# 2024-25 Texas Academic Performance Report (TAPR)

**District Name: SHELDON ISD**

**Campus Name: H M CARROLL EL**

**Campus Number: 101924109**

**2025 Campus Accountability Score: B**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 68% | **68%** | 61% | 70% | - | * | - | * | * | 35% | - | 71% | 59% | 64% | 66% |
| | 2024 | 74% | 61% | **74%** | 71% | 75% | * | * | * | - | * | 53% | * | 76% | 71% | 74% | 80% |
| At Meets Grade Level or Above | 2025 | 52% | 38% | **38%** | 29% | 41% | - | * | - | * | * | 18% | - | 39% | 38% | 36% | 34% |
| | 2024 | 48% | 36% | **46%** | 47% | 43% | * | * | * | - | * | 20% | * | 44% | 50% | 46% | 44% |
| At Masters Grade Level | 2025 | 23% | 14% | **14%** | 7% | 16% | - | * | - | * | * | 12% | - | 14% | 14% | 9% | 14% |
| | 2024 | 21% | 13% | **15%** | 12% | 16% | * | * | * | - | * | 7% | * | 14% | 16% | 15% | 16% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 63% | **67%** | 59% | 69% | - | * | - | * | * | 50% | - | 67% | 66% | 66% | 80% |
| | 2024 | 70% | 62% | **69%** | 61% | 71% | * | * | * | - | * | 33% | * | 73% | 59% | 69% | 74% |
| At Meets Grade Level or Above | 2025 | 46% | 37% | **30%** | 4% | 37% | - | * | - | * | * | 25% | - | 33% | 21% | 29% | 37% |
| | 2024 | 42% | 32% | **31%** | 18% | 33% | * | * | * | - | * | 20% | * | 37% | 19% | 31% | 38% |
| At Masters Grade Level | 2025 | 19% | 13% | **10%** | 0% | 11% | - | * | - | * | * | 13% | - | 9% | 14% | 11% | 14% |
| | 2024 | 15% | 11% | **13%** | 3% | 16% | * | * | * | - | * | 7% | * | 18% | 3% | 14% | 18% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 74% | **82%** | 83% | 82% | - | * | * | - | * | 50% | * | 85% | 79% | 80% | 84% |
| | 2024 | 81% | 73% | **80%** | 76% | 81% | * | - | - | - | * | 48% | * | 79% | 81% | 78% | 78% |
| At Meets Grade Level or Above | 2025 | 54% | 42% | **48%** | 56% | 46% | - | * | * | - | * | 17% | * | 48% | 48% | 45% | 45% |
| | 2024 | 51% | 40% | **46%** | 36% | 50% | * | - | - | - | * | 19% | * | 52% | 33% | 43% | 48% |
| At Masters Grade Level | 2025 | 24% | 16% | **12%** | 8% | 13% | - | * | * | - | * | 6% | * | 11% | 14% | 13% | 10% |
| | 2024 | 23% | 13% | **12%** | 20% | 11% | * | - | - | - | * | 10% | * | 17% | 3% | 10% | 6% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 62% | **68%** | 58% | 72% | - | * | * | - | * | 44% | * | 74% | 57% | 64% | 76% |
| | 2024 | 69% | 62% | **55%** | 40% | 60% | * | - | - | - | * | 25% | * | 62% | 40% | 56% | 64% |
| At Meets Grade Level or Above | 2025 | 47% | 39% | **38%** | 28% | 43% | - | * | * | - | * | 17% | * | 44% | 29% | 35% | 41% |
| | 2024 | 46% | 38% | **30%** | 24% | 33% | * | - | - | - | * | 20% | * | 39% | 11% | 29% | 34% |
| At Masters Grade Level | 2025 | 24% | 16% | **11%** | 6% | 15% | - | * | * | - | * | 11% | * | 14% | 7% | 11% | 14% |
| | 2024 | 21% | 13% | **12%** | 4% | 14% | * | - | - | - | * | 10% | * | 16% | 3% | 10% | 12% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2025 | 77% | 71% | **76%** | 60% | 82% | * | - | * | - | - | 38% | * | 74% | 79% | 75% | 77% |
| | 2024 | 79% | 70% | **81%** | 67% | 85% | * | * | * | - | - | 50% | * | 87% | 66% | 80% | 80% |
| At Meets Grade Level or Above | 2025 | 58% | 50% | **59%** | 47% | 63% | * | - | * | - | - | 17% | * | 58% | 62% | 57% | 56% |
| | 2024 | 55% | 45% | **58%** | 40% | 63% | * | * | * | - | - | 38% | * | 66% | 37% | 58% | 63% |
| At Masters Grade Level | 2025 | 30% | 22% | **24%** | 20% | 27% | * | - | * | - | - | 13% | * | 27% | 18% | 22% | 19% |
| | 2024 | 29% | 20% | **35%** | 20% | 39% | * | * | * | - | - | 15% | * | 42% | 16% | 33% | 41% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 70% | **80%** | 70% | 85% | * | - | * | - | - | 42% | * | 83% | 74% | 79% | 83% |
| | 2024 | 77% | 68% | **71%** | 43% | 78% | * | * | * | - | - | 50% | * | 74% | 63% | 70% | 73% |
| At Meets Grade Level or Above | 2025 | 47% | 42% | **45%** | 37% | 47% | * | - | * | - | - | 13% | * | 47% | 38% | 43% | 44% |
| | 2024 | 50% | 40% | **41%** | 10% | 51% | * | * | * | - | - | 27% | * | 46% | 29% | 39% | 55% |
| At Masters Grade Level | 2025 | 22% | 18% | **19%** | 13% | 22% | * | - | * | - | - | 8% | * | 23% | 9% | 18% | 17% |
| | 2024 | 19% | 14% | **14%** | 3% | 17% | * | * | * | - | - | 8% | * | 16% | 11% | 14% | 18% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 55% | **55%** | 37% | 62% | * | - | * | - | - | 21% | * | 58% | 50% | 57% | 67% |
| | 2024 | 58% | 46% | **50%** | 23% | 59% | * | * | * | - | - | 27% | * | 57% | 32% | 50% | 61% |
| At Meets Grade Level or Above | 2025 | 31% | 19% | **20%** | 10% | 24% | * | - | * | - | - | 8% | * | 23% | 12% | 18% | 23% |
| | 2024 | 28% | 16% | **19%** | 0% | 24% | * | * | * | - | - | 15% | * | 24% | 5% | 20% | 29% |
| At Masters Grade Level | 2025 | 12% | 5% | **5%** | 3% | 6% | * | - | * | - | - | 4% | * | 8% | 0% | 4% | 6% |
| | 2024 | 11% | 5% | **6%** | 0% | 8% | * | * | * | - | - | 8% | * | 7% | 3% | 6% | 12% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 69% | **71%** | 62% | 75% | 50% | * | 60% | * | 100% | 39% | 36% | 73% | 66% | 69% | 76% |
| | 2024 | 75% | 65% | **69%** | 55% | 73% | 75% | 80% | 78% | - | * | 41% | 38% | 73% | 59% | 68% | 73% |
| At Meets Grade Level or Above | 2025 | 50% | 38% | **40%** | 31% | 43% | 33% | * | 40% | * | 67% | 16% | 29% | 41% | 36% | 38% | 40% |
| | 2024 | 48% | 34% | **39%** | 25% | 43% | 38% | 20% | 78% | - | * | 23% | 8% | 44% | 27% | 38% | 44% |
| At Masters Grade Level | 2025 | 21% | 12% | **14%** | 8% | 16% | 0% | * | 0% | * | 33% | 9% | 0% | 15% | 11% | 13% | 13% |
| | 2024 | 20% | 10% | **15%** | 9% | 18% | 0% | 20% | 44% | - | * | 9% | 8% | 19% | 8% | 15% | 18% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 69% | **75%** | 69% | 78% | * | * | * | * | * | 41% | 40% | 76% | 73% | 73% | 77% |
| | 2024 | 76% | 65% | **79%** | 71% | 81% | 86% | * | * | - | * | 50% | 33% | 81% | 72% | 78% | 79% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2025 | 54% | 42% | **48%** | 45% | 50% | * | * | * | * | * | 17% | 40% | 48% | 50% | 46% | 46% |
| | 2024 | 54% | 40% | **51%** | 42% | 53% | 57% | * | * | - | * | 27% | 17% | 55% | 40% | 49% | 52% |
| At Masters Grade Level | 2025 | 23% | 13% | **17%** | 12% | 19% | * | * | * | * | * | 10% | 0% | 18% | 15% | 15% | 14% |
| | 2024 | 22% | 11% | **21%** | 17% | 23% | 0% | * | * | - | * | 11% | 17% | 26% | 12% | 20% | 21% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 65% | **72%** | 62% | 75% | * | * | * | * | * | 45% | 60% | 75% | 65% | 70% | 80% |
| | 2024 | 72% | 62% | **66%** | 49% | 70% | 86% | * | * | - | * | 38% | 50% | 70% | 55% | 65% | 70% |
| At Meets Grade Level or Above | 2025 | 45% | 33% | **37%** | 24% | 42% | * | * | * | * | * | 17% | 40% | 41% | 30% | 36% | 41% |
| | 2024 | 43% | 29% | **35%** | 17% | 40% | 29% | * | * | - | * | 23% | 0% | 41% | 20% | 34% | 42% |
| At Masters Grade Level | 2025 | 20% | 12% | **13%** | 6% | 16% | * | * | * | * | * | 10% | 0% | 15% | 10% | 13% | 15% |
| | 2024 | 17% | 9% | **13%** | 3% | 16% | 0% | * | * | - | * | 8% | 0% | 16% | 5% | 13% | 16% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 72% | **55%** | 37% | 62% | * | - | * | - | - | 21% | * | 58% | 50% | 57% | 67% |
| | 2024 | 75% | 66% | **50%** | 23% | 59% | * | * | * | - | - | 27% | * | 57% | 32% | 50% | 61% |
| At Meets Grade Level or Above | 2025 | 47% | 32% | **20%** | 10% | 24% | * | - | * | - | - | 8% | * | 23% | 12% | 18% | 23% |
| | 2024 | 43% | 26% | **19%** | 0% | 24% | * | * | * | - | - | 15% | * | 24% | 5% | 20% | 29% |
| At Masters Grade Level | 2025 | 17% | 7% | **5%** | 3% | 6% | * | - | * | - | - | 4% | * | 8% | 0% | 4% | 6% |
| | 2024 | 16% | 5% | **6%** | 0% | 8% | * | * | * | - | - | 8% | * | 7% | 3% | 6% | 12% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 39% | 27% | **23%** | 4% | 27% | - | * | - | * | * | 19% | - | 23% | 21% | 21% | 23% |
| | 2024 | 35% | 24% | **27%** | 18% | 28% | * | * | * | - | * | 20% | * | 30% | 19% | 27% | 30% |
| Reading and Mathematics Including EOC | 2025 | 39% | 27% | **23%** | 4% | 27% | - | * | - | * | * | 19% | - | 23% | 21% | 21% | 23% |
| | 2024 | 35% | 24% | **27%** | 18% | 28% | * | * | * | - | * | 20% | * | 30% | 19% | 27% | 30% |
| Reading Including EOC | 2025 | 52% | 37% | **38%** | 29% | 41% | - | * | - | * | * | 18% | - | 39% | 38% | 36% | 34% |
| | 2024 | 48% | 36% | **46%** | 47% | 43% | * | * | * | - | * | 20% | * | 44% | 50% | 46% | 44% |
| Math Including EOC | 2025 | 46% | 37% | **30%** | 4% | 37% | - | * | - | * | * | 25% | - | 33% | 21% | 29% | 37% |
| | 2024 | 42% | 32% | **31%** | 18% | 33% | * | * | * | - | * | 20% | * | 37% | 19% | 31% | 38% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 40% | 31% | **31%** | 28% | 34% | - | * | * | - | * | 17% | * | 32% | 29% | 28% | 29% |
| | 2024 | 38% | 30% | **29%** | 24% | 30% | * | - | - | - | * | 20% | * | 36% | 11% | 27% | 32% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2025 | 40% | 31% | **31%** | 28% | 34% | - | * | * | - | * | 17% | * | 32% | 29% | 28% | 29% |
| | 2024 | 38% | 30% | **29%** | 24% | 30% | * | - | - | - | * | 20% | * | 36% | 11% | 27% | 32% |
| Reading Including EOC | 2025 | 54% | 42% | **48%** | 56% | 46% | - | * | * | - | * | 17% | * | 48% | 48% | 45% | 45% |
| | 2024 | 51% | 40% | **46%** | 36% | 50% | * | - | - | - | * | 19% | * | 52% | 33% | 43% | 48% |
| Math Including EOC | 2025 | 47% | 39% | **38%** | 28% | 43% | - | * | * | - | * | 17% | * | 44% | 29% | 35% | 41% |
| | 2024 | 46% | 38% | **30%** | 24% | 33% | * | - | - | - | * | 20% | * | 39% | 11% | 29% | 34% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 35% | **41%** | 37% | 42% | * | - | * | - | - | 13% | * | 42% | 38% | 39% | 40% |
| | 2024 | 42% | 30% | **34%** | 7% | 42% | * | * | * | - | - | 23% | * | 39% | 21% | 33% | 47% |
| Reading and Mathematics Including EOC | 2025 | 42% | 35% | **41%** | 37% | 42% | * | - | * | - | - | 13% | * | 42% | 38% | 39% | 40% |
| | 2024 | 42% | 30% | **34%** | 7% | 42% | * | * | * | - | - | 23% | * | 39% | 21% | 33% | 47% |
| Reading Including EOC | 2025 | 58% | 50% | **59%** | 47% | 63% | * | - | * | - | - | 17% | * | 58% | 62% | 57% | 56% |
| | 2024 | 55% | 45% | **58%** | 40% | 63% | * | * | * | - | - | 38% | * | 66% | 37% | 58% | 63% |
| Math Including EOC | 2025 | 48% | 42% | **45%** | 37% | 47% | * | - | * | - | - | 13% | * | 47% | 38% | 43% | 44% |
| | 2024 | 51% | 40% | **41%** | 10% | 51% | * | * | * | - | - | 27% | * | 46% | 29% | 39% | 55% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 26% | **31%** | 24% | 34% | * | * | * | * | * | 16% | 20% | 32% | 30% | 30% | 31% |
| | 2024 | 36% | 22% | **30%** | 16% | 34% | 29% | * | * | - | * | 21% | 0% | 36% | 17% | 29% | 36% |
| Reading and Mathematics Including EOC | 2025 | 40% | 29% | **31%** | 24% | 34% | * | * | * | * | * | 16% | 20% | 32% | 30% | 30% | 31% |
| | 2024 | 38% | 24% | **30%** | 16% | 34% | 29% | * | * | - | * | 21% | 0% | 36% | 17% | 29% | 36% |
| Reading Including EOC | 2025 | 55% | 45% | **48%** | 45% | 50% | * | * | * | * | * | 17% | 40% | 48% | 50% | 46% | 46% |
| | 2024 | 54% | 40% | **51%** | 42% | 53% | 57% | * | * | - | * | 27% | 17% | 55% | 40% | 49% | 52% |
| Math Including EOC | 2025 | 46% | 35% | **37%** | 24% | 42% | * | * | * | * | * | 17% | 40% | 41% | 30% | 36% | 41% |
| | 2024 | 45% | 30% | **35%** | 17% | 40% | 29% | * | * | - | * | 23% | 0% | 41% | 20% | 34% | 42% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

# Texas Education Agency
# 2024-25 STAAR Progress (TAPR)
## H M CARROLL EL (101924109) - SHELDON ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 65% | **66%** | 66% | 66% | - | * | * | - | * | 56% | * | 65% | 67% | 65% | 63% | 71% |
| | 2024 | 67% | 62% | **70%** | 66% | 71% | * | - | - | - | * | 43% | * | 73% | 63% | 68% | 73% | --- |
| Grade 4 Mathematics | 2025 | 65% | 59% | **56%** | 47% | 61% | - | * | * | - | * | 47% | * | 59% | 51% | 55% | 65% | 100% |
| | 2024 | 60% | 57% | **46%** | 32% | 49% | * | - | - | - | * | 34% | * | 53% | 32% | 46% | 54% | --- |
| Grade 5 ELA/Reading | 2025 | 69% | 68% | **72%** | 53% | 78% | * | - | * | - | - | 41% | * | 71% | 74% | 72% | 71% | 92% |
| | 2024 | 70% | 66% | **78%** | 68% | 81% | * | * | * | - | - | 63% | * | 83% | 66% | 79% | 80% | --- |
| Grade 5 Mathematics | 2025 | 67% | 66% | **80%** | 84% | 78% | * | - | * | - | - | 61% | * | 81% | 79% | 78% | 70% | 92% |
| | 2024 | 65% | 62% | **63%** | 52% | 66% | * | * | * | - | - | 58% | * | 67% | 54% | 62% | 62% | --- |
| All Grades Both Subjects | 2025 | 65% | 62% | **69%** | 62% | 72% | * | * | * | - | * | 51% | 45% | 70% | 67% | 68% | 67% | 90% |
| | 2024 | 64% | 59% | **65%** | 55% | 68% | 50% | * | * | - | * | 51% | 60% | 70% | 54% | 65% | 67% | --- |
| All Grades ELA/Reading | 2025 | 67% | 64% | **69%** | 60% | 73% | * | * | * | - | * | 47% | 40% | 69% | 70% | 68% | 67% | 85% |
| | 2024 | 67% | 61% | **74%** | 67% | 77% | 50% | * | * | - | * | 54% | 70% | 79% | 64% | 74% | 77% | --- |
| All Grades Mathematics | 2025 | 64% | 60% | **69%** | 65% | 70% | * | * | * | - | * | 55% | 50% | 71% | 64% | 67% | 68% | 95% |
| | 2024 | 60% | 56% | **56%** | 43% | 59% | 50% | * | * | - | * | 48% | 50% | 61% | 44% | 55% | 58% | --- |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 39% | **44%** | 38% | 50% | - | - | * | - | - | 25% | * | 47% | 42% | 44% | 45% | - |
| | 2024 | 38% | 36% | **56%** | 75% | 50% | * | - | - | - | * | 31% | * | 50% | 70% | 56% | 47% | --- |
| Grade 4 Mathematics | 2025 | 27% | 25% | **28%** | 18% | 35% | - | - | * | - | - | 20% | * | 27% | 29% | 26% | 46% | - |
| | 2024 | 26% | 22% | **9%** | 0% | 14% | * | - | - | - | * | 0% | * | 11% | 7% | 10% | 15% | --- |
| Grade 5 ELA/Reading | 2025 | 25% | 25% | **18%** | 0% | 29% | * | - | - | - | - | 0% | * | 13% | 33% | 20% | 30% | - |
| | 2024 | 35% | 32% | **40%** | 27% | 43% | - | * | - | - | - | 15% | - | 47% | 31% | 41% | 36% | --- |
| Grade 5 Mathematics | 2025 | 35% | 35% | **59%** | 56% | 62% | * | - | * | - | - | 32% | * | 57% | 63% | 58% | 56% | - |
| | 2024 | 41% | 35% | **34%** | 26% | 39% | - | - | - | - | - | 25% | - | 31% | 39% | 33% | 35% | --- |
| All Grades Both Subjects | 2025 | 33% | 35% | **42%** | 34% | 47% | * | - | * | - | - | 20% | 0% | 39% | 44% | 40% | 46% | - |
| | 2024 | 32% | 30% | **35%** | 29% | 38% | * | * | - | - | * | 19% | 20% | 36% | 34% | 36% | 34% | --- |
| All Grades ELA/Reading | 2025 | 31% | 32% | **33%** | 20% | 41% | * | - | * | - | - | 10% | * | 29% | 39% | 34% | 38% | - |
| | 2024 | 30% | 27% | **48%** | 47% | 47% | * | * | - | - | * | 23% | * | 49% | 46% | 49% | 42% | --- |
| All Grades Mathematics | 2025 | 35% | 38% | **47%** | 41% | 51% | * | - | * | - | - | 28% | * | 47% | 47% | 45% | 52% | - |
| | 2024 | 35% | 33% | **24%** | 17% | 29% | * | - | - | - | * | 15% | * | 24% | 24% | 25% | 27% | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 69% | **71%** | 77% | - | 70% | 88% | - | 71% | 68% | - | 81% | 44% | 64% | 67% | 75% | 95% |
| | 2024 | 75% | 65% | **69%** | 74% | - | 64% | 84% | - | - | 70% | 75% | 69% | - | 50% | 66% | 72% | 100% |
| At Meets Grade Level or Above | 2025 | 50% | 38% | **40%** | 38% | - | 32% | 49% | - | 32% | 48% | - | 69% | 11% | 36% | 39% | 38% | 70% |
| | 2024 | 48% | 34% | **39%** | 43% | - | 26% | 61% | - | - | 59% | 63% | 59% | - | 38% | 35% | 43% | 89% |
| At Masters Grade Level | 2025 | 21% | 12% | **14%** | 12% | - | 4% | 20% | - | 12% | 32% | - | 44% | 11% | 0% | 14% | 12% | 40% |
| | 2024 | 20% | 10% | **15%** | 16% | - | 6% | 26% | - | - | 35% | 63% | 28% | - | 0% | 14% | 16% | 67% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 69% | **75%** | 75% | - | 75% | 86% | - | 64% | 80% | - | 86% | * | 80% | 75% | 75% | 100% |
| | 2024 | 76% | 65% | **79%** | 79% | - | 71% | 87% | - | - | 87% | * | 91% | - | * | 78% | 79% | * |
| At Meets Grade Level or Above | 2025 | 54% | 42% | **48%** | 42% | - | 32% | 66% | - | 30% | 60% | - | 71% | * | 60% | 50% | 43% | 100% |
| | 2024 | 54% | 40% | **51%** | 48% | - | 29% | 68% | - | - | 80% | * | 82% | - | * | 50% | 51% | * |
| At Masters Grade Level | 2025 | 23% | 13% | **17%** | 12% | - | 2% | 23% | - | 12% | 40% | - | 43% | * | 0% | 19% | 11% | 63% |
| | 2024 | 22% | 11% | **21%** | 20% | - | 6% | 35% | - | - | 40% | * | 27% | - | * | 22% | 20% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 65% | **72%** | 80% | - | 70% | 94% | - | 79% | 70% | - | 71% | * | 60% | 66% | 78% | 100% |
| | 2024 | 72% | 62% | **66%** | 72% | - | 64% | 81% | - | - | 67% | * | 64% | - | * | 62% | 70% | * |
| At Meets Grade Level or Above | 2025 | 45% | 33% | **37%** | 40% | - | 36% | 51% | - | 33% | 40% | - | 57% | * | 20% | 35% | 39% | 75% |
| | 2024 | 43% | 29% | **35%** | 42% | - | 28% | 59% | - | - | 53% | * | 55% | - | * | 29% | 41% | * |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2025 | 20% | 12% | **13%** | 14% | - | 7% | 26% | - | 12% | 30% | - | 43% | * | 0% | 12% | 14% | 38% |
| | 2024 | 17% | 9% | **13%** | 14% | - | 9% | 21% | - | - | 33% | * | 27% | - | * | 11% | 16% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 72% | **55%** | 73% | - | 53% | 84% | - | - | 40% | - | * | * | * | 47% | 66% | * |
| | 2024 | 75% | 66% | **50%** | 64% | - | 39% | 81% | - | - | 43% | - | 43% | - | - | 44% | 58% | * |
| At Meets Grade Level or Above | 2025 | 47% | 32% | **20%** | 23% | - | 20% | 24% | - | - | 40% | - | * | * | * | 17% | 25% | * |
| | 2024 | 43% | 26% | **19%** | 30% | - | 6% | 46% | - | - | 29% | - | 29% | - | - | 13% | 27% | * |
| At Masters Grade Level | 2025 | 17% | 7% | **5%** | 5% | - | 0% | 8% | - | - | 20% | - | * | * | * | 5% | 7% | * |
| | 2024 | 16% | 5% | **6%** | 9% | - | 0% | 15% | - | - | 29% | - | 29% | - | - | 2% | 8% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 62% | **69%** | 69% | - | 63% | 76% | - | - | 44% | - | 40% | 50% | 67% | 70% | 66% | 81% |
| | 2024 | 64% | 59% | **65%** | 68% | - | 61% | 72% | - | - | 70% | - | 70% | - | * | 63% | 67% | 83% |
| All Grades ELA/Reading | 2025 | 67% | 64% | **69%** | 67% | - | 60% | 74% | - | - | 50% | - | 60% | * | * | 71% | 64% | 100% |
| | 2024 | 67% | 61% | **74%** | 76% | - | 67% | 82% | - | - | 91% | - | 91% | - | * | 73% | 76% | * |
| All Grades Mathematics | 2025 | 64% | 60% | **69%** | 71% | - | 65% | 79% | - | - | 38% | - | 20% | * | * | 70% | 68% | 63% |
| | 2024 | 60% | 56% | **56%** | 60% | - | 56% | 63% | - | - | 50% | - | 50% | - | * | 54% | 58% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 35% | **42%** | 46% | - | 41% | 60% | - | - | 38% | - | * | * | * | 39% | 45% | * |
| | 2024 | 32% | 30% | **35%** | 34% | - | 33% | 35% | - | - | 38% | - | 38% | - | - | 35% | 34% | - |
| All Grades ELA/Reading | 2025 | 31% | 32% | **33%** | 41% | - | 46% | * | - | - | * | - | * | * | * | 29% | 38% | - |
| | 2024 | 30% | 27% | **48%** | 41% | - | 42% | 40% | - | - | * | - | * | - | - | 53% | 42% | - |
| All Grades Mathematics | 2025 | 35% | 38% | **47%** | 50% | - | 36% | 83% | - | - | 40% | - | * | * | * | 44% | 50% | * |
| | 2024 | 35% | 33% | **24%** | 25% | - | 24% | 29% | - | - | 33% | - | 33% | - | - | 23% | 27% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2025 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | **96%** | 96% | 97% | 100% | * | 100% | * | 100% | 94% | 88% | 98% | 92% | 97% | 98% |
| Not Included in Accountability: Mobile | 4% | 4% | **4%** | 4% | 3% | 0% | * | 0% | * | 0% | 6% | 13% | 2% | 8% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | * | * | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **97%** | 96% | 97% | * | * | * | * | * | 94% | 83% | 98% | 93% | 97% | 98% |
| Not Included in Accountability: Mobile | 4% | 4% | **3%** | 4% | 3% | * | * | * | * | * | 6% | 17% | 2% | 7% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 4% | **0%** | 0% | 0% | * | * | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | * | * | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | * | * | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | * | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | * | * | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **97%** | 96% | 97% | * | * | * | * | * | 94% | 83% | 98% | 93% | 97% | 98% |
| Not Included in Accountability: Mobile | 4% | 4% | **3%** | 4% | 3% | * | * | * | * | * | 6% | 17% | 2% | 7% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | * | * | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | * | * | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | * | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | * | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | **96%** | 94% | 96% | * | - | * | - | - | 96% | * | 99% | 89% | 97% | 98% |
| Not Included in Accountability: Mobile | 4% | 4% | **4%** | 6% | 4% | * | - | * | - | - | 4% | * | 1% | 11% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 1% | **0%** | 0% | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 98% | 100% | 100% | 100% | - | * | 96% | 100% | 99% | 98% | 99% | 100% |
| Included in Accountability | 92% | 93% | **94%** | 88% | 95% | 100% | 100% | 100% | - | * | 93% | 81% | 95% | 90% | 93% | 97% |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | 12% | 3% | 0% | 0% | 0% | - | * | 3% | 19% | 4% | 7% | 5% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | **0%** | 0% | 1% | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 1% | **1%** | 0% | 2% | 0% | 0% | 0% | - | * | 4% | 0% | 1% | 2% | 1% | 0% |
| Absent | 1% | 1% | **1%** | 0% | 2% | 0% | 0% | 0% | - | * | 4% | 0% | 1% | 2% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 99% | 100% | * | * | - | * | 96% | 100% | 99% | 98% | 99% | 100% |
| Included in Accountability | 91% | 91% | **93%** | 87% | 95% | 100% | * | * | - | * | 93% | 86% | 95% | 90% | 93% | 97% |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | 13% | 3% | 0% | * | * | - | * | 3% | 14% | 4% | 7% | 5% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 3% | **1%** | 0% | 1% | 0% | * | * | - | * | 0% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 1% | **1%** | 0% | 1% | 0% | * | * | - | * | 4% | 0% | 1% | 2% | 1% | 0% |
| Absent | 1% | 1% | **1%** | 0% | 1% | 0% | * | * | - | * | 4% | 0% | 1% | 2% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **98%** | 100% | 98% | 100% | * | * | - | * | 94% | 100% | 99% | 97% | 98% | 99% |
| Included in Accountability | 93% | 94% | **93%** | 87% | 95% | 100% | * | * | - | * | 91% | 86% | 95% | 89% | 93% | 97% |
| Not Included in Accountability: Mobile | 5% | 4% | **5%** | 13% | 3% | 0% | * | * | - | * | 3% | 14% | 4% | 7% | 5% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 1% | **2%** | 0% | 2% | 0% | * | * | - | * | 6% | 0% | 1% | 3% | 2% | 1% |
| Absent | 1% | 1% | **2%** | 0% | 2% | 0% | * | * | - | * | 6% | 0% | 1% | 3% | 2% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | * | * | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | 91% | 96% | * | * | * | - | - | 96% | * | 96% | 93% | 95% | 96% |
| Not Included in Accountability: Mobile | 4% | 4% | **4%** | 9% | 3% | * | * | * | - | - | 4% | * | 4% | 5% | 4% | 2% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | 0% | 1% | * | * | * | - | - | 0% | * | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | * | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | * | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 93.6% | **95.0%** | 94.4% | 95.3% | 96.1% | * | * | * | * | 94.6% | 95.0% | 95.8% |
| 2022-23 | 93.3% | 92.3% | **94.5%** | 94.2% | 94.5% | 95.9% | * | * | * | 91.2% | 93.0% | 94.4% | 95.1% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 20.1% | **12.9%** | 19.4% | 10.4% | 0.0% | * | 20.0% | * | * | 14.7% | 13.0% | 6.9% |
| 2022-23 | 20.3% | 25.3% | **14.6%** | 16.4% | 13.9% | 14.3% | * | * | * | 33.3% | 17.2% | 14.8% | 10.4% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 2.0% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2024** | | | | | | | | | | | | | |
| Graduated | 90.7% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 6.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 91.1% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 93.9% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 6.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 89.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 92.1% | 91.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.5% | 7.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.5% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 88.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 9.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 92.2% | 89.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 10.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 89.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 89.9% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 94.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2024 | 78.5% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 89.1% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 90.1% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 24.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 86.8% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 86.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2023-24 Annual Graduates)** | | | | |
| Total Graduates | - | - | 856 | 382,023 |
| **By Ethnicity:** | | | | |
| African American | - | - | 247 | 48,064 |
| Hispanic | - | - | 574 | 200,942 |
| White | - | - | 23 | 101,714 |
| American Indian | - | - | 1 | 1,231 |
| Asian | - | - | 4 | 19,746 |
| Pacific Islander | - | - | 1 | 606 |
| Two or More Races | - | - | 6 | 9,720 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 119 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 23 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 714 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 356 |
| | | | | |
| Special Education Graduates | - | - | 66 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 703 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 176 | 56,967 |
| At-Risk Graduates | - | - | 533 | 173,035 |
| CTE Completers | - | - | 455 | 127,800 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **536** | **100.0%** | **10,921** | **5,530,499** | **536** | **100.0%** | **10,946** | **5,544,255** |
| **Students by Grade** | | | | | | | | |
| Grade 1 | 75 | 14.0% | 6.0% | 6.8% | 75 | 14.0% | 6.0% | 6.8% |
| Grade 2 | 117 | 21.8% | 6.6% | 7.0% | 117 | 21.8% | 6.6% | 7.0% |
| Grade 3 | 115 | 21.5% | 6.7% | 7.3% | 115 | 21.5% | 6.7% | 7.3% |
| Grade 4 | 115 | 21.5% | 6.6% | 7.3% | 115 | 21.5% | 6.6% | 7.3% |
| Grade 5 | 114 | 21.3% | 6.9% | 7.3% | 114 | 21.3% | 6.9% | 7.3% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 158 | 29.5% | 28.1% | 12.8% | 158 | 29.5% | 28.0% | 12.8% |
| Hispanic | 360 | 67.2% | 65.9% | 53.5% | 360 | 67.2% | 65.9% | 53.5% |
| White | 4 | 0.7% | 3.6% | 24.4% | 4 | 0.7% | 3.6% | 24.4% |
| American Indian | 3 | 0.6% | 0.3% | 0.3% | 3 | 0.6% | 0.3% | 0.3% |
| Asian | 4 | 0.7% | 0.5% | 5.6% | 4 | 0.7% | 0.5% | 5.6% |
| Pacific Islander | 1 | 0.2% | 0.0% | 0.2% | 1 | 0.2% | 0.0% | 0.2% |
| Two or More Races | 6 | 1.1% | 1.6% | 3.3% | 6 | 1.1% | 1.6% | 3.3% |
| **Sex** | | | | | | | | |
| Female | 263 | 49.1% | 48.8% | 48.9% | 263 | 49.1% | 48.8% | 48.8% |
| Male | 273 | 50.9% | 51.2% | 51.1% | 273 | 50.9% | 51.2% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 460 | 85.8% | 82.4% | 60.5% | 460 | 85.8% | 82.3% | 60.4% |
| Non-Educationally Disadvantaged | 76 | 14.2% | 17.6% | 39.5% | 76 | 14.2% | 17.7% | 39.6% |
| Section 504 Students | 4 | 0.7% | 2.6% | 6.8% | 4 | 0.7% | 2.6% | 6.8% |
| EB Students/EL | 204 | 38.1% | 34.0% | 24.3% | 204 | 38.1% | 34.0% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 0 | 0.0% | 2.7% | 2.1% | | | | |
| Students w/ Dyslexia | 36 | 6.7% | 5.4% | 6.4% | 36 | 6.7% | 5.4% | 6.4% |
| Foster Care | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Homeless | 0 | 0.0% | 0.1% | 1.4% | 0 | 0.0% | 0.1% | 1.4% |
| Immigrant | 6 | 1.1% | 2.4% | 3.5% | 6 | 1.1% | 2.4% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 536 | 100.0% | 99.2% | 66.6% | 536 | 100.0% | 99.0% | 66.5% |
| Military Connected | 5 | 0.9% | 1.5% | 4.1% | 5 | 0.9% | 1.5% | 4.1% |
| At-Risk | 423 | 78.9% | 66.8% | 53.5% | 423 | 78.9% | 66.8% | 53.5% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 209 | 39.0% | 35.2% | 24.3% | 209 | 39.0% | 35.2% | 24.3% |
| Career and Technical Education | 0 | 0.0% | 38.4% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 84.9% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 38 | 7.1% | 6.3% | 8.7% | 38 | 7.1% | 6.3% | 8.7% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Special Education | 94 | 17.5% | 13.4% | 15.3% | 94 | 17.5% | 13.4% | 15.5% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **94** | | | | | | | |
| Students with Intellectual Disabilities | 52 | 55.3% | 51.5% | 48.3% | | | | |
| Students with Physical Disabilities | 22 | 23.4% | 16.2% | 17.0% | | | | |
| Students with Autism | 12 | 12.8% | 15.2% | 16.8% | | | | |
| Students with Behavioral Disabilities | 8 | 8.5% | 14.4% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.7% | 1.6% | | | | |
| **Mobility (2023-24)** | | | | | | | | |
| **Total Mobile Students** | **71** | **11.1%** | **14.1%** | **16.4%** | | | | |
| African American | 32 | 5.0% | 5.8% | 3.3% | | | | |
| Hispanic | 36 | 5.6% | 7.3% | 8.9% | | | | |
| White | 3 | 0.5% | 0.6% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.3% | 0.6% | | | | |
| Special Ed Students who are Mobile | 8 | 8.4% | 12.7% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 17 | 6.9% | 12.1% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 62 | 10.7% | 13.9% | 19.0% | | | | |
| **Student Attrition (2023-24)** | | | | | | | | |
| **Total Student Attrition** | **76** | **16.7%** | **18.6%** | **18.0%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 1 | 0.0% | 2.0% | 1.9% | 0.0% | 3.0% | 3.0% |
| Grade 2 | 3.2% | 3.0% | 1.1% | 0.0% | 0.0% | 1.4% |
| Grade 3 | 2.9% | 0.7% | 0.6% | 0.0% | 0.7% | 0.6% |
| Grade 4 | 0.0% | 0.6% | 0.4% | 0.0% | 0.0% | 0.4% |
| Grade 5 | 0.0% | 0.2% | 0.3% | 0.0% | 0.0% | 0.4% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 1 | 15.0 | 19.7 | 19.2 |
| Grade 2 | 20.5 | 19.7 | 19.4 |
| Grade 3 | 19.5 | 20.5 | 20.1 |
| Grade 4 | 16.2 | 18.5 | 20.0 |
| Grade 5 | 21.3 | 20.2 | 21.3 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **58.6** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 49.3 | 84.1% | 60.1% | 63.8% |
| Teachers | 37.0 | 63.1% | 41.8% | 48.3% |
| Professional Support | 6.3 | 10.8% | 11.6% | 10.8% |
| Campus Administration (School Leadership) | 6.0 | 10.2% | 5.3% | 3.4% |
| Educational Aides | 9.3 | 15.9% | 10.7% | 10.7% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 1.0 | n/a | 8.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 3.0 | 583.0 |
| Full-time Counselors | 1.0 | n/a | 23.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,298.0 |
| **Total Minority Staff** | **48.6** | **82.9%** | **81.9%** | **55.3%** |
| **Teachers by Ethnicity** | | | | |
| African American | 12.0 | 32.4% | 46.0% | 12.8% |
| Hispanic | 18.0 | 48.6% | 30.6% | 31.0% |
| White | 6.0 | 16.2% | 20.3% | 52.2% |
| American Indian | 1.0 | 2.7% | 0.4% | 0.3% |
| Asian | 0.0 | 0.0% | 1.2% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.3% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 7.0 | 18.9% | 26.5% | 24.6% |
| Females | 30.0 | 81.1% | 73.5% | 75.4% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 1.0 | 2.7% | 3.2% | 2.4% |
| Bachelors | 26.0 | 70.3% | 66.8% | 71.4% |
| Masters | 10.0 | 27.0% | 28.9% | 25.4% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 3.9% | 7.3% |
| 1-5 Years Experience | 11.0 | 29.7% | 39.2% | 28.3% |
| 6-10 Years Experience | 13.0 | 35.1% | 23.0% | 19.7% |
| 11-20 Years Experience | 8.0 | 21.6% | 24.1% | 27.6% |
| 21-30 Years Experience | 4.0 | 10.8% | 9.0% | 14.1% |
| Over 30 Years Experience | 1.0 | 2.7% | 0.9% | 3.0% |
| Number of Students per Teacher | 14.5 | n/a | 16.2 | 15.0 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 2.0 | 3.3 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 3.1 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 4.7 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 2.4 | 4.3 |
| Average Years Experience of Teachers | 10.2 | 9.2 | 11.2 |
| Average Years Experience of Teachers with District | 4.9 | 4.5 | 7.0 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $73,611 | $55,689 |
| 1-5 Years Experience | $64,592 | $66,697 | $59,266 |
| 6-10 Years Experience | $67,059 | $68,272 | $62,607 |
| 11-20 Years Experience | $70,430 | $73,202 | $66,353 |
| 21-30 Years Experience | $75,800 | $82,267 | $70,976 |
| Over 30 Years Experience | $90,055 | $88,587 | $75,042 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $68,621 | $70,488 | $63,751 |
| Professional Support | $65,614 | $80,450 | $75,909 |
| Campus Administration (School Leadership) | $82,848 | $90,220 | $88,786 |
| Instructional Staff Percent | n/a | 61.6% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 12.7 | 34.4% | 17.7% | 6.3% |
| Career and Technical Education | 0.0 | 0.0% | 6.2% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 1.9% | 2.6% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 22.0 | 59.5% | 60.1% | 69.0% |
| Special Education | 2.3 | 6.1% | 6.3% | 11.4% |
| Other | 0.0 | 0.0% | 7.6% | 3.6% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**