2024-25 Texas Academic Performance Report (TAPR)

District Name: SHELDON ISD

Campus Name: STEPHANIE CRAVENS EARLY CHILDHOOD

Campus Number: 101924107

2025 Campus Accountability Score: C

This school is paired with 101924102, ROYALWOOD EL

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	856	382,023
By Ethnicity:				
African American	-	-	247	48,064
Hispanic	-	-	574	200,942
White	-	-	23	101,714
American Indian	-	-	1	1,231
Asian	-	-	4	19,746
Pacific Islander	-	-	1	606
Two or More Races	-	-	6	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	119	46,183
Foundation H.S. Program (Endorsement)	-	-	23	42,042
Foundation H.S. Program (DLA)	-	-	714	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	66	35,935
Economically Disadvantaged Graduates	-	-	703	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	176	56,967
At-Risk Graduates	-	-	533	173,035
CTE Completers	-	-	455	127,800

There is no data for this campus.

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**556**	**100.0%**	**10,921**	**5,530,499**	**556**	**100.0%**	**10,946**	**5,544,255**
Students by Grade								
Early Childhood Education	13	2.3%	0.2%	0.3%	13	2.3%	0.2%	0.5%
Pre-Kindergarten	236	42.4%	4.2%	4.5%	236	42.4%	4.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	236	42.4%	4.2%	3.7%	236	42.4%	4.1%	3.7%
Kindergarten	307	55.2%	5.8%	6.5%	307	55.2%	5.8%	6.5%
Ethnic Distribution								
African American	117	21.0%	28.1%	12.8%	117	21.0%	28.0%	12.8%
Hispanic	412	74.1%	65.9%	53.5%	412	74.1%	65.9%	53.5%
White	16	2.9%	3.6%	24.4%	16	2.9%	3.6%	24.4%
American Indian	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%
Asian	2	0.4%	0.5%	5.6%	2	0.4%	0.5%	5.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	7	1.3%	1.6%	3.3%	7	1.3%	1.6%	3.3%
Sex								
Female	284	51.1%	48.8%	48.9%	284	51.1%	48.8%	48.8%
Male	272	48.9%	51.2%	51.1%	272	48.9%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	481	86.5%	82.4%	60.5%	481	86.5%	82.3%	60.4%
Non-Educationally Disadvantaged	75	13.5%	17.6%	39.5%	75	13.5%	17.7%	39.6%
Section 504 Students	3	0.5%	2.6%	6.8%	3	0.5%	2.6%	6.8%
EB Students/EL	272	48.9%	34.0%	24.3%	272	48.9%	34.0%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.7%	2.1%				
Students w/ Dyslexia	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	2	0.4%	0.1%	1.4%	2	0.4%	0.1%	1.4%
Immigrant	27	4.9%	2.4%	3.5%	27	4.9%	2.4%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	556	100.0%	99.2%	66.6%	556	100.0%	99.0%	66.5%
Military Connected	11	2.0%	1.5%	4.1%	11	2.0%	1.5%	4.1%
At-Risk	358	64.4%	66.8%	53.5%	358	64.4%	66.8%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	296	53.2%	35.2%	24.3%	296	53.2%	35.2%	24.3%
Career and Technical Education	0	0.0%	38.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	84.9%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	65	11.7%	13.4%	15.3%	65	11.7%	13.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**65**							
Students with Intellectual Disabilities	*	*	51.5%	48.3%				
Students with Physical Disabilities	29	44.6%	16.2%	17.0%				
Students with Autism	19	29.2%	15.2%	16.8%				
Students with Behavioral Disabilities	*	*	14.4%	16.3%				
Students with Non-Categorical Early Childhood	15	23.1%	2.7%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**-**	**-**	**14.1%**	**16.4%**				
African American	-	-	5.8%	3.3%				
Hispanic	-	-	7.3%	8.9%				
White	-	-	0.6%	2.9%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.0%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.3%	0.6%				
Special Ed Students who are Mobile	-	-	12.7%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	12.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	13.9%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**46**	**16.6%**	**18.6%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.0%	1.3%	0.0%	0.0%	3.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.5	19.0	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**70.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.0	64.3%	60.1%	63.8%
Teachers	34.0	48.6%	41.8%	48.3%
Professional Support	7.0	10.0%	11.6%	10.8%
Campus Administration (School Leadership)	4.0	5.7%	5.3%	3.4%
Educational Aides	25.0	35.7%	10.7%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	8.0	4,125.0
Part-time Librarians	0.0	n/a	3.0	583.0
Full-time Counselors	1.0	n/a	23.0	13,704.0
Part-time Counselors	0.0	n/a	2.0	1,298.0
Total Minority Staff	**54.0**	**77.1%**	**81.9%**	**55.3%**
Teachers by Ethnicity				
African American	9.0	26.5%	46.0%	12.8%
Hispanic	16.0	47.1%	30.6%	31.0%
White	9.0	26.5%	20.3%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	2.0	5.9%	26.5%	24.6%
Females	32.0	94.1%	73.5%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.2%	2.4%
Bachelors	28.0	82.4%	66.8%	71.4%
Masters	6.0	17.6%	28.9%	25.4%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.9%	3.9%	7.3%
1-5 Years Experience	13.0	38.2%	39.2%	28.3%
6-10 Years Experience	9.0	26.5%	23.0%	19.7%
11-20 Years Experience	7.0	20.6%	24.1%	27.6%
21-30 Years Experience	4.0	11.8%	9.0%	14.1%
Over 30 Years Experience	0.0	0.0%	0.9%	3.0%
Number of Students per Teacher	16.4	n/a	16.2	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	3.3	6.0
Average Years Experience of Principals with District	4.0	3.1	5.1
Average Years Experience of Assistant Principals	2.0	4.7	5.1
Average Years Experience of Assistant Principals with District	2.0	2.4	4.3
Average Years Experience of Teachers	8.8	9.2	11.2
Average Years Experience of Teachers with District	5.9	4.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$63,000	$73,611	$55,689
1-5 Years Experience	$67,678	$66,697	$59,266
6-10 Years Experience	$67,393	$68,272	$62,607
11-20 Years Experience	$69,605	$73,202	$66,353
21-30 Years Experience	$79,874	$82,267	$70,976
Over 30 Years Experience	-	$88,587	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$69,297	$70,488	$63,751
Professional Support	$75,707	$80,450	$75,909
Campus Administration (School Leadership)	$88,422	$90,220	$88,786
Instructional Staff Percent	n/a	61.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	14.3	42.2%	17.7%	6.3%
Career and Technical Education	0.0	0.0%	6.2%	5.5%
Compensatory Education	7.0	20.6%	1.9%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	8.7	25.5%	60.1%	69.0%
Special Education	4.0	11.8%	6.3%	11.4%
Other	0.0	0.0%	7.6%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)