



Parent & Educational Partner

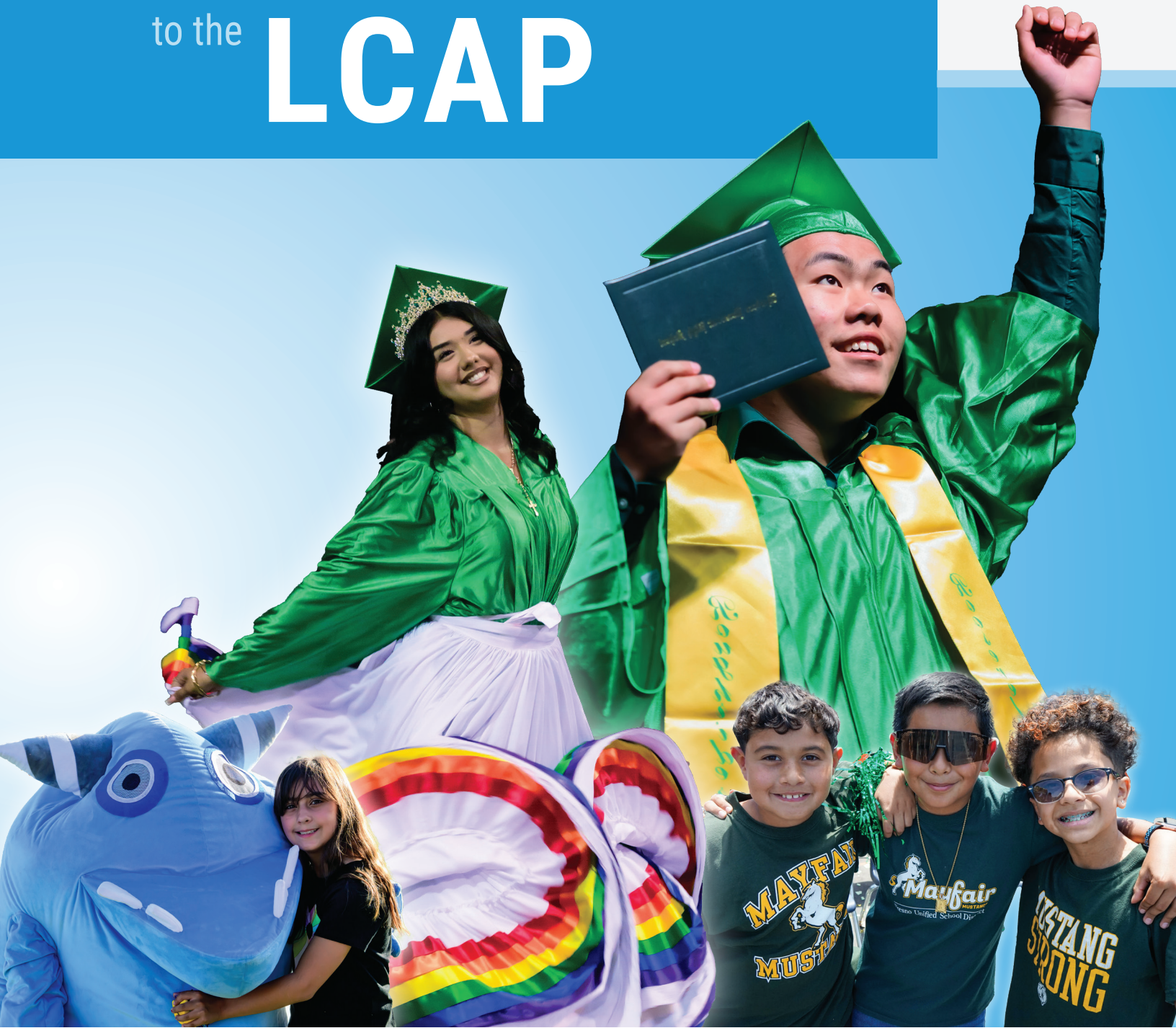
GUIDE



Fresno Unified
School District

to the

LCAP



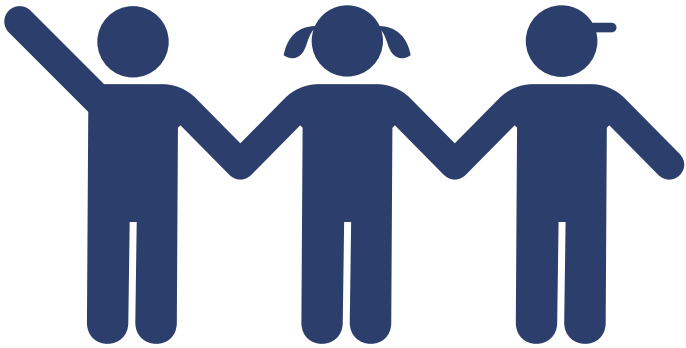
Fresno Unified School District



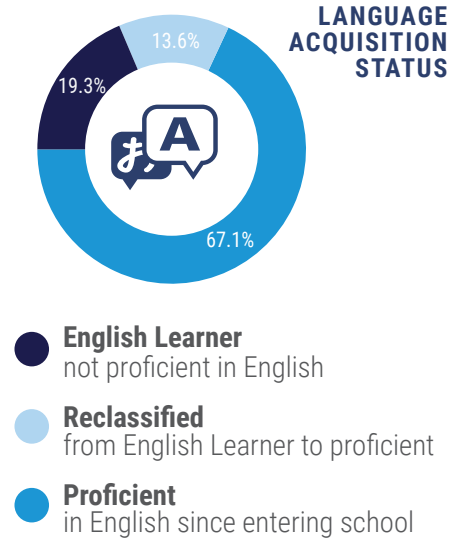
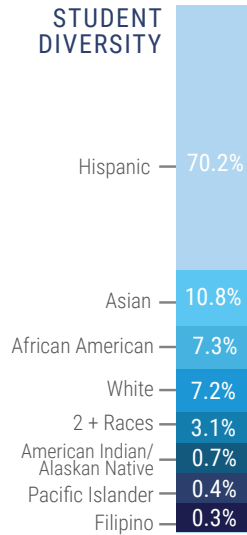
Fresno Unified School District

Where students, families, and staff are valued and empowered to achieve their greatest potential.

Fresno Unified School District



70,000+ PK-12th grade STUDENTS



STUDENT GROUPS



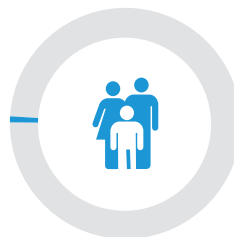
Supplemental & Concentration Grant funding is based on enrollment of "High Needs" students:



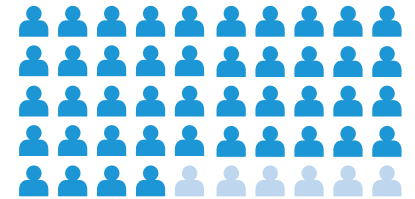
Low Income
84.16%



English Learner
18.70%



Foster Youth
0.77%



87.8%

 of students classified as **High Needs**

10,000+ EMPLOYEES

100 SCHOOLS



- 67 Elementary Schools
- 14 Middle Schools
- 10 High Schools
- 6 Alternative Ed/Adult Schools
- 3 Special Education Schools

3 INTRODUCTION TO LCAP & LCFF

What is the LCAP?



The LCAP is the District's **3-Year Plan** showing how state LCFF funds are used to serve all students.



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Pupil Outcomes

THE LCAP IS USED TO:



SET GOALS



PLAN ACTIONS



BUDGET EXPENDITURES



REVIEW PROGRESS

FUSD'S LCAP AT A GLANCE

7
GOALS

66
ACTIONS

258
METRICS

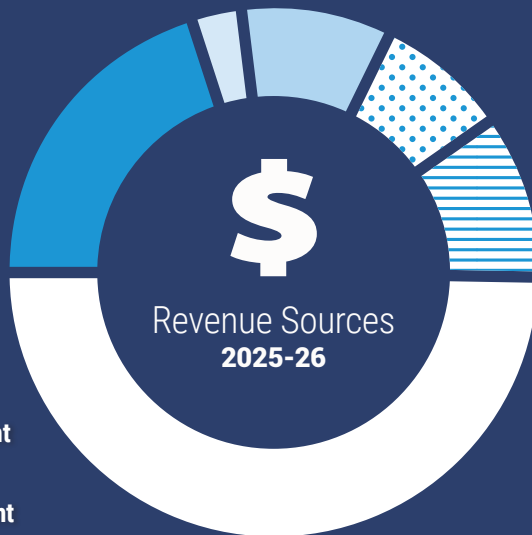
\$1,669.6M
BUDGETED EXPENDITURES

Where does FUSD get its funding?

- Federal**
\$128,566,762
- Local**
\$49,040,868
- Non-LCFF State**
\$299,828,923

LCFF

- Base Grant**
\$719,521,196
- Supplemental Grant**
\$124,744,498
- Concentration Grant**
\$152,750,168



LCFF

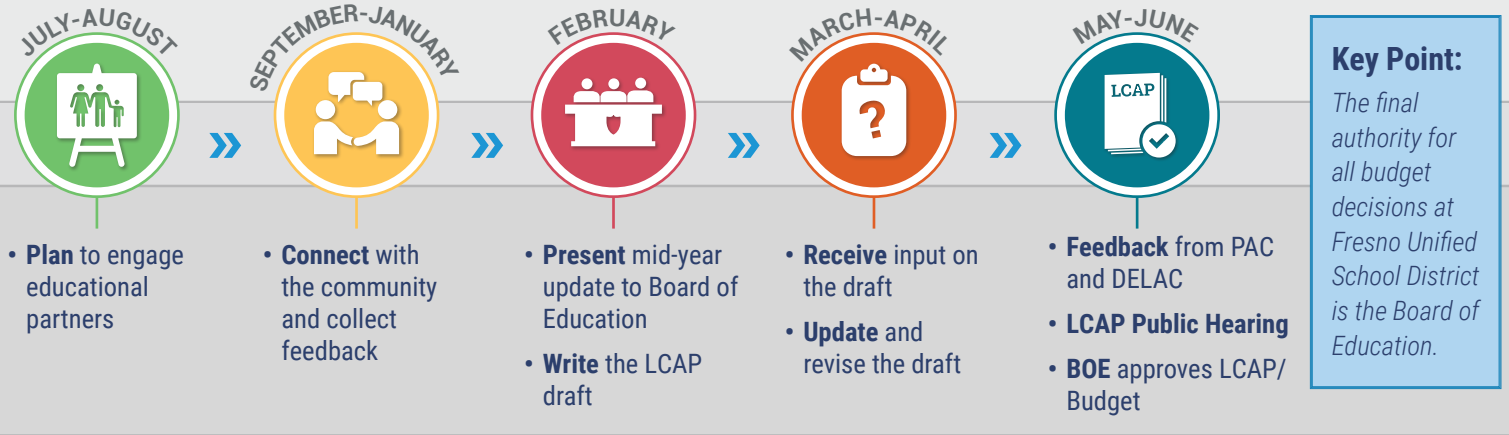
California's Local Control Funding Formula (LCFF) determines the level of state funding provided to school districts. The majority of funding is dedicated to improving academic outcomes for all students with additional funding provided for English Learners, Foster Youth, and students living in poverty.



How is the LCAP developed?



The LCAP is developed through a collaborative process that involves working with parents and other educational partners (parents, staff, students, and community members). By gathering input and feedback from these partners, we are able to create a plan that supports student learning and well-being and that reflects the needs and priorities of our community.



Key Point:
The final authority for all budget decisions at Fresno Unified School District is the Board of Education.



Listening to our Educational Partners

Key Themes from 2024/25 Feedback:



Food/Nutrition

Ensure access to healthy and nutritious food at school



School Safety

More plans, protocols, resource officers



Academics

Focus on improving academic performance



Engagement/School Climate

Increase engagement opportunities



Staff Support

Provide support and resources for staff

BY THE NUMBERS

45+
ENGAGEMENT OPPORTUNITIES

8,209
SURVEYS

8,383
PARTICIPANTS



STUDENT GOAL
**Improve Academic Performance
 at Challenging Levels**

HIGHLIGHTED **PROGRESS INDICATORS**



IMPROVE PERFORMANCE
ON ELA SBAC

-49.8* **-47.1*** TBD **↑ -4.8***
Baseline Year 1 Year 2 Year 3 Outcome



IMPROVE PERFORMANCE
ON MATH SBAC

-80.6* **-75.8*** TBD **↑ -35.6***
Baseline Year 1 Year 2 Year 3 Outcome



INCREASE ENGLISH
LEARNER PROGRESS
INDICATOR (ELPI)

46.8% **40.2%** TBD **↑ 52.8%**
Baseline Year 1 Year 2 Year 3 Outcome



IMPROVE PERFORMANCE
ON CAST

16.0% **16.8%** TBD **↑ 31.0%**
Baseline Year 1 Year 2 Year 3 Outcome



INCREASE ENGLISH LEARNER
RECLASSIFICATION RATE

6.6% **13.3%** TBD **↑ 10.0%**
Baseline Year 1 Year 2 Year 3 Outcome

**Data point represents the distance from standard*

GOAL #1
Budgeted Expenditures



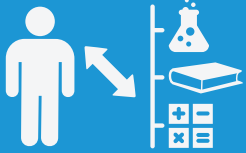
Goal #1 Budgeted Expenditures

\$1,186.8M

ACTIONS & EXPENDITURES

6

1.01	Learning Recovery Emergency Block Grant	\$29.6M
1.02	Additional Teacher Supply Funds	\$4.2M
1.03	Middle & High School Redesign	\$18.2M
1.04	Eliminate Elementary Combination Classes	\$10.6M
1.05	Instructional Supports and Instructional Coaches	\$29.7M
1.06	Additional Teachers Above Base Staffing	\$33.4M
1.07	Additional School Site Administration Above Base	\$13.6M
1.08	Historically Underserved Student Groups	\$5.3M
1.09	Historically Underserved Student Groups- Targeted Support Services	\$0M
1.10	Additional Supports for Libraries	\$1.3M
1.11	BASE: Analysis, Measurement, and Accountability	\$5.4M
1.12	GATE (Gifted and Talented Education)/AP (Advanced Placement)/IB (International Baccalaureate)	\$6.2M
1.13	Expand Alternative Education	\$2.4M
1.14	Maintain Additional Services for Phoenix Community Day School	\$6.2M
1.15	All Teachers are Teachers of English Learner (EL) Students	\$20M
1.16	BASE: After School Tutoring	\$77.6M
1.17	BASE: Extended Summer Learning	\$30.9M
1.18	Expansion of Dual Language Immersion Programs	\$1.4M
1.19	BASE: Instruction	\$509.7M
1.20	BASE: Professional Learning	\$50.5M
1.21	BASE: Technology Access and Support	\$24.7M
1.22	BASE: Early Learning	\$0.8M
1.23	High Quality School Site Health Services	\$20.8M
1.24	Upgrading Access to Technology	\$4.3M
1.25	Student Technology Access and Annual Refresh	\$15.4M
1.26	Regional Instructional Managers	\$2.8M
1.27	Early Interventions	\$3.6M
1.28	Supports for Foster Youth/Project Access – Direct Technical Assistance	\$2.3M
1.29	Supports for Homeless Youth	\$2.5M
1.30	BASE: Special Education	\$253.5M



STUDENT GOAL

Student-Centered & Real-World Learning Experiences

Equip every student for future success

Promote intellectual curiosity, critical thinking, and problem-solving in order to be prepared for college and career.



4 Actions & Services



9 Progress Indicators

State priorities addressed:



4. Student Achievement



7. Course Access

GOAL #2 Budgeted Expenditures



Goal #2 Budgeted Expenditures

\$49.1M



INCREASE A-G COMPLETION RATE

51% Baseline	53.4% Year 1	TBD Year 2	↑ 57% Year 3 Outcome
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INCREASE AP EXAM PASS RATE

37.9% Baseline	40.6% Year 1	TBD Year 2	↑ 43.9% Year 3 Outcome
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INCREASE SENIORS THAT ARE COLLEGE READY (as measured by CCI)

40.2% Baseline	43.1% Year 1	TBD Year 2	↑ 46.2% Year 3 Outcome
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INCREASE GRADUATION RATE

85.8% Baseline	86.2% Year 1	TBD Year 2	↑ 88.8% Year 3 Outcome
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ACTIONS & EXPENDITURES

2.01 Linked Learning, ROP, and CTE Pathway Development	\$27.9M
2.02 CTE STEM PK-6 Kids Invent!	\$1.4M
2.03 Men's and Women's Alliance	\$1.5M
2.04 School Counselors & Resource Counseling Assistants	\$18.3M





STUDENT GOAL

Increase Student Engagement in Their School and Community

Strengthen our school-community bond

Create a safe and inclusive climate that promotes relationships, involvement, diversity, and our values.

 **15** Actions & Services

 **7** Progress Indicators

State priorities addressed:



1. Basic Services



5. Student Engagement



6. School Climate



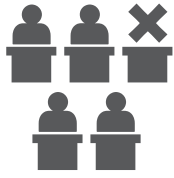
8. Student Outcomes

GOAL #3 Budgeted Expenditures



Goal #3 Budgeted Expenditures

\$135.1M



REDUCE CHRONIC ABSENTEEISM

34.7% **30.3%** TBD
Baseline Year 1 Year 2
↓ 25.7%
Year 3 Outcome



INCREASE STUDENT SENSE OF SAFETY ON SCHOOL ENVIRONMENT SURVEY

72.7% **72.5%** TBD
Baseline Year 1 Year 2
↑ 75%
Year 3 Outcome



INCREASE STUDENT SENSE OF CONNECTION ON ENGAGEMENT SURVEY

80.4% **81.5%** TBD
Baseline Year 1 Year 2
↑ 85%
Year 3 Outcome



REDUCE SUSPENSION RATE

7.3% **6.6%** TBD
Baseline Year 1 Year 2
↓ 6.4%
Year 3 Outcome

ACTIONS & EXPENDITURES

3.01 Increase School Allocations for Athletics	\$16.1M
3.02 District-Funded Educational Enrichment Trips	\$4.6M
3.03 District Arts Collaborative Project	\$1.1M
3.04 Increased Funding for Music	\$31.4M
3.05 Student Peer Mentor Program	\$0.7M
3.06 School Climate and Culture Expansion	\$9.3M
3.07 Restorative Practices / Relationship Centered Schools	\$4M
3.08 BASE: Diversity, Equity, and Inclusion/Department of Prevention and Intervention	\$34.6M
3.09 Campus Climate and Culture Teachers	\$1.5M
3.10 Family Engagement Hour Training	\$5.9M
3.11 Mental Health Supports	\$12.8M
3.12 Transportation Services	\$2.5M
3.13 Decrease Suspension Rate to Increase Attendance and Academic Success	\$0M
3.14 Campus Safety Assistants	\$7.7M
3.15 Diversity, Equity, and Inclusion	\$2.9M



STAFF GOAL
Increase Recruitment and Retention of Staff

Recruit and retain a diverse and skilled staff to enhance educational outcomes and ensure our workforce reflects the community's diversity, fostering a rich learning environment.



1 Action & Service



1 Progress Indicator

State priorities addressed:



1. Basic Services

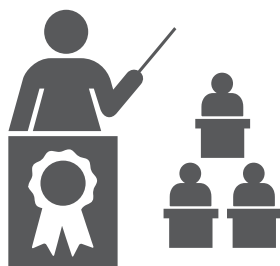
GOAL #4
Budgeted Expenditures



Goal #4 Budgeted Expenditures

\$15.5M

PROGRESS INDICATORS



INCREASE APPROPRIATELY ASSIGNED AND FULLY CREDENTIALLED TEACHERS

Year	Metric
Baseline	93.9%
Year 1	99.9%
Year 2	TBD
Year 3 Outcome	↑ 99.5%

ACTIONS & EXPENDITURES

4.01 BASE: Recruitment, Selection, and Retention of Human Capital

\$15.5M



GOAL #5



FAMILY GOAL
Increase Inclusive Opportunities for Families

Foster an environment that broadens access and participation for all families, ensuring diversity and inclusion are at the heart of community engagement and educational opportunities.



2 Actions & Services



2 Progress Indicators

State priorities addressed:



3. Parent Involvement



6. School Climate

GOAL #5
 Budgeted Expenditures



Goal #5 Budgeted Expenditures

\$6.6M

PROGRESS INDICATORS



INCREASE STUDENT SENSE OF CONNECTION ON ENGAGEMENT SURVEY

Year	Metric
Baseline	80.4%
Year 1	81.5%
Year 2	TBD
Year 3 Outcome	↑ 85%

ACTIONS & EXPENDITURES

5.01 Parent Engagement Investments **\$4.1M**

5.02 Expanded Student, Parent, and Community Communication **\$2.5M**



GOAL

#6

14



Investments Contributing to All Fresno Unified School District Goals

Allocate resources strategically to support and reinforce all district goals, fostering a well-rounded educational experience that prioritizes student achievement, community engagement, and a diverse and inclusive learning environment.

7 Actions & Services

State priorities addressed:

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Student Outcomes

GOAL #6 Budgeted Expenditures



Goal #6 Budgeted Expenditures

\$298.7M

ACTIONS & EXPENDITURES

6.01	School Site Allocations to be principally directed toward the needs of Low-income, Foster youth, and/or English learner students	\$24.7M
6.02	BASE: Central Office Administration	\$8.1M
6.03	BASE: Business and Financial Services	\$18.4M
6.04	BASE: Operational Services	\$190.9M
6.05	BASE: Other Expenses	\$11.1M
6.06	One-time Recovery Resources	\$37.7M
6.07	School Site Allocations to be Prioritized by each School's Site Council to support the lowest-performing student groups in red on the California School Dashboard	\$7.8M

What is the Equity Multiplier?

The Equity Multiplier is part of California's Local Control Funding Formula, designed to boost funding to schools facing the greatest challenges. This initiative targets additional financial support to schools with high numbers of socioeconomically disadvantaged students, ensuring they receive the necessary resources for quality education. By focusing on these schools, the Equity Multiplier aims to promote educational equity, helping every student succeed regardless of their background.

Key Point: Unlike LCFF funds which are provided at the district level, equity multiplier funds are provided directly to schools.



Who receives the funding?



High Socioeconomic Disadvantage

Schools qualify if more than 70% of students are socioeconomically disadvantaged. This includes students who are eligible for free or reduced-price meals, homeless students, foster youth, and others with economic hardships.



Nonstability Rates Over 25%

Funding also targets schools where a significant portion of students do not maintain continuous enrollment, indicating high turnover and instability.



14 Equity Multiplier Schools

- Addams Elementary
- Columbia Elementary
- Dewolf Continuation High
- Fort Miller Middle
- Farber Independent Study - J.E. Young
- Farber Credit Attainment - Cambridge
- Fulton
- Lincoln Elementary
- Lowell Elementary
- Phoenix Elementary
- Phoenix Secondary
- Vinland Elementary
- Williams Elementary
- Wolters Elementary










Aligning Funds with Needs

Any student group that receives a red performance level on a dashboard indicator must be supported by specific actions aimed at improving outcomes and opportunities for that student group. These actions are defined in the Equity Multiplier goals.

7 Equity Multiplier Goal Actions

EQUITY MULTIPLIER GOAL #7

7.01		SBAC English Language Arts	INVESTING: \$2.9M
7.02		SBAC Mathematics	INVESTING: \$0.7M
7.03		English Learner Progress Indicator (ELPI)	INVESTING: \$0.5M
7.04		Chronic Absenteeism	INVESTING: \$1.7M
7.05		Suspension Rate	INVESTING: \$1.3M
7.06		Graduation Rate	INVESTING: \$0.4M
7.07		College & Career Readiness	INVESTING: \$0.1M

2025-26

Parent & Educational Partner

GUIDE

to the **LCAP**








For questions or comments, please contact:

Fresno Unified School District
Office of State and Federal Programs

 <https://stafed.fresnounified.org/lcap/>

 (559) 457-3934

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