2024-25 Texas Academic Performance Report (TAPR)

District Name: SHELDON ISD

Campus Name: KASE ACADEMY

Campus Number: 101924012

2025 Campus Accountability Score: B

(evaluated with alternative education accountability provisions)

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	60%	**39%**	13%	53%	-	-	-	-	-	-	*	50%	14%	36%	25%
	2024	70%	62%	**40%**	*	44%	-	-	-	-	-	-	-	50%	*	40%	*
At Meets Grade Level or Above	2025	49%	34%	**9%**	0%	13%	-	-	-	-	-	-	*	13%	0%	9%	0%
	2024	52%	38%	**30%**	*	33%	-	-	-	-	-	-	-	33%	*	30%	*
At Masters Grade Level	2025	15%	5%	**0%**	0%	0%	-	-	-	-	-	-	*	0%	0%	0%	0%
	2024	16%	7%	**0%**	*	0%	-	-	-	-	-	-	-	0%	*	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	66%	**43%**	36%	47%	-	-	-	-	-	*	*	55%	13%	41%	36%
	2024	75%	63%	**50%**	*	45%	-	-	-	-	-	-	-	42%	58%	43%	60%
At Meets Grade Level or Above	2025	55%	41%	**11%**	9%	12%	-	-	-	-	-	*	*	15%	0%	11%	18%
	2024	58%	40%	**25%**	*	20%	-	-	-	-	-	-	-	25%	25%	29%	30%
At Masters Grade Level	2025	8%	3%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2024	9%	3%	**0%**	*	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**60%**	*	*	-	-	-	-	-	-	*	-	60%	*	*
	2024	81%	77%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2025	45%	38%	**0%**	*	*	-	-	-	-	-	-	*	-	0%	*	*
	2024	43%	31%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2025	27%	18%	**0%**	*	*	-	-	-	-	-	-	*	-	0%	*	*
	2024	24%	12%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	87%	**86%**	83%	*	-	-	-	-	-	*	*	*	*	80%	*
	2024	91%	87%	**85%**	*	82%	-	-	-	-	-	-	-	71%	100%	83%	67%
At Meets Grade Level or Above	2025	61%	37%	**0%**	0%	*	-	-	-	-	-	*	*	*	*	0%	*
	2024	56%	32%	**8%**	*	9%	-	-	-	-	-	-	-	0%	17%	8%	0%
At Masters Grade Level	2025	21%	4%	**0%**	0%	*	-	-	-	-	-	*	*	*	*	0%	*
	2024	19%	4%	**0%**	*	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	93%	**94%**	83%	100%	*	-	-	-	-	100%	*	96%	89%	93%	100%
	2024	96%	95%	**94%**	100%	90%	*	-	-	*	*	-	-	94%	93%	96%	92%
At Meets Grade Level or Above	2025	68%	57%	**45%**	17%	60%	*	-	-	-	-	40%	*	50%	33%	45%	70%
	2024	69%	61%	**63%**	88%	55%	*	-	-	*	*	-	-	53%	73%	61%	50%
At Masters Grade Level	2025	37%	24%	**6%**	0%	5%	*	-	-	-	-	0%	*	8%	0%	7%	10%
	2024	37%	26%	**19%**	13%	20%	*	-	-	*	*	-	-	24%	13%	18%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	69%	**64%**	56%	69%	*	-	-	-	-	86%	60%	70%	50%	60%	53%
	2024	75%	65%	**73%**	88%	67%	*	-	-	*	*	-	-	69%	77%	71%	72%
At Meets Grade Level or Above	2025	50%	38%	**21%**	7%	30%	*	-	-	-	-	43%	20%	27%	9%	21%	28%
	2024	48%	34%	**37%**	56%	31%	*	-	-	*	*	-	-	33%	41%	37%	34%
At Masters Grade Level	2025	21%	12%	**2%**	0%	2%	*	-	-	-	-	0%	0%	3%	0%	2%	3%
	2024	20%	10%	**7%**	6%	7%	*	-	-	*	*	-	-	10%	5%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	69%	**41%**	26%	50%	-	-	-	-	-	*	*	53%	13%	39%	32%
	2024	76%	65%	**47%**	60%	45%	-	-	-	-	-	-	-	44%	50%	42%	57%
At Meets Grade Level or Above	2025	54%	42%	**10%**	5%	13%	-	-	-	-	-	*	*	14%	0%	10%	11%
	2024	54%	40%	**26%**	40%	24%	-	-	-	-	-	-	-	28%	25%	29%	36%
At Masters Grade Level	2025	23%	13%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2024	22%	11%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	**60%**	*	*	-	-	-	-	-	-	*	-	60%	*	*
	2024	72%	62%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2025	45%	33%	**0%**	*	*	-	-	-	-	-	-	*	-	0%	*	*
	2024	43%	29%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2025	20%	12%	**0%**	*	*	-	-	-	-	-	-	*	-	0%	*	*
	2024	17%	9%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	72%	**86%**	83%	*	-	-	-	-	-	*	*	*	*	80%	*
	2024	75%	66%	**85%**	*	82%	-	-	-	-	-	-	-	71%	100%	83%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	47%	32%	**0%**	0%	*	-	-	-	-	-	*	*	*	*	0%	*
	2024	43%	26%	**8%**	*	9%	-	-	-	-	-	-	-	0%	17%	8%	0%
At Masters Grade Level	2025	17%	7%	**0%**	0%	*	-	-	-	-	-	*	*	*	*	0%	*
	2024	16%	5%	**0%**	*	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	73%	**94%**	83%	100%	*	-	-	-	-	100%	*	96%	89%	93%	100%
	2024	78%	71%	**94%**	100%	90%	*	-	-	*	*	-	-	94%	93%	96%	92%
At Meets Grade Level or Above	2025	50%	41%	**45%**	17%	60%	*	-	-	-	-	40%	*	50%	33%	45%	70%
	2024	51%	41%	**63%**	88%	55%	*	-	-	*	*	-	-	53%	73%	61%	50%
At Masters Grade Level	2025	27%	17%	**6%**	0%	5%	*	-	-	-	-	0%	*	8%	0%	7%	10%
	2024	27%	17%	**19%**	13%	20%	*	-	-	*	*	-	-	24%	13%	18%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English II	2025	65%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	69%	63%	*	-	*	-	-	-	-	-	-	-	-	*	*	*	---
All Grades Both Subjects	2025	65%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	64%	59%	*	-	*	-	-	-	-	-	-	-	-	*	*	*	---
All Grades ELA/Reading	2025	67%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	67%	61%	*	-	*	-	-	-	-	-	-	-	-	*	*	*	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English II	2025	29%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	29%	29%	*	-	*	-	-	-	-	-	-	-	-	*	*	*	---
All Grades Both Subjects	2025	33%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	32%	30%	*	-	*	-	-	-	-	-	-	-	-	*	*	*	---
All Grades ELA/Reading	2025	31%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	30%	27%	*	-	*	-	-	-	-	-	-	-	-	*	*	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	69%	**64%**	-	-	-	-	-	-	53%	-	53%	-	-	64%	53%	100%
	2024	75%	65%	**73%**	-	-	-	-	-	-	69%	-	69%	-	*	76%	71%	60%
At Meets Grade Level or Above	2025	50%	38%	**21%**	-	-	-	-	-	-	28%	-	28%	-	-	13%	28%	50%
	2024	48%	34%	**37%**	-	-	-	-	-	-	31%	-	31%	-	*	40%	32%	40%
At Masters Grade Level	2025	21%	12%	**2%**	-	-	-	-	-	-	3%	-	3%	-	-	2%	3%	0%
	2024	20%	10%	**7%**	-	-	-	-	-	-	3%	-	3%	-	*	7%	3%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	69%	**41%**	-	-	-	-	-	-	32%	-	32%	-	-	39%	32%	*
	2024	76%	65%	**47%**	-	-	-	-	-	-	54%	-	54%	-	*	44%	57%	*
At Meets Grade Level or Above	2025	54%	42%	**10%**	-	-	-	-	-	-	11%	-	11%	-	-	7%	11%	*
	2024	54%	40%	**26%**	-	-	-	-	-	-	38%	-	38%	-	*	22%	36%	*
At Masters Grade Level	2025	23%	13%	**0%**	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	*
	2024	22%	11%	**0%**	-	-	-	-	-	-	0%	-	0%	-	*	0%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	**60%**	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	72%	62%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2025	45%	33%	**0%**	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	43%	29%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	12%	**0%**	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	17%	9%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	72%	**86%**	-	-	-	-	-	-	*	-	*	-	-	100%	*	-
	2024	75%	66%	**85%**	-	-	-	-	-	-	67%	-	67%	-	-	100%	67%	-
At Meets Grade Level or Above	2025	47%	32%	**0%**	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2024	43%	26%	**8%**	-	-	-	-	-	-	0%	-	0%	-	-	14%	0%	-
At Masters Grade Level	2025	17%	7%	**0%**	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2024	16%	5%	**0%**	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	73%	**94%**	-	-	-	-	-	-	100%	-	100%	-	-	89%	100%	*
	2024	78%	71%	**94%**	-	-	-	-	-	-	90%	-	90%	-	*	94%	91%	*
At Meets Grade Level or Above	2025	50%	41%	**45%**	-	-	-	-	-	-	70%	-	70%	-	-	26%	70%	*
	2024	51%	41%	**63%**	-	-	-	-	-	-	40%	-	40%	-	*	72%	45%	*
At Masters Grade Level	2025	27%	17%	**6%**	-	-	-	-	-	-	10%	-	10%	-	-	5%	10%	*
	2024	27%	17%	**19%**	-	-	-	-	-	-	10%	-	10%	-	*	17%	9%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	64%	59%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
All Grades ELA/Reading	2025	67%	64%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	67%	61%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
School Progress - Accelerated Learning																		

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

KASE ACADEMY (101924012) - SHELDON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2025	33%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	32%	30%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
All Grades ELA/Reading	2025	31%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	30%	27%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**92%**	100%	88%	*	-	-	-	*	100%	100%	93%	90%	93%	87%
Included in Accountability	93%	93%	**70%**	87%	61%	*	-	-	-	*	88%	100%	74%	63%	74%	58%
Not Included in Accountability: Mobile	4%	4%	**13%**	13%	12%	*	-	-	-	*	13%	0%	11%	16%	14%	5%
Not Included in Accountability: Other Exclusions	2%	2%	**9%**	0%	15%	*	-	-	-	*	0%	0%	8%	12%	6%	24%
Not Tested	1%	1%	**8%**	0%	12%	*	-	-	-	*	0%	0%	7%	10%	7%	13%
Absent	1%	1%	**8%**	0%	12%	*	-	-	-	*	0%	0%	7%	10%	7%	13%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**93%**	100%	89%	-	-	-	-	*	*	*	94%	90%	93%	92%
Included in Accountability	91%	91%	**64%**	86%	56%	-	-	-	-	*	*	*	71%	52%	71%	51%
Not Included in Accountability: Mobile	4%	4%	**13%**	14%	11%	-	-	-	-	*	*	*	10%	17%	12%	5%
Not Included in Accountability: Other Exclusions	4%	4%	**16%**	0%	23%	-	-	-	-	*	*	*	14%	21%	10%	35%
Not Tested	1%	1%	**8%**	0%	11%	-	-	-	-	*	*	*	6%	10%	7%	8%
Absent	1%	1%	**8%**	0%	11%	-	-	-	-	*	*	*	6%	10%	7%	8%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**75%**	100%	*	-	-	-	-	-	-	*	*	83%	71%	*
Included in Accountability	94%	95%	**63%**	80%	*	-	-	-	-	-	-	*	*	83%	57%	*
Not Included in Accountability: Mobile	4%	4%	**13%**	20%	*	-	-	-	-	-	-	*	*	0%	14%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	*	-	-	-	-	-	-	*	*	0%	0%	*
Not Tested	1%	1%	**25%**	0%	*	-	-	-	-	-	-	*	*	17%	29%	*
Absent	1%	0%	**25%**	0%	*	-	-	-	-	-	-	*	*	17%	29%	*
Other	0%	0%	**0%**	0%	*	-	-	-	-	-	-	*	*	0%	0%	*
Science																
Assessment Participant	99%	99%	**89%**	100%	*	-	-	-	-	-	*	*	83%	*	100%	*
Included in Accountability	94%	94%	**78%**	86%	*	-	-	-	-	-	*	*	67%	*	83%	*
Not Included in Accountability: Mobile	4%	4%	**11%**	14%	*	-	-	-	-	-	*	*	17%	*	17%	*
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	*	-	-	-	-	-	*	*	0%	*	0%	*
Not Tested	1%	1%	**11%**	0%	*	-	-	-	-	-	*	*	17%	*	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**11%**	0%	*	-	-	-	-	-	*	*	17%	*	0%	*
Other	0%	0%	**0%**	0%	*	-	-	-	-	-	*	*	0%	*	0%	*
Social Studies																
Assessment Participant	99%	99%	**95%**	100%	93%	*	-	-	-	-	100%	*	96%	92%	97%	92%
Included in Accountability	94%	95%	**80%**	92%	74%	*	-	-	-	-	100%	*	86%	69%	81%	83%
Not Included in Accountability: Mobile	4%	4%	**15%**	8%	19%	*	-	-	-	-	0%	*	11%	23%	17%	8%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**5%**	0%	7%	*	-	-	-	-	0%	*	4%	8%	3%	8%
Absent	1%	1%	**5%**	0%	7%	*	-	-	-	-	0%	*	4%	8%	3%	8%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**71%**	83%	75%	14%	-	-	*	*	*	-	62%	80%	74%	65%
Included in Accountability	92%	93%	**47%**	53%	49%	14%	-	-	*	*	*	-	50%	45%	53%	41%
Not Included in Accountability: Mobile	4%	4%	**21%**	30%	22%	0%	-	-	*	*	*	-	8%	33%	20%	18%
Not Included in Accountability: Other Exclusions	2%	2%	**3%**	0%	4%	0%	-	-	*	*	*	-	4%	2%	1%	6%
Not Tested	1%	1%	**29%**	17%	25%	86%	-	-	*	*	*	-	38%	20%	26%	35%
Absent	1%	1%	**27%**	17%	24%	71%	-	-	*	*	*	-	36%	18%	25%	35%
Other	0%	0%	**2%**	0%	1%	14%	-	-	*	*	*	-	2%	1%	1%	0%
Reading																
Assessment Participant	99%	99%	**70%**	82%	73%	*	-	-	*	-	*	-	60%	79%	72%	59%
Included in Accountability	91%	91%	**41%**	45%	43%	*	-	-	*	-	*	-	45%	37%	48%	32%
Not Included in Accountability: Mobile	4%	4%	**23%**	36%	22%	*	-	-	*	-	*	-	8%	37%	22%	16%
Not Included in Accountability: Other Exclusions	4%	3%	**6%**	0%	7%	*	-	-	*	-	*	-	8%	5%	3%	11%
Not Tested	1%	1%	**30%**	18%	27%	*	-	-	*	-	*	-	40%	21%	28%	41%
Absent	1%	1%	**30%**	18%	27%	*	-	-	*	-	*	-	40%	21%	28%	41%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	-	*	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**29%**	*	*	*	-	-	-	-	-	-	*	*	*	*
Included in Accountability	93%	94%	**29%**	*	*	*	-	-	-	-	-	-	*	*	*	*
Not Included in Accountability: Mobile	5%	4%	**0%**	*	*	*	-	-	-	-	-	-	*	*	*	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	*	*	-	-	-	-	-	-	*	*	*	*
Not Tested	1%	1%	**71%**	*	*	*	-	-	-	-	-	-	*	*	*	*
Absent	1%	1%	**29%**	*	*	*	-	-	-	-	-	-	*	*	*	*
Other	0%	0%	**43%**	*	*	*	-	-	-	-	-	-	*	*	*	*
Science																
Assessment Participant	99%	99%	**67%**	*	80%	*	-	-	-	-	-	-	64%	70%	68%	70%
Included in Accountability	93%	94%	**62%**	*	73%	*	-	-	-	-	-	-	64%	60%	63%	60%
Not Included in Accountability: Mobile	4%	4%	**5%**	*	7%	*	-	-	-	-	-	-	0%	10%	5%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	**33%**	*	20%	*	-	-	-	-	-	-	36%	30%	32%	30%
Absent	1%	1%	**33%**	*	20%	*	-	-	-	-	-	-	36%	30%	32%	30%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**80%**	87%	79%	*	-	-	*	*	*	-	70%	90%	80%	75%
Included in Accountability	94%	94%	**53%**	53%	51%	*	-	-	*	*	*	-	57%	50%	56%	50%
Not Included in Accountability: Mobile	4%	3%	**27%**	33%	28%	*	-	-	*	*	*	-	13%	40%	24%	25%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	*	-	-	*	*	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**20%**	13%	21%	*	-	-	*	*	*	-	30%	10%	20%	25%
Absent	1%	2%	**20%**	13%	21%	*	-	-	*	*	*	-	30%	10%	20%	25%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	*	-	*	*	-	-	-	-	-	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	97	100.0%	856	382,023
By Ethnicity:				
African American	29	29.9%	247	48,064
Hispanic	63	64.9%	574	200,942
White	4	4.1%	23	101,714
American Indian	0	0.0%	1	1,231
Asian	1	1.0%	4	19,746
Pacific Islander	0	0.0%	1	606
Two or More Races	0	0.0%	6	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	51	52.6%	119	46,183
Foundation H.S. Program (Endorsement)	5	5.2%	23	42,042
Foundation H.S. Program (DLA)	41	42.3%	714	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	356
Special Education Graduates	3	3.1%	66	35,935
Economically Disadvantaged Graduates	75	77.3%	703	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	19	19.6%	176	56,967
At-Risk Graduates	53	54.6%	533	173,035
CTE Completers	10	10.3%	455	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	74.8%	**20.6%**	17.2%	20.6%	*	-	*	-	-	*	18.7%	26.3%
2022-23	76.3%	79.0%	**23.1%**	15.4%	25.8%	50.0%	-	-	-	*	33.3%	23.4%	6.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	60.2%	**12.4%**	6.9%	14.3%	*	-	*	-	-	*	9.3%	15.8%
2022-23	61.9%	67.8%	**13.0%**	12.8%	11.3%	33.3%	-	-	-	*	33.3%	12.8%	0.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	48.1%	**13.4%**	10.3%	14.3%	*	-	*	-	-	*	8.0%	10.5%
2022-23	62.8%	67.3%	**24.1%**	28.2%	21.0%	33.3%	-	-	-	*	33.3%	23.4%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	57.5%	**7.2%**	13.8%	4.8%	*	-	*	-	-	*	6.7%	5.3%
2022-23	54.3%	64.3%	**13.9%**	10.3%	14.5%	33.3%	-	-	-	*	16.7%	14.9%	6.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	41.3%	**4.1%**	6.9%	3.2%	*	-	*	-	-	*	2.7%	0.0%
2022-23	48.4%	51.6%	**9.3%**	7.7%	8.1%	33.3%	-	-	-	*	16.7%	9.6%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	10.9%	**3.1%**	0.0%	4.8%	*	-	*	-	-	*	2.7%	5.3%
2022-23	20.4%	13.0%	**1.9%**	0.0%	3.2%	0.0%	-	-	-	*	0.0%	2.1%	0.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2022-23	2.5%	4.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	33.3%	**5.2%**	0.0%	6.3%	*	-	*	-	-	*	4.0%	5.3%
2022-23	23.6%	35.7%	**2.8%**	2.6%	3.2%	0.0%	-	-	-	*	0.0%	2.1%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	11.5%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2022-23	4.8%	7.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.7%	**1.0%**	0.0%	1.6%	*	-	*	-	-	*	1.3%	5.3%
2022-23	5.6%	4.7%	**0.9%**	2.6%	0.0%	0.0%	-	-	-	*	16.7%	1.1%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.2%	**11.3%**	10.3%	9.5%	*	-	*	-	-	*	12.0%	10.5%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	32.4%	**10.2%**	2.6%	14.5%	16.7%	-	-	-	*	0.0%	10.6%	6.7%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.7%	**10.3%**	6.9%	9.5%	*	-	*	-	-	*	10.7%	10.5%
2022-23	33.4%	30.6%	**10.2%**	2.6%	14.5%	16.7%	-	-	-	*	0.0%	10.6%	6.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	2.8%	**2.1%**	3.4%	0.0%	*	-	*	-	-	*	1.3%	0.0%
2022-23	0.8%	2.7%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	0.7%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2022-23	2.7%	1.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2022-23	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	22.2%	**4.1%**	0.0%	4.8%	*	-	*	-	-	*	1.3%	0.0%
	2022-23	21.0%	19.1%	**2.8%**	0.0%	4.8%	0.0%	-	-	-	*	0.0%	3.2%	0.0%
Mathematics	2023-24	21.3%	27.0%	**2.1%**	3.4%	1.6%	*	-	*	-	-	*	1.3%	0.0%
	2022-23	19.9%	26.5%	**5.6%**	2.6%	6.5%	16.7%	-	-	-	*	0.0%	6.4%	0.0%
Both Subjects	2023-24	12.7%	15.3%	**1.0%**	0.0%	1.6%	*	-	*	-	-	*	1.3%	0.0%
	2022-23	12.5%	15.9%	**2.8%**	0.0%	4.8%	0.0%	-	-	-	*	0.0%	3.2%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	24.9%	**8.2%**	10.3%	7.9%	*	-	*	-	-	*	5.3%	10.5%
	2022-23	18.2%	43.3%	**16.7%**	23.1%	12.9%	16.7%	-	-	-	*	33.3%	14.9%	0.0%
Mathematics	2023-24	29.5%	38.4%	**5.2%**	10.3%	3.2%	*	-	*	-	-	*	5.3%	5.3%
	2022-23	20.2%	43.2%	**8.3%**	7.7%	8.1%	16.7%	-	-	-	*	16.7%	8.5%	6.7%
Both Subjects	2023-24	20.2%	21.5%	**2.1%**	3.4%	1.6%	*	-	*	-	-	*	1.3%	0.0%
	2022-23	12.5%	29.0%	**4.6%**	5.1%	3.2%	16.7%	-	-	-	*	16.7%	4.3%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	20.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2023	24.2%	19.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
English Language Arts	2024	14.6%	13.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2023	13.8%	8.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2024	9.6%	2.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2023	7.4%	1.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Science	2024	10.9%	1.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2023	10.3%	5.8%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2024	13.7%	6.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2023	13.1%	8.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	11.3%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	14.9%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	3.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	9.9%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	7.9%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	4.5%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	3.4%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	76.2%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2022-23	79.3%	74.8%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
At/Above Criterion for All Examinees	2023-24	28.8%	7.1%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	28.9%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	858	-	-	-	-	-	-	-	-	-	-	-
	2022-23	978	862	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	440	-	-	-	-	-	-	-	-	-	-	-
	2022-23	497	444	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	418	-	-	-	-	-	-	-	-	-	-	-
	2022-23	482	418	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	15.6	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	16.9	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	14.9	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	17.0	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	15.4	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	16.1	-	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	16.6	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	17.0	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.6%	**2.9%**	6.3%	0.0%	*	-	*	-	-	-	2.5%	*
	2022-23	45.4%	38.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	-
English Language Arts	2023-24	17.8%	16.8%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
	2022-23	17.4%	16.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	-
Mathematics	2023-24	19.4%	15.0%	**5.4%**	10.5%	0.0%	-	-	*	-	-	-	4.7%	*
	2022-23	19.5%	10.9%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Science	2023-24	21.9%	15.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
	2022-23	21.5%	13.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Social Studies	2023-24	24.5%	21.5%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
	2022-23	24.0%	22.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	47.3%	**26.6%**	25.5%	28.0%	25.0%	-	-	-	-	20.0%	22.8%	26.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	35.8%	**10.3%**	23.1%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	**84**	**100.0%**	**10,921**	**5,530,499**	**104**	**100.0%**	**10,946**	**5,544,255**
Students by Grade								
Grade 10	2	2.4%	9.6%	7.9%	2	1.9%	9.6%	7.9%
Grade 11	45	53.6%	8.8%	7.4%	48	46.2%	8.8%	7.4%
Grade 12	37	44.0%	8.0%	7.0%	54	51.9%	8.1%	7.0%
Ethnic Distribution								
African American	27	32.1%	28.1%	12.8%	29	27.9%	28.0%	12.8%
Hispanic	53	63.1%	65.9%	53.5%	70	67.3%	65.9%	53.5%
White	4	4.8%	3.6%	24.4%	5	4.8%	3.6%	24.4%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	0.5%	5.6%	0	0.0%	0.5%	5.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	1.6%	3.3%	0	0.0%	1.6%	3.3%
Sex								
Female	42	50.0%	48.8%	48.9%	51	49.0%	48.8%	48.8%
Male	42	50.0%	51.2%	51.1%	53	51.0%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	67	79.8%	82.4%	60.5%	75	72.1%	82.3%	60.4%
Non-Educationally Disadvantaged	17	20.2%	17.6%	39.5%	29	27.9%	17.7%	39.6%
Section 504 Students	3	3.6%	2.6%	6.8%	3	2.9%	2.6%	6.8%
EB Students/EL	28	33.3%	34.0%	24.3%	35	33.7%	34.0%	24.3%
Students w/ Disciplinary Placements (2023-24)	11	7.2%	2.7%	2.1%				
Students w/ Dyslexia	4	4.8%	5.4%	6.4%	4	3.8%	5.4%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	1	1.2%	2.4%	3.5%	1	1.0%	2.4%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	99.2%	66.6%	0	0.0%	99.0%	66.5%
Military Connected	1	1.2%	1.5%	4.1%	1	1.0%	1.5%	4.1%
At-Risk	84	100.0%	66.8%	53.5%	103	99.0%	66.8%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	28	33.3%	35.2%	24.3%	35	33.7%	35.2%	24.3%
Career and Technical Education	29	34.5%	38.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	29	34.5%	84.9%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Special Education	14	16.7%	13.4%	15.3%	15	14.4%	13.4%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**14**							
Students with Intellectual Disabilities	**	**	51.5%	48.3%				
Students with Physical Disabilities	0	0.0%	16.2%	17.0%				
Students with Autism	0	0.0%	15.2%	16.8%				
Students with Behavioral Disabilities	*	*	14.4%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	2.7%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**2**	**100.0%**	**14.1%**	**16.4%**				
African American	1	50.0%	5.8%	3.3%				
Hispanic	1	50.0%	7.3%	8.9%				
White	0	0.0%	0.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.6%				
Special Ed Students who are Mobile	0	-	12.7%	17.3%				
Count and Percent of EB Students/EL who are Mobile	1	100.0%	12.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	2	100.0%	13.9%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**32**	**69.6%**	**18.6%**	**18.0%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**13.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	13.0	100.0%	60.1%	63.8%
Teachers	11.0	84.6%	41.8%	48.3%
Professional Support	1.0	7.7%	11.6%	10.8%
Campus Administration (School Leadership)	1.0	7.7%	5.3%	3.4%
Educational Aides	0.0	0.0%	10.7%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	8.0	4,125.0
Part-time Librarians	0.0	n/a	3.0	583.0
Full-time Counselors	1.0	n/a	23.0	13,704.0
Part-time Counselors	0.0	n/a	2.0	1,298.0
Total Minority Staff	**11.0**	**84.6%**	**81.9%**	**55.3%**
Teachers by Ethnicity				
African American	7.0	63.6%	46.0%	12.8%
Hispanic	1.0	9.1%	30.6%	31.0%
White	2.0	18.2%	20.3%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.2%	2.2%
Pacific Islander	1.0	9.1%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	4.0	36.4%	26.5%	24.6%
Females	7.0	63.6%	73.5%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.2%	2.4%
Bachelors	10.0	90.9%	66.8%	71.4%
Masters	1.0	9.1%	28.9%	25.4%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	9.1%	3.9%	7.3%
1-5 Years Experience	3.0	27.3%	39.2%	28.3%
6-10 Years Experience	2.0	18.2%	23.0%	19.7%
11-20 Years Experience	3.0	27.3%	24.1%	27.6%
21-30 Years Experience	2.0	18.2%	9.0%	14.1%
Over 30 Years Experience	0.0	0.0%	0.9%	3.0%
Number of Students per Teacher	7.6	n/a	16.2	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
KASE ACADEMY (101924012) - SHELDON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	3.3	6.0
Average Years Experience of Principals with District	3.0	3.1	5.1
Average Years Experience of Assistant Principals	0.0	4.7	5.1
Average Years Experience of Assistant Principals with District	0.0	2.4	4.3
Average Years Experience of Teachers	10.8	9.2	11.2
Average Years Experience of Teachers with District	3.8	4.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$63,000	$73,611	$55,689
1-5 Years Experience	$64,632	$66,697	$59,266
6-10 Years Experience	$66,949	$68,272	$62,607
11-20 Years Experience	$68,499	$73,202	$66,353
21-30 Years Experience	$77,972	$82,267	$70,976
Over 30 Years Experience	-	$88,587	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,385	$70,488	$63,751
Professional Support	$48,600	$80,450	$75,909
Campus Administration (School Leadership)	$111,014	$90,220	$88,786
Instructional Staff Percent	n/a	61.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	17.7%	6.3%
Career and Technical Education	0.0	0.0%	6.2%	5.5%
Compensatory Education	0.0	0.0%	1.9%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	11.0	100.0%	60.1%	69.0%
Special Education	0.0	0.0%	6.3%	11.4%
Other	0.0	0.0%	7.6%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)