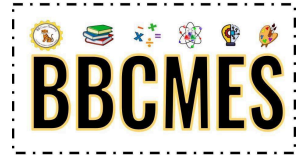


School-Parent Compact

B.B. Comer Memorial Elementary School

This school-parent compact is in effect during the 2025-2026 school year.

B. B. Comer Elementary School, students, and parents of students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.



School's Role School agrees to:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - ✓ The school will use scientific, research-based programs and best practices to encourage active engagement and collaboration while also developing critical thinking skills.
- 2. Hold parent-teacher conferences, if needed, to discuss this compact and the student's individual achievement.**
 - ✓ Conferences may be requested by the parent or teacher and scheduled at mutually convenient times, during a teacher's planning period, before or after school, or by phone, email, or written communication. Staff will make every effort to be reasonably accessible and available for consultation with parents.
- 3. Provide parents with frequent reports on their children's progress.**
 - ✓ Specifically, the school will frequently inform parents of children's academic progress through continuous access to student grades through Powerschool Parent Portal, conferences, student leadership notebooks, graded work sent in weekly folders, report cards, and progress reports. .
- 4. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.**

Example opportunities include:

 - ✓ Literacy/Math Night
 - ✓ Parent Workshops
 - ✓ Grandparent's Day
 - ✓ Project Presentations
- 5. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
 - ✓ Regular communication is provided through weekly newsletters, online communication tools, and social media. Our school system also provides access to TransAct to help provide parents with limited-English proficiency information in a format they can understand. Interpreters and translators are used when needed.

Principal's Signature

Date

Teacher's Signature

Date

Student's Role I will be a LEADER by:

- ✓ Following all school and classroom rules with a respectful attitude and share in leadership roles.
- ✓ Sharing the responsibility to improve my academic achievement and achieve the State's high standards.
- ✓ Attending school regularly.
- ✓ Being responsible for having appropriate school supplies, properly maintaining technology supplies, and being prepared for school daily.
- ✓ Completing all classroom and homework assignments.
- ✓ Giving my parent or guardian any notices or information received from my school daily.

Student's Signature

Date

Parent's Role I agree to:

- ✓ Be responsible for my child's punctuality and school attendance based on truancy laws.
- ✓ Stay informed about my child's education and communicate with the school.
- ✓ Support discipline policies of the classroom, school, and district as stated in *Talladega County Student Responsibilities and Privileges: Code of Conduct and Attendance*.
- ✓ Supply my child with appropriate school supplies and ensure proper care of technology.
- ✓ Maintain a time and place for homework and review it regularly.

Parent's Signature

Date

Pink Copy-Parent

Yellow Copy-Teacher

White Copy-Return to the Office