

# Teaching and Learning Report

February 3, 2026



**Every student** is empowered to learn in an inclusive setting and is prepared for the future of their choice!

# Growth & Achievement

We believe every student deserves access to inclusive, engaging experiences that support their growth, amplify their voice, and reflect who they are. Equity and belonging are essential to meaningful learning.

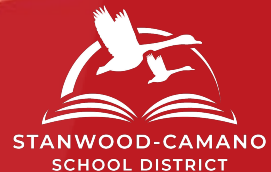


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# Teaching and Learning Priorities 25-26

- Multi-Tiered System of Supports (MTSS)
  - Teaching and Learning, Student Support, and Special Services
  - District Annual Action Plan (DAAP)
- Standards & Engagement
- Data Summits

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# District Annual Action Plan (DAAP)

| Goals                                                                                                                                                                                                          | Strategies                                                                                                                                                                                                                                                          | Timeline                                                                                                                                                                                                                                                        | Outcomes                                                                                                              | Responsible Staff                                                                                                                                                                                                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| School Self Assessment: Inventory of instructional materials, instructional practice, behavior management, problem solving process (SST), decision making process (BLT), assessment practice and collaboration | <ol style="list-style-type: none"><li>1. Create School Self Assessment Tool</li><li>2. Introduce tool to building admin</li><li>3. Utilize Joint Admin/BLT teams to implement assessment</li><li>4. Identify priority gaps to address in 2026-27 DIP/DAAP</li></ol> | <ol style="list-style-type: none"><li>1. Complete tool by January 30, 2026</li><li>2. Build Admin understanding of purpose, timeline, scope by March 10, 2026</li><li>3. Review school self assessment findings by May 1, 2026</li><li>4. Summer 2026</li></ol> | School Assessment Tool data; plan for addressing missing or gap components of MTSS for 2026-27 SIP/AAP implementation | <ol style="list-style-type: none"><li>1. MTSS Self Assessment Protocol CR</li><li>2. Introduce ISS tool with admin at 3/10 CR/DS/JA</li><li>3. Data review and planning for 2026-27 school year in Summer 2026</li></ol> |

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# DAAP Purpose



- Teaching & Learning, Student Support, and Special Service alignment is in service of:
  - District wide implementation of Multi Tiered Systems of Support (MTSS)
  - Strategic support for our schools & students

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# DAAP Goals 25-26

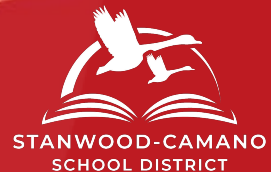
- Assist schools with the following:
  - Self-assess readiness with MTSS teams and materials in place
  - Support district wide curriculum alignment
  - Support district alignment with our assessments
  - Support alignment of strong instructional practices

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# DAAP Goals 25-26

- Facilitate collaboration in service of a cohesive system Student Success Team (SST) model
- Facilitate professional development that is in service of a bolstered Building Leadership Team (BLT)
- Plan & facilitate professional development supporting Multi Tiered Systems of Support for our schools and staff

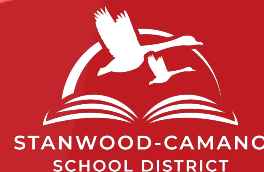
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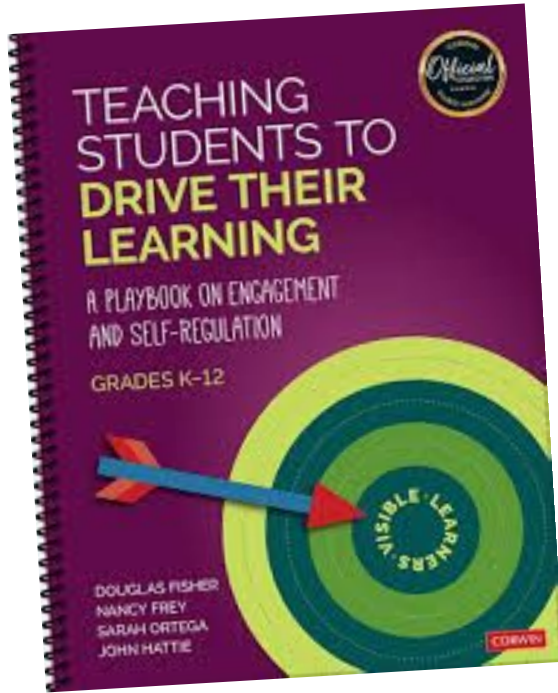
# Standards & Engagement

- Our goal is every student engaged and meeting grade level standard
- Embedded professional development model
  - Working collectively with all school leaders and Building Leadership Team Members
    - Professional Development sequence

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# Anchor Text for School Leaders and BLT



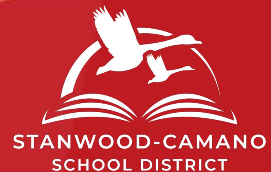
- Teaching Students to Drive Their Learning by Fisher, Frey, Ortega, & Hattie (2023)
- Professional Development content from the text & student panels

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# Data Summits 25-26

- **Who:** District office leaders with school leaders
- **Why:** Data is a key driver in all of our conversations, informs our Multi Tiered Systems of Support Plan, guides our work with school staff and students
- **How often:** 3 times a year
  - Beginning of Year (BOY)
  - Middle of Year (MOY)
  - End of Year (EOY)

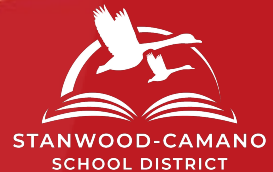
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# Data Summits 25-26

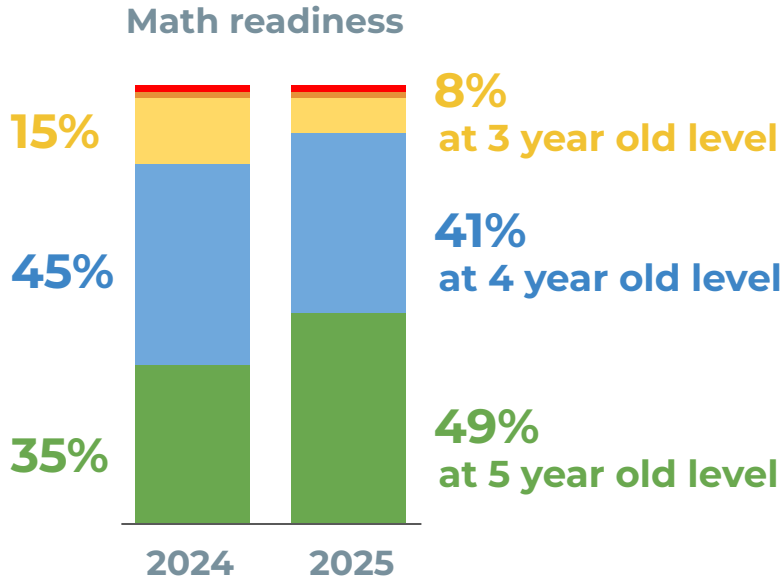
- Data focus, benchmark data that matches up with beginning, middle, and end of the year
- Schools Annual Action Plan (AAP) updates/work

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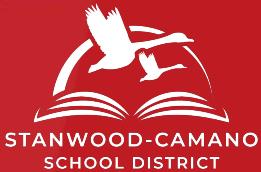
# Strategic Plan Goal 1: Foundational Early Learning

Every student in preschool to Grade 3 will develop the social-emotional and academic competencies critical for their future growth and development.



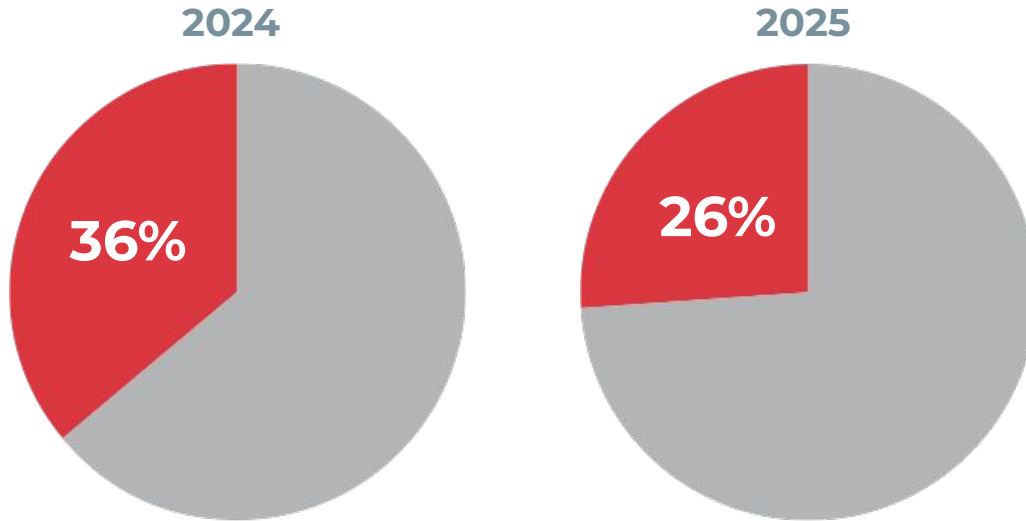
Washington Kindergarten Inventory of Developing Skills (WaKIDS) assesses incoming kindergarteners in a number of areas, such as math, reading, and more

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# Goal 2, Progress Monitoring Data, Panorama

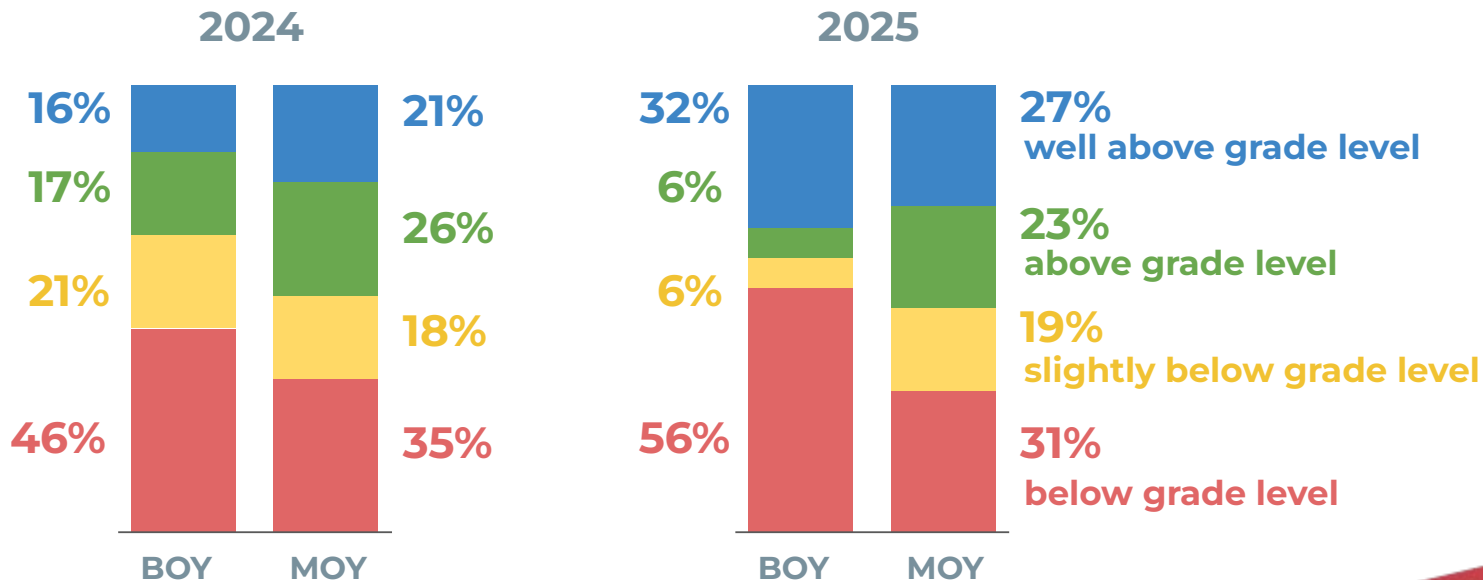
Percent of students who have missed more than 10-20% school days is decreasing



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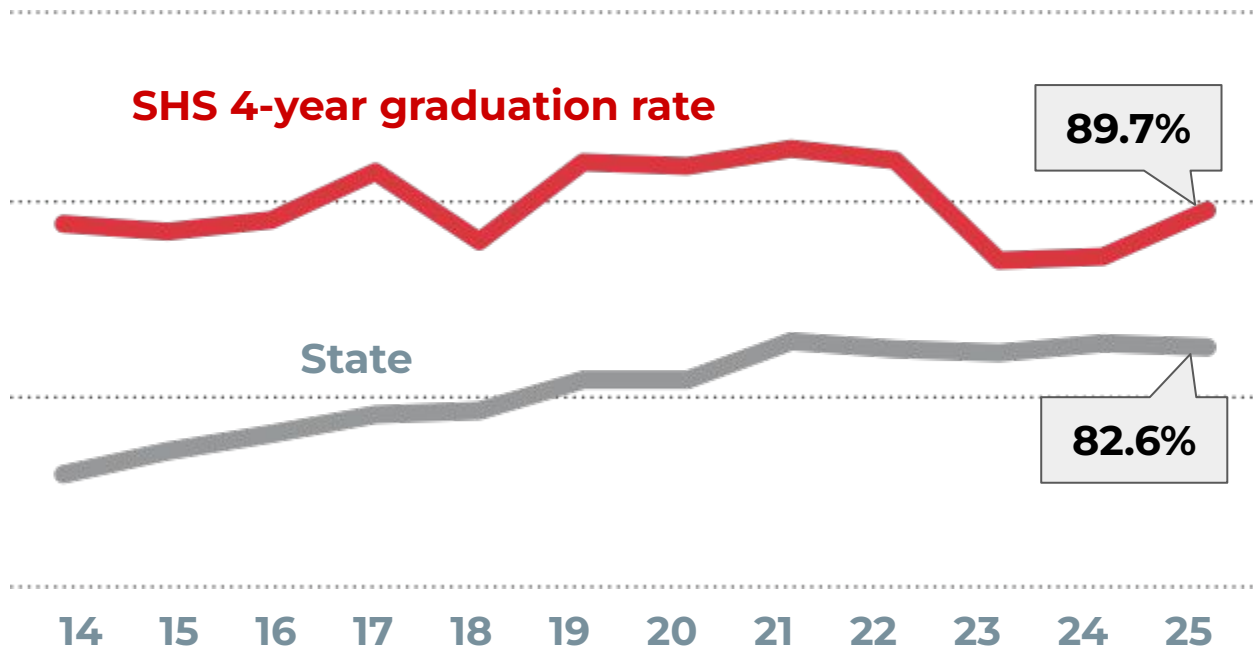
# Goal 3, Progress Monitoring Data, DIBELS

## Dynamic Indicators of Basic Early Literacy Skills (DIBELS)



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# Goal 4: Future-ready graduates



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# Thank you



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