. – 12 p.m.	2-3	\$300
Keiki Reporters	Session 2	10 a.m. – 12 p.m.	2-3	\$300
Run, Jump, & Play: Fitness Camp	Session 1	1 p.m. – 3 p.m.	2-3	\$300
STEM Explorers: Coding and AI Adventures	Session 2	1 p.m. – 3 p.m..	2-3	\$300
Theater	6 weeks	1 p.m. – 3 p.m.	2-6	\$575
Early Morning Care	Sessions 1 & 2	6:30 a.m. – 7:30 a.m.	K-6	\$100
Afternoon Care	Sessions 1 & 2	3:00 p.m. – 5:30 p.m.	2-3	\$275 for 3 weeks \$500 for 6 weeks

## Grades 4-6

Class	Session Offered	Time	Entering Grade	Price
Academic Skills: Literacy and Math Workshop	6 weeks	8 a.m. – 12 p.m.	4-6	\$1,100
Tinker Lab	Session 1	8 a.m. – 10 a.m.	4-6	\$600
Krafty Kids Art	Sessions 1 & 2	8 a.m. – 10 a.m.	4-6	\$300
Read All About It	Session 2	8 a.m. – 10 a.m.	4-6	\$300
Marvelous Math Adventures	Session 1	10 a.m. – 12 p.m.	4-6	\$300
Sports & Games: Fitness Camp	Session 1	10 a.m. – 12 p.m.	4-6	\$300
Passport Around the World	Session 2	10 a.m.- 12 p.m.	4-6	\$300
Mauka to Makai: Exploring Hawaii Through Place Based Learning	Session 2	10 a.m. – 12 p.m.	4-6	\$300
Theater	6 weeks	1 p.m. – 3 p.m.	2-6	\$575
STEM Explorers: Coding and AI Adventures	Session 1	1 p.m. – 3 p.m..	4-6	\$300
K-Pop Dance	Session 2	1 p.m. – 3 p.m.	4-6	\$600
Early Morning Care	Sessions 1 & 2	6:30 a.m. – 7:30 a.m.	K-6	\$100
Afternoon Care	Sessions 1 & 2	3:00 p.m. – 5:30 p.m.	4-6	\$275 for 3 weeks \$500 for 6 weeks

## Grades 7 & 8

Morning & Afternoon Classes	Session Offered	Time	Entering Grade	Price Per Session
Reading, Writing & Math Workshop	6 weeks	8 a.m. – 12 p.m.	7-8	\$1,100
AV Filmmaking and Production	Sessions	8 a.m. – 10 a.m.	7-8	\$300
Mauka to Makai: Learning Hawaii Through Place	2 only	8 a.m. – 10 a.m.	7-8	\$300
Home Economics and Life Skills	1 only	10 a.m. – 12 p.m.	7-8	\$300
Middle School Sports Lab	2 Only	10 a.m. – 12 p.m.	7-8	\$300
*Enrichment Workshops See course descriptions for specific weeks	1 & 2	1 p.m. – 3 p.m.	7-12	\$150



## Grades 9-12

Credit-Bearing Courses	Session Offered	Time	Enterig Grade	Price
Fit for Life 0.5 Credit	6 weeks	8 a.m. – 10 a.m.	9–12	\$600
World Cultures & Religions 0.5 Credit	6 weeks	Online	10–12	\$600

Classes	Session Offered	Time	Entering Grade	Price
PSAT Prep: Math	Session 1	8 a.m. – 12 p.m.	9-12	\$800
PSAT Prep: Reading and Writing	Session 2	8 a.m. – 12 p.m.	9-12	\$800
Film Production, Broadcasting, and Critique	Session 1	10 a.m. – 12 p.m.	9-12	\$400
Home Economics and Life Skills	Session 2	10 a.m. – 12 p.m.	9-12	\$400
Enrichment Workshop: Resume and Career Success	Session 1	8 a.m. – 10 a.m.	9-12	\$600
Enrichment Workshop: Personl Finance	Session 2	8 a.m. – 10 a.m.	9-12	\$600

## Arizona State University (Grades 9-12)

**Session 1: June 10 – July 10**

**Session 2: July 15 – August 14**

**Session B: - July 1 – August 11**

**Enrollment deadline for all sessions: Monday, May 11**

Academic Credit-Bearing Courses	Sessions	Time	Entering Grade	Price
High School Courses <i>½ credit for each session</i>	Session 1 or 2	Online	9-12	\$540
High School Courses <i>½ credit for each session</i>	Sessions 1 & 2	Online	9-12	\$725
College Courses <i>3 college credits</i>	Session B only	Online	11-12	\$785
College Courses <i>4 college credits</i>	Session B only	Online	11-12	\$1,000

Students should only choose from online courses and should review course descriptions carefully to ensure that the student meets any specific requirements and prerequisites.

# Lower School Course Descriptions

## Kindergarten – Grade 6



# Extended Care for Grades K-6

## Early Morning Care for K-6

**Session One:** June 8 – June 26      6:30 a.m. – 7:15 a.m.

**Session Two:** June 29 – July 17      6:30 a.m. – 7:15 a.m.

**Tuition:**      \$125 per session  
                 \$200 for both sessions

Start your day with play and connection! Students enrolled in Early Morning Care will be supervised by summer staff and may choose from outdoor play on the blacktop or playground, or relaxing quiet activities in the Ylang Ylang Courtyard.

Note: Students who arrive before 7:15 AM without being enrolled will be issued a drop-in fee of \$10/day.

## Afternoon Summer School Program for K-6

**Session One:** June 8 - June 26      3 p.m. – 5:30 p.m.

**Session Two:** June 29 - July 17      3 p.m. – 5:30 p.m.

**Tuition:**      \$275 per session  
                 \$500 for both sessions

Extend your summer day and join us in our afternoon program where you will have fun exploring arts and crafts, music, sports, and scientific discovery.

Note: Students may drop in to the afternoon program for a fee of \$20/day.



# Kindergarten & Grade 1

## Kindergarten Here We Come!

**Session One:** June 8 - June 26      8 a.m. – 12 p.m.

**Session Two:** June 29 - July 17      8 a.m. – 12 p.m.

**Tuition:**      \$575 per session  
                 \$1,100 for both sessions

Ready, set, go! Through a variety of fun, active, and hands-on learning experiences – both in and outside of the classroom – our students explore what it's like to be a kindergartner and practice foundational skills to help make their kindergarten experience a success! Students will practice daily routines and learn to be good friends and classmates. They will also practice critical thinking, communication, and collaboration skills in project-based learning, reading, writing, math, science, and arts activities. In small class sizes that allow for personalized instruction, our little ones grow in confidence and independence as they discover their interests and talents.

## First Grade Explorers

**Session One:** June 8 - June 26      8 a.m. – 12 p.m.

**Session Two:** June 29 - July 17      8 a.m. – 12 p.m.

**Tuition:**      \$575 per session  
                 \$1,100 for both sessions

Entering first-grade students build on the skills they have learned in kindergarten through a variety of fun, active, and hands-on learning experiences, both in and out of the classroom. In this self-contained, full morning class, foundational skills are reinforced and strengthened in reading, writing, and math. The curriculum is literature and theme-based and centered around the Common Core State Standards. Science and the Engineering Design Process will also assist in articulating the developmentally appropriate post-kindergarten curriculum.





## **Storybook Imagination Station K/1**

**Session One only:      June 8 – June 26      1 p.m. – 3 p.m.**

**Tuition:                      \$300**

Hop aboard the Storybook Imagination Station, where books come alive through creativity! Each week, students will dive into delightful stories and then bring them to life with art projects, hands-on activities, and imaginative play. From painting favorite characters to building story-inspired crafts, children will practice reading and listening skills while exploring their creativity. This course blends the joy of storytelling with the excitement of making, giving students the chance to read, dream, and create together.

**Note:** Kindergarten students will have a short 45-minute nap after lunch. Afterward, they will join the first graders for stories, art projects, and activities as part of the Storybook Imagination Station experience. During the kindergarten rest time, 1st grade students will go into the classroom to have manipulative exploration play, or watch pre-approved movies.

## **Fit & Fun Foundations K/1**

**Session Two only:      June 29 – July 17      1 p.m. – 3 p.m.**

**Tuition:                      \$300**

In this active class, kindergarten and first-grade students will practice running, jumping, hopping, throwing, and catching while building balance, coordination, and teamwork. Through games, obstacle courses, and fun challenges, children will strengthen gross motor skills and discover the joy of moving while having fun with friends!

**Note:** Kindergarten students will have a short 45-minute nap to after lunch. Afterward, they will join the first graders for games, challenges, and activities as part of the Fit & Fun Foundations experience. During the kindergarten rest time, 1st grade students will go into the classroom to have manipulative exploration play or watch pre-approved movies.

# Grades 2 & 3

## Foundational Skills: Reading, Writing & Math Workshop 2 & 3

**Six Weeks:** June 8 - July 17      8 a.m. – 12 p.m.

**Tuition:** \$1,100

This course invites 2nd and 3rd graders to strengthen their reading, writing, and math skills through fun, creative, and hands-on activities. Students will practice grade-level literacy by reading, writing, and illustrating their own stories while developing comprehension and confidence in sharing ideas with peers. They will also build math fluency and deepen conceptual understanding through collaborative problem-solving and real-world projects. All activities support Common Core standards and encourage students to explore, create, and grow academically.

*\* This course is not for ESL students.*

## Marvelous Math Adventures 2 & 3

**Session One only:** June 8 – June 26      8 a.m. – 10 a.m.

**Tuition:** \$300

Students will dive into math through exciting games, creative projects, interactive videos, and hands-on challenges that make learning feel like play. Along the way, they'll strengthen number sense, sharpen computational fluency, and explore important math concepts while solving puzzles, cracking codes, and tackling real-world problems. This upbeat, adventure-style course reinforces grade-level Common Core skills and helps students build confidence as they discover just how fun math can be.

## Keiki in the Kitchen 2 & 3

**Session One:** June 8 - June 26      8 a.m. – 10 a.m.

**Session Two:** June 29 - July 17      8 a.m. – 10 a.m.

**Tuition:** \$300\*

**\*Students may only sign up for one session of this course.**

In Keiki in the Kitchen, you will join us for a culinary adventure to learn how to cook scrumptious dishes! Cooking is not only a fun and engaging activity, but one that helps develop independence, problem-solving, and confidence. Students will build healthy eating habits while applying their math, reading, and writing skills. They will cook from recipes that they can recreate at home and take home a recipe book with all their creations.

## **Passport Around the World 2 & 3**

**Session Two only: June 29 - July 17 8 a.m. – 10 a.m.**

**Tuition: \$300**

In this engaging course, students will journey across the globe to explore different countries and cultures. Through stories, music, art, games, and hands-on activities, they will discover traditions, foods, landmarks, and daily life from a variety of places. Emphasis is placed on curiosity, respect, and global awareness as students learn to appreciate both the similarities and differences that make cultures unique. This course encourages open-mindedness and helps students see themselves as citizens of a diverse and interconnected world.

## **Storybook Imagination Station 2 & 3**

**Session One only: June 8 – June 26 10 a.m. – 12 p.m.**

**Tuition: \$300**

Hop aboard the Storybook Imagination Station, where books come alive through creativity! Each week, students will dive into delightful stories and then bring them to life with art projects, hands-on activities, and imaginative play. From painting favorite characters to building story-inspired crafts, children will practice reading and listening skills while exploring their creativity. This course blends the joy of storytelling with the excitement of making, giving students the chance to read, dream, and create together.

## **Krafty Kids Art 2 & 3**

**Session One: June 8 - June 26 10 a.m. – 12 p.m.**

**Session Two: June 29 - July 17 10 a.m. – 12 p.m.**

**Tuition: \$300\***

**\*Students may only sign up for one session of this course.**

In Krafty Kids Art students will have hands-on arts and crafts experience working with a variety of different media, exploring different types of arts and crafts, and creating 2D and 3D pieces. By the end of the session, students will have an assortment of items to take home and will be able to share their arts and crafts knowledge. All supplies are included in this course.

## **Keiki Reporters 2 & 3**

**Session Two only: June 29 - July 17 10 a.m. – 12 p.m.**

**Tuition: \$300**

In this fun and creative course, students will become junior reporters as they explore the basics of journalism. They will learn how to ask good questions, gather information, tell the difference between facts and opinions, and write simple news stories. Through activities like interviewing classmates, reporting on school events, and creating comics or feature pieces, students will work together to publish their very own class newspaper. The course builds communication, teamwork, and thoughtful media habits while helping students grow as confident readers and writers.

## **Run, Jump & Play Fitness Camp 2 & 3**

**Session One only:      June 8 – June 26      1 p.m. – 3 p.m.**

**Tuition:                      \$300**

This active course introduces students to a variety of sports, games, and fitness activities designed to build coordination, teamwork, and confidence. Through engaging drills and play, students will explore new ways to move, develop fundamental athletic skills, and discover the joy of staying active. Emphasis is placed on fostering a healthy lifestyle, encouraging positive sportsmanship, and helping each student find activities they enjoy.

## **STEM Explorers: Coding & AI Adventures 2 & 3**

**Session Two only:      June 29 - July 17      1 p.m. – 3 p.m.**

**Tuition:                      \$300**

Get ready to explore the exciting world of STEM! In this hands-on class, students will build, code, and create using fun tools like robots, simple circuits, and iPad coding apps. Along the way, they'll learn how computers "think," explore patterns and problem-solving, and gain a basic understanding of how artificial intelligence helps us in everyday life. Through teamwork and creativity, students will design mini-projects that bring science, technology, and imagination together!

## **Theater 2-6**

**Six Weeks:      June 8 - July 17      1 p.m. – 3 p.m.**

**Tuition:                      \$575**

The Summer Theater Program invites students to experience the magic of theatre from start to finish! Over six exciting weeks, students will explore acting, movement, voice, scriptwriting, and stagecraft. They will collaborate to create an original play — developing characters, designing sets, and rehearsing scenes — leading up to two final performances for family and friends.

# Grades 4-6

## Academic Skills: Literacy and Math Workshop 4-6

**Six Weeks:** June 8 - July 17      8 a.m. – 12 p.m.

**Tuition:** \$1,100

Designed for growing upper-elementary learners, this course helps 4th–6th graders strengthen literacy and math skills through engaging, project-based learning. Students will refine their reading and writing abilities by crafting and illustrating original stories, practicing the writing process, and discussing ideas with classmates to build communication skills. In math, they will reinforce key grade-level concepts through hands-on challenges and real-world problem-solving that promote deeper understanding and strategic thinking. The course aligns with Common Core standards and encourages creativity, collaboration, and academic confidence.

*\* This course is not for ESL students.*

## Tinker Lab

**Session One only:** June 8 – June 26      8 a.m. – 10 a.m.

**Tuition:** \$600

Enjoy building? Tinker Lab is where creativity and engineering come together! Through fun, hands-on projects, students will build, design, and experiment with STEAM kits—discovering how things work by taking them apart and putting them back together. Each activity encourages kids to think like engineers, solving problems through trial, error, and teamwork. As they tinker with different tools and concepts, students will grow their problem-solving skills and gain confidence in their ability to create something amazing. Please email [hello@keikicoders.com](mailto:hello@keikicoders.com) with questions.

## Krafty Kids Art 4-6

**Session One:** June 8 - June 26      8 a.m. – 10 a.m.

**Session Two:** June 29 - July 17      8 a.m. – 10 a.m.

**Tuition:** \$300\*

**\*Students may only sign up for one session of this course.**

In Krafty Kids Art students will have hands-on arts and crafts experience working with a variety of different media, exploring different types of arts and crafts, and creating 2D and 3D pieces. By the end of the session, students will have an assortment of items to take home and will be able to share their arts and crafts knowledge. All supplies are included in this course.



### **Read All About It 4-6**

**Session Two only:**      **June 29 - July 17**      **8 a.m. – 10 a.m.**  
**Tuition:**                      **\$300**

In this fun and creative course, students will become junior reporters as they explore the basics of journalism. They will learn how to ask good questions, gather information, tell the difference between facts and opinions, and write simple news stories. Through activities like interviewing classmates, reporting on school events, and creating comics or feature pieces, students will work together to publish their very own class newspaper. The course builds communication, teamwork, and thoughtful media habits while helping students grow as confident readers and writers.

### **Sports & Games: Fitness Camp 4-6**

**Session One only:**      **June 8 – June 26**      **10 a.m. – 12 p.m.**  
**Tuition:**                      **\$300**

This course gives 4th–6th graders a chance to stay active while exploring a wide mix of sports, team games, and fitness challenges. Campers will build strength, coordination, and athletic skill through engaging drills, friendly competitions, and small-group team play. They’ll also learn basic sport-specific techniques, practice positive sportsmanship, and experiment with different ways to stay fit. Emphasis is placed on developing healthy habits, building confidence, and helping each camper discover the sports and activities they enjoy most.

### **Marvelous Math Adventures 4-6**

**Session One only:**      **June 8 – June 26**      **10 a.m. – 12 p.m.**  
**Tuition:**                      **\$300**

Students will dive into math through exciting games, creative projects, interactive videos, and hands-on challenges that make learning feel like play. Along the way, they’ll strengthen number sense, sharpen computational fluency, and explore important math concepts while solving puzzles, cracking codes, and tackling real-world problems. This upbeat, adventure-style course reinforces grade-level Common Core skills and helps students build confidence as they discover just how fun math can be.

### **Passport Around the World 4-6**

**Session Two only:**      **June 29 - July 17**      **10 a.m. – 12 p.m.**  
**Tuition:**                      **\$300**

In this engaging course, students will journey across the globe to explore different countries and cultures. Through stories, music, art, games, and hands-on activities, they will discover traditions, foods, landmarks, and daily life from a variety of places. Emphasis is placed on curiosity, respect, and global awareness as students learn to appreciate both the similarities and differences that make cultures unique. This course encourages open-mindedness and helps students see themselves as citizens of a diverse and interconnected world.

## **Mauka to Makai: Exploring Hawaii through Place-Based Learning 4-6**

**Session Two only:      June 29 - July 17      10 a.m. – 12 p.m.**

**Tuition:                      \$300**

Discover Hawai‘i through place-based exploration that blends science, culture, and history as students journey from mauka to makai (mountain to sea), investigating the natural world while learning the cultural practices and stories that connect people to this ‘āina. Over three weeks, students will explore local environments, visit historic and cultural sites within walking distance of St. Andrew’s Schools, and engage in hands-on activities such as gardening and sustainability projects. Through these experiences, they will deepen their understanding of stewardship, examine Hawai‘i’s ecosystems and geology, and learn how traditional and modern perspectives work together to care for the land and ocean, ultimately experiencing Hawai‘i as a living classroom and community to mālama now and into the future.

## **STEM Explorers: Coding & AI Adventures 4-6**

**Session One only:      June 8 – June 26      1 p.m. – 3 p.m.**

**Tuition:                      \$300**

Get ready to explore the exciting world of STEM! In this hands-on class, students will build, code, and create using fun tools like robots, simple circuits, and iPad coding apps. Along the way, they’ll learn how computers “think,” explore patterns and problem-solving, and gain a basic understanding of how artificial intelligence helps us in everyday life. Through teamwork and creativity, students will design mini-projects that bring science, technology, and imagination together!

## **K-Pop Dance**

**Session Two only:      June 29 - July 17      1 p.m. – 3 p.m.**

**Tuition:                      \$600**

Get moving and express yourself through K-Pop! Students will learn fun choreography inspired by popular K-Pop hits while exploring rhythm, coordination, and performance. This high-energy class encourages confidence, teamwork, and creativity through dance. Please email [hello@keikicoders.com](mailto:hello@keikicoders.com) with questions.

## **Theater 2-6**

**Six Weeks:      June 8 - July 17      1 p.m. – 3 p.m.**

**Tuition:                      \$575**

The Summer Theater Program invites students to experience the magic of theatre from start to finish! Over six exciting weeks, students will explore acting, movement, voice, scriptwriting, and stagecraft. They will collaborate to create an original play — developing characters, designing sets, and rehearsing scenes — leading up to two final performances for family and friends.

# Upper School Course Descriptions

## Grades 7-12



# Middle School (Grades 7 & 8)

## Middle School Reading, Writing & Math Workshop 7 & 8

**Six Weeks:** June 8 - July 17      8 a.m. – 12 p.m.

**Tuition:** \$1,100

Our middle school grades 7-8 morning classes are designed to increase reading fluency and comprehension, reinforce writing skills, and improve understanding of mathematical concepts and skills. Students will be able to practice computational skills, develop a deeper understanding of math concepts, and challenge their thinking through collaborative problem-solving.

*\* This course is not for ESL students.*

## A/V Production & Film Making – Grades 7-8

**Session One Only:** June 8 - June 26      8 a.m. – 10 a.m.

**Cost:** \$300

Students learn the basics of Audio-Visual Technology and Film - Students will learn the parts of the camera and tripod, video filming techniques to include composition, camera movements, and the types of camera shots and interviewing. Students dive into lighting and audio principles, and the three phases of video production. Students will have the opportunity to work with cameras and even their cell phones to film video projects. Video editing is also a big part of this class. Students will utilize industry editing software to create videos in different genres.

## Mauka to Makai: Exploring Hawaii through Place-Based Learning 7-8

**Session Two only:** June 29 - July 17      8 a.m. – 10 a.m.

**Tuition:** \$300

Discover Hawai'i through place-based exploration that blends science, culture, and history as students journey from mauka to makai (mountain to sea), investigating the natural world while learning the cultural practices and stories that connect people to this 'āina. Over three weeks, students will explore local environments, visit historic and cultural sites within walking distance of St. Andrew's Schools, and engage in hands-on activities such as gardening and sustainability projects. Through these experiences, they will deepen their understanding of stewardship, examine Hawai'i's ecosystems and geology, and learn how traditional and modern perspectives work together to care for the land and ocean, ultimately experiencing Hawai'i as a living classroom and community to mālama now and into the future.

## **Home Economics & Life Skills Lab 7-8**

**Session One Only:      June 8 - June 26      10 a.m. – 12 p.m.**

**Cost:                      \$300**

In this practical and engaging course, students will develop essential life skills to support independence and confidence. They will learn basic cooking techniques, kitchen safety, and simple recipes, as well as introductory sewing skills for everyday use and creativity. In addition, students will practice study strategies to strengthen organization, time management, and personal responsibility. This well-rounded class blends hands-on projects with skill-building activities to prepare students for success both at home and in school.

## **Middle School Sports Lab 7-8**

**Session Two only:      June 29 - July 17      10 a.m. – 12 p.m.**

**Tuition:                      \$300**

This active course introduces students to a wide range of sports, games, and fitness activities that build coordination, teamwork, and confidence. Through structured drills, gameplay, and fitness challenges, students will improve fundamental athletic skills, try new forms of movement, and push themselves in a supportive environment. The course emphasizes healthy habits, positive sportsmanship, and personal growth, encouraging students to stay active, work collaboratively, and discover physical activities they can enjoy now and beyond middle school.



# High School (Grades 9-12)

## High School Fitness for Life 9-12

**One-Half (½) Credit, Required**

**Six Weeks: June 8 – July 17      8 a.m. – 10 a.m.**

**Tuition: \$600**

Designed to help students learn about the health-related physical fitness components and the benefits of healthy lifestyles including participation in regular physical activity and sound nutrition. Fitness for Life features activities that can be used for a lifetime and to help students find and plan activity programs that are personal and appropriate to their individual needs.'

*As a credit-bearing course, St. Andrew's students may miss no more than three days of class, and all missed work must be completed. Absences beyond three days due to extenuating circumstances must be communicated to the teacher, Summer School Director, and Upper School Principal, with credit awarded at their discretion.*

## World Cultures & Religions – Online – Grades 10-12

**One Half (½) Credit, \*Fulfills Distinction in Global Leadership and SAS Social Studies or Religion Requirement**

**Prerequisite: MUST have reliable access to the internet and all deadlines are based on Hawaii Standard Time.**

**Six Weeks: June 9 - July 18      Online**

**Tuition: \$600**

In this introductory survey of religious traditions, students explore, observe, and analyze, across cultures and through time, the central human phenomenon of being religious. World Cultures & Religions will be offered online and will cover the same topics through online discussions and modified assignments designed to fit the online learning curriculum. While this is an online class, the instructor will be available for virtual meetings with students and have set hours to chat online via Canvas.

**REQUIRED TEXTBOOK:** Brodd, Jeffrey. World Religions: A Voyage of Discovery, fourth edition. Winona: St. Mary's Press, Christian Brothers Publications. 2015. ISBN: 978-1-59982-329-4

*As a credit-bearing course, St. Andrew's students may miss no more than the equivalent of three days of class, and all missed work must be completed. Absences beyond three days due to extenuating circumstances must be communicated to the teacher, Summer School Director, and Upper School Principal, with credit awarded at their discretion.*

## PSAT Prep

<b>Math: Session One:</b>	<b>June 8-June 26</b>	<b>8 a.m. – 12 p.m.</b>
<b>Reading &amp; Writing: Session Two:</b>	<b>June 29 – July 26</b>	<b>8 a.m. – 12 p.m.</b>
<b>Tuition:</b>	<b>\$750 per session \$1,600 for both sessions</b>	

Prepare for the PSAT with focused instruction on key Math, Reading, and Writing skills. Students will strengthen algebra, problem solving, and data analysis skills while also developing vocabulary in context, grammar, sentence structure, and reading comprehension. Through guided review, real PSAT-style questions and passages, and timed practice, students will learn effective test-taking strategies and build confidence. By the end of the course, students will be prepared to approach all sections of the PSAT with skill, strategy, and confidence.

## Resume and Career Success

<b>Session 1:</b>	<b>June 8-June 26</b>	<b>8 a.m. – 10 a.m.</b>
<b>Tuition:</b>	<b>\$600</b>	

This practical program for teens focuses on career exploration and employment readiness. Learn how to draft an impactful resume, write a compelling cover letter and prep for interviews. Students explore career goals, industries, and occupations – and learn the required educational path to achieve their goals. College search and affordability will also be covered, as well as budgeting and money management skills for young adults. A must for teens seeking to take control of their future! Class is presented by SPARK Business Academy.

## Personal Finance

<b>Session 2:</b>	<b>June 29 – July 17</b>	<b>8 a.m. – 10 a.m.</b>
<b>Tuition:</b>	<b>\$600</b>	

Learn how to manage your money in this program promoting essential life skills! Set your financial goals, develop a budget from scratch, shop for a credit card, and calculate the monthly cost of your dream car. Students also learn about mortgages, FICO scores, taxes, and the dangers of piling up debt. Through simulations and hands-on activities, participants gain confidence to explore financial decisions they will have to make in the future. Class is presented by SPARK Business Academy.

## Film Production, Broadcasting, and Critique

<b>Session 1:</b>	<b>June 8-June 26</b>	<b>10 a.m.-12 p.m.</b>
<b>Tuition:</b>	<b>\$300</b>	

In this course, students explore the creative, technical, and analytical sides of media production. They'll learn camera operation, composition, lighting, audio design, and the three phases of video production while creating short films and broadcast segments using professional cameras or personal devices. Students will also practice film review and critique, analyzing how storytelling, cinematography, and editing shape meaning. Both their films, broadcasts, and written reviews will be published and shared through class showcases or digital platforms, giving students authentic opportunities to produce and present their work to an audience.

## **Home Economics & Life Skills**

**Session Two Only:**     **June 8 - June 26**     **10 a.m. – 12 p.m.**  
**Cost:**                     **\$300**

In this practical and engaging course, students will develop essential life skills to support independence and confidence. They will learn basic cooking techniques, kitchen safety, and simple recipes, as well as introductory sewing skills for everyday use and creativity. In addition, students will practice study strategies to strengthen organization, time management, and personal responsibility. This well-rounded class blends hands-on projects with skill-building activities to prepare students for success both at home and in school.

## **Arizona State University High School and College Courses**

**Session One:**   **June 10 – July 10**     **Online**  
**Session Two:**   **July 15 – August 14**   **Online**  
**Cost: Varies – see summary on page 12**

Click [here](#) for a list of ASU High School and College Course offerings in the summer.

# SUMMER SCHOOL POLICIES & PROCEDURES

## Program Dates

Session 1 (3 weeks)	June 8 – June 26
Session 2 (3 weeks)	June 29 – July 17
Six weeks	June 8 – July 17

## Daily Schedule

Early Care (K-6)	6:30 a.m. – 7:15 a.m.
Morning Courses (Periods 1 & 2)	8:00 a.m. - 12:00 p.m.
Afternoon Enrichment (Period 3)	1:00 p.m. – 3:00 p.m.
Afternoon Care (K-6)	3:00 p.m. – 5:30 p.m.

If any K-6 students arrive to campus before 7:15 a.m. or leave after 3:00 p.m. and are NOT registered for extended care, they will be issued a drop-in fee of \$15 per day.

## Drop Off & Morning Supervision

### Lower School

Regular morning supervision begins at 7:15 a.m. and is free of charge. Children may be dropped off no earlier than 7:15 a.m. (or 6:30 a.m. if registered for extended care). Upon arrival, families should follow the drop-off signs and will be greeted curbside by a staff member. Students report directly to Ylang Ylang Courtyard and may play on the playground beginning at 7:00 a.m. They must remain in the supervised area until their teacher or assistant picks them up for class.

### Upper School

When the School opens at 7:00 a.m., students in grades 7-12 are provided indirect supervision by the many adults on campus. They do not need to sign-in with the Early Morning Supervisor stationed in Ylang Ylang Courtyard Supervisor. Students may use the library or sit in Ylang Ylang courtyard or on the benches around campus. Students are not allowed in classrooms that are not supervised by an adult. Once a student arrives on campus, the student is not permitted to leave campus at any time prior to dismissal unless she is accompanied by an authorized adult or has been granted permission by the Summer administration. Journeying off-campus without permission is considered a major code of conduct violation.

## Pick-Up & Afternoon Supervision

### Lower School

Lower School Students enrolled for only morning classes are expected to leave campus within 30 minutes after their last summer class. Students must be picked up within the designated pick-up window in the same spot as they were dropped off.

#### Designated Drive-Up Pick-up Times:

- 12:00 p.m. – 12:30 p.m.
- 3:00 p.m. – 3:30 p.m.

#### Afternoon Care Pick-Up Procedures:

Children enrolled in our afternoon program can leave as late as 5:30 p.m. Parents must park in Lot D or Lot C, walk to Ylang Ylang Courtyard, and sign their child out at pick-up. Individuals other than parents must be listed in Camp Brain on the child's authorized pick-up list. For safety reasons, parents and guardians must be prepared to show identification during the first few weeks of summer school while the staff becomes acquainted with everyone.

### Upper School

Upper School students (grades 7–12) are dismissed after their last class and do not need to sign out. They will be provided indirect supervision by the many adults on campus until the Lower School program ends at 5:30 p.m.

No dedicated supervision is provided after their last class ends.

Students who remain on campus while waiting for their parent/guardian must stay in the Robinson Courtyard or Kennedy Breezeway and may not disrupt ongoing classes or students. Disruptive behavior will result in the student waiting in the Summer School Office; repeated issues may require a meeting with the Summer School Director and/or Upper School Principal.

## Late Arrivals or Early Pick-up

### Late Arrivals

- All classes will begin at 8:00 a.m.; please be sure that your child arrives by then.
- If you arrive after 8:00 a.m., please drive to the designated drop-off area, stay in your car, and call (808) 532-2464 for a staff member to meet you.

### Early Pick-up

- If you need to pick up your child early from school, we ask that you notify the Summer School Office via phone call (808) 532-2464, or email ([programs@standrewsschools.org](mailto:programs@standrewsschools.org)) as early as possible.
- A staff member will walk your child to the drop off spot and wait with him/her until the designated adult arrives.

## Driving Guidelines and Precautions

The safety of all students, faculty, and staff are of the top priority. Please review the following safety guidelines and precautions pertaining to driving around Queen Emma Square and drop off/pick up procedures:

- Parents/guardians should use the lane closer to the school buildings.
- Students should exit from the left side of the car whenever possible.
- A staff member will be there to open the door, assist your child out of the car, and accompany them to Ylang Ylang Courtyard.
- If you need to walk your child onto campus, there are limited visitor parking stalls, marked in red, that are available in Lot D, between the gymnasium and the Cathedral.
  - Please refrain from parking or waiting in any area designated for faculty parking, cathedral parking, or fire zones.
- Please follow the directions of staff, security, and any posted signs.

## Attendance

Regular attendance is very important for students to benefit from the summer programs. Please call (532-2464) or email ([programs@stadnrewsschools.org](mailto:programs@stadnrewsschools.org)) the Summer Programs Office by 8:00 a.m. if your child will be late or absent.

## Credit-Bearing Courses

For a credit-bearing course, St. Andrew's students may miss no more than the equivalent of **three days of class**, and all missed work must be completed. Absences beyond three days due to extenuating circumstances must be communicated to the teacher, Summer School Director, and Upper School Principal, with credit awarded at their discretion

## St. Andrew's Online Courses

- Due to the accelerated pace of learning, students are required to have department and teacher approval.
- Reliable internet is required to submit and access work via Canvas.
- Students may be withdrawn (no refund) if they consistently fail to access or submit work
- Communication: Students must check their email and Canvas at least twice daily during the school week.
- Absences:
  - If a student is sick and unable to keep up with coursework, a parent or guardian must contact the teacher directly.
  - Unexcused Absences: If a full day of work is not submitted by the due date without notification, it will be counted as an unexcused absence and may affect the student's grade.
- Travel:
  - Travel is permitted; coursework must be completed remotely and synchronous sessions attended.
  - Students must inform the teacher and Summer School Director in writing at least two weeks prior to travel.

## ASU Online Courses

- After registration, the registrar will confirm course eligibility (questions: [registrar@standrewsschools.org](mailto:registrar@standrewsschools.org)).
- Students may be required to meet with the Summer School Director and/or the Upper School Principal depending on progress.
- Reliable internet is required.
- Grades are issued by ASU.
- No refunds will be issued for withdrawal.

## Food Service/Snacks

Lower School students enrolled in classes that begin after 12:00 p.m. will receive lunch on campus as part of their registration. Students with specific dietary needs (e.g., gluten-free, dairy-free, paleo, vegetarian) must bring their own lunch and snacks. All students are responsible for bringing their own water bottle, drinks, and snacks.

Sharing food or drinks is not permitted.

## Ala Carte Purchases

Upper School students and student workers may purchase extra lunches identical to the Lower School offering. Orders and payment methods must be managed through EZ School Apps, and pre-orders must be completed the week prior.

The lunch menu will be available in May.

## Dress Code

During the summer, students are expected to adhere to the Non-Uniform Attire Guidelines, as set in the Parent-Student Handbook.

At no time will clothing or apparel be permitted that contains advertisements for, or suggests the use of, tobacco, alcohol, violence, or illegal substances. The school also forbids the display of symbols that, in the opinion of the administration, encourages divisiveness based on race, sex, sexual preference, religion, or national origin.

## General Guidelines

- Attire should be neat and clean.
- No strapless, spaghetti strap, crop tops or see-through shirts.
- No short shorts or short skirts. Shorts and skirts must not be shorter than four inches above the knee. No bike shorts or spandex.
- No torn, ripped, or frayed denim.
- Footwear must be worn at all times unless specified by a teacher

Students wearing attire deemed inappropriate by summer school staff may be asked to change. If they are unable to do so promptly, they will be sent home and may return the following school day.

## Illness

Students may not attend school if they show signs of illness or a communicable disease, including but not limited to: fever over 100.4°F, vomiting or diarrhea, upset stomach, red or puffy eyes, constant coughing, headaches, body aches, earaches, or symptoms that prevent participation in school. Students must remain home until they are **symptom-free for 24 hours** (fever-free without medication, and symptom-free from vomiting/diarrhea). For illnesses requiring antibiotics, students must remain home for 24 hours after the first dose. Contagious illnesses (e.g., chickenpox, conjunctivitis, impetigo) require students to stay home until no longer considered infectious; the school may require clearance from a medical provider for absences of three days or more.

## Illness at School

If a student becomes ill on campus, the nurse or health aide will contact a parent/guardian or emergency contact, and the student must be picked up promptly. Minor injuries will be treated and students returned to class as appropriate. Medication is not dispensed during summer session. Parent/guardian contact information must be current in Magnus Health.

## Health Forms

All health forms and student medical information must be on file before the start of school; families should check Camp Brain for required documentation.

## Games, Toys, Electronic Items, and Cell Phones

St. Andrew's Schools reserves the right to confiscate any toy, game, or electronic item considered disruptive. Unless specifically directed by a teacher, please keep these items at home.

## Smart Devices

### Lower School

While on campus, students' cell phones and other devices must be turned off and must be securely stored in backpacks until they leave campus. Smart watches may only be used to tell time. The school will not be held responsible for loss or theft of smart devices or any other items of value. If a cell phone or other smart device is being used on campus, the teacher/adult will confiscate the item and return it to the student at the end of the day. Students needing to make an emergency call should do so in the Summer Office.

### Upper School

In general, smart devices must be on DND or off and in students' lockers or backpacks during class time. If a device is being used during class, the teacher may hold the device until the end of class. If this is a pattern, they will report the issue to the Upper School Principal who will determine consequences which may involve disciplinary action.

Upper School students may use their smart devices on campus when their final class has ended, so long as they do not disturb classes.



# SUMMER SCHOOL

# EXPECTATIONS OF BEHAVIOR

*from Parent-Student Handbook*

## Universal Values

St. Andrew's Schools respects the worth and dignity of each individual and values the diversity and similarities within its community by fostering an educational environment free from prejudicial or discriminatory behavior. Through our actions, we provide a haven for student learning and growth which emphasizes equity, inclusion and justice for all.

## Code of Conduct

St. Andrew's Schools, as an Episcopal School, rests on a spiritual and ethical foundation. Each of its programs is designed to encourage positive behavior and to protect the quality and safety of our school's learning environment for all members of our campus community. Each student is expected to reflect high standards of academic performance and personal behavior. The students are asked to treat each other with respect, tolerance, kindness, and empathy. The rules and behavior expectations will be explained to the students in a process designed to help our students take personal responsibility for their actions and behavior and to be respectful of others. We are committed to restorative practice as a process for corrective behavior that centers on reflection, focuses on growth, promotes learning, and leads to positive behavioral change.

We thank parents and/or guardians for modeling civil and courteous communication with school employees. St. Andrew's Schools reserves the right to suspend or dis-enroll a student if in the judgment of the Head of School, the attitude, influence, or behavior of the student or of the parent/guardian(s) does not serve the best interests of the school, are in conflict with our policies, or in violation of the law.

A first-time minor offense may incur a gentle reminder, while a pattern of poor conduct will involve appropriate consequences that are in alignment with the misdeed. Our process is outlined below.

- Students will be given reminders and redirection to encourage positive behavior and to understand how their actions affect others.
- Students are encouraged to focus on the other person's thoughts, feelings, and needs and calmly talk through problems. Our staff will guide students to
  - Identify or describe the problem,
  - Identify feelings, and,
  - Seek solutions to work out conflicts, understand another's perspective, or change uncaring behavior.

When a student is disruptive or needs time to regain self-control, s/he will be guided to a comfortable, quiet spot, and then focus on taking deep, slow breaths to enhance self-regulation. Parents will be notified of their child's behavior; the camp staff will work with the child and parent(s) to improve the child's behavior.

Continued incidents of misbehavior will involve more conversations/meetings between the student, the student's parents, the School Counselor, and the Director of Summer School. The Head of School may be involved in such conferences depending on the severity of the incident. Consequences may include exclusion from camp activities, recommended counseling, suspension, or expulsion from camp.

Serious incidents may include but are not limited to, theft, vandalism, plagiarism, lying, continuous disruptive behavior, reckless endangerment, and acts of physical or verbal aggression.

### **Promoting Positive Student-to-Student Relationships**

Mistreatment of a student by another student is not tolerated. We believe that a school environment in which students feel safe, supported, engaged and challenged is optimal for learning and healthy development. St. Andrew's Schools promotes an environment in which students and adults feel socially, emotionally, intellectually and physically safe – an environment that is free of harassment, intimidation, and bullying.

St. Andrew's Schools works to prevent and intervene when there is a suspicion of student-to-student harassment or bullying. The Centers for Disease Control and Prevention (CDC) define bullying as any unwanted aggressive behavior(s) by another youth or group of youths, who are not siblings or current dating partners, involving an observed or perceived power imbalance. These behaviors are repeated multiple times or are highly likely to be repeated. Bullying may inflict harm or distress on the targeted youth through physical, psychological, social, or educational harm.

Research shows that it is of the utmost importance to prevent bullying by implementing a social and emotional (SEL) learning program in school. Such programs allow students to grow in self-awareness, self-regulation, and empathy and to become skilled at conflict resolution. Students at St. Andrew's Schools actively engage in the development of social-emotional skills through mindfulness, the RULER program which helps to prevent student-to-student mistreatment.

If a student is aware of student-to-student mistreatment or feels like they are being subjected to bullying behaviors themselves, they should inform the teacher or administrator. If a parent suspects that their child is the subject of harassment or bullying, please contact the Director of Extended Learning Programs.

Should the school administration conclude that a student has engaged in a persistent pattern of targeted harassment, the administrators will respond with appropriate interventions and consequences.

Parents may be interested in learning more about best practices with regard to bullying prevention and intervention by visiting Hawai'i Bullying Prevention Toolkit at [www.bullypreventiontoolkit.weebly.com](http://www.bullypreventiontoolkit.weebly.com) or [www.stopbullying.gov](http://www.stopbullying.gov)