

Voices Igniting Success and Thriving Achievement

January 28, 2026



Committee Members-2025-2026



Name (First Last)	Role
Casey Scott-Mitchell	Parent
Juan Barajas	Parent
Maribel Bertin	Parent
Kimberlyn Holstine	Parent
John Holistine	Parent
Shannon Monn	Parent
Magdalyn Monn	Student
Jessica Ramirez Hernandez	Student
Aaliyah Chambers	Student
Emmy Mitchell	Student
Emily Barajas	Student
Sebastian Barajas	Student
Lynne Pham	Student
Mia Gonzalez	Student
Jonah Holstine	Student
Taj Smith	Student
Kayla Aldrich	Student
Laylah Miranda	Student

Total members: 34

Students: 12

Parents: 8 (6+2)

School staff: 4

District staff: 10 (9+1)

Name (First Last)	Role
Lori Mora	District Staff
Amanda Quine	District Staff
Carrie Giovannone	District Staff
Nidhi Sharma	District Staff
Jeanne Koba	District Staff
Lauren Schregel	District Staff
Jessica Stevens	District Staff
Pam Horton	District Staff
Loridee Montgomery	District Staff
Cynthia	District Staff
Kamren Bowker	School Staff
Crystal Bustamante	School Staff
Carla Loreda Gonzales	Staff & Parent (dual role)
Julia Radliff	Staff & Parent (dual role)

V.I.S.T.A Committee Norms

- ❖ Equity of voice
- ❖ Fair & respectful treatment to all
- ❖ Be Punctual-the flow of meeting continues if you are late
- ❖ Be Present...leading to a *Meaningful Engagement*
- ❖ Problems are discussed with a focus on solutions
- ❖ Closure of meeting with decisions that are made by all

Decision Making Process:

1. Thumbs up-you agree
2. Thumbs to the side -support it, but need to say why
3. Thumbs down-you don't agree and you have to provide why and solutions

Quorum:

1. 80% of members respond
- ❖ Be responsive to the assigned tasks
 - ❖ Sign in for any meeting that you attend

❖ Attendance sign in link:

<https://docs.google.com/forms/d/e/1FAIpQLScFcFtclnrBnKE9ws6ZCOELuXQRSwyL8L7Xky9RtrMI90dGXg/viewform?usp=preview>



Today's Agenda

- **Rapport Builder** by Madison Martinez & Mia Gonzalez
- Recap of Student' Right to a Safe Environment
- Challenges identified by the Student Advisory Committee
- Discussion on identifying additional challenges in specific stakeholder role
- Proposed ideas to improve the environment by the Student Advisory Committee
- Suggestions to strengthen a Safe Environment

Rapport Builder: Shared Experiences

by: Madison Martinez & Mia Gonzalez

- Find at-least 2 people who've shared a similar experience or event since the new year.
- Share out the experience with rest of the group.



Quick recap-Right to a Safe environment

Rights as a Student:

- Students have the right to a clean environment safe from physical harm.
- Students have the right to safe and clean classrooms, restrooms, playgrounds, cafeterias, and buses.

Responsibility as a Student:

- As important members of the school community, it's everyone's job to make sure our school is a nice place to be by keeping it safe and clean.
- Students won't do things that could hurt others or damage property.

Challenges students see their peers having with this right:

- It is hard for some kids to keep their hands off of people and the bathrooms are never clean.
- The cafeteria is messy and has food on the floor.
- People vandalize the bathroom stalls.
- In cafeterias there is sometimes food on the floor and it can get gross.
- In the Boys bathroom there is always pee on the floor or urinal cakes thrown everywhere.
- There are cockroaches in the bathroom.
- There are drawings on the stall and wrappers on the floor.
- They try hard to clean places around our school, but sometimes kids get a little rowdy.
- Our bathrooms at ALTS
- Classrooms can be messy and that is distracting
- Cafeteria!
- We had a hard time having the right to our own opinion.
- We need clean bathrooms so we can have somewhere clean to have privacy.
- Facing reading.
- Clean playgrounds.
- Often we find toilet paper on the bathroom walls (when wet, it sticks).
- There are often wrappers from breakfast that somehow made it in there.
- I have seen someone trying to get someone in trouble, interruptions, not giving respect to others, and bathroom messes.
- Students could be getting sick from germs they are not accustomed to.
- The bathroom is disgusting and people have gotten sick.
- I have had trouble following cafeteria instructions. A lot of my peers, too.
- Writing on the walls and not being respectful to others.
- Disgusted busses-garbage on ground
- Bathroom floor was flooded
- Cockroaches on the floor in front of cafeteria

Are there any other challenges that you see in your specific role or in the school/ societal environment?

- **Discuss in your group.**
- **Feel free to use the sticky notes to add any additional challenges to the list.**

Proposed ideas to improve the Environment

- We need to try our best to keep each other safe.
- There needs to be lessons that show what will happen if you do something wrong.
- Stop bullying right away if you see it.
- Having students tell others (who are not being safe) what they look like.
- I feel like some people are unaware of the effect the stuff they do can have, or just don't care. The toilet paper on the walls probably entertains them, but disgusts everyone else, whether wet or dry.
- We need to discuss it in class
- Make posters of what we want to see.
- Asking the teacher for help when someone is bullying
- We can always tell a teacher if needed and if a person is being made fun of, you can support them and let them vent to you.
- We can help students who are new
- Help remove harmful items
- Tell a custodian when something is not clean
- Clean things!
- People can't hurt us!
- Help each other.

Proposed ideas to improve the Environment...contd.

- Ask yourself, Should I pick it up, or let someone else pick it up.
- Clean up when you are doing a project
- When we pick up after ourselves, we have custodians that help keep our school environment clean.
- We can emphasize the importance of doing it and picking up our mess by putting up posters and talking about it in class or on the announcements.
- Peers can fulfill this by keeping their hands to themselves and being respectful of the school.
- Put up posters telling people to pick up their trash and stop throwing trash around.
- We can help by picking up our own trash and others.
- We can put up posters for everyone.
- Having bathroom buddies or someone making sure they don't violate the rules.
- When the bathroom is dirty we can help clean up a little bit.
- If a teacher is being mean, someone can stand up for the student and help her defend herself.
- Giving information to students about being clean and having a clean environment helps us learn.
- Help students express themselves without getting bullied or judged - by making groups, posters, visual representations.
- Me and my peers can support this right by being kind and respectful to others and not putting hands on others.
- We could support this by not using dirty or unsafe items, avoiding unsafe people.
- Make sure to throw away trash, pick up trash, and then wash our hands.

What possible actions your group can suggest?

Step-1: Discuss & write your group's response on the sticky notes provided

- ❑ What are some suggestions that could be effective in providing safe environment?

Step-2: Present & Finalize-all group members

- ★ Write ideas on sticky notes
- ★ Paste the sticky notes on the poster - “Leading towards a Safe Environment”

Step-3: Share out

- ★ Explain the rationale

Next steps

The findings will be shared with the Culture & Climate Committee at their next meeting.

EOFA committee meetings dates for 2025-2026

The meetings will take place last Wednesday of every month.

Date	Time
August 27, 2025 (First Meeting)	4:15-5:30 pm
September 24, 2025	4:15-5:30 pm
October 29, 2025	4:15-5:30 pm
November 12, 2025	4:15-5:30 pm
January 28, 2026	4:15-5:30 pm
February 25, 2026	4:15-5:30 pm
March 25, 2026	4:15-5:30 pm
April 29, 2026 (Last Meeting)	4:15-5:30 pm

Next Meeting